

Pearson Edexcel Level 1/Level 2 GCSE (9–1)

Time 19 to 21 minutes (total) which includes 12 minutes' preparation time

Paper reference

1RU0/2F

Russian

PAPER 2: Speaking in Russian

Task 2: Picture-based task

Instructions to the teacher

Foundation Tier

You do not need any other materials.

Instructions

- You should begin the picture-based task by asking the candidate the compulsory questions listed overleaf.
- You should ask the questions in the order given.
- The picture-based task is recommended to last between two-and-a-half and three minutes.
- The set questions and comments must be asked as they are presented.
- Candidates must **not** read out whole, prepared sentences in answer to questions.
- There must be no supplementary questions and no rephrasing. The statements/questions may be repeated but no more than twice.
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Information

- This is **STIMULUS FP1**

Turn over ►

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STIMULUS FP1

Topic: Daily life



(Source: © Filimonov/Shutterstock)

1. Опиши эту фотографию.
[Что-нибудь ещё?]
2. Твой типичный день – что ты думаешь?
[Почему (нет?)/Что-нибудь ещё?]
3. Что ты делал(а) сегодня утром дома?
[Почему (нет?)/Что-нибудь ещё?]
4. Что ты будешь делать с семьёй в субботу?
[Почему (нет?)/Что-нибудь ещё?]
5. Проводить время с семьёй – что ты думаешь?
[Почему (нет?)/Что-нибудь ещё?]

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Information

- This is **STIMULUS FP2**

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STIMULUS FP2

Topic: Who am I?



(Source: © Iakov Filimonov/Shutterstock)

1. Опиши эту фотографию.
[Что-нибудь ещё?]
2. Время с друзьями – что ты думаешь?
[Почему (нет?)/Что-нибудь ещё?]
3. Что ты обычно делал(а), когда ты был(а) маленьким/маленькой?
[Почему (нет?)/Что-нибудь ещё?]
4. Что ты будешь делать с друзьями на уик-энд?
[Почему (нет?)/Что-нибудь ещё?]
5. Твоя семья – что ты думаешь?
[Почему (нет?)/Что-нибудь ещё?]

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Russian

PAPER 2: Speaking in Russian

Task 2: Picture-based task

Instructions to the teacher

Foundation Tier

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Information

- This is **STIMULUS FP3**

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STIMULUS FP3

Topic: Travel and tourist transactions



(Source: © Vlad Karavaev/Shutterstock)

1. Опиши эту фотографию.
[Что-нибудь ещё?]
2. Еда из других стран – что ты думаешь?
[Почему (нет?)/Что-нибудь ещё?]
3. Что ты ел(а) во время каникул в прошлом году?
[Почему (нет?)/Что-нибудь ещё?]
4. Где ты будешь есть с друзьями в будущем?
[Почему (нет?)/Что-нибудь ещё?]
5. Что ты любишь есть больше всего на день рождения?
[Почему (нет?)/Что-нибудь ещё?]

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Paper reference

1RU0/2F

Russian

PAPER 2: Speaking in Russian

Task 2: Picture-based task

Instructions to the teacher

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Information

- This is **STIMULUS FP4**

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Pearson

STIMULUS FP4

Topic: Town, region and country



(Source: © Ilia Kopyl/Shutterstock)

1. Опиши эту фотографию.
[Что-нибудь ещё?]
2. Деревня – что ты думаешь?
[Почему (нет?)/Что-нибудь ещё?]
3. Что ты делал(а) в деревне в прошлом?
[Почему (нет?)/Что-нибудь ещё?]
4. Что ты будешь делать в городе в следующую субботу?
[Почему (нет?)/Что-нибудь ещё?]
5. Каникулы в городе – что ты думаешь?
[Почему (нет?)/Что-нибудь ещё?]

