

Examiners' Report
June 2014

GCSE Religious Studies 5RS03 01

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Introduction

This GCSE Religious Studies specification continues to be a very popular course, teachers and schools recognize the benefits of an examinable course that both interests and educates young people. The variety of choice within the specification allows teachers to teach the course that most suits their students and as such the examination is unique.

Entry numbers have increased this year as the option of doing the GCSE via a modular route was removed last year and this year's entry consisted of (mostly) year 11 students taking the terminal examination of a full course linear GCSE examination. Schools should now be aware that the short course GCSE will not be included in schools performance tables in the near future, and many schools now study Unit 3 along with another unit in order to access a full course GCSE.

Unit 3 covers Roman Catholic Christianity and explore the issues that Catholics and other Christians in daily life. The course engages the interest of young people and it addresses many moral and spiritual issues affecting young people today.

Candidates produced some very interesting answers to the questions posed. The increased mean on this paper indicates that students sitting a linear examination have increased maturity of response when answering the questions. Candidates have not only studied the topic but importantly have linked them to their everyday life and the society around them.

Question 1 (a) (b) (c) (d)

All (a) questions ask for either a definition or examples. 1(a) asks for two examples of natural evil. Candidates who defined the term were credited 1 mark.

This question is based on section one in the specification. Each of the sub-questions covers a different bullet point within the specification.

Question 1 was slightly less popular with candidates than question 2.

b) This question was about religious upbringing, the first bullet point in the specification. Answers needed to include a personal opinion and better candidates used examples from religious life (e.g. Sacraments) as development of opinion.

c) This question required candidates to outline how Catholics respond to the scientific explanations of the origin of the world. Most candidates were able to explain that some Catholics responded by saying that many saw the link between science and the creation story - that science tells of the Big Bang but it was God who made this happen. There were some excellent responses showing that many teachers were introducing candidates to higher level religious arguments and a good range of subject specific words such as omnipotent, omniscient.

d) The question needed candidates to evaluate a statement about whether religious experiences prove that God exists. It was possible to use a wide range of material to respond to the question. Many candidates concentrated on the first half of the question and provided examples of religious experiences (mainly miracle, numinous and answered prayers) and how they proved the existence of God.

Candidates on the second part of the question concentrated on how religious experiences could not be proved or lacked clear scientific evidence, some stated that if God made religious experiences then everyone would have one. Most candidates are now familiar with the layout of the (d) question and were able to state their own opinion and give reasons for it in d(i) and give an opposite view in d(ii).

(a) This is an example of a partially correct answer (a definition of natural evil) which has been given 1 mark.

Write your answer here:

(a) Natural Evil is things that cause sufferings, but have nothing to do with humans.

(b),(c),(d) - This is an example of a candidate who read the questions carefully, understood the questions and applied their knowledge well, gaining almost maximum marks.

(b) I do think so, because I believe that catholic parents ~~will~~ raise their children in faith by sending them to catholic schools and bringing them to masses, where children can know different people who ~~also~~ believe in God, and have a weekly access to faith.
Furthermore, I also believe that religious upbringing is where children will be sent to receive sacraments including baptism, confirmation and communion, which will strengthen their faith in God, and unite whole family in faith.

(c) My first reason ~~is~~ to the question is the quote from the Parmenides: 'Nothing ^{comes} ~~causes~~ from ~~a~~ nothing', thus, everything should have a cause.

Secondly, Catholics believe that God is responsible for ~~everything~~ everything and he is omnipotent, which he has the power to create the world.

Thirdly, it is recorded in the Bible that God creates the ~~the~~ world in seven days. This is true because it is recorded in the Bible, which shows all truth.

Fourthly, our world is so complex and purposeful, this leads to us thinking only God, the all mighty can create the world.

* In addition, Catholics accept the theory of Big Bang and evolution, they believe God creates the world and that no part of the science contradicts this.

(d) (i) I do agree.

Firstly, through conversion, Catholics believe that their faith is suddenly strengthened and their lives are changed by giving themselves to God, and believe that God exists.

Secondly, Catholics can feel the ^{presence} ~~presence~~ of something that is greater than them through numinous experiences, where they have a strong feeling of wonder and awe, thus they believe God exists.

Thirdly, miracles lead Catholics to believe in God's existence, as miracles are ~~such~~ events that cannot be explained by science and this leads them to believe the one who has done this should be the omnipotent God.

(iii) However, some people might disagree with me.
 Firstly, ^{the omnipotent-benevolent} if God exists, why does he allow sufferings ^{among} the world ^{some people believe} to take place.
 Secondly, some people think that despite miracles are recorded in the Bible, ~~these facts to~~ events take place 2000 years ago and is no longer relevant, and miracles ~~to~~ in the Bible could be stories made up by the people to convince people in the modern days.
 Thirdly, unanswered prayers leading people not to believe in God's existence, because if God is omniscient, why don't he use his knowledge to answer the prayers.
 Furthermore, the feeling of wonder and awe ~~is just a feel~~ could be an exaggerated feeling and there is no physical proof ~~&~~ in these experiences.



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Examiner Comments

(a) The candidate has clearly not read the question and has given a definition.

(b) The candidate recognises the demands of this question and gives two reasons each of which is developed by an example.

Reason 1 - parents bring them to Mass/Development - how this allows a weekly access to faith and other believers. Reason 2 - receive the sacraments.

Development - this strengthens faith in God.

Two developed reasons = 4 marks

(c) Four brief ways, coherent therefore level 4 - 8 marks. 1. Everything has a cause 2. God is responsible for everything 3. It is recorded in the Bible 4. The world so complex

The answer is coherent so it gains the higher mark in the level.

Level 4 = 8 marks

(d)(i) This is a clear answer making good use of specialist terms - including numinous, miracles, conversion, omnibenevolent.

(d)(i) Three correct reasons 3 marks.

Reason 1 - faith is strengthened

Reason 2 - a feeling of wonder and awe

Reason 3 - miracles cannot be explained

(d)(ii) Two correct reasons - one developed and one simple reason 3 marks.

First point does not relate to question.

Reason 1 - Bible miracles no longer relevant today developed by they could have been made up.

Reason 2 - he is not using His knowledge to answer prayers, therefore does not exist

SPaG has consistent accuracy Wide range of specialist terms Level 3, credit 4 marks



ResultsPlus

Examiner Tip

It is important that candidates read the question to check if it requires a definition or example(s).

b) Questions should begin with a statement which identifies that the answer is the candidates own opinion.

c) Ideally candidates should start a new paragraph with each new reason they give on a (c) question.

This question requires two examples in order to gain full marks; it details two examples and was awarded 2 marks.

Write your answer here:

(a) EVIL caused by either out of human, caused sun or earthquake or flood, that into suffering



ResultsPlus
Examiner Comments

The candidate was awarded full marks for correctly giving two examples; earthquakes and floods.



