

## Pearson Edexcel Level 1/Level 2 GCSE (9–1)

# Spanish

## Paper 2: Speaking in Spanish

### Task 1: Role play

#### Instructions to the teacher

#### Foundation tier

Assessment material for April / May 2018

**Time: 19 to 21 minutes (total) which includes  
12 minutes' preparation time**

Paper Reference

**1SP0/2F**

**You do not need any other materials.**

### Instructions

- You should open the role play with the introduction provided.
- The role play is recommended to last between one to one-and-a-half minutes.
- The set questions and comments must be asked as they are presented.
- Candidates must **not** read out whole, prepared sentences in answer to questions.
- There must be no supplementary questions and no re-phrasing.
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## STIMULUS FR1

### Topic: Cultural life

#### Instructions to teacher:

- Address the candidate as *tú*.
- The target language phrases below must be asked verbatim. There must be no supplementary questions and no re-phrasing of questions but questions may be repeated.

Begin the role play with the following introduction:

*Estás en casa de tu amigo/a argentino/a. Estáis hablando sobre el tiempo libre.*

1	<b>¿Cuándo ves la televisión?</b> Allow the candidate to say when s/he watches television.
2	<b>Vale. Y, ¿qué tipo de programa te gusta más y por qué?</b> Allow the candidate to say what type of programmes s/he prefers and why.
3	<b>!</b> <b>Y, aparte de ver la televisión, ¿qué haces normalmente en casa?</b> Allow the candidate to say what s/he does normally at home.
4	<b>Y, ¿qué te gustaría hacer mañana?</b> Allow the candidate to say what s/he would like to do tomorrow. <b>Muy bien.</b>
5	<b>?</b> Allow the candidate to ask about favourite hobbies. Give an appropriate brief response.

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## STIMULUS FR2

### Topic: Travel and tourist transactions

#### Instructions to teacher:

- Address the candidate as *usted*.
- The target language phrases below must be asked verbatim. There must be no supplementary questions and no re-phrasing of questions but questions may be repeated.

#### Begin the role play with the following introduction:

***Estás en la oficina de turismo en Málaga hablando con un/a empleado/a. Quieres pedir información.***

1	<b><i>¿En qué puedo ayudarle?</i></b> Allow the candidate to say what s/he wants to visit.
2	<b><i>No está lejos. Y, ¿cómo quiere ir?</i></b> Allow the candidate to say how s/he plans to get there.
3	<b><i>!</i></b> <b><i>¿Cuánto tiempo se queda usted aquí en Málaga?</i></b> Allow the candidate to say how long s/he is staying in Malaga.
4	<b><i>Vale. Y, ¿qué opina usted de Málaga?</i></b> Allow the candidate to express his/her opinion about Malaga. <b><i>¡Muy bien!</i></b>
5	<b><i>?</i></b> Allow the candidate to ask for a plan of the city. Give an appropriate brief response.

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## STIMULUS FR3

### Topic: School activities

#### Instructions to teacher:

- Address the candidate as *tú*.
- The target language phrases below must be asked verbatim. There must be no supplementary questions and no re-phrasing of questions but questions may be repeated.

Begin the role play with the following introduction:

*Estás en el colegio hablando con tu amigo/amiga. Estás hablando sobre su visita a tu colegio.*

1	<b>¿Qué clases tienes hoy?</b> Allow the candidate to say what lessons s/he has today.
2	<b>Vale. Y, ¿cuánto tiempo dura cada clase?</b> Allow the candidate to say how long each lesson lasts.
3	<b>!</b> <b>¿Qué deportes haces después del colegio?</b> Allow the candidate to say what after-school sports are available.
4	<b>¿Cuál es tu profesor/a favorito/a y por qué?</b> Allow the candidate to say who is his/her favourite teacher and why. <b>Muy bien.</b>
5	<b>?</b> Allow the candidate to ask what you do during break. Give an appropriate brief response.

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## STIMULUS FR4

### Topic: Work

#### Instructions to teacher:

- Address the candidate as *usted*.
- The target language phrases below must be asked verbatim. There must be no supplementary questions and no re-phrasing of questions but questions may be repeated.

Begin the role play with the following introduction:

***Estás buscando trabajo en un camping en España. Tienes una entrevista con el director / la directora.***

1	<b><i>Buenos días. ¿Qué tipo de trabajo quiere?</i></b> Allow the candidate to say what kind of job s/he would like.
2	<b><i>Vale. Y, ¿qué cualidades personales tiene usted?</i></b> Allow the candidate to say what personal qualities s/he has.
3	<b><i>!</i></b> <b><i>¿Qué experiencia de trabajo tiene usted?</i></b> Allow the candidate to say what work experience s/he did.
4	<b><i>Muy bien. ¿Cuándo puede usted empezar?</i></b> Allow the candidate to say when s/he can start. <b><i>Muy bien.</i></b>
5	<b><i>?</i></b> Allow the candidate to ask about the pay. Give an appropriate brief response.



