



Pearson
Edexcel

Examiners' Report
Principal Examiner Feedback

Summer 2024

Pearson Edexcel GCSE

In Russian (1RU0)

Paper 3F: Reading and Understanding in Russian

Foundation tier

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Overview

This paper was worth 50 marks and divided into 3 sections. Section A requires answers in English and is worth 28 marks. Section B requires answers in Russian and is worth 15 marks. Section C is the translation into English and is worth 7 marks. Students had 50 minutes to complete the paper.

Question 1.

Students were asked to read short texts identify who said what about where people live, using the names given.

The majority of students coped very well with this question, with many gaining full marks. However, some candidates answered in Cyrillic and therefore could not access the marks for this question.

Question 2.

Students had to read a short advert about the 2018 World Cup and complete 5 sentences in English using the vocabulary given in a box. Again, the majority of the students did well. Some candidates had difficulty intensifying numbers and chose the incorrect answer for part (b). Some candidates did not follow the instructions on the task and chose responses which were not from the vocabulary box provided.

Question 3.

Students were asked to read a text and answer questions in English. The question was in two parts. Part a) had 3 questions about a school exchange and part b) had two further questions on someone's experience of the school exchange last year.

Part a)

(i) most candidates recognised 'директор', although some candidates didn't manage to convey what this mean clearly in English. Some candidates recognised 'Англия', but incorrectly assumed that the English school was the organiser.

(ii) Most students were successful here, although some confused 'сорок' with 'сто'.

(iii) Very few students were unsuccessful with almost all understanding one of the two possible answers.

Part b)

(i) Most candidates were successful here, although some missed the word 'семья' and instead that they found living in England interesting.

(ii) Most candidates were successful, either recognising 'ужинать' or 'еда'.

Question 4.

Students were asked to read an extract from a literary text and answer multiple choice questions in English.

Question 5.

Students were asked to read a text about the environment in a town and answer questions in English.

Part a) was answered well by most candidates, with the majority able to identify зелёный or understand that people were happy to live in the town now.

Part b) was answered well by most candidates. Some candidates failed to notice that they were looking for the 'main reasons' for changes in the town and mentioned the fact that there were fewer factories rather than talking about people's changing attitudes.

Part c) was answered well by most candidates. It was pleasing to see that many candidates were able to identify дороги.

Question 6.

Students were asked to read a short literary text and answer four questions in English.

a) most candidates answered correctly. All identifiable spellings of 'clarinet' were accepted.

b) most candidates answered this part of the question correctly. Some candidates mistook 'кинотеатр' for 'театр'.

c) was again successfully answered by most candidates. Almost all were able to identify either 'не слушали' or 'ели бутерброды' to access the answer. Some candidates used the information to give a more general response such as 'the audience weren't respectful' which was also acceptable.

d) this part of the question was answered well by most candidates. Some candidates did not recognise 'глаза', often mistaking it for 'glasses'

Question 7.

Students were asked to read a text in Russian and then complete sentences in Russian using words from the box.

Some candidates found this question challenging and frequently chose words which would not make sense grammatically. Some students did not use the words in the box and unfortunately gained no marks.

Question 8.

Students were asked to read a blog about a holiday and answer multiple choice questions by crossing a box. Most students were successful with many gaining full marks for parts (i), (ii), (iii), (iv) and (v).

Question 9.

Students had to read a text about opinions on environmental issues and identify who thought what, using the names given in the rubric.

This question was answered well by most candidates. Part (d) was occasionally answered incorrectly as candidates had assumed that 'всё время' in the question

should be matched to 'всё время' in the text. Some candidates answered this question using Latin script and should be reminded to answer Section B in Russian.

Question 10.

In this question, candidates were asked to translate a short passage containing 4 sentences of varying difficulty into English. Some candidates confused 'по субботам' with other days of the week. It was pleasing to see that many candidates were able to work out the meaning of 'я зарабатываю' from context, with candidates making informed guesses doing better than those leaving blanks if they were not sure.

Summary and advice.

- Students should be aware of the need for careful reading of Russian texts and questions both in Russian and English and for the need for accurate answers.
- Students should read the question words (eg *who, what, where* or *когда, куда, где etc*) carefully in order to answer correctly.
- The question title can provide a clue for students eg *School Exchange* or *Иностранные языки*.
- Students should write answers in the appropriate language/script. No marks can be awarded for answers in the wrong language.
- Students should write clearly in both scripts. Any errors made should be crossed through and rewritten.