

# Mark Scheme (Results)

## Summer 2010

GCSE

### GCSE Religious Studies 5RS02

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## General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.
- Mark schemes will indicate within the table where, and which strands of QWC, are being assessed. The strands are as follows:

*i) Ensure that text is legible and that spelling, punctuation and grammar are accurate so that meaning is clear*

*ii) Select and use a form and style of writing appropriate to purpose and to complex subject matter*

*iii) Organise information clearly and coherently, using specialist vocabulary when appropriate.*

## Unit 2: Religion and Life Based on a Study of Christianity

1 (a)				
What is free will?				
Question Number	Correct Answer	Partially Correct Answer	Reject	Mark
1 (a) AO1	<ul style="list-style-type: none"> <li>• The idea that human beings are free to make their own choices</li> <li>• Humans are able to choose between right or wrong</li> <li>• The ability to make a choice (without any constraints)</li> <li>• The idea that God has given humans the choice on how to live their lives</li> </ul> <p><b>Any alternative wording of the above points is acceptable.</b></p> <p>(2)</p>	<ul style="list-style-type: none"> <li>• Right and wrong choices</li> <li>• Humans are free</li> <li>• God is not in control</li> </ul> <p><b>Any alternative wording of the above points is acceptable.</b></p> <p>(1)</p>	<p>Answers which define a different key word</p> <p>(0)</p>	2

1 (b)	Do you think the universe is designed? Give two reasons for your point of view.	
Question Number	Answer	Mark
1 (b) AO2	<p><b>Indicative content</b></p> <p>Answers which think the universe is designed are likely to use such reasons as:</p> <ul style="list-style-type: none"> <li>• The world appears to have patterns or rules</li> <li>• The world is so complex or purposeful</li> <li>• Reasons based on Paley’s watch argument</li> </ul> <p>Answers which think the universe is not designed are likely to use such reasons as:</p> <ul style="list-style-type: none"> <li>• The universe can be explained scientifically (Big Bang)</li> <li>• The world is not designed well</li> <li>• Reasons based on natural evil</li> </ul> <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p> <p><b>Award marks as follows:</b></p> <p>For a personal response with:</p> <ul style="list-style-type: none"> <li>• one brief reason (eg The world is so complex or purposeful) <b>1 mark</b></li> </ul> <p>For a personal response with:</p> <ul style="list-style-type: none"> <li>• two brief reasons</li> <li>• or one developed reason (eg The world is so complex or purposeful, for example the way that the carbon cycle all fits together) <b>2 marks</b></li> </ul> <p>For a personal response with:</p> <ul style="list-style-type: none"> <li>• two reasons with one developed <b>3 marks</b></li> </ul> <p>For a personal response with:</p> <ul style="list-style-type: none"> <li>• two developed reasons <b>4 marks</b></li> </ul>	4

1 (c)	Explain why unanswered prayers may lead some people not to believe in God.	
Question Number	Indicative content The quality of written communication will be assessed in this answer (strands i, ii and iii)	
1 (c) AO1	<p>The main reasons include:</p> <ul style="list-style-type: none"> <li>• If prayers are not answered a person might think there is no one listening to them</li> <li>• A loving God would answer their prayers</li> <li>• Lots of people pray for suffering to end and it does not, so people lose faith in God</li> <li>• Unanswered prayers mean that the person cannot feel the presence of God</li> </ul> <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p>	
Level	Mark	Descriptor
	0	No rewardable material.
Level 1	1-2	<p>Little understanding of the issue shown, typically by:</p> <ul style="list-style-type: none"> <li>• giving a brief reason</li> <li>• not explaining but only describing the issue.</li> </ul> <p>The answer is likely to be in basic English. The skills needed to produce effective writing will not normally be present. The writing may have some coherence and will be generally comprehensible, but lack both clarity and organisation. High incidence of syntactical and/or spelling errors.</p>
Level 2	3-4	<p>Basic understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> <li>• using two brief reasons</li> <li>• or a developed reason.</li> </ul> <p>The candidate is likely to express understanding with a limited command of English and little use of specialist vocabulary. The range of skills needed to produce effective writing is likely to be limited. There are likely to be passages which lack clarity and proper organisation. Frequent syntactical and/or spelling errors are likely to be present.</p>
Level 3	5-6	<p>A more developed understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> <li>• using three brief reasons</li> <li>• or a fully developed reason</li> <li>• or two reasons with one developed.</li> </ul> <p>The candidate is likely to express understanding in a clear style of English and some use of specialist vocabulary. The candidate will demonstrate most of the skills needed to produce effective extended writing but there will be lapses in organisation. Some syntactical and/or spelling errors are likely to be present.</p>
Level 4	7-8	<p>A clear understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> <li>• using four brief reasons</li> <li>• or two developed reasons</li> <li>• or three reasons with one developed</li> <li>• or a comprehensive explanation using one reason only.</li> </ul> <p>The candidate is likely to express understanding in a clear and correct style of English with a correct use of specialist vocabulary where appropriate. The skills needed to produce convincing extended writing in place. Good organisation and clarity. Very few syntactical and/or spelling errors may be found. Excellent organisation and planning.</p>

1 (d)	"All religious parents should make sure their children believe in God." In your answer you should refer to Christianity.	
Question Number	Answer	Mark
1 (d) AO2	<p><b>Indicative content</b></p> <p>Reasons for supporting this statement could be:</p> <ul style="list-style-type: none"> <li>• Christian parents want to raise their children as well as they can and this includes teaching them everything that is important to them, including belief in God</li> <li>• Christians are expected to teach their children their faith by the church including belief in God</li> <li>• Christian parents promise during their wedding ceremony to raise children in their religion, so have to carry out this promise</li> </ul> <p>Reasons for not supporting this statement could be:</p> <ul style="list-style-type: none"> <li>• Christians should let their children decide themselves when they are older</li> <li>• If a parent raises their child to believe in God it is brainwashing</li> <li>• Raising a child to believe in God is not fair to the child, it may cause conflict</li> </ul> <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p> <p><b>Award marks as follows:</b></p> <p>Candidates who do not refer to Christianity in either (i) or (ii) cannot go beyond 3 marks for the whole of (d).</p> <p>(i) Own opinion 1 mark for</p> <ul style="list-style-type: none"> <li>• a brief reason</li> </ul> <p>2 marks for</p> <ul style="list-style-type: none"> <li>• a developed reason</li> <li>• or two brief reasons</li> </ul> <p>3 marks for</p> <ul style="list-style-type: none"> <li>• three brief reasons</li> <li>• or two developed reasons</li> <li>• or a fully developed reason</li> <li>• or one developed reason and one brief reason</li> </ul> <p>(ii) Why some people may disagree with their opinion 1 mark for</p> <ul style="list-style-type: none"> <li>• a brief reason</li> </ul> <p>2 marks for</p> <ul style="list-style-type: none"> <li>• a developed reason</li> <li>• or two brief reasons</li> </ul> <p>3 marks for</p> <ul style="list-style-type: none"> <li>• three brief reasons</li> <li>• or two developed reasons</li> <li>• or a fully developed reason</li> <li>• or one developed reason and one brief reason</li> </ul>	6

