

Write your name here

Surname

Other names

Pearson
Edexcel GCSE

Centre Number

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Candidate Number

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Russian

Unit 1: Listening and Understanding in Russian

Friday 17 June 2016 – Afternoon

Time: 45 minutes and 5 minutes reading time

Paper Reference

5RU01/01

You do not need any other materials.

Total Marks

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions.
- Answer the questions in the spaces provided
– *there may be more space than you need.*
- You must **not** use a dictionary.

Information

- You have 5 minutes to read through the paper before the recording starts.
- You will hear the extract twice. You may write at any time during the test. There will be a pause between each question.
- The total mark for this paper is 50.
- The marks for each question are shown in brackets
– *use this as a guide as to how much time to spend on each question.*

Advice

- Read each question carefully before you start to answer it.
- Try to answer every question.
- Check your answers if you have time at the end.

Turn over ►

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P 4 6 3 3 6 R A 0 1 1 6

PEARSON








Answer ALL questions.

Some questions must be answered with a cross . If you change your mind about an answer, put a line through the box and then mark your new answer with a cross .

Sport

1 Which types of sport are these students discussing?

Listen to the recording and put a cross in the correct box.

<p>A</p> 	<p>B</p> 	<p>C</p> 	<p>D</p> 
<p>E</p> 	<p>F</p> 	<p>G</p> 	

	A	B	C	D	E	F	G
Example:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(i)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(ii)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(iii)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(iv)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(v)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(Total for Question 1 = 5 marks)

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Illness

2 Listen to the recording and answer **in English** or **in figures**.

Example: Dima is not going to **school**

(a) Dima has a problem with his:
(1)

(b) It started to hurt on:
(1)

(c) It started to hurt when he was at his:
(1)

(d) He went home by:
(1)

(e) He will see the doctor today at:
(1)

(Total for Question 2 = 5 marks)

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School life

3 What does Gleb say about school?

- A library
- B physics
- C good
- D sport
- E swimming pool
- F sister
- G countryside
- H computing
- I boring
- J music
- K friends

Listen to the recording and write the correct letter in the box.

Example: Gleb's school is in the	G
(i) His favourite subject is	
(ii) He goes to dance club with his	
(iii) He also spends time in the	
(iv) His friend Boris likes	
(v) Gleb thinks that his school is	

(Total for Question 3 = 5 marks)

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A news bulletin

4 You are listening to the local news.

Listen to the recording and put a cross ☒ in the correct box.

Example: The news is about a robbery at a

A	B	C
bank	museum	post office
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

(i) The robbery took place

A	B	C
in the morning	around lunchtime	in the evening
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

(ii) A visiting tourist

A	B	C
called the police	surprised the robber	took photos
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

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(iii) The police know that the robber

A	B	C
has big, blue eyes	has short, curly hair	has a long beard
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(iv) The robber came out of the building and went

A	B	C
left	straight on	right
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(v) Some children who were there at the time of the robbery

A	B	C
were amused	did not notice	were horrified
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(Total for Question 4 = 5 marks)



Work

5 Anton and his friends are discussing their work. What does each person mention?

Listen to the recording and put a cross ☒ in the correct box.

	A	B	C	D	E	F	G
	Hours of work	Colleagues	Pay	Uniform	Qualifications	Getting to work	Holidays
Example: Anton	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(i) Rita	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(ii) Yuri	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(iii) Tanya	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(iv) Pavel	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(v) Ira	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(Total for Question 5 = 5 marks)

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Places in town

6 Where do the tourists want to get to?

Listen to the recording and write the correct letter in the box.

A Hospital	B Shops	C Theatre	D Cathedral
E Stadium	F Swimming pool	G Restaurant	

Example	A
(i)	
(ii)	
(iii)	
(iv)	
(v)	

(Total for Question 6 = 5 marks)

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Family news

7 What is the family news?

Listen to the recording and put a cross ☒ in the correct box.

Example: Natasha

<input type="checkbox"/>	A has been on holiday
<input type="checkbox"/>	B has just left school
<input checked="" type="checkbox"/>	C has new trainers

(i) Vanya

<input type="checkbox"/>	A plays computer games
<input type="checkbox"/>	B rides his bike
<input type="checkbox"/>	C watches television

(ii) Katya

<input type="checkbox"/>	A lives by the sea
<input type="checkbox"/>	B lives in the country
<input type="checkbox"/>	C lives in a town

(iii) Andrei

<input type="checkbox"/>	A saw a good show
<input type="checkbox"/>	B got a job at the theatre
<input type="checkbox"/>	C got a part in a play

(iv) Masha

<input type="checkbox"/>	A watched a film
<input type="checkbox"/>	B lost something
<input type="checkbox"/>	C went out on Tuesday

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(v) Volodya

<input type="checkbox"/>	A ate fish
<input type="checkbox"/>	B ate potatoes
<input type="checkbox"/>	C ate pancakes

(Total for Question 7 = 5 marks)

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Work experience

8 Who says what?

Listen to the recording and put a cross ☒ in the correct box. Anna speaks first.

	Anna	Boris
Example: School arranged my work experience	<input checked="" type="checkbox"/>	<input type="checkbox"/>
(a) My first work experience made me feel unsure about my future plans	<input type="checkbox"/>	<input type="checkbox"/>
(b) Many students felt a week was too short	<input type="checkbox"/>	<input type="checkbox"/>
(c) I have decided to become a scientist	<input type="checkbox"/>	<input type="checkbox"/>
(d) Students should be better prepared for work experience	<input type="checkbox"/>	<input type="checkbox"/>
(e) I would rather do work experience than be at school	<input type="checkbox"/>	<input type="checkbox"/>

(Total for Question 8 = 5 marks)

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Street art

9 Listen to the following extract.

Answer the following questions **in English**.

(a) In which year did Anton become interested in street art? (1)

(b) Why did he first become interested in it? (1)

(c) Where **exactly** did Anton first practise his art? (1)

(d) Why was it useful for him to work in a shop? (2)

(e) What did Anton say he and his team did NOT want their work to resemble? (2)

(f) Name **one** source from which Anton and his team draw their ideas. (1)

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(g) What advice does Anton have for young artists interested in street art?

(i)

(1)

(ii)

(1)

(Total for Question 9 = 10 marks)

TOTAL FOR PAPER = 50 MARKS



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