

# Mark Scheme (Results)

June 2011

GCSE Religious Studies (5RS16)

Mark's Gospel

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June 2011

Publications Code UG028648

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## Unit 16: Mark's Gospel

1 (a) AO1	What is meant by the kingdom?			
Question Number	Correct Answer	Partially Correct Answer	Reject	Mark
1 (a) AO1	<ul style="list-style-type: none"> <li>• the rule of God in people's lives</li> <li>• the rule of God in the world</li> <li>• living your life, observing God's laws</li> <li>• where God reigns</li> </ul> <p>Any alternative wording of the above points is acceptable.</p> <p style="text-align: right;">(2)</p>	<ul style="list-style-type: none"> <li>• heaven</li> <li>• the place a king rules over</li> <li>• where God lives</li> <li>• the kingdom of God</li> <li>• the rule of God</li> </ul> <p>Any alternative wording of the above points is acceptable.</p> <p style="text-align: right;">(1)</p>	<p>Answers which define a different key word</p> <p style="text-align: right;">(0)</p>	2

1 (b) AO2	Do you think it is possible to follow Jesus today in the way the first disciples did? Give two reasons for your point of view.	
Question Number	Answer	Mark
1 (b) AO2	<p><b>Indicative content</b></p> <p>Answers which think that it is possible to follow Jesus in the way the first disciples did are likely to use such reasons as:</p> <ul style="list-style-type: none"> <li>• Priests and ministers have devoted their lives to following Jesus and teaching about him</li> <li>• people can still follow the teachings of Jesus in their everyday lives</li> <li>• monks and nuns have left everything to follow Jesus</li> </ul> <p>Answers which think that it is not possible to follow Jesus in the way the first disciples did are likely to use such reasons as:</p> <ul style="list-style-type: none"> <li>• it would be impossible in today's society to give up all money</li> <li>• people don't have Jesus' physical presence with them today as the first disciples had</li> <li>• there are too many distractions today</li> </ul> <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p> <p><b>Award marks as follows:</b></p> <p>For a personal response with:</p> <ul style="list-style-type: none"> <li>• one brief reason (e.g. people can still follow the teachings of Jesus in their everyday lives)</li> </ul> <p style="text-align: right;"><b>1 mark</b></p> <p>For a personal response with:</p> <ul style="list-style-type: none"> <li>• two brief reasons</li> <li>• or one developed reason (e.g. people can still follow the teachings of Jesus in their everyday lives, such as loving our neighbour)</li> </ul> <p style="text-align: right;"><b>2 marks</b></p> <p>For a personal response with:</p> <ul style="list-style-type: none"> <li>• two reasons with one developed</li> </ul> <p style="text-align: right;"><b>3 marks</b></p> <p>For a personal response with:</p> <ul style="list-style-type: none"> <li>• two developed reasons</li> </ul> <p style="text-align: right;"><b>4 marks</b></p>	4

1 (c) AO1	Explain how the costs of discipleship are shown in the story of the rich (young) man.	
Question Number	Indicative content The quality of written communication will be assessed in this answer (strands i, ii and iii)	
1 (c) AO1	<p>The main ways include:</p> <ul style="list-style-type: none"> <li>• it costs more than just keeping the commandments</li> <li>• it may involve giving up everything</li> <li>• it must involve complete commitment to Jesus</li> <li>• it is virtually impossible for the rich to be disciples</li> </ul> <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p>	
Level	Mark	Descriptor
	0	No rewardable material.
Level 1	1-2	<p>Little understanding of the issue shown, typically by:</p> <ul style="list-style-type: none"> <li>• giving way</li> <li>• not explaining but only describing the reference</li> </ul> <p>The answer is likely to be in basic English. The skills needed to produce effective writing will not normally be present. The writing may have some coherence and will be generally comprehensible, but lack both clarity and organisation. High incidence of syntactical and/or spelling errors.</p>
Level 2	3-4	<p>Basic understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> <li>• using two brief ways</li> <li>• or a developed way</li> </ul> <p>The candidate is likely to express understanding with a limited command of English and little use of specialist vocabulary. The range of skills needed to produce effective writing is likely to be limited. There are likely to be passages which lack clarity and proper organisation. Frequent syntactical and/or spelling errors are likely to be present.</p>
Level 3	5-6	<p>A more developed understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> <li>• using three brief ways</li> <li>• or a fully developed way</li> <li>• or two ways with one developed.</li> </ul> <p>The candidate is likely to express understanding in a clear style of English and some use of specialist vocabulary. The candidate will demonstrate most of the skills needed to produce effective extended writing but there will be lapses in organisation. Some syntactical and/or spelling errors are likely to be present.</p>
Level 4	7-8	<p>A clear understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> <li>• using four brief ways</li> <li>• or two developed ways</li> <li>• or three ways with one developed</li> <li>• or a comprehensive explanation using one way only.</li> </ul> <p>The candidate is likely to express understanding in a clear and correct style of English with a correct use of specialist vocabulary where appropriate. The skills needed to produce convincing extended writing in place. Good organisation and clarity. Very few syntactical and/or spelling errors may be found. Excellent organisation and planning.</p>

