

Please check the examination details below before entering your candidate information

Candidate surname		Other names	
Centre Number		Candidate Number	
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<b>Pearson Edexcel Level 1/Level 2 GCSE (9–1)</b>			
<b>Monday 3 June 2024</b>			
Afternoon (Time: 40 minutes and 5 minutes' reading time)		Paper reference	<b>1RU0/1H</b>
<b>Russian</b>			
<b>PAPER 1: Listening and understanding in Russian</b>			
<b>Higher tier</b>			
You do not need any other materials.			Total Marks
<input type="text"/>			<input type="text"/>

### Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions in Sections A and B.
- Questions in Section A are set in Russian.
- Questions in Section B are set in English.
- Answer the questions in the spaces provided  
– *there may be more space than you need.*
- You must **not** use a dictionary.

### Information

- You have 5 minutes to read through the paper before the first extract starts.
- You may make notes during these 5 minutes.
- You will hear the extract twice. You may write at any time during the tests.  
There will be a pause between each question.
- The total mark for this paper is 50.
- The marks for **each** question are shown in brackets  
– *use this as a guide as to how much time to spend on each question.*

### Advice

- Read each question carefully before you start to answer it.
- Try to answer every question.
- Check your answers if you have time at the end.

Turn over ►

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Answer ALL questions. Write your answers in the spaces provided.

Some questions must be answered with a cross in a box ☒. If you change your mind about an answer, put a line through the box ☒ and then mark your new answer with a cross ☒.

### SECTION A

#### Новый магазин

1 Елена говорит о новом магазине.

Поставьте пропущенные слова в подходящие места. Внимание! Не все слова нужны.

близко	большой	боулинг	далеко
кафе	компьютеров	легко	маленький
одежды	пенсионеров	сложно	тинейджеров

**Пример:** Магазин очень ..... большой .....

- (a) Магазин будет интересовать ..... (1)
- (b) Магазин находится довольно ..... от центра города. (1)
- (c) Ехать туда на городском транспорте всегда ..... (1)
- (d) В магазине можно найти большой выбор ..... (1)
- (e) Наверху в магазине находится ..... (1)

(Total for Question 1 = 5 marks)



### Друзья в классе

2 Андрей говорит о друзьях в классе.

Выберите одно из следующих имён: **Лена, Миша, Сергей, Юля**. Можно поставить одно имя несколько раз.

**Пример:** ..... Лена ..... — популярная ученица.

(a) ..... совсем не любит школу. (1)

(b) ..... — член школьных клубов. (1)

(c) ..... не делает домашние задания. Времени нет. (1)

(d) ..... хочет мобильный телефон в школе. (1)

(e) ..... никогда не думает, что скучно в школе. (1)

(Total for Question 2 = 5 marks)

TOTAL FOR SECTION A = 10 MARKS



## SECTION B

### Remembering a school exchange

3 You hear a podcast made by some teachers in a school in Murmansk.

Listen to the recording and complete the sentences by putting a cross ☒ in the correct box for each question.

**Example:** One teacher visited England ...

<input type="checkbox"/>	<b>A</b> 15 years ago
<input type="checkbox"/>	<b>B</b> 20 years ago
<input checked="" type="checkbox"/>	<b>C</b> 30 years ago
<input type="checkbox"/>	<b>D</b> 40 years ago

(i) This visit was ...

<input type="checkbox"/>	<b>A</b> a new experience for his school
<input type="checkbox"/>	<b>B</b> an unpopular option for many of the class
<input type="checkbox"/>	<b>C</b> a yearly event
<input type="checkbox"/>	<b>D</b> arranged for students fluent in English

(ii) He found the area where he stayed too ...

<input type="checkbox"/>	<b>A</b> noisy
<input type="checkbox"/>	<b>B</b> quiet
<input type="checkbox"/>	<b>C</b> dirty
<input type="checkbox"/>	<b>D</b> expensive

(iii) His colleague says the family she stayed with was ...

<input type="checkbox"/>	<b>A</b> hardworking
<input type="checkbox"/>	<b>B</b> not very friendly
<input type="checkbox"/>	<b>C</b> too serious
<input type="checkbox"/>	<b>D</b> welcoming

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(iv) She considers the trip to have been ...