ResultsPlus
Examiner Tip

Learn the glossary definitions which are in appendix 4 in the specification.

Write your answer here:

(a) Conversion means when your life is changed by giving yourself to God.

(b) I think that numinous experience leads to believe in God because it shows that there is life after death like the Bible says. The CCC says that there is life after therefore there is a God.

Another reason why I think there that numinous experience leads to believe in God is because there is a presence of someone greater than you and that's God. In Galatians 3 says that we are equal which means that the only person greater than us is God.

(c) Unanswered prayers may lead some people to reject belief in God because they feel that ~~if~~ there is no God because they asked for something but God never gave it to them.

The CCC says that God has something better for us and most of the time is not what we ask.

Another reason why ~~people~~ unanswered prayers lead some people to reject belief in God is because they prayed for a long time but no good things happen to them making them believe that there is no God.

Also unanswered prayers lead some people to reject belief in God is because they ~~always~~ tried to challenge God because they want to see if there is God and if there He will answer their prayers but probably God didn't respond because they don't believe in Him and this made these people to reject belief in God.

The final reason why unanswered prayers lead some people to reject belief in God is because they pray just when they want or they pray just when they need God and God rewards people who always prayed for him, so therefore God doesn't answer and those people think that God doesn't exist.

(d) (i) I agree with the statement.

I agree because God created the world, and human lives and animals lives therefore is God who caused the world to exist. In Genesis says that God created the Universe and all the living forms.

Another reason why I agree with it, is because the ^{Catholic} Church teaches that God created the world and also the ~~the~~ Catholic Church says that He is the maker.

(iii) Some people may disagree with me because the scientists says that it all started with a big explosion ~~etc~~ called the Big Bang and people believe in science because they have good evidence of it.

Also some people may disagree with me because they are atheists and they don't believe in God therefore God didn't caused the world to exist.

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Examiner Comments

(a) The candidate provides a correct definition 2 marks.

(b) One brief reason - 1 mark.

The first paragraph is not connected to the question The second paragraph defines what a numinous experience so the credit is given at 'and that's God'. (c) A developed reason - level 2 - coherent 4 marks.

This is one reason developed - Reason - they asked for something and did not get it, developed with so they prayed and nothing happened (3rd paragraph).

(d)(i) Two simple reasons - 2 marks.

Reason 1 - Genesis tell us God created the world

Reason 2 - Church teaches that God created the world

(d)(ii) Two reasons with one developed - 3 marks.

Reason 1 - The Big Bang developed with there is good evidence for it

Reason 2 - They are atheists and don't believe in God

QWC - The answer is coherent so it gains the higher mark in the level.

SPaG has considerable accuracy Good range of specialist terms. Level 2 and a high level 2, credit 3 marks

ResultsPlus

Examiner Tip

Candidates are given 3 lines in which to write their response for (a) questions, they do not have to use all the lines.

Question 2 (a) (b) (c) (d)

(a) Most candidates were able to give a correct definition of conversion, many included in addition an example of a conversion.

(b) Focused on a numinous experience and whether the experience would lead to belief in God.

Whilst many candidates were able to give one reason to support their opinion and developed it with using an example; a significant number found it difficult to develop a second reason. Weaker candidates were unsure of what a numinous experience was - they linked it to answered prayer.

The more able candidates employed a good range of specialist vocabulary using key terms such as omnipotent and omniscient.

(c) This was well answered by many candidates, who recognised why unanswered prayers could lead some people to reject belief in God. Many candidates scored maximum marks by giving balanced, well-argued responses. A small amount of responses confused unanswered prayers with the problem of evil and suffering.

(d) Asked candidates to evaluate a statement about God creating the world. Most candidates were able to give reasons to support both sides of the issue, referring to God's omnipotence, omnibenevolence and the creation story in Genesis. Whilst providing contrasting reasons such as the Big Bang, Red Shift and lack of evidence

This answer shows that candidates should fully explain their answers in order to gain maximum marks. This is an example of a candidate who gives more than 2 reasons in a (b) question.

Write your answer here:

(a) conversion is when someone ~~wants to convert~~ believes in the belief of God.

(b) ~~XXXX~~ I believe a numinous experience leads to belief in God as a human may feel something is greater than them. An example of this is standing on top of a hill the landscape is breath taking and may lead to the belief that someone created it. Secondly some may feel that there is a presence of God surrounding. Numinous experiences may lead to belief

in God as They may be
unexplainable. ~~unexplainable~~

~~the~~
(c) Unanswered prayers may ~~lead~~
lead to reject belief in God
for some people as they may
believe God does not care
or want to help. The parable
of the ~~sheep~~ sheep and the goat
teaches that you must help
each other, this may lead to
dis-belief in God as people
may believe God is not
listening to their prayers of
need. Thirdly some people
may believe that people
may believe God is ignoring
them deliberately.

(d) (i) I believe God caused the
word to exist as in Roman
Catholic Christianity it teaches
God created the world in
7 days. He is the designer
of the world. In the Bible
it says God created humans
and the world. Also the Bible
explains the events in which
God did to create the world.
There are unexplained things
in the world which would

support omnipotent.

(iii) Some people may disagree with me as they may believe evolution happened and that science proves that God did not cause the world to exist.

Science proves that the big bang caused the world to exist, science can explain everything to the current day, this in which may lead to people to disagree with me as they believe the big bang and science theories are more reliable.



ResultsPlus Examiner Comments

(a) Incorrect answer 0 marks - they mention belief in God but do not indicate that this is a conversion to believing.

(b) Personal response with 2 reasons one developed - 3 marks.

Reason 1: Feel something greater than them developed with breath-taking landscape created by God

Reason 2: presence of God surrounding us

Candidate then gives two additional brief reasons for which only one can be credited.

Candidates must remember (b) questions ask for two reasons and only two will be credited.

(c) Two brief reasons - coherent - level 2 - 4 marks.

God doesn't care to help

God is not listening deliberately

The part about Sheep and Goats

(d)(i) A developed reason- 2 marks.

Catholic teaching God created world - developed with he is the designer and created the world. 3 simple reasons 3 marks.

Evolution caused the world Science says that the big bang caused the world Science is more reliable SPaG has considerable accuracy Good range of specialist terms Level 2 and a high level 2, credit 3 marks



ResultsPlus Examiner Tip

Candidates must remember (b) questions ask for 2 reasons and only 2 and be credited.

Question 3 (a)

Most candidates knew the glossary definition for reincarnation - they made reference to the soul being reborn, a small number confused reincarnation with resurrection.

This is an example of an incorrect definition.

Write your answer here:

(a) Reincarnation is the belief that the soul stays in the body after death until the end of the world when it is ~~res~~ risen.



ResultsPlus
Examiner Comments

Begins with mention of the soul but then relates it to staying in the body until it is risen - this is resurrection of the body. Incorrect - 0 marks.



ResultsPlus
Examiner Tip

Thorough learning of the Edexcel key word glossary would prevent candidates being confused about what the word means.