1 (d) A02	"The disciples of Jesus are the best role models for today." In your answer you should refer to Christianity.	
Question Number	Answer	Mark
1 (d) A02	<p>Indicative content</p> <p>Reasons for supporting this statement could be:</p> <ul style="list-style-type: none"> <li>• they learned the correct way to live directly from Jesus</li> <li>• they followed Jesus everywhere he went</li> <li>• they continued Jesus' work</li> </ul> <p>Reasons for not supporting this statement could be</p> <ul style="list-style-type: none"> <li>• there are better role models today</li> <li>• Peter denied Jesus</li> <li>• Judas betrayed Jesus</li> </ul> <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p> <p>Award marks as follows:</p> <p>Candidates who do not refer to Christianity in either (i) or (ii) cannot go beyond 3 marks for the whole of (d).</p> <p>(i) Own opinion 1 mark for</p> <ul style="list-style-type: none"> <li>• a simple reason</li> </ul> <p>2 marks for</p> <ul style="list-style-type: none"> <li>• a developed reason</li> <li>• or two simple reasons</li> </ul> <p>3 marks for</p> <ul style="list-style-type: none"> <li>• three simple reasons</li> <li>• or two developed reasons</li> <li>• or a fully developed reason</li> <li>• a simple reason and a developed reason</li> </ul> <p>(ii) Why some people may disagree with their opinion 1 mark for</p> <ul style="list-style-type: none"> <li>• a simple reason</li> </ul> <p>2 marks for</p> <ul style="list-style-type: none"> <li>• a developed reason</li> <li>• or two simple reasons</li> </ul> <p>3 marks for</p> <ul style="list-style-type: none"> <li>• three simple reasons</li> <li>• or two developed reasons</li> <li>• or a fully developed reason</li> <li>• a simple reason and a developed reason</li> </ul>	6

2 (a) A01	What is meant by the Twelve?			
Question Number	Correct Answer	Partially Correct Answer	Reject	Mark
2 (a) A01	<ul style="list-style-type: none"> <li>• the twelve selected from the disciples to be Jesus' closest disciples</li> <li>• the apostles</li> </ul> <p>Any alternative wording of the above points is acceptable. (2)</p>	<ul style="list-style-type: none"> <li>• followers of Jesus</li> <li>• disciples</li> <li>• any of the twelve named</li> </ul> <p>Any alternative wording of the above points is acceptable. (1)</p>	<p>Answers which define a different key word (0)</p>	2

