

Mark Scheme (Results)

Summer 2010

GCSE

GCSE Religious Studies 5RS09

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Publications Code UG024602

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General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.
- Mark schemes will indicate within the table where, and which strands of QWC, are being assessed. The strands are as follows:

i) ensure that text is legible and that spelling, punctuation and grammar are accurate so that meaning is clear

ii) select and use a form and style of writing appropriate to purpose and to complex subject matter

iii) organise information clearly and coherently, using specialist vocabulary when appropriate.

Unit 9: Christianity

1 (a)	What are creeds?			
Question Number	Correct Answer	Partially Correct Answer	Reject	Mark
1 (a) AO1	<ul style="list-style-type: none"> • statements of Christian beliefs • The Apostles' and Nicene creeds • statements of religious beliefs • list of beliefs <p>Any alternative wording of the above points is acceptable.</p> <p style="text-align: right;">(2)</p>	<ul style="list-style-type: none"> • beliefs • Apostles' creed • Nicene creed • Christian Teachings <p>Any alternative wording of the above points is acceptable.</p> <p style="text-align: right;">(1)</p>	<p>Answers which define a different key word</p> <p style="text-align: right;">(0)</p>	2

1 (b)	Do you think God is the creator of the world? Give two reasons for your point of view.	
Question Number	Answer	Mark
1 (b) AO2	<p>Indicative content</p> <p>Answers which think God is the creator of the world are likely to use such reasons as:</p> <ul style="list-style-type: none"> • it is the teaching in the Bible • only God has the power to create the world • the creeds state God is the creator <p>Answers which do not think God is the creator of the world are likely to use such reasons as:</p> <ul style="list-style-type: none"> • scientific explanations do not need God • God does not exist so cannot have created the world • there is no evidence God was the creator <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p> <p>Award marks as follows:</p> <p>For a personal response with:</p> <ul style="list-style-type: none"> • one brief reason (eg it is the teaching in the Bible) 1 mark <p>For a personal response with:</p> <ul style="list-style-type: none"> • two brief reasons • or one developed reason (eg it is the teaching in the Bible as the Bible is the word of God it must be true.) 2 marks <p>For a personal response with:</p> <ul style="list-style-type: none"> • two reasons with one developed 3 marks <p>For a personal response with:</p> <ul style="list-style-type: none"> • two developed reasons 4 marks 	4

1 (c)	Explain how love of others is shown in the life of a religious community.	
Question Number	Indicative content The quality of written communication will be assessed in this answer (strands i, ii and iii)	
1 (c) AO1	<p>The main ways include:</p> <ul style="list-style-type: none"> • helping those in need • helping the hungry and sick • putting others first shows the importance of love • examples of practical love <p>If a candidate refers to a church as a religious community, they cannot go beyond level 2.</p> <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p>	
Level	Mark	Descriptor
	0	No rewardable material.
Level 1	1-2	<p>Little understanding of the issue shown, typically by:</p> <ul style="list-style-type: none"> • giving one way <p>The answer is likely to be in basic English. The skills needed to produce effective writing will not normally be present. The writing may have some coherence and will be generally comprehensible, but lack both clarity and organisation. High incidence of syntactical and/or spelling errors.</p>
Level 2	3-4	<p>Basic understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> • giving two ways • or a developed way. <p>The candidate is likely to express understanding with a limited command of English and little use of specialist vocabulary. The range of skills needed to produce effective writing is likely to be limited. There are likely to be passages which lack clarity and proper organisation. Frequent syntactical and/or spelling errors are likely to be present.</p>
Level 3	5-6	<p>A more developed understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> • giving three ways • or a fully developed way • or two ways with one developed. <p>The candidate is likely to express understanding in a clear style of English and some use of specialist vocabulary. The candidate will demonstrate most of the skills needed to produce effective extended writing but there will be lapses in organisation. Some syntactical and/or spelling errors are likely to be present.</p>
Level 4	7-8	<p>A clear understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> • using four ways • or two developed ways • or three ways with one developed • or a comprehensive way <p>The candidate is likely to express understanding in a clear and correct style of English with a correct use of specialist vocabulary where appropriate. The skills needed to produce convincing extended writing in place. Good organisation and clarity. Very few syntactical and/or spelling errors may be found. Excellent organisation and planning.</p>

1 (d)	"Jesus was only human." In your answer you should refer to Christianity.	
Question Number	Answer	Mark
1 (d) AO2	<p>Indicative content</p> <p>Reasons for supporting this statement could be:</p> <ul style="list-style-type: none"> • Jesus was born in the normal way to a woman • Jesus felt the pain and suffering as a human • Jesus got angry and annoyed like humans <p>Reasons for not supporting this statement could be:</p> <ul style="list-style-type: none"> • Jesus was born through the power of the Holy Spirit • Jesus was able to perform miracles • Jesus rose from the dead <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p> <p>Award marks as follows:</p> <p>Candidates who do not refer to Christianity in either (i) or (ii) cannot go beyond 3 marks for the whole of (d).</p> <p>(i) Own opinion 1 mark for</p> <ul style="list-style-type: none"> • a brief reason <p>2 marks for</p> <ul style="list-style-type: none"> • a developed reason • or two brief reasons <p>3 marks for</p> <ul style="list-style-type: none"> • three brief reasons • or two developed reasons • or a fully developed reason • or one developed reason and one brief reason <p>(ii) Why some people may disagree with their opinion 1 mark for</p> <ul style="list-style-type: none"> • a brief reason <p>2 marks for</p> <ul style="list-style-type: none"> • a developed reason • or two brief reasons <p>3 marks for</p> <ul style="list-style-type: none"> • three brief reasons • or two developed reasons • or a fully developed reason • or one developed reason and one brief reason 	6