2 (a)				
What is prayer?				
Question Number	Correct Answer	Partially Correct Answer	Reject	Mark
2 (a) AO1	<ul style="list-style-type: none"> <li>• An attempt to contact God (usually through words)</li> <li>• Communication with God</li> <li>• The act of talking to God</li> <li>• Asking God for something</li> <li>• Worshipping God</li> </ul> <p>Any alternative wording of the above points is acceptable.</p> <p>(2)</p>	<ul style="list-style-type: none"> <li>• An example of a prayer eg The Lord's Prayer</li> <li>• Thinking about God</li> <li>• Something you do in a Church</li> </ul> <p>Any alternative wording of the above points is acceptable.</p> <p>(1)</p>	<ul style="list-style-type: none"> <li>• Someone who prays</li> </ul> <p>Answers which define a different key word</p> <p>(0)</p>	2

2 (b)	Do you think suffering proves God does not exist? Give two reasons for your point of view.	
Question Number	Answer	Mark
2 (b) AO2	<p><b>Indicative content</b></p> <p>Answers which think suffering proves that God does not exist, are likely to use such reasons as:</p> <ul style="list-style-type: none"> <li>• Suffering hurts innocent people so God cannot exist</li> <li>• An omniscient God would know that there is suffering in the world and would act to end it</li> <li>• An omnipotent God would be able to stop all suffering and yet he doesn't</li> </ul> <p>Answers which think suffering does not prove God does not exist, are likely to use such reasons as:</p> <ul style="list-style-type: none"> <li>• Suffering is the fault of humans not God</li> <li>• Life is a test to prepare for heaven</li> <li>• Humans cannot know God's reasons for suffering</li> </ul> <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p> <p><b>Award marks as follows:</b></p> <p>For a personal response with:</p> <ul style="list-style-type: none"> <li>• one brief reason (eg Suffering hurts innocent people so God cannot exist)</li> </ul> <p style="text-align: right;"><b>1 mark</b></p> <p>For a personal response with:</p> <ul style="list-style-type: none"> <li>• two brief reasons</li> <li>• or one developed reason (eg Suffering hurts innocent people so God cannot exist, if God did exist he would only want good for his followers)</li> </ul> <p style="text-align: right;"><b>2 marks</b></p> <p>For a personal response with:</p> <ul style="list-style-type: none"> <li>• two reasons with one developed</li> </ul> <p style="text-align: right;"><b>3 marks</b></p> <p>For a personal response with:</p> <ul style="list-style-type: none"> <li>• two developed reasons</li> </ul> <p style="text-align: right;"><b>4 marks</b></p>	4

2 (c)	Explain how religious experiences may lead to belief in God.	
Question Number	Indicative content The quality of written communication will be assessed in this answer (strands i, ii and iii)	
2 (c) AO1	<p>The main reasons include:</p> <ul style="list-style-type: none"> <li>• A religious experience would provide the person with direct evidence for the existence of God and so they would believe</li> <li>• If a person witnessed a miracle it would change their life as it would prove that God can act in the world</li> <li>• If a person saw a loved one cured from an illness as a result of prayer they would believe God helped them and so would believe</li> <li>• If a person had a conversion experience they would feel that God had purposely entered their life, leading to belief</li> </ul> <p>Answers which use examples of personal experiences must clearly link the experience to belief in God.</p> <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p>	
Level	Mark	Descriptor
	0	No rewardable material.
Level 1	1-2	<p>Little understanding of the issue shown, typically by:</p> <ul style="list-style-type: none"> <li>• giving a brief reason</li> <li>• not explaining but only describing the issue.</li> </ul> <p>The answer is likely to be in basic English. The skills needed to produce effective writing will not normally be present. The writing may have some coherence and will be generally comprehensible, but lack both clarity and organisation. High incidence of syntactical and/or spelling errors.</p>
Level 2	3-4	<p>Basic understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> <li>• using two brief reasons</li> <li>• or a developed reason.</li> </ul> <p>The candidate is likely to express understanding with a limited command of English and little use of specialist vocabulary. The range of skills needed to produce effective writing is likely to be limited. There are likely to be passages which lack clarity and proper organisation. Frequent syntactical and/or spelling errors are likely to be present.</p>
Level 3	5-6	<p>A more developed understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> <li>• using three brief reasons</li> <li>• or a fully developed reason</li> <li>• or two reasons with one developed.</li> </ul> <p>The candidate is likely to express understanding in a clear style of English and some use of specialist vocabulary. The candidate will demonstrate most of the skills needed to produce effective extended writing but there will be lapses in organisation. Some syntactical and/or spelling errors are likely to be present.</p>
Level 4	7-8	<p>A clear understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> <li>• using four brief reasons</li> <li>• or two developed reasons</li> <li>• or three reasons with one developed</li> <li>• or a comprehensive explanation using one reason only.</li> </ul> <p>The candidate is likely to express understanding in a clear and correct style of English with a correct use of specialist vocabulary where appropriate. The skills needed to produce convincing extended writing in place. Good organisation and clarity. Very few syntactical and/or spelling errors may be found. Excellent organisation and planning.</p>

2 (d)	"Only science can explain how the world was created." In your answer you should refer to Christianity.	
Question Number	Answer	Mark
2 (d) AO2	<p><b>Indicative content</b></p> <p>Reasons for supporting this statement could be:</p> <ul style="list-style-type: none"> <li>• The Big Bang has explained how the universe began</li> <li>• Evolution is a good explanation for how plants and animals came to look as they do</li> <li>• Science provides evidence</li> </ul> <p>Reasons for not supporting this statement could be:</p> <ul style="list-style-type: none"> <li>• It is not only science, God started the Big Bang</li> <li>• The world is too complex to have come about simply as a result of an explosion</li> <li>• The Bible provides another explanation for how the world was created</li> </ul> <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p> <p><b>Award marks as follows:</b></p> <p>Candidates who do not refer to Christianity in either (i) or (ii) cannot go beyond 3 marks for the whole of (d).</p> <p>(i) Own opinion 1 mark for</p> <ul style="list-style-type: none"> <li>• a brief reason</li> </ul> <p>2 marks for</p> <ul style="list-style-type: none"> <li>• a developed reason</li> <li>• or two brief reasons</li> </ul> <p>3 marks for</p> <ul style="list-style-type: none"> <li>• three brief reasons</li> <li>• or two developed reasons</li> <li>• or a fully developed reason</li> <li>• or one developed reason and one brief reason</li> </ul> <p>(ii) Why some people may disagree with their opinion 1 mark for</p> <ul style="list-style-type: none"> <li>• a brief reason</li> </ul> <p>2 marks for</p> <ul style="list-style-type: none"> <li>• a developed reason</li> <li>• or two brief reasons</li> </ul> <p>3 marks for</p> <ul style="list-style-type: none"> <li>• three brief reasons</li> <li>• or two developed reasons</li> <li>• or a fully developed reason</li> <li>• or one developed reason and one brief reason</li> </ul>	6