2 (b) A02	Do you think that the teaching 'if you want to be first you must become slave of all' is still relevant? Give <b>two</b> reasons for your point of view.	
Question Number	Answer	Mark
2 (b) A02	<p><b>Indicative content</b></p> <p>Answers which think that this teaching is still relevant are likely to use such reasons as:</p> <ul style="list-style-type: none"> <li>• there are plenty of examples of people who follow this teaching today</li> <li>• we see all too often the results of people who are selfish</li> <li>• the best people are those who help others</li> </ul> <p>Answers which do not think that this teaching is still relevant are likely to use such reasons as:</p> <ul style="list-style-type: none"> <li>• in today's world you need to look after yourself first</li> <li>• those who serve others are not seen as strong</li> <li>• those who serve others can be taken advantage of</li> </ul> <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p> <p><b>Award marks as follows:</b></p> <p>For a personal response with:</p> <ul style="list-style-type: none"> <li>• one brief reason (e.g. there are plenty of examples of people who follow this teaching today) <span style="float: right;"><b>1 mark</b></span></li> </ul> <p>For a personal response with:</p> <ul style="list-style-type: none"> <li>• two brief reasons</li> <li>• or one developed reason (e.g. there are plenty of examples of people who follow this teaching today such as Mother Theresa who gave her whole life to serving others) <span style="float: right;"><b>2 marks</b></span></li> </ul> <p>For a personal response with:</p> <ul style="list-style-type: none"> <li>• two reasons with one developed <span style="float: right;"><b>3 marks</b></span></li> </ul> <p>For a personal response with:</p> <ul style="list-style-type: none"> <li>• two developed reasons <span style="float: right;"><b>4 marks</b></span></li> </ul>	4

2 (c) A01	Explain how the costs of discipleship are shown in the parable of the tenants.	
Question Number	Indicative content The quality of written communication will be assessed in this answer (strands i, ii and iii)	
2 (c) A01	<p>The main ways include:</p> <ul style="list-style-type: none"> <li>• it involves complete commitment</li> <li>• it may involve suffering</li> <li>• they should do what is right in the eyes of God</li> <li>• they should obey God without question</li> </ul> <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p>	
Level	Mark	Descriptor
	0	No rewardable material.
Level 1	1-2	<p>Little understanding of the issue shown, typically by:</p> <ul style="list-style-type: none"> <li>• giving a brief way</li> <li>• not explaining but only describing parable</li> </ul> <p>The answer is likely to be in basic English. The skills needed to produce effective writing will not normally be present. The writing may have some coherence and will be generally comprehensible, but lack both clarity and organisation. High incidence of syntactical and/or spelling errors.</p>
Level 2	3-4	<p>Basic understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> <li>• using two brief ways</li> <li>• or a developed way.</li> </ul> <p>The candidate is likely to express understanding with a limited command of English and little use of specialist vocabulary. The range of skills needed to produce effective writing is likely to be limited. There are likely to be passages which lack clarity and proper organisation. Frequent syntactical and/or spelling errors are likely to be present.</p>
Level 3	5-6	<p>A more developed understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> <li>• using three brief ways</li> <li>• or a fully developed way</li> <li>• or two ways with one developed.</li> </ul> <p>The candidate is likely to express understanding in a clear style of English and some use of specialist vocabulary. The candidate will demonstrate most of the skills needed to produce effective extended writing but there will be lapses in organisation. Some syntactical and/or spelling errors are likely to be present.</p>
Level 4	7-8	<p>A clear understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> <li>• using four brief ways</li> <li>• or two developed ways</li> <li>• or three ways with one developed</li> <li>• or a comprehensive explanation using one way only.</li> </ul> <p>The candidate is likely to express understanding in a clear and correct style of English with a correct use of specialist vocabulary where appropriate. The skills needed to produce convincing extended writing in place. Good organisation and clarity. Very few syntactical and/or spelling errors may be found. Excellent organisation and planning.</p>

