



# **Examiners' Report June 2023**

**GCSE Spanish 1SP0 4F**

## Edexcel and BTEC Qualifications

Edexcel and BTEC qualifications come from Pearson, the UK's largest awarding body. We provide a wide range of qualifications including academic, vocational, occupational and specific programmes for employers. For further information visit our qualifications websites at [www.edexcel.com](http://www.edexcel.com) or [www.btec.co.uk](http://www.btec.co.uk).

Alternatively, you can get in touch with us using the details on our contact us page at [www.edexcel.com/contactus](http://www.edexcel.com/contactus).



### Giving you insight to inform next steps

ResultsPlus is Pearson's free online service giving instant and detailed analysis of your students' exam results.

- See students' scores for every exam question.
- Understand how your students' performance compares with class and national averages.
- Identify potential topics, skills and types of question where students may need to develop their learning further.

For more information on ResultsPlus, or to log in, visit [www.edexcel.com/resultsplus](http://www.edexcel.com/resultsplus). Your exams officer will be able to set up your ResultsPlus account in minutes via Edexcel Online.

### Pearson: helping people progress, everywhere

Pearson aspires to be the world's leading learning company. Our aim is to help everyone progress in their lives through education. We believe in every kind of learning, for all kinds of people, wherever they are in the world. We've been involved in education for over 150 years, and by working across 70 countries, in 100 languages, we have built an international reputation for our commitment to high standards and raising achievement through innovation in education. Find out more about how we can help you and your students at: [www.pearson.com/uk](http://www.pearson.com/uk).

June 2023

Publications Code 1SP0\_4F\_2306\_ER

All the material in this publication is copyright

© Pearson Education Ltd 2023

## Introduction

Questions for this paper are set in everyday contexts, addressing a range of relevant contemporary and cultural themes. They are organised into five themes, each broken down into topics and sub-topics. The five themes are: Identity and culture, Local area, holiday and travel, School, Future aspirations – study and work, and International and global dimension.

The assessment tasks feature general content that is familiar and accessible to all candidates. Candidates are required to produce responses of varying lengths and types to express facts, ideas and opinions in Spanish. The length of each response required and complexity of language increases across the paper. Recommended word counts are specified for each question but candidates are not penalised for writing more or fewer words than recommended in the word count nor for going beyond the mandatory bullet points. All questions are marked against the assessment criteria as published in the current specification. The instructions to candidates are all in Spanish. The use of dictionaries is not permitted.

The examination for paper 4F is 1 hour and 10 minutes in length and it carries 60 marks. The paper consists of three open response questions and one translation from English into Spanish. Candidates are required to answer all questions.

Question 1 assesses candidates on their ability to write to describe and to express opinions. Question 2 has two options, from which the candidates have to select one. This question assesses candidates on their ability to note down key points and convey information. Candidates must use the formal register. Question 3 has two options, from which candidates have to select one. This question assesses candidates on their ability to convey information, narrate, express opinions, interest, and convince the reader about a certain point. Candidates must use the informal register. This question is common to the higher tier. Question 4 is the translation question. Candidates are required to translate five sentences from English to Spanish. The sentences are ordered by increasing level of difficulty.

## Question 1

This question requires candidates to describe the photograph and to give an opinion about going on school trips. They are recommended to write 20-30 words in Spanish.



(Source: © incamerastock / Alamy Stock Photo)

- 1 Describe la foto y da tu opinión sobre ir de excursión con el colegio.  
Describe the photo and your opinion about school trips  
Escribe aproximadamente 20-30 palabras **en español**.

(12)

en la foto hay muchas personas. Llevan ropa de verano. Parecen contentas. Hace tiempo es muy bueno.

en mi opinión, excursión con el colegio es muy gratificante y interesante.



This candidate has written 29 words in Spanish.

This response receives the maximum **6 marks** available for **Communication and Content**. The candidate has written information relevant to the photograph in the description and has included occasional extra details. The language used enables the candidate to give a short description, provide simple information and an opinion, with some success. The candidate uses a small selection of common, familiar vocabulary and also some more uncommon language such as *parecen* and *gratificante*. There is no significant repetition.