3 (a)				
What is reincarnation?				
Question Number	Correct Answer	Partially Correct Answer	Reject	Mark
3 (a) AO1	<ul style="list-style-type: none"> <li>• The belief that, after death, souls are reborn into a new body</li> <li>• Rebirth (of the soul into another body)</li> <li>• Coming back as something else</li> </ul> <p>Any alternative wording of the above points is acceptable. (2)</p>	<ul style="list-style-type: none"> <li>• Life after death</li> <li>• Coming back to life</li> </ul> <p>Any alternative wording of the above points is acceptable. (1)</p>	<p>Answers which define a different key word (0)</p>	2

<b>3 (b)</b>	Should everyone agree with abortion? Give two reasons for your point of view.	
Question Number	Answer	Mark
<b>3 (b)</b> <b>AO2</b>	<p><b>Indicative content</b></p> <p>Answers which state everyone should agree with abortion are likely to use such reasons as:</p> <ul style="list-style-type: none"> <li>• People should do the most loving thing, this might be abortion</li> <li>• It might be the lesser of two evils</li> <li>• People should agree with abortion because sometimes it is in the best interest of the woman or the child</li> </ul> <p>Answers which state everyone should not agree with abortion are likely to use such reasons as:</p> <ul style="list-style-type: none"> <li>• Life is sacred</li> <li>• Some people think abortion is the same as murder</li> <li>• Some Christian churches teach against abortion</li> </ul> <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p> <p><b>Award marks as follows:</b></p> <p>For a personal response with:</p> <ul style="list-style-type: none"> <li>• one brief reason (eg life is sacred) <span style="float: right;"><b>1 mark</b></span></li> </ul> <p>For a personal response with:</p> <ul style="list-style-type: none"> <li>• two brief reasons</li> <li>• or one developed reason (eg life is sacred and should only be taken by God) <span style="float: right;"><b>2 marks</b></span></li> </ul> <p>For a personal response with:</p> <ul style="list-style-type: none"> <li>• two reasons with one developed <span style="float: right;"><b>3 marks</b></span></li> </ul> <p>For a personal response with:</p> <ul style="list-style-type: none"> <li>• two developed reasons <span style="float: right;"><b>4 marks</b></span></li> </ul>	<b>4</b>

3 (c)	Explain why Christians believe in life after death.	
Question Number	Indicative content The quality of written communication will be assessed in this answer (strands i, ii and iii)	
3 (c) AO1	<p>The main reasons include:</p> <ul style="list-style-type: none"> <li>• Jesus rose from the dead</li> <li>• the Bible says that there is life after death</li> <li>• the Churches teach that there is life after death</li> <li>• the creeds say that there is life after death</li> <li>• there is evidence of life after death from such things as</li> <li>• near-death experiences and the paranormal</li> <li>• Christians believe that life after death gives life meaning and purpose</li> <li>• because belief in life after death provides comfort.</li> </ul> <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p>	
Level	Mark	Descriptor
	0	No rewardable material.
Level 1	1-2	<p>Little understanding of the issue shown, typically by:</p> <ul style="list-style-type: none"> <li>• giving a brief reason</li> <li>• not explaining but only describing the issue.</li> </ul> <p>The answer is likely to be in basic English. The skills needed to produce effective writing will not normally be present. The writing may have some coherence and will be generally comprehensible, but lack both clarity and organisation. High incidence of syntactical and/or spelling errors.</p>
Level 2	3-4	<p>Basic understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> <li>• using two brief reasons</li> <li>• or a developed reason.</li> </ul> <p>The candidate is likely to express understanding with a limited command of English and little use of specialist vocabulary. The range of skills needed to produce effective writing is likely to be limited. There are likely to be passages which lack clarity and proper organisation. Frequent syntactical and/or spelling errors are likely to be present.</p>
Level 3	5-6	<p>A more developed understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> <li>• using three brief reasons</li> <li>• or a fully developed reason</li> <li>• or two reasons with one developed.</li> </ul> <p>The candidate is likely to express understanding in a clear style of English and some use of specialist vocabulary. The candidate will demonstrate most of the skills needed to produce effective extended writing but there will be lapses in organisation. Some syntactical and/or spelling errors are likely to be present.</p>
Level 4	7-8	<p>A clear understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> <li>• using four brief reasons</li> <li>• or two developed reasons</li> <li>• or three reasons with one developed</li> <li>• or a comprehensive explanation using one reason only.</li> </ul> <p>The candidate is likely to express understanding in a clear and correct style of English with a correct use of specialist vocabulary where appropriate. The skills needed to produce convincing extended writing in place. Good organisation and clarity. Very few syntactical and/or spelling errors may be found. Excellent organisation and planning.</p>

3 (d)	"The law on euthanasia should be changed." In your answer you should refer to Christianity.	
Question Number	Answer	Mark
3 (d) AO2	<p><b>Indicative content</b></p> <p>Reasons for supporting this statement could be:</p> <ul style="list-style-type: none"> <li>• The law should be changed to allow people to do the most loving thing</li> <li>• There are people helping others to commit euthanasia now and they are not being prosecuted</li> <li>• The law should become tougher so that even life support machines should not be turned off</li> </ul> <p>Reasons for not supporting this statement could be:</p> <ul style="list-style-type: none"> <li>• Christians believe life is sacred and so should not take a life</li> <li>• Christians believe only God should be able to take someone's life</li> <li>• Doctors should keep people alive</li> </ul> <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p> <p><b>Award marks as follows:</b> Candidates who do not refer to Christianity in either (i) or (ii) cannot go beyond 3 marks for the whole of (d).</p> <p>(i) Own opinion 1 mark for</p> <ul style="list-style-type: none"> <li>• a brief reason</li> </ul> <p>2 marks for</p> <ul style="list-style-type: none"> <li>• a developed reason</li> <li>• or two brief reasons</li> </ul> <p>3 marks for</p> <ul style="list-style-type: none"> <li>• three brief reasons</li> <li>• or two developed reasons</li> <li>• or a fully developed reason</li> <li>• or one developed reason and one brief reason</li> </ul> <p>(ii) Why some people may disagree with their opinion 1 mark for</p> <ul style="list-style-type: none"> <li>• a brief reason</li> </ul> <p>2 marks for</p> <ul style="list-style-type: none"> <li>• a developed reason</li> <li>• or two brief reasons</li> </ul> <p>3 marks for</p> <ul style="list-style-type: none"> <li>• three brief reasons</li> <li>• or two developed reasons</li> <li>• or a fully developed reason</li> <li>• or one developed reason and one brief reason</li> </ul>	6

