

Pearson Edexcel Level 1/Level 2 GCSE (9–1)

Time 19 to 21 minutes (total) which includes 12 minutes' preparation time

Paper reference

1RU0/2F

Russian

PAPER 2: Speaking in Russian

Task 1: Role play

Instructions to the teacher

Foundation Tier

You do not need any other materials.

Instructions

- You should open the role play with the introduction provided.
- The role play is recommended to last between one and one-and-a-half minutes.
- The set questions and comments must be asked as they are presented.
- Candidates must **not** read out whole, prepared sentences in answer to questions.
- There must be no supplementary questions and no rephrasing.
- The statements/questions may be repeated but no more than twice.

Information

- This is **STIMULUS FR1**

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STIMULUS FR1

Topic: Cultural life

Instructions to teacher

- Address the candidate as *ты*.
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Begin the role play with the following introduction.

Ты говоришь с русским другом/русской подругой о концерте.

1	<i>Что мы делаем вечером?</i> Allow the candidate to say how they are going to the concert.
2	<i>В котором часу кончается концерт?</i> Allow the candidate to say what time the concert ends.
3	<i>!</i> <i>Сколько стоит билет на концерт?</i> Allow the candidate to say how much a ticket costs for the concert.
4	<i>Какую одежду ты наденешь для концерта?</i> Allow the candidate to describe what they will wear to the concert. <i>Хорошо!</i>
5	<i>?</i> <i>У тебя есть вопрос?</i> Allow the candidate to ask if you like classical music. <i>Give an appropriate brief response.</i>

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STIMULUS FR2

Topic: Who am I?

Instructions to teacher

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Begin the role play with the following introduction.

Ты говоришь с русским другом/русской подругой о твоей семье и друзьях.

1	<i>Какие у тебя интересы?</i> Allow the candidate to say what their interests are.
2	<i>Опиши твоего лучшего друга/твою лучшую подругу.</i> Allow the candidate to describe their best friend.
3	! <i>Что ты любишь делать с друзьями?</i> Allow the candidate to say what they like to do with their friends.
4	<i>Опиши семью.</i> Allow the candidate to say something about their family. <i>Интересно!</i>
5	? <i>У тебя есть вопрос?</i> Allow the candidate to ask what you think about sport. <i>Give an appropriate brief response.</i>

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- This is **STIMULUS FR3**

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STIMULUS FR3

Topic: Town, region and country

Instructions to teacher

- Address the candidate as *вы*.
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Begin the role play with the following introduction.

Вы говорите с русским туристом/с русской туристкой о вашем городе.

1	<i>Опишите этот город.</i> Allow the candidate to describe this town.
2	<i>Опишите погоду летом.</i> Allow the candidate to say what the weather is like in summer.
3	! <i>Что есть для туристов в городе?</i> Allow the candidate to say what there is for tourists in the town.
4	<i>Что вы думаете о городском транспорте?</i> Allow the candidate to say what they think of the transport in town. <i>Интересно!</i>
5	? <i>У вас есть вопрос?</i> Allow the candidate to ask where you are staying. <i>Give an appropriate brief response.</i>

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- This is **STIMULUS FR4**

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STIMULUS FR4

Topic: Travel and tourist transactions

Instructions to teacher

- Address the candidate as *вы*.
- The target language phrases below must be asked verbatim. There must be no supplementary questions and no rephrasing of questions but questions may be repeated.

Begin the role play with the following introduction.

Вы в ресторане в Москве с друзьями, и вы говорите с официантом/официанткой.

1	<i>Как вам помочь?</i> Allow the candidate to say where they want a table.
2	<i>Что вы любите?</i> Allow the candidate to say what food they like.
3	<i>!</i> <i>Что вы хотите пить?</i> Allow the candidate to say what they want to drink.
4	<i>Что вы думаете о русской еде?</i> Allow the candidate to say what they think about Russian food. <i>Понял(а)!</i>
5	<i>?</i> <i>У вас есть вопрос?</i> Allow the candidate to ask about the toilets. <i>Give an appropriate brief response.</i>

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- This is **STIMULUS FR5**

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STIMULUS FR5

Topic: Holidays

Instructions to teacher

- Address the candidate as *вы*.
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Begin the role play with the following introduction.

Вы на спортивном отдыхе в Сочи и вы говорите с организатором спорта.

