

Mark Scheme (Results)

Summer 2010

GCSE

GCSE Religious Studies 5RS05

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General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.
- Mark schemes will indicate within the table where, and which strands of QWC, are being assessed. The strands are as follows:

i) Ensure that text is legible and that spelling, punctuation and grammar are accurate so that meaning is clear

ii) Select and use a form and style of writing appropriate to purpose and to complex subject matter

iii) Organise information clearly and coherently, using specialist vocabulary when appropriate.

Unit 5: Religion and life based on a study of Judaism

1 (a)	What is free will?			
Question Number	Correct Answer	Partially Correct Answer	Reject	Mark
1 (a) AO1	<ul style="list-style-type: none"> • The idea that human beings are free to make their own choices • Humans are able to choose between right or wrong • The ability to make a choice (without any constraints) • The idea that the Almighty has given humans the choice on how to live their lives <p>Any alternative wording of the above points is acceptable.</p> <p>(2)</p>	<ul style="list-style-type: none"> • Right and wrong choices • Humans are free • God is not in control <p>Any alternative wording of the above points is acceptable.</p> <p>(1)</p>	<p>Answers which define a different key word</p> <p>(0)</p>	2

1 (b)	Do you think the universe is designed? Give two reasons for your point of view.	
Question Number	Answer	Mark
1 (b) AO2	<p>Indicative content</p> <p>Answers which think the universe is designed are likely to use such reasons as:</p> <ul style="list-style-type: none"> • The world appears to have patterns or rules • The world is so complex or purposeful • Reasons based on Paley’s watch arguments <p>Answers which think the universe is not designed are likely to use such reasons as:</p> <ul style="list-style-type: none"> • The universe can be explained scientifically (Big Bang) • The world is not designed well • Reasons based on natural evil <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p> <p>Award marks as follows:</p> <p>For a personal response with:</p> <ul style="list-style-type: none"> • one brief reason (eg The world is so complex or purposeful) 1 mark <p>For a personal response with:</p> <ul style="list-style-type: none"> • two brief reasons • or one developed reason (eg The world is so complex or purposeful, for example the way that the carbon cycle all fits together) 2 marks <p>For a personal response with:</p> <ul style="list-style-type: none"> • two reasons with one developed 3 marks <p>For a personal response with:</p> <ul style="list-style-type: none"> • two developed reasons 4 marks 	4

1 (c)	Explain why unanswered prayers may lead some people not to believe in the Almighty.	
Question Number	Indicative content The quality of written communication will be assessed in this answer (strands i, ii and iii)	
1 (c) AO1	<p>The main reasons include:</p> <ul style="list-style-type: none"> • If prayers are not answered a person might think there is no one listening to them • A loving Almighty God would answer peoples prayers • Lots of people pray for suffering to end and it does not, so people lose faith in the Almighty • Unanswered prayers mean that the person cannot feel the presence of the Almighty <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p>	
Level	Mark	Descriptor
	0	No rewardable material.
Level 1	1-2	<p>Little understanding of the issue shown, typically by:</p> <ul style="list-style-type: none"> • giving a brief reason • not explaining but only describing the issue. <p>The answer is likely to be in basic English. The skills needed to produce effective writing will not normally be present. The writing may have some coherence and will be generally comprehensible, but lack both clarity and organisation. High incidence of syntactical and/or spelling errors.</p>
Level 2	3-4	<p>Basic understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> • using two brief reasons • or a developed reason. <p>The candidate is likely to express understanding with a limited command of English and little use of specialist vocabulary. The range of skills needed to produce effective writing is likely to be limited. There are likely to be passages which lack clarity and proper organisation. Frequent syntactical and/or spelling errors are likely to be present.</p>
Level 3	5-6	<p>A more developed understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> • using three brief reasons • or a fully developed reason • or two reasons with one developed. <p>The candidate is likely to express understanding in a clear style of English and some use of specialist vocabulary. The candidate will demonstrate most of the skills needed to produce effective extended writing but there will be lapses in organisation. Some syntactical and/or spelling errors are likely to be present.</p>
Level 4	7-8	<p>A clear understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> • using four brief reasons • or two developed reasons • or three reasons with one developed • or a comprehensive explanation using one reason only. <p>The candidate is likely to express understanding in a clear and correct style of English with a correct use of specialist vocabulary where appropriate. The skills needed to produce convincing extended writing in place. Good organisation and clarity. Very few syntactical and/or spelling errors may be found. Excellent organisation and planning.</p>

1 (d)	"All religious parents should make sure their children believe in God." In your answer you should refer to Judaism.	
Question Number	Answer	Mark
1 (d) AO2	<p>Indicative content</p> <p>Reasons for supporting this statement could be:</p> <ul style="list-style-type: none"> • Parents want to raise their children as well as they can and this includes teaching them everything that is important to them, including belief in the Almighty • Jewish people are expected to teach their children their faith by their Rabbis including belief in the Almighty • Most Jewish parents believe they have a duty to pass on the faith <p>Reasons for not supporting this statement could be:</p> <ul style="list-style-type: none"> • Religious people should let their children decide themselves when they are older • If a parent raises their child to believe in the Almighty it is brainwashing • Raising a child to believe in the Almighty is not fair to the child, it may cause conflict <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p> <p>Award marks as follows:</p> <p>Candidates who do not refer to Judaism in either (i) or (ii) cannot go beyond 3 marks for the whole of (d).</p> <p>(i) Own opinion 1 mark for</p> <ul style="list-style-type: none"> • a brief reason <p>2 marks for</p> <ul style="list-style-type: none"> • a developed reason • or two brief reasons <p>3 marks for</p> <ul style="list-style-type: none"> • three brief reasons • or two developed reasons • or a fully developed reason • or one developed reason and one brief reason <p>(ii) Why some people may disagree with their opinion 1 mark for</p> <ul style="list-style-type: none"> • a brief reason <p>2 marks for</p> <ul style="list-style-type: none"> • a developed reason • or two brief reasons <p>3 marks for</p> <ul style="list-style-type: none"> • three brief reasons • or two developed reasons • or a fully developed reason • or one developed reason and one brief reason 	6

