

Mark Scheme (Results)

Summer 2012

GCSE Spanish (5SP01) Paper 1F

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General Marking Guidance

- This mark scheme provides a list of acceptable answers for this paper. Candidates will receive credit for all correct responses but will be penalised if they give more than one answer where only one is required (e.g. putting an additional cross in a set of boxes). If a candidate produces more written answers than the required number (two instead of one, three instead of two etc), only the first answers will be accepted. Free responses are marked for the effective communication of the correct answer rather than for quality of language but it is possible that, on some occasions, the quality of English or poor presentation can impede communication and lose candidate marks. It is sometimes possible for a candidate to produce a written response that does not feature in the mark scheme but which is nevertheless correct. If this were to occur, an examiner would, of course, give full credit to that answer.
- This mark scheme relates to Assessment Objective 1 – Understand spoken language.
- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme, not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response

Question Number	Answer	Mark
1(i)	C	1

Question Number	Answer	Mark
1(ii)	B	1

Question Number	Answer	Mark
1(iii)	A	1

Question Number	Answer	Mark
1(iv)	B	1

Question Number	Answer	Mark
2(i)	F/ grapes	1

Question Number	Answer	Mark
2(ii)	A/ wine	1

Question Number	Answer	Mark
2(iii)	D/carrots	1

Question Number	Answer	Mark
2(iv)	B/ pears	1

Question Number	Answer	Mark
3A	Organize excursions, work as a receptionist	2

Question Number	Answer	Mark
3B	File papers, prepare meals	2

Question Number	Answer	Mark
4a	Wednesday	1

Question Number	Answer	Reject	Mark
4b	9.30(am)	9.30pm/morning	1

Question	Answer	Mark
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Number		
4c	(Opposite the/ In front of the) Town Hall	1

Question Number	Answer	Reject	Mark
4d	(Art) Museum / Gallery	Museums	1

Question Number	Answer	Mark
5A	Phone her (boy)friend Organise the music	2

Question Number	Answer	Mark
5B	Clean the house Go to the hairdresser	2

Question Number	Answer	Mark
6(i)	D	1

Question Number	Answer	Mark
6(ii)	C	1

Question Number	Answer	Mark
6(iii)	A	1

Question Number	Answer	Mark
6(iv)	F	1

Question Number	Answer	Mark
7	A, C, D, F	4

Question Number	Answer	Mark
8(i)	F	1

Question Number	Answer	Mark
8(ii)	D	1

Question Number	Answer	Mark
8(iii)	E	1

Question Number	Answer	Mark
8(iv)	C	1

Question Number	Answer	Mark
9(i)	B	1

Question Number	Answer	Mark
9(ii)	A	1

Question Number	Answer	Mark
9(iii)	C	1

Question Number	Answer	Mark
9(iv)	B	1

Question Number	Accept	Reject	Mark
10a(i)	Learn to drive	drive/any sports activity/study/any place/	1

Question Number	Accept	Reject	Mark
10a(ii)	Necessary	Useful/fun/exciting/	1

Question Number	Accept	Reject	Mark
10b(i)	Work in a shop/work as a shop assistant/get a job in a shop	Wrong place/go shopping/shops/work on its own/boring	1

Question Number	Accept	Reject	Mark
10b(ii)	Easy/not hard	Fun/educational/exciting/good pay	1

**GCSE 5SP01 Spanish
Paper 1F Listening and Responding Transcript
Summer 2012**

*This is the listening comprehension test for GCSE Spanish Paper 1F
Foundation Tier – Summer 2012*

1 Daily Routine

Example:

F1 Tengo clase de inglés.

Pause and repeat

Question 1(i)

F1 Primero hablo con mi madre.

Pause and repeat

Question 1(ii)

F1 Desayuno a las siete.

Pause and repeat

Question 1(iii)

F1 Llevo mi bolígrafo.

Pause and repeat

Question 1(iv)

F1 Bebo agua.

Pause and repeat

2 At the Market

Example: M1 Quiero una lechuga.

Pause and repeat

Question 2 (i)

M1 Quisiera unas uvas.

Pause and repeat

Question 2 (ii)

M1 ¿Me da una botella de vino?

Pause and repeat

Question 2 (iii)

M1 Un kilo de zanahorias por favor.

Pause and repeat

Question 2 (iv)

M1 Deme unas peras por favor.

