

Mark Scheme (Results)

Summer 2010

GCSE

GCSE Religious Studies 5RS10

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General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.
- Mark schemes will indicate within the table where, and which strands of QWC, are being assessed. The strands are as follows:

i) ensure that text is legible and that spelling, punctuation and grammar are accurate so that meaning is clear

ii) select and use a form and style of writing appropriate to purpose and to complex subject matter

iii) organise information clearly and coherently, using specialist vocabulary when appropriate.

UNIT 10: ROMAN CATHOLIC CHRISTIANITY

1 (a)				
What is faith ?				
Question Number	Correct Answer	Partially correct answers	Reject	Mark
1(a) AO1	<ul style="list-style-type: none"> • firm belief without logical proof • trust in God <p>Any alternative wording of the above points is acceptable. (2)</p>	<ul style="list-style-type: none"> • belief/believing • a religion <p>Any alternative wording of the above points is acceptable. (1)</p>	<p>Any answer that defines another key word (0)</p>	2

1 (b)	Do you think God is the creator of the world? Give two reasons for your point of view.	
Question Number	Answer	Mark
1(b) AO2	<p>Indicative content</p> <p>Answers which think that God created the world are likely to use such reasons as:</p> <ul style="list-style-type: none"> • It says in the Bible that God created the world • the creed talks about God as the creator • someone powerful must have been the creator, God <p>Answers which do not think that God created the world are likely to use such reasons as:</p> <ul style="list-style-type: none"> • the Bible story of creation isn't reliable because it isn't scientific • there is evidence that the world was created with a big bang • some people are not religious so don't believe in God <p>Other approaches are possible and must be marked in accordance with the mark scheme. If you are unsure of the validity of an answer it must be sent to review.</p> <p>Award marks as follows:</p> <p>For a personal response with:</p> <ul style="list-style-type: none"> • one brief reason (eg It says in the Bible that God created the world) 1mark <p>For a personal response with:</p> <ul style="list-style-type: none"> • two brief reasons • OR one developed reason (eg It says in the Bible that God created the world. In Genesis it says that God created the heavens and the earth) 2marks <p>For a personal response with:</p> <ul style="list-style-type: none"> • two reasons with one developed marks 3 <p>For a personal response with:</p> <ul style="list-style-type: none"> • two developed reasons 4 	4

1 (c)	Explain why belief in the Holy Spirit is important for Christians.	
Question Number	Indicative Content The quality of written communication will be assessed in this answer (strands i, ii, iii)	
1(c) AO1	<p>The main reasons include:</p> <ul style="list-style-type: none"> • the Holy Spirit is a part of the Trinity • the Holy Spirit was present when Jesus was baptised. • the Holy Spirit comes to help people when they are confirmed • the Creeds express belief in the Holy Spirit • The Holy Spirit is the presence of God in the world today • The Holy Spirit helps to bring support to Christians today <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p>	
Level	Mark	Descriptor
	0	No rewardable material
Level 1	1-2	<p>Little understanding of the issue shown, typically by:</p> <ul style="list-style-type: none"> • giving a brief reason • not explaining but only describing the issue. <p>The answer is likely to be in basic English. The skills needed to produce effective writing will not normally be present. The writing may have some coherence and will be generally comprehensible, but lack both clarity and organisation. High incidence of syntactical and/or spelling errors.</p>
Level 2	3-4	<p>Basic understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> • using two brief reasons • or a developed reason. <p>The candidate is likely to express understanding with a limited command of English and little use of specialist vocabulary. The range of skills needed to produce effective writing is likely to be limited. There are likely to be passages which lack clarity and proper organisation. Frequent syntactical and/or spelling errors are likely to be present.</p>
Level 3	5-6	<p>A more developed understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> • using three brief reasons • or a fully developed reason • or two reasons with one developed. <p>The candidate is likely to express understanding in a clear style of English and some use of specialist vocabulary. The candidate will demonstrate most of the skills needed to produce effective extended writing but there will be lapses in organisation. Some syntactical and/or spelling errors are likely to be present.</p>
Level 4	7-8	<p>A clear understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> • using four brief reasons • or two developed reasons • or three reasons with one developed • or a comprehensive explanation using one reason only. <p>The candidate is likely to express understanding in a clear and correct style of English with a correct use of specialist vocabulary where appropriate. The skills needed to produce convincing extended writing in place. Good organisation and clarity. Very few syntactical and/or spelling errors may be found. Excellent organisation and planning.</p>

1 (d)	"The only thing Christians need to do is love God." In your answer you should refer to Roman Catholic Christianity.	
Question Number	Answer	Mark
1 (d) AO2	<p>Indicative content</p> <p>Reasons for supporting this statement could be:</p> <ul style="list-style-type: none"> • Jesus said the most important commandment was to love God • it is through loving God that people find the strength to love others • through loving God people can hope for eternal life <p>Reasons for not supporting this statement could be:</p> <ul style="list-style-type: none"> • the Greatest Commandment says love others as well • how can people love something that does not exist • Jesus did not just love God, he loved others by helping them <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p> <p>Candidates who do not refer to Roman Catholic Christianity in either (i) or (ii) cannot go beyond 3 marks for the whole of (d).</p> <p>(i) Own opinion 1 mark for</p> <ul style="list-style-type: none"> • a brief reason <p>2 marks for</p> <ul style="list-style-type: none"> • a developed reason • or two brief reasons <p>3 marks for</p> <ul style="list-style-type: none"> • three brief reasons • or two developed reasons • or a fully developed reason • or one developed reason and one brief reason <p>(ii) Why some people may disagree with their opinion 1 mark for</p> <ul style="list-style-type: none"> • a brief reason <p>2 marks for</p> <ul style="list-style-type: none"> • a developed reason • or two brief reasons <p>3 marks for</p> <ul style="list-style-type: none"> • three brief reasons • or two developed reasons • or a fully developed reason • or one developed reason and one brief reason 	6