2 (a) What is prayer?				
Question Number	Correct Answer	Partially Correct Answer	Reject	Mark
2 (a) AO1 	<ul style="list-style-type: none"> • An attempt to contact the Almighty (usually through words) • Communication with the Almighty • The act of talking to the Almighty • Asking the Almighty for something • Worshipping the Almighty <p>Any alternative wording of the above points is acceptable.</p> <p>(2)</p>	<ul style="list-style-type: none"> • An example of a prayer eg Our Father • Scheme <p>Any alternative wording of the above points is acceptable.</p> <p>(1)</p>	<ul style="list-style-type: none"> • Someone who prays <p>Answers which define a different key word</p> <p>(0)</p>	2

2 (b)	Do you think suffering proves the Almighty does not exist? Give two reasons for your point of view.	
Question Number	Answer	Mark
2 (b) AO2	<p>Indicative content</p> <p>Answers which think suffering proves that the Almighty does not exist, are likely to use such reasons as:</p> <ul style="list-style-type: none"> • Suffering hurts innocent people so the Almighty cannot exist • An omniscient Almighty would know that there is suffering in the world and would act to end it • An omnipotent Almighty would be able to stop all suffering and yet he doesn't <p>Answers which think suffering does not prove the Almighty does not exist, are likely to use such reasons as:</p> <ul style="list-style-type: none"> • Suffering is the fault of humans not the Almighty • Life is a test to prepare for heaven • Humans cannot know the Almighty's reasons for suffering <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p> <p>Award marks as follows:</p> <p>For a personal response with:</p> <ul style="list-style-type: none"> • one brief reason (eg Suffering hurts innocent people so the Almighty cannot exist) <p style="text-align: right;">1 mark</p> <p>For a personal response with:</p> <ul style="list-style-type: none"> • two brief reasons • or one developed reason (eg Suffering hurts innocent people so the Almighty cannot exist, if the Almighty did exist he would only want good for his followers) <p style="text-align: right;">2 marks</p> <p>For a personal response with:</p> <ul style="list-style-type: none"> • two reasons with one developed <p style="text-align: right;">3 marks</p> <p>For a personal response with:</p> <ul style="list-style-type: none"> • two developed reasons <p style="text-align: right;">4 marks</p>	4

2 (c)	Explain how religious experiences may lead to belief in the Almighty.	
Question Number	Indicative content The quality of written communication will be assessed in this answer (strands i, ii and iii)	
2 (c) AO1	<p>The main reasons include:</p> <ul style="list-style-type: none"> • A religious experience would provide the person with direct evidence for the existence of the Almighty and so they would believe • If a person witnessed a miracle it would change their life as it would prove that the Almighty can act in the world • If a person saw a loved one cured from an illness as a result of prayer they would believe the Almighty helped them and would so believe • If a person had a conversion experience they would feel that the Almighty had purposely entered their life, leading to belief <p>Answers which use examples of personal experiences must clearly link the experience to belief in the Almighty.</p> <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p>	
Level	Mark	Descriptor
	0	No rewardable material.
Level 1	1-2	<p>Little understanding of the issue shown, typically by:</p> <ul style="list-style-type: none"> • giving a brief reason • not explaining but only describing the issue. <p>The answer is likely to be in basic English. The skills needed to produce effective writing will not normally be present. The writing may have some coherence and will be generally comprehensible, but lack both clarity and organisation. High incidence of syntactical and/or spelling errors.</p>
Level 2	3-4	<p>Basic understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> • using two brief reasons • or a developed reason. <p>The candidate is likely to express understanding with a limited command of English and little use of specialist vocabulary. The range of skills needed to produce effective writing is likely to be limited. There are likely to be passages which lack clarity and proper organisation. Frequent syntactical and/or spelling errors are likely to be present.</p>
Level 3	5-6	<p>A more developed understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> • using three brief reasons • or a fully developed reason • or two reasons with one developed. <p>The candidate is likely to express understanding in a clear style of English and some use of specialist vocabulary. The candidate will demonstrate most of the skills needed to produce effective extended writing but there will be lapses in organisation. Some syntactical and/or spelling errors are likely to be present.</p>
Level 4	7-8	<p>A clear understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> • using four brief reasons • or two developed reasons • or three reasons with one developed • or a comprehensive explanation using one reason only. <p>The candidate is likely to express understanding in a clear and correct style of English with a correct use of specialist vocabulary where appropriate. The skills needed to produce convincing extended writing in place. Good organisation and clarity. Very few syntactical and/or spelling errors may be found. Excellent organisation and planning.</p>

2 (d)	"Only science can explain how the world was created." In your answer you should refer to Judaism.	
Question Number	Answer	Mark
2 (d) AO2	<p>Indicative content</p> <p>Reasons for supporting this statement could be:</p> <ul style="list-style-type: none"> • The Big Bang has explained how the universe began • Evolution is a good explanation for how plants and animals came to look as they do • Science provides evidence <p>Reasons for not supporting this statement could be:</p> <ul style="list-style-type: none"> • It is not only science, the Almighty started the Big Bang • The world is too complex to have come about simply as a result of an explosion • The Torah clearly states the world was created by the Almighty <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p> <p>Award marks as follows:</p> <p>Candidates who do not refer to Judaism in either (i) or (ii) cannot go beyond 3 marks for the whole of (d).</p> <p>(i) Own opinion 1 mark for</p> <ul style="list-style-type: none"> • a brief reason <p>2 marks for</p> <ul style="list-style-type: none"> • a developed reason • or two brief reasons <p>3 marks for</p> <ul style="list-style-type: none"> • three brief reasons • or two developed reasons • or a fully developed reason • or one developed reason and one brief reason <p>(ii) Why some people may disagree with their opinion 1 mark for</p> <ul style="list-style-type: none"> • a brief reason <p>2 marks for</p> <ul style="list-style-type: none"> • a developed reason • or two brief reasons <p>3 marks for</p> <ul style="list-style-type: none"> • three brief reasons • or two developed reasons • or a fully developed reason • or one developed reason and one brief reason 	6