2 (a) What is the Trinity?				
Question Number	Correct Answer	Partially Correct Answer	Reject	Mark
2 (a) AO1	<ul style="list-style-type: none"> the belief that God is three in one the Father, Son and Holy Spirit <p>Any alternative wording of the above points is acceptable.</p> <p>(2)</p>	<ul style="list-style-type: none"> a way of describing God any two of the persons Three names for God <p>Any alternative wording of the above points is acceptable.</p> <p>(1)</p>	<ul style="list-style-type: none"> three Answers which define a different key word <p>(0)</p>	2

2 (b) Do you think people should always love their neighbour? Give two reasons for your point of view.			Mark
Question Number	Answer		Mark
2 (b) AO2	<p>Indicative content</p> <p>Answers which think everyone should love their neighbour are likely to use such reasons as:</p> <ul style="list-style-type: none"> it is the second part of the Greatest Commandment the world would be a better place if everyone did Jesus taught this is the parable of the Good Samaritan <p>Answers which do not think everyone should not love their neighbour are likely to use such reasons as:</p> <ul style="list-style-type: none"> some people do not deserved to be loved Love of God is more important People need to look after themselves <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p> <p>Award marks as follows:</p> <p>For a personal response with:</p> <ul style="list-style-type: none"> one brief reason (eg Some people do not deserve to be loved.) 1 mark <p>For a personal response with:</p> <ul style="list-style-type: none"> two brief reasons or one developed reason (eg Some people do not deserve to be loved if they have done bad things like killing someone.) 2 marks <p>For a personal response with:</p> <ul style="list-style-type: none"> two reasons with one developed 3 marks <p>For a personal response with:</p> <ul style="list-style-type: none"> two developed reasons 4 marks 		4

2 (c)	Explain why Christians believe Jesus is the Son of God.	
Question Number	Indicative content The quality of written communication will be assessed in this answer (strands i, ii and iii)	
2 (c) AO1	<p>The main reasons include:</p> <ul style="list-style-type: none"> • his birth was special • Jesus rose from the dead • The creeds teach Jesus is the Son of God • Jesus had God-like powers <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p>	
Level	Mark	Descriptor
	0	No rewardable material.
Level 1	1-2	<p>Little understanding of the issue shown, typically by:</p> <ul style="list-style-type: none"> • giving a brief reason • not explaining but only describing the issue. <p>The answer is likely to be in basic English. The skills needed to produce effective writing will not normally be present. The writing may have some coherence and will be generally comprehensible, but lack both clarity and organisation. High incidence of syntactical and/or spelling errors.</p>
Level 2	3-4	<p>Basic understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> • using two brief reasons • or a developed reason. <p>The candidate is likely to express understanding with a limited command of English and little use of specialist vocabulary. The range of skills needed to produce effective writing is likely to be limited. There are likely to be passages which lack clarity and proper organisation. Frequent syntactical and/or spelling errors are likely to be present.</p>
Level 3	5-6	<p>A more developed understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> • using three brief reasons • or a fully developed reason • or two reasons with one developed. <p>The candidate is likely to express understanding in a clear style of English and some use of specialist vocabulary. The candidate will demonstrate most of the skills needed to produce effective extended writing but there will be lapses in organisation. Some syntactical and/or spelling errors are likely to be present.</p>
Level 4	7-8	<p>A clear understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> • using four brief reasons • or two developed reasons • or three reasons with one developed • or a comprehensive explanation using one reason only. <p>The candidate is likely to express understanding in a clear and correct style of English with a correct use of specialist vocabulary where appropriate. The skills needed to produce convincing extended writing in place. Good organisation and clarity. Very few syntactical and/or spelling errors may be found. Excellent organisation and planning.</p>

2 (d)	"The only thing Christians need to do is love God." In your answer you should refer to Christianity.	
Question Number	Answer	Mark
2 (d) AO2	<p>Indicative content</p> <p>Reasons for supporting this statement could be:</p> <ul style="list-style-type: none"> • Jesus said the most important commandment was to love God • it is through loving God that people find the strength to love others • through loving God people can hope for eternal life <p>Reasons for not supporting this statement could be:</p> <ul style="list-style-type: none"> • the Greatest Commandment says love others as well • how can people love something that does not exist • Jesus did not just love God, he loved others by helping them <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p> <p>Award marks as follows:</p> <p>Candidates who do not refer to Christianity in either (i) or (ii) cannot go beyond 3 marks for the whole of (d).</p> <p>(i) Own opinion 1 mark for</p> <ul style="list-style-type: none"> • a brief reason <p>2 marks for</p> <ul style="list-style-type: none"> • a developed reason • or two brief reasons <p>3 marks for</p> <ul style="list-style-type: none"> • three brief reasons • or two developed reasons • or a fully developed reason • or one developed reason and one brief reason <p>(ii) Why some people may disagree with their opinion 1 mark for</p> <ul style="list-style-type: none"> • a brief reason <p>2 marks for</p> <ul style="list-style-type: none"> • a developed reason • or two brief reasons <p>3 marks for</p> <ul style="list-style-type: none"> • three brief reasons • or two developed reasons • or a fully developed reason • or one developed reason and one brief reason 	6

