

Pearson Edexcel Level 1/Level 2 GCSE (9–1)

Spanish

Paper 2: Speaking in Spanish

Task 1: Role play

Instructions to the candidate

Foundation tier

Assessment material for April / May 2018

Time: 19 to 21 minutes (total) which includes 12 minutes' preparation time

Paper Reference

1SP0/2F

You do not need any other materials.

Instructions

- The examination is made up of **three** tasks: one role play, one picture-based task, and a conversation.
- You have **12 minutes** in total to prepare for this picture-based task **and** for the role play.
- Do **not** make notes on this stimulus card.
- Dictionaries and other resources are **not** allowed at any time.
- You are permitted to make notes of up to a maximum of one side of A4 paper for **both** the role play **and** for the picture-based task.
- You must hand in your notes **before** completing the final task (conversation).
- Respond to each question as fully as possible.
- You may ask for questions to be repeated.
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STIMULUS FR1

Topic: Cultural life

Instructions to candidates:

You are talking to your Argentinian friend at his/her house about how to spend your free time. The teacher will play the part of your friend and will speak first.

You must address your friend as *tú*.

You will talk to the teacher using the five prompts below.

- where you see – ? – you must ask a question
- where you see – ! – you must respond to something you have not prepared

Task

Estás hablando con tu amigo/a en su casa en Argentina. Estáis hablando sobre el tiempo libre.

1. televisión – cuándo
2. tipo de programa preferido – razón
3. !
4. planes – mañana
5. ? pasatiempo preferido

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STIMULUS FR2

Topic: Travel and tourist transactions

Instructions to candidates:

You are in a tourist information office in Malaga talking to an employee. The teacher will play the part of the manager and will speak first.

You must address the employee as *usted*.

You will talk to the teacher using the five prompts below.

- where you see – ? – you must ask a question
- where you see – ! – you must respond to something you have not prepared

Task

Estás en la oficina de turismo hablando con un/a empleado/a. Estás pidiendo información.

1. visitar – qué
2. transporte
3. !
4. Málaga – opinión
5. ? plano – ciudad

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STIMULUS FR3

Topic: School activities

Instructions to candidates:

Your Spanish friend is staying with you on a school exchange and has been invited to visit your school. The teacher will play the part of your friend and will speak first.

You must address your friend as *tú*.

You will talk to the teacher using the five prompts below.

- where you see – ? – you must ask a question
- where you see – ! – you must respond to something you have not prepared

Task

Estás en el colegio hablando con tu amigo/a español/a. Estás hablando sobre su visita a tu colegio.

1. clases – hoy
2. clase – duración
3. !
4. profesor/a favorito/a – opinión
5. ? recreo – actividad

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STIMULUS FR4

Topic: Work

Instructions to candidates:

You are being interviewed in Spain by a campsite manager about a possible summer holiday job. The teacher will play the part of the manager and will speak first.

You must address the manager as *usted*.

You will talk to the teacher using the five prompts below.

- where you see – ? – you must ask a question
- where you see – ! – you must respond to something you have not prepared

Task

Estás en un camping en España. Tienes una entrevista y estás hablando con el director/ la directora.

1. tipo de trabajo – razón
2. cualidades personales
3. !
4. empezar – cuándo
5. ? salario

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STIMULUS FR5

Topic: Travel and tourist transactions

Instructions to candidates:

You are in a department store in Sevilla talking to an assistant. The teacher will play the part of the assistant and will speak first.

You must address the assistant as *usted*.

You will talk to the teacher using the five prompts below.

- where you see – ? – you must ask a question
- where you see – ! – you must respond to something you have not prepared

Task

Estás en un centro comercial en Sevilla hablando con un/a dependiente/a. Quieres hacer compras.

1. ropa – comprar
2. ropa – descripción
3. !
4. centro comercial – opinión
5. ? restaurante

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STIMULUS FR6

Topic: Cultural life

Instructions to candidates:

You are making enquiries at a sports centre in Bolivia. The teacher will play the part of the receptionist and will speak first.

You must address the receptionist as *usted*.

You will talk to the teacher using the five prompts below.

- where you see – ? – you must ask a question
- where you see – ! – you must respond to something you have not prepared

Task

Estás hablando con el/la recepcionista de un polideportivo en Bolivia. Quieres comprar entradas.

1. deporte – razón
2. cuándo
3. !
4. edad y nacionalidad
5. ? cerrar – hora

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STIMULUS FR7

Topic: What school is like

Instructions to candidates:

You are staying at your Spanish friend's house. You are talking to your Spanish friend about your school. The teacher will play the part of your friend and will speak first.

You must address your friend as *tú*.

You will talk to the teacher using the five prompts below.

- where you see – ? – you must ask a question
- where you see – ! – you must respond to something you have not prepared

Task

Estás en la casa de tu amigo/a español/a. Estás hablando sobre tu colegio.

1. colegio – descripción
2. asignatura preferida – razón
3. !
4. uniforme – descripción
5. ? colegio español – visita

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STIMULUS FR8

Topic: Ambitions

Instructions to candidates:

You are at a language school in Spain and wish to enrol for a summer course. Your teacher will play the part of the director and will speak first.

You must address the director as *usted*.

You will talk to the teacher using the five prompts below.

- where you see – ? – you must ask a question
- where you see – ! – you must respond to something you have not prepared

Task

Estás hablando con el director / la directora de una escuela de idiomas en España. Quieres participar en una clase.

1. idioma – razón
2. tiempo en España – duración
3. !
4. planes – futuro
5. ? clases – empezar

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STIMULUS FR9

Topic: Cultural life

Instructions to candidates:

Your Spanish friend is staying with you and you are discussing a family celebration. The teacher will play the part of your friend and will speak first.

You must address your friend as *tú*.

You will talk to the teacher using the five prompts below.

- where you see – ? – you must ask a question
- where you see – ! – you must respond to something you have not prepared

Task

Estás en tu casa con tu amigo/a español/a. Hablas sobre una fiesta familiar.

1. fiesta – razón
2. fiesta – planes
3. !
4. regalos – preferencia
5. ? celebración favorita

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STIMULUS FR10

Topic: Travel and tourist transactions

Instructions to candidates:

You are talking to the booking clerk at a bus station in Spain. The teacher will play the part of the booking clerk and will speak first.

You must address the booking clerk as *usted*.

You will talk to the teacher using the five prompts below.

- where you see – ? – you must ask a question
- where you see – ! – you must respond to something you have not prepared

Task

***Hablas con el empleado/ la empleada en una estación de autobuses en España.
Quieres comprar unos billetes.***

1. billete – destino
2. viaje – hora
3. !
4. volver – cuándo
5. ? viaje – duración