3 (a)				
What does paranormal mean?				
Question Number	Correct Answer	Partially Correct Answer	Reject	Mark
3 (a) AO1	<ul style="list-style-type: none"> Unexplained things which are thought to spiritual causes, e.g. ghosts, mediums Unexplained things to do with the spirits <p>Any alternative wording of the above points is acceptable.</p> <p>(2)</p>	<p>Examples such as:</p> <ul style="list-style-type: none"> Ghosts Mediums Spirits <p>Any alternative wording of the above points is acceptable.</p> <p>(1)</p>	<p>Answers which define a different key word</p> <ul style="list-style-type: none"> Reject words such as UFO, aliens <p>(0)</p>	2

3 (b)	Should everyone agree with abortion? Give two reasons for your point of view.	
Question Number	Answer	Mark
3 (b) AO2	<p>Indicative content</p> <p>Answers which state everyone should agree with abortion are likely to use such reasons as:</p> <ul style="list-style-type: none"> • People should do the most loving thing, this might be abortion • It might be the lesser of two evils • People should agree with abortion because sometimes it is in the best interest of the woman or the child <p>Answers which state everyone should not agree with abortion are likely to use such reasons as:</p> <ul style="list-style-type: none"> • Life is sacred • Some people think abortion is the same as murder • Some ultra Orthodox teach that abortion is unacceptable <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p> <p>Award marks as follows:</p> <p>For a personal response with:</p> <ul style="list-style-type: none"> • one brief reason (e.g. life is sacred) 1 mark <p>For a personal response with:</p> <ul style="list-style-type: none"> • two brief reasons • or one developed reason (e.g. life is sacred and should only be taken by the Almighty) 2 marks <p>For a personal response with:</p> <ul style="list-style-type: none"> • two reasons with one developed 3 marks <p>For a personal response with:</p> <ul style="list-style-type: none"> • two developed reasons 4 marks 	4

3 (c)	Explain why Jewish people believe in life after death.	
Question Number	Indicative content The quality of written communication will be assessed in this answer (strands i, ii and iii)	
3 (c) AO1	<p>The main reasons include:</p> <ul style="list-style-type: none"> • Life after death is written about by Maimonides • It is one of the thirteen principles of faith which all Jews are expected to believe • Life after death is referred to by many Jewish prophets and Rabbis • Life after death is a reward for living a good Jewish life • Evidence in the Jewish scriptures for belief in eg Sheol <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p>	
Level	Mark	Descriptor
	0	No rewardable material.
Level 1	1-2	<p>Little understanding of the issue shown, typically by:</p> <ul style="list-style-type: none"> • giving a brief reason • not explaining but only describing the issue. <p>The answer is likely to be in basic English. The skills needed to produce effective writing will not normally be present. The writing may have some coherence and will be generally comprehensible, but lack both clarity and organisation. High incidence of syntactical and/or spelling errors.</p>
Level 2	3-4	<p>Basic understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> • using two brief reasons • or a developed reason. <p>The candidate is likely to express understanding with a limited command of English and little use of specialist vocabulary. The range of skills needed to produce effective writing is likely to be limited. There are likely to be passages which lack clarity and proper organisation. Frequent syntactical and/or spelling errors are likely to be present.</p>
Level 3	5-6	<p>A more developed understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> • using three brief reasons • or a fully developed reason • or two reasons with one developed. <p>The candidate is likely to express understanding in a clear style of English and some use of specialist vocabulary. The candidate will demonstrate most of the skills needed to produce effective extended writing but there will be lapses in organisation. Some syntactical and/or spelling errors are likely to be present.</p>
Level 4	7-8	<p>A clear understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> • using four brief reasons • or two developed reasons • or three reasons with one developed • or a comprehensive explanation using one reason only. <p>The candidate is likely to express understanding in a clear and correct style of English with a correct use of specialist vocabulary where appropriate. The skills needed to produce convincing extended writing in place. Good organisation and clarity. Very few syntactical and/or spelling errors may be found. Excellent organisation and planning.</p>

3 (d)	"The law on euthanasia should be changed." In your answer you should refer to Judaism.	
Question Number	Answer	Mark
3 (d) AO2	<p>Indicative content</p> <p>Reasons for supporting this statement could be:</p> <ul style="list-style-type: none"> • The law should be changed to allow people to do the most loving thing • There are people helping others to commit euthanasia now and they are not being prosecuted • The law should become tougher so that even life support machines should not be turned off <p>Reasons for not supporting this statement could be:</p> <ul style="list-style-type: none"> • Jewish people believe life is sacred and so they should not take a life • Only the Almighty should be able to take someone's life • Doctors should keep people alive <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p> <p>Award marks as follows: Candidates who do not refer to Judaism in either (i) or (ii) cannot go beyond 3 marks for the whole of (d).</p> <p>(i) Own opinion 1 mark for</p> <ul style="list-style-type: none"> • a brief reason <p>2 marks for</p> <ul style="list-style-type: none"> • a developed reason • or two brief reasons <p>3 marks for</p> <ul style="list-style-type: none"> • three brief reasons • or two developed reasons • or a fully developed reason • or one developed reason and one brief reason <p>(ii) Why some people may disagree with their opinion 1 mark for</p> <ul style="list-style-type: none"> • a brief reason <p>2 marks for</p> <ul style="list-style-type: none"> • a developed reason • or two brief reasons <p>3 marks for</p> <ul style="list-style-type: none"> • three brief reasons • or two developed reasons • or a fully developed reason • or one developed reason and one brief reason 	6

