

Mark Scheme (Results)

Summer 2010

GCSE

GCSE Religious Studies 5RS04

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General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.
- Mark schemes will indicate within the table where, and which strands of QWC, are being assessed. The strands are as follows:

i) Ensure that text is legible and that spelling, punctuation and grammar are accurate so that meaning is clear

ii) Select and use a form and style of writing appropriate to purpose and to complex subject matter

iii) Organise information clearly and coherently, using specialist vocabulary when appropriate.

Unit 4: Religion and Life Based on a Study of Islam

1 (a)	What is free will?			
Question Number	Correct Answer	Partially Correct Answer	Reject	Mark
1 (a) AO1	<ul style="list-style-type: none"> • The idea that human beings are free to make their own choices • Humans are able to choose between right or wrong • The ability to make a choice without any constraints • The idea that Allah has given humans the choice on how to live their lives • Having a choice <p>Any alternative wording of the above points is acceptable.</p> <p>(2)</p>	<ul style="list-style-type: none"> • Right and wrong choices • Humans are free • Allah is not in control • Having a choice <p>Any alternative wording of the above points is acceptable.</p> <p>(1)</p>	<p>Answers which define a different key word</p> <p>(0)</p>	2

1 (b)	Do you think the universe is designed? Give two reasons for your point of view.	
Question Number	Answer	Mark
1 (b) AO2	<p>Indicative content</p> <p>Answers which think the universe is designed are likely to use such reasons as:</p> <ul style="list-style-type: none"> • The world appears to have patterns or rules • The world is so complex or purposeful • Reasons based on Paley’s watch arguments <p>Answers which think the universe is not designed are likely to use such reasons as:</p> <ul style="list-style-type: none"> • The universe can be explained scientifically (Big Bang) • The world is not designed well • Reasons based on natural evil <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p> <p>Award marks as follows:</p> <p>For a personal response with:</p> <ul style="list-style-type: none"> • one brief reason (eg The world is so complex or purposeful) 1 mark <p>For a personal response with:</p> <ul style="list-style-type: none"> • two brief reasons • or one developed reason (eg The world is so complex or purposeful, for example the way that the carbon cycle all fits together) 2 marks <p>For a personal response with:</p> <ul style="list-style-type: none"> • two reasons with one developed 3 marks <p>For a personal response with:</p> <ul style="list-style-type: none"> • two developed reasons 4 marks 	4

1 (c)	Explain why unanswered prayers may lead some people not to believe in Allah.	
Question Number	Indicative content The quality of written communication will be assessed in this answer (strands i, ii and iii)	
1 (c) AO1	<p>The main reasons include:</p> <ul style="list-style-type: none"> • If prayers are not answered a person might think there is no one listening to them • Allah would answer their prayers • Lots of people pray for suffering to end and it does not, so people lose faith in Allah • Unanswered prayers mean that the person cannot feel the presence of Allah <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p>	
Level	Mark	Descriptor
	0	No rewardable material.
Level 1	1-2	<p>Little understanding of the issue shown, typically by:</p> <ul style="list-style-type: none"> • giving a brief reason • not explaining but only describing the issue. <p>The answer is likely to be in basic English. The skills needed to produce effective writing will not normally be present. The writing may have some coherence and will be generally comprehensible, but lack both clarity and organisation. High incidence of syntactical and/or spelling errors.</p>
Level 2	3-4	<p>Basic understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> • using two brief reasons • or a developed reason. <p>The candidate is likely to express understanding with a limited command of English and little use of specialist vocabulary. The range of skills needed to produce effective writing is likely to be limited. There are likely to be passages which lack clarity and proper organisation. Frequent syntactical and/or spelling errors are likely to be present.</p>
Level 3	5-6	<p>A more developed understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> • using three brief reasons • or a fully developed reason • or two reasons with one developed. <p>The candidate is likely to express understanding in a clear style of English and some use of specialist vocabulary. The candidate will demonstrate most of the skills needed to produce effective extended writing but there will be lapses in organisation. Some syntactical and/or spelling errors are likely to be present.</p>
Level 4	7-8	<p>A clear understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> • using four brief reasons • or two developed reasons • or three reasons with one developed • or a comprehensive explanation using one reason only. <p>The candidate is likely to express understanding in a clear and correct style of English with a correct use of specialist vocabulary where appropriate. The skills needed to produce convincing extended writing in place. Good organisation and clarity. Very few syntactical and/or spelling errors may be found. Excellent organisation and planning.</p>

Question Number	Answer	Mark
1 (d) AO2	<p>Indicative content</p> <p>Reasons for supporting this statement could be:</p> <ul style="list-style-type: none"> • Muslim parents are responsible for the religious upbringing of their children • There are many teachings in the Qur'an on how to bring up children • Muslims will be judged on how well they raised their children <p>Reasons for not supporting this statement could be:</p> <ul style="list-style-type: none"> • All children have the right to make their own choices about beliefs • If a parent raises their child to believe in Allah, it is brainwashing • In the UK, being brought up in a religion can cause problems such as bullying <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p> <p>Award marks as follows:</p> <p>Candidates who do not refer to Islam in either (i) or (ii) cannot go beyond 3 marks for the whole of (d).</p> <p>(i) Own opinion 1 mark for</p> <ul style="list-style-type: none"> • a brief reason <p>2 marks for</p> <ul style="list-style-type: none"> • a developed reason • or two brief reasons <p>3 marks for</p> <ul style="list-style-type: none"> • three brief reasons • or two developed reasons • or a fully developed reason • or one developed reason and one brief reason <p>(ii) Why some people may disagree with their opinion 1 mark for</p> <ul style="list-style-type: none"> • a brief reason <p>2 marks for</p> <ul style="list-style-type: none"> • a developed reason • or two brief reasons <p>3 marks for</p> <ul style="list-style-type: none"> • three brief reasons • or two developed reasons • or a fully developed reason • or one developed reason and one brief reason 	6