3 (a)				
What is celibacy?				
Question Number	Correct Answer	Partially Correct Answer	Reject	Mark
3 (a) AO1	<ul style="list-style-type: none"> • living without engaging in any sexual activity • abstaining from sex • making a choice not to have sex • not getting married <p>Any alternative wording of the above points is acceptable.</p> <p style="text-align: right;">(2)</p>	<ul style="list-style-type: none"> • abstinence <p>Any alternative wording of the above points is acceptable.</p> <p style="text-align: right;">(1)</p>	<p>Answers which define a different key word</p> <p style="text-align: right;">(0)</p>	2

3 (b)	Do you think the Bible is the word of God? Give two reasons for your point of view.	
Question Number	Answer	Mark
3 (b) AO2	<p>Indicative content</p> <p>Answers which think the Bible is the word of God are likely to use such reasons as:</p> <ul style="list-style-type: none"> • Jesus referred to the Jewish Scriptures as the word of God • the Church teaches the Bible comes from God • through personal experience people believe it is the word of God <p>Answers which do not think the Bible is not the word of God are likely to use such reasons as:</p> <ul style="list-style-type: none"> • it contradicts itself • Science has shown it to be wrong • if God does not exist it cannot be his word <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p> <p>Award marks as follows:</p> <p>For a personal response with:</p> <ul style="list-style-type: none"> • one brief reason (eg it contradicts itself.) 1 mark <p>For a personal response with:</p> <ul style="list-style-type: none"> • two brief reasons • or one developed reason (eg it contradicts itself because in the Old Testament it says an eye for an eye but Jesus said turn the other cheek.) 2 marks <p>For a personal response with:</p> <ul style="list-style-type: none"> • two reasons with one developed 3 marks <p>For a personal response with:</p> <ul style="list-style-type: none"> • two developed reasons 4 marks 	4

3 (c)	Explain why a priest or minister is important for most Christians.	
Question Number	Indicative content The quality of written communication will be assessed in this answer (strands i, ii and iii)	
3 (c) AO1	<p>The main reasons include:</p> <ul style="list-style-type: none"> • the priest/minister is the person who administers the Eucharist • the priest/minister is the person who baptises people • the priest is the link between the parish and the bishops • the priest/minister preaches and advises about the Christian faith • the priest/minister represents the Christian community <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p>	
Level	Mark	Descriptor
	0	No rewardable material.
Level 1	1-2	<p>Little understanding of the issue shown, typically by:</p> <ul style="list-style-type: none"> • giving a brief reason • not explaining but only describing the issue. <p>The answer is likely to be in basic English. The skills needed to produce effective writing will not normally be present. The writing may have some coherence and will be generally comprehensible, but lack both clarity and organisation. High incidence of syntactical and/or spelling errors.</p>
Level 2	3-4	<p>Basic understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> • using two brief reasons • or a developed reason. <p>The candidate is likely to express understanding with a limited command of English and little use of specialist vocabulary. The range of skills needed to produce effective writing is likely to be limited. There are likely to be passages which lack clarity and proper organisation. Frequent syntactical and/or spelling errors are likely to be present.</p>
Level 3	5-6	<p>A more developed understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> • using three brief reasons • or a fully developed reason • or two reasons with one developed. <p>The candidate is likely to express understanding in a clear style of English and some use of specialist vocabulary. The candidate will demonstrate most of the skills needed to produce effective extended writing but there will be lapses in organisation. Some syntactical and/or spelling errors are likely to be present.</p>
Level 4	7-8	<p>A clear understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> • using four brief reasons • or two developed reasons • or three reasons with one developed • or a comprehensive explanation using one reason only. <p>The candidate is likely to express understanding in a clear and correct style of English with a correct use of specialist vocabulary where appropriate. The skills needed to produce convincing extended writing in place. Good organisation and clarity. Very few syntactical and/or spelling errors may be found. Excellent organisation and planning.</p>

3 (d)	"All Christians should do what the Church tells them." In your answer you should refer to Christianity.	
Question Number	Answer	Mark
3 (d) AO2	<p>Indicative content</p> <p>Reasons for supporting this statement could be:</p> <ul style="list-style-type: none"> • by doing as the Church says you are following the teachings of Jesus • the Holy Spirit continues to guide the Church today so people should do what it says • doing what the Church says is a means to salvation <p>Reasons for not supporting this statement could be:</p> <ul style="list-style-type: none"> • Christians should be guided by what the Bible teaches • Christians should do what God tells them through prayer • in the past the Church has not always done the right thing <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p> <p>Award marks as follows:</p> <p>Candidates who do not refer to Christianity in either (i) or (ii) cannot go beyond 3 marks for the whole of (d).</p> <p>(i) Own opinion</p> <p>1 mark for</p> <ul style="list-style-type: none"> • a brief reason <p>2 marks for</p> <ul style="list-style-type: none"> • a developed reason • or two brief reasons <p>3 marks for</p> <ul style="list-style-type: none"> • three brief reasons • or two developed reasons • or a fully developed reason • or one developed reason and one brief reason <p>(ii) Why some people may disagree with their opinion</p> <p>1 mark for</p> <ul style="list-style-type: none"> • a brief reason <p>2 marks for</p> <ul style="list-style-type: none"> • a developed reason • or two brief reasons <p>3 marks for</p> <ul style="list-style-type: none"> • three brief reasons • or two developed reasons • or a fully developed reason • or one developed reason and one brief reason 	6

