

Pearson Edexcel Level 1/Level 2 GCSE (9–1)

**Assessment material
for April / May 2019**

Time: 19 to 21 minutes (total), which
includes 12 minutes' preparation time

Paper Reference **1RU0/2F**

Russian

Paper 2: Speaking in Russian

Task 1: Role play

Instructions to the teacher

Foundation Tier

You do not need any other materials.

Instructions

- You should open the role play with the introduction provided.
- The role play is recommended to last between one to one-and-a-half minutes.
- The set questions and comments must be asked as they are presented.
- Candidates must **not** read out whole, prepared sentences in answer to questions.
- There must be no supplementary questions and no rephrasing.
- The statements/questions may be repeated but no more than twice.

Information

- This is **STIMULUS FR1**

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STIMULUS FR1

Topic: Who am I?

Instructions to teacher

- Address the candidate as *ты*.
- The target language phrases below must be asked verbatim. There must be no supplementary questions and no rephrasing of questions but questions may be repeated.

Begin the role play with the following introduction.

Ты с русским другом/русской подругой в центре твоего города.

1	Что можно делать в городе? Allow the candidate to say what you can do in town.
2	Где нам можно обедать? Allow the candidate to say where you can eat.
3	! Что ты думаешь о городе? Allow the candidate to say what they think about their town.
4	Какие виды транспорта есть в городе? Allow the candidate to say what types of transport there are in town. Интересно!
5	? Allow the candidate to ask if you like shopping Give an appropriate brief response.

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STIMULUS FR2

Topic: Daily life

Instructions to teacher

- Address the candidate as *вы*.
- The target language phrases below must be asked verbatim. There must be no supplementary questions and no rephrasing of questions but questions may be repeated.

Begin the role play with the following introduction.

Вы в ресторане в России. Вы говорите с официантом/официанткой.

1	Как вам помочь? Allow the candidate to say they want the menu
2	Вот меню. Что вы хотите есть? Allow the candidate to say what they want to eat.
3	! Что вы думаете о русской еде? Allow the candidate to say what they think about Russian food.
4	Как часто вы ходите в ресторан? Allow the candidate to say how often they go to a restaurant. Интересно!
5	? Allow the candidate to ask you what desserts there are <i>Give an appropriate brief response.</i>

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STIMULUS FR3

Topic: Cultural life

Instructions to teacher

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Begin the role play with the following introduction.

Вы хотите пойти в кино, и вы спрашиваете у администратора гостиницы.

1	Как вам помочь? Allow the candidate to say they want information about going to the cinema.
2	Что вы думаете об американских фильмах? Allow the candidate to say what they think about American films.
3	! В каком часу вы хотите пойти в кино? Allow the candidate to say when they want to go to the cinema.
4	С кем вы обычно ходите в кино? Allow the candidate to say with whom they usually go to the cinema. Отлично!
5	? Allow the candidate to ask how much a ticket costs. <i>Give an appropriate brief response.</i>

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STIMULUS FR4

Topic: Travel and tourist transactions

Instructions to teacher

- Address the candidate as *вы*.
- The target language phrases below must be asked verbatim. There must be no supplementary questions and no rephrasing of questions but questions may be repeated.

Begin the role play with the following introduction.

Вы в бюро туризма в Москве. Вы говорите о магазинах.

1	<i>Как вам помочь?</i> Allow the candidate to say that they want information about shops.
2	<i>Почему это вас интересует?</i> Allow the candidate to say why this interests them.
3	<i>!</i> <i>Где вы живёте в Москве?</i> Allow the candidate to say where they are staying in Moscow.
4	<i>Что вы думаете о магазинах?</i> Allow the candidate to say what they think about shops. <i>Понятно.</i>
5	<i>?</i> Allow the candidate to ask where they can buy souvenirs. <i>Give an appropriate brief response.</i>

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STIMULUS FR5

Topic: Town, region and country

Instructions to teacher

- Address the candidate as *ты*.
- The target language phrases below must be asked verbatim. There must be no supplementary questions and no rephrasing of questions but questions may be repeated.

Begin the role play with the following introduction.