2 (b)	Do you think that Jesus is God? Give two reasons for your point of view.	
Question Number	Answer	Mark
2(b) AO2	<p>Indicative content</p> <p>Answers which think that Jesus is God are likely to use such reasons as:</p> <ul style="list-style-type: none"> • the Bible teaches that Jesus is God • only God can perform miracles • Jesus proved he was God by rising from the dead <p>Answers which do not think Jesus is not God are likely to use such reasons as:</p> <ul style="list-style-type: none"> • Jesus couldn't be God because he had a human body • Jesus died on the cross but God cannot be killed • Jesus was just a good moral teacher <p>Other approaches are possible and must be marked in accordance with the mark scheme. If you are unsure of the validity of an answer it must be sent to review.</p> <p>Award marks as follows:</p> <p>For a personal response with:</p> <ul style="list-style-type: none"> • one brief reason (eg only God can perform miracles) 1 mark <p>For a personal response with:</p> <ul style="list-style-type: none"> • two brief reasons • OR one developed reason (eg only God can perform miracles and Jesus performed miracles.) 2 marks <p>For a personal response with:</p> <ul style="list-style-type: none"> • two reasons with one developed 3 marks <p>For a personal response with:</p> <ul style="list-style-type: none"> • two developed reasons 4 marks 	4

2 (c)	Explain how Christians can show their love for others.	
Question Number	Indicative Content The quality of written communication will be assessed in this answer (strands i, ii, iii)	
2(c) AO1	<p>The main ways include:</p> <ul style="list-style-type: none"> • giving to charity • helping the hungry and sick • putting others first • love is practical <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p>	
Level	Mark	Descriptor
	0	No rewardable material
Level 1	1-2	<p>Little understanding of the issue shown, typically by:</p> <ul style="list-style-type: none"> • giving a brief reason • not explaining but only describing the issue. <p>The answer is likely to be in basic English. The skills needed to produce effective writing will not normally be present. The writing may have some coherence and will be generally comprehensible, but lack both clarity and organisation. High incidence of syntactical and/or spelling errors.</p>
Level 2	3-4	<p>Basic understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> • using two brief reasons • or a developed reason. <p>The candidate is likely to express understanding with a limited command of English and little use of specialist vocabulary. The range of skills needed to produce effective writing is likely to be limited. There are likely to be passages which lack clarity and proper organisation. Frequent syntactical and/or spelling errors are likely to be present.</p>
Level 3	5-6	<p>A more developed understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> • using three brief reasons • or a fully developed reason • or two reasons with one developed. <p>The candidate is likely to express understanding in a clear style of English and some use of specialist vocabulary. The candidate will demonstrate most of the skills needed to produce effective extended writing but there will be lapses in organisation. Some syntactical and/or spelling errors are likely to be present.</p>
Level 4	7-8	<p>A clear understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> • using four brief reasons • or two developed reasons • or three reasons with one developed • or a comprehensive explanation using one reason only. <p>The candidate is likely to express understanding in a clear and correct style of English with a correct use of specialist vocabulary where appropriate. The skills needed to produce convincing extended writing in place. Good organisation and clarity. Very few syntactical and/or spelling errors may be found. Excellent organisation and planning.</p>

2 (d)	"Believing in the Trinity is not important." In your answer you should refer to Roman Catholic Christianity.	
Question Number	Answer	Mark
2(d) A02	<p>Indicative content</p> <p>Reasons for supporting this statement could be:</p> <ul style="list-style-type: none"> • it does not matter what form God takes • the Trinity is not important for followers of other religions • believing in the Trinity contradicts the belief in one God <p>Reasons for not supporting this statement could be:</p> <ul style="list-style-type: none"> • the Gospels show the work of the Trinity • the Catechism says that belief in the Trinity is the foundation of Christianity • the Trinity shows the different parts/persons of God <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p> <p>Candidates who do not refer to Roman Catholic Christianity in either (i) or (ii) cannot go beyond 3 marks for the whole of (d).</p> <p>(i) Own opinion 1 mark for</p> <ul style="list-style-type: none"> • a brief reason <p>2 marks for</p> <ul style="list-style-type: none"> • a developed reason • or two brief reasons <p>3 marks for</p> <ul style="list-style-type: none"> • three brief reasons • or two developed reasons • or a fully developed reason • or one developed reason and one brief reason <p>(ii) Why some people may disagree with their opinion 1 mark for</p> <ul style="list-style-type: none"> • a brief reason <p>2 marks for</p> <ul style="list-style-type: none"> • a developed reason • or two brief reasons <p>3 marks for</p> <ul style="list-style-type: none"> • three brief reasons • or two developed reasons • or a fully developed reason • or one developed reason and one brief reason 	6