Pause and repeat

3 Working in Port Aventura

Example:

M1 Hola Ana, ¿qué trabajo tienes tú?

F1 Hola Pedro, pues ayudo a los turistas y juego con los niños. Me divierto mucho.

Pause and repeat

Question 3A

M1 Hola Teresa, ¿en qué trabajas?

F2 Bueno, suelo organizar excursiones al campo o a la playa pero a veces soy recepcionista en el centro de ocio.

Pause and repeat

Question 3B

F1 Y tú Pedro, ¿en qué trabajas?

M1 Tengo que archivar papeles y también ayudo al cocinero a preparar las comidas. Siempre está tan ocupado.

Pause and repeat

4 At the Tourist Office

M1 Buenos días, ¿en qué puedo servirle?

M2 Quisiera ir a Bilbao el miércoles por la mañana.

M1 Bueno. El autobús sale a las nueve y media y el viaje dura tres horas más o menos.

M2 Perfecto. ¿Dónde se encuentra la estación de autobuses?

M1 Muy cerca, está enfrente del ayuntamiento.

M2 Gracias.

M1 Merece la pena ver el famoso museo de arte ya que es muy moderno e interesante.

Pause and repeat

5 Andrea's Party

Example:

F1 Tienes que decidir el menú el jueves porque necesito ir al supermercado.

Pause and repeat

Question 5A

F1 El viernes, no te olvides de llamar a tu novio porque él va a organizar la música.

Pause and repeat

Question 5B

F1 El sábado, acuérdate de limpiar la casa antes de ir a la peluquería.

Pause and repeat

6 In the Department Store

Example: M1 Maite quiere un paraguas.

Pause and repeat

Question 6(i)

M1 Diego no tiene un traje de baño.

Pause and repeat

Question 6(ii)

M1 Pilar compra un bolso.

Pause and repeat

Question 6(iii)

M1 Sonia necesita un sombrero azul.

Pause and repeat

Question 6(iv)

M1 Miguel quiere una maleta.

Pause and repeat

7 **At the Restaurant**

M1 Buenas tardes señores. ¿Quieren el menú turístico?

M2 Sí, gracias. Una mesa para dos por favor.

M1 ¿Qué les gustaría tomar de primero?

M2 Para mí la sopa de champiñones y para mi amigo guisantes con jamón.

M1 Y, ¿de segundo?

M2 Cerdo asado para mí y para mi amigo pescado frito.

M1 Vale, y ¿para beber?

M2 Dos cervezas muy frías.

M1 ¿Algo más?

M2 Sí, me hace falta una cuchara. ¿Aceptan tarjetas de crédito?

M1 Por supuesto.

Pause and repeat

8 Our Town

Example:

M1 Ricardo, ¿qué te gusta hacer en tu pueblo?

M2 Me encanta bailar.

Pause and repeat

Question 8

M1 Y tú Alfredo, ¿qué haces?

M3 Gasto todo mi dinero en CDs.

M1 ¿Y tú, Carmen?

F1 Me gusta la lectura.

M1 María, ¿qué me dices tú?

F2 Me gusta ir de excursión en barco con mis amigos.

M1 Y tú Javier, ¿qué haces?

M4 Juego al baloncesto todos los fines de semana.

Pause and repeat

9 Keeping fit

Example:

M1 A Felipe le gusta jugar al fútbol.

Pause and repeat

Question 9(i)

F1 A Ana le gusta la natación.

Pause and repeat

Question 9(ii)

M2 Mateo prefiere el ciclismo.

Pause and repeat

Question 9(iii)

F2 A Gloria le encanta el atletismo.

Pause and repeat

Question 9(iv)

M2 Raúl practica la equitación.

10 Talking about the future

Example:

M1: ¿Qué vas a hacer durante tus vacaciones, Aurora?

F1 El año que viene voy a visitar los castillos del norte.

M1 ¿Por qué?

F1 Porque son muy interesantes.

Pause and repeat

Question 10(a)

M1 ¿Qué planes tienes tú, Paco?

M2 Voy a aprender a conducir.

M1 ¿Por qué?

M2 Porque para mí es necesario.

Pause and repeat

Question 10(b)

M1 ¿Y tú, Isabel?

F2 Yo quiero trabajar en una tienda.

M1 ¿Por qué?

F2 Porque será muy fácil.

Pause and repeat

END OF TEST

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