

Mark Scheme (Results)

Summer 2010

GCSE

GCSE Religious Studies 5RS07

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General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.
- Mark schemes will indicate within the table where, and which strands of QWC, are being assessed. The strands are as follows:

i) Ensure that text is legible and that spelling, punctuation and grammar are accurate so that meaning is clear

ii) Select and use a form and style of writing appropriate to purpose and to complex subject matter

iii) Organise information clearly and coherently, using specialist vocabulary when appropriate.

Unit 7: Religion and Life Based on a Study of Sikhism

1 (a) What is free will?				
Question Number	Correct Answer	Partially Correct Answer	Reject	Mark
1 (a) AO1	<ul style="list-style-type: none"> • The idea that human beings are free to make their own choices • Humans are able to choose between right or wrong • The ability to make a choice (without any constraints) • The idea that God has given humans the choice on how to live their lives <p>Any alternative wording of the above points is acceptable.</p> <p>(2)</p>	<ul style="list-style-type: none"> • Right and wrong choices • Humans are free • God is not in control <p>Any alternative wording of the above points is acceptable.</p> <p>(1)</p>	<p>Answers which define a different key word</p> <p>(0)</p>	2

1 (b)	Do you think the universe is designed? Give two reasons for your point of view.	
Question Number	Answer	Mark
1 (b) AO2	<p>Indicative content</p> <p>Answers which think the universe is designed are likely to use such reasons as:</p> <ul style="list-style-type: none"> • The world appears to have patterns or rules • The world is so complex or purposeful • Reasons based on Paley’s watch arguments <p>Answers which say the universe is not designed are likely to use such reasons as:</p> <ul style="list-style-type: none"> • The universe can be explained scientifically (Big Bang) • The world is not designed well • Reasons based on natural evil <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p> <p>Award marks as follows:</p> <p>For a personal response with:</p> <ul style="list-style-type: none"> • one brief reason (eg The world is so complex or purposeful) 1 mark <p>For a personal response with:</p> <ul style="list-style-type: none"> • two brief reasons • or one developed reason (eg The world is so complex or purposeful, for example the way that the carbon cycle all fits together) 2 marks <p>For a personal response with:</p> <ul style="list-style-type: none"> • two reasons with one developed 3 marks <p>For a personal response with:</p> <ul style="list-style-type: none"> • two developed reasons 4 marks 	4

1 (c)	Explain why unanswered prayers may lead some Sikhs not to believe in God.	
Question Number	Indicative content The quality of written communication will be assessed in this answer (strands i, ii and iii)	
1 (c) AO1	<p>The main reasons include:</p> <ul style="list-style-type: none"> • If prayers are not answered a Sikh might think there is no one listening to them • A loving God would answer their prayers • Lots of Sikhs pray for suffering to end and it does not, so some people lose faith in God • Unanswered prayers mean that the Sikh cannot feel the presence of God <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p>	
Level	Mark	Descriptor
	0	No rewardable material.
Level 1	1-2	<p>Little understanding of the issue shown, typically by:</p> <ul style="list-style-type: none"> • giving a brief reason • not explaining but only describing the issue. <p>The answer is likely to be in basic English. The skills needed to produce effective writing will not normally be present. The writing may have some coherence and will be generally comprehensible, but lack both clarity and organisation. High incidence of syntactical and/or spelling errors.</p>
Level 2	3-4	<p>Basic understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> • using two brief reasons • or a developed reason. <p>The candidate is likely to express understanding with a limited command of English and little use of specialist vocabulary. The range of skills needed to produce effective writing is likely to be limited. There are likely to be passages which lack clarity and proper organisation. Frequent syntactical and/or spelling errors are likely to be present.</p>
Level 3	5-6	<p>A more developed understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> • using three brief reasons • or a fully developed reason • or two reasons with one developed. <p>The candidate is likely to express understanding in a clear style of English and some use of specialist vocabulary. The candidate will demonstrate most of the skills needed to produce effective extended writing but there will be lapses in organisation. Some syntactical and/or spelling errors are likely to be present.</p>
Level 4	7-8	<p>A clear understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> • using four brief reasons • or two developed reasons • or three reasons with one developed • or a comprehensive explanation using one reason only. <p>The candidate is likely to express understanding in a clear and correct style of English with a correct use of specialist vocabulary where appropriate. The skills needed to produce convincing extended writing in place. Good organisation and clarity. Very few syntactical and/or spelling errors may be found. Excellent organisation and planning.</p>

1 (d)	"All religious parents should make sure their children believe in God." In your answer you should refer to Sikhism.	
Question Number	Answer	Mark
1 (d) AO2	<p>Indicative content</p> <p>Reasons for supporting this statement could be:</p> <ul style="list-style-type: none"> • Sikh parents want to raise their children as well as they can and this includes teaching them everything that is important to them, including belief in God • Sikhs are expected to teach their children their faith by their religious leaders, including belief in God • The Sikh Code of Conduct tells parents to bring their children up as Sikhs <p>Reasons for not supporting this statement could be:</p> <ul style="list-style-type: none"> • Sikhs should let their children decide themselves when they are older • If a parent raises their child to believe in God it is brainwashing • Raising a child to believe in God is not fair to the child, it may cause conflict <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p> <p>Award marks as follows:</p> <p>Candidates who do not refer to Sikhism in either (i) or (ii) cannot go beyond 3 marks for the whole of (d).</p> <p>(i) Own opinion 1 mark for</p> <ul style="list-style-type: none"> • a brief reason <p>2 marks for</p> <ul style="list-style-type: none"> • a developed reason • or two brief reasons <p>3 marks for</p> <ul style="list-style-type: none"> • three brief reasons • or two developed reasons • or a fully developed reason • or one developed reason and one brief reason <p>(ii) Why some people may disagree with their opinion 1 mark for</p> <ul style="list-style-type: none"> • a brief reason <p>2 marks for</p> <ul style="list-style-type: none"> • a developed reason • or two brief reasons <p>3 marks for</p> <ul style="list-style-type: none"> • three brief reasons • or two developed reasons • or a fully developed reason • or one developed reason and one brief reason 	6