Correct definition.

Write your answer here:

(a) Reincarnation means that the soul is reborn in a new body, after death.



ResultsPlus
Examiner Comments

2 marks - clearly states that the soul is reborn to a new body after death.

Question 3 (b) (c) (d)

This question is based on sections 5, 3 and 7 in the specification.

Question 3 was more popular with candidates than question 4.

(b) Most candidates were able to state their own opinion about Christians agreeing with abortion. Better candidates were able to refer to religious texts and teachings as part of their answer.

(c) The vast majority of answers to this question about why some people do not believe in life after death were very good and candidates were able to answer either by giving a number of reasons relating to lack of evidence, how science has proven life after death impossible and how science has also explored beyond earth. Lower achieving candidates included fewer reasons and many incorrectly detailed that people did not believe in life after death because they believed in reincarnation.

(d) Most candidates responded well to the question and were able to state their own opinion about whether religious people should accept euthanasia in (d)(i) and reasons for an alternative view in (d)(ii). More able candidates used religious texts and quotations from Church teachings to support their opinion. Poorer candidate responses simply gave arguments for and against euthanasia from a non-religious perspective.

This is an example of a candidate who read the questions carefully, understood the questions and applied their knowledge well, gaining maximum marks.

(b) I do think Christians should agree with abortion because it can be the lesser of two evils. If a woman was to get raped and get pregnant, then it is unwanted pregnancy so she may not love the baby and the best thing to do is abort it.

I also think they should accept abortion because it can be the most loving thing to do. If the baby was to be born with a disability, and the doctors and mother knew, the most loving thing would be to abort it so the quality of life isn't affected.

(c) Some people do not believe in life after death because they think once your dead, your dead. They think that the body is buried and would eventually rot and

That is the end of you.

Some people would also think that the belief of life after death is only said and used to give people comfort for dying and/or when someone they know has died. So this makes them think that ^{this} is the only reason and don't believe in it themselves.

Another reason why some people do not believe in life after death is because there is no actual proof of it so they would argue that there isn't any.

A further reason could be that when people say they have near death experiences, or paranormal experience, they think that it could just be their imagination or shock so that none of it is real and don't have belief in life after death.

(d) (i) I agree that religious people should accept euthanasia because in Roman Catholic Christianity, God taught us to love thy neighbour and euthanasia can be a loving thing to do to help a seriously ill person out.

Also, I think that it is a good hearted act because if a person is suffering, their quality of life is being deducted so their lives ending would be the best thing for them.

(ii) Some people may disagree with me because Roman Catholics believe in the sanctity of life and how it is of purpose and is holy, and it belongs to God so only he has the right to end life.

Also, in the 10 commandments, it says that 'thou shall not kill' so euthanasia is killing and goes against it



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Examiner Comments

(b) 2 developed reasons - 4 marks.

Reason 1 - lesser of two evils developed with rape

Reason 2 - most loving thing to do developed with disability

(c) This candidate gives three reasons one developed - coherent- 8 marks.

Reason 1 - When you're dead your dead developed with eventually you rot and that is the end of you.

Reason 2 - they don't believe as it's only made up for comfort

Reason 3 - No proof

The candidate has written a final paragraph but it is not needed as the maximum level has been reached with 3 reasons, one of which is developed.

QWC mark is awarded as the answer is coherent.

(d) This candidate gives;

(d)(i) Two reasons with one developed - 3 marks.

Reason 1 - Love thy neighbour development of the most loving thing to do. This is an example of where the development comes before the reason.

Reason 2 - quality of life

(d)(ii) Two reasons one developed - 3 marks.

Reason 1 - Sanctity of life developed with only God has right to end life

Reason 2 - against the 10 Commandments

It has many clear references to Roman Catholic Christianity



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Examiner Tip

Candidates should always try to develop their reasons.

This example is from a candidate who achieves maximum marks on (b) and (d) but on (c) demonstrates limited skills in understanding the requirements of answering a (c) question.

(b) I think that Christians should agree with abortion, under circumstances, for many reasons. Firstly, it may be the lesser of two evils, & for example, if a young girl is raped and becomes pregnant then she should be able to have it aborted, as it may lead her to suffer and take an unsafe "back street" way of aborting it.

Secondly, it may also be unfair on the child. If it was forced to be born - (this also forces the mother, when she should be able to have the free will to decide) then it would be put up for adoption, if the mother couldn't look after it, which would affect its quality of life. (also think that life begins at first breath of air.)

(c) Some people do not believe in life after death for different reasons.

Firstly, some people feel they must have proof until they believe it is

true. However some people may believe that when you die, your body stays in the ground until the "last day", when it then gets judged by God to go to either heaven or hell, this is the main view from Roman Catholics, Christians, Evangelical Protestants ect.

However, some people disagree with this by saying that, they have proof

that 'life' after death does exist. These people believe in the pavor mori, so they believe that when you die you may return to earth as a ghost. This is likely due to the media and mediums providing people with these beliefs due to their entertainment. Another reason why people may believe in life after death because they think they have proof about it, for example, people who think they have been reincarnated go to see a spiritualist who tells them about their previous life. I personally disagree with this, as do Christians, as I feel that people who claim to see paranormal things just spook themselves and there is a scientific proof.

(d) (ii) I do think that religious people should accept euthanasia for many reasons. Firstly, I think that they should apply situation ethics to the person and grant them the relief of suffering. Also if a person is certainly going to die then they should be allowed to die with dignity and at their own request. I also think to force a person to suffer and change so much is cruel and the person should be allowed to say when. A liberal Protestant would agree with my view.

(iii) A Christian would disagree with me as they say God gives life so he should be the one who takes it, not us. Also euthanasia is murder and it says in the Decalogue "thou shall not kill". Also, in the Bible it says that the body contains the Holy Spirit, therefore to kill a person, you are also killing the Holy Spirit, therefore God. They also see it as playing God.



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Examiner Comments

(b) Two correct reasons developed level 4 - 4 marks.

Reason 1 - it is the lesser of the two evils developed by using the example of rape

Reason 2 - it is unfair on the child developed by how it would affect the quality of life

The section on back street abortion is worthy of credit but is not developed so we ignore this reason and credit the next reason which is developed.

(c) One brief way coherent therefore level 2 - 2 marks.

QWC mark is awarded as the answer is coherent.

The rest of the answer is views about life after death, not why people do not believe. This is an example of how the candidate has not looked at what the question has required of them. They have answered the (c) question as reasons why some people do believe in life after death and why some do not.

(d) This candidate has given 3 simple reasons in (d)(i) and d(ii).

(d)(i) Three simple reasons - 3 marks.

Reason 1 - situation ethics

Reason 2 - die with dignity

Reason 3 - it is cruel

(d)(ii) Three simple reasons - 3 marks.

