



Examiners' Report June 2014

GCSE Religious Studies 5RS16 01

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Introduction

This specification is now well-established, being the fifth year in which it has been examined.

Centres should now be familiar with the layout and weighting of the paper. For the second year an addition of four possible marks has been awarded for Spelling, Punctuation and Grammar (SPaG). This is awarded in Section 1 (Question (Q)1 or Q2) only.

Unit 16 is the unit which covers Mark's Gospel. This unit is generally taken in combination with one of the Religion and Life papers or with either Christianity or Catholic Christianity. It is the only unit in the Edexcel Religious Studies 'suite' of papers which is a textually-based paper.

Question 1 (a) (b) (c) (d)

In general, Q1 as a whole was quite well-done. Most candidates were able to answer 1(a), 1(b) and 1(d) without any difficulty. 1(c) did provide challenges for some candidates, who did not always write about problems of discipleship, but about problems of belief and therefore lost marks.

This is an example of an almost full-mark answer.

| Write your answer here: |
|---|
| (a) Service is helping others and putting their |
| needs unto practice. |
| |
| (6) The disciples do snow christians now to |
| like teday because they completely misted |
| Jesus and left everything they had to follow |
| Some henry of them were not mouthly and they |
| were just as ordinary as any modern |
| Christian but may still decided to forten force. |
| Disciples also snaw environs how to live today |
| because even when they and fail in serve eyes |
| they always asked by pergineness of sine. |
| This is a good example for mothern characters |
| because it shows nem that no sin is major |
| enough to evercome book pergrivness and even |
| when the disciples did peul Sesus shir laved them |
| So surely he would trill we is when he |
| do wrong: |
| (c) The problems of discipleship one shown in the |
| actainly of the the spirite spirit eased out of |
| the boy because the discipler showed very little |
| part in what sears had told man hado. |
| |

The fool that they had with four they could cast out the exil spirit from the vory was seen as a failure because without faith in Jesu' word they couldn't accomplish anyoning they were also unable to see pour in the boy which ment that the circl sprints some remained in him The fact that bey had whe fail also ment must the disciples must must been ocared of the evil spirits even mough 50000 nach already given them his power The part their they doughted the power ofinen to them by Besons the could be seen as a failure of their actual opinions of the whenhing of Sessus, since he is the son of God mis payer is above any exil spirit, But unserhurately The disciples failed to actualedge his The fact that the disciples often questioned sessus about their authority also ment hert they had little pour in what seous had told them They oudn't have spiritual miral and had pouled to achieve where contracts their task The When Sexu had to take over and const out he exil spent from the boy, this made the disciples freel quilly chost the way they doughted series They were also seen as parteur in Jexus eyes.

(d) (1) Many Christians boday believe that I won not aufficult to be a disciple of sour today because it is much more carrer to spread he word of God to people and it is much more soft to spread the word

that it was back in Scous time Another readen tres munegeconn there Chrishon now ourgance Others 1018 realhans



This response should not need a full explanation of why it was awarded the marks it was given.

- 1(a) Fully correct answer
- 1(b) Two developed reasons were given
- 1(c) A comprehensive explanation was given, leading it to level 4 and the higher of two marks awarded as it was a coherent answer
- 1(d)(i) Three valid reasons were given
- 1(d)(ii) Two reasons, with one of them developed, were given

SPaG There were some errors, therefore it was awarded 3 marks.



Be careful that you only answer the parts (a), (b), (c), (d) from one of the two questions on the page. If you take parts from both questions you could lose many marks.

This next answer is an example of one where part (c) spoiled an otherwise good answer.

| Write your answer here: |
|--|
| (a) Service means doing something for |
| offers |
| |
| (b) Yes, because Jesus taught to the disciples |
| |
| how to live proper Christian lives and |
| he told them to teach it to others and |
| as Christians we should follow Jesus! |
| Feaching: |
| |
| |
| "No because the way they lived then is |
| different to how things are now, so the |
| circumstances are different, for instance |
| Christians aren't percecuted anymore. So |
| we are not very alike. |
| |

| (c) The problems | of disciples | ship is shown |
|------------------|--------------|------------------|
| in the account | of the s | pirit cost of |
| | | causes problems. |
| is because | | |

| (all-loving) then why does he not cure |
|---|
| everyone. |
| Another it courses as blooms to become |
| if God is omni-potent, then the who |
| if God is omni-potent, then why is people still suffering, if God was |
| all powerfull, why does he not use his |
| power to cure illness or stop illness |

Also it causes problems because if
God is omni-scient to (all-knowing)
then why doesn't he know how to cure
the world of sickness. Also why obosn't
he know how much suffering and pain
people feel when their loved ones or themselves
are sick or in pain.