2 (a)				
What is prayer?				
Question Number	Correct Answer	Partially Correct Answer	Reject	Mark
2 (a) AO1	<ul style="list-style-type: none"> • An attempt to contact God (usually through words) • Communication with God • The act of talking to God • Asking God for something • Worshipping God <p>Any alternative wording of the above points is acceptable.</p> <p style="text-align: right;">(2)</p>	<ul style="list-style-type: none"> • An example of a specific prayer • Something you do in a gurdwara <p>Any alternative wording of the above points is acceptable.</p> <p style="text-align: right;">(1)</p>	<ul style="list-style-type: none"> • Someone who prays <p>Answers which define a different key word</p> <p style="text-align: right;">(0)</p>	2

2 (b)	Do you think suffering proves God does not exist? Give two reasons for your point of view.	
Question Number	Answer	Mark
2 (b) AO2	<p>Indicative content</p> <p>Answers which think suffering proves that God does not exist, are likely to use such reasons as:</p> <ul style="list-style-type: none"> • Suffering hurts innocent people so God cannot exist • An omniscient God would know that there is suffering in the world and would act to end it • An omnipotent God would be able to stop all suffering and yet he doesn't <p>Answers which think suffering does not prove God does not exist, are likely to use such reasons as:</p> <ul style="list-style-type: none"> • Suffering is the fault of humans not God • Life is a test to prepare for heaven • Humans cannot know God's reasons for suffering <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p> <p>Award marks as follows:</p> <p>For a personal response with:</p> <ul style="list-style-type: none"> • one brief reason (eg Suffering hurts innocent people so God cannot exist) <p style="text-align: right;">1 mark</p> <p>For a personal response with:</p> <ul style="list-style-type: none"> • two brief reasons • or one developed reason (eg Suffering hurts innocent people so God cannot exist, if God did exist he would only want good for his followers) <p style="text-align: right;">2 marks</p> <p>For a personal response with:</p> <ul style="list-style-type: none"> • two reasons with one developed <p style="text-align: right;">3 marks</p> <p>For a personal response with:</p> <ul style="list-style-type: none"> • two developed reasons <p style="text-align: right;">4 marks</p>	4

2 (c)	Explain how religious experiences may lead to belief in God.	
Question Number	Indicative content The quality of written communication will be assessed in this answer (strands i, ii and iii)	
2 (c) AO1	<p>The main reasons include:</p> <ul style="list-style-type: none"> • A religious experience would provide the person with direct evidence for the existence of God and so they would believe • If a person witnessed a miracle it would change their life as it would prove that God can act in the world • If a person saw a loved one cured from an illness as a result of prayer they would believe God helped them and so would believe • If a person had a conversion experience they would feel that God had purposely entered their life, leading to belief <p>Answers which use examples of personal experiences must clearly link the experience to belief in God.</p> <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p>	
Level	Mark	Descriptor
	0	No rewardable material.
Level 1	1-2	<p>Little understanding of the issue shown, typically by:</p> <ul style="list-style-type: none"> • Giving a brief reason • not explaining but only describing the issue. <p>The answer is likely to be in basic English. The skills needed to produce effective writing will not normally be present. The writing may have some coherence and will be generally comprehensible, but lack both clarity and organisation. High incidence of syntactical and/or spelling errors.</p>
Level 2	3-4	<p>Basic understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> • using two brief reasons • or a developed reason. <p>The candidate is likely to express understanding with a limited command of English and little use of specialist vocabulary. The range of skills needed to produce effective writing is likely to be limited. There are likely to be passages which lack clarity and proper organisation. Frequent syntactical and/or spelling errors are likely to be present.</p>
Level 3	5-6	<p>A more developed understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> • using three brief reasons • or a fully developed reason • or two reasons with one developed. <p>The candidate is likely to express understanding in a clear style of English and some use of specialist vocabulary. The candidate will demonstrate most of the skills needed to produce effective extended writing but there will be lapses in organisation. Some syntactical and/or spelling errors are likely to be present.</p>
Level 4	7-8	<p>A clear understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> • using four brief reasons • or two developed reasons • or three reasons with one developed • or a comprehensive explanation using one reason only. <p>The candidate is likely to express understanding in a clear and correct style of English with a correct use of specialist vocabulary where appropriate. The skills needed to produce convincing extended writing in place. Good organisation and clarity. Very few syntactical and/or spelling errors may be found. Excellent organisation and planning.</p>

2 (d)	"Only science can explain how the world was created." In your answer you should refer to Sikhism.	
Question Number	Answer	Mark
2 (d) AO2	<p>Indicative content</p> <p>Reasons for supporting this statement could be:</p> <ul style="list-style-type: none"> • The Big Bang has explained how the universe began • Evolution is a good explanation for how plants and animals came to look as they do • Science provides evidence <p>Reasons for not supporting this statement could be:</p> <ul style="list-style-type: none"> • It is not only science, God started the Big Bang • The world is too complex to have come about simply as a result of an explosion • The Guru Granth Sahib provides another explanation for how the world was created <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p> <p>Award marks as follows:</p> <p>Candidates who do not refer to Sikhism in either (i) or (ii) cannot go beyond 3 marks for the whole of (d).</p> <p>(i) Own opinion 1 mark for</p> <ul style="list-style-type: none"> • a brief reason <p>2 marks for</p> <ul style="list-style-type: none"> • a developed reason • or two brief reasons <p>3 marks for</p> <ul style="list-style-type: none"> • three brief reasons • or two developed reasons • or a fully developed reason • or one developed reason and one brief reason <p>(ii) Why some people may disagree with their opinion 1 mark for</p> <ul style="list-style-type: none"> • a brief reason <p>2 marks for</p> <ul style="list-style-type: none"> • a developed reason • or two brief reasons <p>3 marks for</p> <ul style="list-style-type: none"> • three brief reasons • or two developed reasons • or a fully developed reason • or one developed reason and one brief reason 	6

