

Pearson Edexcel Level 1/Level 2 GCSE (9–1)

**Assessment material
for April / May 2019**

Time: 22 to 24 minutes (total) which
includes 12 minutes' preparation time

Paper Reference **1SP0/2H**

Spanish

Paper 2: Speaking in Spanish

Task 2: Picture-based task

Instructions to the teacher

Higher Tier

You do not need any other materials.

Instructions

- You should begin the picture-based task by asking the candidate the compulsory questions listed overleaf.
- You should ask the questions in the order given.
- The picture-based task is recommended to last between three and three-and-a-half minutes.
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Information

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STIMULUS HP1

Topic: Cultural life



(Source: © OJO Images Ltd/Alamy)

1. Describe esta foto.

[¿Algo más?]

2. Yo creo que las fiestas son aburridas. Y tú, ¿qué opinas?

[¿Por qué? / ¿Algo más?]

3. Describe una cena especial que te gustó.

[¿Algo más?]

4. ¿Qué planes tienes para celebrar el fin de los exámenes?

[¿Algo más?]

5. Muchos estudiantes pasan demasiado tiempo en actividades sociales.
Y tú, ¿qué opinas?

[¿Por qué? / ¿Algo más?]

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STIMULUS HP2

Topic: Environmental issues



(Source: © Keith Morris/Alamy)

1. Describe esta foto.

[¿Algo más?]

2. ¿Qué opinas del problema de la basura en las calles?

[¿Algo más?]

3. Describe lo que hiciste en casa recientemente para ayudar al medio ambiente.

[¿Algo más?]

4. ¿Qué más se debe hacer para ahorrar energía en el futuro?

[¿Algo más?]

5. En tu opinión, ¿cuál será el mayor problema para el planeta en el futuro?

[¿Por qué? / ¿Algo más?]

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STIMULUS HP3

Topic: Holidays



(Source: © Iakov Filimonov/Shutterstock)

1. Describe esta foto.
[¿Algo más?]
2. ¿Qué tipo de vacaciones prefieres?
[¿Por qué? / ¿Algo más?]
3. Describe algo que te ocurrió cuando estabas de vacaciones.
[¿Algo más?]
4. ¿Adónde te gustaría ir de vacaciones si tuvieras mucho dinero?
[¿Por qué? / ¿Algo más?]
5. Hay muchos problemas con los turistas. ¿Estás de acuerdo?
[¿Por qué (no)? / ¿Algo más?]

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STIMULUS HP4

Topic: What school is like



(Source: © Janine Wiedel Photolibrary/Alamy Stock Photo)

1. Describe esta foto.

[¿Algo más?]

2. Creo que aprender a cocinar es muy importante. ¿Qué opinas?

[¿Por qué? / ¿Algo más?]

3. Describe lo que hiciste ayer en tu colegio.

[¿Algo más?]

4. ¿Qué vas a hacer en el futuro?

[¿Por qué? / ¿Algo más?]

5. Creo que estudiar idiomas es importante. ¿Estás de acuerdo?

[¿Por qué (no)? / ¿Algo más?]

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STIMULUS HP5

Topic: Ambitions



(Source: © Doyeol (David) Ahn/Alamy Stock Photo))

1. Describe esta foto.

[¿Algo más?]

2. Yo creo que cuesta demasiado ir a la universidad. Y tú, ¿qué opinas?

[¿Por qué (no)? / ¿Algo más?]

3. Describe lo que hiciste para evitar el estrés de los exámenes.

[¿Algo más?]

4. ¿Qué vas a hacer cuando dejes el colegio?

[¿Algo más?]

5. Es muy difícil estudiar y tener mucho tiempo libre. ¿Qué opinas?

[¿Por qué (no)? / ¿Algo más?]

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STIMULUS HP6

Topic: Daily life



(Source: © Cultura Creative (RF)/Alamy Stock Photo)

1. Describe esta foto.

[¿Algo más?]

2. Creo que los jóvenes pasan demasiado tiempo con sus móviles. ¿Estás de acuerdo?

[¿Por qué (no)? / ¿Algo más?]

3. Háblame de una ocasión cuando compraste algo en Internet.

[¿Algo más?]

4. ¿Cómo vas a usar un ordenador en el futuro?

[¿Por qué? / ¿Algo más?]

5. Yo creo que las redes sociales como Facebook son peligrosas. ¿Estás de acuerdo?

[¿Por qué (no)? / ¿Algo más?]

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STIMULUS HP7

Topic: Bringing the world together



(Source: © icpix_can/Alamy Stock Photo)

1. Describe esta foto.
[¿Algo más?]
2. ¿Qué opinas de hacer camping en un festival de música?
[¿Por qué? / ¿Algo más?]
3. Describe un evento que disfrutaste con tus amigos/as.
[¿Algo más?]
4. ¿Qué opinas de ser un/a músico/a famoso/a en el futuro?
[¿Por qué (no)? / ¿Algo más?]
5. En tu opinión, ¿es importante la música para los jóvenes?
[¿Algo más?]

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STIMULUS HP8

Topic: Work



(Source: © Hero Images Inc./Alamy Stock Photo)

1. Describe esta foto.

[¿Algo más?]

2. Yo preferiría trabajar al aire libre. Y tú, ¿qué opinas?

[¿Por qué (no)? / ¿Algo más?]

3. Describe una experiencia de trabajo que tuviste.

[¿Algo más?]

4. ¿Qué carrera te gustaría hacer en el futuro?

[¿Por qué? / ¿Algo más?]

5. Yo creo que lo más importante es ganar mucho dinero. ¿Qué opinas tú?

[¿Por qué (no)? / ¿Algo más?]

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STIMULUS HP9

Topic: School activities



(Source: © Keith Morris/Alamy)

1. Describe esta foto.

[¿Algo más?]

2. Me gusta ir al teatro. Y tú, ¿qué opinas?

[¿Por qué (no)? / ¿Algo más?]

3. Describe una actividad organizada en tu colegio.

[¿Algo más?]

4. ¿Qué piensas hacer como actividad después del colegio la semana que viene?

[¿Por qué? / ¿Algo más?]

5. Es muy difícil encontrar tiempo para estudiar y estar con tus amigos. ¿Qué opinas?

[¿Por qué (no)? / ¿Algo más?]

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STIMULUS HP10

Topic: Town, region and country



(Source: © Kumar Sriskandan/Alamy Stock Photo)

1. Describe esta foto.

[¿Algo más?]

2. ¿Te gusta hacer turismo?

[¿Por qué (no)? / ¿Algo más?]

3. Describe una visita interesante que hiciste en el pasado.

[¿Algo más?]

4. ¿Qué sitio en el extranjero te gustaría visitar en el futuro?

[¿Por qué? / ¿Algo más?]

5. Pienso que es importante hablar más de un idioma. ¿Estás de acuerdo?

[¿Por qué (no)? / ¿Algo más?]