4 (a) What is ordination?				
Question Number	Correct Answer	Partially Correct Answer	Reject	Mark
4 (a) AO1	<ul style="list-style-type: none"> making someone a priest by the sacraments of holy orders a sacrament making someone a priest taking holy orders <p>Any alternative wording of the above points is acceptable.</p> <p>(2)</p>	<ul style="list-style-type: none"> being a priest being ordained <p>Any alternative wording of the above point is acceptable.</p> <p>(1)</p>	<p>Answers which define a different key word</p> <p>(0)</p>	2

4 (b) Should everyone do as the Pope says? Give two reasons for your point of view.		
Question Number	Answer	Mark
4 (b) AO2	<p>Indicative content</p> <p>Answers which think people should do as the Pope says are likely to use such reasons as:</p> <ul style="list-style-type: none"> he is the head of the Catholic Church he is the successor to St Peter so he has the authority he has been chosen by the Holy Spirit <p>Answers which do not think people should not do as the Pope says today are likely to use such reasons as:</p> <ul style="list-style-type: none"> not all people are Catholic people might not agree with some of what he says some people use the Bible to guide them <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p> <p>Award marks as follows:</p> <p>For a personal response with:</p> <ul style="list-style-type: none"> one brief reason (eg some people might not agree with some of what the Pope says) 1 mark <p>For a personal response with:</p> <ul style="list-style-type: none"> two brief reasons or one developed reason (eg some people might not agree with some of what the Pope says like his teachings on not using birth control) 2 marks <p>For a personal response with:</p> <ul style="list-style-type: none"> two reasons with one developed 3 marks <p>For a personal response with:</p> <ul style="list-style-type: none"> two developed reasons 4 marks 	4

4 (c)	Explain why a church is important to a local area.	
Question Number	Indicative content The quality of written communication will be assessed in this answer (strands i, ii and iii)	
4 (c) AO1	<p>The main reasons include:</p> <ul style="list-style-type: none"> • it provides opportunities for people to learn about Christianity • the church provides help and support for different members of the community • it provides a place where rites of passage may take place • it is a place where the message of Christianity is brought to more people <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p>	
Level	Mark	Descriptor
	0	No rewardable material.
Level 1	1-2	<p>Little understanding of the issue shown, typically by:</p> <ul style="list-style-type: none"> • giving a brief reason • not explaining but only describing the issue. <p>The answer is likely to be in basic English. The skills needed to produce effective writing will not normally be present. The writing may have some coherence and will be generally comprehensible, but lack both clarity and organisation. High incidence of syntactical and/or spelling errors.</p>
Level 2	3-4	<p>Basic understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> • using two brief reasons • or a developed reason. <p>The candidate is likely to express understanding with a limited command of English and little use of specialist vocabulary. The range of skills needed to produce effective writing is likely to be limited. There are likely to be passages which lack clarity and proper organisation. Frequent syntactical and/or spelling errors are likely to be present.</p>
Level 3	5-6	<p>A more developed understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> • using three brief reasons • or a fully developed reason • or two reasons with one developed. <p>The candidate is likely to express understanding in a clear style of English and some use of specialist vocabulary. The candidate will demonstrate most of the skills needed to produce effective extended writing but there will be lapses in organisation. Some syntactical and/or spelling errors are likely to be present.</p>
Level 4	7-8	<p>A clear understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> • using four brief reasons • or two developed reasons • or three reasons with one developed • or a comprehensive explanation using one reason only. <p>The candidate is likely to express understanding in a clear and correct style of English with a correct use of specialist vocabulary where appropriate. The skills needed to produce convincing extended writing in place. Good organisation and clarity. Very few syntactical and/or spelling errors may be found. Excellent organisation and planning.</p>

4 (d)	"Following the Bible is all that is needed to be a good Christian." In your answer you should refer to Christianity	
Question Number	Answer	Mark
4 (d) AO2	<p>Indicative content</p> <p>Reasons for supporting this statement could be:</p> <ul style="list-style-type: none"> • the Bible is a guide on how to live a good Christian life • the Bible is the source of information about Christian history • the Bible is used in worship which helps Christians get closer to God <p>Reasons for not supporting this statement could be:</p> <ul style="list-style-type: none"> • people need the Church to help them to interpret the Bible • taking the sacraments helps Christians get closer to God • some people think the Bible is out of date <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p> <p>Award marks as follows:</p> <p>Candidates who do not refer to Christianity in either (i) or (ii) cannot go beyond 3 marks for the whole of (d).</p> <p>(i) Own opinion 1 mark for</p> <ul style="list-style-type: none"> • a brief reason <p>2 marks for</p> <ul style="list-style-type: none"> • a developed reason • or two brief reasons <p>3 marks for</p> <ul style="list-style-type: none"> • three brief reasons • or two developed reasons • or a fully developed reason • or one developed reason and one brief reason <p>(ii) Why some people may disagree with their opinion 1 mark for</p> <ul style="list-style-type: none"> • a brief reason <p>2 marks for</p> <ul style="list-style-type: none"> • a developed reason • or two brief reasons <p>3 marks for</p> <ul style="list-style-type: none"> • three brief reasons • or two developed reasons • or a fully developed reason • or one developed reason and one brief reason 	6