4 (a)				
What is assisted suicide?				
Question Number	Correct Answer	Partially Correct Answer	Reject	Mark
4 (a) AO1	<ul style="list-style-type: none"> <li>• Providing a seriously ill person with the means to commit suicide</li> <li>• Suicide of a terminally ill person with the help of the another</li> <li>• Helping someone to kill themselves</li> </ul> <p>Any alternative wording of the above points is acceptable.</p> <p>(2)</p>	<ul style="list-style-type: none"> <li>• Killing oneself</li> <li>• Helping someone to die</li> </ul> <p>Any alternative wording of the above point is acceptable.</p> <p>(1)</p>	<p>Answers which define a different key word</p> <p>(0)</p>	2

4 (b)	Do you think that there is life after death? Give two reasons for your point of view.	
Question Number	Answer	Mark
4 (b) AO2	<p><b>Indicative content</b></p> <p>Answers which think there is life after death are likely to use such reasons as:</p> <ul style="list-style-type: none"> <li>• It is in the Holy Scriptures</li> <li>• Near death experiences</li> <li>• The paranormal</li> </ul> <p>Answers which think there is no life after death are likely to use such reasons as:</p> <ul style="list-style-type: none"> <li>• There is no evidence that anyone has come back from the dead and lived again</li> <li>• Paranormal evidence can be easily falsified</li> <li>• Life after death is purely invented to comfort people who are scared of dying</li> </ul> <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p> <p><b>Award marks as follows:</b></p> <p>For a personal response with:</p> <ul style="list-style-type: none"> <li>• one brief reason (e.g. The Bible says there is life after death) <span style="float: right;">1 mark</span></li> </ul> <p>For a personal response with:</p> <ul style="list-style-type: none"> <li>• two brief reasons</li> <li>• or one developed reason (e.g. In the Bible Jesus tells the man dying on the cross next to him that he will see him in paradise.) <span style="float: right;">2 marks</span></li> </ul> <p>For a personal response with:</p> <ul style="list-style-type: none"> <li>• two reasons with one developed <span style="float: right;">3 marks</span></li> </ul> <p>For a personal response with:</p> <ul style="list-style-type: none"> <li>• two developed reasons <span style="float: right;">4 marks</span></li> </ul>	4

4 (c)	Explain why most Christians are against euthanasia.	
Question Number	Indicative content The quality of written communication will be assessed in this answer (strands i, ii and iii)	
4 (c) AO1	<p>The main reasons include:</p> <ul style="list-style-type: none"> <li>• The Bible says that murder is wrong (10 commandments)</li> <li>• Christians believe in the sanctity of life, and euthanasia goes against the sanctity of life</li> <li>• Church teachings are against euthanasia</li> <li>• Euthanasia is against the law and Christians must not break the law</li> </ul> <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p>	
Level	Mark	Descriptor
	0	No rewardable material.
Level 1	1-2	<p>Little understanding of the issue shown, typically by:</p> <ul style="list-style-type: none"> <li>• giving a brief reason</li> <li>• not explaining but only describing the issue.</li> </ul> <p>The answer is likely to be in basic English. The skills needed to produce effective writing will not normally be present. The writing may have some coherence and will be generally comprehensible, but lack both clarity and organisation. High incidence of syntactical and/or spelling errors.</p>
Level 2	3-4	<p>Basic understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> <li>• using two brief reasons</li> <li>• or a developed reason.</li> </ul> <p>The candidate is likely to express understanding with a limited command of English and little use of specialist vocabulary. The range of skills needed to produce effective writing is likely to be limited. There are likely to be passages which lack clarity and proper organisation. Frequent syntactical and/or spelling errors are likely to be present.</p>
Level 3	5-6	<p>A more developed understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> <li>• using three brief reasons</li> <li>• or a fully developed reason</li> <li>• or two reasons with one developed.</li> </ul> <p>The candidate is likely to express understanding in a clear style of English and some use of specialist vocabulary. The candidate will demonstrate most of the skills needed to produce effective extended writing but there will be lapses in organisation. Some syntactical and/or spelling errors are likely to be present.</p>
Level 4	7-8	<p>A clear understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> <li>• using four brief reasons</li> <li>• or two developed reasons</li> <li>• or three reasons with one developed</li> <li>• or a comprehensive explanation using one reason only.</li> </ul> <p>The candidate is likely to express understanding in a clear and correct style of English with a correct use of specialist vocabulary where appropriate. The skills needed to produce convincing extended writing in place. Good organisation and clarity. Very few syntactical and/or spelling errors may be found. Excellent organisation and planning.</p>

4 (d)	"No Christian should have an abortion." In your answer you should refer to Christianity.	
Question Number	Answer	Mark
4 (d) AO2	<p><b>Indicative content</b></p> <p>Reasons for supporting this statement could be:</p> <ul style="list-style-type: none"> <li>• Christians believe in the sanctity of life</li> <li>• Abortion is taking a life, which is against the Ten Commandments</li> <li>• Christians should show love for their neighbour including for the unborn child</li> </ul> <p>Reasons for not supporting this statement could be:</p> <ul style="list-style-type: none"> <li>• Not all Christians are against abortion</li> <li>• Some Christians would say that it is the lesser of two evils</li> <li>• Abortion could be the most loving thing to do</li> </ul> <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p> <p><b>Award marks as follows:</b> Candidates who do not refer to Christianity in either (i) or (ii) cannot go beyond 3 marks for the whole of (d).</p> <p><b>(i) Own opinion</b> 1 mark for</p> <ul style="list-style-type: none"> <li>• a brief reason</li> </ul> <p>2 marks for</p> <ul style="list-style-type: none"> <li>• a developed reason</li> <li>• or two brief reasons</li> </ul> <p>3 marks for</p> <ul style="list-style-type: none"> <li>• three brief reasons</li> <li>• or two developed reasons</li> <li>• or a fully developed reason</li> <li>• or one developed reason and one brief reason</li> </ul> <p><b>(ii) Why some people may disagree with their opinion</b> 1 mark for</p> <ul style="list-style-type: none"> <li>• a brief reason</li> </ul> <p>2 marks for</p> <ul style="list-style-type: none"> <li>• a developed reason</li> <li>• or two brief reasons</li> </ul> <p>3 marks for</p> <ul style="list-style-type: none"> <li>• three brief reasons</li> <li>• or two developed reasons</li> <li>• or a fully developed reason</li> <li>• or one developed reason and one brief reason</li> </ul>	6

5 (a)				
What is <b>adultery</b> ?				
Question Number	Correct Answer	Partially Correct Answer	Reject	Mark
5 (a) AO1	<ul style="list-style-type: none"> <li>• A sexual act between a married person and someone other than their marriage partner</li> <li>• Being unfaithful to your husband or wife</li> <li>• Having intercourse with someone other than your spouse</li> </ul> <p>Any alternative wording of the above points is acceptable.</p> <p style="text-align: right;">(2)</p>	<ul style="list-style-type: none"> <li>• Being unfaithful</li> <li>• Having sex with someone else</li> <li>• Having an affair</li> <li>• Cheating on your partner</li> <li>• Sex outside of marriage</li> </ul> <p>Any alternative wording of the above point is acceptable.</p> <p style="text-align: right;">(1)</p>	<p>Answers which define a different key word</p> <p style="text-align: right;">(0)</p>	2