Finally it causes problems because it is not
scientically proven. Some may say that the
boy was suffering from some sort of
medically proven attack such as epillepses.
This could lead people to believe that it
was not a miracle and it happened
by chance.

(d) (1) I disagree with the statement because as long as Christians follow the teachings of Jesus they are already being good Christians. Such as loving others like you love yourself as Jesus taught us in the bible.

I disagree with the statement because I think that when we help other, even if it is a small thing we are being good disciples, because we are following Jesus teaching that to be great in the eyes of God, you have to be servent to others.

in Some people may disagree with me because in the story about the rich man auting how he can get into heaven lesus tells him to give up his teaches. People may find this hard to do especially in a sexiety that says that money will make you happier.

Some people may disagree with me because they may find it difficult to love everyone, especially if that person has done something wrong to them.



- 1(a) This was a correct definition although phrased differently from the mark scheme. It was awarded the maximum 2 marks.
- 1(b) This gained 4 marks for two developed reasons. The first reason is 'Jesus taught how to live proper Christian lives developed by 'we should follow Jesus' teaching.' The second reason is the way they lived is different, which is developed by the example given of persecution.
- 1(c) This was awarded 0 marks. This was because it did not answer the question. There is nothing in this answer about discipleship following Jesus.
- 1(d)(i) This gained 3 marks for two reasons with one of them developed. The first reason is 'If they are following teaching they are good Christians' developed by 'such as loving others.' The second reason is when we help others we are being good Christians.
- 1(d)(ii) This answer gives one developed reason. Jesus tells him to give up his riches developed by 'people may find this hard to do.'



Always make sure that you read the question carefully and understand what is being asked of you.

Question 2 (a) (b) (c) (d)

Q2 was a more popular choice than Q1, being chosen by nearly twice as many candidates. Generally, it was also answered better.

This is a good example of a full-mark question.

2(c) was the most difficult part on this question with many candidates often drifting away from Peter's denial and writing more generally about problems of discipleship.

| Write | your answer here: |
|------------|---|
| (a) L | evi - The first 5th Apostle, who was |
| | previously a tax collector, before sesus |
| 191-1-1910 | ashal him to follow him. |
| (p) \ | to 1 do not think lain your family is more |
| 1. | 7001 CM Inch Serving GOCI. LASTLY, GOCIS |
| 1 | r Kather and the creator of life so he is |
| als | so in your family. so this means you |
| 5 | ecardly Contanging the metapeaus |
| 0,1 | t merible life so this means that he |
| th | ould be out first in your priorities even |
| th | conclly. God care you the Most precaus t possible, life; so this means that he ould be put first in your priorities even e post important ones like loving your |
| Pa | Mily 1 |
| ļ, | |
| (c)! | Peter's clenial shows the problems of |
| | scipleship in many ways. Firstly, Peter's enial shows # how hard it is to profess your th in a society who thinh and believe different |
| | 2 nial shows & now march it is to profess your |
| Lon | m in a society who think and believe different |
| (| 150, his denial of Jesus can be seen as |
| a dan | betraul and since it was done by |
| 5 | betray and since it was done by omeone so close to Jesus it could be seen as |
| C | sign of weathers and that makes it hard to |

Follow Jesus

Peter was the for one Jesus chose to lowid his church and if he leaves Jesus and denies him three times what hind of example closes that set for Christians to look up to.

If someone so near to Jesus runs when the going gets tough that my teach some people to leave their faith during hard times.

However some people thinh Peter was chosen to show his disciples were not perfect and this petition faith was not just for the perfect, it was to everyone

(d) (i) IN I discoree with the above statement as it shows Mark's Gospel shows that they were failures when they were unable to cost out the clements from the logy. Secondly, the clisciples were not there when resus needed as they fell asleep at the garden of Gethsermane and they ran away at the Poot of the cross

Secondly, The disciples were not Failures as they everything when asted by service up everything when asted by sesus and that they were not failures as they gave up everything when asted by sesus and that they ded preaching we sesus and that they ded preaching



2(a) This is a correct definition although phrased differently from the mark scheme. Most candidates seemed to know who Levi was. This was awarded 2/2.

2(b) This answer gives two developed reasons. The first reason is that God is our father and this is developed by saying 'so he is also in your family.' The second reason is 'God gave you life' which is developed by 'he should be put first in your priorities.'

This question was awarded 4/4.

2(c) This answer achieved Level 4 for giving four valid ways that the problems of discipleship were shown.

