

## FOUNDATION SPEAKING MARK SHEET

NAME	ROLE PLAY / 10 MARKS	PICTURE-BASED TASK / 24 MARKS	CONVERSATION / 36 MARKS	TOTAL / 70 MARKS
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### ROLE PLAY – 10 MARKS

FOR EACH PROMPT*		MARKS AWARDED		
0	No rewardable communication; highly ambiguous OR pronunciation prevents communication	PROMPT 1		PROMPT 4
1	Partially clear/ambiguous OR partially appropriate within the context of the role play; pronunciation may affect clarity of communication	PROMPT 2		PROMPT 5
2	Clearly communicated; appropriate within the context of the role play; unambiguous; pronunciation supports clear communication	PROMPT 3		TOTAL / 10

### PICTURE-BASED TASK – 24 MARKS

COMMUNICATION AND CONTENT*		LINGUISTIC KNOWLEDGE AND ACCURACY*	
1	<ul style="list-style-type: none"> <li>Limited response to set questions, likely consist of single-word answers</li> <li>Minimal success in adapting language to describe, narrate, inform using individual words/phrases; sometimes unable to respond</li> <li>A straightforward opinion may be expressed but without justification</li> <li>Pronunciation and intonation are inconsistently intelligible with inaccuracies that lead to frequent impairment in communication</li> </ul>	1	<ul style="list-style-type: none"> <li>Limited accuracy when responding to set questions; minimal success when referring to past, present and future events</li> <li>Individual words and phrases are coherent when responding to set questions; high frequency of errors prevent meaning throughout most of the conversation</li> </ul>
2		2	
3		3	
4		4	
5	<ul style="list-style-type: none"> <li>Responds briefly to set questions, there is much hesitation and continuous prompting needed</li> <li>Some limited success in adapting language, to describe, narrate and inform in response to the set questions; may occasionally be unable to respond</li> <li>Straightforward, brief opinions are given but without justification</li> <li>Pronunciation and intonation are mostly intelligible but inaccuracies lead to some impairment in communication</li> </ul>	5	<ul style="list-style-type: none"> <li>Occasionally accurate grammatical structures when responding to set questions; occasional success when referring to present events, limited success when referring to future or past events, much ambiguity</li> <li>Some coherent phrases and sentences within responses to set questions; regular errors prevent coherent overall speech and frequently prevent meaning</li> </ul>
6		6	
7		7	
8		8	
9	<ul style="list-style-type: none"> <li>Responds to set questions with some development, some hesitation and some prompting necessary</li> <li>Some effective adaptation of language to describe, narrate and inform in response to the set questions</li> <li>Expresses opinions with occasional, brief justification</li> <li>Pronunciation and intonation are intelligible, occasionally inaccuracies affect clarity of communication</li> </ul>	9	<ul style="list-style-type: none"> <li>Some accurate grammatical structures, including some successful references to past, present and future events in response to the set questions, some ambiguity</li> <li>Responses are partially coherent, errors occur that sometimes hinder clarity of communication and occasionally prevent meaning being conveyed</li> </ul>
10		10	
11		11	
12		12	
13	<ul style="list-style-type: none"> <li>Responds to set questions with frequently developed responses, occasional hesitation, occasional prompting necessary</li> <li>Frequently effective adaptation of language to describe, narrate and inform in response to the set questions</li> <li>Expresses opinions and gives justification with some development</li> <li>Pronunciation and intonation are intelligible, inaccuracies are minimal and have no impact on clarity of communication</li> </ul>	13	<ul style="list-style-type: none"> <li>Generally accurate grammatical structures, generally successful references to past, present and future events in response to the set questions, occasional ambiguity</li> <li>Responses are generally coherent although errors occur that occasionally hinder clarity of communication</li> </ul>
14		14	
15		15	
16		16	

