

Pearson Edexcel Level 1/Level 2 GCSE (9–1)

Time 22 to 24 minutes (total) which includes 12 minutes' preparation time

Paper reference

1RU0/2H

Russian

PAPER 2: Speaking in Russian

Task 2: Picture-based task

Instructions to the teacher

Higher Tier

You do not need any other materials.

Instructions

- You should begin the picture-based task by asking the candidate the compulsory questions listed overleaf.
- You should ask the questions in the order given.
- The picture-based task is recommended to last between three and three-and-a-half minutes.
- The set questions and comments must be asked as they are presented.
- Candidates must **not** read out whole, prepared sentences in answer to questions.
- There must be no supplementary questions and no rephrasing. The statements/questions may be repeated but no more than twice.
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Information

- This is **STIMULUS HP1**

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Q:1/1/1/1/1/1/




Pearson

STIMULUS HP1

Topic: Daily life



(Source: © Filimonov/Shutterstock)

1. Опиши эту фотографию.
[Что-нибудь ещё?]
2. Мобильный телефон за столом – какое твоё мнение?
[Почему (нет?)/Что-нибудь ещё?]
3. Что ты недавно делал(а) с семьёй?
[Почему (нет?)/Что-нибудь ещё?]
4. Как твоя семья будет использовать интернет на следующей неделе?
[Почему (нет?)/Что-нибудь ещё?]
5. Ужинать вместе с семьёй. Что ты думаешь?
[Почему (нет?)/Что-нибудь ещё?]

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Pearson

STIMULUS HP2

Topic: Who am I?



(Source: © Iakov Filimonov/Shutterstock)

1. Опиши эту фотографию.
[Что-нибудь ещё?]
2. Проводить время с семьёй – какое твоё мнение?
[Почему (нет?)/Что-нибудь ещё?]
3. Опиши твою жизнь, когда ты был(а) моложе.
[Почему (нет?)/Что-нибудь ещё?]
4. Как ты будешь проводить выходные с семьёй?
[Почему (нет?)/Что-нибудь ещё?]
5. Проводить день рождения с друзьями – что ты думаешь?
[Почему (нет?)/Что-нибудь ещё?]

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STIMULUS HP3

Topic: Travel and tourist transactions



(Source: © Vlad Karavaev/Shutterstock)

1. Опиши эту фотографию.
[Что-нибудь ещё?]
2. Новая еда во время каникул – какое твоё мнение?
[Почему (нет?)/Что-нибудь ещё?]
3. Расскажи о проблеме, которая у тебя была на каникулах в прошлом.
[Почему (нет?)/Что-нибудь ещё?]
4. Какие у тебя планы на следующие летние каникулы?
[Почему (нет?)/Что-нибудь ещё?]
5. Знакомиться с достопримечательностями во время каникул – что ты думаешь?
[Почему (нет?)/Что-нибудь ещё?]

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PAPER 2: Speaking in Russian

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Pearson

STIMULUS HP4

Topic: Town, region and country



(Source: © Ilia Kopyl/Shutterstock)

1. Опиши эту фотографию.
[Что-нибудь ещё?]
2. Жизнь в городе или в деревне – какое твоё мнение?
[Почему (нет?)/Что-нибудь ещё?]
3. Расскажи об интересном районе, который ты посещал(а) в прошлом.
[Почему (нет?)/Что-нибудь ещё?]
4. Что ты будешь делать на следующие выходные в городе?
[Почему (нет?)/Что-нибудь ещё?]
5. Экологический туризм – что ты думаешь?
[Почему (нет?)/Что-нибудь ещё?]

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PAPER 2: Speaking in Russian

Task 2: Picture-based task

Instructions to the teacher

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Pearson

STIMULUS HP5

Topic: What school is like



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1. Опиши эту фотографию.
[Что-нибудь ещё?]
2. Экзамены в школе – какое твоё мнение?
[Почему (нет?)/Что-нибудь ещё?]
3. Расскажи о проблеме, которая у тебя была в школе.
[Почему (нет?)/Что-нибудь ещё?]
4. Что ты будешь делать после окончания экзаменов?
[Почему (нет?)/Что-нибудь ещё?]
5. Математика – это более важный предмет, чем языки. Что ты думаешь?
[Почему (нет?)/Что-нибудь ещё?]

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Pearson

STIMULUS HP6

Topic: School activities



(Source: © PopovaValeriya/Shutterstock)

1. Опиши эту фотографию.
[Что-нибудь ещё?]
2. Поездки в музеи со школой – какое твоё мнение?
[Почему (нет?)/Что-нибудь ещё?]
3. Опиши, что в школе тебе понравилось в прошлом.
[Почему (нет?)/Что-нибудь ещё?]
4. В какой школьный клуб ты будешь ходить в следующем году?
[Почему (нет?)/Что-нибудь ещё?]
5. Заниматься спортом в школе – что ты думаешь?
[Почему (нет?)/Что-нибудь ещё?]

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Pearson

STIMULUS HP7

Topic: Ambitions



(Source: © Filimonov/Shutterstock)

1. Опиши эту фотографию.
[Что-нибудь ещё?]
2. Учиться в библиотеке – какое твоё мнение?
[Почему (нет?)/Что-нибудь ещё?]
3. Как ты помогал(а) другу/подруге учиться в прошлом?
[Почему (нет?)/Что-нибудь ещё?]
4. Какая у тебя будет карьера в будущем?
[Почему (нет?)/Что-нибудь ещё?]
5. Трудовая практика – что ты думаешь?
[Почему (нет?)/Что-нибудь ещё?]

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Pearson

STIMULUS HP8

Topic: Work



(Source: © Pavel L Photo and Video/Shutterstock)

1. Опиши эту фотографию.
[Что-нибудь ещё?]
2. Работа в команде – какое твоё мнение?
[Почему (нет?)/Что-нибудь ещё?]
3. Что тебе понравилось изучать в школе недавно?
[Почему (нет?)/Что-нибудь ещё?]
4. Что ты будешь делать, чтобы получить хорошую работу?
[Почему (нет?)/Что-нибудь ещё?]
5. Я думаю, что важнее зарабатывать много денег, чем любить свою работу. Что ты думаешь?
[Почему (нет?)/Что-нибудь ещё?]

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Pearson

STIMULUS HP9

Topic: Bringing the world together



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1. Опиши эту фотографию.
[Что-нибудь ещё?]
2. Ходить на концерты с друзьями – какое твоё мнение?
[Почему (нет?)/Что-нибудь ещё?]
3. На какой концерт ты ходил(а) в прошлом?
[Почему (нет?)/Что-нибудь ещё?]
4. Ты будешь организовывать музыкальное событие в будущем?
[Почему (нет?)/Что-нибудь ещё?]
5. Я больше люблю смотреть концерты в интернете, чем в концертном зале. Что ты думаешь?
[Почему (нет?)/Что-нибудь ещё?]

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Pearson

STIMULUS HP10

Topic: Environmental issues



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1. Опиши эту фотографию.
[Что-нибудь ещё?]
2. Защищать окружающую среду – какое твоё мнение?
[Почему (нет?)/Что-нибудь ещё?]
3. Что ты делал(а) недавно, чтобы помочь окружающей среде?
[Почему (нет?)/Что-нибудь ещё?]
4. Ты будешь поступать в организацию для защиты экологии в будущем?
[Почему (нет?)/Что-нибудь ещё?]
5. Окружающая среда в этом районе – что ты думаешь?
[Почему (нет?)/Что-нибудь ещё?]