- 1. Shows how hard it is to profess your faith
- 2. His denial can be seen as betrayal
- 3. If Peter denies him what kind of example does that set
- 4. It may teach some people to leave their faith during hard times

This answer was awarded 8/8 marks being given the higher of the two marks for Level 4 because the answer is coherent

2(d)(i) The candidate gives a personal opinion supported by three reasons:

They were unable to cast out the demon

They fell asleep in Gethsemane

They ran away

Awarded 3/3 marks

2(d)(ii) The candidate gives two reasons with one developed

They preached the Good News (developed by) because of them Christianity exists today

They gave up everything

Awarded 3/3 marks

There were very few errors in Spelling Punctuation and

Grammar and so it was awarded 4/4

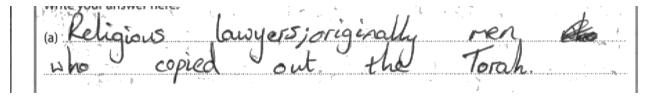


Developing reasons (often with a relevant quotation or reference to a relevant incident) will increase your marks.

Question 3 (a)

Q3(a) Whilst most candidates answered this question correctly, there were too many who had not learnt who the scribes were. All candidates should learn the glossary definitions of the key words to ensure full marks.

3(a) This is a fully correct answer.





3(a) This answer receives 2 marks as a fully correct answer. This is the glossary definition of 'Scribes'.



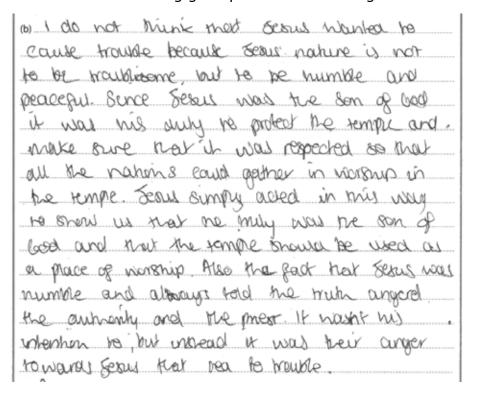
Learn the glossary definitions of the key words, to be sure of gaining the full marks.

Question 3 (b) (c) (d)

Q3 b,c,d was slightly less popular than Q4 b,c,d.

Q3 (c) proved difficult for several candidates because they concentrated on 'conflict', overlooking the fact that the question was asking about disagreements about the meaning of the law causing the conflict.

This is a full mark answer showing good practice in how to gain full marks.



to Disagreements about the name wed to congrict mounty recourse the Provisces and Sources behaved in telping the Senior four alive and struty following the Senior Land Precisely

The fact that Sesus quoted that the Sabballa Was made for men, not man for the subbath, argerd them as they believed that the subbouln arould be a day of rest but instead sexus ment ahead and readed a paralysed man. The haw also tell to confrict secouse Jesus ofren aneshancy the tens about darry good or dorney evil on he sabback which also angerd men. the fact that the assisted practed grain on the sabbah also ted to conflict as this angered the authority The Law on lineal Creanliness also led to confue because Susus and the ducifales went against this haw and seem also quoted that it not what poes who a man that methes hum unclean, but what comes cut of him Exis believed hat the marises are hypoentes as they only went by Laws and not the actual realning of Jesus - this also, ted to confuel confuel In the Junion Toron they believed that survers mere more who went against laws in the Torah The fact that seem direct with surners and tox collectors led to contract because the authority and much priest believe that only book could perpose sing not sens -(d) (1) Degus was not wrong for entering Jensalem the way he and because he was a king and his was the only acceptable number would that a tany could enter in Struater Also this would have confirmed the prophetic that Seems was no Merson, which was soud in he Old Totament Also Beauty was he

for of God 80 it was right that people prouted him when he entern secusation

the king wouldn't enter and say heard a three king wouldn't enter and colls bath. Where may say that he was prophening beaute we wasn't he herson to be people may say that entering has may would have tea to confict who he high

press as they chant between not the was

Results lus

3(b) This answer had two developed reasons.

Reason 1 - Jesus' nature is not to be troublesome

Development - but to be humble and peaceful

Reason 2 - It was his duty to protect the Temple

Development - Since he was the Son of God

In the second reason, the development comes before the reason. This is perfectly acceptable. It happens quite often in this paper, particularly when passages from the gospel are used as development.

4/4 marks awarded

3(c) This is a fully developed coherent reason.

Pharisees and Sadducees believe in following Jewish laws strictly (developed by) quote about Sabbath made for man; Healing on the Sabbath (man with paralysed hand); picking grain on the Sabbath.

8/8 marks awarded

3(d)(i) The candidate gives a personal opinion supported by three reasons.

He was a king

Confirmed Messianic prophecies

He was Son of God so people were right to praise him

Awarded 3/3 marks

3(d)(ii) The candidate gives three reasons why someone may disagree with them.