2 (d) A02	"It is impossible to be a disciple of Jesus today." In your answer you should refer to Christianity.	
Question Number	Answer	Mark
2 (d) A02	<p><b>Indicative content</b></p> <p>Reasons for supporting this statement could be:</p> <ul style="list-style-type: none"> <li>• Jesus is no longer physically present</li> <li>• there are too many distractions that prevent people following Jesus' teachings properly</li> <li>• society today is very different to the 1<sup>st</sup> century</li> </ul> <p>Reasons for not supporting this statement could be:</p> <ul style="list-style-type: none"> <li>• there are millions of people today claiming to follow Jesus' teachings</li> <li>• Jesus' teachings can be adapted to fit in with 21<sup>st</sup> century</li> <li>• the Christian Church is proof that people can still follow Jesus today</li> </ul> <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p> <p><b>Award marks as follows:</b></p> <p>Candidates who do not refer to Christianity in either (i) or (ii) cannot go beyond 3 marks for the whole of (d).</p> <p>(i) Own opinion 1 mark for</p> <ul style="list-style-type: none"> <li>• a simple reason</li> </ul> <p>2 marks for</p> <ul style="list-style-type: none"> <li>• a developed reason</li> <li>• or two simple reasons</li> </ul> <p>3 marks for</p> <ul style="list-style-type: none"> <li>• three simple reasons</li> <li>• or two developed reasons</li> <li>• or a fully developed reason</li> <li>• a simple reason and a developed reason</li> </ul> <p>(ii) Why some people may disagree with their opinion 1 mark for</p> <ul style="list-style-type: none"> <li>• a simple reason</li> </ul> <p>2 marks for</p> <ul style="list-style-type: none"> <li>• a developed reason</li> <li>• or two simple reasons</li> </ul> <p>3 marks for</p> <ul style="list-style-type: none"> <li>• three simple reasons</li> <li>• or two developed reasons</li> <li>• or a fully developed reason</li> <li>• a simple reason and a developed reason</li> </ul>	6

3 (a) AO1	What were the Pharisees?			
Question Number	Correct Answer	Partially Correct Answer	Reject	Mark
3 (a) AO1	<ul style="list-style-type: none"> <li>• a religious group whose aim was to keep the traditional Jewish faith alive</li> <li>• a group which strictly observed the oral law</li> <li>• a group which accused Jesus of not keeping the Law</li> </ul> <p>Any alternative wording of the above points is acceptable. (2)</p>	<ul style="list-style-type: none"> <li>• a Jewish religious group</li> <li>• a group which opposed Jesus</li> <li>• Scribes</li> <li>• Teachers of the Law</li> </ul> <p>Any alternative wording of the above points is acceptable. (1)</p>	<p>Answers which define a different key word (0)</p>	2

3 (b) A02	Do you think Jesus deliberately set out to annoy the authorities? Give <b>two</b> reasons for your point of view.	
Question Number	Answer	Mark
3 (b) A02	<p><b>Indicative content</b></p> <p>Answers which think that Jesus deliberately set out to annoy the authorities are likely to use such reasons as:</p> <ul style="list-style-type: none"> <li>• He continually broke the Sabbath laws</li> <li>• He entered Jerusalem in a provocative way on Palm Sunday</li> <li>• He had lots of arguments with the authorities in the Temple</li> </ul> <p>Answers which do not think that Jesus deliberately set out to annoy the authorities are likely to use such reasons as:</p> <ul style="list-style-type: none"> <li>• he came to proclaim God's truth</li> <li>• it was rather the authorities who set out to annoy Jesus</li> <li>• Jesus was a kind and compassionate man</li> </ul> <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p> <p><b>Award marks as follows:</b></p> <p>For a personal response with:</p> <ul style="list-style-type: none"> <li>• one brief reason (e.g. he continually broke the Sabbath laws) <b>1 mark</b></li> </ul> <p>For a personal response with:</p> <ul style="list-style-type: none"> <li>• two brief reasons</li> <li>• or one developed reason (e.g. he continually broke the Sabbath laws for example by allowing his disciples to eat the ears of corn on the Sabbath) <b>2 marks</b></li> </ul> <p>For a personal response with:</p> <ul style="list-style-type: none"> <li>• two reasons with one developed <b>3 marks</b></li> </ul> <p>For a personal response with:</p> <ul style="list-style-type: none"> <li>• two developed reasons <b>4 marks</b></li> </ul>	4