2 (a) What is prayer?				
Question Number	Correct Answer	Partially Correct Answer	Reject	Mark
2 (a) AO1	<ul style="list-style-type: none"> • An attempt to contact Allah (usually through words) • Communication with Allah • The act of talking to Allah • Worshipping Allah <p>Any alternative wording of the above points is acceptable.</p> <p>(2)</p>	<ul style="list-style-type: none"> • An example of a specific prayer • Thinking about Allah • Something you do in a mosque • What Muslims do 5 times a day <p>Any alternative wording of the above points is acceptable.</p> <p>(1)</p>	<ul style="list-style-type: none"> • Someone who prays <p>Answers which define a different key word</p> <p>(0)</p>	2

2 (b)	Do you think suffering proves Allah does not exist? Give two reasons for your point of view.	
Question Number	Answer	Mark
2 (b) AO2	<p>Indicative content</p> <p>Answers which think suffering proves that Allah does not exist, are likely to use such reasons as:</p> <ul style="list-style-type: none"> • Suffering hurts innocent people so Allah cannot exist • If Allah were omniscient, he would know that there is suffering in the world and would act to end it • If Allah were omnipotent, he would be able to stop all suffering and yet he doesn't <p>Answers which think suffering does not prove Allah does not exist, are likely to use such reasons as:</p> <ul style="list-style-type: none"> • Suffering is the fault of humans not Allah • Life is a test to prepare for paradise • Humans cannot know Allah's reasons for suffering <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p> <p>Award marks as follows:</p> <p>For a personal response with:</p> <ul style="list-style-type: none"> • one brief reason (eg Suffering hurts innocent people so Allah cannot exist) <p style="text-align: right;">1 mark</p> <p>For a personal response with:</p> <ul style="list-style-type: none"> • two brief reasons • or one developed reason (eg Suffering hurts innocent people so Allah cannot exist; if Allah did exist he would know people were suffering and would do something about it) <p style="text-align: right;">2 marks</p> <p>For a personal response with:</p> <ul style="list-style-type: none"> • two reasons with one developed <p style="text-align: right;">3 marks</p> <p>For a personal response with:</p> <ul style="list-style-type: none"> • two developed reasons <p style="text-align: right;">4 marks</p>	4

2 (c)	Explain how religious experiences may lead to belief in Allah.	
Question Number	Indicative content The quality of written communication will be assessed in this answer (strands i, ii and iii)	
2 (c) AO1	<p>The main reasons include:</p> <ul style="list-style-type: none"> • A religious experience would provide the person with direct evidence for the existence of Allah and so they would believe • If a person witnessed a miracle it would change their life as it would prove that Allah can act in the world • If a person saw a loved one cured from an illness as a result of prayer they would believe Allah helped them and so would believe • If a person had a conversion experience they would feel that Allah had purposely entered their life, leading to belief <p>Answers which use examples of personal experiences must clearly link the experience to belief in Allah</p> <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p>	
Level	Mark	Descriptor
	0	No rewardable material.
Level 1	1-2	<p>Little understanding of the issue shown, typically by:</p> <ul style="list-style-type: none"> • giving a brief reason • not explaining but only describing the issue. <p>The answer is likely to be in basic English. The skills needed to produce effective writing will not normally be present. The writing may have some coherence and will be generally comprehensible, but lack both clarity and organisation. High incidence of syntactical and/or spelling errors.</p>
Level 2	3-4	<p>Basic understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> • using two brief reasons • or a developed reason. <p>The candidate is likely to express understanding with a limited command of English and little use of specialist vocabulary. The range of skills needed to produce effective writing is likely to be limited. There are likely to be passages which lack clarity and proper organisation. Frequent syntactical and/or spelling errors are likely to be present.</p>
Level 3	5-6	<p>A more developed understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> • using three brief reasons • or a fully developed reason • or two reasons with one developed. <p>The candidate is likely to express understanding in a clear style of English and some use of specialist vocabulary. The candidate will demonstrate most of the skills needed to produce effective extended writing but there will be lapses in organisation. Some syntactical and/or spelling errors are likely to be present.</p>
Level 4	7-8	<p>A clear understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> • using four brief reasons • or two developed reasons • or three reasons with one developed • or a comprehensive explanation using one reason only. <p>The candidate is likely to express understanding in a clear and correct style of English with a correct use of specialist vocabulary where appropriate. The skills needed to produce convincing extended writing in place. Good organisation and clarity. Very few syntactical and/or spelling errors may be found. Excellent organisation and planning.</p>

2 (d)	"Only science can explain how the world was created." In your answer you should refer to Islam.	
Question Number	Answer	Mark
2 (d) AO2	<p>Indicative content</p> <p>Reasons for supporting this statement could be:</p> <ul style="list-style-type: none"> • The Big Bang has explained how the world was created • Evolution is a good explanation for how plants and animals came to look as they do • Science provides evidence such as fossils <p>Reasons for not supporting this statement could be:</p> <ul style="list-style-type: none"> • The Qur'an teaches that Allah created the world • Allah is omnipotent and created everything, including the Big Bang • The design of the world is too intelligent to have been an accident <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p> <p>Award marks as follows:</p> <p>Candidates who do not refer to Islam in either (i) or (ii) cannot go beyond 3 marks for the whole of (d).</p> <p>(i) Own opinion 1 mark for</p> <ul style="list-style-type: none"> • a brief reason <p>2 marks for</p> <ul style="list-style-type: none"> • a developed reason • or two brief reasons <p>3 marks for</p> <ul style="list-style-type: none"> • three brief reasons • or two developed reasons • or a fully developed reason • or one developed reason and one brief reason <p>(ii) Why some people may disagree with their opinion 1 mark for</p> <ul style="list-style-type: none"> • a brief reason <p>2 marks for</p> <ul style="list-style-type: none"> • a developed reason • or two brief reasons <p>3 marks for</p> <ul style="list-style-type: none"> • three brief reasons • or two developed reasons • or a fully developed reason • or one developed reason and one brief reason 	6