3 (a)				
What is reincarnation?				
Question Number	Correct Answer	Partially Correct Answer	Reject	Mark
3 (a) AO1	<ul style="list-style-type: none"> • The belief that, after death, souls are reborn into a new body • Rebirth (of the soul into another body) • Coming back as something else <p>Any alternative wording of the above points is acceptable.</p> <p>(2)</p>	<ul style="list-style-type: none"> • Life after death • Coming back to life <p>Any alternative wording of the above points is acceptable.</p> <p>(1)</p>	<p>Answers which define a different key word</p> <p>(0)</p>	2

3 (b)	Should everyone agree with abortion? Give two reasons for your point of view.	
Question Number	Answer	Mark
3 (b) AO2	<p>Indicative content</p> <p>Answers which state everyone should agree with abortion are likely to use such reasons as:</p> <ul style="list-style-type: none"> • People should do the most loving thing, this might be abortion • It might be the lesser of two evils • People should agree with abortion because sometimes it is in the best interest of the woman or the child <p>Answers which state everyone should not agree with abortion are likely to use such reasons as:</p> <ul style="list-style-type: none"> • Life is sacred • Some people think abortion is the same as murder • There may be alternatives to abortion such as giving the child for adoption <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p> <p>Award marks as follows:</p> <p>For a personal response with:</p> <ul style="list-style-type: none"> • one brief reason (eg life is sacred) 1 mark <p>For a personal response with:</p> <ul style="list-style-type: none"> • two brief reasons • or one developed reason (eg life is sacred and should only be taken by God) 2 marks <p>For a personal response with:</p> <ul style="list-style-type: none"> • two reasons with one developed 3 marks <p>For a personal response with:</p> <ul style="list-style-type: none"> • two developed reasons 4 marks 	4

3 (c)	Explain why Sikhs believe in life after death.	
Question Number	Indicative content The quality of written communication will be assessed in this answer (strands i, ii and iii)	
3 (c) AO1	<p>The main reasons include:</p> <ul style="list-style-type: none"> • Life after death is described in the Guru Granth Sahib • Life after death is referred to in many Janamsakhis • Evidence of the paranormal • Evidence of Near Death Experiences • Sikhs believe that life after death gives life meaning and purpose • Because belief in life after death provides comfort. <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p>	
Level	Mark	Descriptor
	0	No rewardable material.
Level 1	1-2	<p>Little understanding of the issue shown, typically by:</p> <ul style="list-style-type: none"> • giving a brief reason • not explaining but only describing the issue. <p>The answer is likely to be in basic English. The skills needed to produce effective writing will not normally be present. The writing may have some coherence and will be generally comprehensible, but lack both clarity and organisation. High incidence of syntactical and/or spelling errors.</p>
Level 2	3-4	<p>Basic understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> • using two brief reasons • or a developed reason. <p>The candidate is likely to express understanding with a limited command of English and little use of specialist vocabulary. The range of skills needed to produce effective writing is likely to be limited. There are likely to be passages which lack clarity and proper organisation. Frequent syntactical and/or spelling errors are likely to be present.</p>
Level 3	5-6	<p>A more developed understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> • using three brief reasons • or a fully developed reason • or two reasons with one developed. <p>The candidate is likely to express understanding in a clear style of English and some use of specialist vocabulary. The candidate will demonstrate most of the skills needed to produce effective extended writing but there will be lapses in organisation. Some syntactical and/or spelling errors are likely to be present.</p>
Level 4	7-8	<p>A clear understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> • using four brief reasons • or two developed reasons • or three reasons with one developed • or a comprehensive explanation using one reason only. <p>The candidate is likely to express understanding in a clear and correct style of English with a correct use of specialist vocabulary where appropriate. The skills needed to produce convincing extended writing in place. Good organisation and clarity. Very few syntactical and/or spelling errors may be found. Excellent organisation and planning.</p>

3 (d)	"The law on euthanasia should be changed." In your answer you should refer to Sikhism.	
Question Number	Answer	Mark
3 (d) AO2	<p>Indicative content</p> <p>Reasons for supporting this statement could be:</p> <ul style="list-style-type: none"> • The law should be changed to allow people to do the most loving thing • There are people helping others to commit euthanasia now and they are not being prosecuted • The law should become tougher so that even life support machines should not be turned off <p>Reasons for not supporting this statement could be:</p> <ul style="list-style-type: none"> • Sikhs believe only God should be able to take someone's life • Doctors should keep people alive • Sikhs, martyrs, including gurus, have endured suffering and not tried to end it <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p> <p>Award marks as follows: Candidates who do not refer to Sikhism in either (i) or (ii) cannot go beyond 3 marks for the whole of (d).</p> <p>(i) Own opinion 1 mark for</p> <ul style="list-style-type: none"> • a brief reason <p>2 marks for</p> <ul style="list-style-type: none"> • a developed reason • or two brief reasons <p>3 marks for</p> <ul style="list-style-type: none"> • three brief reasons • or two developed reasons • or a fully developed reason • or one developed reason and one brief reason <p>(ii) Why some people may disagree with their opinion 1 mark for</p> <ul style="list-style-type: none"> • a brief reason <p>2 marks for</p> <ul style="list-style-type: none"> • a developed reason • or two brief reasons <p>3 marks for</p> <ul style="list-style-type: none"> • three brief reasons • or two developed reasons • or a fully developed reason • or one developed reason and one brief reason 	6