5 (a)				
What is Lent?				
Question Number	Correct Answer	Partially Correct Answer	Reject	Mark
5 (a) AO1	<ul style="list-style-type: none"> the 40 days leading up to Easter from Ash Wednesday to Maundy Thursday the time before Easter when Christians fast <p>Any alternative wording of the above points is acceptable.</p> <p>(2)</p>	<ul style="list-style-type: none"> fasting the time Jesus spent in the wilderness preparing for Easter days before Easter <p>Any alternative wording of the above point is acceptable.</p> <p>(1)</p>	<p>Answers which define a different key word</p> <p>(0)</p>	2

5 (b)	Do you think only adults should be baptised? Give two reasons for your point of view.	
Question Number	Answer	Mark
5 (b) AO2	<p>Indicative content</p> <p>Answers which think only adults should be baptised are likely to use such reasons as:</p> <ul style="list-style-type: none"> • only adults fully understand the meaning of baptism • Jesus was baptised as an adult • the adult is making the choice for themselves <p>Answers which do not think only adults should be baptised are likely to use such reasons as:</p> <ul style="list-style-type: none"> • baptising a baby welcomes it into the Church at a young age • it gives a child a blessing from God • baptism cleanses the child of sin <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p> <p>Award marks as follows:</p> <p>For a personal response with:</p> <ul style="list-style-type: none"> • one brief reason (eg only adults fully understand the meaning of baptism.) 1 mark <p>For a personal response with:</p> <ul style="list-style-type: none"> • two brief reasons • or one developed reason (eg only adults fully understand the meaning of baptism and baptism should be a matter of faith.) 2 marks <p>For a personal response with:</p> <ul style="list-style-type: none"> • two reasons with one developed 3 marks <p>For a personal response with:</p> <ul style="list-style-type: none"> • two developed reasons 4 marks 	4

5 (c)	Explain why Easter is important for Christians.	
Question Number	Indicative content The quality of written communication will be assessed in this answer (strands i, ii and iii)	
5 (c) AO1	<p>The main reasons include:</p> <ul style="list-style-type: none"> • it celebrates the resurrection • it gives Christians the hope that death is not the end • the resurrection shows that Jesus is still alive and working through the Church • it is a time when Christians reflect upon the meaning of their faith <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p>	
Level	Mark	Descriptor
	0	No rewardable material.
Level 1	1-2	<p>Little understanding of the issue shown, typically by:</p> <ul style="list-style-type: none"> • giving a brief reason • not explaining but only describing the issue. <p>The answer is likely to be in basic English. The skills needed to produce effective writing will not normally be present. The writing may have some coherence and will be generally comprehensible, but lack both clarity and organisation. High incidence of syntactical and/or spelling errors.</p>
Level 2	3-4	<p>Basic understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> • using two brief reasons • or a developed reason. <p>The candidate is likely to express understanding with a limited command of English and little use of specialist vocabulary. The range of skills needed to produce effective writing is likely to be limited. There are likely to be passages which lack clarity and proper organisation. Frequent syntactical and/or spelling errors are likely to be present.</p>
Level 3	5-6	<p>A more developed understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> • using three brief reasons • or a fully developed reason • or two reasons with one developed. <p>The candidate is likely to express understanding in a clear style of English and some use of specialist vocabulary. The candidate will demonstrate most of the skills needed to produce effective extended writing but there will be lapses in organisation. Some syntactical and/or spelling errors are likely to be present.</p>
Level 4	7-8	<p>A clear understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> • using four brief reasons • or two developed reasons • or three reasons with one developed • or a comprehensive explanation using one reason only. <p>The candidate is likely to express understanding in a clear and correct style of English with a correct use of specialist vocabulary where appropriate. The skills needed to produce convincing extended writing in place. Good organisation and clarity. Very few syntactical and/or spelling errors may be found. Excellent organisation and planning.</p>

5 (d)	"You do not need the Eucharist to get closer to God." In your answer you should refer to Christianity.	
Question Number	Answer	Mark
5 (d) AO2	<p>Indicative content</p> <p>Reasons for supporting this statement could be:</p> <ul style="list-style-type: none"> • prayer helps you get closer to God • some Christians do not use the Eucharist in worship • living a good Christian life helps you get closer to God <p>Reasons for not supporting this statement could be:</p> <ul style="list-style-type: none"> • it is through the sacraments that Christians become closer to God • for Catholics the Eucharist is the Real Presence • the Eucharist gives hope of eternal life <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p> <p>Award marks as follows:</p> <p>Candidates who do not refer to Christianity in either (i) or (ii) cannot go beyond 3 marks for the whole of (d).</p> <p>(i) Own opinion 1 mark for</p> <ul style="list-style-type: none"> • a brief reason <p>2 marks for</p> <ul style="list-style-type: none"> • a developed reason • or two brief reasons <p>3 marks for</p> <ul style="list-style-type: none"> • three brief reasons • or two developed reasons • or a fully developed reason • or one developed reason and one brief reason <p>(ii) Why some people may disagree with their opinion 1 mark for</p> <ul style="list-style-type: none"> • a brief reason <p>2 marks for</p> <ul style="list-style-type: none"> • a developed reason • or two brief reasons <p>3 marks for</p> <ul style="list-style-type: none"> • three brief reasons • or two developed reasons • or a fully developed reason • or one developed reason and one brief reason 	6