3 (b)	Do you think the Virgin Mary is a good role model? Give two reasons for your point of view.	
Question Number	Answer	Mark
3(b) AO2	<p>Indicative content</p> <p>Answers which think the Virgin Mary is a good role model are likely to use such reasons as:</p> <ul style="list-style-type: none"> • Mary did what God asked her to do • Mary was faithful to Jesus • Mary remained a virgin <p>Answers which do not think the Virgin Mary is a good role model are likely to use such reasons as:</p> <ul style="list-style-type: none"> • Mary did not question God • Mary is not like other humans • Mary lived a long time ago <p>Other approaches are possible and must be marked in accordance with the mark scheme. If you are unsure of the validity of an answer it must be sent to review.</p> <p>Award marks as follows:</p> <p>For a personal response with:</p> <ul style="list-style-type: none"> • one brief reason (eg Mary was faithful to Jesus) 1 mark <p>For a personal response with:</p> <ul style="list-style-type: none"> • two brief reasons • OR one developed reason (eg Mary was faithful to Jesus because she was with Jesus when he died) 2 marks <p>For a personal response with:</p> <ul style="list-style-type: none"> • two reasons with one developed 3 marks <p>For a personal response with:</p> <ul style="list-style-type: none"> • two developed reasons 4 marks 	4

3 (c)	Explain why Protestants have a different view of the authority of the Church from Catholics.	
Question Number	Indicative Content The quality of written communication will be assessed in this answer (strands i, ii, iii)	
3(c) AO1	<p>The main reasons include:</p> <ul style="list-style-type: none"> • some Protestants believe that the Bible and faith are the main source of knowledge about God, not the Church • some Protestants believe that Jesus never intended that the Church should be an institution with so much authority • some Protestants do not believe that bishops are the successors of the apostles • Protestants do not accept the pope is an infallible teacher of the faith • Protestants allow women to have authority as priests/ministers <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p>	
Level	Mark	Descriptor
	0	No rewardable material
Level 1	1-2	<p>Little understanding of the issue shown, typically by:</p> <ul style="list-style-type: none"> • giving a brief reason • not explaining but only describing the issue. <p>The answer is likely to be in basic English. The skills needed to produce effective writing will not normally be present. The writing may have some coherence and will be generally comprehensible, but lack both clarity and organisation. High incidence of syntactical and/or spelling errors.</p>
Level 2	3-4	<p>Basic understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> • using two brief reasons • or a developed reason. <p>The candidate is likely to express understanding with a limited command of English and little use of specialist vocabulary. The range of skills needed to produce effective writing is likely to be limited. There are likely to be passages which lack clarity and proper organisation. Frequent syntactical and/or spelling errors are likely to be present.</p>
Level 3	5-6	<p>A more developed understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> • using three brief reasons • or a fully developed reason • or two reasons with one developed. <p>The candidate is likely to express understanding in a clear style of English and some use of specialist vocabulary. The candidate will demonstrate most of the skills needed to produce effective extended writing but there will be lapses in organisation. Some syntactical and/or spelling errors are likely to be present.</p>
Level 4	7-8	<p>A clear understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> • using four brief reasons • or two developed reasons • or three reasons with one developed • or a comprehensive explanation using one reason only. <p>The candidate is likely to express understanding in a clear and correct style of English with a correct use of specialist vocabulary where appropriate. The skills needed to produce convincing extended writing in place. Good organisation and clarity. Very few syntactical and/or spelling errors may be found. Excellent organisation and planning.</p>

3 (d)	"The Bible is all that is needed as a guide to life." In your answer you should refer to Roman Catholic Christianity.	
Question Number	Answer	Mark
3 (d) AO2	<p>Indicative content</p> <p>Reasons for supporting this statement could be:</p> <ul style="list-style-type: none"> • Christians believe the Bible was inspired by the Holy Spirit • Jesus' apostles and disciples reported his teaching accurately • The Bible can't go out of date because it is God's word <p>Reasons for not supporting this statement could be:</p> <ul style="list-style-type: none"> • The Bible doesn't deal with modern problems • people must also listen to what they are taught by their parents • Roman Catholics believe that the Bible needs to be interpreted <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p> <p>Candidates who do not refer to Roman Catholic Christianity in either (i) or (ii) cannot go beyond 3 marks for the whole of (d).</p> <p>(i) Own opinion 1 mark for</p> <ul style="list-style-type: none"> • a brief reason <p>2 marks for</p> <ul style="list-style-type: none"> • a developed reason • or two brief reasons <p>3 marks for</p> <ul style="list-style-type: none"> • three brief reasons • or two developed reasons • or a fully developed reason • or one developed reason and one brief reason <p>(ii) Why some people may disagree with their opinion 1 mark for</p> <ul style="list-style-type: none"> • a brief reason <p>2 marks for</p> <ul style="list-style-type: none"> • a developed reason • or two brief reasons <p>3 marks for</p> <ul style="list-style-type: none"> • three brief reasons • or two developed reasons • or a fully developed reason • or one developed reason and one brief reason 	6