3 (a)				
What is barzakh?				
Question Number	Correct Answer	Partially Correct Answer	Reject	Mark
3 (a) AO1	<ul style="list-style-type: none"> the time between death and the Last Day waiting for the day of judgement <p>Any alternative wording of the above points is acceptable.</p> <p>(2)</p>	<ul style="list-style-type: none"> after you die <p>Any alternative wording of the above points is acceptable.</p> <p>(1)</p>	<p>Answers which define a different key word</p> <p>(0)</p>	2

3 (b)	Should everyone agree with abortion? Give two reasons for your point of view.	
Question Number	Answer	Mark
3 (b) AO2	<p>Indicative content</p> <p>Answers which state everyone should agree with abortion are likely to use such reasons as:</p> <ul style="list-style-type: none"> • It is permitted in the Shari'ah in some circumstances • A foetus does not have a soul until 120 days • Sometimes it is the lesser of two evils <p>Answers which state everyone should not agree with abortion are likely to use such reasons as:</p> <ul style="list-style-type: none"> • The Qur'an bans abortion • Some people think abortion is murder • People should be allowed to make up their own minds <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p> <p>Award marks as follows:</p> <p>For a personal response with:</p> <ul style="list-style-type: none"> • one brief reason (eg Some people think abortion is murder) 1 mark <p>For a personal response with:</p> <ul style="list-style-type: none"> • two brief reasons • or one developed reason (eg Some people think abortion is murder because the soul is given at conception) 2 marks <p>For a personal response with:</p> <ul style="list-style-type: none"> • two reasons with one developed 3 marks <p>For a personal response with:</p> <ul style="list-style-type: none"> • two developed reasons 4 marks 	4

3 (c)	Explain why Muslims believe in life after death.	
Question Number	Indicative content The quality of written communication will be assessed in this answer (strands i, ii and iii)	
3 (c) AO1	<p>The main reasons include:</p> <ul style="list-style-type: none"> • It is taught in the Qur'an/hadith/sunnah • It is a principal belief in Islam • Heaven is a reward for living a good Muslim life/life being a test • It gives meaning and purpose to life <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p>	
Level	Mark	Descriptor
	0	No rewardable material.
Level 1	1-2	<p>Little understanding of the issue shown, typically by:</p> <ul style="list-style-type: none"> • giving a brief reason • not explaining but only describing the issue. <p>The answer is likely to be in basic English. The skills needed to produce effective writing will not normally be present. The writing may have some coherence and will be generally comprehensible, but lack both clarity and organisation. High incidence of syntactical and/or spelling errors.</p>
Level 2	3-4	<p>Basic understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> • using two brief reasons • or a developed reason. <p>The candidate is likely to express understanding with a limited command of English and little use of specialist vocabulary. The range of skills needed to produce effective writing is likely to be limited. There are likely to be passages which lack clarity and proper organisation. Frequent syntactical and/or spelling errors are likely to be present.</p>
Level 3	5-6	<p>A more developed understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> • using three brief reasons • or a fully developed reason • or two reasons with one developed. <p>The candidate is likely to express understanding in a clear style of English and some use of specialist vocabulary. The candidate will demonstrate most of the skills needed to produce effective extended writing but there will be lapses in organisation. Some syntactical and/or spelling errors are likely to be present.</p>
Level 4	7-8	<p>A clear understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> • using four brief reasons • or two developed reasons • or three reasons with one developed • or a comprehensive explanation using one reason only. <p>The candidate is likely to express understanding in a clear and correct style of English with a correct use of specialist vocabulary where appropriate. The skills needed to produce convincing extended writing in place. Good organisation and clarity. Very few syntactical and/or spelling errors may be found. Excellent organisation and planning.</p>

3 (d)	"The law on euthanasia should be changed." In your answer you should refer to Islam.	
Question Number	Answer	Mark
3 (d) AO2	<p>Indicative content</p> <p>Reasons for supporting this statement could be:</p> <ul style="list-style-type: none"> • The law should be changed to allow people to do the most loving thing • There are people helping others to commit euthanasia now and they are not being prosecuted • The law should become tougher so that even life support machines should not be turned off <p>Reasons for not supporting this statement could be:</p> <ul style="list-style-type: none"> • Muslims believe in the sanctity of life so only Allah can take a life • The Qur'an says that suicide is wrong and euthanasia is like suicide • Doctors should keep people alive <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p> <p>Award marks as follows: Candidates who do not refer to Islam in either (i) or (ii) cannot go beyond 3 marks for the whole of (d).</p> <p>(i) Own opinion 1 mark for</p> <ul style="list-style-type: none"> • a brief reason <p>2 marks for</p> <ul style="list-style-type: none"> • a developed reason • or two brief reasons <p>3 marks for</p> <ul style="list-style-type: none"> • three brief reasons • or two developed reasons • or a fully developed reason • or one developed reason and one brief reason <p>(ii) Why some people may disagree with their opinion 1 mark for</p> <ul style="list-style-type: none"> • a brief reason <p>2 marks for</p> <ul style="list-style-type: none"> • a developed reason • or two brief reasons <p>3 marks for</p> <ul style="list-style-type: none"> • three brief reasons • or two developed reasons • or a fully developed reason • or one developed reason and one brief reason 	6