5 (b)	Do you think family life is important? Give two reasons for your point of view.	
Question Number	Answer	Mark
5 (b) AO2	<p><b>Indicative content</b></p> <p>Answers which think family life is important are likely to use such reasons as:</p> <ul style="list-style-type: none"> <li>• The family is where children are taught right from wrong</li> <li>• The family is the basic unit of society</li> <li>• The family is where children receive love, care and support</li> </ul> <p>Answers which think family life is not important are likely to use such reasons as:</p> <ul style="list-style-type: none"> <li>• Many children do not have a family and are fine</li> <li>• It is possible to be raised in a community</li> <li>• Not all families are good families</li> </ul> <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p> <p><b>Award marks as follows:</b></p> <p>For a personal response with:</p> <ul style="list-style-type: none"> <li>• one brief reason (eg the family is the basic unit of society) <span style="float: right;">1 mark</span></li> </ul> <p>For a personal response with:</p> <ul style="list-style-type: none"> <li>• two brief reasons</li> <li>• or one developed reason (eg the family is the basic unit of society if the family falls apart then society will fall apart) <span style="float: right;">2 marks</span></li> </ul> <p>For a personal response with:</p> <ul style="list-style-type: none"> <li>• two reasons with one developed <span style="float: right;">3 marks</span></li> </ul> <p>For a personal response with:</p> <ul style="list-style-type: none"> <li>• two developed reasons <span style="float: right;">4 marks</span></li> </ul>	4

5 (c)	Explain why some Christians accept homosexuality and some do not.
Question Number	Indicative content The quality of written communication will be assessed in this answer (strands i, ii and iii)
5 (c) AO1	<p>There are three main attitudes:</p> <p>Some believe homosexuality is a sin because</p> <ul style="list-style-type: none"> <li>• the Bible condemns homosexuality</li> <li>• it is the teaching of some Churches</li> <li>• they think it is not natural</li> </ul> <p>Some believe it is not being homosexual that is a sin but the sexual act because</p> <ul style="list-style-type: none"> <li>• the Bible condemns homosexual sexual activity</li> <li>• it is the tradition of some Churches</li> <li>• it is the teaching of the catechism</li> </ul> <p>Others believe homosexuality is acceptable and the relationship is equal to that of a man and a woman because</p> <ul style="list-style-type: none"> <li>• some Christians have interpreted the Bible to reflect the modern world</li> <li>• some Churches have accepted society's change in attitude</li> <li>• there are some sex relationships that are admired in the Bible.</li> </ul> <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p>

Level	Mark	Descriptor
	0	No rewardable material.
Level 1	1-2	<p>Little understanding of the issue shown, typically by:</p> <ul style="list-style-type: none"> <li>• giving a brief reason for one attitude</li> <li>• not explaining but only describing two attitudes.</li> </ul> <p>The answer is likely to be in basic English. The skills needed to produce effective writing will not normally be present. The writing may have some coherence and will be generally comprehensible, but lack both clarity and organisation. High incidence of syntactical and/or spelling errors.</p>
Level 2	3-4	<p>Basic understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> <li>• using two brief reasons for one attitude</li> <li>• or a developed reason for one attitude</li> <li>• or a brief reason for each of two attitudes.</li> </ul> <p>The candidate is likely to express understanding with a limited command of English and little use of specialist vocabulary. The range of skills needed to produce effective writing is likely to be limited. There are likely to be passages which lack clarity and proper organisation. Frequent syntactical and/or spelling errors are likely to be present.</p>
Level 3	5-6	<p>A more developed understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> <li>• using two brief reasons for one attitude, and a brief reason for another attitude</li> <li>• using a developed reason for one attitude, and a brief reason for another attitude.</li> </ul> <p>The candidate is likely to express understanding in a clear style of English and some use of specialist vocabulary. The candidate will demonstrate most of the skills needed to produce effective extended writing but there will be lapses in organisation. Some syntactical and/or spelling errors are likely to be present.</p>
Level 4	7-8	<p>A clear understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> <li>• using two brief reasons for each of two attitudes</li> <li>• using a developed reason for each of two attitudes</li> <li>• using two brief reasons for one attitude and one developed reason for another attitude</li> <li>• using three brief reasons for one attitude and a brief reason for another attitude</li> <li>• using a fully developed reason for one attitude and a brief reason for another attitude</li> </ul> <p>The candidate is likely to express understanding in a clear and correct style of English with a correct use of specialist vocabulary where appropriate. The skills needed to produce convincing extended writing in place. Good organisation and clarity. Very few syntactical and/or spelling errors may be found. Excellent organisation and planning.</p>

5 (d)	"Christians should never use contraception." In your answer you should refer to Christianity.	
Question Number	Answer	Mark
5 (d) AO2	<p><b>Indicative content</b></p> <p>Reasons for supporting this statement could be:</p> <ul style="list-style-type: none"> <li>• Some Churches teach that the use of artificial contraception is wrong</li> <li>• Intercourse should lead to the possibility of life</li> <li>• The Bible says "Go forth and multiply"</li> </ul> <p>Reasons for not supporting this statement could be:</p> <ul style="list-style-type: none"> <li>• Some Churches allow contraception</li> <li>• Use of contraception can prevent disease</li> <li>• Using contraception keeps the population under control</li> </ul> <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p> <p><b>Award marks as follows:</b> Candidates who do not refer to Christianity in either (i) or (ii) cannot go beyond 3 marks for the whole of (d).</p> <p>(i) Own opinion 1 mark for</p> <ul style="list-style-type: none"> <li>• a brief reason</li> </ul> <p>2 marks for</p> <ul style="list-style-type: none"> <li>• a developed reason</li> <li>• or two brief reasons</li> </ul> <p>3 marks for</p> <ul style="list-style-type: none"> <li>• three brief reasons</li> <li>• or two developed reasons</li> <li>• or a fully developed reason</li> <li>• or one developed reason and one brief reason</li> </ul> <p>(ii) Why some people may disagree with their opinion 1 mark for</p> <ul style="list-style-type: none"> <li>• a brief reason</li> </ul> <p>2 marks for</p> <ul style="list-style-type: none"> <li>• a developed reason</li> <li>• or two brief reasons</li> </ul> <p>3 marks for</p> <ul style="list-style-type: none"> <li>• three brief reasons</li> <li>• or two developed reasons</li> <li>• or a fully developed reason</li> <li>• or one developed reason and one brief reason</li> </ul>	6