4 (b)	Should everyone do as the Pope says? Give two reasons for your point of view.	
Question Number	Answer	Mark
4(b) AO2	<p>Indicative content</p> <p>Answers which think that everyone should do as the Pope says are likely to use such reasons as:</p> <ul style="list-style-type: none"> • the Pope is the successor of Peter • Catholics believe that the Pope is infallible • the Pope was chosen by the Holy Spirit <p>Answers which do not think that everyone should do as the Pope says are likely to use such reasons as:</p> <ul style="list-style-type: none"> • the Pope is just a human being • only some Christians think the Pope has authority from God • some Popes have made mistakes <p>Other approaches are possible and must be marked in accordance with the mark scheme. If you are unsure of the validity of an answer it must be sent to review.</p> <p>Award marks as follows:</p> <p>For a personal response with:</p> <ul style="list-style-type: none"> • one brief reason (eg the Pope is the successor of Peter) <p style="text-align: right;">1 mark</p> <p>For a personal response with:</p> <ul style="list-style-type: none"> • two brief reasons • OR one developed reason (eg the Pope is the successor of Peter. That means that he has the same authority to teach as one of the apostles) <p style="text-align: right;">2 marks</p> <p>For a personal response with:</p> <ul style="list-style-type: none"> • two reasons with one developed <p style="text-align: right;">3 marks</p> <p>For a personal response with:</p> <ul style="list-style-type: none"> • two developed reasons <p style="text-align: right;">4 marks</p>	4

4 (c)	Explain why Roman Catholics call the Church the Body of Christ.	
Question Number	Indicative Content The quality of written communication will be assessed in this answer (strands i, ii, iii)	
4(c) AO1	<p>The main reasons include:</p> <ul style="list-style-type: none"> • St Paul taught that the Church is the Body of Christ • it means that every Christian has their own part to play in continuing Christ's work • it means that all Christians are united • if the Church is the body, Christ is the head <p>Answers that only refer to the Body of Christ in the Eucharist can only go to Level 1.</p> <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p>	
Level	Mark	Descriptor
	0	No rewardable material
Level 1	1-2	<p>Little understanding of the issue shown, typically by:</p> <ul style="list-style-type: none"> • giving a brief reason • not explaining but only describing the issue. <p>The answer is likely to be in basic English. The skills needed to produce effective writing will not normally be present. The writing may have some coherence and will be generally comprehensible, but lack both clarity and organisation. High incidence of syntactical and/or spelling errors.</p>
Level 2	3-4	<p>Basic understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> • using two brief reasons • or a developed reason. <p>The candidate is likely to express understanding with a limited command of English and little use of specialist vocabulary. The range of skills needed to produce effective writing is likely to be limited. There are likely to be passages which lack clarity and proper organisation. Frequent syntactical and/or spelling errors are likely to be present.</p>
Level 3	5-6	<p>A more developed understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> • using three brief reasons • or a fully developed reason • or two reasons with one developed. <p>The candidate is likely to express understanding in a clear style of English and some use of specialist vocabulary. The candidate will demonstrate most of the skills needed to produce effective extended writing but there will be lapses in organisation. Some syntactical and/or spelling errors are likely to be present.</p>
Level 4	7-8	<p>A clear understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> • using four brief reasons • or two developed reasons • or three reasons with one developed • or a comprehensive explanation using one reason only. <p>The candidate is likely to express understanding in a clear and correct style of English with a correct use of specialist vocabulary where appropriate. The skills needed to produce convincing extended writing in place. Good organisation and clarity. Very few syntactical and/or spelling errors may be found. Excellent organisation and planning.</p>

4 (d)	"A person does not need to belong to the Church to get into heaven." In your answer you should refer to Roman Catholic Christianity.	
Question Number	Answer	Mark
4 (d) AO2	<p>Indicative content</p> <p>Reasons for supporting this statement could be:</p> <ul style="list-style-type: none"> • if God is a loving father he will save everyone • getting into heaven is about living a good life • all religions are the same and will allow access to heaven <p>Reasons for not supporting this statement could be:</p> <ul style="list-style-type: none"> • Jesus said the only way to heaven was through him • the Church has taught that outside the Church there is no salvation • the New Testament teaches that unless someone is baptised they cannot be saved <p>Do not penalise answers that give valid reasons but put them in the context of 'going to church'</p> <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p> <p>Candidates who do not refer to Roman Catholic Christianity in either (i) or (ii) cannot go beyond 3 marks for the whole of (d).</p> <p>(i) Own opinion 1 mark for</p> <ul style="list-style-type: none"> • a brief reason <p>2 marks for</p> <ul style="list-style-type: none"> • a developed reason • or two brief reasons <p>3 marks for</p> <ul style="list-style-type: none"> • three brief reasons • or two developed reasons • or a fully developed reason • or one developed reason and one brief reason <p>(ii) Why some people may disagree with their opinion 1 mark for</p> <ul style="list-style-type: none"> • a brief reason <p>2 marks for</p> <ul style="list-style-type: none"> • a developed reason • or two brief reasons <p>3 marks for</p> <ul style="list-style-type: none"> • three brief reasons • or two developed reasons • or a fully developed reason • or one developed reason and one brief reason 	6

