

FOUNDATION SPEAKING MARK SHEET

NAME	ROLE PLAY / 10 MARKS	PICTURE-BASED TASK / 24 MARKS	CONVERSATION / 36 MARKS	TOTAL / 70 MARKS
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ROLE PLAY – 10 MARKS

FOR EACH PROMPT*		MARKS AWARDED		
0	No rewardable communication; highly ambiguous OR pronunciation prevents communication	PROMPT 1		PROMPT 4
1	Partially clear/ambiguous OR partially appropriate within the context of the role play; pronunciation may affect clarity of communication	PROMPT 2		PROMPT 5
2	Clearly communicated; appropriate within the context of the role play; unambiguous; pronunciation supports clear communication	PROMPT 3		TOTAL / 10

PICTURE-BASED TASK – 24 MARKS

COMMUNICATION AND CONTENT*		LINGUISTIC KNOWLEDGE AND ACCURACY*	
1	<ul style="list-style-type: none"> Limited response to set questions, likely consist of single-word answers Minimal success in adapting language to describe, narrate, inform using individual words/phrases; sometimes unable to respond A straightforward opinion may be expressed but without justification Pronunciation and intonation are inconsistently intelligible with inaccuracies that lead to frequent impairment in communication 	1	<ul style="list-style-type: none"> Limited accuracy when responding to set questions; minimal success when referring to past, present and future events Individual words and phrases are coherent when responding to set questions; high frequency of errors prevent meaning throughout most of the conversation
2		2	
3		3	
4		4	
5	<ul style="list-style-type: none"> Responds briefly to set questions, there is much hesitation and continuous prompting needed Some limited success in adapting language, to describe, narrate and inform in response to the set questions; may occasionally be unable to respond Straightforward, brief opinions are given but without justification Pronunciation and intonation are mostly intelligible but inaccuracies lead to some impairment in communication 	5	<ul style="list-style-type: none"> Occasionally accurate grammatical structures when responding to set questions; occasional success when referring to present events, limited success when referring to future or past events, much ambiguity Some coherent phrases and sentences within responses to set questions; regular errors prevent coherent overall speech and frequently prevent meaning
6		6	
7		7	
8		8	
9	<ul style="list-style-type: none"> Responds to set questions with some development, some hesitation and some prompting necessary Some effective adaptation of language to describe, narrate and inform in response to the set questions Expresses opinions with occasional, brief justification Pronunciation and intonation are intelligible, occasionally inaccuracies affect clarity of communication 	9	<ul style="list-style-type: none"> Some accurate grammatical structures, including some successful references to past, present and future events in response to the set questions, some ambiguity Responses are partially coherent, errors occur that sometimes hinder clarity of communication and occasionally prevent meaning being conveyed
10		10	
11		11	
12		12	
13	<ul style="list-style-type: none"> Responds to set questions with frequently developed responses, occasional hesitation, occasional prompting necessary Frequently effective adaptation of language to describe, narrate and inform in response to the set questions Expresses opinions and gives justification with some development Pronunciation and intonation are intelligible, inaccuracies are minimal and have no impact on clarity of communication 	13	<ul style="list-style-type: none"> Generally accurate grammatical structures, generally successful references to past, present and future events in response to the set questions, occasional ambiguity Responses are generally coherent although errors occur that occasionally hinder clarity of communication
14		14	
15		15	
16		16	

CONVERSATION (PARTS 1 & 2) – 36 MARKS

COMMUNICATION AND CONTENT*		INTERACTION AND SPONTANEITY*		LINGUISTIC KNOWLEDGE AND ACCURACY*	
1	<ul style="list-style-type: none"> Communicates limited information relevant to the topics and questions Uses language to express limited, straightforward ideas and thoughts; occasional straightforward opinion expressed without justification Uses limited, familiar vocabulary and expression with much repetition; communication is disjointed and frequently breaks down because of restricted range of vocabulary Pronunciation and intonation are inconsistently intelligible with inaccuracies that lead to frequent impairment in communication 	1	<ul style="list-style-type: none"> Basic exchange where only some questions are responded to; answers rely on rehearsed language that is frequently irrelevant to the question Short, undeveloped responses, many incomplete Isolated examples of ability to sustain communication, pace is slow and hesitant throughout 	1	<ul style="list-style-type: none"> Uses straightforward, individual words/phrases; limited evidence of language manipulation Limited accuracy, minimal success when referring to past, present and future events Individual words and phrases are coherent; high frequency of errors prevent meaning throughout much of the conversation
2		2		2	
3		3		3	
4	<ul style="list-style-type: none"> Communicates brief information relevant to the topics and questions Uses language to produce straightforward ideas and thoughts; expresses straightforward opinions with limited justification Uses repetitive, familiar vocabulary and expression; communication is often constrained and occasionally breaks down because of restricted range of vocabulary Pronunciation and intonation are mostly intelligible but inaccuracies lead to some impairment in communication 	4	<ul style="list-style-type: none"> Responds with limited spontaneity; answers rely on rehearsed language that is occasionally irrelevant to the question Short responses, any development depends on teacher prompting Limited ability to sustain communication, pace is mostly slow and hesitant 	4	<ul style="list-style-type: none"> Uses straightforward, repetitive, grammatical structures Occasionally accurate grammatical structures, occasional success when referring to present events, limited success when referring to future or past events, much ambiguity Some coherent phrases and sentences; regular errors prevent coherent overall speech and frequently prevent meaning
5		5		5	
6		6		6	
7	<ul style="list-style-type: none"> Communicates information relevant to the topics and questions, with occasionally extended sequences of speech Uses language to produce straightforward ideas, thoughts and opinions with occasional justification Uses a limited variety of mainly straightforward vocabulary, communication for some purposes is constrained because of restricted range of vocabulary Pronunciation and intonation are intelligible, occasionally inaccuracies affect clarity of communication 	7	<ul style="list-style-type: none"> Occasionally able to respond spontaneously with some examples of natural interaction although often stilted Occasionally able to initiate and develop responses independently but regular prompting needed Occasionally able to sustain communication, using rephrasing/repair strategies if necessary to continue the flow; frequent hesitation 	7	<ul style="list-style-type: none"> Manipulates a limited variety of mainly straightforward grammatical structures, minimal use of complex structures Some accurate grammatical structures, some successful references to past, present and future events, some ambiguity Sequences of coherent speech although errors occur that often hinder clarity of communication and occasionally prevent meaning being conveyed
8		8		8	
9		9		9	
10	<ul style="list-style-type: none"> Communicates information relevant to the topics and questions, with some extended sequences of speech Occasionally uses language creatively to express some individual thoughts, ideas and opinions, some of which are justified Occasional variety in use of vocabulary, including some examples of uncommon language with some variation of expression, fulfils most purposes Pronunciation and intonation are intelligible, inaccuracies are minimal and have no impact on clarity of communication 	10	<ul style="list-style-type: none"> Responds spontaneously to some questions, interacting naturally for parts of the conversation Sometimes able to initiate and develop the conversation independently, some prompting needed Sometimes able to sustain communication, using rephrasing/repair strategies if necessary to continue the flow; some hesitation 	10	<ul style="list-style-type: none"> Manipulates grammatical structures with occasional variation, complex structures used but repetitive Generally accurate grammatical structures, generally successful references to past, present and future events Generally coherent speech although errors occur that sometimes hinder clarity of communication
11		11		11	
12		12		12	

*For additional guidance on the mark scheme, please see the Sample Assessment Materials.