<b>6 (a)</b>				
<b>What is meant by procreation?</b>				
<b>Question Number</b>	<b>Correct Answer</b>	<b>Partially Correct Answer</b>	<b>Reject</b>	<b>Mark</b>
<b>6 (a) AO1</b>	<ul style="list-style-type: none"> <li>• Making a new life</li> <li>• Reproduction</li> <li>• To have offspring</li> <li>• To produce more individuals</li> <li>• Making babies</li> </ul> <p><b>Any alternative wording of the above points is acceptable. (2)</b></p>	<ul style="list-style-type: none"> <li>• Sex</li> <li>• Creating</li> </ul> <p><b>Any alternative wording of the above point is acceptable. (1)</b></p>	<ul style="list-style-type: none"> <li>• Creation of the world</li> </ul> <p><b>Answers which define a different key word (0)</b></p>	<b>2</b>

6 (b)	Do you think attitudes in the UK towards homosexuality have changed? Give two reasons for your point of view.	
Question Number	Answer	Mark
6 (b) AO2	<p><b>Indicative content</b></p> <p>Answers which think that attitudes in the UK towards homosexuality have changed are likely to use such reasons as:</p> <ul style="list-style-type: none"> <li>• Homosexuals are now able to have a civil partnership</li> <li>• Homosexuality is now more socially acceptable</li> <li>• Homophobia is an offence in the eyes of the law</li> </ul> <p>Answers which think that attitudes in the UK towards homosexuality have not changed are likely to use such reasons as:</p> <ul style="list-style-type: none"> <li>• Homophobic attitudes still continue</li> <li>• Homosexuals cannot get married</li> <li>• Some religions do not accept homosexuality</li> </ul> <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p> <p><b>Award marks as follows:</b></p> <p>For a personal response with:</p> <ul style="list-style-type: none"> <li>• one brief reason (eg Homosexuality is now more socially acceptable) <span style="float: right;"><b>1 mark</b></span></li> </ul> <p>For a personal response with:</p> <ul style="list-style-type: none"> <li>• two brief reasons or one developed reason (e.g. Homosexuality is now more socially acceptable, as there are more homosexual characters in soap operas) <span style="float: right;"><b>2 marks</b></span></li> </ul> <p>For a personal response with:</p> <ul style="list-style-type: none"> <li>• two reasons with one developed <span style="float: right;"><b>3 marks</b></span></li> </ul> <p>For a personal response with:</p> <ul style="list-style-type: none"> <li>• two developed reasons <span style="float: right;"><b>4 marks</b></span></li> </ul>	4

6 (c)	Explain why most Christians are against sex outside marriage.	
Question Number	Indicative content The quality of written communication will be assessed in this answer (strands i, ii and iii)	
6 (c) AO1	<p>The main reasons include:</p> <ul style="list-style-type: none"> <li>• some Christians regard sex before marriage as fornication which is forbidden in the Bible</li> <li>• the Bible forbids adultery</li> <li>• sex outside marriage could lead to unwanted pregnancies</li> <li>• St Paul taught that sexual immorality is unacceptable</li> </ul> <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p>	
Level	Mark	Descriptor
	0	No rewardable material.
Level 1	1-2	<p>Little understanding of the issue shown, typically by:</p> <ul style="list-style-type: none"> <li>• giving a brief reason</li> <li>• not explaining but only describing the issue.</li> </ul> <p>The answer is likely to be in basic English. The skills needed to produce effective writing will not normally be present. The writing may have some coherence and will be generally comprehensible, but lack both clarity and organisation. High incidence of syntactical and/or spelling errors.</p>
Level 2	3-4	<p>Basic understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> <li>• using two brief reasons</li> <li>• or a developed reason.</li> </ul> <p>The candidate is likely to express understanding with a limited command of English and little use of specialist vocabulary. The range of skills needed to produce effective writing is likely to be limited. There are likely to be passages which lack clarity and proper organisation. Frequent syntactical and/or spelling errors are likely to be present.</p>
Level 3	5-6	<p>A more developed understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> <li>• using three brief reasons</li> <li>• or a fully developed reason</li> <li>• or two reasons with one developed.</li> </ul> <p>The candidate is likely to express understanding in a clear style of English and some use of specialist vocabulary. The candidate will demonstrate most of the skills needed to produce effective extended writing but there will be lapses in organisation. Some syntactical and/or spelling errors are likely to be present.</p>
Level 4	7-8	<p>A clear understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> <li>• using four brief reasons</li> <li>• or two developed reasons</li> <li>• or three reasons with one developed</li> <li>• or a comprehensive explanation using one reason only.</li> </ul> <p>The candidate is likely to express understanding in a clear and correct style of English with a correct use of specialist vocabulary where appropriate. The skills needed to produce convincing extended writing in place. Good organisation and clarity. Very few syntactical and/or spelling errors may be found. Excellent organisation and planning.</p>

6 (d)	"All Christians should allow divorce." In your answer you should refer to Christianity.	
Question Number	Answer	Mark
6 (d) AO2	<p><b>Indicative content</b></p> <p>Reasons for supporting this statement could be:</p> <ul style="list-style-type: none"> <li>• Allowing divorce shows forgiveness</li> <li>• Divorce allows a person to escape an abusive relationship</li> <li>• It is allowed in law</li> </ul> <p>Reasons for not supporting this statement could be:</p> <ul style="list-style-type: none"> <li>• Some religious people think divorce breaks marriage vows</li> <li>• Some religious people think divorce is against the holy scriptures</li> <li>• Divorce causes families to break down</li> </ul> <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p> <p><b>Award marks as follows:</b></p> <p>Candidates who do not refer to Christianity in either (i) or (ii) cannot go beyond 3 marks for the whole of (d).</p> <p>(i) Own opinion  <b>1 mark for</b></p> <ul style="list-style-type: none"> <li>• a brief reason</li> </ul> <p><b>2 marks for</b></p> <ul style="list-style-type: none"> <li>• a developed reason</li> <li>• or two brief reasons</li> </ul> <p><b>3 marks for</b></p> <ul style="list-style-type: none"> <li>• three brief reasons</li> <li>• or two developed reasons</li> <li>• or a fully developed reason</li> <li>• or one developed reason and one brief reason</li> </ul> <p>(ii) Why some people may disagree with their opinion  <b>1 mark for</b></p> <ul style="list-style-type: none"> <li>• a brief reason</li> </ul> <p><b>2 marks for</b></p> <ul style="list-style-type: none"> <li>• a developed reason</li> <li>• or two brief reasons</li> </ul> <p><b>3 marks for</b></p> <ul style="list-style-type: none"> <li>• three brief reasons</li> <li>• or two developed reasons</li> <li>• or a fully developed reason</li> <li>• or one developed reason and one brief reason</li> </ul>	6