5 (b)	Do you think Christians should fast during Lent? Give two reasons for your point of view.	
Question Number	Answer	Mark
5(b) AO2	<p>Indicative content</p> <p>Answers which think that Christians should fast during Lent are likely to use such reasons as:</p> <ul style="list-style-type: none"> • Lent is a season of penance and fasting is a form of penance • if someone fasts they experience a little of the pain of the hungry • Jesus said people should fast <p>Answers which do not think that Christians should fast during Lent are likely to use such reasons as:</p> <ul style="list-style-type: none"> • fasting doesn't help anyone • fasting could become a form of showing off • fasting during Lent is not severe enough to know what it's like to be hungry <p>Other approaches are possible and must be marked in accordance with the mark scheme. If you are unsure of the validity of an answer it must be sent to review.</p> <p>Award marks as follows:</p> <p>For a personal response with:</p> <ul style="list-style-type: none"> • one brief reason (eg If someone fasts they experience a little of the pain of the hungry) 1 mark <p>For a personal response with:</p> <ul style="list-style-type: none"> • two brief reasons • OR one developed reason (eg If someone fasts they experience a little of the pain of the hungry. Having that experience will make them more compassionate) 2 marks <p>For a personal response with:</p> <ul style="list-style-type: none"> • two reasons with one developed 3 marks <p>For a personal response with:</p> <ul style="list-style-type: none"> • two developed reasons 4 marks 	4

5 (c)	Explain why the Sacrament of Confirmation is important for Roman Catholics.	
Question Number	Indicative Content The quality of written communication will be assessed in this answer (strands i, ii, iii)	
5(c) AO1	<p>The main reasons include:</p> <ul style="list-style-type: none"> • it allows Christians to renew the baptismal promises on their own behalf • at Confirmation Christians receive the gifts of the Holy Spirit • the Apostles were confirmed at Pentecost and Roman Catholics follow their example • it is a rite of passage from childhood to becoming an adult • like other sacraments, it brings forgiveness of sins <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p>	
Level	Mark	Descriptor
	0	No rewardable material
Level 1	1-2	<p>Little understanding of the issue shown, typically by:</p> <ul style="list-style-type: none"> • giving a brief reason • not explaining but only describing the issue. <p>The answer is likely to be in basic English. The skills needed to produce effective writing will not normally be present. The writing may have some coherence and will be generally comprehensible, but lack both clarity and organisation. High incidence of syntactical and/or spelling errors.</p>
Level 2	3-4	<p>Basic understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> • using two brief reasons • or a developed reason. <p>The candidate is likely to express understanding with a limited command of English and little use of specialist vocabulary. The range of skills needed to produce effective writing is likely to be limited. There are likely to be passages which lack clarity and proper organisation. Frequent syntactical and/or spelling errors are likely to be present.</p>
Level 3	5-6	<p>A more developed understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> • using three brief reasons • or a fully developed reason • or two reasons with one developed. <p>The candidate is likely to express understanding in a clear style of English and some use of specialist vocabulary. The candidate will demonstrate most of the skills needed to produce effective extended writing but there will be lapses in organisation. Some syntactical and/or spelling errors are likely to be present.</p>
Level 4	7-8	<p>A clear understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> • using four brief reasons • or two developed reasons • or three reasons with one developed • or a comprehensive explanation using one reason only. <p>The candidate is likely to express understanding in a clear and correct style of English with a correct use of specialist vocabulary where appropriate. The skills needed to produce convincing extended writing in place. Good organisation and clarity. Very few syntactical and/or spelling errors may be found. Excellent organisation and planning.</p>

5 (d)	"No one should have to go to Mass." In your answer you should refer to Roman Catholic Christianity.	
Question Number	Answer	Mark
5(d) A02	<p>Indicative content</p> <p>Reasons for supporting this statement could be:</p> <ul style="list-style-type: none"> • everyone should be free to decide if they want to go to Mass or not • people don't have to go to Mass to worship God • young people often find Mass boring <p>Reasons for not supporting this statement could be:</p> <ul style="list-style-type: none"> • Jesus said that people should celebrate Mass • at Mass people can receive the body and blood of Christ • it is a Catholic obligation to go to Mass <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p> <p>Candidates who do not refer to Roman Catholic Christianity in either (i) or (ii) cannot go beyond 3 marks for the whole of (d).</p> <p>(i) Own opinion 1 mark for</p> <ul style="list-style-type: none"> • a brief reason <p>2 marks for</p> <ul style="list-style-type: none"> • a developed reason • or two brief reasons <p>3 marks for</p> <ul style="list-style-type: none"> • three brief reasons • or two developed reasons • or a fully developed reason • or one developed reason and one brief reason <p>(ii) Why some people may disagree with their opinion 1 mark for</p> <ul style="list-style-type: none"> • a brief reason <p>2 marks for</p> <ul style="list-style-type: none"> • a developed reason • or two brief reasons <p>3 marks for</p> <ul style="list-style-type: none"> • three brief reasons • or two developed reasons • or a fully developed reason • or one developed reason and one brief reason 	6