Ты живёшь в России у русского друга/русской подруги. Ты говоришь с другом/подругой о погоде.

1	<i>Какая погода обычно летом?</i> Allow the candidate to say what the weather is like in summer.
2	<i>Я не люблю, когда холодно. А ты?</i> Allow the candidate to say what they think of cold weather.
3	<i>!</i> <i>Что ты делаешь, когда светит солнце?</i> Allow the candidate to say what they do when it is sunny.
4	<i>Как часто идёт дождь?</i> Allow the candidate to say how often it rains where they live. <i>Хорошо!</i>
5	<i>?</i> Allow the candidate to ask if you like the snow. <i>Give an appropriate brief response.</i>

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STIMULUS FR6

Topic: What school is like

Instructions to teacher

- Address the candidate as *вы*.
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Begin the role play with the following introduction.

Вы говорите о школе на местной радиостанции в России.

1	<i>В каком часу начинается первый урок?</i> Allow the candidate to say when their first lesson starts.
2	<i>Что вы думаете о русском языке?</i> Allow the candidate to say what they think of Russian.
3	<i>!</i> <i>Какие предметы популярны?</i> Allow the candidate to say which subjects are popular.
4	<i>Что вы делаете после школы?</i> Allow the candidate to say what they do after school. <i>Интересно!</i>
5	<i>?</i> Allow the candidate to ask your opinion about school uniform. <i>Give an appropriate brief response.</i>

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STIMULUS FR7

Topic: What school is like

Instructions to teacher

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Begin the role play with the following introduction.

Ты говоришь о школе с русским другом/русской подругой.

1	Какие уроки у тебя сегодня? Allow the candidate to say what subjects they have today.
2	Опиши твою школьную форму. Allow the candidate to describe their school uniform.
3	! Что ты думаешь о математике? Allow the candidate to say what they think about maths.
4	Как часто у тебя домашнее задание? Allow the candidate to say how often they have homework. Понятно.
5	? Allow the candidate to ask if you like English. <i>Give an appropriate brief response.</i>

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STIMULUS FR8

Topic: School activities

Instructions to teacher

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Begin the role play with the following introduction.

Вы говорите о клубах в школе на местной радиостанции в России.

1	Какие клубы популярны в вашей школе? Allow the candidate to say which clubs are popular in their school.
2	Что вы думаете о музыке в школе? Allow the candidate to say what they think about music in school.
3	! Как часто вы занимаетесь спортом в школе? Allow the candidate to say how often they do sport in school.
4	В котором часу начинаются клубы? Allow the candidate to say when clubs start. Интересно.
5	? Allow the candidate to ask what clubs there are in Russian schools. <i>Give an appropriate brief response.</i>

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STIMULUS FR9

Topic: Using languages beyond the classroom

Instructions to teacher

- Address the candidate as *вы*.
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Begin the role play with the following introduction.

Вы покупаете билеты на вокзале в Новгороде.

1	<i>Как вам помочь?</i> Allow the candidate to say how many tickets they want.
2	<i>Куда вы едете?</i> Allow the candidate to say that they are going to the centre of Moscow.
3	<i>!</i> <i>В котором часу вы хотите поехать?</i> Allow the candidate to say when they want to go.
4	<i>Что вы думаете о поезде?</i> Allow the candidate to say what they think of trains. <i>Понятно.</i>
5	<i>?</i> Allow the candidate to ask the price of the tickets. <i>Give an appropriate brief response.</i>

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STIMULUS FR10

Topic: Work

Instructions to teacher

- Address the candidate as *вы*.
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Begin the role play with the following introduction.

Вы на вечере о карьерах в школе. Вы говорите с русским бизнесменом/русской бизнесменкой.

1	Как вам помочь? Allow the candidate to say they are studying Russian.
2	Почему вы любите русский язык? Allow the candidate to say why they like Russian.
3	! Какие языки вы знаете? Allow the candidate to say which languages they know.
4	Где вы хотите работать? Allow the candidate to say where they want to work. Интересно!
5	? Allow the candidate to ask what you think of your job. <i>Give an appropriate brief response.</i>