



Examiners' Report

Principal Examiner Feedback

Summer 2024

Pearson Edexcel GCSE

In Spanish (1SP0) Paper 1F: Listening and
Understanding

Foundation tier

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Spanish Listening Test summer 2024 Foundation level.

This unit was worth 50 marks and was divided into two sections, A and B. The first 12 questions, section A were set in English. The final two questions, Section B were set in the target language.

Candidates had 30 minutes in which to complete their answers; and five minutes of general reading time at the start of the test.

Section A

Question 1

Candidates were asked to identify three items of food from a given list of seven.

Many candidates were able to recognise the three correct answers being A, B and F (potatoes, tomatoes and apples). Although some missed *apples* as the right answer.

Question 2

Candidates were asked to select an answer from a given list of four for each of the three questions within the topic of visiting a museum.

The most successful answers given was 2(iii) the speaker's opinion of the museum (C interesting) followed by 2(ii) the cost of the museum (B 5 euros)

In 2(i) some candidates failed to understand when the speaker was going to visit the museum (A today)

Question 3

Candidates were asked to identify the three right statements from a given list of seven about how three different people travel. Most students performed well in this question and achieved two or three marks being C, F and G the correct answers (bicycle, boat and train)

Question 4

Candidates were asked to complete the sentences with a word from the given box in the context of learning languages. Many students performed well in this question and achieved 2 or 3 marks for the question. The right answers were *German, easy and English* in this order.

Question 5

Candidates were asked to respond to four questions in English about Hugo's house.

Students overall performed well on 5a and 5c. In 5b many recognised the adjective *big* but quite a few candidates missed one mark as they translated *organised* as *ordinary*.

Question 6

Candidates were asked to complete the sentences with a word from the given box in the context of volunteering.

In part a, a good number of candidates recognised that the job is *hard* for César.

In part b, some candidates scored two marks by recognising that the doctors are *nice* and that he wants to be a *nurse*. Half of the candidates missed one of the answers and scored only one mark in this part.

Question 7

Candidates were asked to identify the 3 right statements from a given list of seven in the context of a local food bank.

The correct answers were B, C and G (the food bank open at nine, his mother help at the weekend, many families use the food bank). Half of the candidates scored 2 marks in this question. Some managed to get 3 marks and a minority scored 1 or 0 marks.

Question 8

Candidates were asked to respond to three questions in English about climate change in Spain.

Candidates found this question hard this year and only a very limited number of candidates managed to score 2 or 3 marks in this question.

In 8a many candidates wrote "it was hot" or "there was a lot of rain" instead of the correct answer "lack of rain/no rain". In 8b not many candidates recognised the verb "llenar" (to fill), but some recognised "swimming pool" or "using the pool" both of which were awarded the mark. For the second answer, not many recognised the verb "lavar" (to wash) and they only provided the word "cars" which was incorrect. In 8c very few candidates were able to recognise the correct answer "farmers". Common answers seen included "government people / locals".

Question 9

Candidates were asked to complete 4 sentences with an answer from a given list of four about Pilar's job.

The most correct answers were 9(i) *bakery* (A) and 9(iv) *have a coffee together* (B).

Many students failed to score the marks in 9(ii) and 9(iii) as they did not recognise *12 o'clock* (D) and *by car* (C) consequently, as the correct answers.

Question 10

Candidates were asked to answer to four questions in English about Pablo and Ana's last weekend.

A very limit number of candidates got full marks in this question. It proved to be a difficult question to candidates as the majority got 0-2 marks in this question. The most correct answer was 10b as students recognised the cognate *art gallery* followed by 10(a). Many candidates understood that Ana went *to see her sister or that her sister studied in Madrid*. In 10c many candidates failed to identify that it was the father who was late and simply wrote *he was late*, which led to ambiguity and therefore no mark was awarded. In 10d some candidates answered correctly with *going out to eat / eating in a restaurant / eating food* but *going home* was widely provided too which was incorrect.

Question 11

Candidates were asked to identify the 3 right statements from a given list of seven about the international book day.

Most candidates scored one or two marks in this question. The correct answers were B, D, G (it will be a non-uniform day, there will be a competition in the library, books will be on sale in the afternoon).

Question 12

Candidates were asked to respond to four questions in English about Tania 's school concert.

This question was difficult for candidates overall and very few managed to score full marks. Generally, the majority of candidates scored 2 marks in this question. 12a was overall well- answers and many candidates understood that the concert took place *last week*, with a few writing *last weekend*, which was not awarded the mark.

12b was a more challenging part of the question with lots of candidates writing *lots of people were interested*, which was not awarded the mark. Emphasis needed to be on *it being full of people / busy entry / tickets sold out / all seats being full*. 12c was also generally well answer and many candidates understood the cognate *gimnasio*. Candidates had difficulties answering 12d correctly, as they did not recognise the word regalo in English (present).

Section B

Question 13

It is the first question set in Spanish. Candidates were asked to fill in the gaps with a word from the box about school subjects.

13a, 13d and 13e were the most successful answers although many students failed to understand that Nacho hates *science*, that for him *writing* in English is difficult or that he wants to be an *architect* in the future.

Few candidates scored the mark in 13b and 13c as they failed to understand that Nacho 's favourite subject was *sports* and that he gets *good* grades in music.

Question 14

It is the second question set in Spanish. Candidates listened to Mar talking about her favourite restaurant and they had to complete five sentences with one of the four given adjectives.

14b, 14c and 14d were the most successful answers and many students managed to understand that the waiter is *fast*, the garden is *small* and the owner of the restaurant is *calm*.

Few candidates scored the mark in 14b as they failed to understand that Mar likes the restaurant because it is calm. In 14e a very limited number of candidates understood that the dessert should be *bigger*.

Summary and advice to centres

Marks lost in this examination are most typified by answers provided in the following questions

Section A

Qs 1, 2, 3, 4, 9. These questions tested candidates understanding of key vocabulary items listed in the specification for Foundation level. Candidates should be aware these are the items that will be tested.

Tips

The question title, e.g., 'My home' provides an important clue. Advise candidates to use the reading time available to think about the question title and the key words they are likely to hear.

Candidates sometimes ticked too many boxes in the grids. Advise candidates to check the number of marks available for each question. These are noted at the bottom of each question set. For example: (*Total for Question 1 = 3 marks*)

Qs 5,8,10,12. These questions asked candidates to briefly respond to questions asked in English

Tips

Advise candidates to use the reading time available to think carefully about the questions asked. For example, in Q 5(c) Which room does Hugo dislike? A place/room is needed. Some candidates answered this question with the adjective old which was not correct.

Advise candidates to also check the number of marks available for each question.

Only short answers are required. Too much information given can sometimes negate the given response.

Section B

Qs 13 and 14. The rubric and the sentences/statements in these two questions are all in Spanish.

Tips

Advise candidates to try to work out the meaning of the sentences by looking at familiar words and cognates they can recognise to deduce the meaning. Although Q13 is not a grammar question, candidates can look at the words before the gaps to try to work out what type of word they are likely to hear before they listen to the recording.

In Q14, candidates need to make links between what they hear and the sentences they have to read in Spanish. Advise candidates to use the reading time available to think about other words to express the same ideas. They can think about synonyms or different grammatical categories. For example, "tranquilamente" links to "tranquilo"