6 (b)	Do you think Baptism is the most important sacrament for Catholics? Give two reasons for your point of view.	
Question Number	Answer	Mark
6(b) AO2	<p>Indicative content</p> <p>Answers which think that baptism is the most important sacrament for Catholics are likely to use such reasons as:</p> <ul style="list-style-type: none"> • Baptism welcomes children into God’s family • at baptism the parents commit themselves to bringing the baby up as a Christian • Baptism washes away Original Sin <p>Answers which do not think that baptism is the most important sacrament for Catholics are likely to use such reasons as:</p> <ul style="list-style-type: none"> • all sacraments are of equal importance • in confirmation an adult can make a more mature choice to become a Christian • the Eucharist is more important as it happens weekly <p>Other approaches are possible and must be marked in accordance with the mark scheme. If you are unsure of the validity of an answer it must be sent to review.</p> <p>Award marks as follows:</p> <p>For a personal response with:</p> <ul style="list-style-type: none"> • one brief reason (eg Baptism welcomes children into God’s family) 1 mark <p>For a personal response with:</p> <ul style="list-style-type: none"> • two brief reasons • OR one developed reason (eg Baptism welcomes children into God’s family. It allows them to receive the other sacraments) 2 marks <p>For a personal response with:</p> <ul style="list-style-type: none"> • two reasons with one developed 3 marks <p>For a personal response with:</p> <ul style="list-style-type: none"> • two developed reasons 4 marks 	4

6 (c)	Explain why Easter is important for Roman Catholics.	
Question Number	Indicative Content The quality of written communication will be assessed in this answer (strands i, ii, iii)	
6(c) AO1	<p>The main reasons include:</p> <ul style="list-style-type: none"> • it celebrates the resurrection of Jesus • it celebrates Jesus' victory over death • Jesus' resurrection showed that he is God • it expresses the belief of Christians that they will go to heaven <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p>	
Level	Mark	Descriptor
	0	No rewardable material
Level 1	1-2	<p>Little understanding of the issue shown, typically by:</p> <ul style="list-style-type: none"> • giving a brief reason • not explaining but only describing the issue. <p>The answer is likely to be in basic English. The skills needed to produce effective writing will not normally be present. The writing may have some coherence and will be generally comprehensible, but lack both clarity and organisation. High incidence of syntactical and/or spelling errors.</p>
Level 2	3-4	<p>Basic understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> • using two brief reasons • or a developed reason. <p>The candidate is likely to express understanding with a limited command of English and little use of specialist vocabulary. The range of skills needed to produce effective writing is likely to be limited. There are likely to be passages which lack clarity and proper organisation. Frequent syntactical and/or spelling errors are likely to be present.</p>
Level 3	5-6	<p>A more developed understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> • using three brief reasons • or a fully developed reason • or two reasons with one developed. <p>The candidate is likely to express understanding in a clear style of English and some use of specialist vocabulary. The candidate will demonstrate most of the skills needed to produce effective extended writing but there will be lapses in organisation. Some syntactical and/or spelling errors are likely to be present.</p>
Level 4	7-8	<p>A clear understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> • using four brief reasons • or two developed reasons • or three reasons with one developed • or a comprehensive explanation using one reason only. <p>The candidate is likely to express understanding in a clear and correct style of English with a correct use of specialist vocabulary where appropriate. The skills needed to produce convincing extended writing in place. Good organisation and clarity. Very few syntactical and/or spelling errors may be found. Excellent organisation and planning.</p>

6 (d)	"All Christians should celebrate the Eucharist together." In your answer you should refer to Roman Catholic Christianity.	
Question Number	Answer	Mark
6 (d) AO2	<p>Indicative content</p> <p>Reasons for supporting this statement could be:</p> <ul style="list-style-type: none"> • Jesus intended the Eucharist to be a symbol of the unity of his followers • if they celebrate together it gives a better witness of their faith to others • it is the most important Christian act of worship and so should bring all Christians together <p>Reasons for not supporting this statement could be:</p> <ul style="list-style-type: none"> • the Christian Church is divided so it cannot celebrate together • not all Christians believe the same thing about the Eucharist • different ways of celebrating the Eucharist gives people a choice <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p> <p>Candidates who do not refer to Roman Catholic Christianity in either (i) or (ii) cannot go beyond 3 marks for the whole of (d).</p> <p>(i) Own opinion 1 mark for</p> <ul style="list-style-type: none"> • a brief reason <p>2 marks for</p> <ul style="list-style-type: none"> • a developed reason • or two brief reasons <p>3 marks for</p> <ul style="list-style-type: none"> • three brief reasons • or two developed reasons • or a fully developed reason • or one developed reason and one brief reason <p>(ii) Why some people may disagree with their opinion 1 mark for</p> <ul style="list-style-type: none"> • a brief reason <p>2 marks for</p> <ul style="list-style-type: none"> • a developed reason • or two brief reasons <p>3 marks for</p> <ul style="list-style-type: none"> • three brief reasons • or two developed reasons • or a fully developed reason • or one developed reason and one brief reason 	6

7 (a)	What is a hypocrite?			
Question Number	Correct Answer	Partially correct answers	Reject	Mark
7(a) A01	<ul style="list-style-type: none"> • a person who acts in a way that contradicts what they say • someone who says one thing and does something else <p>Any alternative wording of the above points is acceptable. (2)</p>	<ul style="list-style-type: none"> • a liar • an example of hypocrisy <p>Any alternative wording of the above points is acceptable. (1)</p>	<p>Any answer that defines another key word</p> <p>(0)</p>	2