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## STIMULUS FR5

### Topic: Travel and tourist transactions

#### Instructions to teacher:

- Address the candidate as *usted*.
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#### Begin the role play with the following introduction:

*Estás en una tienda de ropa en Sevilla. Estás hablando con el/la dependiente.*

1	<b><i>Hola. ¿En qué puedo servirle?</i></b> Allow the candidate to say what clothing s/he wants to buy.
2	<b><i>Muy bien. ¿Cómo lo/la quiere?</i></b> Allow the candidate to describe the item s/he wants to buy.
3	<b><i>! Aquí tiene. ¿Cómo quiere pagar?</i></b> Allow the candidate to say how s/he will pay.
4	<b><i>Perfecto. Y, ¿qué opina usted del centro comercial?</i></b> Allow the candidate to say if s/he likes the shopping centre. <i>Give an appropriate brief response.</i>
5	<b><i>Interesante.</i></b> Allow the candidate to ask you about a restaurant. <i>Give an appropriate brief response.</i>

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## STIMULUS FR6

### Topic: Cultural life

#### Instructions to teacher:

- Address the candidate as *usted*.
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#### Begin the role play with the following introduction:

***Estás en un polideportivo en Bolivia hablando con el/la recepcionista. Pides información.***

1	<b><i>Hola. ¿Qué deporte quiere usted practicar y por qué?</i></b> Allow the candidate to say what sport s/he wants to play and why.
2	<b><i>Vale. Y, ¿cuándo quiere practicarlo/la?</i></b> Allow the candidate to say when s/he wants to play.
3	<b><i>!</i></b> <b><i>Y, ¿qué necesita usted para hacerlo?</i></b> Allow the candidate to say what s/he needs to do this sport.
4	<b><i>Vale. Y, ¿puede darme sus datos personales, por favor?</i></b> Allow the candidate to give his/her age and nationality. <b><i>Gracias.</i></b>
5	<b><i>?</i></b> Allow the candidate to ask what time the sports centre closes. Give an appropriate brief response.

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## STIMULUS FR7

**Topic:** What school is like

**Instructions to teacher:**

- Address the candidate as *tú*.
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**Begin the role play with the following introduction:**

***Estás en la casa de tu amigo/amiga español/a. Estás hablando sobre tu colegio.***

1	<b><i>Dime, ¿cómo es tu colegio?</i></b> Allow the candidate to describe his/her school.
2	<b><i>Vale. Y, ¿qué asignatura prefieres y por qué?</i></b> Allow the candidate to say what subject s/he prefers and why?
3	<b><i>! ¿A qué hora empiezan tus clases?</i></b> Allow the candidate to say what time lessons begin.
4	<b><i>¿Cómo es tu uniforme?</i></b> Allow the candidate to describe his/her uniform. <b><i>Muy bien.</i></b>
5	<b><i>?</i></b> Allow the candidate to ask if s/he can visit your school. <i>Give an appropriate brief response.</i>

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## STIMULUS FR8

### Topic: Ambitions

#### Instructions to teacher:

- Address the candidate as *usted*.
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Begin the role play with the following introduction:

*Estás hablando con el director / la directora de una escuela de idiomas en España.  
Quieres participar en una clase.*

1	<b><i>Buenos días. ¿Qué idioma quiere usted estudiar y por qué?</i></b> Allow the candidate to say what language s/he wants to study and why.
2	<b><i>Vale. Y, ¿cuánto tiempo va usted a pasar en España?</i></b> Allow the candidate to say how long s/he is staying in Spain.
3	<b><i>!</i></b> <b><i>¿Cuánto tiempo lleva usted estudiando el idioma?</i></b> Allow the candidate to say how long s/he has studied the language.
4	<b><i>¿Cuáles son sus planes para el futuro?</i></b> Allow the candidate to say what plans s/he has for the future. <b><i>Muy bien.</i></b>
5	<b><i>?</i></b> Allow the candidate to ask when lessons begin. Give an appropriate brief response.



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## STIMULUS FR9

### Topic: Cultural life

#### Instructions to teacher:

- Address the candidate as *tú*.
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#### Begin the role play with the following introduction:

***Estás en tu casa con tu amigo/a español/a. Hablas sobre una fiesta familiar.***

1	<b><i>¿Por qué tienes una fiesta este fin de semana?</i></b> Allow the candidate to explain why there is a party this weekend
2	<b><i>Vale. Y, ¿qué planes tenéis para la fiesta?</i></b> Allow the candidate to say what plans there are to celebrate.
3	<b><i>!</i></b> <b><i>Vale. Y, ¿cuándo es tu cumpleaños?</i></b> Allow the candidate to say when his/her birthday is
4	<b><i>Vale.</i></b> <b><i>Y, ¿qué regalos prefieres recibir?</i></b> Allow the candidate to say what presents s/he prefers to receive
5	<b><i>?</i></b> Allow the candidate to ask about his/her friend's favourite celebration <i>Give an appropriate brief response.</i>

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## STIMULUS FR10

### Topic: Travel and tourist transactions

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- Address the candidate as *usted*.
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#### Begin the role play with the following introduction:

***Hablas con el empleado/la empleada de una estación de autobuses en España. Quieres comprar billetes.***

1	<b><i>Buenos días. ¿En qué puedo servirle?</i></b> Allow the candidate to say where s/he wants to buy a ticket for ... (stating his/her destination)
2	<b><i>¿A qué hora quiere usted viajar?</i></b> Allow the candidate to say at what time s/he wants to travel.
3	<b><i>!</i></b> <b><i>Vale. Y, ¿por qué quiere visitar ese sitio?</i></b> Allow the candidate to say why s/he wants to visit.
4	<b><i>Muy bien. Y, ¿cuándo piensa usted volver?</i></b> Allow the candidate to say when s/he plans to return.
5	<b><i>?</i></b> Allow the candidate to ask how long the journey takes. <i>Give an appropriate brief response.</i>