

Pearson Edexcel Level 1/Level 2 GCSE (9–1)

Time 22 to 24 minutes (total) which includes 12 minutes' preparation time

Paper reference

1RU0/2H

Russian

PAPER 2: Speaking in Russian

Task 1: Role play

Instructions to the teacher

Higher Tier

You do not need any other materials.

Instructions

- You should open the role play with the introduction provided.
- The role play is recommended to last between two and two-and-a-half minutes.
- The set questions and comments must be asked as they are presented.
- Candidates must **not** read out whole, prepared sentences in answer to questions.
- There must be no supplementary questions and no rephrasing.
- The statements/questions may be repeated but no more than twice.

Information

- This is **STIMULUS HR1**

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STIMULUS HR1

Topic: Daily life

Instructions to teacher

- Address the candidate as *вы*.
- The target language phrases below must be asked verbatim. There must be no supplementary questions and no rephrasing of questions but questions may be repeated.

Begin the role play with the following introduction.

Вы на обмене и говорите с мамой/папой вашего русского друга/русской подруги.

1	<i>Почему вы хотите посетить Россию?</i> Allow the candidate to say why they are in Russia.
2	<i>Опишите свою семью.</i> Allow the candidate to describe their family.
3	! <i>Что вам больше всего понравилось в России?</i> Allow the candidate to say what they have liked most in Russia. <i>Хорошо!</i>
4	? <i>У вас есть вопрос?</i> Allow the candidate to ask you about lunch. <i>Give an appropriate brief response.</i>
5	? <i>У вас есть ещё один вопрос?</i> Allow the candidate to ask you about what you do as a family to relax. <i>Give an appropriate brief response.</i>

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Task 1: Role play

Instructions to the teacher

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- This is **STIMULUS HR2**

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STIMULUS HR2

Topic: Cultural life

Instructions to teacher

- Address the candidate as *ты*.
- The target language phrases below must be asked verbatim. There must be no supplementary questions and no rephrasing of questions but questions may be repeated.

Begin the role play with the following introduction.

Ты в библиотеке в Волгограде и говоришь с молодым русским/молодой русской.

1	<p><i>Почему ты в библиотеке сегодня?</i></p> <p>Allow the candidate to say why they are in the library.</p>
2	<p><i>Ты думаешь, что важно читать или нет?</i></p> <p>Allow the candidate to say whether it is important to read.</p>
3	<p>!</p> <p><i>Что ты читал(а) недавно?</i></p> <p>Allow the candidate to say what they have read recently.</p> <p><i>Интересно!</i></p>
4	<p>?</p> <p><i>У тебя есть вопрос?</i></p> <p>Allow the candidate to ask how often you go to the library.</p> <p><i>Give an appropriate brief response.</i></p>
5	<p>?</p> <p><i>У тебя есть ещё один вопрос?</i></p> <p>Allow the candidate to ask your opinion of fantasy literature.</p> <p><i>Give an appropriate brief response.</i></p>

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Russian

PAPER 2: Speaking in Russian

Task 1: Role play

Instructions to the teacher

Higher Tier

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Information

- This is **STIMULUS HR3**

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STIMULUS HR3

Topic: Cultural life

Instructions to teacher

- Address the candidate as *вы*.
- The target language phrases below must be asked verbatim. There must be no supplementary questions and no rephrasing of questions but questions may be repeated.

Begin the role play with the following introduction.

Вы покупаете билеты на спортивный матч в Москве и говорите с кассиром/кассишей.

1	<i>Как вам помочь?</i> Allow the candidate to say how many tickets they want.
2	<i>Где вы хотите сидеть?</i> Allow the candidate to say where they prefer to sit.
3	! <i>Когда вы смотрели спортивный матч в последний раз?</i> Allow the candidate to describe a recent visit to a sports match. <i>Понятно!</i>
4	? <i>У вас есть вопрос?</i> Allow the candidate to ask the price for young people. <i>Give an appropriate brief response.</i>
5	? <i>У вас есть ещё один вопрос?</i> Allow the candidate to ask when the match begins. <i>Give an appropriate brief response.</i>

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Task 1: Role play

Instructions to the teacher

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STIMULUS HR4

Topic: Travel and tourist transactions

Instructions to teacher

- Address the candidate as *вы*.
- The target language phrases below must be asked verbatim. There must be no supplementary questions and no rephrasing of questions but questions may be repeated.

Begin the role play with the following introduction.

Вы приехали на вокзал в Рыбинске и говорите с работником/работницей вокзала.

1	<i>Что вы думаете о путешествии на поезде?</i> Allow the candidate to give their opinion on travel by train.
2	<i>Опишите еду в поезде.</i> Allow the candidate to describe the food on the train.
3	! <i>Что вы делали сегодня на поезде?</i> Allow the candidate to say what they did on the train today. <i>Интересно!</i>
4	? <i>У вас есть вопрос?</i> Allow the candidate to ask why there is a survey. <i>Give an appropriate brief response.</i>
5	? <i>У вас есть ещё один вопрос?</i> Allow the candidate to ask where the exit is. <i>Give an appropriate brief response.</i>

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Task 1: Role play

Instructions to the teacher

Higher Tier

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STIMULUS HR5

Topic: Holidays

Instructions to teacher

- Address the candidate as *вы*.
- The target language phrases below must be asked verbatim. There must be no supplementary questions and no rephrasing of questions but questions may be repeated.

Begin the role play with the following introduction.

Вы в автобусе в Санкт-Петербурге и говорите с русским туристом/с русской туристкой.