This response receives a mark of **5** for **Linguistic Knowledge and Accuracy**. The candidate produces simple sentences with a little linking, using *y* (should be *e*). There is accurate application of a small selection of straightforward grammatical structures and the candidate refers successfully to present events as appropriate to the task eg *hay muchas personas*, *llevan ropa de verano* and *es muy gratificante*. Clarity of expression is hindered with the sentence *hace tiempo es muy bueno*.

11 marks.



A clear understanding of the present tense of common familiar verbs is vital for success in this task.



(Source: © incamerastock / Alamy Stock Photo)

1 Describe la foto y da tu opinión sobre ir de excursión con el colegio.

Escribe aproximadamente 20–30 palabras **en español**.

(12)

Aunque no se pueden ver mucho el en  
fondo en la foto hay muchas personas  
Están divertidos, en mi opinión  
es aburrido.



The candidate has written 22 words in Spanish.

This response receives **3** marks for **Communication and Content**. The candidate gives some relevant information in their description and includes minimal extra detail. The language used enables the candidate to give a short description and provide simple information with variable success. An opinion is expressed, but it is not a clear opinion about a school trip. The candidate uses a small selection of common, familiar vocabulary.

This response receives a mark of **3** for **Linguistic Knowledge and Accuracy**. The candidate produces two simple sentences. There is inconsistently accurate application of a small selection of straightforward grammatical structures and the candidate sometimes refers successfully to present events as appropriate to the task eg *en la foto hay muchas personas, en mi opinion es aburrido*. Often errors occur that hinder clarity of communication eg *no se puedes* and *estan divertido*.

6 marks.



To access the top mark band for Communication and Content, the response must contain a description of the photograph and the required opinion.

## Question 2 (a)

Q02(a) requires candidates to write an email to book a table in a restaurant. Candidates have to include in their response the information given in the four bullet points. They are asked to produce 40-50 words in Spanish.

2 (a) Estás de vacaciones en España y quieres reservar una mesa. Escribe un email al restaurante.

Menciona:

- cuándo quieres ir *when you want*
- las personas que van *how many people*
- por qué vas al restaurante *why are you going*
- la comida que vas a comer. *what do you want to eat.*

Escribe aproximadamente 40-50 palabras **en español**.

(16)

Estimado señor:

~~¡Hola! Quiero en la mesa cerca un balcon  
para ~~mi~~ <sup>cuatro</sup> personas por favor; es mi  
Cumpleaños! ~~quiero~~~~

¡Hola! Quiero la mesa y ~~cerca un balcon~~  
es importante un ~~cerca un balcon~~.

Hay un ~~cuatro~~ <sup>cuatro</sup> personas; mi madre, padre,  
hermano y yo. Voy a ir al restaurante  
porque es mi cumpleaños! que grac!

Me gustaría hamburguesas y patata frita para  
mi hermano y yo. Mi madre y padre  
~~quiero~~ <sup>quieran</sup> un pastel. Gracias!



This candidate has written 51 words in Spanish. All words written by the candidate are considered and assessed even though the response is slightly longer than the recommended word count.

This response receives **6** marks for **Communication and Content**. The candidate has written information relevant to three of the four bullet points (*cuándo quieres ir* is not communicated) and has added some development. The language used has enabled the candidate to present simple facts, information and to note down key points using simple ideas with common, familiar vocabulary and language structures, with some success. The language used is independently selected and clarity of communication is rarely an issue. The upper of the two marks available in the mark band is selected. The response is deemed to be closer to the descriptor in the band above rather than that of the band below.

This response receives a mark of **7** for **Linguistic Knowledge and Accuracy**. The candidate produces simple sentences, which are linked, using *porque* and *y*. Straightforward grammatical structures are used, which are mostly accurate. There are mostly accurate references to both present and future events. Verbs and spellings tend to be accurate with the odd exception. Occasionally, errors occur which hinder clarity of communication eg *Quiero la mesa y es importante un cierra (cerca?) un balcon*.

13 marks.



This question will always assess the ability to refer to both present and future events.

The bullet points will require responses using mainly present tenses or time frames and also a future tense or time frame.

- 2 (a) Estás de vacaciones en España y quieres reservar una mesa. Escribe un email al restaurante.

Menciona:

- cuándo quieres ir
- las personas que van
- por qué vas al restaurante
- la comida que vas a comer.

Escribe aproximadamente 40–50 palabras **en español**.