4 (a) What is assisted suicide?				
Question Number	Correct Answer	Partially Correct Answer	Reject	Mark
4 (a) AO1	<ul style="list-style-type: none"> • Providing a seriously ill person with the means to commit suicide • Suicide of a terminally ill person with the help of the another • Helping someone to kill themselves <p>Any alternative wording of the above points is acceptable.</p> <p>(2)</p>	<ul style="list-style-type: none"> • Killing oneself • Helping someone to die <p>Any alternative wording of the above point is acceptable.</p> <p>(1)</p>	<p>Answers which define a different key word</p> <p>(0)</p>	2

4 (b)	Do you think that there is life after death? Give two reasons for your point of view.	
Question Number	Answer	Mark
4 (b) AO2	<p>Indicative content</p> <p>Answers which think there is life after death are likely to use such reasons as:</p> <ul style="list-style-type: none"> • It is in the Holy Scriptures • Near death experiences • The paranormal <p>Answers which think there is no life after death are likely to use such reasons as:</p> <ul style="list-style-type: none"> • There is no evidence that anyone has come back from the dead and lived again • Paranormal evidence can be easily falsified • Life after death is purely invented to comfort people who are scared of dying <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p> <p>Award marks as follows:</p> <p>For a personal response with:</p> <ul style="list-style-type: none"> • one brief reason (e.g. It is in the Holy Scriptures) 1 mark <p>For a personal response with:</p> <ul style="list-style-type: none"> • two brief reasons • or one developed reason (e.g. It is in the Holy Scriptures, rebirth is referred to frequently in the Guru Granth Sahib.) 2 marks <p>For a personal response with:</p> <ul style="list-style-type: none"> • two reasons with one developed 3 marks <p>For a personal response with:</p> <ul style="list-style-type: none"> • two developed reasons 4 marks 	4

4 (c)	Explain why most Sikhs are against euthanasia.	
Question Number	Indicative content The quality of written communication will be assessed in this answer (strands i, ii and iii)	
4 (c) AO1	<p>The main reasons include:</p> <ul style="list-style-type: none"> • The Guru Granth Sahib says that murder is wrong • Sikhs believe in the sanctity of life, and euthanasia goes against the sanctity of life • Sikh martyrs, including Gurus, have endured suffering and not tried to end it • Sikhs believe in chardi kala • Law of karma must be allowed to take its course <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p>	
Level	Mark	Descriptor
	0	No rewardable material.
Level 1	1-2	<p>Little understanding of the issue shown, typically by:</p> <ul style="list-style-type: none"> • giving a brief reason • not explaining but only describing the issue. <p>The answer is likely to be in basic English. The skills needed to produce effective writing will not normally be present. The writing may have some coherence and will be generally comprehensible, but lack both clarity and organisation. High incidence of syntactical and/or spelling errors.</p>
Level 2	3-4	<p>Basic understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> • using two brief reasons • or a developed reason. <p>The candidate is likely to express understanding with a limited command of English and little use of specialist vocabulary. The range of skills needed to produce effective writing is likely to be limited. There are likely to be passages which lack clarity and proper organisation. Frequent syntactical and/or spelling errors are likely to be present.</p>
Level 3	5-6	<p>A more developed understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> • using three brief reasons • or a fully developed reason • or two reasons with one developed. <p>The candidate is likely to express understanding in a clear style of English and some use of specialist vocabulary. The candidate will demonstrate most of the skills needed to produce effective extended writing but there will be lapses in organisation. Some syntactical and/or spelling errors are likely to be present.</p>
Level 4	7-8	<p>A clear understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> • using four brief reasons • or two developed reasons • or three reasons with one developed • or a comprehensive explanation using one reason only. <p>The candidate is likely to express understanding in a clear and correct style of English with a correct use of specialist vocabulary where appropriate. The skills needed to produce convincing extended writing in place. Good organisation and clarity. Very few syntactical and/or spelling errors may be found. Excellent organisation and planning.</p>

4 (d)	"No Sikh should have an abortion." In your answer you should refer to Sikhism.	
Question Number	Answer	Mark
4 (d) AO2	<p>Indicative content</p> <p>Reasons for supporting this statement could be:</p> <ul style="list-style-type: none"> • Sikhs believe in the sanctity of life • Sikhs believe the foetus is sentient so abortion is murder • There are alternatives to abortion <p>Reasons for not supporting this statement could be:</p> <ul style="list-style-type: none"> • Some Sikhs would say that it is the lesser of two evils • Abortion could be the most loving thing to do in a situation • Not all Sikhs are against abortion <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p> <p>Award marks as follows: Candidates who do not refer to Sikhism in either (i) or (ii) cannot go beyond 3 marks for the whole of (d).</p> <p>(i) Own opinion 1 mark for</p> <ul style="list-style-type: none"> • a brief reason <p>2 marks for</p> <ul style="list-style-type: none"> • a developed reason • or two brief reasons <p>3 marks for</p> <ul style="list-style-type: none"> • three brief reasons • or two developed reasons • or a fully developed reason • or one developed reason and one brief reason <p>(ii) Why some people may disagree with their opinion 1 mark for</p> <ul style="list-style-type: none"> • a brief reason <p>2 marks for</p> <ul style="list-style-type: none"> • a developed reason • or two brief reasons <p>3 marks for</p> <ul style="list-style-type: none"> • three brief reasons • or two developed reasons • or a fully developed reason • or one developed reason and one brief reason 	6