4 (a) What is assisted suicide?				
Question Number	Correct Answer	Partially Correct Answer	Reject	Mark
4 (a) AO1	<ul style="list-style-type: none"> • Providing a seriously ill person with the means to commit suicide • Early death of a sick person involving the help of another person • Suicide of a terminally ill person with the help of the another • Helping someone to kill themselves <p>Any alternative wording of the above points is acceptable.</p> <p style="text-align: right;">(2)</p>	<ul style="list-style-type: none"> • Killing oneself • Helping someone to die <p>Any alternative wording of the above point is acceptable.</p> <p style="text-align: right;">(1)</p>	<p>Answers which define a different key word</p> <p style="text-align: right;">(0)</p>	2

4 (b)	Do you think that the media should be allowed to criticise religious beliefs? Give two reasons for your point of view.	
Question Number	Answer	Mark
4 (b) AO2	<p>Indicative content</p> <p>Answers which say the media should be allowed to criticise religious beliefs may use reasons such as:</p> <ul style="list-style-type: none"> • Free speech allows people to say what they think (as long as it does not encourage hatred) • The media criticise everyone so it is fair • TV programmes and newspaper articles are useful to see what other people's opinions are <p>Answers which say the media should not be allowed to criticise religious beliefs may use such reasons as:</p> <ul style="list-style-type: none"> • Religious beliefs should not be open to criticism from those who do not believe • Media criticism has led to violent protest • Community cohesion requires tolerance and understanding, not criticism <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p> <p>Award marks as follows:</p> <p>For a personal response with:</p> <ul style="list-style-type: none"> • one brief reason (e.g. Free speech allows people to say what they think (as long as it does not encourage hatred)) 1 mark <p>For a personal response with:</p> <ul style="list-style-type: none"> • two brief reasons • or one developed reason (e.g. Free speech allows people to say what they think (as long as it does not encourage hatred). Religions should not be treated differently) 2 marks <p>For a personal response with:</p> <ul style="list-style-type: none"> • two reasons with one developed 3 marks <p>For a personal response with:</p> <ul style="list-style-type: none"> • two developed reasons 4 marks 	

4 (c)	Explain why most Muslims are against euthanasia.	
Question Number	Indicative content The quality of written communication will be assessed in this answer (strands i, ii and iii)	
4 (c) AO1	<p>The main reasons include:</p> <ul style="list-style-type: none"> • Muslims believe in the sanctity of life/only Allah can take a life • The Qur'an says that suicide is wrong • Islam teaches that life is a test and ending life early would be cheating the test • Euthanasia is putting oneself on a par with Allah and this is the greatest sin of shirk <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p>	
Level	Mark	Descriptor
	0	No rewardable material.
Level 1	1-2	<p>Little understanding of the issue shown, typically by:</p> <ul style="list-style-type: none"> • giving a brief reason • not explaining but only describing the issue. <p>The answer is likely to be in basic English. The skills needed to produce effective writing will not normally be present. The writing may have some coherence and will be generally comprehensible, but lack both clarity and organisation. High incidence of syntactical and/or spelling errors.</p>
Level 2	3-4	<p>Basic understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> • using two brief reasons • or a developed reason. <p>The candidate is likely to express understanding with a limited command of English and little use of specialist vocabulary. The range of skills needed to produce effective writing is likely to be limited. There are likely to be passages which lack clarity and proper organisation. Frequent syntactical and/or spelling errors are likely to be present.</p>
Level 3	5-6	<p>A more developed understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> • using three brief reasons • or a fully developed reason • or two reasons with one developed. <p>The candidate is likely to express understanding in a clear style of English and some use of specialist vocabulary. The candidate will demonstrate most of the skills needed to produce effective extended writing but there will be lapses in organisation. Some syntactical and/or spelling errors are likely to be present.</p>
Level 4	7-8	<p>A clear understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> • using four brief reasons • or two developed reasons • or three reasons with one developed • or a comprehensive explanation using one reason only. <p>The candidate is likely to express understanding in a clear and correct style of English with a correct use of specialist vocabulary where appropriate. The skills needed to produce convincing extended writing in place. Good organisation and clarity. Very few syntactical and/or spelling errors may be found. Excellent organisation and planning.</p>

4 (d)	"No Muslim should have an abortion." In your answer you should refer to Islam.	
Question Number	Answer	Mark
4 (d) AO2	<p>Indicative content</p> <p>Reasons for supporting this statement could be:</p> <ul style="list-style-type: none"> • The Qur'an bans abortion • Some Muslims believe the soul is given at conception • Babies are a gift from Allah <p>Reasons for not supporting this statement could be:</p> <ul style="list-style-type: none"> • Most Muslims believe the soul is given at 120 days so abortion is allowed until then • The Shari'ah allows abortion if the mother's life is at risk • Sometimes abortion is the lesser of two evils <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p> <p>Award marks as follows: Candidates who do not refer to Islam in either (i) or (ii) cannot go beyond 3 marks for the whole of (d).</p> <p>(i) Own opinion 1 mark for</p> <ul style="list-style-type: none"> • a brief reason <p>2 marks for</p> <ul style="list-style-type: none"> • a developed reason • or two brief reasons <p>3 marks for</p> <ul style="list-style-type: none"> • three brief reasons • or two developed reasons • or a fully developed reason • or one developed reason and one brief reason <p>(ii) Why some people may disagree with their opinion 1 mark for</p> <ul style="list-style-type: none"> • a brief reason <p>2 marks for</p> <ul style="list-style-type: none"> • a developed reason • or two brief reasons <p>3 marks for</p> <ul style="list-style-type: none"> • three brief reasons • or two developed reasons • or a fully developed reason • or one developed reason and one brief reason 	6