(16)

Estimado señor:

hola soy roberto me gustaba Book a table for  
Sabado for tres personas por y comer un  
Culminales al limon y beber Fruta Limon.  
Como tengo el table next to la Playa



This candidate has written 31 words in total. There is a mixture of both English and Spanish words.

This response receives **1** mark for **Communication and Content**. The candidate has written limited information comprising single words and phrases related to the bullet points. Communication often breaks down due to the inclusion of English words. The lower of the two marks available in the mark band is selected. The response is deemed to be closer to no rewardable material rather than that of the band above.

This response receives a mark of **1** for **Linguistic Knowledge and Accuracy**. Individual words and phrases are used and accuracy is very limited. Regular errors occur that prevent meaning being conveyed eg *me gustaba book a table for sabado for tres personas* and *como tengo un table next to la playa*.

2 marks.

## **Question 2 (b)**

Q02(b) requires candidates to write an email to a Spanish teacher about a visit to the candidate's school. Candidates have to include in their response the information given in the four bullet points. They are asked to produce 40-50 words in Spanish.

(b) Unos estudiantes españoles quieren visitar tu colegio. Escribe un email al profesor español.

Menciona:

- dónde está tu colegio - *Where is your school*
- el uniforme escolar - *What the uniform*
- cuándo empiezan las clases - *How big are the classes*
- los deberes que vas a hacer este fin de semana. - *Do you get homework every week*

Escribe aproximadamente 40–50 palabras **en español**.

(16)

Estimado señor:

~~Mi colegio es en el norte de España.~~

centro  
Mi colegio es <sup>en</sup> el norte de España. Es cinco minutos bicicleta a la playa. El uniforme es aburrido. Es negro pantalones, negro Zapatas, ~~blanco~~ ~~zapatos~~ y blanco chaqueta. Las clases muy ~~grande~~ ~~pequeña~~ pequeña, hay ~~7~~ siete personas ~~en~~ ~~el~~ Mis amigos y yo se los deberes por la vacaciones.

Atentamente,

Jack



This candidate has written 43 words in Spanish which is within the recommended word count.

This response receives **4** marks for **Communication and Content**. The candidate has written information relevant to two of the four bullet points (*cuándo empiezan las clases* and *los deberes que vas a hacer este fin de semana* are not communicated) with a little additional development. The language used has enabled the candidate to present simple facts, information and to note down key points using simple ideas with common, familiar vocabulary and language structures, with occasional success. Clarity of communication is occasionally an issue in the first two bullet points and communication occasionally breaks down. The upper of the two marks available in the mark band is selected. The response is deemed to be closer to the descriptor in the band above rather than that of the band below.

This response receives a mark of **4** for **Linguistic Knowledge and Accuracy**. The candidate produces simple sentences which are sometimes linked using *y*. Straightforward grammatical structures are used, which are sometimes accurate. There are some accurate references to present events. Occasionally, errors occur that prevent meaning being conveyed eg *es cinco minutos bicicleta* and *mis amigos y yo se los deberes por la vacaciones*.

8 marks.

(b) Unos estudiantes españoles quieren visitar tu colegio. Escribe un email al profesor español.

Menciona:

- dónde está tu colegio
- el uniforme escolar
- cuándo empiezan las clases
- los deberes que vas a hacer este fin de semana.

Escribe aproximadamente 40–50 palabras **en español**.

51

(16)

Estimado señor:

Mi Colegio es en la centro de la Ciudad y que se llama 'Notre Dame' y ~~es~~<sup>es</sup> en Sur de este de Inglaterra. Mi uniforme consiste de una camisa blanca, pantalones negro y Chaqueta negro. Las clases empiezan a las ocho y media. En el fin de semana, ~~espero hacer mis~~ ~~mathematicas deberes.~~ ~~deberes de mathematicas~~ ~~Mathematicas~~ voy a hacer ~~te~~ deberes de ~~mathematicas~~ education fisica.

Atentamente,

Olivia.



This candidate has written 51 words in Spanish. All words written by the candidate are considered and assessed even though the response is slightly longer than the recommended word count.

This response receives the maximum **8** marks available for **Communication and Content**. The candidate gives information relevant to the four bullet points and adds some development. The language enables the candidate to present simple facts, give information and to note down key points using simple ideas using common, familiar vocabulary and language structures. The language used is independently selected and does not rely too much on the language of the stimulus material to convey ideas.