5 (a)				
What is adultery ?				
Question Number	Correct Answer	Partially Correct Answer	Reject	Mark
5 (a) AO1	<ul style="list-style-type: none"> • A sexual act between a married person and someone other than their marriage partner • Being unfaithful to your husband or wife • Having intercourse with someone other than your spouse <p>Any alternative wording of the above points is acceptable.</p> <p style="text-align: right;">(2)</p>	<ul style="list-style-type: none"> • Being unfaithful • Having sex with someone else • Having an affair • Cheating on your partner • Sex outside of marriage <p>Any alternative wording of the above point is acceptable.</p> <p style="text-align: right;">(1)</p>	<p>Answers which define a different key word</p> <p style="text-align: right;">(0)</p>	2

5 (b)	Do you think family life is important? Give two reasons for your point of view.	
Question Number	Answer	Mark
5 (b) AO2	<p>Indicative content</p> <p>Answers which think family life is important are likely to use such reasons as:</p> <ul style="list-style-type: none"> • The family is where children are taught right from wrong • The family is the basic unit of society • The family is where children receive love, care and support <p>Answers which think family life is not important are likely to use such reasons as:</p> <ul style="list-style-type: none"> • Many children do not have a family and are fine • It is possible to be raised in a community • Not all families are good families <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p> <p>Award marks as follows:</p> <p>For a personal response with:</p> <ul style="list-style-type: none"> • one brief reason (eg the family is the basic unit of society) 1 mark <p>For a personal response with:</p> <ul style="list-style-type: none"> • two brief reasons • or one developed reason (eg the family is the basic unit of society if the family falls apart then society will fall apart) 2 marks <p>For a personal response with:</p> <ul style="list-style-type: none"> • two reasons with one developed 3 marks <p>For a personal response with:</p> <ul style="list-style-type: none"> • two developed reasons 4 marks 	4

5 (c)	Explain why some Sikhs accept homosexuality and some do not.
Question Number	Indicative content The quality of written communication will be assessed in this answer (strands i, ii and iii)
5 (c) AO1	<p>The main reasons include:</p> <p>Sikhs believe homosexuality is wrong because:</p> <ul style="list-style-type: none"> • it is not accepted in traditional Punjabi culture • it is the teaching of some Sikh preachers • they think it is not natural <p>Sikhs believe homosexuality is acceptable because:</p> <ul style="list-style-type: none"> • is not condemned by the Guru Granth Sahib • some Sikhs have accepted society's change in attitude <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p>

Level	Mark	Descriptor
	0	No rewardable material.
Level 1	1-2	<p>Little understanding of the issue shown, typically by:</p> <ul style="list-style-type: none"> • giving a brief reason for one attitude • not explaining but only describing two attitudes. <p>The answer is likely to be in basic English. The skills needed to produce effective writing will not normally be present. The writing may have some coherence and will be generally comprehensible, but lack both clarity and organisation. High incidence of syntactical and/or spelling errors.</p>
Level 2	3-4	<p>Basic understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> • using two brief reasons for one attitude • or a developed reason for one attitude • or a brief reason for each of two attitudes. <p>The candidate is likely to express understanding with a limited command of English and little use of specialist vocabulary. The range of skills needed to produce effective writing is likely to be limited. There are likely to be passages which lack clarity and proper organisation. Frequent syntactical and/or spelling errors are likely to be present.</p>
Level 3	5-6	<p>A more developed understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> • using two brief reasons for one attitude, and a brief reason for another attitude • using a developed reason for one attitude, and a brief reason for another attitude. <p>The candidate is likely to express understanding in a clear style of English and some use of specialist vocabulary. The candidate will demonstrate most of the skills needed to produce effective extended writing but there will be lapses in organisation. Some syntactical and/or spelling errors are likely to be present.</p>
Level 4	7-8	<p>A clear understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> • using two brief reasons for each of two attitudes • using a developed reason for each of two attitudes • using two brief reasons for one attitude and one developed reason for another attitude • using three brief reasons for one attitude and a brief reason for another attitude • using a fully developed reason for one attitude and a brief reason for another attitude <p>The candidate is likely to express understanding in a clear and correct style of English with a correct use of specialist vocabulary where appropriate. The skills needed to produce convincing extended writing in place. Good organisation and clarity. Very few syntactical and/or spelling errors may be found. Excellent organisation and planning.</p>

5 (d)	"Sikhs should never use contraception." In your answer you should refer to Sikhism.	
Question Number	Answer	Mark
5 (d) AO2	<p>Indicative content</p> <p>Reasons for supporting this statement could be:</p> <ul style="list-style-type: none"> • Contraception may encourage lust, which Sikhs believe takes us away from God • Intercourse should lead to the possibility of life • Some forms of contraception may be considered as abortion by a majority of Sikhs. <p>Reasons for not supporting this statement could be:</p> <ul style="list-style-type: none"> • Society as a whole accepts the use of contraception • Use of contraception can prevent disease • Contraception gives Sikhs a better opportunity to plan a family <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p> <p>Award marks as follows: Candidates who do not refer to Sikhism in either (i) or (ii) cannot go beyond 3 marks for the whole of (d).</p> <p>(i) Own opinion 1 mark for</p> <ul style="list-style-type: none"> • a brief reason <p>2 marks for</p> <ul style="list-style-type: none"> • a developed reason • or two brief reasons <p>3 marks for</p> <ul style="list-style-type: none"> • three brief reasons • or two developed reasons • or a fully developed reason • or one developed reason and one brief reason <p>(ii) Why some people may disagree with their opinion 1 mark for</p> <ul style="list-style-type: none"> • a brief reason <p>2 marks for</p> <ul style="list-style-type: none"> • a developed reason • or two brief reasons <p>3 marks for</p> <ul style="list-style-type: none"> • three brief reasons • or two developed reasons • or a fully developed reason • or one developed reason and one brief reason 	6