King wouldn't enter on a colt

Jesus was not Messiah

It would lead to conflict

Awarded 3/3 marks

Question 4 (a)

Q4 (a) This question proved to be probably the easiest of the (a) questions to answer. Very few candidates got it wrong. Everyone seemed to know what is meant by sinners.

4(a) This answer is typical of many answers given for this question.

| Time your anomer nere. | |
|--|-----------------------------------|
| (a) Sonners are people who do not follow | ** ** ** ** ** ** ** ** ** ** |
| au jewish laws | ya ke beye ye ye ye hekeya casa e |



4(a) This is the glossary definition of sinners so gains 2/2 marks.

Question 4 (b) (c) (d)

Q4 b,c,d Although this question was more popular than Q3 b,c,d, it was less well answered - largely due to Q4 (c) being answered particularly badly.

Very many candidates failed to recognise that the question was about a specific passage. 'The argument about authority' is a specific bullet point in the specification and refers to the passage in Mark 11:27-33. Very many candidates wrote about arguments over authority generally. However when candidates recognised the incident, it was generally well answered as in the example below.

This is a well-written full mark answer that acts as a good model for candidates.

| | | | | · · · · · · · · · · · · · · · · · · · | | eleanoe Temple |
|--|---------------------------|---------------|---|---------------------------------------|---|-------------------|
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| _ | | | | , | | and roldbic |
| were du | | | | ' | | |
| | | | | | | |
| of all fided by an areas by by by a second on an areas areas | ************************* | | | | h (pr. n . p . n . q . q . q . q h) h (p . n . p . g . q . q . q | |
| In the | ather | hand, | NI NI NI NANI NA INI NI NI NA ALI NI NI NI NASAR-NI INI NI NI | s wing | becau | se he |
| | | | he wo | ~ | | se he showed |
| probably | lenew | Ehar | brokav Vr m | ng ehis | act | showed |
| probably Whow he | lonew had | thar the a | ntvousia brotou | 160 Chis | act o u | |

conflict because Jesus questioned the Pharises about whether the baptism was an act of Pleasur or by man. addition This question was the first thing

| that may have led to complict due to being rude |
|--|
| |
| 8 |
| Secondly is the Phanes had answered that |
| it was an act of Heaven then they would |
| how admitted that Jeon was right and would |
| have been publicly shamed. But if they had |
| goid man then people would become angry because |
| they believed that John the Baptor was a prophet. |
| Pideing one of these Ews ourses may have led |
| to Conglict between the people, the thorisees and Jesus. |
| |
| finally, due to them not answering, they were |
| life ashamed and this firelled their resentment towards |
| Tiens thus forth leading to conflict between the |
| Pharises and Jusus. |

Bethany should have anointed Jesus I postly believe this because arbitring him showed that he was the Messiah, the anointed one's

Secondly, I believe that she should have anointed Tesus because being anointed should him to be like a bigg and how brings were anointed before death purther predicting his Possion.

should now have because Joseph had sold everybone so sell everybring they had and give it so showed his teachings they had and give it so the showed his teachings they had and give it so the showed him to be a little outside ablowing her showed him to be a little outside contradiction himself



(b) Two developed reasons are given.

Reason 1 - Temple was a holy place

Development - thieves desecrated it

Reason 2 - He had the authority to do so

Development - could lead to conflict

Awarded 4/4 marks

(c) Four reasons are given, making this a full mark answer coherently written.

Jesus questioned the Pharisees about the baptism which was rude

The Pharisees could have been publicly shamed by their possible answer

People could have become angry by their possible answer.

Not answering left them ashamed

Awarded 8/8 marks

(d)(i) The candidate gives a personal opinion supported by three reasons.

Showed he was Messiah

Showed him to be like a king

Anointing predicted his passion

Awarded 3/3 marks

(d)(ii) The candidate gives two reasons with one developed.

It went against Jesus' teaching (developed by) Jesus said to sell everything and give to the poor

It was very expensive

Awarded 3/3 marks



Always read the question carefully and make sure that you know what is being asked of you.

Question 5 (a)

Q5 (a) Most candidates had some idea of Passover but did not always get the full two marks. Most knew that there was something about a meal, but quite a few did not link it with the Jews' escape from Egypt, which was needed for a full mark answer.

The two examples given below were both full mark answers - but answered in different ways.

from Egypt, celebrated each year by Jews with a Passover meal.



This is a correct definition and therefore awarded 2/2 marks.

write your answer nere:

(a) The Jenish celebration of their escape from Egypt.



This is a correct definition and therefore awarded 2/2 marks.