This response receives the maximum mark of **8** for **Linguistic Knowledge and Accuracy**. The candidate produces simple sentences which are occasionally linked using *y*. Straightforward grammatical structures are used, which are mostly accurate. There are mostly accurate references to both present and future events. Verbs and spellings tend to be accurate with the odd exception. Occasionally, errors occur which hinder clarity of communication eg *mi colegio es en la centro ...* and *es sur este de Inglaterra*. There are a couple of slips with adjectival agreements.

16 marks.



This question will always assess the ability to refer to both present and future events.

The bullet points will require responses using mainly present tenses or time frames and also a future tense or time frame.

### Question 3 (a)

Q03(a) requires candidates to write a letter to a friend about work and languages. They have to address the four bullet points and produce between 80-90 words in Spanish.

3 (a) Escribe una carta a tu amiga Adela.

**Debes** mencionar los siguientes puntos:

- los idiomas que estudias -languages that you study
- tu opinión sobre la importancia de hablar otro idioma -opinion about the importance of speaking another language.
- un trabajo que hiciste en el pasado - a job you did in the past.
- dónde vas a trabajar en el futuro. - where you are going to work in the future.

Escribe aproximadamente 80-90 palabras **en español**.

(20)

¡Hola Adela!

¿Cómo estás?

Ahora, estoy estudiando única ~~una~~ lengua - Español. Diría que aprendiendo Español es una experiencia inolvidable y es un poco difícil. Sin embargo, para mí, pienso que ~~es~~ Español es bastante fácil de aprender.

Personalmente, creo que hablar otro idioma es muy importante para tú futuro. Lo puede ayudar con empleo y lo puede ayudar con colegio. También, podrás hacer amigos nuevos. En otras palabras, hablar otro idioma ~~is~~ es muy útil y importante, en mi opinión.

También, trabajar es muy importante y, en mi opinión, se debería trabajar para la experiencia. Por ejemplo, el verano pasado, trabajé como un camarero y fue muy interesante. Los <sup>clientes</sup> ~~clientes~~ me ayudaron de aprender cómo ser más trabajador. ¡Que útil!

Además ~~Finalmente~~, en el futuro, me gustaría trabajar en una oficina porque parece muy fascinante.

~~Además~~ <sup>Finalmente</sup>, soy persona inteligente así que pienso que trabajando en una oficina será perfecto para mí. Espero ser un jefe y quiero ayudar personas ~~nuevas~~ nuevas con buscando el trabajar perfecto. Por eso, voy a trabajar en una oficina en el futuro. ¡Será fantástico!

¿Y tú, Adela?

Adios,

Sean.



This candidate has written 175 words in Spanish. All words written by the candidate are considered and assessed even though the response is significantly longer than the recommended word count.

This response receives **12** marks for **Communication and Content**. The candidate has written information relevant to all four bullet points. The first sentence begins with the word *Ahorra* which should have been *Ahora*. This could create ambiguity, but it was considered as a spelling mistake. The candidate has expanded the key points and ideas. There is a variety of language used to express ideas and opinions, with some examples of uncommon language eg *diría que, inolvidable, podrás, se debería, me ayudaron, trabajador, parece, fascinante, espero ser...*The register and style are appropriate.

This response receives **8** marks for **Linguistic Knowledge and Accuracy**. The candidate produces some frequently extended sentences, which are linked using *y, porque, por ejemplo, también, así que, por eso*. The language is generally accurate and includes successful references to past, present and future events. Occasionally, errors occur that hinder clarity of communication eg *estoy estudiando unica lengua, quiero ayudar personas nuevas con buscando el trabajar perfecto*.

20 marks.

3 (a) Escribe una carta a tu amiga Adela.

Debes mencionar los siguientes puntos:

- los idiomas que estudias
- tu opinión sobre la importancia de hablar otro idioma
- un trabajo que hiciste en el pasado
- dónde vas a trabajar en el futuro.

Escribe aproximadamente 80-90 palabras **en español**.

what is your opinion on speaking another language  
where are you going to work in the future

(20)

Estudio matemáticas todos los días en mi escuela. Ayer, ~~estudie~~ estudié ciencias pero muy aburrido y difícil. En la futuro, voy a estudiar los idiomas con mi madre

creo que son muy importante de hablar otro idioma porque es muy interesante y entretenido

En el pasado, ~~estudie~~ estudié la educación física pero muy difícil. También odio estudiar la educación física porque es extranjero

En el pasado trabajé en un Ayuntamiento. No me encantan porque es muy extranjero

es mucho difícil. También, trabajo en el mercado. Me encanta trabajar en el mercado porque ganar mucho dinero.