6 (a)				
What is meant by procreation ?				
Question Number	Correct Answer	Partially Correct Answer	Reject	Mark
6 (a) AO1	<ul style="list-style-type: none"> • Making a new life • Reproduction • To have offspring • To produce more individuals • Making babies <p>Any alternative wording of the above points is acceptable. (2)</p>	<ul style="list-style-type: none"> • Sex • Creating <p>Any alternative wording of the above point is acceptable. (1)</p>	<ul style="list-style-type: none"> • Creation of the world <p>Answers which define a different key word (0)</p>	2

6 (b)		
Do you think attitudes in the UK towards homosexuality have changed? Give two reasons for your point of view.		
Question Number	Answer	Mark
6 (b) AO2	<p>Indicative content</p> <p>Answers which think that attitudes in the UK towards homosexuality have changed are likely to use such reasons as:</p> <ul style="list-style-type: none"> • Homosexuals are now able to have a civil partnership • Homosexuality is now more socially acceptable • Homophobia is an offence in the eyes of the law <p>Answers which think that attitudes in the UK towards homosexuality have not changed are likely to use such reasons as:</p> <ul style="list-style-type: none"> • Homophobic attitudes still continue • Homosexuals cannot get married • Some religions do not accept homosexuality <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p> <p>Award marks as follows:</p> <p>For a personal response with:</p> <ul style="list-style-type: none"> • one brief reason (eg Homosexuality is now more socially acceptable) <p style="text-align: right;">1 mark</p> <p>For a personal response with:</p> <ul style="list-style-type: none"> • two brief reasons • or one developed reason (e.g. Homosexuality is now more socially acceptable as there are more homosexual characters in soap operas) <p style="text-align: right;">2 marks</p> <p>For a personal response with:</p> <ul style="list-style-type: none"> • two reasons with one developed <p style="text-align: right;">3 marks</p> <p>For a personal response with:</p> <ul style="list-style-type: none"> • two developed reasons <p style="text-align: right;">4 marks</p>	4

6 (c)	Explain why most Sikhs are against sex outside marriage.	
Question Number	Indicative content The quality of written communication will be assessed in this answer (strands i, ii and iii)	
6 (c) AO1	<p>The main reasons include:</p> <ul style="list-style-type: none"> • Sex before marriage is a form of promiscuity • Only sex in marriage is acceptable since marriage is a reflection of commitment • Adultery is a breach of the marriage vows contained in the Rahit Maryada (Code of Conduct). • Adultery contradicts the example of the Gurus <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p>	
Level	Mark	Descriptor
	0	No rewardable material.
Level 1	1-2	<p>Little understanding of the issue shown, typically by:</p> <ul style="list-style-type: none"> • giving a brief reason • not explaining but only describing the issue. <p>The answer is likely to be in basic English. The skills needed to produce effective writing will not normally be present. The writing may have some coherence and will be generally comprehensible, but lack both clarity and organisation. High incidence of syntactical and/or spelling errors.</p>
Level 2	3-4	<p>Basic understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> • using two brief reasons • or a developed reason. <p>The candidate is likely to express understanding with a limited command of English and little use of specialist vocabulary. The range of skills needed to produce effective writing is likely to be limited. There are likely to be passages which lack clarity and proper organisation. Frequent syntactical and/or spelling errors are likely to be present.</p>
Level 3	5-6	<p>A more developed understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> • using three brief reasons • or a fully developed reason • or two reasons with one developed. <p>The candidate is likely to express understanding in a clear style of English and some use of specialist vocabulary. The candidate will demonstrate most of the skills needed to produce effective extended writing but there will be lapses in organisation. Some syntactical and/or spelling errors are likely to be present.</p>
Level 4	7-8	<p>A clear understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> • using four brief reasons • or two developed reasons • or three reasons with one developed • or a comprehensive explanation using one reason only. <p>The candidate is likely to express understanding in a clear and correct style of English with a correct use of specialist vocabulary where appropriate. The skills needed to produce convincing extended writing in place. Good organisation and clarity. Very few syntactical and/or spelling errors may be found. Excellent organisation and planning.</p>

6 (d)	"Sikhs should never get divorced." In your answer you should refer to Sikhism.	
Question Number	Answer	Mark
6 (d) AO2	<p>Indicative content</p> <p>Reasons for supporting this statement could be:</p> <ul style="list-style-type: none"> • Divorce breaks up the family • There is no Sikh religious procedure for divorce • The Sikh marriage ceremony unites one soul in two bodies <p>Reasons for not supporting this statement could be:</p> <ul style="list-style-type: none"> • If the marriage includes violence, divorce is allowed • Times have changed and modern Sikhs are tending to follow contemporary secular practice • an unhappy marriage can take a Sikh away from God <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p> <p>Award marks as follows:</p> <p>Candidates who do not refer to Sikhism in either (i) or (ii) cannot go beyond 3 marks for the whole of (d).</p> <p>(i) Own opinion 1 mark for</p> <ul style="list-style-type: none"> • a brief reason <p>2 marks for</p> <ul style="list-style-type: none"> • a developed reason • or two brief reasons <p>3 marks for</p> <ul style="list-style-type: none"> • three brief reasons • or two developed reasons • or a fully developed reason • or one developed reason and one brief reason <p>(ii) Why some people may disagree with their opinion 1 mark for</p> <ul style="list-style-type: none"> • a brief reason <p>2 marks for</p> <ul style="list-style-type: none"> • a developed reason • or two brief reasons <p>3 marks for</p> <ul style="list-style-type: none"> • three brief reasons • or two developed reasons • or a fully developed reason • or one developed reason and one brief reason 	6