4 (a) What is assisted suicide?				
Question Number	Correct Answer	Partially Correct Answer	Reject	Mark
4 (a) AO1	<ul style="list-style-type: none"> • Providing a seriously ill person with the means to commit suicide • Suicide of a terminally ill person with the help of the another • Helping someone to kill themselves <p>Any alternative wording of the above points is acceptable.</p> <p>(2)</p>	<ul style="list-style-type: none"> • Killing oneself • Helping someone to die <p>Any alternative wording of the above point is acceptable.</p> <p>(1)</p>	<p>Answers which define a different key word</p> <p>(0)</p>	2

4 (b)	Do you think that there is life after death? Give two reasons for your point of view.	
Question Number	Answer	Mark
4 (b) AO2	<p>Indicative content</p> <p>Answers which think there is life after death are likely to use such reasons as:</p> <ul style="list-style-type: none"> • It is written in the Tenakh and by Maimonides • Near death experiences • The paranormal <p>Answers which think there is no life after death are likely to use such reasons as:</p> <ul style="list-style-type: none"> • There is no evidence that anyone has come back from the dead and lived again • Paranormal evidence can be easily falsified • Life after death is purely invented to comfort people who are scared of dying <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p> <p>Award marks as follows:</p> <p>For a personal response with:</p> <ul style="list-style-type: none"> • one brief reason (e.g. The Tenakh says there is life after death) 1 mark <p>For a personal response with:</p> <ul style="list-style-type: none"> • two brief reasons • or one developed reason (e.g. In the Tenakh it talks of life after death as a just reward for those who have followed the covenant.) 2 marks <p>For a personal response with:</p> <ul style="list-style-type: none"> • two reasons with one developed 3 marks <p>For a personal response with:</p> <ul style="list-style-type: none"> • two developed reasons 4 marks 	4

4 (c)	Explain why most Jewish people are against euthanasia.	
Question Number	Indicative content The quality of written communication will be assessed in this answer (strands i, ii and iii)	
4 (c) AO1	<p>The main reasons include:</p> <ul style="list-style-type: none"> • The Torah says that murder is wrong (10 commandments) • Jewish people believe in the sanctity of life, and euthanasia goes against the sanctity of life • Jewish people believe the Almighty is responsible for giving and taking life • Euthanasia is against the law and Jewish people must not break the law <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p>	
Level	Mark	Descriptor
	0	No rewardable material.
Level 1	1-2	<p>Little understanding of the issue shown, typically by:</p> <ul style="list-style-type: none"> • giving a brief reason • not explaining but only describing the issue. <p>The answer is likely to be in basic English. The skills needed to produce effective writing will not normally be present. The writing may have some coherence and will be generally comprehensible, but lack both clarity and organisation. High incidence of syntactical and/or spelling errors.</p>
Level 2	3-4	<p>Basic understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> • using two brief reasons • or a developed reason. <p>The candidate is likely to express understanding with a limited command of English and little use of specialist vocabulary. The range of skills needed to produce effective writing is likely to be limited. There are likely to be passages which lack clarity and proper organisation. Frequent syntactical and/or spelling errors are likely to be present.</p>
Level 3	5-6	<p>A more developed understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> • using three brief reasons • or a fully developed reason • or two reasons with one developed. <p>The candidate is likely to express understanding in a clear style of English and some use of specialist vocabulary. The candidate will demonstrate most of the skills needed to produce effective extended writing but there will be lapses in organisation. Some syntactical and/or spelling errors are likely to be present.</p>
Level 4	7-8	<p>A clear understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> • using four brief reasons • or two developed reasons • or three reasons with one developed • or a comprehensive explanation using one reason only. <p>The candidate is likely to express understanding in a clear and correct style of English with a correct use of specialist vocabulary where appropriate. The skills needed to produce convincing extended writing in place. Good organisation and clarity. Very few syntactical and/or spelling errors may be found. Excellent organisation and planning.</p>

4 (d)	"No Jewish person should have an abortion." In your answer you should refer to Judaism.	
Question Number	Answer	Mark
4 (d) AO2	<p>Indicative content</p> <p>Reasons for supporting this statement could be:</p> <ul style="list-style-type: none"> • Jewish people believe in the sanctity of life • Abortion is taking a life, which is against the Ten Commandments • Jewish people should preserve life not end it <p>Reasons for not supporting this statement could be:</p> <ul style="list-style-type: none"> • Not all Jewish people are against abortion • Some Jewish people would say that it is the lesser of two evils • Abortion could be the most loving thing to do <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p> <p>Award marks as follows: Candidates who do not refer to Judaism in either (i) or (ii) cannot go beyond 3 marks for the whole of (d).</p> <p>(i) Own opinion 1 mark for</p> <ul style="list-style-type: none"> • a brief reason <p>2 marks for</p> <ul style="list-style-type: none"> • a developed reason • or two brief reasons <p>3 marks for</p> <ul style="list-style-type: none"> • three brief reasons • or two developed reasons • or a fully developed reason • or one developed reason and one brief reason <p>(ii) Why some people may disagree with their opinion 1 mark for</p> <ul style="list-style-type: none"> • a brief reason <p>2 marks for</p> <ul style="list-style-type: none"> • a developed reason • or two brief reasons <p>3 marks for</p> <ul style="list-style-type: none"> • three brief reasons • or two developed reasons • or a fully developed reason • or one developed reason and one brief reason 	6