7 (a) What is meant by ethnic minority?				
Question Number	Correct Answer	Partially Correct Answer	Reject	Mark
7 (a) AO1	<ul style="list-style-type: none"> <li>• A member of an ethnic group (race) which is much smaller than the majority group</li> <li>• An ethnic group (race) of which there are fewer in a society</li> </ul> <p>Any alternative wording of the above points is acceptable. (2)</p>	<ul style="list-style-type: none"> <li>• Smaller race</li> <li>• Any example of an ethnic minority</li> </ul> <p>Any alternative wording of the above point is acceptable. (1)</p>	<p>Answers which define a different key word  (0)</p>	2

7 (b)	Do you think there are benefits to living in a multi-faith society? Give two reasons for your point of view.	
Question Number	Answer	Mark
7 (b) AO2	<p><b>Indicative content</b></p> <p>Answers which think there are benefits to living in a multi-faith society are likely to use such reasons as:</p> <ul style="list-style-type: none"> <li>• People can learn about other faiths</li> <li>• People are less likely to be prejudiced as they will have more knowledge of other faiths</li> <li>• People will be able to convert more easily</li> </ul> <p>Answers which think there are no benefits to living in a multi-faith society are likely to use such reasons as:</p> <ul style="list-style-type: none"> <li>• In a one faith society everyone would believe the same so there would be no conflict</li> <li>• In a multi-faith society people could try to convert you which might cause conflict</li> <li>• People in a multi-faith society might be confused by all the different faiths</li> </ul> <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p> <p><b>Award marks as follows:</b></p> <p>For a personal response with:</p> <ul style="list-style-type: none"> <li>• one brief reason (e.g. People can learn about other faiths) <span style="float: right;">1 mark</span></li> </ul> <p>For a personal response with:</p> <ul style="list-style-type: none"> <li>• two brief reasons</li> <li>• or one developed reason (e.g. People can learn about other faiths which may mean that they understand how others live) <span style="float: right;">2 marks</span></li> </ul> <p>For a personal response with:</p> <ul style="list-style-type: none"> <li>• two reasons with one developed <span style="float: right;">3 marks</span></li> </ul> <p>For a personal response with:</p> <ul style="list-style-type: none"> <li>• two developed reasons <span style="float: right;">4 marks</span></li> </ul>	4

7 (c)	Explain why some Christians support equal rights for women in religion and some do not.
Question Number	Indicative content The quality of written communication will be assessed in this answer (strands i, ii and iii)
7 (c) AO1	<p>The main reasons include:</p> <p>Most Protestants support equal rights because:</p> <ul style="list-style-type: none"> <li>• In Genesis both men and women are created in God's image</li> <li>• Jesus had many women followers</li> <li>• The Early Church had women priests</li> <li>• St Paul said there should be no differences between males and females (all one in Christ)</li> </ul> <p>Some traditional Christians do not support equal rights for women because:</p> <ul style="list-style-type: none"> <li>• In Genesis men were created first</li> <li>• St Paul said women should be silent in church</li> <li>• Jesus only chose male apostles</li> </ul> <p>Catholic Christians support equal rights but state only men can be priests because:</p> <ul style="list-style-type: none"> <li>• The Catechism says men and women are equal</li> <li>• In Genesis men and women are created in God's image</li> <li>• BUT Jesus chose men to be his apostles</li> <li>• It is the tradition of the Church to have only male priests</li> </ul> <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p>

Level	Mark	Descriptor
	0	No rewardable material.
Level 1	1-2	<p>Little understanding of the issue shown, typically by:</p> <ul style="list-style-type: none"> <li>giving a brief reason for one attitude</li> <li>not explaining but only describing two attitudes.</li> </ul> <p>The answer is likely to be in basic English. The skills needed to produce effective writing will not normally be present. The writing may have some coherence and will be generally comprehensible, but lack both clarity and organisation. High incidence of syntactical and/or spelling errors.</p>
Level 2	3-4	<p>Basic understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> <li>using two brief reasons for one attitude</li> <li>or a developed reason for one attitude</li> <li>or a brief reason for each of two attitudes.</li> </ul> <p>The candidate is likely to express understanding with a limited command of English and little use of specialist vocabulary. The range of skills needed to produce effective writing is likely to be limited. There are likely to be passages which lack clarity and proper organisation. Frequent syntactical and/or spelling errors are likely to be present.</p>
Level 3	5-6	<p>A more developed understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> <li>using two brief reasons for one attitude, and a brief reason for another attitude</li> <li>using a developed reason for one attitude, and a brief reason for another attitude.</li> </ul> <p>The candidate is likely to express understanding in a clear style of English and some use of specialist vocabulary. The candidate will demonstrate most of the skills needed to produce effective extended writing but there will be lapses in organisation. Some syntactical and/or spelling errors are likely to be present.</p>
Level 4	7-8	<p>A clear understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> <li>using two brief reasons for each of two attitudes</li> <li>using a developed reason for each of two attitudes</li> <li>using two brief reasons for one attitude and one developed reason for another attitude</li> <li>using three brief reasons for one attitude and a brief reason for another attitude</li> <li>using a fully developed reason for one attitude and a brief reason for another attitude</li> </ul> <p>The candidate is likely to express understanding in a clear and correct style of English with a correct use of specialist vocabulary where appropriate. The skills needed to produce convincing extended writing in place. Good organisation and clarity. Very few syntactical and/or spelling errors may be found. Excellent organisation and planning.</p>

7 (d)	"If everyone was a Christian, racism would not exist." In your answer you should refer to Christianity.	
Question Number	Answer	Mark
7 (d) AO2	<p><b>Indicative content</b></p> <p>Reasons for supporting this statement could be:</p> <ul style="list-style-type: none"> <li>• Love your neighbour teaches that racism is wrong</li> <li>• Christians following biblical teaching should believe God made everyone equal; including those from different races</li> <li>• Jesus taught that we should respect other races e.g the Good Samaritan</li> </ul> <p>Reasons for not supporting this statement could be:</p> <ul style="list-style-type: none"> <li>• Some Christians have views that are considered racist</li> <li>• Some racist regimes have been supported by Christians eg ku klux klan</li> <li>• Christians could ignore the teachings of their religion</li> </ul> <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p> <p><b>Award marks as follows:</b> Candidates who do not refer to Christianity in either (i) or (ii) cannot go beyond 3 marks for the whole of (d).</p> <p><b>(i) Own opinion</b> 1 mark for</p> <ul style="list-style-type: none"> <li>• a brief reason</li> </ul> <p>2 marks for</p> <ul style="list-style-type: none"> <li>• a developed reason</li> <li>• or two brief reasons</li> </ul> <p>3 marks for</p> <ul style="list-style-type: none"> <li>• three brief reasons</li> <li>• or two developed reasons</li> <li>• or a fully developed reason</li> <li>• or one developed reason and one brief reason</li> </ul> <p><b>(ii) Why some people may disagree with their opinion</b> 1 mark for</p> <ul style="list-style-type: none"> <li>• a brief reason</li> </ul> <p>2 marks for</p> <ul style="list-style-type: none"> <li>• a developed reason</li> <li>• or two brief reasons</li> </ul> <p>3 marks for</p> <ul style="list-style-type: none"> <li>• three brief reasons</li> <li>• or two developed reasons</li> <li>• or a fully developed reason</li> <li>• or one developed reason and one brief reason</li> </ul>	6