Learn the glossary definitions of the key words to be sure of gaining the full marks.

Question 5 (b) (c) (d)

Two examples of Q5 b,c,d are presented here - one which could have been improved a little and one which is a full mark answer.

This is a less-than-perfect (although good) answer, with some indications as to how it might ha

| - magain | do thi | 1 | 1 | | |
|----------------------------------|--|---------------------------------|-------------------------------|---------------------|--|
| | sus as | | | | . / |
| И | st haven | r leen c | mucified | and dre | ed for |
| 21 | u sins | and co | impleted | tus hi | s passion. |
| A | se A | has Tes | us' Aug | vse to | be ' |
| bo | 'led as a | sinh | A God's | 10110. | |
| | | | | | |
| (c) 7 | he tria | al A | the botone | the li | igh piesi |
| 1 | I The Arest | out look | en alla | | 7 |
| | s on fur vu | anvi yeca | 1/1/2 | y | ar (4 m an an an 19 m an |
| | | | 1 1 | | . (|
| t. | utly, it | showed | 1 Voi | unte | wy |
| | | · | | | |
| | | | a Ha | Fire to | ala Allera |
| trea | ed Jesus | Was | | | CACA |
| trea | ed Jesus lence con | 46 hear | each a | the h | hich |
| wil | ence cou | ull hear | lah d | ther h | Lich |
| le v | ade the | ull hear trial co | each de engunta | other him hid | h is |
| erio Gran | ence cou ade the tant or | uld hear trial co it show | erg unta | Alex while despera | h is |
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| le si impoi they | ence con ude the tant or hanted | tical co to show | era unta ed hon I Jesus | Alser La despera | h is |

(d) (i) Is The resumenties is important as in Christianity this is one of the most important events, Janus - one over pover coming evil by defeating death. It also shows (tod) approval of Jesus as (tod accepts Jesus as he has completed his task on conthe earth.

(ii) Some may disagree as they believe that the resurrection did not happen due to their being no scientific prove that amybody can tipe to be resurrected. Also



5(b) This answer produces one valid developed reason.

Reason - If he hadn't then Jesus would not have been crucified

Development - completed his passion

The second reason given here is invalid because it does not relate directly to Judas and what he did. If another valid reason (eg talking about Judas being paid for his betrayal and then developing that) had been given then this would have been awarded full marks.

Awarded 2/4 marks

(c) Two developed reasons, coherently presented.

Showed how unfairly Jesus was treated (developed by) shows how desperate they were to get rid of him.

Led to Jesus revealing himself as the Messiah (developed by) gave them the evidence (needed) to send him to Pontius Pilate for blasphemy

Awarded 8/8 marks

(d)(i) The candidate gives a personal opinion supported by three reasons.

One of the most important events

Overcoming evil by defeating death

Shows God's approval of Jesus

3/3 marks

(d)(ii) The candidate gives one developed reason.

Resurrection did not happen (developed) no scientific proof

If another valid reason had been given (eg maybe the disciples stole the body) then this would have been awarded full marks.

Awarded 2/3 marks

This is a full mark answer given as an example of a good answer.

| (b) No, I don't brink Judas was right to betray |
|---|
| Jesus betray because Jesus took him in and |
| taught hum thing and also chose hum to |
| be one of net 12 apostes, how could be betray |
| Desu after everything Jesus done for Judas. |
| However I are trunk that it was right to had |
| to happen somehow if a wouldn't have been |
| Jusa it could have been one of the other |
| disciples to do id, Judas had no other choice |
| but to do it |

(c) The brias before the High Priest was important because lotis of different things happend at the trial. For example it was the prot time Jesus had ever said that he was

the Son of God, he responded to the direct question that one of the court said " Are you the son of God" and Jesus said "I am" just like God said at one burning bush "I am the father of aijah". This also cultured the prophecies. Another reason why trial before the High Prist was important is because it was unseur first the trial tack place at night min us mitueres also the times court man not there only a few who were enemies of desus a Dunna one trial all of Jesus' eyewthesses were faire and they are had fake accounts of oungs that did not activally happen. The High priest when Jesus said he was the son of God sipped his cloak into

(d) (1) I dissage because the resurrection showed that Jesus furtherd one in prophecy and that anything else prophesided will come true.

The resurrection also showed Jesus' power of god in him, for him resurrect nimself.

It also shows that bife apper dealers there is a place we have to go to after dealer.

(ii) Some may dissagree with me because they don't asymbol that the resurrection is story is just something that symbolises compething.

Some also don't believe that the resurrection is important because they don't actually believe in God.



5(b) Two developed reasons given.