5 (a)				
What is adultery ?				
Question Number	Correct Answer	Partially Correct Answer	Reject	Mark
5 (a) AO1	<ul style="list-style-type: none"> • A sexual act between a married person and someone other than their marriage partner • Being unfaithful to your husband or wife • Having intercourse with someone other than your spouse <p>Any alternative wording of the above points is acceptable.</p> <p>(2)</p>	<ul style="list-style-type: none"> • Being unfaithful • Having sex with someone else • Having an affair • Cheating on your partner • Sex outside of marriage <p>Any alternative wording of the above point is acceptable.</p> <p>(1)</p>	<p>Answers which define a different key word</p> <p>(0)</p>	2

5 (b)	Do you think family life is important? Give two reasons for your point of view.	
Question Number	Answer	Mark
5 (b) AO2	<p>Indicative content</p> <p>Answers which think family life is important are likely to use such reasons as:</p> <ul style="list-style-type: none"> • The family is where children are taught right from wrong • The family is the basic unit of society • The family is where children receive love, care and support <p>Answers which think family life is not important are likely to use such reasons as:</p> <ul style="list-style-type: none"> • Many children do not have a family and are fine • It is possible to be raised in a community • Not all families are good families <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p> <p>Award marks as follows:</p> <p>For a personal response with:</p> <ul style="list-style-type: none"> • one brief reason (eg The family law is the basic unit of society) 1 mark <p>For a personal response with:</p> <ul style="list-style-type: none"> • two brief reasons or one developed reason (eg The family is the basic unit of society if the family falls apart then society will fall apart) 2 marks <p>For a personal response with:</p> <ul style="list-style-type: none"> • two reasons with one developed 3 marks <p>For a personal response with:</p> <ul style="list-style-type: none"> • two developed reasons 4 marks 	4

5 (c)	Explain why some Jewish people accept divorce and some do not.
Question Number	Indicative content The quality of written communication will be assessed in this answer (strands i, ii and iii)
5 (c) AO1	<p>The main reasons include:</p> <p>Most Jewish people accept divorce because:</p> <ul style="list-style-type: none"> • Divorce is accepted in the Torah • Jewish mitzvot outline the way that divorce needs to be organised • Marriage is a contract/agreement and so it can be ended <p>Some Jewish people do not accept divorce because:</p> <ul style="list-style-type: none"> • Divorce breaks up the family • In some ultra Orthodox communities divorce is unacceptable because of teachings in the Talmud • Orthodox Rabbis usually frown upon divorce <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p>

Level	Mark	Descriptor
	0	No rewardable material.
Level 1	1-2	<p>Little understanding of the issue shown, typically by:</p> <ul style="list-style-type: none"> • giving a brief reason for one attitude • not explaining but only describing two attitudes. <p>The answer is likely to be in basic English. The skills needed to produce effective writing will not normally be present. The writing may have some coherence and will be generally comprehensible, but lack both clarity and organisation. High incidence of syntactical and/or spelling errors.</p>
Level 2	3-4	<p>Basic understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> • using two brief reasons for one attitude • or a developed reason for one attitude • or a brief reason for each of two attitudes. <p>The candidate is likely to express understanding with a limited command of English and little use of specialist vocabulary. The range of skills needed to produce effective writing is likely to be limited. There are likely to be passages which lack clarity and proper organisation. Frequent syntactical and/or spelling errors are likely to be present.</p>
Level 3	5-6	<p>A more developed understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> • using two brief reasons for one attitude, and a brief reason for another attitude • using a developed reason for one attitude, and a brief reason for another attitude. <p>The candidate is likely to express understanding in a clear style of English and some use of specialist vocabulary. The candidate will demonstrate most of the skills needed to produce effective extended writing but there will be lapses in organisation. Some syntactical and/or spelling errors are likely to be present.</p>
Level 4	7-8	<p>A clear understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> • using two brief reasons for each of two attitudes • using a developed reason for each of two attitudes • using two brief reasons for one attitude and one developed reason for another attitude • using three brief reasons for one attitude and a brief reason for another attitude • using a fully developed reason for one attitude and a brief reason for another attitude <p>The candidate is likely to express understanding in a clear and correct style of English with a correct use of specialist vocabulary where appropriate. The skills needed to produce convincing extended writing in place. Good organisation and clarity. Very few syntactical and/or spelling errors may be found. Excellent organisation and planning.</p>

5 (d)	"Jewish people should never use contraception." In your answer you should refer to Judaism.	
Question Number	Answer	Mark
5 (d) AO2	<p>Indicative content</p> <p>Reasons for supporting this statement could be:</p> <ul style="list-style-type: none"> • Some Jewish people teach that the use of artificial contraception is wrong • Intercourse should lead to the possibility of life • The Torah says "Go forth and multiply" <p>Reasons for not supporting this statement could be:</p> <ul style="list-style-type: none"> • Some Jewish people allow contraception • Use of contraception can prevent disease • Using contraception keeps the population under control <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p> <p>Award marks as follows: Candidates who do not refer to Judaism in either (i) or (ii) cannot go beyond 3 marks for the whole of (d).</p> <p>(i) Own opinion 1 mark for</p> <ul style="list-style-type: none"> • a brief reason <p>2 marks for</p> <ul style="list-style-type: none"> • a developed reason • or two brief reasons <p>3 marks for</p> <ul style="list-style-type: none"> • three brief reasons • or two developed reasons • or a fully developed reason • or one developed reason and one brief reason <p>(ii) Why some people may disagree with their opinion 1 mark for</p> <ul style="list-style-type: none"> • a brief reason <p>2 marks for</p> <ul style="list-style-type: none"> • a developed reason • or two brief reasons <p>3 marks for</p> <ul style="list-style-type: none"> • three brief reasons • or two developed reasons • or a fully developed reason • or one developed reason and one brief reason 	6

