

# Pearson Edexcel Level 1/Level 2 GCSE (9–1)

**Time** 22 to 24 minutes (total) which includes 12 minutes' preparation time

**Paper reference**

**1RU0/2H**

## Russian

### PAPER 2: Speaking in Russian

#### Task 1: Role play

#### Instructions to the candidate

**Higher Tier**

**You do not need any other materials.**

### Instructions

- The examination is made up of **three** tasks: one role play, one picture-based task, and a conversation.
- You have **12 minutes** in total to prepare for the role play **and** for the picture-based task.
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- You may ask for questions to be repeated.
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### Information

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## STIMULUS HR1

### Topic: Daily life

#### Instructions to candidates

You are having a conversation with the mother/father of your Russian exchange partner. The teacher will play the role of the mother/father and will speak first.

You must address the mother/father of your Russian friend as **Вы**.

You will talk to the teacher using the five prompts below.

- Where you see - ? - you must ask a question.
- Where you see - ! - you must respond to something you have not prepared.

#### Task

***Вы на обмене и говорите с мамой/папой вашего русского друга/вашей русской подруги.***

1. Россия – почему
2. семья – описать
3. !
4. ? обед
5. ? отдых с семьёй

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- This is **STIMULUS HR2**

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## STIMULUS HR2

### Topic: Cultural life

#### Instructions to candidates

You are at a library in Volgograd and talk with a young Russian. The teacher will play the role of the young Russian and will speak first.

You must address the young Russian as **ты**.

You will talk to the teacher using the five prompts below.

- Where you see - **?** - you must ask a question.
- Where you see - **!** - you must respond to something you have not prepared.

#### Task

***Ты в библиотеке в Волгограде и говоришь с молодым русским/молодой русской.***

1. библиотека – почему
2. читать – мнение
3. **!**
4. **?** библиотека – часто
5. **?** фантастика – мнение

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### Information

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## STIMULUS HR3

### Topic: Cultural life

#### Instructions to candidates

You are buying tickets for a sports match in Moscow. The teacher will play the role of the cashier and will speak first.

You must address the cashier as **ВЫ**.

You will talk to the teacher using the five prompts below.

- Where you see - ? - you must ask a question.
- Where you see - ! - you must respond to something you have not prepared.

#### Task

***Вы покупаете билеты на спортивный матч в Москве и говорите с кассиром/кассирушей.***

1. билеты – сколько человек
2. сидеть – где
3. !
4. ? цена – молодые люди
5. ? матч – начинаться

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#### Task 1: Role play

#### Instructions to the candidate

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## STIMULUS HR4

### Topic: Travel and tourist transactions

#### Instructions to candidates

You have arrived at the railway station in Rybinsk. The teacher will play the role of a station employee conducting a survey and will speak first.

You must address the station employee as **Вы**.

You will talk to the teacher using the five prompts below.

- Where you see - ? - you must ask a question.
- Where you see - ! - you must respond to something you have not prepared.

#### Task

***Вы приехали на вокзал в Рыбинске и говорите с работником/работницей вокзала.***

1. на поезде – мнение
2. еда в поезде – описать
3. !
4. ? опрос – почему
5. ? выход



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## STIMULUS HR5

### Topic: Holidays

#### Instructions to candidates

You begin a conversation with a Russian tourist on the coach to St Petersburg. The teacher will play the role of the Russian tourist and will speak first.

You must address the Russian tourist as **ВЫ**.

You will talk to the teacher using the five prompts below.

- Where you see - ? - you must ask a question.
- Where you see - ! - you must respond to something you have not prepared.

#### Task

***Вы в автобусе в Санкт-Петербурге и говорите с русским туристом/с русской туристкой.***

1. в России – почему
2. на автобусе – мнение
3. !
4. ? вечером – рекомендация
5. ? погода – обычно

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### PAPER 2: Speaking in Russian

#### Task 1: Role play

#### Instructions to the candidate

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## STIMULUS HR6

### Topic: Town, region and country

#### Instructions to candidates

You are showing your home town to a Russian friend. The teacher will play the role of your friend and will speak first.

You must address your Russian friend as **ты**.

You will talk to the teacher using the five prompts below.

- Where you see - **?** - you must ask a question.
- Where you see - **!** - you must respond to something you have not prepared.

#### Task

***Ты показываешь свой город русскому другу/русской подруге.***

1. город – описать
2. вечером в городе – мнение
3. **!**
4. **?** молодые русские – делать
5. **?** после ужина – любить

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#### Task 1: Role play

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## STIMULUS HR7

### Topic: What school is like

#### Instructions to candidates

You are telling your Russian friend about your school. The teacher will play the role of your Russian friend and will speak first.

You must address your Russian friend as **ты**.

You will talk to the teacher using the five prompts below.

- Where you see - **?** - you must ask a question.
- Where you see - **!** - you must respond to something you have not prepared.

#### Task

***Ты говоришь о своей школе с русским другом/русской подругой.***

1. школа – мнение
2. в школе – не любить
3. **!**
4. **?** столовая – мнение
5. **?** спортивный костюм

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## STIMULUS HR8

### Topic: School activities

### Instructions to candidates

You are talking to a Russian pupil who is new at your school. The teacher will play the role of the new pupil and will speak first.

You must address the Russian pupil as **ты**.

You will talk to the teacher using the five prompts below.

- Where you see - **?** - you must ask a question.
- Where you see - **!** - you must respond to something you have not prepared.

### Task

***Ты говоришь с новым русским учеником/новой русской ученицей в твоей школе.***

1. после уроков – что
2. любимый день – почему
3. **!**
4. **?** школьные поездки – мнение
5. **?** со школой – за границу



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## STIMULUS HR9

### Topic: Work

#### Instructions to candidates

You are looking for a job using Russian in London and a Russian employer checks how well you speak Russian. The teacher will play the role of the Russian employer and will speak first.

You must address the Russian employer as **вы**.

You will talk to the teacher using the five prompts below.

- Where you see - ? - you must ask a question.
- Where you see - ! - you must respond to something you have not prepared.

#### Task

***Вы ищете работу с русским языком в Лондоне и говорите с русским работодателем.***

1. работа с языками – почему
2. работать – когда
3. !
4. ? интервью
5. ? зарплата

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## STIMULUS HR10

### Topic: Ambitions

#### Instructions to candidates

You want to do volunteer work with a charity in Kaliningrad. The teacher will play the role of the manager of the charitable organisation and will speak first.

You must address the manager as **Вы**.

You will talk to the teacher using the five prompts below.

- Where you see - ? - you must ask a question.
- Where you see - ! - you must respond to something you have not prepared.

#### Task

***Вы хотите работать волонтером в Калининграде и говорите с директором благотворительной организации.***

1. работа волонтером – когда
2. работа – какая
3. !
4. ? коллеги – национальности
5. ? жильё – рекомендация