<input type="checkbox"/>	<b>A</b> unpleasant
<input type="checkbox"/>	<b>B</b> unforgettable
<input type="checkbox"/>	<b>C</b> stressful
<input type="checkbox"/>	<b>D</b> expensive

(Total for Question 3 = 4 marks)



### Volunteering

- 4 Your friend, Olya, is telling you about her first experience of working as a volunteer.

What does she say?

Listen to the recording and put a cross ☒ in each one of the three correct boxes.

<input checked="" type="checkbox"/>	<b>Example</b> I was 16 years old when I started the job
<input type="checkbox"/>	<b>A</b> I worked in a music shop
<input type="checkbox"/>	<b>B</b> I didn't really like the work
<input type="checkbox"/>	<b>C</b> I went there once a week
<input type="checkbox"/>	<b>D</b> The staff were friendly towards me
<input type="checkbox"/>	<b>E</b> We raised money for a children's hospital
<input type="checkbox"/>	<b>F</b> The money we raised went abroad
<input type="checkbox"/>	<b>G</b> I don't have time to work there any more

(Total for Question 4 = 3 marks)

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**QUESTION 5 BEGINS ON THE NEXT PAGE.**





### My favourite place

5 Your Russian friend, Galya, is telling you about her favourite place.

What does she say?

Listen to the recording and put a cross ☒ in the correct box for each question.

**Example:** She likes to visit ...

<input type="checkbox"/>	<b>A</b> an art gallery
<input type="checkbox"/>	<b>B</b> a science museum
<input type="checkbox"/>	<b>C</b> a costume museum
<input checked="" type="checkbox"/>	<b>D</b> a theatre museum

(i) She normally goes there by ...

<input type="checkbox"/>	<b>A</b> bike
<input type="checkbox"/>	<b>B</b> foot
<input type="checkbox"/>	<b>C</b> tram
<input type="checkbox"/>	<b>D</b> bus

(ii) For her, the best thing about the museum is the ...

<input type="checkbox"/>	<b>A</b> location
<input type="checkbox"/>	<b>B</b> size
<input type="checkbox"/>	<b>C</b> ticket cost
<input type="checkbox"/>	<b>D</b> cafe

(iii) The museum shop is ...

<input type="checkbox"/>	<b>A</b> expensive
<input type="checkbox"/>	<b>B</b> big
<input type="checkbox"/>	<b>C</b> unusual
<input type="checkbox"/>	<b>D</b> cheap

(Total for Question 5 = 3 marks)





### Old New Year

6 Your Russian friends are telling you about Old New Year in Russia.

Listen to the conversation and answer the following questions **in English**.

(a) How long ago did they start to celebrate Old New Year in Russia?

(1)

(b) Where in Russia is this celebration particularly popular?

(1)

(c) Your second friend tells you about a traditional dessert. Name **one** ingredient.

(1)

(d) How might the adults spend the evening? Give **one** detail.

(1)

(e) How might the children spend the evening? Give **one** detail.

(1)

(Total for Question 6 = 5 marks)





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### How to become “green”

7 You hear a podcast about becoming “green”.

Listen to the podcast and answer the following questions **in English**.

(a) Who exactly is the website intended for?

(1)

(b) How can the site be used once a week? Mention **two** details.

(2)

(c) How will the students make the site more interesting for its users?

(1)

(d) What specific environmental issues will the site focus on? Give **one** example.

(1)

(Total for Question 7 = 5 marks)



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**QUESTION 8 BEGINS ON THE NEXT PAGE.**



## Holidays

### 8 You hear a radio programme about holidays.

Listen to the recording and put a cross ☒ in the correct box for each question.

**Example:** The programme concerns holidays for ...

<input type="checkbox"/>	<b>A</b> young families
<input checked="" type="checkbox"/>	<b>B</b> teenagers
<input type="checkbox"/>	<b>C</b> families with pets
<input type="checkbox"/>	<b>D</b> pensioners

#### Part (a)

(i) We are told ...