6 (a) What is transubstantiation ?				
Question Number	Correct Answer	Partially Correct Answer	Reject	Mark
6 (a) AO1	<ul style="list-style-type: none"> • (the belief that) the bread and wine become the body and blood of Jesus • the change of the bread and wine at Mass <p>Any alternative wording of the above points is acceptable.</p> <p style="text-align: right;">(2)</p>	<ul style="list-style-type: none"> • the body/blood of Jesus • change <p>Any alternative wording of the above point is acceptable.</p> <p style="text-align: right;">(1)</p>	<p>Answers which define a different key word</p> <p style="text-align: right;">(0)</p>	2

6 (b) Do you think Christmas has lost its real meaning? Give two reasons for your point of view.		
Question Number	Answer	Mark
6 (b) AO2	<p>Indicative content</p> <p>Answers which think Christmas has lost its real meaning are likely to use such reasons as:</p> <ul style="list-style-type: none"> • Christmas has become too commercialised • it has become more about giving to others • not many people know the meaning of the Christmas story <p>Answers which do not think Christmas has lost its true meaning are likely to use such reasons as:</p> <ul style="list-style-type: none"> • many Christians still celebrate it • many people know the Christmas story • it is a special time for families <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p> <p>Award marks as follows:</p> <p>For a personal response with:</p> <ul style="list-style-type: none"> • one brief reason (eg it is a special time for families.) 1mark <p>For a personal response with:</p> <ul style="list-style-type: none"> • two brief reasons • or one developed reason (it is a special time for families because it is a time of thinking about the holy family.) <p style="text-align: right;">2 marks</p> <p>For a personal response with:</p> <ul style="list-style-type: none"> • two reasons with one developed <p style="text-align: right;">3 marks</p> <p>For a personal response with:</p> <ul style="list-style-type: none"> • two developed reasons <p style="text-align: right;">4 marks</p>	4

6 (c)	Explain why Roman Catholic churches have certain features.	
Question Number	Indicative content The quality of written communication will be assessed in this answer (strands i, ii and iii)	
6 (c) AO1	<p>The main reasons include:</p> <ul style="list-style-type: none"> • the altar is a focus of worship • the lectern shows the importance of the Bible • Confessionals show the importance of the sacrament of reconciliation • the font shows the importance of baptism <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p>	
Level	Mark	Descriptor
	0	No rewardable material.
Level 1	1-2	<p>Little understanding of the issue shown, typically by:</p> <ul style="list-style-type: none"> • giving a brief reason • not explaining but only describing the issue. <p>The answer is likely to be in basic English. The skills needed to produce effective writing will not normally be present. The writing may have some coherence and will be generally comprehensible, but lack both clarity and organisation. High incidence of syntactical and/or spelling errors.</p>
Level 2	3-4	<p>Basic understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> • using two brief reasons • or a developed reason. <p>The candidate is likely to express understanding with a limited command of English and little use of specialist vocabulary. The range of skills needed to produce effective writing is likely to be limited. There are likely to be passages which lack clarity and proper organisation. Frequent syntactical and/or spelling errors are likely to be present.</p>
Level 3	5-6	<p>A more developed understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> • using three brief reasons • or a fully developed reason • or two reasons with one developed. <p>The candidate is likely to express understanding in a clear style of English and some use of specialist vocabulary. The candidate will demonstrate most of the skills needed to produce effective extended writing but there will be lapses in organisation. Some syntactical and/or spelling errors are likely to be present.</p>
Level 4	7-8	<p>A clear understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> • using four brief reasons • or two developed reasons • or three reasons with one developed • or a comprehensive explanation using one reason only. <p>The candidate is likely to express understanding in a clear and correct style of English with a correct use of specialist vocabulary where appropriate. The skills needed to produce convincing extended writing in place. Good organisation and clarity. Very few syntactical and/or spelling errors may be found. Excellent organisation and planning.</p>

6 (d)	"Confirmation is more important than infant baptism." In your answer you should refer to Christianity.	
Question Number	Answer	Mark
6 (d) AO2	<p>Indicative content</p> <p>Reasons for supporting this statement could be:</p> <ul style="list-style-type: none"> • the person is making the promises for themselves • it makes the person a full member of the Church • it is a public way of showing your personal commitment to the faith <p>Reasons for not supporting this statement could be:</p> <ul style="list-style-type: none"> • baptism welcomes the Child into the Church • baptism cleanses the child of original sin • it means the child is brought up as a Christian <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p> <p>Award marks as follows:</p> <p>Candidates who do not refer to Christianity in either (i) or (ii) cannot go beyond 3 marks for the whole of (d).</p> <p>(i) Own opinion 1 mark for</p> <ul style="list-style-type: none"> • a brief reason <p>2 marks for</p> <ul style="list-style-type: none"> • a developed reason • or two brief reasons <p>3 marks for</p> <ul style="list-style-type: none"> • three brief reasons • or two developed reasons • or a fully developed reason • or one developed reason and one brief reason <p>(ii) Why some people may disagree with their opinion 1 mark for</p> <ul style="list-style-type: none"> • a brief reason <p>2 marks for</p> <ul style="list-style-type: none"> • a developed reason • or two brief reasons <p>3 marks for</p> <ul style="list-style-type: none"> • three brief reasons • or two developed reasons • or a fully developed reason • or one developed reason and one brief reason 	6