Reason 1 – Jesus chose him to be one of the 12

Development – how could he betray Jesus after everything he did for him

Reason 2 – It was right it had to happen

Development - If not Judas then one of the others

Awarded 4/4 marks

(c) Two developed coherent reasons.

It was the first time Jesus had said he was the Son of God (developed by) Quotations

It was unfair (developed by) examples of the unfairness Awarded 8/8 marks

(d)(i) The candidate gives a personal opinion supported by three reasons.

Jesus fulfilled the prophecy

Showed the power of God in him

Shows life after death

Awarded 3/3 marks

(d)(ii) The candidate gives three reasons.

Believe life after death not possible

Some don't believe in God

Just a symbol

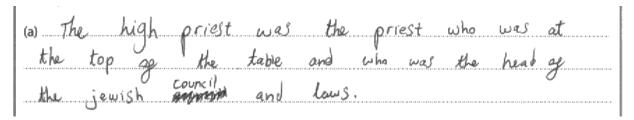
Awarded 3/3 marks



In the (c) questions, write each reason as a separate paragraph. It then shows your ideas clearly.

Question 6 (a)

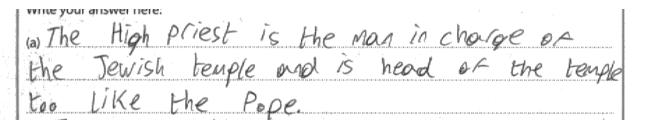
Q6 (a) Generally candidates had some knowledge about what the High Priest was. It was both a religious and a political/ judicial role at the time of Jesus, and so examiners looked for evidence of this knowledge in the answer. The two examples shown here are a fully correct answer and a partially correct answer.





6(a) This is a fully correct definition although phrased differently from the mark scheme.

Awarded 2/2 marks





6(a) This is a partially correct answer as shown in the mark scheme. Headship of the temple does not really indicate the full extent of his religious role.

Awarded 1/2

Question 6 (b) (c) (d)

Q6 b,c,d Generally this question was quite well done, although some candidates did tend to confuse crucifixion and resurrection.

Q6 b,c,d. This is an example of a good, but not full mark, answer.

| (b) F | think he | ' . ' | pilate do | | ng usegul | Leader |
|-------|-----------------|---------|-----------|--------|-----------|--------|
| help | the pe | | | 0 | owd cont | |
| | | | 1 | | | |
| Also | the ! | | | | is becau | |
| 1 41 | | | | | | |
| let o | n inne | | 0 | 0 | So he | |
| let a | n inno doing | his jo) | b proper | ly, he | instrad l | et a |

| (c) The meaning of rest | wester is | whith jesus woke |
|--|------------|----------------------|
| (c) The meaning of rest up from the dead | and help | open the doors |
| to Gods Kingdom So helped Christians have | we can | live eternally. This |
| helped Christians have | a Stronger | youth in God |

| | | | ited Jar | | | | |
|--------|--------------------|----------|---------------|----------|-------------|---------------------|------|
| ignig | hristian uicant | because | have it he | lps us | to b | urk , 10 eli'eve | that |
| nythir | y is | possible | e ije | you b | relieve | in G | od. |
| L re | Sturectic | n also | Signiy | rus th | e 001 | -aivness | or. |
| ins | becaus | ie og | 600 d | lying fo | ى ئە – س | iŧ | has |
| | | 0 | | be | , | | |

The restauraction also shows that God 13 amni-potent, amniscient and amni-beneralent because he has the ability to raise someone from the dead and the resumention also helps us to have more guith in God as he will help w to live eternally be we gollow his teachings.

(d) (i) I agree because the resurrection was part ge Gods divine plan so it had to happen to complete his plan and to save us. Also it the Shows us what Jesus went Ahraugh to help us and for our sins to be forgiven so it helps increase our gaith. The crucifixion also Shows us that God is real and what good he can do and how much he cared for US. (ii) Some people may disagree because they think that Desus sid not have to se and it could ge been sorted out without anyone dying. Also some people may disagree because they say is God is so poveryull why did he make the erucipaixion hoppen as he controls everything which happens.

some The crucyixon might not of happened in Some peoples apinoun so they do not believe in Jesus dieing and believe it happened a digerent way.



6(b) Two reasons with one developed.

Reason 1 - He let the crowd control him

Reason 2 - He let an innocent man get crucified

Development - He let a serial killer go free

If the first reason had been developed (eg 'so that they got their own way'), then this answer would have gained full marks.

Awarded 3/4 marks

(c) Three coherent reasons with one developed.

He opened the doors to God's kingdom so we can live eternally

He raised Jairus daughter so helping Christians have a stronger faith

Shows God is omnipotent (developed by) he has the ability to raise the dead

Awarded 8/8 marks

(d)(i)

The candidate gives a personal opinion supported by three reasons.

