



Examiners' Report

Principal Examiner Feedback

Summer 2025

Pearson Edexcel GCSE

In Spanish (1SP0) Paper 1F

Listening and understanding in Spanish

Edexcel and BTEC Qualifications

Edexcel and BTEC qualifications are awarded by Pearson, the UK's largest awarding body. We provide a wide range of qualifications including academic, vocational, occupational and specific programmes for employers. For further information visit our qualifications websites at www.edexcel.com or www.btec.co.uk. Alternatively, you can get in touch with us using the details on our contact us page at www.edexcel.com/contactus.

Pearson: helping people progress, everywhere

Pearson aspires to be the world's leading learning company. Our aim is to help everyone progress in their lives through education. We believe in every kind of learning, for all kinds of people, wherever they are in the world. We've been involved in education for over 150 years, and by working across 70 countries, in 100 languages, we have built an international reputation for our commitment to high standards and raising achievement through innovation in education. Find out more about how we can help you and your students at: www.pearson.com/uk

Summer 2025

Publications Code 1SP0_1F_2506_ER

All the material in this publication is copyright

© Pearson Education Ltd 2025

Spanish Listening Test summer 202

5 Foundation level.

This unit was worth 50 marks and was divided into two sections, A and B. The first 12 questions, section A were set in English. The final two questions, Section B were set in the target language.

Candidates had 30 minutes in which to complete their answers; and five minutes of general reading time at the start of the test.

Section A

Question 1

Candidates were asked to identify three adjectives from a given list of seven that described Marta's family members.

More than half of the candidates were able to recognise the three correct answers being C, D and G (serious, funny, lazy).

Question 2

Candidates were asked to select an answer from a given list of four for each of the three questions within the topic of summer holidays.

Candidates performed well in this question.

The most successful answer given was 2(ii) (A grandparents) followed by 2(i) (C France) and then 2(iii) (D beach).

Question 3

Candidates were asked to identify the three right statements from a given list of seven about places in town. Most students performed well in this question and achieved two or three marks being A, B and D the correct answers (library, market and cinema).

Question 4

Candidates were asked to complete the sentences with a word from the given box in the context of career choices. Many students performed well in this question and

achieved 2 or 3 marks for the question. The right answers were *dentist*, *hard* and *designer* in this order.

Question 5

Candidates were asked to respond to four questions in English about the weather in Javi's city.

Students overall performed well on 5a and 5b. In 5c many recognised the verb *llover* but some candidates lost the mark by negating the verb or writing it in part b.

Many candidates managed to get 3 or 4 marks in this question.

Question 6

Candidates were asked to complete the sentences with a word from the given box in the context of school trips.

In part a, a large number of candidates recognised that school trips are *interesting* for Leo.

In part b, fewer candidates scored two marks by recognising that Leo prefers *shopping* and that the worst thing about school trips are *museums*. Over half of the candidates missed one of the answers and scored only one mark in this part.

Question 7

Candidates were asked to identify the 3 right statements from a given list of seven in the context of future plans.

The correct answers were A, E and G (he is starting university in September, he wants to save money and the university is quite far away). The majority of candidates scored 2 or 3 marks in this question.

Question 8

Candidates were asked to respond to three questions in English about a music festival in Spain.

Many candidates managed to get at least 2 marks in this question.

Part a was largely answered correctly, although some candidates wrote "tren" instead of train.

Many candidates responded with hotel as they had heard this in the recording but many recognise Ana was staying in a campsite or tent, which was also awarded the mark.

Part b was a bit more problematic as some candidates elaborated on their answers which often made their answer incoherent. Examples of this included getting them online was depressing / it was hard to get them online. Answers that implied Ana got the tickets online or on the Internet, were accepted by the mark scheme

Question 9

Candidates were asked to complete 4 sentences with an answer from a given list of four about a recycling competition.

The most correct answers were 9i *three classmates* (B) and 9ii *a local company* (A).

