

Write your name here

Surname

Other names

Centre Number

Candidate Number

**Edexcel GCSE**

**Russian**

**Unit 1: Listening and Understanding in Russian**

Thursday 16 June 2011 – Afternoon

**Time: 45 minutes and 5 minutes reading time**

Paper Reference

**5RU01/01**

**You do not need any other materials.**

Total Marks

### Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions.
- Answer the questions in the spaces provided  
– *there may be more space than you need.*
- You must **not** use a dictionary.

### Information

- You have 5 minutes to read through the paper before your teacher starts the CD.
- You will hear the extract twice. You may write while the CD is playing. There will be a pause between each question.
- The total mark for this paper is 50.
- The marks for **each** question are shown in brackets  
– *use this as a guide as to how much time to spend on each question.*

### Advice

- Read each question carefully before you start to answer it.
- Keep an eye on the time.
- Try to answer every question.
- Check your answers if you have time at the end.

Turn over ►

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Answer ALL questions.

Some questions must be answered with a cross . If you change your mind about an answer, put a line through the box  and then mark your new answer with a cross .

**Personal information**

1 A Russian student is telling you a little about herself.

Put a cross  in the correct box.

**Example:** What is her name?

A	B	C
Natasha	Vika	Sonya
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

(i) How old is she?

A	B	C
14	16	18
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

(ii) Where does she live?




A	B	C
Spain	France	Italy
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>






(iii) Which year is she in at school?

<b>A</b>	<b>B</b>	<b>C</b>
8	10	11
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(iv) What does she like doing in her spare time?

<b>A</b> 	<b>B</b> 	<b>C</b> 
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(v) What does she hate?

<b>A</b> 	<b>B</b> 	<b>C</b> 
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

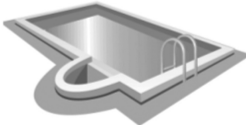






(Total for Question 1 = 5 marks)



## Holidays

2 Some tourists are making enquiries about hotel facilities. What are they asking about?

Put a cross ☒ in the correct box.

<b>A</b> 	<b>B</b> 	<b>C</b> 	<b>D</b> 
<b>E</b> 	<b>F</b> 	<b>G</b> 	

	A	B	C	D	E	F	G
<b>Example:</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(i)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(ii)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(iii)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(iv)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(v)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**(Total for Question 2 = 5 marks)**



## Restaurant

3 Listen to this conversation between Victor and Anya. Put a cross ☒ in the correct box.

**Example:** Anya first asks about...

<input type="checkbox"/>	<b>A</b> playing sport
<input checked="" type="checkbox"/>	<b>B</b> eating out
<input type="checkbox"/>	<b>C</b> going to the cinema

(i) Victor has a meal in a restaurant...

<input type="checkbox"/>	<b>A</b> on Fridays
<input checked="" type="checkbox"/>	<b>B</b> on Saturdays
<input type="checkbox"/>	<b>C</b> on Sundays

(ii) Who else rates the restaurant highly?

<input type="checkbox"/>	<b>A</b> His mother
<input checked="" type="checkbox"/>	<b>B</b> His friend
<input type="checkbox"/>	<b>C</b> His wife

(iii) The restaurant specialises in...

<input type="checkbox"/>	<b>A</b> French food
<input checked="" type="checkbox"/>	<b>B</b> fast food
<input type="checkbox"/>	<b>C</b> Italian food

(iv) The restaurant caters well for...

<input type="checkbox"/>	<b>A</b> children
<input checked="" type="checkbox"/>	<b>B</b> older people
<input type="checkbox"/>	<b>C</b> vegetarians

(v) Victor...