3 (c) AO1	Explain why the healing of the paralysed man led to conflict	
Question Number	Indicative content The quality of written communication will be assessed in this answer (strands i, ii and iii)	
3 (c) AO1	<p>The main reasons include:</p> <ul style="list-style-type: none"> <li>• the teachers of the law said only God could forgive sins</li> <li>• Jesus questioned what the teachers of the law were thinking</li> <li>• Jesus claimed authority on earth</li> <li>• it gave Jesus popularity with the crowd</li> </ul> <p>Responses which answer from The Man with the Withheld (paralysed) Hand (3:1-6) should be credited and marked according to levels. Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p>	
Level	Mark	Descriptor
	0	No rewardable material.
Level 1	1-2	<p>Little understanding of the issue shown, typically by:</p> <ul style="list-style-type: none"> <li>• giving a brief reason</li> <li>• not explaining but only describing the issue.</li> </ul> <p>The answer is likely to be in basic English. The skills needed to produce effective writing will not normally be present. The writing may have some coherence and will be generally comprehensible, but lack both clarity and organisation. High incidence of syntactical and/or spelling errors.</p>
Level 2	3-4	<p>Basic understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> <li>• using two brief reasons</li> <li>• or a developed reason.</li> </ul> <p>The candidate is likely to express understanding with a limited command of English and little use of specialist vocabulary. The range of skills needed to produce effective writing is likely to be limited. There are likely to be passages which lack clarity and proper organisation. Frequent syntactical and/or spelling errors are likely to be present.</p>
Level 3	5-6	<p>A more developed understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> <li>• using three brief reasons</li> <li>• or a fully developed reason</li> <li>• or two reasons with one developed.</li> </ul> <p>The candidate is likely to express understanding in a clear style of English and some use of specialist vocabulary. The candidate will demonstrate most of the skills needed to produce effective extended writing but there will be lapses in organisation. Some syntactical and/or spelling errors are likely to be present.</p>
Level 4	7-8	<p>A clear understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> <li>• using four brief reasons</li> <li>• or two developed reasons</li> <li>• or three reasons with one developed</li> <li>• or a comprehensive explanation using one reason only.</li> </ul> <p>The candidate is likely to express understanding in a clear and correct style of English with a correct use of specialist vocabulary where appropriate. The skills needed to produce convincing extended writing in place. Good organisation and clarity. Very few syntactical and/or spelling errors may be found. Excellent organisation and planning.</p>

3 (d) AO2	"Jesus' answer to the question about Caesar and taxes is still relevant today." In your answer you should refer to Christianity.	
Question Number	Answer	Mark
3 (d) AO2	<p><b>Indicative content</b></p> <p>Reasons for supporting this statement could be:</p> <ul style="list-style-type: none"> <li>• people still have to pay their taxes</li> <li>• Christians still have to obey the laws of God</li> <li>• the relationship between obedience to the state and following God's laws is still as relevant today as it was then</li> </ul> <p>Reasons for not supporting this statement could be</p> <ul style="list-style-type: none"> <li>• society has changed</li> <li>• we don't live under the control of a foreign power</li> <li>• there's no real problem in obeying both the state and God today</li> </ul> <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p> <p><b>Award marks as follows:</b></p> <p>Candidates who do not refer to Christianity in either (i) or (ii) cannot go beyond 3 marks for the whole of (d).</p> <p>(i) Own opinion 1 mark for</p> <ul style="list-style-type: none"> <li>• a simple reason</li> </ul> <p>2 marks for</p> <ul style="list-style-type: none"> <li>• a developed reason</li> <li>• or two simple reasons</li> </ul> <p>3 marks for</p> <ul style="list-style-type: none"> <li>• three simple reasons</li> <li>• or two developed reasons</li> <li>• or a fully developed reason</li> <li>• a simple reason and a developed reason</li> </ul> <p>(ii) Why some people may disagree with their opinion 1 mark for</p> <ul style="list-style-type: none"> <li>• a simple reason</li> </ul> <p>2 marks for</p> <ul style="list-style-type: none"> <li>• a developed reason</li> <li>• or two simple reasons</li> </ul> <p>3 marks for</p> <ul style="list-style-type: none"> <li>• three simple reasons</li> <li>• or two developed reasons</li> <li>• or a fully developed reason</li> <li>• a simple reason and a developed reason</li> </ul>	6