Part of God's divine plan

For our sins to be forgiven

Shows how much God cares for us

Awarded 3/3 marks

(d)(ii)

The candidate gives two reasons.

Could have been sorted out without anyone dying

Why did God make the crucifixion happen

If another reason had been given (eg Jesus had done nothing wrong to merit a death sentence) then this answer would have been awarded full marks.

Awarded 2/3 marks

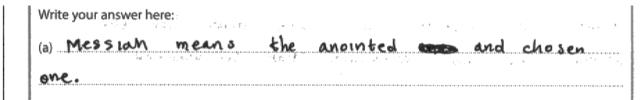


The easiest way to answer the (d) questions is to give three valid reasons in each part.

Question 7 (a)

7(a) As always with these key words which give one of the titles for Jesus (Messiah, Son of Man, Son of God), there is often confusion in the candidates' minds. The only remedy for this is to learn the glossary definitions of these titles.

7(a) This is an example of a correct definition of the Messiah.





7(a) Correct definition as shown in the mark scheme. Awarded 2/2 marks

Q7 (a) This is an example of a partially correct answer.

(a) the person who would free the year from Roman rule,



Q7 (a) This is a partially correct answer as shown in the mark scheme.

Although someone who would free the Jews from Roman rule was a popular view of the Messiah at the time of Jesus, it is not what the term 'Messiah' means.

Awarded 1/2 marks



'Messiah', 'Son of man' and 'Son of God' are not interchangeable terms.

Make sure that you learn the glossary definitions so that you can use these terms correctly.

Question 7 (b) (c) (d)

Section 4 - The Identity of Jesus - has historically tended to be the weakest section. This year was no different. Q7 was nearly four times as popular as Q8.

One of the major problems in this section was the way that candidates seem to regard the titles of Jesus (Messiah, Son of God, Son of Man) as being interchangeable. Candidates need to learn the differences between these concepts.

In Q7 b,c,d it was difficult to find full mark answers. This example is used to illustrate how answers could be improved.

In Q7 (c), quite a few candidates answered using healing or resurrection miracles. They need to be aware of what Nature Miracles are (a key word).

| (b) I think that Jesus was able to cust out evil spirits from Legion because Jesus was the son of God and had power to help people, because God gave him that power. |
|---|
| Other reason is that Jesus was strong enough to cast out evel spirits because his flaith was strong and he was there to help others, but he was also powerful to control nature |

has power over nature so he could easily control it, therefore he is a son of God.

The nature miracler show that Jesus is powerful sond is able to do everything therefore he is the Son et man.

on I don't agree because it is impossible to feed five thousand people with boares and two fish.

Other reason is that no human being would be able to do that because it's impossible.

Also even though Jeans was powerful

it is hard to believe that he could have feed people with that amount of food.

The Some people may disagree with my answer because they might think that I saw was poweful and he could everything.

Other people might say that it was a miracle created by Iesus.



7(b) Two reasons with one developed.

Reason 1 - Jesus was the Son of God

Development - He had power to help people

Reason 2 - His faith was strong

If the second reason had been developed (eg because he trusted in the authority God had given him), it would have been awarded full marks.

Awarded 3/4 marks

(c) Two undeveloped, coherent reasons given.

Jesus has power over nature

Son of God

This answer would have been greatly improved by illustrating it with relevant examples of Nature Miracles (eg Feeding the Five Thousand; Stilling the Storm on the Lake etc).

Awarded 4/8 marks

(d)(i)

The candidate gives a personal opinion supported by one reason.

It is impossible

This would have been improved either by showing why it was impossible (the rest of the answer does not do this, it simply repeats that it is impossible), or by using other examples.

Awarded 1/3 marks

(d)(ii)

The candidate gives one reason.

Jesus was powerful

Again, the candidate needs to expand on the idea of Jesus being powerful - giving examples for instance, or by using other characteristics of Jesus.

Awarded 1/3 marks



(b) questions. The question only asks for what you think. You should not give two sides to an argument (unlike in the (d) questions) unless you cannot make up your mind and can argue your point of view from both sides. But both reasons must be your point of view.

Question 8 (a)

(a) A cleansing of sins by being purified in mater



8 (a) This is a correct answer.

Awarded 2/2 marks

(a) Having yours sins forgiven and washed away by being unnersed in holy water.



8 (a) This is a correct answer. Awarded 2/2 marks

Question 8 (b) (c) (d)

Q8 b,c,d As has already been mentioned, this question was much less popular than question Q7 b,c,d. However, it was probably answered better than Q7.