<input type="checkbox"/>	<b>A</b> some young people like to holiday alone
<input type="checkbox"/>	<b>B</b> holidays with parents are not as much fun
<input type="checkbox"/>	<b>C</b> holiday firms need to cater for big groups
<input type="checkbox"/>	<b>D</b> holidays with friends can be complicated

(ii) According to the information gathered ...

<input type="checkbox"/>	<b>A</b> beach holidays are preferable
<input type="checkbox"/>	<b>B</b> having lots to see and do is not important
<input type="checkbox"/>	<b>C</b> short breaks have become popular
<input type="checkbox"/>	<b>D</b> most young people book two-week holidays

(iii) Holidays are often booked ...

<input type="checkbox"/>	<b>A</b> through a travel agent
<input type="checkbox"/>	<b>B</b> at the very last minute
<input type="checkbox"/>	<b>C</b> after lots of advice
<input type="checkbox"/>	<b>D</b> without a clear budget



**Part (b)**

Tamara, one of the presenters, continues.

- (i) Among young people, the city of Saint Petersburg is ...

<input type="checkbox"/>	<b>A</b> considered undesirable as a holiday destination
<input type="checkbox"/>	<b>B</b> the most popular choice for a future holiday
<input type="checkbox"/>	<b>C</b> seen primarily as a winter destination
<input type="checkbox"/>	<b>D</b> thought more suitable for a family holiday

- (ii) In Saint Petersburg you will find ...

<input type="checkbox"/>	<b>A</b> only expensive hotels
<input type="checkbox"/>	<b>B</b> difficulty in finding a place to stay
<input type="checkbox"/>	<b>C</b> accommodation to suit every budget
<input type="checkbox"/>	<b>D</b> good service wherever you stay

- (iii) A large number of young people visit Saint Petersburg for ...

<input type="checkbox"/>	<b>A</b> a single event
<input type="checkbox"/>	<b>B</b> the sightseeing opportunities
<input type="checkbox"/>	<b>C</b> its easy transport links
<input type="checkbox"/>	<b>D</b> an extended visit

**(Total for Question 8 = 6 marks)**

**When I was young**

**9** Your Russian friend's mother, Valentina, is telling you about herself.

Listen to her story and answer the following questions **in English**.

**Part (a)**

(i) Where was Valentina born?

(1)

(ii) How did Valentina feel her parents treated her compared with her brother?  
Mention **two** details.

(2)

(iii) How did she manage to finance her university degree?

(1)

**Part (b)**

Valentina continues.

(i) What qualified her to get an internship in the USA?

(1)

(ii) Why did she initially find life in the USA so hard? Mention **two** details.

(2)

(iii) How does she feel her time in the USA changed her personality?  
Mention **two** details.

(2)

(iv) Why is Valentina particularly proud of becoming a successful surgeon?

(1)

**(Total for Question 9 = 10 marks)**

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### Choosing a profession

**10** You hear a presentation offering advice about planning your future.

Put a cross ☒ in each of the **two** correct boxes for each question.

(i) What advice are you given?

(2)

<input checked="" type="checkbox"/>	<b>Example:</b> Understand that decisions might be difficult
<input type="checkbox"/>	<b>A</b> Don't base your choice on the opinions of others
<input type="checkbox"/>	<b>B</b> Choose a profession in line with your qualifications
<input type="checkbox"/>	<b>C</b> Think hard about your work-life balance
<input type="checkbox"/>	<b>D</b> Decide if you need a university degree
<input type="checkbox"/>	<b>E</b> Changing your mind in the future will be easy

(ii) When deciding on your future ...

(2)

<input type="checkbox"/>	<b>A</b> take your personal qualities into account
<input type="checkbox"/>	<b>B</b> be sure to arrange some work experience
<input type="checkbox"/>	<b>C</b> go and see the places you might choose
<input type="checkbox"/>	<b>D</b> decide if salary is important to you
<input type="checkbox"/>	<b>E</b> talk to people with experience and knowledge

(Total for Question 10 = 4 marks)

**TOTAL FOR SECTION B = 40 MARKS**

**TOTAL FOR PAPER = 50 MARKS**



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