8 (a)				
What is religious pluralism?				
Question Number	Correct Answer	Partially Correct Answer	Reject	Mark
8 (a) AO1	<ul style="list-style-type: none"> <li>• Accepting all religions as having an equal right to coexist</li> <li>• The peaceful existence of multiple religions in a society</li> <li>• Numerous religious groups coexisting in one society</li> </ul> <p>Any alternative wording of the above points is acceptable. (2)</p>	<ul style="list-style-type: none"> <li>• Religious diversity</li> <li>• All religions are equal</li> </ul> <p>Any alternative wording of the above points is acceptable. (1)</p>	<p>Answers which define a different key word</p> <p>(0)</p>	2

8 (b)	Do you think the roles of men and women have changed in the UK? Give two reasons for your point of view.	
Question Number	Answer	Mark
8 (b) AO2	<p><b>Indicative content</b></p> <p>Answers which think that the roles of men and women have changed in the UK are likely to use such reasons as:</p> <ul style="list-style-type: none"> <li>• Most women are likely to have a career today</li> <li>• It is illegal to discriminate on the basis of gender</li> <li>• It is more acceptable for men to stay at home and look after the family</li> </ul> <p>Answers which think that the roles of men and women have not changed in the UK are likely to use such reasons as:</p> <ul style="list-style-type: none"> <li>• Women are more likely to give up their career when a couple decide to have a family</li> <li>• On the whole religious leaders are still men</li> <li>• There are fewer women in senior management</li> </ul> <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p> <p><b>Award marks as follows:</b></p> <p>For a personal response with:</p> <ul style="list-style-type: none"> <li>• one brief reason (eg On the whole religious leaders are still men) <b>1 mark</b></li> <li>• two brief reasons</li> <li>• or one developed reason (eg On the whole religious leaders are still men, in the Church of England there are no women bishops) <b>2 marks</b></li> </ul> <p>For a personal response with:</p> <ul style="list-style-type: none"> <li>• two reasons with one developed <b>3 marks</b></li> </ul> <p>For a personal response with:</p> <ul style="list-style-type: none"> <li>• two developed reasons <b>4 marks</b></li> </ul>	4

8 (c)	Explain why Christians should help to promote racial harmony.	
Question Number	Indicative content The quality of written communication will be assessed in this answer (strands i, ii and iii)	
8 (c) AO1	<p>The main reasons include:</p> <ul style="list-style-type: none"> <li>• Jesus treated people of different races equally</li> <li>• In the Parable of the Good Samaritan, Jesus showed that races who hated each other should love each other as neighbours</li> <li>• God created all races in his image</li> <li>• Christian Churches have condemned racism</li> <li>• St Peter had a vision telling him that God has no favourites among the races</li> <li>• Jesus said, 'love your neighbour as yourself'</li> </ul> <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p>	
Level	Mark	Descriptor
	0	No rewardable material.
Level 1	1-2	<p>Little understanding of the issue shown, typically by:</p> <ul style="list-style-type: none"> <li>• giving a brief reason</li> <li>• not explaining but only describing the issue.</li> </ul> <p>The answer is likely to be in basic English. The skills needed to produce effective writing will not normally be present. The writing may have some coherence and will be generally comprehensible, but lack both clarity and organisation. High incidence of syntactical and/or spelling errors.</p>
Level 2	3-4	<p>Basic understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> <li>• using two brief reasons</li> <li>• or a developed reason.</li> </ul> <p>The candidate is likely to express understanding with a limited command of English and little use of specialist vocabulary. The range of skills needed to produce effective writing is likely to be limited. There are likely to be passages which lack clarity and proper organisation. Frequent syntactical and/or spelling errors are likely to be present.</p>
Level 3	5-6	<p>A more developed understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> <li>• using three brief reasons</li> <li>• or a fully developed reason</li> <li>• or two reasons with one developed.</li> </ul> <p>The candidate is likely to express understanding in a clear style of English and some use of specialist vocabulary. The candidate will demonstrate most of the skills needed to produce effective extended writing but there will be lapses in organisation. Some syntactical and/or spelling errors are likely to be present.</p>
Level 4	7-8	<p>A clear understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> <li>• using four brief reasons</li> <li>• or two developed reasons</li> <li>• or three reasons with one developed</li> <li>• or a comprehensive explanation using one reason only.</li> </ul> <p>The candidate is likely to express understanding in a clear and correct style of English with a correct use of specialist vocabulary where appropriate. The skills needed to produce convincing extended writing in place. Good organisation and clarity. Very few syntactical and/or spelling errors may be found. Excellent organisation and planning.</p>

8 (d)	"The government alone cannot achieve community cohesion." In your answer you should refer to Christianity.	
Question Number	Answer	Mark
8 (d) AO2	<p><b>Indicative content</b></p> <p>Reasons for supporting this statement could be:</p> <ul style="list-style-type: none"> <li>• The government cannot solve a problem that is cultural</li> <li>• The Christian community needs to act to achieve community cohesion - joining multi-faith/race groups</li> <li>• Attitudes need to change in order to achieve community cohesion, this can be done through Churches</li> <li>• Christians need to accept we are no longer a Christian country but a multi-faith one</li> </ul> <p>Reasons for not supporting this statement could be:</p> <ul style="list-style-type: none"> <li>• All people have equal rights by law in UK so the government can bring about community cohesion</li> <li>• The government works with different pressure and religious groups to try and achieve harmony and cohesion</li> <li>• The government's education policies promote community cohesion</li> </ul> <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p> <p><b>Award marks as follows:</b> Candidates who do not refer to Christianity in either (i) or (ii) cannot go beyond 3 marks for the whole of (d).</p> <p>(i) Own opinion 1 mark for</p> <ul style="list-style-type: none"> <li>• a brief reason</li> </ul> <p>2 marks for</p> <ul style="list-style-type: none"> <li>• a developed reason</li> <li>• or two brief reasons</li> </ul> <p>3 marks for</p> <ul style="list-style-type: none"> <li>• three brief reasons</li> <li>• or two developed reasons</li> <li>• or a fully developed reason</li> <li>• or one developed reason and one brief reason</li> </ul> <p>(ii) Why some people may disagree with their opinion 1 mark for</p> <ul style="list-style-type: none"> <li>• a brief reason</li> </ul> <p>2 marks for</p> <ul style="list-style-type: none"> <li>• a developed reason</li> <li>• or two brief reasons</li> </ul> <p>3 marks for</p> <ul style="list-style-type: none"> <li>• three brief reasons</li> <li>• or two developed reasons</li> <li>• or a fully developed reason</li> <li>• or one developed reason and one brief reason</li> </ul>	6

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