6 (a)				
What is meant by procreation ?				
Question Number	Correct Answer	Partially Correct Answer	Reject	Mark
6 (a) AO1	<ul style="list-style-type: none"> • Making a new life • Reproduction • To have offspring • To produce more individuals • Making babies <p>Any alternative wording of the above points is acceptable.</p> <p style="text-align: right;">(2)</p>	<ul style="list-style-type: none"> • Sex • Creating <p>Any alternative wording of the above point is acceptable.</p> <p style="text-align: right;">(1)</p>	<ul style="list-style-type: none"> • Creation of the world <p>Answers which define a different key word</p> <p style="text-align: right;">(0)</p>	2

6 (b)	Do you think going to the synagogue helps families stay together? Give two reasons for your point of view.	
Question Number	Answer	Mark
6 (b) AO2	<p>Indicative content</p> <p>Answers which agree think going to the synagogue help families stay together are likely to use such reasons as:</p> <ul style="list-style-type: none"> • The synagogue is a place for families to visit together • The synagogue offers a range of activities for the whole family to enjoy • The synagogue has Rabbis who can offer support to the family in times of difficulties <p>Answers which think going to the synagogue does not help families stay together are likely to use such reasons as:</p> <ul style="list-style-type: none"> • The synagogue on its own cannot keep families with problems together • The synagogue and what is required as a part of Jewish tradition could be a cause of conflict • There are many other ways to keep a family together e.g. love, mutual interests, holidays <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p> <p>Award marks as follows:</p> <p>For a personal response with:</p> <ul style="list-style-type: none"> • one brief reason (eg The synagogue has Rabbis who can offer support to the family in times of difficulties) 1 mark <p>For a personal response with:</p> <ul style="list-style-type: none"> • two brief reasons • or one developed reason (eg The synagogue has Rabbis who can offer support to the family in times of difficulties, through providing counselling) 2 marks <p>For a personal response with:</p> <ul style="list-style-type: none"> • two reasons with one developed 3 marks <p>For a personal response with:</p> <ul style="list-style-type: none"> • two developed reasons 4 marks 	4

6 (c)	Explain why most Jewish people are against sex outside marriage.	
Question Number	Indicative content The quality of written communication will be assessed in this answer (strands i, ii and iii)	
6 (c) AO1	<p>The main reasons include:</p> <ul style="list-style-type: none"> • Most Jewish people regard sex before marriage as fornication which is forbidden in the Torah • The ten commandments forbid adultery • Sexual activity is seen as a gift from the Almighty to be enjoyed in marriage • Sex outside marriage could lead to unwanted pregnancies/STIs • Sexual immorality is unacceptable within the Jewish community <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p>	
Level	Mark	Descriptor
	0	No rewardable material.
Level 1	1-2	<p>Little understanding of the issue shown, typically by:</p> <ul style="list-style-type: none"> • giving a brief reason • not explaining but only describing the issue. <p>The answer is likely to be in basic English. The skills needed to produce effective writing will not normally be present. The writing may have some coherence and will be generally comprehensible, but lack both clarity and organisation. High incidence of syntactical and/or spelling errors.</p>
Level 2	3-4	<p>Basic understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> • using two brief reasons • or a developed reason. <p>The candidate is likely to express understanding with a limited command of English and little use of specialist vocabulary. The range of skills needed to produce effective writing is likely to be limited. There are likely to be passages which lack clarity and proper organisation. Frequent syntactical and/or spelling errors are likely to be present.</p>
Level 3	5-6	<p>A more developed understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> • using three brief reasons • or a fully developed reason • or two reasons with one developed. <p>The candidate is likely to express understanding in a clear style of English and some use of specialist vocabulary. The candidate will demonstrate most of the skills needed to produce effective extended writing but there will be lapses in organisation. Some syntactical and/or spelling errors are likely to be present.</p>
Level 4	7-8	<p>A clear understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> • using four brief reasons • or two developed reasons • or three reasons with one developed • or a comprehensive explanation using one reason only. <p>The candidate is likely to express understanding in a clear and correct style of English with a correct use of specialist vocabulary where appropriate. The skills needed to produce convincing extended writing in place. Good organisation and clarity. Very few syntactical and/or spelling errors may be found. Excellent organisation and planning.</p>

6 (d)	"Orthodox Jewish ideas about divorce are out of date." In your answer you should refer to Judaism.	
Question Number	Answer	Mark
6 (d) AO2	<p>Indicative content</p> <p>Reasons for supporting this statement could be:</p> <ul style="list-style-type: none"> • Some Jewish people would believe the Orthodox version of divorce is too complicated • The 'Get' is unfair on women • It takes too long and is seen as sexist <p>Reasons for not supporting this statement could be:</p> <ul style="list-style-type: none"> • It is the traditional way by which Jewish people get a divorce • It is accepted by the majority of Jewish people • Traditional teachings should not be changed <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p> <p>Award marks as follows:</p> <p>Candidates who do not refer to Judaism in either (i) or (ii) cannot go beyond 3 marks for the whole of (d).</p> <p>(i) Own opinion 1 mark for</p> <ul style="list-style-type: none"> • a brief reason <p>2 marks for</p> <ul style="list-style-type: none"> • a developed reason • or two brief reasons <p>3 marks for</p> <ul style="list-style-type: none"> • three brief reasons • or two developed reasons • or a fully developed reason • or one developed reason and one brief reason <p>(ii) Why some people may disagree with their opinion 1 mark for</p> <ul style="list-style-type: none"> • a brief reason <p>2 marks for</p> <ul style="list-style-type: none"> • a developed reason • or two brief reasons <p>3 marks for</p> <ul style="list-style-type: none"> • three brief reasons • or two developed reasons • or a fully developed reason • or one developed reason and one brief reason 	6