5 (a) What is adultery?				
Question Number	Correct Answer	Partially Correct Answer	Reject	Mark
5 (a) AO1	<ul style="list-style-type: none"> • A sexual act between a married person and someone other than their marriage partner • Being unfaithful to your husband or wife • Having intercourse with someone other than your spouse <p>Any alternative wording of the above points is acceptable.</p> <p>(2)</p>	<ul style="list-style-type: none"> • Being unfaithful • Having sex with someone else • Having an affair • Cheating on your partner • Sex outside marriage <p>Any alternative wording of the above point is acceptable.</p> <p>(1)</p>	<p>Answers which define a different key word</p> <p>(0)</p>	2

5 (b)	Do you think family life is important? Give two reasons for your point of view.	
Question Number	Answer	Mark
5 (b) AO2	<p>Indicative content</p> <p>Answers which think family life is important are likely to use such reasons as:</p> <ul style="list-style-type: none"> • The family is where children are taught right from wrong • The family is the basic unit of society • Muslims follow the example of the Prophet <p>Answers which think family life is not important are likely to use such reasons as:</p> <ul style="list-style-type: none"> • Many children do not have a family and are fine • It is possible to be raised in a community • Not all families are good families <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p> <p>Award marks as follows:</p> <p>For a personal response with:</p> <ul style="list-style-type: none"> • one brief reason (eg The family is the basic unit of society) 1 mark <p>For a personal response with:</p> <ul style="list-style-type: none"> • two brief reasons • or one developed reason (eg The family is the basic unit of society if the family falls apart then society will fall apart) 2 marks <p>For a personal response with:</p> <ul style="list-style-type: none"> • two reasons with one developed 3 marks <p>For a personal response with:</p> <ul style="list-style-type: none"> • two developed reasons 4 marks 	4

5 (c)	Explain why some Muslims agree with contraception and some do not.
Question Number	Indicative content The quality of written communication will be assessed in this answer (strands i, ii and iii)
5 (c) AO1	<p>The main reasons include:</p> <p>Some Muslims agree with contraception because:</p> <ul style="list-style-type: none"> • The Prophet permitted it • Allah does not place extra burdens on his followers and so can use contraception to limit family size • Muslim lawyers agree that contraception is different to abortion and so can be permitted <p>Some Muslims do not agree with contraception because:</p> <ul style="list-style-type: none"> • Allah created sex for procreation so contraception is against Allah's wishes • Some Muslims believe it is the duty of Muslims to have large families • Some Muslims see contraception as murder <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p>

Level	Mark	Descriptor
	0	No rewardable material.
Level 1	1-2	<p>Little understanding of the issue shown, typically by:</p> <ul style="list-style-type: none"> • giving a brief reason for one attitude • not explaining but only describing two attitudes. <p>The answer is likely to be in basic English. The skills needed to produce effective writing will not normally be present. The writing may have some coherence and will be generally comprehensible, but lack both clarity and organisation. High incidence of syntactical and/or spelling errors.</p>
Level 2	3-4	<p>Basic understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> • using two brief reasons for one attitude • or a developed reason for one attitude • or a brief reason for each of two attitudes. <p>The candidate is likely to express understanding with a limited command of English and little use of specialist vocabulary. The range of skills needed to produce effective writing is likely to be limited. There are likely to be passages which lack clarity and proper organisation. Frequent syntactical and/or spelling errors are likely to be present.</p>
Level 3	5-6	<p>A more developed understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> • using two brief reasons for one attitude, and a brief reason for another attitude • using a developed reason for one attitude, and a brief reason for another attitude. <p>The candidate is likely to express understanding in a clear style of English and some use of specialist vocabulary. The candidate will demonstrate most of the skills needed to produce effective extended writing but there will be lapses in organisation. Some syntactical and/or spelling errors are likely to be present.</p>
Level 4	7-8	<p>A clear understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> • using two brief reasons for each of two attitudes • using a developed reason for each of two attitudes • using two brief reasons for one attitude and one developed reason for another attitude • using three brief reasons for one attitude and a brief reason for another attitude • using a fully developed reason for one attitude and a brief reason for another attitude <p>The candidate is likely to express understanding in a clear and correct style of English with a correct use of specialist vocabulary where appropriate. The skills needed to produce convincing extended writing in place. Good organisation and clarity. Very few syntactical and/or spelling errors may be found. Excellent organisation and planning.</p>

5 (d)	"Muslims should never get divorced." In your answer you should refer to Islam.	
Question Number	Answer	Mark
5 (d) AO2	<p>Indicative content</p> <p>Reasons for supporting this statement could be:</p> <ul style="list-style-type: none"> • Divorce breaks up the family • In some communities divorce is unacceptable • Divorce is the most hated of those things that are permitted <p>Reasons for not supporting this statement could be:</p> <ul style="list-style-type: none"> • Divorce is accepted in the Qur'an • Muslim law outlines the way that divorce needs to be organised • Marriage is a contract and so it can be ended <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p> <p>Award marks as follows: Candidates who do not refer to at Islam in either (i) or (ii) cannot go beyond 3 marks for the whole of (d).</p> <p>(i) Own opinion 1 mark for</p> <ul style="list-style-type: none"> • a brief reason <p>2 marks for</p> <ul style="list-style-type: none"> • a developed reason • or two brief reasons <p>3 marks for</p> <ul style="list-style-type: none"> • three brief reasons • or two developed reasons • or a fully developed reason • or one developed reason and one brief reason <p>(ii) Why some people may disagree with their opinion 1 mark for</p> <ul style="list-style-type: none"> • a brief reason <p>2 marks for</p> <ul style="list-style-type: none"> • a developed reason • or two brief reasons <p>3 marks for</p> <ul style="list-style-type: none"> • three brief reasons • or two developed reasons • or a fully developed reason • or one developed reason and one brief reason 	6