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Task 2: Picture-based task

Instructions to the teacher

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Information

- This is **STIMULUS FP5**

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STIMULUS FP5

Topic: What school is like



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1. Опиши эту фотографию.
[Что-нибудь ещё?]
2. Изучать информатику – что ты думаешь?
[Почему (нет?)/Что-нибудь ещё?]
3. Что ты делал(а) в школе в прошлую пятницу?
[Почему (нет?)/Что-нибудь ещё?]
4. Что ты будешь делать в следующем году?
[Почему (нет?)/Что-нибудь ещё?]
5. Университет – что ты думаешь?
[Почему (нет?)/Что-нибудь ещё?]

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Paper reference

1RU0/2F

Russian

PAPER 2: Speaking in Russian

Task 2: Picture-based task

Instructions to the teacher

Foundation Tier

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Information

- This is **STIMULUS FP6**

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Pearson

STIMULUS FP6

Topic: School activities



(Source: © PopovaValeriya/Shutterstock)

1. Опиши эту фотографию.
[Что-нибудь ещё?]
2. Школьные поездки – что ты думаешь?
[Почему (нет?)/Что-нибудь ещё?]
3. Твоя лучшая школьная поездка – что ты делал(а)?
[Почему (нет?)/Что-нибудь ещё?]
4. В какие поездки ты поедешь в следующем году?
[Почему (нет?)/Что-нибудь ещё?]
5. Поездка с семьёй – что ты думаешь?
[Почему (нет?)/Что-нибудь ещё?]

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1RU0/2F

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PAPER 2: Speaking in Russian

Task 2: Picture-based task

Instructions to the teacher

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Information

- This is **STIMULUS FP7**

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STIMULUS FP7

Topic: Ambitions



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1. Опиши эту фотографию.
[Что-нибудь ещё?]
2. Учиться с друзьями – что ты думаешь?
[Почему (нет?)/Что-нибудь ещё?]
3. Что ты делал(а) в школе в прошлую пятницу?
[Почему (нет?)/Что-нибудь ещё?]
4. Какие у тебя планы на будущее?
[Почему (нет?)/Что-нибудь ещё?]
5. Трудовая практика – что ты думаешь?
[Почему (нет?)/Что-нибудь ещё?]

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- This is **STIMULUS FP8**

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Pearson

STIMULUS FP8

Topic: Work



(Source: © Pavel L Photo and Video/Shutterstock)

1. Опиши эту фотографию.
[Что-нибудь ещё?]
2. Работать в офисе – что ты думаешь?
[Почему (нет?)/Что-нибудь ещё?]
3. Опиши, когда ты работал(а) в группе.
[Почему (нет?)/Что-нибудь ещё?]
4. Какая будет твоя будущая карьера?
[Почему (нет?)/Что-нибудь ещё?]
5. Идеальное место работы – что ты думаешь?
[Почему (нет?)/Что-нибудь ещё?]

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Pearson

STIMULUS FP9

Topic: Bringing the world together



(Source: © Naumova Ekaterina/Shutterstock)

1. Опиши эту фотографию.
[Что-нибудь ещё?]
2. Ходить на фестиваль – что ты думаешь?
[Почему (нет?)/Что-нибудь ещё?]
3. Что ты смотрел(а) по телевизору недавно?
[Почему (нет?)/Что-нибудь ещё?]
4. Какой фестиваль ты будешь смотреть в будущем?
[Почему (нет?)/Что-нибудь ещё?]
5. Музыка важна – что ты думаешь?
[Почему (нет?)/Что-нибудь ещё?]

Pearson Edexcel Level 1/Level 2 GCSE (9–1)

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PAPER 2: Speaking in Russian

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Pearson

STIMULUS FP10

Topic: Environmental issues



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1. Опиши эту фотографию.
[Что-нибудь ещё?]
2. Переработка – что ты думаешь?
[Почему (нет?)/Что-нибудь ещё?]
3. Опиши, что ты перерабатывал(а) недавно.
[Почему (нет?)/Что-нибудь ещё?]
4. Как ты будешь помогать экологии в будущем?
[Почему (нет?)/Что-нибудь ещё?]
5. Твоя школа и окружающая среда – что ты думаешь?
[Почему (нет?)/Что-нибудь ещё?]