7 (a)				
What is meant by ethnic minority?				
Question Number	Correct Answer	Partially Correct Answer	Reject	Mark
7 (a) AO1	<ul style="list-style-type: none"> • A member of an ethnic group (race) which is much smaller than the majority group • An ethnic group (race) of which there are fewer in a society <p>Any alternative wording of the above points is acceptable.</p> <p>(2)</p>	<ul style="list-style-type: none"> • Smaller race • Any example of an ethnic minority <p>Any alternative wording of the above point is acceptable.</p> <p>(1)</p>	<p>Answers which define a different key word</p> <p>(0)</p>	2

7 (b)	Do you think there are benefits to living in a multi-faith society? Give two reasons for your point of view.	
Question Number	Answer	Mark
7 (b) AO2	<p>Indicative content</p> <p>Answers which think there are benefits to living in a multi-faith society are likely to use such reasons as:</p> <ul style="list-style-type: none"> • People can learn about other faiths • People are less likely to be prejudiced as they will have more knowledge of other faiths • People will be able to convert more easily <p>Answers which think there are no benefits to living in a multi-faith society are likely to use such reasons as:</p> <ul style="list-style-type: none"> • In a one faith society everyone would believe the same so there would be no conflict • In a multi-faith society people could try to convert you which might cause conflict • People in a multi-faith society might be confused by all the different faiths <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p> <p>Award marks as follows:</p> <p>For a personal response with:</p> <ul style="list-style-type: none"> • one brief reason (e.g. People can learn about other faiths) 1 mark <p>For a personal response with:</p> <ul style="list-style-type: none"> • two brief reasons • or one developed reason (e.g. People can learn about other faiths which may mean that they understand how others live) 2 marks <p>For a personal response with:</p> <ul style="list-style-type: none"> • two reasons with one developed 3 marks <p>For a personal response with:</p> <ul style="list-style-type: none"> • two developed reasons 4 marks 	4

7 (c)	Explain why some Sikhs support equal rights for women in religion and some do not.
Question Number	Indicative content The quality of written communication will be assessed in this answer (strands i, ii and iii)
7 (c) AO1	<p>The main reasons include:</p> <p>Most Sikhs accept that women and men are equal because:</p> <ul style="list-style-type: none"> • All 10 Gurus said that women should be able to do the same activities as men • The Gurus campaigned against sexism <p>Some Sikhs do not accept that women and men are equal for cultural reasons:</p> <ul style="list-style-type: none"> • Punjabi culture emphasises the role of men as protectors of women • In Punjabi culture men tend to take on public roles, with wives guiding them from behind. <p>Other approaches are possible and must be marked according to the levels. If you are in doubt about the validity of an answer, it must be sent to review.</p>

Level	Mark	Descriptor
	0	No rewardable material.
Level 1	1-2	<p>Little understanding of the issue shown, typically by:</p> <ul style="list-style-type: none"> • giving a brief reason for one attitude • not explaining but only describing two attitudes. <p>The answer is likely to be in basic English. The skills needed to produce effective writing will not normally be present. The writing may have some coherence and will be generally comprehensible, but lack both clarity and organisation. High incidence of syntactical and/or spelling errors.</p>
Level 2	3-4	<p>Basic understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> • using two brief reasons for one attitude • or a developed reason for one attitude • or a brief reason for each of two attitudes. <p>The candidate is likely to express understanding with a limited command of English and little use of specialist vocabulary. The range of skills needed to produce effective writing is likely to be limited. There are likely to be passages which lack clarity and proper organisation. Frequent syntactical and/or spelling errors are likely to be present.</p>
Level 3	5-6	<p>A more developed understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> • using two brief reasons for one attitude, and a brief reason for another attitude • using a developed reason for one attitude, and a brief reason for another attitude. <p>The candidate is likely to express understanding in a clear style of English and some use of specialist vocabulary. The candidate will demonstrate most of the skills needed to produce effective extended writing but there will be lapses in organisation. Some syntactical and/or spelling errors are likely to be present.</p>
Level 4	7-8	<p>A clear understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> • using two brief reasons for each of two attitudes • using a developed reason for each of two attitudes • using two brief reasons for one attitude and one developed reason for another attitude • using three brief reasons for one attitude and a brief reason for another attitude • using a fully developed reason for one attitude and a brief reason for another attitude <p>The candidate is likely to express understanding in a clear and correct style of English with a correct use of specialist vocabulary where appropriate. The skills needed to produce convincing extended writing in place. Good organisation and clarity. Very few syntactical and/or spelling errors may be found. Excellent organisation and planning.</p>

7 (d)	"If everyone was religious, racism would not exist." In your answer you should refer to Sikhism.	
Question Number	Answer	Mark
7 (d) AO2	<p>Indicative content</p> <p>Reasons for supporting this statement could be:</p> <ul style="list-style-type: none"> • Guru Gobind Singh said, "Recognise all people as one." • The Guru Granth Sahib teaches that all humans are equal • In the langar everyone is welcome <p>Reasons for not supporting this statement could be:</p> <ul style="list-style-type: none"> • Some Sikhs have views that are considered racist • Some racist regimes have been supported by religious groups • Sikhs could ignore the teachings of their religion <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p> <p>Award marks as follows: Candidates who do not refer to Sikhism in either (i) or (ii) cannot go beyond 3 marks for the whole of (d).</p> <p>(i) Own opinion 1 mark for</p> <ul style="list-style-type: none"> • a brief reason <p>2 marks for</p> <ul style="list-style-type: none"> • a developed reason • or two brief reasons <p>3 marks for</p> <ul style="list-style-type: none"> • three brief reasons • or two developed reasons • or a fully developed reason • or one developed reason and one brief reason <p>(ii) Why some people may disagree with their opinion 1 mark for</p> <ul style="list-style-type: none"> • a brief reason <p>2 marks for</p> <ul style="list-style-type: none"> • a developed reason • or two brief reasons <p>3 marks for</p> <ul style="list-style-type: none"> • three brief reasons • or two developed reasons • or a fully developed reason • or one developed reason and one brief reason 	6