6 (a)				
What is meant by procreation?				
Question Number	Correct Answer	Partially Correct Answer	Reject	Mark
6 (a) AO1	<ul style="list-style-type: none"> • Making a new life • Reproduction • To have offspring • To produce more individuals • Making babies <p>Any alternative wording of the above points is acceptable. (2)</p>	<ul style="list-style-type: none"> • Sex • Creating <p>Any alternative wording of the above point is acceptable. (1)</p>	<ul style="list-style-type: none"> • Creation of the world <p>Answers which define a different key word (0)</p>	2

6 (b)	Do you think attitudes in the UK towards homosexuality have changed? Give two reasons for your point of view.	
Question Number	Answer	Mark
6 (b) A02	<p>Indicative content</p> <p>Answers which think attitudes in the UK towards homosexuality have changed are likely to use such reasons as:</p> <ul style="list-style-type: none"> • Homosexuals are now able to have a civil partnership • Homosexuality is now more socially acceptable • Homophobia is an offence in the eyes of the law <p>Answers which think attitudes in the UK towards homosexuality have not changed are likely to use such reasons as:</p> <ul style="list-style-type: none"> • Homophobic attitudes still continue • Homosexuals cannot get married • Some religions do not accept homosexuality <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p> <p>Award marks as follows:</p> <p>For a personal response with:</p> <ul style="list-style-type: none"> • one brief reason (eg Homosexuality is now more socially acceptable) <p style="text-align: right;">1 mark</p> <p>For a personal response with:</p> <ul style="list-style-type: none"> • two brief reasons • or one developed reason (e.g. Homosexuality is now more socially acceptable, as there are more homosexual characters in soap operas) <p style="text-align: right;">2 marks</p> <p>For a personal response with:</p> <ul style="list-style-type: none"> • two reasons with one developed <p style="text-align: right;">3 marks</p> <p>For a personal response with:</p> <ul style="list-style-type: none"> • two developed reasons <p style="text-align: right;">4 marks</p>	4

6 (c)	Explain why Muslims are against sex outside marriage.	
Question Number	Indicative content The quality of written communication will be assessed in this answer (strands i, ii and iii)	
6 (c) AO1	<p>The main reasons include:</p> <ul style="list-style-type: none"> • Adultery is condemned by Allah • Sex before marriage is the same as adultery • The Shari'ah says that sex should only take place within marriage • The primary purpose of sex is procreation • All children should be born within marriage • Adultery breaks the marriage contract • Adultery is likely to harm the family <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p>	
Level	Mark	Descriptor
	0	No rewardable material.
Level 1	1-2	<p>Little understanding of the issue shown, typically by:</p> <ul style="list-style-type: none"> • giving a brief reason • not explaining but only describing the issue. <p>The answer is likely to be in basic English. The skills needed to produce effective writing will not normally be present. The writing may have some coherence and will be generally comprehensible, but lack both clarity and organisation. High incidence of syntactical and/or spelling errors.</p>
Level 2	3-4	<p>Basic understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> • using two brief reasons • or a developed reason. <p>The candidate is likely to express understanding with a limited command of English and little use of specialist vocabulary. The range of skills needed to produce effective writing is likely to be limited. There are likely to be passages which lack clarity and proper organisation. Frequent syntactical and/or spelling errors are likely to be present.</p>
Level 3	5-6	<p>A more developed understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> • using three brief reasons • or a fully developed reason • or two reasons with one developed. <p>The candidate is likely to express understanding in a clear style of English and some use of specialist vocabulary. The candidate will demonstrate most of the skills needed to produce effective extended writing but there will be lapses in organisation. Some syntactical and/or spelling errors are likely to be present.</p>
Level 4	7-8	<p>A clear understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> • using four brief reasons • or two developed reasons • or three reasons with one developed • or a comprehensive explanation using one reason only. <p>The candidate is likely to express understanding in a clear and correct style of English with a correct use of specialist vocabulary where appropriate. The skills needed to produce convincing extended writing in place. Good organisation and clarity. Very few syntactical and/or spelling errors may be found. Excellent organisation and planning.</p>

6 (d)	"The mosque keeps a family together." In your answer you should refer to Islam.	
Question Number	Answer	Mark
6 (d) AO2	<p>Indicative content</p> <p>Reasons for supporting this statement could be:</p> <ul style="list-style-type: none"> • Mosques are central to the community • Many mosques have family committees where people can get help with family problems • A mosque can give financial support to families <p>Reasons for not supporting this statement could be:</p> <ul style="list-style-type: none"> • Parents can bring up children themselves • Many people do not live in communities which have a mosque but they stay together as a family • Love is what keeps a family together, not religion <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p> <p>Award marks as follows:</p> <p>Candidates who do not refer to Islam in either (i) or (ii) cannot go beyond 3 marks for the whole of (d).</p> <p>(i) Own opinion 1 mark for</p> <ul style="list-style-type: none"> • a brief reason <p>2 marks for</p> <ul style="list-style-type: none"> • a developed reason • or two brief reasons <p>3 marks for</p> <ul style="list-style-type: none"> • three brief reasons • or two developed reasons • or a fully developed reason • or one developed reason and one brief reason <p>(ii) Why some people may disagree with their opinion 1 mark for</p> <ul style="list-style-type: none"> • a brief reason <p>2 marks for</p> <ul style="list-style-type: none"> • a developed reason • or two brief reasons <p>3 marks for</p> <ul style="list-style-type: none"> • three brief reasons • or two developed reasons • or a fully developed reason • or one developed reason and one brief reason 	6