En el futuro, voy a trabajar como policia deportiva porque <sup>no</sup> voy a llevar uniforme. También, voy a llevar un futbol jersey.



This candidate has written 94 words in Spanish. All words written by the candidate are considered and assessed even though the response is slightly longer than the recommended word count.

This response receives **7** marks for **Communication and Content**. The candidate has written information which can be considered relevant to three of the four bullet points. The first bullet point is not successful as the candidate only mentions that they study maths and science and that they will study languages in the future. The candidate develops some key points and ideas. There is a variety of mainly common, familiar language with the occasional example of uncommon language eg *ayuntamiento*, *entredenido* (sic). The register and style are appropriate.

This response receives **5** marks for **Linguistic Knowledge and Accuracy**. The candidate produces some extended sentences which are linked with conjunctions such as *pero*, *y*, *porque*, and *tambien*. The language is frequently accurate and the references to present, past and future events are mostly successful. *Trabaje* (*trabajé*) and *estudie* (*estudié*) are recognisable as past tense verbs as they appear with time indicators in the past, *ayer* and *en el pasado*. There is occasional ambiguity and sometimes errors occur that hinder clarity of communication eg *me encantan trabaje en el mercado ...*, *es muy interesante y entredenido*. The lower of the 2 marks in the mark band is awarded as there is an element of the response which prevents meaning being conveyed, *no me encantan porque es muy extranjero*.

12 marks.

### Question 3 (b)

Q03(b) requires candidates to write an email to a friend about their free time. They have to address the four bullet points and produce between 80-90 words in Spanish.

(b) Escribe un email a tu amigo Andrés.

**Debes** mencionar los siguientes puntos:

- los pasatiempos que tienes
- tu opinión sobre la importancia de tener tiempo libre
- lo que hiciste con tus amigos el fin de semana pasado
- una actividad que vas a hacer en casa esta noche.

Escribe aproximadamente 80–90 palabras **en español**.

(20)

Hallo Andrés

En mi pasatiempos me gusta much  
satis porque es mucha interesante

En mi opinion es mucha importante  
de tener tiempo libre

en la semana pasado mi y mis  
amigos es mucha divertido



This candidate has written 34 words in Spanish.

This response receives **2** marks for **Communication and Content**. The candidate has attempted to write information relevant to three of the four bullet points. They have provided brief information with just the first bullet point briefly developed. Opinions are limited with only the second sentence clearly understandable.

This response receives **2** marks for **Linguistic Knowledge and Accuracy**. The candidate produces some brief simple sentences. There is limited linking with *porque* and *y*. There is some repetition with *es mucha*. Only the second sentence is recognisably correct. There is regular ambiguity. Spellings are often unclear eg *psatemos*, *fatos* and often errors prevent meaning being conveyed eg *en la semmana pasado mi y mis amigos es mucha divartido*.

4 marks.

(b) Escribe un email a tu amigo Andrés.

**Debes** mencionar los siguientes puntos:

- los pasatiempos que tienes
- tu opinión sobre la importancia de tener tiempo libre
- lo que hiciste con tus amigos el fin de semana pasado
- una actividad que vas a hacer en casa esta noche.

Escribe aproximadamente 80–90 palabras **en español**.

(20)

Hola Andrés!

Los pasatiempos que tienes me gusta saque fotos y monto en bici con mis amigos.

En mi opinión es muy importante de tener tiempo libre porque es divertido y interesante libre antiguo información.

el fin de semana pasado soy visitar ~~monument~~ os famoso con mis amigos y ~~en~~ Grecia restaurante y comer fabuloso cocina especiales porque ~~es~~ hay muy delicioso.

En mi casa esta noche mi y mi heramano escucham relaje musica y ~~comer~~ <sup>Muchos</sup> chocolate y caramelos.



This candidate has written 77 words in Spanish.