1	<i>Почему вы здесь в России?</i> Allow the candidate to say why they are in Russia.
2	<i>Что вы думаете о путешествии на автобусе?</i> Allow the candidate to say what they think about travelling by coach.
3	! <i>Что вы делали вчера?</i> Allow the candidate to say what they did yesterday. <i>Интересно.</i>
4	? <i>У вас есть вопрос?</i> Allow the candidate to ask what you recommend as evening activities. <i>Give an appropriate brief response.</i>
5	? <i>У вас есть ещё один вопрос?</i> Allow the candidate to ask about the usual weather. <i>Give an appropriate brief response.</i>

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Task 1: Role play

Instructions to the teacher

Higher Tier

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Instructions

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Information

- This is **STIMULUS HR6**

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STIMULUS HR6

Topic: Town, region and country

Instructions to teacher

- Address the candidate as *ты*.
- The target language phrases below must be asked verbatim. There must be no supplementary questions and no rephrasing of questions but questions may be repeated.

Begin the role play with the following introduction.

Ты показываешь свой город русскому другу/русской подруге.

1	<i>Опиши город.</i> Allow the candidate to describe their town.
2	<i>Вечером в городе – что ты думаешь?</i> Allow the candidate to say what they think about evenings in town.
3	! <i>Что ты делал(а) в городе на прошлой неделе?</i> Allow the candidate to say what they did in their town last week. <i>Интересно!</i>
4	? <i>У тебя есть вопрос?</i> Allow the candidate to ask what young Russians do. <i>Give an appropriate brief response.</i>
5	? <i>У тебя есть ещё один вопрос?</i> Allow the candidate to ask what you like to do after dinner. <i>Give an appropriate brief response.</i>

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Task 1: Role play

Instructions to the teacher

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STIMULUS HR7

Topic: What school is like

Instructions to teacher

- Address the candidate as *ты*.
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Begin the role play with the following introduction.

Ты говоришь о своей школе с русским другом/русской подругой.

1	<i>Что ты думаешь о школе?</i> Allow the candidate to say what they think of school.
2	<i>Что ты не любишь в школе?</i> Allow the candidate to say what they do not like in school.
3	! <i>Что ты делал(а) на уроке в прошлую пятницу?</i> Allow the candidate to say what they did in a lesson last Friday. <i>Понятно!</i>
4	? <i>У тебя есть вопрос?</i> Allow the candidate to ask your opinion of the canteen. <i>Give an appropriate brief response.</i>
5	? <i>У тебя есть ещё один вопрос?</i> Allow the candidate to ask about the sports kit. <i>Give an appropriate brief response.</i>

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Task 1: Role play

Instructions to the teacher

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- This is **STIMULUS HR8**

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STIMULUS HR8

Topic: School activities

Instructions to teacher

- Address the candidate as *ты*.
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Begin the role play with the following introduction.

Ты говоришь с новым русским учеником/новой русской ученицей в твоей школе.

1	<i>Что ты делаешь после уроков?</i> Allow the candidate to say what they do after lessons.
2	<i>Какой у тебя любимый день и почему?</i> Allow the candidate to say what their favourite day is and why.
3	! <i>Опиши, что ты делал(а) в первый день в школе.</i> Allow the candidate to tell you about their first day in school. <i>Интересно.</i>
4	? <i>У тебя есть вопрос?</i> Allow the candidate to ask your opinion about school trips. <i>Give an appropriate brief response.</i>
5	? <i>У тебя есть ещё один вопрос?</i> Allow the candidate to ask about going abroad with school. <i>Give an appropriate brief response.</i>

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Task 1: Role play

Instructions to the teacher

Higher Tier

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STIMULUS HR9

Topic: Work

Instructions to teacher

- Address the candidate as *вы*.
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Begin the role play with the following introduction.

Вы ищете работу с русским языком в Лондоне и говорите с русским работодателем.

1	<i>Почему вы хотите работать с языками?</i> Allow the candidate to say why they want to work with languages.
2	<i>Когда вы хотите работать?</i> Allow the candidate to say when they want to work.
3	<i>!</i> <i>Как вы научились так хорошо говорить по-русски?</i> Allow the candidate to say how they have learned to speak Russian so well. <i>Как интересно!</i>
4	<i>?</i> <i>У вас есть вопрос?</i> Allow the candidate to ask about an interview. <i>Give an appropriate brief response.</i>
5	<i>?</i> <i>У вас есть ещё один вопрос?</i> Allow the candidate to ask about salary. <i>Give an appropriate brief response.</i>

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Task 1: Role play

Instructions to the teacher

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STIMULUS HR10

Topic: Ambitions

Instructions to teacher

- Address the candidate as *вы*.
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Begin the role play with the following introduction.

Вы хотите работать волонтером в Калининграде и говорите с директором благотворительной организации.

1	<i>Когда вы хотите работать волонтером?</i> Allow the candidate to say when they want to work as a volunteer.
2	<i>Какую работу вы хотите делать?</i> Allow the candidate to say what job they want to do.
3	! <i>Что вы делали в прошлом, чтобы помочь людям?</i> Allow the candidate to say what they have done in the past to help people. <i>Как интересно!</i>
4	? <i>У вас есть вопрос?</i> Allow the candidate to ask about the nationalities of colleagues. <i>Give an appropriate brief response.</i>
5	? <i>У вас есть ещё один вопрос?</i> Allow the candidate to ask about recommended accommodation. <i>Give an appropriate brief response.</i>