7 (a) What is meant by ethnic minority?				
Question Number	Correct Answer	Partially Correct Answer	Reject	Mark
7 (a) AO1	<ul style="list-style-type: none"> • A member of an ethnic group (race) which is much smaller than the majority group • An ethnic group (race) of which there are fewer in a society <p>Any alternative wording of the above points is acceptable.</p> <p>(2)</p>	<ul style="list-style-type: none"> • Smaller race • Any example of an ethnic minority <p>Any alternative wording of the above point is acceptable.</p> <p>(1)</p>	<p>Answers which define a different key word</p> <p>(0)</p>	2

7 (b)	Do you think there are benefits to living in a multi-faith society? Give two reasons for your point of view.	
Question Number	Answer	Mark
7 (b) AO2	<p>Indicative content</p> <p>Answers which think there are benefits to living in a multi-faith society are likely to use such reasons as:</p> <ul style="list-style-type: none"> • People can learn about other faiths • People are less likely to be prejudiced as they will have more knowledge of other faiths • People will be able to convert more easily <p>Answers which think there are no benefits to living in a multi-faith society are likely to use such reasons as:</p> <ul style="list-style-type: none"> • In a one faith society everyone would believe the same so there would be no conflict • In a multi-faith society people could try to convert you which might cause conflict • People in a multi-faith society might be confused by all the different faiths <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p> <p>Award marks as follows:</p> <p>For a personal response with:</p> <ul style="list-style-type: none"> • one brief reason (e.g. People can learn about other faiths) 1 mark <p>For a personal response with:</p> <ul style="list-style-type: none"> • two brief reasons • or one developed reason (e.g. People can learn about other faiths which may mean that they understand how others live) 2 marks <p>For a personal response with:</p> <ul style="list-style-type: none"> • two reasons with one developed 3 marks <p>For a personal response with:</p> <ul style="list-style-type: none"> • two developed reasons 4 marks 	4

7 (c)	Explain why some Muslims work to support asylum seekers and/or immigrant workers in the UK.	
Question Number	Indicative content The quality of written communication will be assessed in this answer (strands i, ii and iii)	
7 (c) AO1	<p>The main reasons include:</p> <ul style="list-style-type: none"> • Muslim asylum seekers / immigrant workers are part of the Ummah and therefore Muslims have a duty to support them • Muslims are encouraged to show support for non-Muslim asylum seekers / immigrant workers as a way of introducing them to Islam • The Shari'ah is based on justice for everyone • Muslims believe all people should have equal rights • Working for justice in the world will be rewarded in the afterlife • As khalifahs, Muslims have a duty to look after all the people of the earth and this includes asylum seekers / immigrant workers <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p>	
Level	Mark	Descriptor
	0	No rewardable material.
Level 1	1-2	<p>Little understanding of the issue shown, typically by:</p> <ul style="list-style-type: none"> • giving a brief reason for one attitude • not explaining but only describing two attitudes. <p>The answer is likely to be in basic English. The skills needed to produce effective writing will not normally be present. The writing may have some coherence and will be generally comprehensible, but lack both clarity and organisation. High incidence of syntactical and/or spelling errors.</p>
Level 2	3-4	<p>Basic understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> • using two brief reasons for one attitude • or a developed reason for one attitude • or a brief reason for each of two attitudes. <p>The candidate is likely to express understanding with a limited command of English and little use of specialist vocabulary. The range of skills needed to produce effective writing is likely to be limited. There are likely to be passages which lack clarity and proper organisation. Frequent syntactical and/or spelling errors are likely to be present.</p>
Level 3	5-6	<p>A more developed understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> • using two brief reasons for one attitude, and a brief reason for another attitude • using a developed reason for one attitude, and a brief reason for another attitude. <p>The candidate is likely to express understanding in a clear style of English and some use of specialist vocabulary. The candidate will demonstrate most of the skills needed to produce effective extended writing but there will be lapses in organisation. Some syntactical and/or spelling errors are likely to be present.</p>
Level 4	7-8	<p>A clear understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> • using two brief reasons, or one developed reason for each of two attitudes • using a developed reason for each of two attitudes. <p>The candidate is likely to express understanding in a clear and correct style of English with a correct use of specialist vocabulary where appropriate. The skills needed to produce convincing extended writing in place. Good organisation and clarity. Very few syntactical and/or spelling errors may be found. Excellent organisation and planning.</p>

7 (d)	"If everyone was religious, racism would not exist." In your answer you should refer to Islam.	
Question Number	Answer	Mark
7 (d) AO2	<p>Indicative content</p> <p>Reasons for supporting this statement could be:</p> <ul style="list-style-type: none"> • Muhammad's final sermon taught against racism • All Muslims form the Ummah so Muslims from all races regard each other as brothers and sisters • The Qur'an teaches that we are all created by Allah so a true Muslim could not be racist <p>Reasons for not supporting this statement could be:</p> <ul style="list-style-type: none"> • Some religions have views that are considered racist • Some racist regimes have been supported by religious groups • Religious people could ignore the teachings of their religion <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p> <p>Award marks as follows: Candidates who do not refer to Islam in either (i) or (ii) cannot go beyond 3 marks for the whole of (d).</p> <p>(i) Own opinion 1 mark for</p> <ul style="list-style-type: none"> • a brief reason <p>2 marks for</p> <ul style="list-style-type: none"> • a developed reason • or two brief reasons <p>3 marks for</p> <ul style="list-style-type: none"> • three brief reasons • or two developed reasons • or a fully developed reason • or one developed reason and one brief reason <p>(ii) Why some people may disagree with their opinion 1 mark for</p> <ul style="list-style-type: none"> • a brief reason <p>2 marks for</p> <ul style="list-style-type: none"> • a developed reason • or two brief reasons <p>3 marks for</p> <ul style="list-style-type: none"> • three brief reasons • or two developed reasons • or a fully developed reason • or one developed reason and one brief reason 	6