7 (b)	Do you think someone who is very rich can be a good Christian? Give two reasons for your point of view.	
Question Number	Answer	Mark
7(b) A02	<p>Indicative content</p> <p>Answers which think that someone who is very rich can be a good Christian are likely to use such reasons as :</p> <ul style="list-style-type: none"> • Rich people can give some of their money to charity • wealth is not what is important but what is in someone's heart • the Church is rich but still faithful to Christ <p>Answers which do not think that someone who is very rich can be a good Christian are likely to use such reasons as:</p> <ul style="list-style-type: none"> • Jesus told the rich young man to give away all that he had • Jesus taught that you cannot serve God and money • it is wrong to be rich when other people are poor and starving <p>Other approaches are possible and must be marked in accordance with the mark scheme. If you are unsure of the validity of an answer it must be sent to review.</p> <p>Award marks as follows:</p> <p>For a personal response with:</p> <ul style="list-style-type: none"> • one brief reason (eg Rich people can give some of their money to charity) 1 mark <p>For a personal response with:</p> <ul style="list-style-type: none"> • two brief reasons • OR one developed reason (eg Rich people can give some of their money to charity which a poorer person will not be able to do) 2 marks <p>For a personal response with:</p> <ul style="list-style-type: none"> • two reasons with one developed 3 marks <p>For a personal response with:</p> <ul style="list-style-type: none"> • two developed reasons 4 marks 	4

7 (c)	Explain why one Roman Catholic organisation works to relieve suffering in the UK.	
Question Number	Indicative Content The quality of written communication will be assessed in this answer (strands i, ii, iii)	
7(c) AO1	<p>The main reasons include:</p> <ul style="list-style-type: none"> • Jesus gave an example to his followers when he helped people who were suffering • Jesus taught that we should help others in the parable of the Good Samaritan • the Catechism teaches that Christian's have a duty to help others • it says in the parable of the Sheep and the Goats that when we care for others we are caring for God <p>Answers that only describe what the organisation does can only reach level 1.</p> <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p>	
Level	Mark	Descriptor
	0	No rewardable material
Level 1	1-2	<p>Little understanding of the issue shown, typically by:</p> <ul style="list-style-type: none"> • giving a brief reason • not explaining but only describing the issue. <p>The answer is likely to be in basic English. The skills needed to produce effective writing will not normally be present. The writing may have some coherence and will be generally comprehensible, but lack both clarity and organisation. High incidence of syntactical and/or spelling errors.</p>
Level 2	3-4	<p>Basic understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> • using two brief reasons • or a developed reason. <p>The candidate is likely to express understanding with a limited command of English and little use of specialist vocabulary. The range of skills needed to produce effective writing is likely to be limited. There are likely to be passages which lack clarity and proper organisation. Frequent syntactical and/or spelling errors are likely to be present.</p>
Level 3	5-6	<p>A more developed understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> • using three brief reasons • or a fully developed reason • or two reasons with one developed. <p>The candidate is likely to express understanding in a clear style of English and some use of specialist vocabulary. The candidate will demonstrate most of the skills needed to produce effective extended writing but there will be lapses in organisation. Some syntactical and/or spelling errors are likely to be present.</p>
Level 4	7-8	<p>A clear understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> • using four brief reasons • or two developed reasons • or three reasons with one developed • or a comprehensive explanation using one reason only. <p>The candidate is likely to express understanding in a clear and correct style of English with a correct use of specialist vocabulary where appropriate. The skills needed to produce convincing extended writing in place. Good organisation and clarity. Very few syntactical and/or spelling errors may be found. Excellent organisation and planning.</p>

7 (d)	"Christians should not judge anyone except themselves." In your answer you should refer to Roman Catholic Christianity.	
Question Number	Answer	Mark
7(d) AO2	<p>Indicative content</p> <p>Reasons for supporting this statement could be:</p> <ul style="list-style-type: none"> • Jesus told people that if they judge others God will judge them • The Golden Rule says people should treat others as they would want to be treated • Jesus said that people should be more concerned to observe the plank in their own eye, not the splinter in others <p>Reasons for not supporting this statement could be:</p> <ul style="list-style-type: none"> • Jesus judged the Scribes and the Pharisees • Jesus didn't say people shouldn't judge, only that they should be aware of their own faults first • The Catholic Church judges people who commit sins <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p> <p>Candidates who do not refer to Roman Catholic Christianity in either (i) or (ii) cannot go beyond 3 marks for the whole of (d).</p> <p>(i) Own opinion 1 mark for</p> <ul style="list-style-type: none"> • a brief reason <p>2 marks for</p> <ul style="list-style-type: none"> • a developed reason • or two brief reasons <p>3 marks for</p> <ul style="list-style-type: none"> • three brief reasons • or two developed reasons • or a fully developed reason • or one developed reason and one brief reason <p>(ii) Why some people may disagree with their opinion 1 mark for</p> <ul style="list-style-type: none"> • a brief reason <p>2 marks for</p> <ul style="list-style-type: none"> • a developed reason • or two brief reasons <p>3 marks for</p> <ul style="list-style-type: none"> • three brief reasons • or two developed reasons • or a fully developed reason • or one developed reason and one brief reason 	6