4 (a) AO1	What is Palm Sunday?			
Question Number	Correct Answer	Partially Correct Answer	Reject	Mark
4 (a) AO1	<ul style="list-style-type: none"> <li>• the Sunday before Good Friday/when Jesus entered Jerusalem on a donkey</li> <li>• the start of Holy Week</li> <li>• the Sunday before Easter</li> </ul> <p>Any alternative wording of the above points is acceptable. (2)</p>	<ul style="list-style-type: none"> <li>• a Christian holy day</li> <li>• the day people are given palms</li> </ul> <p>Any alternative wording of the above points is acceptable. (1)</p>	<p>Answers which define a different key word (0)</p>	2

4 (b) AO2	Do you think Jesus was right to cleanse the Temple? Give two reasons for your point of view.	
Question Number	Answer	Mark
4 (b) AO2	<p><b>Indicative content</b></p> <p>Answers which think that Jesus was right to cleanse the Temple are likely to use such reasons as:</p> <ul style="list-style-type: none"> <li>• the Temple was being misused</li> <li>• Jesus was doing the job of the Temple authorities for them</li> <li>• he was right to restore the Temple to the worship of God</li> </ul> <p>Answers which do not think that Jesus was right to cleanse the Temple are likely to use such reasons as:</p> <ul style="list-style-type: none"> <li>• Jesus had no authority to do what he did</li> <li>• it was bound to cause problems</li> <li>• the traders were providing a service for the work (sacrifices) of the Temple</li> </ul> <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p> <p><b>Award marks as follows:</b></p> <p>For a personal response with:</p> <ul style="list-style-type: none"> <li>• one brief reason (e.g. the Temple was being misused) <span style="float: right;">1 mark</span></li> </ul> <p>For a personal response with:</p> <ul style="list-style-type: none"> <li>• two brief reasons</li> <li>• or one developed reason (e.g. the Temple was being misused as it had been turned into a market place ) <span style="float: right;">2 marks</span></li> </ul> <p>For a personal response with:</p> <ul style="list-style-type: none"> <li>• two reasons with one developed <span style="float: right;">3 marks</span></li> </ul> <p>For a personal response with:</p> <ul style="list-style-type: none"> <li>• two developed reasons <span style="float: right;">4 marks</span></li> </ul>	4

4 (c) AO1	Explain why the plot to kill Jesus was significant.	
Question Number	Indicative content The quality of written communication will be assessed in this answer (strands i, ii and iii)	
4 (c) AO1	<p>The main reasons include:</p> <ul style="list-style-type: none"> <li>• the plot shows the religious authorities were threatened by Jesus</li> <li>• the plot shows that even his followers did not understand him</li> <li>• the plot shows Jesus was aware of his betrayer</li> <li>• the plot shows that the death of Jesus was inevitable</li> <li>• the plot shows that the prophecies about His death were true</li> </ul> <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p>	
Level	Mark	Descriptor
	0	No rewardable material.
Level 1	1-2	<p>Little understanding of the issue shown, typically by:</p> <ul style="list-style-type: none"> <li>• giving a brief explanation</li> <li>• not explaining but only describing the issue.</li> </ul> <p>The answer is likely to be in basic English. The skills needed to produce effective writing will not normally be present. The writing may have some coherence and will be generally comprehensible, but lack both clarity and organisation. High incidence of syntactical and/or spelling errors.</p>
Level 2	3-4	<p>Basic understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> <li>• using two brief explanations</li> <li>• or a developed explanation.</li> </ul> <p>The candidate is likely to express understanding with a limited command of English and little use of specialist vocabulary. The range of skills needed to produce effective writing is likely to be limited. There are likely to be passages which lack clarity and proper organisation. Frequent syntactical and/or spelling errors are likely to be present.</p>
Level 3	5-6	<p>A more developed understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> <li>• using three brief explanations</li> <li>• or a fully developed explanation</li> <li>• or two explanations with one developed.</li> </ul> <p>The candidate is likely to express understanding in a clear style of English and some use of specialist vocabulary. The candidate will demonstrate most of the skills needed to produce effective extended writing but there will be lapses in organisation. Some syntactical and/or spelling errors are likely to be present.</p>
Level 4	7-8	<p>A clear understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> <li>• using four brief explanations</li> <li>• or two developed explanations</li> <li>• or three explanations with one developed</li> <li>• or a comprehensive explanation using one feature only.</li> </ul> <p>The candidate is likely to express understanding in a clear and correct style of English with a correct use of specialist vocabulary where appropriate. The skills needed to produce convincing extended writing in place. Good organisation and clarity. Very few syntactical and/or spelling errors may be found. Excellent organisation and planning.</p>