1	<i>Какие виды спорта вы любите?</i> Allow the candidate to say which sports they like to do.
2	<i>Опишите ваше здоровье.</i> Allow the candidate to describe their health.
3	! <i>Как часто вы хотите заниматься спортом?</i> Allow the candidate to say how often they want to do sport.
4	<i>Что вы думаете о спорте в команде?</i> Allow the candidate to say what they think about team sport. <i>Интересно!</i>
5	? <i>У вас есть вопрос?</i> Allow the candidate to ask the price. <i>Give an appropriate brief response.</i>

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STIMULUS FR6

Topic: What school is like

Instructions to teacher

- Address the candidate as *ты*.
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Begin the role play with the following introduction.

Ты говоришь о школе с русским другом/русской подругой.

1	<i>Опиши школу.</i> Allow the candidate to describe school.
2	<i>Почему ты любишь твой любимый предмет?</i> Allow the candidate to say why they like their favourite subject.
3	! <i>Что ты делаешь во время перерыва?</i> Allow the candidate to say what they do at break time.
4	<i>В котором часу обед в твоей школе?</i> Allow the candidate to say at what time they have lunch in school. <i>Хорошо!</i>
5	? <i>У тебя есть вопрос?</i> Allow the candidate to ask about a Russian school canteen. <i>Give an appropriate brief response.</i>

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STIMULUS FR7

Topic: School activities

Instructions to teacher

- Address the candidate as *ты*.
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Begin the role play with the following introduction.

Ты говоришь о школьной поездке с русским другом/русской подругой.

1	<i>Когда школьная поездка?</i> Allow the candidate to say when the school trip is.
2	<i>Опиши одного учителя/одну учительницу в поездке.</i> Allow the candidate to describe a teacher.
3	! <i>На каком виде транспорта мы едем в поездку?</i> Allow the candidate to say what transport is planned for the trip.
4	<i>Где мы обедаем в поездке?</i> Allow the candidate to say what they are doing for lunch. <i>Хорошо.</i>
5	? <i>У тебя есть вопрос?</i> Allow the candidate to ask your opinion about school trips. <i>Give an appropriate brief response.</i>

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STIMULUS FR8

Topic: Ambitions

Instructions to teacher

- Address the candidate as *вы*.
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Begin the role play with the following introduction.

Вы в русской летней школе и говорите с администратором.

1	<i>Что вы думаете о летней школе?</i> Allow the candidate to say why they think of the summer school.
2	<i>Какие языки вы знаете?</i> Allow the candidate to say which language(s) they know.
3	<i>!</i> <i>Где вы изучаете русский язык?</i> Allow the candidate to say where they study Russian.
4	<i>Сколько времени вы хотите учиться в летней школе?</i> Allow the candidate to say for how long they want to study at the summer school. <i>Понятно.</i>
5	<i>?</i> <i>У вас есть вопрос?</i> Allow the candidate to ask the price of lessons. <i>Give an appropriate brief response.</i>

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STIMULUS FR9

Topic: Using languages beyond the classroom

Instructions to teacher

- Address the candidate as *вы*.
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Begin the role play with the following introduction.

Вы проводите трудовую практику в русской компании и говорите с русским/русской коллегой.

1	<i>Как долго продолжается ваша трудовая практика?</i> Allow the candidate to say how long their work experience lasts.
2	<i>Опишите работу.</i> Allow the candidate to describe their work.
3	! <i>Что вы думаете о менеджере?</i> Allow the candidate to say what they think of the manager.
4	<i>Какие у вас планы на работу?</i> Allow the candidate to say what their plans for work are. <i>Это интересно.</i>
5	? <i>У вас есть вопрос?</i> Allow the candidate to ask what your opinion is of the company. <i>Give an appropriate brief response.</i>

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STIMULUS FR10

Topic: Work

Instructions to teacher

- Address the candidate as *вы*.
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Begin the role play with the following introduction.

Вы хотите работать в лагере для детей в России и говорите с менеджером.

1	<i>Опишите работу, которая вас интересует.</i> Allow the candidate to describe what job they want to do.
2	<i>Почему вы хотите работать в России?</i> Allow the candidate to say why they want to work in Russia.
3	! <i>Где вы изучаете русский язык?</i> Allow the candidate to say where they study Russian.
4	<i>Как долго вы хотите работать?</i> Allow the candidate to say how long they want to work in the camp. <i>Хорошо!</i>
5	? <i>У вас есть вопрос?</i> Allow the candidate to ask if there is a uniform. <i>Give an appropriate brief response.</i>