8 (a)				
What is religious pluralism?				
Question Number	Correct Answer	Partially Correct Answer	Reject	Mark
8 (a) AO1	<ul style="list-style-type: none"> • Accepting all religions as having an equal right to coexist • The peaceful existence of multiple religions in a society • Numerous religious groups coexisting in one society <p>Any alternative wording of the above points is acceptable. (2)</p>	<ul style="list-style-type: none"> • Religious diversity • All religions are equal <p>Any alternative wording of the above points is acceptable. (1)</p>	<p>Answers which define a different key word</p> <p>(0)</p>	2

8 (b)	Do you think the roles of men and women have changed in the UK? Give two reasons for your point of view.	
Question Number	Answer	Mark
8 (b) AO2	<p>Indicative content</p> <p>Answers which think that the roles of men and women have changed in the UK are likely to use such reasons as:</p> <ul style="list-style-type: none"> • Most women are likely to have a career today • It is illegal to discriminate on the basis of gender • It is more acceptable for men to stay at home and look after the family <p>Answers which think that the roles of men and women have not changed in the UK are likely to use such reasons as:</p> <ul style="list-style-type: none"> • Women are more likely to give up their career when a couple decide to have a family • On the whole religious leaders are still men • There are fewer women in senior management <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p> <p>Award marks as follows:</p> <p>For a personal response with:</p> <ul style="list-style-type: none"> • one brief reason (eg On the whole religious leaders are still men) 1 mark • two brief reasons • or one developed reason (eg On the whole religious leaders are still men, for example most granthis are male) 2 marks <p>For a personal response with:</p> <ul style="list-style-type: none"> • two reasons with one developed 3 marks <p>For a personal response with:</p> <ul style="list-style-type: none"> • two developed reasons 4 marks 	4

8 (c)	Explain why Sikhs should help to promote racial harmony.	
Question Number	Indicative content The quality of written communication will be assessed in this answer (strands i, ii and iii)	
8 (c) AO1	<p>The main reasons include:</p> <ul style="list-style-type: none"> • Guru Gobind Singh said, "Recognise all people as one" • The Guru Granth Sahib teaches that "Your Light is the light in all beings" • God created all humanity so all people are brothers and sisters • All the Gurus emphasised that God was attracted by the moral quality of a person, and not origin. <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p>	
Level	Mark	Descriptor
	0	No rewardable material.
Level 1	1-2	<p>Little understanding of the issue shown, typically by:</p> <ul style="list-style-type: none"> • giving a brief reason • not explaining but only describing the issue. <p>The answer is likely to be in basic English. The skills needed to produce effective writing will not normally be present. The writing may have some coherence and will be generally comprehensible, but lack both clarity and organisation. High incidence of syntactical and/or spelling errors.</p>
Level 2	3-4	<p>Basic understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> • using two brief reasons • or a developed reason. <p>The candidate is likely to express understanding with a limited command of English and little use of specialist vocabulary. The range of skills needed to produce effective writing is likely to be limited. There are likely to be passages which lack clarity and proper organisation. Frequent syntactical and/or spelling errors are likely to be present.</p>
Level 3	5-6	<p>A more developed understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> • using three brief reasons • or a fully developed reason • or two reasons with one developed. <p>The candidate is likely to express understanding in a clear style of English and some use of specialist vocabulary. The candidate will demonstrate most of the skills needed to produce effective extended writing but there will be lapses in organisation. Some syntactical and/or spelling errors are likely to be present.</p>
Level 4	7-8	<p>A clear understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> • using four brief reasons • or two developed reasons • or three reasons with one developed • or a comprehensive explanation using one reason only. <p>The candidate is likely to express understanding in a clear and correct style of English with a correct use of specialist vocabulary where appropriate. The skills needed to produce convincing extended writing in place. Good organisation and clarity. Very few syntactical and/or spelling errors may be found. Excellent organisation and planning.</p>

8 (d)	"The government alone cannot achieve community cohesion." In your answer you should refer to Sikhism.	
Question Number	Answer	Mark
8 (d) AO2	<p>Indicative content</p> <p>Reasons for supporting this statement could be:</p> <ul style="list-style-type: none"> • The government cannot solve a problem that is cultural • Sikh communities need to act to achieve community cohesion • Attitudes need to change in order to achieve community cohesion <p>Reasons for not supporting this statement could be:</p> <ul style="list-style-type: none"> • All people have equal rights by law in UK so the government can bring about community cohesion • The government works with different pressure and religious groups to try and achieve harmony and cohesion • The government's education policies promote community cohesion <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p> <p>Award marks as follows:</p> <p>Candidates who do not refer to Sikhism in either (i) or (ii) cannot go beyond 3 marks for the whole of (d).</p> <p>(i) Own opinion 1 mark for</p> <ul style="list-style-type: none"> • a brief reason <p>2 marks for</p> <ul style="list-style-type: none"> • a developed reason • or two brief reasons <p>3 marks for</p> <ul style="list-style-type: none"> • three brief reasons • or two developed reasons • or a fully developed reason • or one developed reason and one brief reason <p>(ii) Why some people may disagree with their opinion 1 mark for</p> <ul style="list-style-type: none"> • a brief reason <p>2 marks for</p> <ul style="list-style-type: none"> • a developed reason • or two brief reasons <p>3 marks for</p> <ul style="list-style-type: none"> • three brief reasons • or two developed reasons • or a fully developed reason • or one developed reason and one brief reason 	6

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