7 (a)				
What is a religious community?				
Question Number	Correct Answer	Partially Correct Answer	Reject	Mark
7 (a) AO1	<ul style="list-style-type: none"> • a religious order who live together as a group (e.g Benedictines) • being part of a monastery • a religious group living and working together as a community (eg. Iona) • monks or nuns living together as a group <p>Any alternative wording of the above points is acceptable.</p> <p style="text-align: right;">(2)</p>	<ul style="list-style-type: none"> • Benedictines • Missionaries of Charity • any other example • monks/nuns <p>Any alternative wording of the above points is acceptable.</p> <p style="text-align: right;">(1)</p>	<p>Answers which define a different key word</p> <p style="text-align: right;">(0)</p>	2

7 (b)	Do you think everyone should follow the Golden Rule? Give two reasons for your point of view.	
Question Number	Answer	Mark
7 (b) AO2	<p>Indicative content</p> <p>Answers which think everyone should follow the Golden Rule are likely to use such reasons as:</p> <ul style="list-style-type: none"> • it is what Jesus taught • the world would be a better place • it is an easy teaching to apply to all situations <p>Answers which do not think that everyone should follow the Golden Rule are likely to use such reasons as:</p> <ul style="list-style-type: none"> • some people do not deserve to be treated well • many people are not religious • there are many other teachings that people might use to guide them <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p> <p>Award marks as follows:</p> <p>For a personal response with:</p> <ul style="list-style-type: none"> • one brief reason (eg it is an easy teaching to apply to all situations) 1 mark <p>For a personal response with:</p> <ul style="list-style-type: none"> • two brief reasons • or one developed reason (eg it is an easy teaching to apply to all situations and even governments can use it) 2 marks <p>For a personal response with:</p> <ul style="list-style-type: none"> • two reasons with one developed 3 marks <p>For a personal response with:</p> <ul style="list-style-type: none"> • two developed reasons 4 marks 	4

7 (c)	Explain why one Christian organisation works to relieve suffering in the UK.	
Question Number	Indicative content The quality of written communication will be assessed in this answer (strands i, ii and iii)	
7 (c) AO1	<p>The main reasons include:</p> <ul style="list-style-type: none"> • following the example of Jesus, he helped others and healed the sick • Jesus taught in the parable of the Good Samaritan to show compassion • Jesus' teachings and actions made it clear that faith without action is worthless • Christians should speak out against injustices to show their love of their neighbour <p>Description of the work of organisation cannot beyond level 1.</p> <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p>	
Level	Mark	Descriptor
	0	No rewardable material.
Level 1	1-2	<p>Little understanding of the issue shown, typically by:</p> <ul style="list-style-type: none"> • giving a brief reason • not explaining but only describing the issue. <p>The answer is likely to be in basic English. The skills needed to produce effective writing will not normally be present. The writing may have some coherence and will be generally comprehensible, but lack both clarity and organisation. High incidence of syntactical and/or spelling errors.</p>
Level 2	3-4	<p>Basic understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> • using two brief reasons • or a developed reason. <p>The candidate is likely to express understanding with a limited command of English and little use of specialist vocabulary. The range of skills needed to produce effective writing is likely to be limited. There are likely to be passages which lack clarity and proper organisation. Frequent syntactical and/or spelling errors are likely to be present.</p>
Level 3	5-6	<p>A more developed understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> • using three brief reasons • or a fully developed reason • or two reasons with one developed. <p>The candidate is likely to express understanding in a clear style of English and some use of specialist vocabulary. The candidate will demonstrate most of the skills needed to produce effective extended writing but there will be lapses in organisation. Some syntactical and/or spelling errors are likely to be present.</p>
Level 4	7-8	<p>A clear understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> • using four brief reasons • or two developed reasons • or three reasons with one developed • or a comprehensive explanation using one reason only. <p>The candidate is likely to express understanding in a clear and correct style of English with a correct use of specialist vocabulary where appropriate. The skills needed to produce convincing extended writing in place. Good organisation and clarity. Very few syntactical and/or spelling errors may be found. Excellent organisation and planning.</p>

7 (d)	"Becoming a priest is the best way to show your vocation." In your answer you should refer to Christianity.	
Question Number	Answer	Mark
7 (d) AO2	<p>Indicative content</p> <p>Reasons for supporting this statement could be:</p> <ul style="list-style-type: none"> • it is a way of dedicating your life to the service of God • it is continuing Jesus ministry taking God's message to the people • the priest is the only person who can fulfil the command "in remembrance of me" <p>Reasons for not supporting this statement could be:</p> <ul style="list-style-type: none"> • many show their vocation in their daily life and work • all can show a vocation by living a good Christian life • according to some Christian Churches, women cannot become priests <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p> <p>Award marks as follows:</p> <p>Candidates who do not refer to Christianity in either (i) or (ii) cannot go beyond 3 marks for the whole of (d).</p> <p>(i) Own opinion</p> <p>1 mark for</p> <ul style="list-style-type: none"> • a brief reason <p>2 marks for</p> <ul style="list-style-type: none"> • a developed reason • or two brief reasons <p>3 marks for</p> <ul style="list-style-type: none"> • three brief reasons • or two developed reasons • or a fully developed reason • or one developed reason and one brief reason <p>(ii) Why some people may disagree with their opinion</p> <p>1 mark for</p> <ul style="list-style-type: none"> • a brief reason <p>2 marks for</p> <ul style="list-style-type: none"> • a developed reason • or two brief reasons <p>3 marks for</p> <ul style="list-style-type: none"> • three brief reasons • or two developed reasons • or a fully developed reason • or one developed reason and one brief reason 	6