Reason 1 - God gave life

Reason 2 - it is murder

Reason 3 - Body and Holy Spirit



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Examiner Tip

In (c) sub-questions the candidates own opinion is not required.

Question 4 (a)

Many candidates gained one mark for a partially correct answer as they failed to include all elements of the Edexcel glossary definition.

A partially correct answer. The candidate has good knowledge they explain how the person cannot communicate but you know they want death; however it does not actually state that the person's life is ended.

Write your answer here:

(a) Where someone is unable to communicate with you (eg. life support) but you have a good reason to believe that they want death, the lesser of 2 evils.



ResultsPlus Examiner Comments

The candidate has good knowledge, they explain how the person cannot communicate but you know they want death; however it does not actually state that the person's life is ended. Therefore it cannot go beyond 1 mark partially correct.



ResultsPlus Examiner Tip

Candidates need to know the key terms not only because of the (a) questions but also because the other sub-questions will use the terms within their questions.

Learn the glossary definition from the Edexcel specification.

A correct answer where the candidate has clearly learnt the glossary definition.

Write your answer here:

(a) Non-voluntary euthanasia is the painless killing of someone dying from a painful disease but is unable to ask. ~~The~~ A person helps them die as they have good reasons for believing that's what they wanted.



ResultsPlus Examiner Comments

This response is a correct definition therefore 2 marks.

It has the killing being painless to free from disease and the fact that the person is unable to ask.



ResultsPlus Examiner Tip

Candidates should learn the Edexcel glossary definitions which are in Appendix 4 in the specification.

Question 4 (b) (c) (d)

This question is based on sections 7, 4 and 1 in the specification.

Question 4 was less popular with candidates than question 3.

(b) Candidates were usually able to state their own opinion about whether Christians should agree with euthanasia (bullet 7 in the specification). Most candidates were able to give two reasons for their opinion, most were able to develop or support reasons with examples or religious teaching.

(c) This question required candidates to explain what the British law says about abortion.

The vast majority of candidates were able to answer well but some simply did not know the current law on abortion and gave incorrect answers; a considerable number of responses detailed that abortion was allowed in England for rape.

Some candidates gave arguments for and against abortion, often never mentioning the law on abortion. Candidates should be encouraged to read questions carefully as to what they need to include in their response.

(d) Most candidates responded well to how if you believed in life after death it would affect your life. Answers were mostly based on religious ideas surrounding the belief of the actions of people on earth would affect their entry to heaven. Poorer answers launched into opinions about why a person who has a strong belief that there is no life after death would live their life in a certain way - many times arguing a repeat of what they had written in (d)(i).

This is an example of a question where the candidate has gained maximum marks but has not filled the whole page with text.

(b) I do not think Christians should agree with euthanasia as euthanasia is murder, which is banned in the 10 commandments. Secondly they shouldn't force doctors who took an oath to save lives to start killing patients as it will go against their beliefs.

(c) The British law says that for an abortion to happen 2 doctors must agree that the mother's life is at risk if she has the child.

Secondly they must agree that if the child is born it will not put another child's life at risk so having the abortion would be better.

Thirdly they have to agree that ~~the~~ the child being born is going to be seriously handicapped and so would have no ability of life.

Finally British law says that the you can have an abortion up ^{to} 24 weeks into your pregnancy.

(d) (i) I do agree as Roman Catholic Christians will avoid sinning in their lifetime in order to get into heaven.

Secondly the parable of the sheep and the goat teaches that you cannot get into heaven if you did not help your fellow men.

Thirdly Jesus taught that if you follow the golden rule you will get into heaven.

(ii) Some people may disagree as even though people know that murder is banned by the 10 commandments people still kill others.

Secondly although some people do not believe in an after life they ~~still~~ are still good people and they don't start doing illegal things.

Thirdly some Roman Catholic Christians ~~do~~ sin sometimes but still believe they can enter heaven.



(b) Two correct reasons developed - 4 marks.

Reason 1 - is murder - development - it is against the 10 Commandments

Reason 2 - should not force doctors development - they took an oath

(c) 4 brief elements and coherent therefore level 4 - 8 marks. 2 doctors must agree

Mothers life is a risk

Child will put another child life at risk

Child might be born with a handicap

QWC mark is awarded as the answer is coherent.

(d) The candidate has given 3 simple reasons how life is affected and 3 for how it does not affect people's lives.

(d)(i) Three simple reasons - 3 marks.

Avoid sinning The Sheep and the Goats Follow the Golden Rule

(d)(ii) Three simple reasons - 3 marks.

People still commit murder. People still lead good lives without religion Catholics still sin

This example is from a candidate who achieves very few marks and in sub-question (c) as they have little knowledge of the law on abortion. (Bullet point 4 on the specification.)

(b) I think Christians should ~~think~~ agree with euthanasia as if someone is truly not happy and their quality of life is low, it is unfair to keep them alive, ~~and more~~ kinder to go through with euthanasia. ~~Also~~ Also this may prevent someone trying to hurt themselves and go through with alternate options. Euthanasia stops pain and suffering in which Christians should believe in.

(c) The British law says that abortion is legal but not morally right and there are other options such as adoption.

It also says that women are permitted three abortions.

~~Up to~~ Up to 3-4 months it is not a baby or a real life therefore it is not murder.

(d) (i) I agree with the statement of "Beliefs about life after death affect the way a person lives their life" as in Roman Catholic Christianity by following

the Golden rule ~~will~~ ~~will~~ will help you get into heaven.

~~people~~ In Roman Catholic Christianity ~~the~~ people use the teachings of the Bible to live by and believe by helping people and following the Golden Rule will allow them into heaven after death

(iii) ~~people~~ Some people may disagree with me as they may believe everyone will enter heaven if they believe in God.



ResultsPlus Examiner Comments

(b) Two reasons developed - 4 marks.

Reason 1: Not happy and quality of life is low developed with it being unfair to keep them alive

Reason 2: May prevent them trying to hurt themselves developed with Euthanasia stops pain and suffering

(c) This candidate has no correct knowledge of the British law on abortion.

No rewardable material 0 marks.

Abortion is not technically legal there are conditions that need to be met.

Incorrect about the 3 abortions

Incorrect about the 3-4 months

(d)(i) 2 reasons 2 marks.

Will live by the Golden rule Use the teachings of the Bible (d)(ii) 1 reason.

Everyone will enter Heaven



ResultsPlus Examiner Tip

(c) Candidates should be encouraged to read questions carefully.

Question 5 (a)

Most candidates knew the glossary definition for cohabitation.

This is an example of a fully correct 2 mark answer.

Write your answer here:

(a) Living together (with a partner) without being married.



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Examiner Comments

Correct answer, almost the same wording as on the mark scheme.



ResultsPlus
Examiner Tip

Correct answer, almost the same wording as on the mark scheme.

An example of an incorrect answer.

Write your answer here:

(a) Cohabitation is when one group of people, usually a family live together under the same roof.