<input type="checkbox"/>	<b>A</b> thinks the prices are reasonable
<input checked="" type="checkbox"/>	<b>B</b> thinks the prices are expensive
<input type="checkbox"/>	<b>C</b> hasn't really thought about the prices

(Total for Question 3 = 5 marks)



### Local area

4 Listen to Misha discussing his local area. Put a cross ☒ next to the **five** topics mentioned.

<b>Example:</b> Misha's area is in the countryside.	<input checked="" type="checkbox"/>
<b>A</b> Outdoor activities.	<input type="checkbox"/>
<b>B</b> Types of transport in the area.	<input type="checkbox"/>
<b>C</b> Housing.	<input type="checkbox"/>
<b>D</b> Evening entertainment.	<input type="checkbox"/>
<b>E</b> The reputation of local schools.	<input type="checkbox"/>
<b>F</b> Shops in the local area.	<input type="checkbox"/>
<b>G</b> Work opportunities.	<input type="checkbox"/>
<b>H</b> The environment and possible pollution.	<input type="checkbox"/>
<b>I</b> Farming in the area.	<input type="checkbox"/>
<b>J</b> Misha's future plans.	<input type="checkbox"/>

(Total for Question 4 = 5 marks)



**Free time**

**5** Rita and her class are thinking about where they can go to celebrate the end of term. Make a list of **five** events or places which are suggested.

<b>Example:</b>	<b>Skating rink</b>
(a)	
(b)	
(c)	
(d)	
(e)	

**(Total for Question 5 = 5 marks)**



## Weather

- 6 You catch an extract from the weather report on Russian radio. Put a cross ☒ in the correct box.

**Example:** Where was it snowing today?

<b>A</b> south	<b>B</b> north	<b>C</b> west
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

- (i) At the coast it was...

<b>A</b> foggy	<b>B</b> sunny	<b>C</b> windy
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

- (ii) What will the weather be like tomorrow?

<b>A</b> raining	<b>B</b> frosty	<b>C</b> stormy
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

- (iii) On Friday, the weather will be...

<b>A</b> worse	<b>B</b> the same	<b>C</b> better
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

- (iv) The temperature in the west is expected to be...

<b>A</b> 5 degrees	<b>B</b> 6 degrees	<b>C</b> 7 degrees
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

- (v) When is a storm expected?

<b>A</b> in the morning	<b>B</b> after lunch	<b>C</b> in the evening
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**(Total for Question 6 = 5 marks)**





## Work

7 What are these people talking about? Write a letter next to the appropriate name.

- A Wages
- B Hours of work
- C Annual leave
- D Workplace rules
- E Transport to work
- F Style of management
- G Uniform

<b>Example:</b> Sveta	<b>F</b>
(i) Kolya	
(ii) Dasha	
(iii) Dima	
(iv) Lera	
(v) Pasha	

(Total for Question 7 = 5 marks)



## Holidays

8 Listen to what these students did over the summer. Who did what? Write a letter next to the appropriate name.

- A Went to Holland
- B Had a holiday job
- C Stayed in a hotel
- D Walked the dog
- E Bought a new bike
- F Stayed at her father's house
- G Wrote a play

<b>Example:</b> Vera	<b>G</b>
(i) Rita	
(ii) Natasha	
(iii) Sveta	
(iv) Lena	
(v) Oksana	

(Total for Question 8 = 5 marks)



**Young musician of the year competition**

**9** Listen to the extract and answer the questions **in English**.

**Part 1**

(a) When **exactly** is the competition starting? (1)

.....

(b) Who is sponsoring the competition this year? (1)

.....

(c) What did Alyona Bayeva do to be included in the competition jury this year? (2)

.....

.....

(d) What is Alyona Bayeva hoping to become? (1)

.....

**Part 2**

(e) Name **two** other countries, apart from Russia, with young people in the competition. (2)

.....

.....

(f) What impression has the competition made on one of its participants, Anna Zubkova? (1)

.....

(g) Name **two** other things the young musicians can do at the competition. (2)

.....

.....

**(Total for Question 9 = 10 marks)**

**TOTAL FOR PAPER = 50 MARKS**



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