8 (a)				
What is the Sermon on the Mount?				
Question Number	Correct Answer	Partially Correct Answer	Reject	Mark
8 (a) AO1	<ul style="list-style-type: none"> • Jesus' description of Christian living • A guide on how to live a Christian life by Jesus • A set of guidelines for Christians • Jesus teachings on how to live a good life <p>Any alternative wording of the above points is acceptable.</p> <p style="text-align: right;">(2)</p>	<ul style="list-style-type: none"> • Jesus' teachings • how to live a Christian life • Christian rules • a passage from the bible <p>Any alternative wording of the above point is acceptable.</p> <p style="text-align: right;">(1)</p>	Answers which define a different key word	2
			(0)	

8 (b)	Should people judge others? Give two reasons for your point of view.	
Question Number	Answer	Mark
8 (b) AO2	<p>Indicative content</p> <p>Answers which think people should judge others are likely to use such reasons as:</p> <ul style="list-style-type: none"> • it is natural to judge others • judgement is necessary for justice • if people do not judge they cannot put things right <p>Answers which do not think people should not judge others are likely to use such reasons as:</p> <ul style="list-style-type: none"> • Jesus said not to judge others • gossip is a way of judging others and this can hurt people • prejudice starts with people judging others <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p> <p>Award marks as follows:</p> <p>For a personal response with:</p> <ul style="list-style-type: none"> • one brief reason (eg Jesus said not to judge others) 1 mark <p>For a personal response with:</p> <ul style="list-style-type: none"> • two brief reasons • or one developed reason (eg Jesus said not to judge others in the Sermon on the Mount.) 2 marks <p>For a personal response with:</p> <ul style="list-style-type: none"> • two reasons with one developed 3 marks <p>For a personal response with:</p> <ul style="list-style-type: none"> • two developed reasons 4 marks 	4

8 (c)	Explain how Christians use the Ten Commandments as a guide for living.	
Question Number	Indicative content The quality of written communication will be assessed in this answer (strands i, ii and iii)	
8 (c) AO1	<p>The main reasons include:</p> <ul style="list-style-type: none"> • Christians use the ten commandments to help them make moral decisions in their daily lives. • not making idols means that Christians do not worship money or celebrities • keeping the Sabbath holy means that Christians try to keep Sunday as special time for worshipping God • do not murder means that some Christians think that abortion and euthanasia are wrong • do not commit adultery means that Christians should value both marriage and family life <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p>	
Level	Mark	Descriptor
	0	No rewardable material.
Level 1	1-2	<p>Little understanding of the issue shown, typically by:</p> <ul style="list-style-type: none"> • giving a brief reason • not explaining but only describing the issue. <p>The answer is likely to be in basic English. The skills needed to produce effective writing will not normally be present. The writing may have some coherence and will be generally comprehensible, but lack both clarity and organisation. High incidence of syntactical and/or spelling errors.</p>
Level 2	3-4	<p>Basic understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> • using two brief reasons • or a developed reason. <p>The candidate is likely to express understanding with a limited command of English and little use of specialist vocabulary. The range of skills needed to produce effective writing is likely to be limited. There are likely to be passages which lack clarity and proper organisation. Frequent syntactical and/or spelling errors are likely to be present.</p>
Level 3	5-6	<p>A more developed understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> • using three brief reasons • or a fully developed reason • or two reasons with one developed. <p>The candidate is likely to express understanding in a clear style of English and some use of specialist vocabulary. The candidate will demonstrate most of the skills needed to produce effective extended writing but there will be lapses in organisation. Some syntactical and/or spelling errors are likely to be present.</p>
Level 4	7-8	<p>A clear understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> • using four brief reasons • or two developed reasons • or three reasons with one developed • or a comprehensive explanation using one reason only. <p>The candidate is likely to express understanding in a clear and correct style of English with a correct use of specialist vocabulary where appropriate. The skills needed to produce convincing extended writing in place. Good organisation and clarity. Very few syntactical and/or spelling errors may be found. Excellent organisation and planning.</p>

8 (d)	"Helping the poor is better than praying for them." In your answer you should refer to Christianity.	
Question Number	Answer	Mark
8 (d) AO2	<p>Indicative content</p> <p>Reasons for supporting this statement could be:</p> <ul style="list-style-type: none"> • the poor need practical help • it is following Jesus' example • Jesus said you would be judged on how you treated the needy <p>Reasons for not supporting this statement could be:</p> <ul style="list-style-type: none"> • praying is a different way of helping • Jesus told his disciples to pray for others • people have different vocations some to serve others and others to live a life of prayer <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p> <p>Award marks as follows:</p> <p>Candidates who do not refer to Christianity in either (i) or (ii) cannot go beyond 3 marks for the whole of (d).</p> <p>(i) Own opinion 1 mark for</p> <ul style="list-style-type: none"> • a brief reason <p>2 marks for</p> <ul style="list-style-type: none"> • a developed reason • or two brief reasons <p>3 marks for</p> <ul style="list-style-type: none"> • three brief reasons • or two developed reasons • or a fully developed reason • or one developed reason and one brief reason <p>(ii) Why some people may disagree with their opinion 1 mark for</p> <ul style="list-style-type: none"> • a brief reason <p>2 marks for</p> <ul style="list-style-type: none"> • a developed reason • or two brief reasons <p>3 marks for</p> <ul style="list-style-type: none"> • three brief reasons • or two developed reasons • or a fully developed reason • or one developed reason and one brief reason 	6

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Order Code UG024602 Summer 2010

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