ResultsPlus
Examiner Comments

No correct knowledge - therefore 0 marks.



ResultsPlus
Examiner Tip

It is easy to get full marks on the (a) sub-questions by learning the keyword glossary definitions provided by Edexcel within the specification.

Question 5 (b) (c) (d)

This question is based on sections 2, 6 and 4 of the specification. Each of the sub-questions covers a different bullet point within the specification.

Question 5 was a considerably less popular choice than question 6.

(b) Most candidates were able to state their own opinion about whether Christians should accept sex outside marriage. Most gave two reasons and many could develop their answer.

Some candidates gave two opposing opinions and as long as they showed that both opinions were their point of view they could be credited. Several candidates incorrectly mixed up extra marital sex and pre-marital sex - claiming that the Bible teaches pre-marital sex is adultery.

(c) Most candidates were able to identify some reasons why Roman Catholic Christianity teaches that family life is important. Lower achieving candidates wrote non-religious reasons and were not able to refer to Christian teachings. Better candidates were able to explain reasons why Christians think family life is important and developed the reasons with examples of Christian life and quotes from the Bible.

(d) There were some excellent answers to this question. Answers were mostly based on religious and sociological ideas surrounding reasons against and in support of divorce. The best answers to this question discussed marriage being a sacrament and the breaking of the vows. Poorer answers launched into opinions about why anyone should tell anyone else what they should and should not do and as these did not provide specific information about divorce they were not credited.

Some responses mentioned remarriage and these were not awarded as the question is about divorce not remarriage.

This example is from a candidate who achieved very few marks in sub-question (c).

(b) No, firstly it should be saved for marriage as it is the bonding of the two people when 2 become 1. Secondly, it encourages & younger people to do it, and so more people would be in a relationship without being married.

(c) Family life is important firstly because family families all have different religious views and so they could share these

views so they would be able to understand what religion meant to different family members.

secondly

(d) (i) Yes firstly, when they marry they have their vows eg 'till death do us part' and they should stick to these vows.

Secondly the rings symbolize eternity and this means that they would stay together for ever.

thirdly, ^{if you} God's ^{plan} planned to make us marry and religious people should not go against his will.

(ii) People disagree. firstly if the husband abused the wife and she was scared of him then divorce would be allowed.

Secondly if one or both of the ~~people~~ ^{couple} had been unfaithful to each other then there would be no point in staying together if they did not love each other.

thirdly, if one of them was widowed then they could ~~sign~~ ^{sign} the papers saying that they would not another divorce.



ResultsPlus
Examiner Comments

(b) Two reasons developed.

Reason 1: Saved for marriage developed with it is when 2 become 1.

Reason 2: It encourages younger people developed with there will be more people in a relationship without being married.

(c) One brief reason - coherent - 2 marks.

Share the religious views with the family

QWC is awarded as the answer is coherent.

(d)(i) 3 reasons - 3 marks.

Reason 1 - The vows to stay together

Reason 2 - Rings symbolise eternity

Reason 3 - Part of Gods plan for them to marry

(d)(ii) 2 reasons - 2 marks.

Reason 1 - accepted in case of abuse

Reason 2 - accepted in case of adultery

Final paragraph is about being a widow so divorce would not be needed



ResultsPlus
Examiner Tip

(c) Responses to an Explain why... question which describes rather than give reasons will not get beyond level 1 in the mark scheme. Explain how questions will be rewarded for description.

This example is from a candidate who achieves maximum marks in sub-question (c) through the use of 2 developed reasons.

(b) I do not think all christians should accept sex outside of marriage because firstly, I believe that christians should only have sex ^{within} a loving marriage for the procreation of children in order to bring them up into a christian family. This is the teaching of the church so I believe that all christians should accept it as it's given by God.

Secondly, I believe that having sex outside of marriage is seen as adultery which is condemned in christianity as it's one of the ~~the~~ ^{ten} commandments. Therefore should be followed. I also believe that most problems such as unwanted pregnancies and sexually transmitted diseases are caused by sex outside of marriage. Therefore, I believe that all christians should not accept sex outside of marriage.

(c) Roman catholic christianity teaches that family life is important because firstly, the family is the place where children are firstly introduced to the church and faith through baptism. This is

important to catholics as it is family that enables the religion to continue to grow as children take their first holy communion and get welcomed into the church.

Secondly, family is important to catholics because it is the basic unit for society in which children should be brought up. Without family, society would collapse. This would not be good for Roman catholics as society is very important to them, so they

believe that family is just as important.

Thirdly, Roman Catholics believe that family is the place where children learn right from wrong as they gain this knowledge from their parents. Therefore, family life is important to Christians as it means there will be less evil in the world, which is what all Catholics strive for.

Finally, family is the place where children look after the parents when they can no longer look after themselves. This is important to Roman Catholics as they believe that they are following the commandment 'Thou shalt look after my mother and father.'

(d) (i) I believe that religious people should never divorce because firstly, the Catholic teaching is that ^{marriage is} ~~it is~~ a covenant made by God in the sacrament of marriage and can't be broken by any earthly power. Therefore, religious people should never divorce.

Secondly, religious people follow Jesus's teachings and Jesus said that divorce was wrong in Mark's Gospel. Therefore, religious people (Christians) should follow Jesus's teachings on divorce.

Finally, the church teaches that it's physically impossible to get a divorce as it can't be dissolved. Therefore, as good Christians they should follow the teachings of the church and should never divorce.

(ii) Some people may disagree with me because

Firstly, some churches teach that if your marriage is broken down then living together in quarrel and hatred is far worse than the divorce ~~to~~ itself. Therefore

they believe that people can divorce in certain states.

Secondly, Christianity is based on forgiveness.

Therefore, some Christians especially Protestants may believe that as long as the person is truly repentant for the failure of the marriage, then they can divorce and remarry.

Finally, Jesus allowed divorce for a couple who's partner committed adultery in Matthew 19:9. Therefore, Christians should follow the teachings of Jesus and allow divorce.



ResultsPlus Examiner Comments

(b) Two correct reasons developed level 4 - 4 marks.

Reason 1: procreation of children in family - developed with it is given to us by God

Reason 2: It is Adultery development banned in the 10 commandments

(c) Two developed reasons - coherent therefore level 4 - 8 marks.

Introduced to faith development - ensures faith is continued and sacraments received

Basic unit of society developed with society would collapse

QWC is awarded as the answer is coherent.

(d)(i) One simple reason and one developed reason 3 marks.

Marriage is a covenant made with God development - it cannot be broken by earthly presence

Jesus taught divorce was wrong

(d)(ii) Three simple reasons - 3 marks.

Better than living in hatred

God forgives

Jesus allowed divorce



ResultsPlus Examiner Tip

Candidates should practise developing reasons, this can be done in class by pairing candidates asking them each to write a reason and swap with each other to develop the reason.

