

Religious Studies Topic of the Month

March 2025

How can we all respectfully support each other during Ramadan?

Topic of the month aims to stimulate discussion at Key Stages 4 and 5 and bring religion to life. This can be achieved by considering religion's relevance in our vast modern world. We have selected a current news article, which you may wish to read and integrate into your teaching practice, using the discussion prompts provided.



Disclaimer:

This topic relates to an article, written by Anna Levy for ABC News* and is entitled "The holy month of Ramadan has begun. Here's how to support your Muslim friends and colleagues".

Introduction

This article refers to how non-Muslims can support their Muslim friends during Ramadan by understanding its significance and engaging respectfully.

[\(Click here to access the article\)](#)

Discussion prompts

1. Explain how understanding Ramadan can contribute to fostering inclusivity and diversity in a community.
2. What challenges might some Muslims encounter during Ramadan?
3. Explain how fasting practices during Ramadan may differ among various Muslim communities.
4. What is the significance of Id-ul-Fitr in celebrating the end of Ramadan?
5. How might Ramadan influence a Muslim's daily routines and social interactions?
6. How can non-Muslims learn about Ramadan to better respect their Muslim friends and colleagues?

Links to topics featured in our specifications:

- **GCSE:**
 - Sawm as one of the Five Pillars
 - The nature, origins, activities, meaning and significance of celebrations
 - Attitudes towards religious freedom
- **A-Level:**
 - The central role of the five pillars of Islam
 - Religion and society