7 (a) What is meant by ethnic minority?				
Question Number	Correct Answer	Partially Correct Answer	Reject	Mark
7 (a) AO1	<ul style="list-style-type: none"> • A member of an ethnic group (race) which is much smaller than the majority group • An ethnic group (race) of which there are fewer in a society <p>Any alternative wording of the above points is acceptable.</p> <p>(2)</p>	<ul style="list-style-type: none"> • Smaller race • Any example of an ethnic minority <p>Any alternative wording of the above point is acceptable.</p> <p>(1)</p>	<p>Answers which define a different key word</p> <p>(0)</p>	2

7 (b)	Do you think there are benefits to living in a multi-faith society? Give two reasons for your point of view.	
Question Number	Answer	Mark
7 (b) A02	<p>Indicative content</p> <p>Answers which think there are benefits to living in a multi-faith society are likely to use such reasons as:</p> <ul style="list-style-type: none"> • People can learn about other faiths • People are less likely to be prejudiced as they will have more knowledge of other faiths • People will be able to convert more easily <p>Answers which think there are no benefits to living in a multi-faith society are likely to use such reasons as:</p> <ul style="list-style-type: none"> • In a one faith society everyone would believe the same so there would be no conflict • In a multi-faith society people could try to convert you which might cause conflict • People in a multi-faith society might be confused by all the different faiths <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p> <p>Award marks as follows:</p> <p>For a personal response with:</p> <ul style="list-style-type: none"> • one brief reason (e.g. People can learn about other faiths) 1 mark <p>For a personal response with:</p> <ul style="list-style-type: none"> • two brief reasons • or one developed reason (e.g. People can learn about other faiths which may mean that they understand how others live) 2 marks <p>For a personal response with:</p> <ul style="list-style-type: none"> • two reasons with one developed 3 marks <p>For a personal response with:</p> <ul style="list-style-type: none"> • two developed reasons 4 marks 	4

7 (c)	Explain why some Jewish people support equal rights for women in religion and some do not.
Question Number	Indicative content The quality of written communication will be assessed in this answer (strands i, ii and iii)
7 (c) AO1	<p>The main reasons include:</p> <p>Some Jewish people support equal rights for women in religion because:</p> <ul style="list-style-type: none"> • They believe that women and men are equal before the Almighty • They are prepared to adapt the mitzvot to the modern world <p>Some Jewish people do not support equal rights for women in religion because:</p> <ul style="list-style-type: none"> • They believe that women are equal but have different roles within the community and in the synagogue • Traditionally women cannot become rabbis because some Jewish people are not prepared to change the teachings of the mitzvot <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p>

Level	Mark	Descriptor
	0	No rewardable material.
Level 1	1-2	<p>Little understanding of the issue shown, typically by:</p> <ul style="list-style-type: none"> • giving a brief reason for one attitude • not explaining but only describing two attitudes. <p>The answer is likely to be in basic English. The skills needed to produce effective writing will not normally be present. The writing may have some coherence and will be generally comprehensible, but lack both clarity and organisation. High incidence of syntactical and/or spelling errors.</p>
Level 2	3-4	<p>Basic understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> • using two brief reasons for one attitude • or a developed reason for one attitude • or a brief reason for each of two attitudes. <p>The candidate is likely to express understanding with a limited command of English and little use of specialist vocabulary. The range of skills needed to produce effective writing is likely to be limited. There are likely to be passages which lack clarity and proper organisation. Frequent syntactical and/or spelling errors are likely to be present.</p>
Level 3	5-6	<p>A more developed understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> • using two brief reasons for one attitude, and a brief reason for another attitude • using a developed reason for one attitude, and a brief reason for another attitude. <p>The candidate is likely to express understanding in a clear style of English and some use of specialist vocabulary. The candidate will demonstrate most of the skills needed to produce effective extended writing but there will be lapses in organisation. Some syntactical and/or spelling errors are likely to be present.</p>
Level 4	7-8	<p>A clear understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> • using two brief reasons for each of two attitudes • using a developed reason for each of two attitudes • using two brief reasons for one attitude and one developed reason for another attitude • using three brief reasons for one attitude and a brief reason for another attitude • using a fully developed reason for one attitude and a brief reason for another attitude <p>The candidate is likely to express understanding in a clear and correct style of English with a correct use of specialist vocabulary where appropriate. The skills needed to produce convincing extended writing in place. Good organisation and clarity. Very few syntactical and/or spelling errors may be found. Excellent organisation and planning.</p>

7 (d)	"If everyone was religious, racism would not exist." In your answer you should refer to Judaism.	
Question Number	Answer	Mark
7 (d) AO2	<p>Indicative content</p> <p>Reasons for supporting this statement could be:</p> <ul style="list-style-type: none"> • Jewish people work with other groups because they believe that racism is wrong • Jewish people believe that all humans are descended from Adam • Religious people should follow the teachings of their religion <p>Reasons for not supporting this statement could be:</p> <ul style="list-style-type: none"> • Some religions have views that are considered racist • Some racist regimes have been supported by religious groups • Religious people could ignore the teachings of their religion <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p> <p>Award marks as follows: Candidates who do not refer to Judaism in either (i) or (ii) cannot go beyond 3 marks for the whole of (d).</p> <p>(i) Own opinion 1 mark for</p> <ul style="list-style-type: none"> • a brief reason <p>2 marks for</p> <ul style="list-style-type: none"> • a developed reason • or two brief reasons <p>3 marks for</p> <ul style="list-style-type: none"> • three brief reasons • or two developed reasons • or a fully developed reason • or one developed reason and one brief reason <p>(ii) Why some people may disagree with their opinion 1 mark for</p> <ul style="list-style-type: none"> • a brief reason <p>2 marks for</p> <ul style="list-style-type: none"> • a developed reason • or two brief reasons <p>3 marks for</p> <ul style="list-style-type: none"> • three brief reasons • or two developed reasons • or a fully developed reason • or one developed reason and one brief reason 	6