### CONVERSATION (PARTS 1 & 2) – 36 MARKS

COMMUNICATION AND CONTENT*		INTERACTION AND SPONTANEITY*		LINGUISTIC KNOWLEDGE AND ACCURACY*	
1	<ul style="list-style-type: none"> <li>Communicates limited information relevant to the topics and questions</li> <li>Uses language to express limited, straightforward ideas and thoughts; occasional straightforward opinion expressed without justification</li> <li>Uses limited, familiar vocabulary and expression with much repetition; communication is disjointed and frequently breaks down because of restricted range of vocabulary</li> <li>Pronunciation and intonation are inconsistently intelligible with inaccuracies that lead to frequent impairment in communication</li> </ul>	1	<ul style="list-style-type: none"> <li>Basic exchange where only some questions are responded to; answers rely on rehearsed language that is frequently irrelevant to the question</li> <li>Short, undeveloped responses, many incomplete</li> <li>Isolated examples of ability to sustain communication, pace is slow and hesitant throughout</li> </ul>	1	<ul style="list-style-type: none"> <li>Uses straightforward, individual words/phrases; limited evidence of language manipulation</li> <li>Limited accuracy, minimal success when referring to past, present and future events</li> <li>Individual words and phrases are coherent; high frequency of errors prevent meaning throughout much of the conversation</li> </ul>
2		2		2	
3		3		3	
4	<ul style="list-style-type: none"> <li>Communicates brief information relevant to the topics and questions</li> <li>Uses language to produce straightforward ideas and thoughts; expresses straightforward opinions with limited justification</li> <li>Uses repetitive, familiar vocabulary and expression; communication is often constrained and occasionally breaks down because of restricted range of vocabulary</li> <li>Pronunciation and intonation are mostly intelligible but inaccuracies lead to some impairment in communication</li> </ul>	4	<ul style="list-style-type: none"> <li>Responds with limited spontaneity; answers rely on rehearsed language that is occasionally irrelevant to the question</li> <li>Short responses, any development depends on teacher prompting</li> <li>Limited ability to sustain communication, pace is mostly slow and hesitant</li> </ul>	4	<ul style="list-style-type: none"> <li>Uses straightforward, repetitive, grammatical structures</li> <li>Occasionally accurate grammatical structures, occasional success when referring to present events, limited success when referring to future or past events, much ambiguity</li> <li>Some coherent phrases and sentences; regular errors prevent coherent overall speech and frequently prevent meaning</li> </ul>
5		5		5	
6		6		6	
7	<ul style="list-style-type: none"> <li>Communicates information relevant to the topics and questions, with occasionally extended sequences of speech</li> <li>Uses language to produce straightforward ideas, thoughts and opinions with occasional justification</li> <li>Uses a limited variety of mainly straightforward vocabulary, communication for some purposes is constrained because of restricted range of vocabulary</li> <li>Pronunciation and intonation are intelligible, occasionally inaccuracies affect clarity of communication</li> </ul>	7	<ul style="list-style-type: none"> <li>Occasionally able to respond spontaneously with some examples of natural interaction although often stilted</li> <li>Occasionally able to initiate and develop responses independently but regular prompting needed</li> <li>Occasionally able to sustain communication, using rephrasing/repair strategies if necessary to continue the flow; frequent hesitation</li> </ul>	7	<ul style="list-style-type: none"> <li>Manipulates a limited variety of mainly straightforward grammatical structures, minimal use of complex structures</li> <li>Some accurate grammatical structures, some successful references to past, present and future events, some ambiguity</li> <li>Sequences of coherent speech although errors occur that often hinder clarity of communication and occasionally prevent meaning being conveyed</li> </ul>
8		8		8	
9		9		9	
10	<ul style="list-style-type: none"> <li>Communicates information relevant to the topics and questions, with some extended sequences of speech</li> <li>Occasionally uses language creatively to express some individual thoughts, ideas and opinions, some of which are justified</li> <li>Occasional variety in use of vocabulary, including some examples of uncommon language with some variation of expression, fulfils most purposes</li> <li>Pronunciation and intonation are intelligible, inaccuracies are minimal and have no impact on clarity of communication</li> </ul>	10	<ul style="list-style-type: none"> <li>Responds spontaneously to some questions, interacting naturally for parts of the conversation</li> <li>Sometimes able to initiate and develop the conversation independently, some prompting needed</li> <li>Sometimes able to sustain communication, using rephrasing/repair strategies if necessary to continue the flow; some hesitation</li> </ul>	10	<ul style="list-style-type: none"> <li>Manipulates grammatical structures with occasional variation, complex structures used but repetitive</li> <li>Generally accurate grammatical structures, generally successful references to past, present and future events</li> <li>Generally coherent speech although errors occur that sometimes hinder clarity of communication</li> </ul>
11		11		11	
12		12		12	

\*For additional guidance on the mark scheme, please see the Sample Assessment Materials.