8 (a)		What is meant by holy orders?		
Question Number	Correct Answer	Partially correct answers	Reject	Mark
8(a) AO1	<ul style="list-style-type: none"> • the status of a priest, bishop or deacon • Ordination ceremony • the community to which priests belong <p>Any alternative wording of the above points is acceptable.</p> <p style="text-align: right;">(2)</p>	<ul style="list-style-type: none"> • A priest/bishop/ deacon • Diaconate • A sacrament <p>Any alternative wording of the above points is acceptable.</p> <p style="text-align: right;">(1)</p>	<p>Any answer that defines another key word</p> <p style="text-align: right;">(0)</p>	2

8 (b)	Do you think the Law of Moses is important? Give two reasons for your point of view.	
Question Number	Answer	Mark
8(b) AO2	<p>Indicative content</p> <p>Answers which think that the Law of Moses is important are likely to use such reasons as:</p> <ul style="list-style-type: none"> • the Law of Moses came from God • Jesus fulfilled the Law of Moses • the laws of the country are based on the Law of Moses <p>Answers which do not think that the Law of Moses is important are likely to use such reasons as:</p> <ul style="list-style-type: none"> • in the Sermon on the Mount Jesus gave a new law • the Law of Moses is not relevant in today's world • Jesus said that the only law is to love God and one's neighbour <p>Other approaches are possible and must be marked in accordance with the mark scheme. If you are unsure of the validity of an answer it must be sent to review.</p> <p>Award marks as follows:</p> <p>For a personal response with:</p> <ul style="list-style-type: none"> • one brief reason (The laws of the country are based on the Law of Moses) 1 mark <p>For a personal response with:</p> <ul style="list-style-type: none"> • two brief reasons • OR one developed reason (eg the laws of the country are based on the Law of Moses. For example, it is against the law to kill) 2 marks <p>For a personal response with:</p> <ul style="list-style-type: none"> • two reasons with one developed 3 marks <p>For a personal response with:</p> <ul style="list-style-type: none"> • two developed reasons 4 marks 	4

8 (c)	Explain how Christians show vocation in their daily lives.	
Question Number	Indicative Content The quality of written communication will be assessed in this answer (strands i, ii, iii)	
8(c) AO1	<p>The main ways include:</p> <ul style="list-style-type: none"> • they show they are Christian parents by raising their family to respect God's Law • they follow Jesus' teaching by being honest in their dealings with others • they support the Christian community by helping the parish priest as ministers of communion • they care for those who are suffering because they are God's children <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p>	
Level	Mark	Descriptor
	0	No rewardable material
Level 1	1-2	<p>Little understanding of the issue shown, typically by:</p> <ul style="list-style-type: none"> • giving a brief reason • not explaining but only describing the issue. <p>The answer is likely to be in basic English. The skills needed to produce effective writing will not normally be present. The writing may have some coherence and will be generally comprehensible, but lack both clarity and organisation. High incidence of syntactical and/or spelling errors.</p>
Level 2	3-4	<p>Basic understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> • using two brief reasons • or a developed reason. <p>The candidate is likely to express understanding with a limited command of English and little use of specialist vocabulary. The range of skills needed to produce effective writing is likely to be limited. There are likely to be passages which lack clarity and proper organisation. Frequent syntactical and/or spelling errors are likely to be present.</p>
Level 3	5-6	<p>A more developed understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> • using three brief reasons • or a fully developed reason • or two reasons with one developed. <p>The candidate is likely to express understanding in a clear style of English and some use of specialist vocabulary. The candidate will demonstrate most of the skills needed to produce effective extended writing but there will be lapses in organisation. Some syntactical and/or spelling errors are likely to be present.</p>
Level 4	7-8	<p>A clear understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> • using four brief reasons • or two developed reasons • or three reasons with one developed • or a comprehensive explanation using one reason only. <p>The candidate is likely to express understanding in a clear and correct style of English with a correct use of specialist vocabulary where appropriate. The skills needed to produce convincing extended writing in place. Good organisation and clarity. Very few syntactical and/or spelling errors may be found. Excellent organisation and planning.</p>

8 (d)	"All Christians should look after those who suffer." In your answer you should refer to Roman Catholic Christianity.	
Question Number	Answer	Mark
8 (d) AO2	<p>Indicative content</p> <p>Reasons for supporting this statement could be:</p> <ul style="list-style-type: none"> • Jesus said that we should care for those who suffer • loving and caring for others is part of the meaning of life • only those who care for others will go to heaven <p>Reasons for not supporting this statement could be:</p> <ul style="list-style-type: none"> • our first responsibility is to look after our families • life is not only about caring for others, people need to relax and have fun • for some Christians, life is very hard and they don't have the time to care for others <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p> <p>Candidates who do not refer to Roman Catholic Christianity in either (i) or (ii) cannot go beyond 3 marks for the whole of (d).</p> <p>(i) Own opinion 1 mark for</p> <ul style="list-style-type: none"> • a brief reason <p>2 marks for</p> <ul style="list-style-type: none"> • a developed reason • or two brief reasons <p>3 marks for</p> <ul style="list-style-type: none"> • three brief reasons • or two developed reasons • or a fully developed reason • or one developed reason and one brief reason <p>(ii) Why some people may disagree with their opinion 1 mark for</p> <ul style="list-style-type: none"> • a brief reason <p>2 marks for</p> <ul style="list-style-type: none"> • a developed reason • or two brief reasons <p>3 marks for</p> <ul style="list-style-type: none"> • three brief reasons • or two developed reasons • or a fully developed reason • or one developed reason and one brief reason 	6

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