Question 6 (a)

Most candidates knew that contraception was used to prevent pregnancy, those who did not were usually able to give examples of contraception and therefore were awarded 1 mark for a partially correct answer.

An example of a correct answer which uses the glossary definition provided.

Write your answer here:

(a) Contraception is intentionally preventing pregnancy from occurring.



ResultsPlus
Examiner Comments

Correct definition - therefore 2 marks.



ResultsPlus
Examiner Tip

Candidates should learn the Edexcel glossary definitions which are in Appendix 4 in the specification.

An example of an incorrect answer

Write your answer here:

(a) Contraception, is the removal of a foetus from a womb before pregnancy.



ResultsPlus
Examiner Comments

The definition given describes an abortion - this is a definition of another keyword this is incorrect and gains 0 marks.



ResultsPlus
Examiner Tip

Candidates should learn the Edexcel glossary of key words.

Question 6 (b) (c) (d)

Question 6 was more popular with candidates than question 5.

(b) Candidates were usually able to state their own opinion about whether they felt Roman Catholic parishes are needed to help with the upbringing of children.

Most candidates were able to give one reason for their opinion, some struggled to think of two the reasons and these were frequently repetitive. Candidates who did less well were those who provided arguments for and against parishes helping with the upbringing rather than answering the question. Candidates need to be prepared to answer questions on all of the specification.

c) This question which required candidates to explain why some Christians do not accept homosexuality.

The vast majority of candidates were able to answer well and could use biblical quotes to support their answers. Those who incorrectly gave arguments for and against homosexuality limited the marks they could be given. Candidates should be encouraged to read questions carefully as a guide to what they need to include in their response.

(d) Most candidates responded well to the question and were able to state their own opinion about whether pre-marital sex is always wrong. Most were able to give reasons backing their view about pre-marital sex in (d)(i) and reasons for an alternative view in (d)(ii) More able candidates used examples of changes in society to pre-marital sex and quotations from Church teachings to support their opinion.

A significant minority stated, incorrectly, that sex before marriage was adultery, clearly reading the question as sex 'outside' marriage.

This example is from a candidate who not developed answers in (c) and has not given a personal opinion in (d).

(b) Yes, sometimes I do believe that children need this as it can give them a peace of mind and a strong belief in God.
Sometimes I do not agree with this as the parents should do it on their own and when that baby is ~~as~~ old enough give him/her a choice of believing in God.

(c) Some Christians do not accept homosexuality as they believe that two people should be together so they can produce baby's, they believe that if gays are together

that it is less baby's and also they disagree with it because ^{the} Bible started at the world with Adam and Eve. So two men or woman should be together because it is wrong.

(d) (i) Roman Catholics believe that you should not have sex before marriage as they think it doesn't mean anything if your not married.



ResultsPlus Examiner Comments

(b) Two reasons given one developed - 3 marks.

Reason 1 - give them a strong belief in God

Reason 2 - parents should do it on their own developed with give the child a choice when older.

(c) Two brief reasons - coherent - 4 marks.

- Sex should be to produce babies
- God made Adam and Eve

QWC mark is awarded as the answer is coherent.

(d)(i) This candidate has failed to express an opinion - 0 Marks.

No personal opinion is given or anything that could link this response to being their view that sex without marriage lacks meaning

(d)(ii) a simple reason - 1 mark.

- They may not want to marry



ResultsPlus Examiner Tip

Candidates should always try to develop their reasons and ensure that they express an opinion in (d)(i).

This example is from a candidate who scored maximum marks - using 3 reasons with one developed in (c).

(b) ~~Yes~~ Firstly, yes because parishes provide children with children's liturgies which will teach them bible stories and about God.

Secondly, yes because parishes provide sacraments such as baptism and baptism is the doorway to all other sacraments such as holy communion and confirmation.

(c) Firstly, some people do not accept homosexuality because the bible ~~teaches~~ teaches that the first humans

were male and female, Adam and Eve in the creation story. Therefore they can procreate, homosexuals can't.

Secondly, some christians do not believe in homosexuality because men and women get married to procreate and have their own families. Homosexuals cannot get married.

Thirdly, they do not believe in homosexuality because in the bible it is condemned and

Christians should follow the teachings of the bible.

(d) (i) Firstly, I agree because in the bible it tells us that we should not have sex outside marriage and Catholics should follow these teachings.

Secondly, I agree because when you get married there is a vow to say the couple accept children and having sex, will procreate.

Thirdly, I agree because being unmarried and having sex will promote promiscuity because they don't have a vow to be faithful.

(ii) Firstly, people may disagree with me because people who cohabit still do the same things as people who are married so it has become more popular.

Secondly, people will disagree because the couple may not be able to afford a wedding, so they wait.

Lastly, people may not be Christians so they don't need to marry because they don't believe in God.



ResultsPlus
Examiner Comments

(b) Two developed reasons - 4 marks.

Reason 1: provides children's liturgy
developed by teach them about God

Reason 2: provides sacraments developed by this is doorway to
other sacraments

(c) Three reasons one developed– coherent level 4 - 8 marks.

- Adam and Eve developed with homosexuals cannot procreate
- Homosexuals cannot marry
- Homosexuality is condemned in Bible

(d)(i) 3 reasons – 3 marks.

- The Bible tells us no sex outside of marriage
- Vows made in marriage show sex is within marriage
- Pre-marital sex promotes promiscuity

(d)(ii) 3 reasons – 3 marks.

- Cohabitation is the same as marriage
- Marriage costs too much
- They may not be Christian so don't see the need to marry

QWC is awarded as the answer is coherent.



ResultsPlus
Examiner Tip

(c) Responses to an Explain why... question which describes rather than give reasons will not get beyond level 1 in the mark scheme. Explain how questions will be rewarded for description.

Question 7 (a)

Most candidates had some idea of the definition of racial harmony but many failed to include the element of the definition which says 'living together' this meant they were only given partial marks.

A partially correct response.

Write your answer here:

(a) Racial harmony is when different races get a long in harmony without any problems.



ResultsPlus
Examiner Comments

Partially correct answer as shown in the mark scheme - therefore 1 mark.

No link to living together



ResultsPlus
Examiner Tip

Learn the glossary definition from the Edexcel specification. It might help to have these visible around the classroom for candidates to learn.

This is an example of a fully correct 2 mark answer.

Write your answer here:

(a) Racial harmony means different religions, races and cultures cultures people living happily together in harmony.



ResultsPlus
Examiner Comments

Correct definition - therefore 2 marks.

Question 7 (b) (c) (d)

Question 7 was a much more popular choice than question 8.

It was noticeable that many of questions 7 and 8 were not complete; candidates should be advised to spend about 20 minutes on each question.

(b) Better candidates were able to answer this question about problems that may or may not be caused because society is multi-faith; using both the information they had been taught and their personal experience. Lower scoring responses confused multi-ethnic with multi-faith and gained no marks.