8 (a)				
What is religious pluralism?				
Question Number	Correct Answer	Partially Correct Answer	Reject	Mark
8 (a) AO1	<ul style="list-style-type: none"> • Accepting all religions as having an equal right to coexist • The peaceful existence of multiple religions in a society • Numerous religious groups coexisting in one society <p>Any alternative wording of the above points is acceptable. (2)</p>	<ul style="list-style-type: none"> • Religious diversity • All religions are equal <p>Any alternative wording of the above points is acceptable. (1)</p>	<p>Answers which define a different key word</p> <p>(0)</p>	2

8 (b)	Do you think the roles of men and women have changed in the UK? Give two reasons for your point of view.	
Question Number	Answer	Mark
8 (b) AO2	<p>Indicative content</p> <p>Answers which think that the roles of men and women have changed in the UK are likely to use such reasons as:</p> <ul style="list-style-type: none"> • Many women are likely to have a career today • It is illegal to discriminate on the basis of gender • It is more acceptable for men to stay at home and look after the family <p>Answers which think that the roles of men and women have not changed in the UK are likely to use such reasons as:</p> <ul style="list-style-type: none"> • Women are more likely to give up their career when a couple decide to have a family • On the whole religious leaders are still men • There are fewer women in senior management <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p> <p>Award marks as follows:</p> <p>For a personal response with:</p> <ul style="list-style-type: none"> • one brief reason (eg On the whole religious leaders are still men) 1 mark • two brief reasons • or one developed reason (eg On the whole religious leaders are still men, because many Muslims believe that women should have a different role from men) 2 marks <p>For a personal response with:</p> <ul style="list-style-type: none"> • two reasons with one developed 3 marks <p>For a personal response with:</p> <ul style="list-style-type: none"> • two developed reasons 4 marks 	4

8 (c)	Explain why Muslims should help to promote racial harmony.	
Question Number	Indicative content The quality of written communication will be assessed in this answer (strands i, ii and iii)	
8 (c) AO1	<p>The main reasons include:</p> <ul style="list-style-type: none"> • The Qur'an teaches that all races are equal • There are many hadith which promote racial harmony • In his final sermon, Muhammad said that all Muslims are brothers • Muhammad led by example and promoted racial harmony by having a black prayer caller • Islam encompasses many races and therefore should work towards equality <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p>	
Level	Mark	Descriptor
	0	No rewardable material.
Level 1	1-2	<p>Little understanding of the issue shown, typically by:</p> <ul style="list-style-type: none"> • giving a brief reason • not explaining but only describing the issue. <p>The answer is likely to be in basic English. The skills needed to produce effective writing will not normally be present. The writing may have some coherence and will be generally comprehensible, but lack both clarity and organisation. High incidence of syntactical and/or spelling errors.</p>
Level 2	3-4	<p>Basic understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> • using two brief reasons • or a developed reason. <p>The candidate is likely to express understanding with a limited command of English and little use of specialist vocabulary. The range of skills needed to produce effective writing is likely to be limited. There are likely to be passages which lack clarity and proper organisation. Frequent syntactical and/or spelling errors are likely to be present.</p>
Level 3	5-6	<p>A more developed understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> • using three brief reasons • or a fully developed reason • or two reasons with one developed. <p>The candidate is likely to express understanding in a clear style of English and some use of specialist vocabulary. The candidate will demonstrate most of the skills needed to produce effective extended writing but there will be lapses in organisation. Some syntactical and/or spelling errors are likely to be present.</p>
Level 4	7-8	<p>A clear understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> • using four brief reasons • or two developed reasons • or three reasons with one developed • or a comprehensive explanation using one reason only. <p>The candidate is likely to express understanding in a clear and correct style of English with a correct use of specialist vocabulary where appropriate. The skills needed to produce convincing extended writing in place. Good organisation and clarity. Very few syntactical and/or spelling errors may be found. Excellent organisation and planning.</p>

8 (d)	"The government alone cannot achieve community cohesion." In your answer you should refer to Islam.	
Question Number	Answer	Mark
8 (d) AO2	<p>Indicative content</p> <p>Reasons for supporting this statement could be:</p> <ul style="list-style-type: none"> • The government cannot solve a problem that is cultural • Muslim communities need to act to achieve community cohesion • Attitudes need to change in order to achieve community cohesion <p>Reasons for not supporting this statement could be:</p> <ul style="list-style-type: none"> • All people have equal rights by law in UK so the government can bring about community cohesion • The government works with different pressure and religious groups to try and achieve harmony and cohesion • The government's education policies promote community cohesion <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p> <p>Award marks as follows:</p> <p>Candidates who do not refer to Islam in either (i) or (ii) cannot go beyond 3 marks for the whole of (d).</p> <p>(i) Own opinion 1 mark for</p> <ul style="list-style-type: none"> • a brief reason <p>2 marks for</p> <ul style="list-style-type: none"> • a developed reason • or two brief reasons <p>3 marks for</p> <ul style="list-style-type: none"> • three brief reasons • or two developed reasons • or a fully developed reason • or one developed reason and one brief reason <p>(ii) Why some people may disagree with their opinion 1 mark for</p> <ul style="list-style-type: none"> • a brief reason <p>2 marks for</p> <ul style="list-style-type: none"> • a developed reason • or two brief reasons <p>3 marks for</p> <ul style="list-style-type: none"> • three brief reasons • or two developed reasons • or a fully developed reason • or one developed reason and one brief reason 	6

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