8 (a)				
What is religious pluralism?				
Question Number	Correct Answer	Partially Correct Answer	Reject	Mark
8 (a) AO1	<ul style="list-style-type: none"> • Accepting all religions as having an equal right to coexist • The peaceful existence of multiple religions in a society • Numerous religious groups coexisting in one society <p>Any alternative wording of the above points is acceptable.</p> <p>(2)</p>	<ul style="list-style-type: none"> • Religious diversity • All religions are equal <p>Any alternative wording of the above points is acceptable.</p> <p>(1)</p>	<p>Answers which define a different key word</p> <p>(0)</p>	2

8 (b)	Do you think the roles of men and women have changed in the UK? Give two reasons for your point of view.	
Question Number	Answer	Mark
8 (b) AO2	<p>Indicative content</p> <p>Answers which think the roles of men and women have changed in the UK are likely to use such reasons as:</p> <ul style="list-style-type: none"> • Most women are likely to have a career today • It is illegal to discriminate on the basis of gender • It is more acceptable for men to stay at home and look after the family <p>Answers which think the roles of men and women have not changed in the UK are likely to use such reasons as:</p> <ul style="list-style-type: none"> • Women are more likely to give up their career when a couple decide to have a family • On the whole religious leaders are still men • There are fewer women in senior management <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p> <p>Award marks as follows:</p> <p>For a personal response with:</p> <ul style="list-style-type: none"> • one brief reason (eg On the whole religious leaders are still men) 1 mark <p>For a personal response with:</p> <ul style="list-style-type: none"> • two brief reasons • or one developed reason (eg On the whole religious leaders are still men, in the Orthodox Judaism there are no women Rabbis) 2 marks <p>For a personal response with:</p> <ul style="list-style-type: none"> • two reasons with one developed 3 marks <p>For a personal response with:</p> <ul style="list-style-type: none"> • two developed reasons 4 marks 	4

8 (c)	Explain why Jewish people should help to promote racial harmony.	
Question Number	Indicative content The quality of written communication will be assessed in this answer (strands i, ii and iii)	
8 (c) AO1	<p>The main reasons include:</p> <ul style="list-style-type: none"> • All humans are descended from Adam • The Almighty created humans in his likeness and image • The Almighty has said all people are brothers and sisters • The Jewish community has suffered so badly in the past it regards all racism as wrong • Many teachings in the Tenakh state that the Almighty cares for the oppressed <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p>	
Level	Mark	Descriptor
	0	No rewardable material.
Level 1	1-2	<p>Little understanding of the issue shown, typically by:</p> <ul style="list-style-type: none"> • giving a brief reason • not explaining but only describing the issue. <p>The answer is likely to be in basic English. The skills needed to produce effective writing will not normally be present. The writing may have some coherence and will be generally comprehensible, but lack both clarity and organisation. High incidence of syntactical and/or spelling errors.</p>
Level 2	3-4	<p>Basic understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> • using two brief reasons • or a developed reason. <p>The candidate is likely to express understanding with a limited command of English and little use of specialist vocabulary. The range of skills needed to produce effective writing is likely to be limited. There are likely to be passages which lack clarity and proper organisation. Frequent syntactical and/or spelling errors are likely to be present.</p>
Level 3	5-6	<p>A more developed understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> • using three brief reasons • or a fully developed reason • or two reasons with one developed. <p>The candidate is likely to express understanding in a clear style of English and some use of specialist vocabulary. The candidate will demonstrate most of the skills needed to produce effective extended writing but there will be lapses in organisation. Some syntactical and/or spelling errors are likely to be present.</p>
Level 4	7-8	<p>A clear understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> • using four brief reasons • or two developed reasons • or three reasons with one developed • or a comprehensive explanation using one reason only. <p>The candidate is likely to express understanding in a clear and correct style of English with a correct use of specialist vocabulary where appropriate. The skills needed to produce convincing extended writing in place. Good organisation and clarity. Very few syntactical and/or spelling errors may be found. Excellent organisation and planning.</p>

8 (d)	"The government alone cannot achieve community cohesion." In your answer you should refer to Judaism.	
Question Number	Answer	Mark
8 (d) AO2	<p>Indicative content</p> <p>Reasons for supporting this statement could be:</p> <ul style="list-style-type: none"> • The government cannot solve a problem that is cultural • Jewish communities need to act to achieve community cohesion by being part of action groups • Jewish people should work towards changing attitudes in order to achieve community cohesion <p>Reasons for not supporting this statement could be:</p> <ul style="list-style-type: none"> • All people have equal rights by law in UK so the government can bring about community cohesion • The government works with different pressure and religious groups to try and achieve harmony and cohesion • The government's education policies promote community cohesion <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p> <p>Award marks as follows: Candidates who do not refer to Judaism in either (i) or (ii) cannot go beyond 3 marks for the whole of (d).</p> <p>(i) Own opinion 1 mark for</p> <ul style="list-style-type: none"> • a brief reason <p>2 marks for</p> <ul style="list-style-type: none"> • a developed reason • or two brief reasons <p>3 marks for</p> <ul style="list-style-type: none"> • three brief reasons • or two developed reasons • or a fully developed reason • or one developed reason and one brief reason <p>(ii) Why some people may disagree with their opinion 1 mark for</p> <ul style="list-style-type: none"> • a brief reason <p>2 marks for</p> <ul style="list-style-type: none"> • a developed reason • or two brief reasons <p>3 marks for</p> <ul style="list-style-type: none"> • three brief reasons • or two developed reasons • or a fully developed reason • or one developed reason and one brief reason 	6

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