(c) This was answered with varying degrees of success. The most effective answers were able to explain the benefits of a multi-faith society. Many answers were too vague and struggled to go beyond level 2 as many confused multi-ethnic with multi-faith. Candidates must be reminded to read the questions carefully.

(d) Most candidates were able to respond to the changes that have occurred in the UK to promote equal rights for men and women, such as equal pay, right to vote and the appointment of women vicars in the Church of England. However some candidates found it difficult to include reference to Roman Catholic Christianity and many referred to examples that were not based in the UK.

In this example the candidate shows how on a (b) question a candidate has used multi-faith instead of multi-ethnic.

(b) I do think problems are caused because of a multi-ethnic society because of some people. E.g. Jehovah witnesses, try to convert people into their religion making people feel disrespected causing problems to arise.

I also think so because when laws are made, they may only benefit certain ethnic groups so others would feel offended, yet again arising more issues. For example, laws to ban the Hijab would affect an ethnic group who may choose to rebel.

(c) One benefit of living in a multi-faith society is that you can become more diverse as a person and learn from other faiths and religion to develop a better

understanding.

A second benefit is that you could share traditional aspects of faiths and religions which help to bring a greater variety of things to make the society more interesting. For example, traditional foods that Muslims may eat can be shared and others may like it.

Thirdly, another benefit is that it helps to promote community cohesion for different ~~parts~~ faiths living together and racial harmony is shown. People learn to get along with each other and show respect.

Fourth of all, if people interact with other people from different faiths and understanding is developed, it could result in less problems and conflicts due to faith over the world.

(d) (i) I agree with this because in Roman Catholic Christianity, women are seen as equal to men so women are able to do things like men do like preaching in churches etc.

Also, the equal pay act has meant that for the same jobs, men and women must have the same pay.

(ii) Some people may disagree with me because in ^{some} Roman Catholic Churches, women aren't allowed to become Priests or Vicars so they are put below men in status.

Also, there are still cases where some employers may not hire you because you are a woman and are seen not capable for the job. E.g.

Engineering jobs which are mainly male dominated.



ResultsPlus
Examiner Comments

(b) One reason developed - 2 marks.

The first paragraph is about faith and conversion and no worthy of any credit.

Reason 1: laws cause tension - this makes people rebel developed with example of Hijab

(c) Two developed reasons coherent - level 4 - 8 marks.

Reason 1 - More diverse developed with greater understanding

Reason 2 - Share faith traditions developed with traditional Muslim food

The answer is coherent so it gets the QWC mark.

(d)(i) 2 brief reasons - 2 marks.

- Women equal to men
- Equal pay act

(d)(ii) One brief and one developed reason - 3 marks.

- Women not allowed to be priests
- Some employers sexist developed with an example



ResultsPlus
Examiner Tip

(b) Candidates should separate their two reasons by using a new paragraph for each one.

This example shows how a candidate has written about multi-ethnic not multi-faith.

(b) Yes, ~~bees~~ problems are still caused because ^{some} people find it hard to accept people of different ethnic groups than themselves so that leads to prejudice, discrimination and racism. ✓

(c) Benefits of living in a multi-ethnic society are that firstly, many people, including children at school, get educated about other people's interesting backgrounds and traditions which is a fun thing to know.

Secondly, as there are many people of different ethnic groups in their society, everyone has to accept each other in order to avoid violence and other conflicts. It is a good way of learning how to accept or even tolerate others.

Thirdly, the ~~an~~ acceptance and knowledge ~~of~~ about other ethnic groups can be passed on from parents to their children so then everyone will eventually live in racial harmony.

(d) (i) I disagree because there are still many cases that are about sexism or prejudice towards certain genders and so men and women are not fully treated equally.

Some Christians go by the teaching of St. Paul to the Corinthians where women should speak in church, so since there are many Catholics in the UK, some sexism towards women might be shown still to this day.

(iii) Some may disagree with me because many laws have been put up such as the Sex and Gender Act ~~was~~ which results in high punishments for sexism, ~~so~~ therefore men and women are treated equally. Both men and women are made in the image of God so Christians believe they are to be treated equally and so they do so as there are many Christians in Catholics in the UK.



ResultsPlus
Examiner Comments

(b) One reason developed - 2 marks.

Reason 1- people find it hard - development - leads to prejudice and discrimination

(c) No correct understanding or knowledge therefore 0 marks.

The answer is about multi-ethnic

(d)(i) Two simple reasons - 2 marks.

- Still examples of sexism
- Some people still follow St. Paul

(d)(ii) Two reasons one developed - 3 marks.

- Laws are in place - developed by punishments for sexism
- Many Catholics in UK follow God's teaching that we are all made equal



ResultsPlus
Examiner Tip

Candidates must make sure that they have read the question carefully.

Question 8 (a)

Most candidates knew the glossary definition for religious pluralism and were awarded full marks. However, some candidates used examples and gained only partial marks.

An example of a partially correct answer.

Write your answer here:

(a) Religious pluralism is the freedom of believing in more than one religion



ResultsPlus

Examiner Comments

Partially correct therefore 1 mark.



ResultsPlus

Examiner Tip

Learn the glossary definitions.

An example of correct response.

Write your answer here:

(a) Religious pluralism means a society where different religions co exist.



ResultsPlus

Examiner Comments

Correct definition - a society where all different religions co-exist therefore 2 marks.

Question 8 (b) (c) (d)

This question is based on sections 2, 6 & 4 in the specification.

Question 8 was considerably a less popular choice than question 7.

It was noticeable that many of questions 7 and 8 were not complete; candidates should be advised to spend about 20 minutes on each question.

b) Most candidates were able to state their own opinion as to whether women should have different religious rights to men in Christianity. Many were able to use examples from scripture such as creation or the teachings of Jesus, some used reasons such as different roles would be sexist and discriminate against women.

c) Part (c) again saw some good answers, with well-presented reasons to explain why Roman Catholics should work to promote racial harmony. Again, there was good use of Biblical references; including 'in my Father's house there are many rooms', the link to Simon of Cyrene, but candidates should know that 'Love your neighbour' is not one of the ten Commandments, and such a basic error will not gain any marks. Additionally there were those candidates who confused why and how.

d) Part (d) was generally not answered well. Most candidates were able to respond to the quote and give one or two reasons. Many responses were being vague and not referring to Roman Catholic Christianity. Some candidates left this question blank as they had clearly run out of time.

This is an example of a candidate who has written a lot of information in (b) however they have simply detailed different religious opinions and not answered the question.

(b) no I don't believe men sh women should have different religious rights to men seeing as it ~~is~~ portrays a form of sexism in religion but many christian groups think not because traditional protestants believe it's the role of men in religion to be religious leaders therefore lead their family into the right faith, catholics ~~are~~ believe in equal rights for men and women however do not allow women to be priests because Jesus was a priest and he was a man. However liberal protestants believe men and women should both have equal roles in religion

(c) Roman Catholics should encourage racial harmony either in multi-ethnic societies or not because racial harmony is the idea of different people from different ethnic groups living happily amongst each other and that is the right everyone should experience through community cohesion. Catholics help to promote this by spotting similarities in different cultures and religions, teaching children about community cohesion and teaching them about the variety of different faiths there and by setting up groups that focus on achieving community cohesion.