The biggest error on this question came on Q8 (c) where too many candidates confused Peter's confession at Caesarea Philippi with Peter saying sorry (either generally or after his denial of Jesus). Candidates should be able to identify this (pivotal) incident in Mark's Gospel.

Q8 b,c,d This is an example of an almost full mark answer (just one mark short in (d)(ii)), given as an example of good practice.

the image at a human ordering or releatless storm to stop is too much and impossible. It is against nature.

Also I believe the calming of the storm to be metuphorical. The disciples in the boods represents the church and the storm represents any problems or hardships. When the disciples asked Jesus to sure them and he does, it is aquivalent to us praying to God in church for help Perhaps to help a griend to be healed.

uses actually the messiah which means christ this tells people that he is the son of God but for political reasons he would not called that

as he would be occursed or lobspheny. This tells people that Jesus exerts could but has stronger scellings about what he is thought of.

Also we know Jesus to be a "sugaring servant" and not a 'political warkerel. The Jews woushed a Messah to overthrow the Rounns but Jesus was sameone who was ready to sugar became of other people's sins and he knew his destiny. The Jack this jorestadors his death shown Jesus bnew the scriptures very well.

Jesus' was then anyry to beter as he did not truly indestant his roke of messish.

This shows Jesus' human side and how he

(d) (1) I agree, one reason is that he had define power and he was able to ressurect himself in the bible so why not other. There was a passage which tells us he raised a dead girl from cleath in the bible which shows there are written records of it happening.

(ii) Some may disagree as it is against nature to loving someone back from the clearly other stories may occupied because at medical conditions to this may also be one of them times.

Also other stories were united symbolically, Jesus may not have physically brought her back to life but the word as cral gave the girl a new meaning of life and a reborn christian.



Q8 (b) Two developed reasons.

Reason 1 - The image ... is too much and impossible

Development - It is against nature

Reason 2 - It is metaphorical

Development - The explanation of the metaphor

Awarded 4/4 marks

(c) Two features are given with one fully developed.

Jesus was actually the Messiah (developed by) but for political reasons would not call himself that (further developed by)

he would be accused of Blasphemy

Jesus has human emotions

(d)(i) The candidate gives a personal opinion supported by three reasons.

He had divine power

He raised himself so why not others

He raised a girl from death

Awarded 3/3 marks

(d)(ii) The candidate gives two reasons.

Against nature

Stories written symbolically

Another mark could have been awarded by (eg) reference to times when Jesus had raised people - Jairus' daughter for instance.

Awarded 2/2 marks

Paper Summary

Based on their performance this year, candidates are offered the following advice.

- There is a choice of two questions per section: each of these has four sub-questions. Candidates may either attempt the sub-questions in the top question (odd numbers) or the sub-questions in the bottom question (even numbered). Candidates who choose questions from a mixture of the top and bottom questions will not receive marks for all of their responses and will be at a clear disadvantage.
- Candidates are asked to indicate which question they have answered by putting a cross in a box at the top of the paper. Some candidates did not do this and they should be reminded to do so as part of examination preparation.
- The amount of lines given on the examination paper is more-than-adequate for candidates to achieve maximum marks. There is no need for candidates to write more than this. If candidates write more than can be inserted into the allocated linage, then they are using up too much time on that particular question. Almost all of the candidates who used extra paper had already achieved maximum marks on that question. Any candidate who needs extra space can use the space allocated to other questions, as long as they indicate clearly on their paper that this is what they have done.
- Candidates produced some very interesting answers to the questions posed. This
 indicated that they and their teachers had not only studied the topic but, importantly,
 had linked them to their everyday life and that reflected in the society around them.
- Maximum marks on the part (a) questions are easily gained by learning the Edexcel glossary definitions.
- Only the candidate's point of view is credited in part (b) questions. The easiest way to gain full marks is for candidates to concentrate on stating their opinion and writing two separate reasons for it, each in a distinct paragraph, and then to develop each of the reasons with an example or a quote.
- Candidates can gain the higher mark within the level, on part (c) questions, by writing coherently.
- Part (c) questions test AO1 and so will either ask for candidates to 'Explain why' or to 'Explain how'.
- Many of the part (d) questions this year produced interesting answers. However, candidates should ensure that they start by stating their own view and reasons for it in part (d)(i) and then state reasons why someone might hold a different view in part (d) (ii), rather than mixing the two halves. At least one of the reasons given in either (d) (i) or (d)(ii) must be explicitly Christian (which can be a quote from Mark's gospel or a reference to something in it), to go beyond three marks.

Grade Boundaries

Grade boundaries for this, and all other papers, can be found on the website on this link:

http://www.edexcel.com/iwantto/Pages/grade-boundaries.aspx