Many students failed to score the marks in 9iii and 9iv as they did not recognise the word *handbag* (B) and *next weekend* linked to next Sunday (D) consequently, as the correct answers.

Question 10

Candidates were asked to answer to four questions in English about what Nico and Esther did at Christmas.

A very limit number of candidates got full marks in this question. It proved to be a difficult question to candidates as over half of the candidates got 0-2 marks in this question.

The most correct answer was 10d as students recognised the word *clothes* followed by 10b. Many candidates understood that Esther's father cooked *chicken or her favourite food*.

In 10a, many candidates failed to identify that her brother was visiting. A large number of candidates incorrectly translated the preposition from, stating that he was visiting or coming to England, rather than from England, which failed to score the mark. Other candidates wrote sister instead of brother.

In 10c, many candidates failed to identify the verb singing responding with answers such as they had fun / they opened presents

Question 11

Candidates were asked to identify the 3 right statements from a given list of seven about Luis' job in Germany.

Many candidates scored 1 or 2 marks in this question. The correct answers were D, F, G (he speaks German well, he lives by himself, he often sees his parents.).

Question 12

Candidates were asked to respond to four questions in English about a charity race at Marisol' school.

This question was difficult for candidates overall and very few managed to score full marks. A high percentage of candidates scored 0- 2 marks in this question.

12a was overall well- answers and many candidates understood *22nd December* as the date the race took place.

In 12b quite a few candidates recognised the word *uncle* but other simply wrote family which did not award the mark.

12c proved difficult for candidates. Some common answers given included white vest /white top. Many candidates wrote "sombrero" instead of hat.

Regarding 12d, many candidates failed to understand the word *charity or homeless people*.

Section B

Question 13

It is the first question set in Spanish. Candidates were asked to fill in the gaps with a word from the box about free time.

13b, 13c and 13e were the most successful answers. Few candidates scored the mark in 13a as they did not make the connection between he can not stop reading with he reads a lot or between "salir a pasear" and "caminar" in 13d.

Question 14

It is the second question set in Spanish. Candidates listened to young person talking about her friends and their favourite school subjects and they had to complete five sentences with one of the names of her four friends.

14a, 14d and 14e were the most successful answers and many students managed to understand that *Miguel did not like his teacher, that Sara likes languages and that Eva is good at science.*

Half of the candidates scored the mark in 14c and fewer candidates recognised that it was *Sara who wanted to study abroad.*

Summary and advice to centres

Marks lost in this examination are most typified by answers provided in the following questions

Section A

Qs 1, 2, 3, 4, 6, 7, 9, 11. These questions tested candidates understanding of key vocabulary items listed in the specification for Foundation level. Candidates should be aware these are the items that will be tested.

Tips

The question title, e.g., ‘Around town’ provides an important clue. Advise candidates to use the reading time available to think about the question title and the key words they are likely to hear from the list provided.

Candidates sometimes ticked too many boxes in the grids. Advise candidates to check the number of marks available for each question. These are noted at the bottom of each question set. For example: *(Total for Question 1 = 3 marks)*

Qs 5,8,10,12. These questions asked candidates to briefly respond to questions asked in English

Tips

Advise candidates to use the reading time available to think carefully about the questions asked. They need to focus on the question word and check that the answer relates to it.

Advise candidates to also check the number of marks available for each question.

Only short answers are required. Too much information given can sometimes negate the given response.

Section B

Qs 13 and 14. The rubric and the sentences/statements in these two questions are all in Spanish.

Tips

Advise candidates to try to work out the meaning of the sentences by looking at familiar words and cognates they can recognise to deduce the meaning. Although Q13 is not a grammar question, candidates can look at the words before the gaps to try to work out what type of word they are likely to hear before they listen to the recording.

In Q14, candidates need to make links between what they hear and the sentences they have to read in Spanish. Advise candidates to use the reading time available to think about other words to express the same ideas. They can think about synonyms, word families or different grammatical categories. For example, “lenguas” links to “ídomas” and “química” links to “ciencias”.