(d) (i) yes I agree government laws lead to community cohesion because the government at the moment is trying to pass laws about ~~racism~~ racism and discrimination, making community cohesion part of the national curriculum because without community cohesion multi-ethnic societies will be able to exist.

(iii) some may disagree with me because ^{they may say that:} sometimes passing laws may not actually ~~impose~~ enforce anything new on a multi-ethnic society that is not living in racial harmony because people may just ignore them and ~~you~~ that you can't immediately change the attitudes of others.



ResultsPlus

Examiner Comments

(b) One brief reason - 1 mark.

Reason 1 - it portrays sexism

Rest is others opinions, e.g. Catholics, liberal protestants etc.

(c) One brief reason coherent - 2 marks.

Reason 1 - It is a right that everyone should have

It is a right that everyone should have however the candidate has written a response to how they respond not why.

(d)(i) 2 simple reasons - 2 marks

Reason 1 - the Government passed laws about discrimination

Reason 2 - It is part of the National Curriculum

(d)(ii) Only 1 reason can be credited as there is no reference to Roman Catholic Christianity.

Reason 1 - Just because there are laws doesn't mean that they are enforced



ResultsPlus

Examiner Tip

Make sure you read through your work after you have completed it to check that you have written what you meant to write and that you cannot add anything else to your answers.

This is an example of a candidate who did not explain why but only described the issue in (c) and did not refer to Roman Catholic Christianity in (d).

(b) I think women should have different religious rights to men in Christianity because, women should not be allowed to become priests as the teacher the teachings of Jesus who was a man so the priest should be a man.

Also, it is believed that in the Adam and Eve story that Eve was made from one of Adam's ribs and so as man was created first he should be the one in charge of all the churches in a diocese and so women should not become bishops.

(c) Roman Catholics should encourage racial harmony because, it can stop violence, riots and wars in the world today.

Secondly, it will help to encourage community cohesion within society.

Thirdly, it can bring new ideas into our country from different foods and cultures.

Finally, Entertainment and technology can be improved from other racial ideas that are being brought from their country.

(d) (i) I agree that government laws do lead to community cohesion because, schools teach it, ^{which is} enabling us to understand people better.

Secondly, it helps to stop discrimination against people and searches from the police.

Finally, the government can help by finding people places to live and work.

(ii) Some people may disagree with me because, it could lead to more violence and conflict.

Secondly, they do not stop all discrimination and so ^{people} they still get searched.

Finally, some teachers may discriminate against some students and they may then be bullied by other students.



ResultsPlus Examiner Comments

(b) Two developed reasons 4 marks.

Reason 1 Jesus was a man developed with women should not be a priest

Reason 2 Eve was made from Adam developed with he was made first so man should be in charge.

(c) Not explaining but only describing the issue - coherent so QWC awarded level 1 - 2 marks.

-encourage racial harmony to stop violence

The rest details the effects not the reasons.

(d)(i) Two simple reasons - 2 marks.

-Schools teach it

-Helps stop discrimination

(d)(ii) One simple reason - 1 mark.

-Could lead to more violence

Cannot go beyond 3 marks in total as no reference to Roman Catholic Christianity.



ResultsPlus Examiner Tip

In (d) questions, remember that you must refer to Roman Catholic Christianity in either (d)(i) or (d)(ii) to go beyond 3 marks for the whole of Part (d).

Paper Summary

Teachers and candidates should note these general points in order to improve candidate's achievement in future years.

- There is a choice of two questions per section, each as four sub questions, candidates can either attempt the sub-questions in the top questions (odd numbers) or the sub-questions in the bottom question (even numbered). Candidates who choose questions from a mixture of the top and bottom questions will not receive marks for all their questions and as such are at a clear disadvantage.
- Candidates are asked to indicate which question they have answered by crossing in square at the top of the paper, some candidates did not do this and they should be reminded to do this as part of examination preparation.
- Space on the examination paper. The amount of lines given is more than adequate for candidates to achieve maximum marks; there is no need for candidates to write more than this. If candidates write more than can be inserted into the allocated linage they are using up too much time on that particular question and inevitably will place themselves at a disadvantage later in the paper. Almost all the candidates who used extra paper had already achieved maximum marks of that question. Any candidate who needs extra space can use that space allocated to other questions as long as they clearly indicate on their paper that this is what they have done.
- Timing. There were a number of candidates who did not complete the final section this year due to timing difficulties. Candidates should be encouraged to spend about twenty minutes per question leaving ten minutes to check through work at the end of the paper.
- Some general points can be made on how best to answer the various question types:
- Maximum marks on the (a) questions are easily gained by learning the Edexcel glossary definitions in appendix 4 of the specification. Candidates who had learnt the glossary wording performed to a high standard.
- Only the candidate's point of view is credited in (b) questions, there is no point
- Explaining other people's views in this question. The easiest way to gain full marks is for candidates to concentrate on stating their opinion and writing two separate reasons for it, each in a distinct paragraph and to develop each of the reasons with an example or a quote. Candidates who are taught to do 'why people disagree with their opinion' in (b) questions are severely disadvantaged.
- (c) Questions test AO1 and so are likely to ask for candidates to 'Explain why' or to 'Explain how'.
- In (c) questions the level the answer is awarded is decided by the content of the candidates response (the upper and lower marks are nothing to do with the content of the response).
- The QWC mark is the only decider between the upper or lower mark (odd or even). Quality of written communication is always awarded if the student has been able to communicate sufficiently for the answer to be clear.
- In practice this means that in Level 2, 3 or 4 the candidate must have communicated sufficiently to gain the level and as such can in the majority of cases be awarded the QWC mark, handwriting is not part of the QWC mark descriptor.

- Many of the (d) questions this year produced interesting answers. However candidates should ensure that they start by stating their own view and reasons for it in the (d)(i) part and state reasons why someone might hold a different view in the (d)(ii) rather than confusing the two halves. At least one of the reasons given in either (d)(i) or (d)(ii) must explicitly refer to Roman Catholic Christianity religious to go beyond 3 marks.
- As from 2013 there were 4 extra marks added for spelling punctuation and grammar (SPAG). There were 4 marks added to section one 'Believing in God'.
- Teachers who would like to learn more about the specification and this year's examination in particular should attend one of the online Edexcel insets which can be booked through the Edexcel website. Specific queries can be answered through 'Ask the Expert' which is also found on the Edexcel website.

Grade Boundaries

Grade boundaries for this, and all other papers, can be found on the website on this link:

<http://www.edexcel.com/iwantto/Pages/grade-boundaries.aspx>

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