This response receives **5** marks for **Communication and Content**. The candidate has attempted to convey information relevant to the four bullet points. However only the first two bullet points are conveyed. The third and fourth bullet points are attempted, but there is no example of a clearly communicating past or future tense or time frame, so these bullet points are not successful. The candidate expresses mainly straightforward thoughts and ideas using some different examples of common, familiar language eg *monto en bici con mis amigos, es muy importante, es divertido y interesante, chocolate y caramelos*. The register and style are appropriate.

This response receives **3** marks for **Linguistic Knowledge and Accuracy**. The candidate produces some extended simple sentences, which are linked with familiar straightforward conjunctions *y* and *porque*. The language is sometimes accurate with a few successful references to the present tense but no reference to the past and or future. There is some ambiguity and often errors occur that hinder clarity of communication eg *me gusta saque fotos, como fabuloso cocina especiales porque hay muy delicioso* and occasionally prevent meaning being conveyed eg *libre antiguo información, soy visitar, escucharo/a relaje musica*.

8 marks.

## Question 4

The translation from English into Spanish is based on the topic of music events. Candidates are asked to write five sentences in Spanish which increase in difficulty.

### 4 Traduce las frases siguientes al español:

(a) Music is important.

(2)

Musica es importante

(b) There are lots of concerts in my town.

(2)

Hay muchas conciertos en mi ~~ciudad~~ pueblo

(c) I like to play the guitar in my band.

(2)

Me gusta jugar guitare en mi

(d) We always practise at the weekends.

(3)

We always practiso en el Semanas

(e) Last summer I travelled to a festival in Spain.

(3)

el verano pasado viaje el festival en  
España



Q04(a): **2** marks. The message is fully communicated. The missing accent on the *u* of *musica* does not hinder clarity of communication.

Q04(b): **2** marks. Despite the use of the incorrect agreement with *muchas* and the missing *i* in *concertos*, the message is considered to be fully communicated with occasional errors that do not hinder clarity.

Q04(c): **1** mark. The message is partially communicated with errors that hinder clarity eg *jugar guitare*. The final word is missing which prevents meaning being conveyed.

Q04(d): **0** marks. The only recognisable phrase, *en el semanas* does not communicate the required idea of "at the weekends".

Q04(e): **3** marks. The message is fully communicated. The time phrase *el verano pasado* places the verb *viaje* into the past despite the missing accent.

8 marks.

4 Traduce las frases siguientes **al español**:

(a) Music is important.

(2)

Music es importante

(b) There are lots of concerts in my town.

(2)

hay mucho ... en mi ...

(c) I like to play the guitar in my band.

(2)

me gusta jugar la guitarra en mi ...

(d) We always practise at the weekends.

(3)

... <sup>este</sup> al fin de semana

(e) Last summer I travelled to a festival in Spain.

(3)

El verano pasado ~~el~~ ... festival en España



Q04(a): **1** mark. The message is considered to be partially communicated. Any words written in English or any other language cannot be credited.

Q04(b): **1** mark. The meaning of the message is partially communicated with the correct use of the verb *hay*. There are errors that hinder clarity such as *mucho* for *muchos*. There are words which are omitted that prevent meaning being conveyed.

Q04(c): **1** mark. *Me gusta* is correctly communicated. The meaning of the message is partially communicated, with errors that hinder clarity, *jugar*, or prevent the meaning being conveyed eg *guitar* in English and the missing word at the end of the sentence.

Q04(d): **1** mark. Some words are communicated, *fin de semana*, but the overall meaning of the sentence is not communicated.

Q04(e): **2** marks. The meaning of the sentence is partially communicated. Linguistic structures and vocabulary are mostly accurate. *viajé a un* is missing which prevents meaning being conveyed.

6 marks.



Marks are available for partial communication of the messages.

Writing down words that are known, even if the complete message is not known, may attract some credit.

## Paper Summary

Based on their performance on this paper, candidates are offered the following advice:

- Read every question on the exam paper before you begin to write your answers.
- Look very carefully at the whole question, including the rubric, to make sure that you understand fully what you are being asked to do.
- Look for key words in the bullet points because these will help you to answer each of the bullet points correctly.
- Use vocabulary and language structures that you have learned, which are related to the topic you are writing about.
- Answer each of the bullet points in order, using a new paragraph for each one.
- Leave enough time to check your work carefully at the end of the exam.

## **Grade boundaries**

Grade boundaries for this, and all other papers, can be found on the website on this link:

<https://qualifications.pearson.com/en/support/support-topics/results-certification/grade-boundaries.html>