4 (d) AO2	"It was inevitable that there would be conflict between Jesus and the authorities." In your answer you should refer to Christianity.	
Question Number	Answer	Mark
4 (d) AO2	<p><b>Indicative content</b></p> <p>Reasons for supporting this statement could be:</p> <ul style="list-style-type: none"> <li>• Jesus was constantly challenging the views of the authorities</li> <li>• Jesus' entry into Jerusalem was a deliberate attempt to proclaim himself as the Messiah</li> <li>• Jesus needed to get himself killed as that was part of his mission</li> </ul> <p>Reasons for not supporting this statement could be</p> <ul style="list-style-type: none"> <li>• Jesus came only to teach people God's ways</li> <li>• Jesus' mission was to help people</li> <li>• if the authorities had accepted Jesus, there would have been no trouble</li> </ul> <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p> <p><b>Award marks as follows:</b></p> <p>Candidates who do not refer to Christianity in either (i) or (ii) cannot go beyond 3 marks for the whole of (d).</p> <p>(i) Own opinion</p> <p>1 mark for</p> <ul style="list-style-type: none"> <li>• a simple reason</li> </ul> <p>2 marks for</p> <ul style="list-style-type: none"> <li>• a developed reason</li> <li>• or two simple reasons</li> </ul> <p>3 marks for</p> <ul style="list-style-type: none"> <li>• three simple reasons</li> <li>• or two developed reasons</li> <li>• or a fully developed reason</li> <li>• a simple reason and a developed reason</li> </ul> <p>(ii) Why some people may disagree with their opinion</p> <p>1 mark for</p> <ul style="list-style-type: none"> <li>• a simple reason</li> </ul> <p>2 marks for</p> <ul style="list-style-type: none"> <li>• a developed reason</li> <li>• or two simple reasons</li> </ul> <p>3 marks for</p> <ul style="list-style-type: none"> <li>• three simple reasons</li> <li>• or two developed reasons</li> <li>• or a fully developed reason</li> <li>• a simple reason and a developed reason</li> </ul>	6

5 (a) AO1	What is Gethsemane?			
Question Number	Correct Answer	Partially Correct Answer	Reject	Mark
5 (a) AO1	<ul style="list-style-type: none"> <li>the place where Jesus was arrested</li> <li>the garden where Jesus prayed</li> <li>the place where Judas betrayed Jesus</li> </ul> <p>Any alternative wording of the above points is acceptable.</p> <p>(2)</p>	<ul style="list-style-type: none"> <li>a garden</li> </ul> <p>Any alternative wording of the above point is acceptable.</p> <p>(1)</p>	<ul style="list-style-type: none"> <li>Answers which define a different key word</li> </ul> <p>(0)</p>	2

5 (b) A02	Do you think the resurrection is important in Mark's Gospel? Give <b>two</b> reasons for your point of view.	
Question Number	Answer	Mark
5 (b) A02	<p><b>Indicative content</b></p> <p>Answers which think the resurrection is important in Mark's Gospel are likely to use such reasons as:</p> <ul style="list-style-type: none"> <li>• it is the point at which the Gospel concludes</li> <li>• the Christian Church is based on that belief</li> <li>• it proves that Jesus is divine</li> </ul> <p>Answers which do not think the resurrection is important in Mark's Gospel are likely to use such reasons as:</p> <ul style="list-style-type: none"> <li>• it is a very small part of the Gospel</li> <li>• the teachings are more important</li> <li>• the real ending of Mark is disputed</li> </ul> <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p> <p><b>Award marks as follows:</b></p> <p>For a personal response with:</p> <ul style="list-style-type: none"> <li>• one brief reason (e.g. it is the point at which the Gospel concludes)</li> </ul> <p style="text-align: right;"><b>1 mark</b></p> <p>For a personal response with:</p> <ul style="list-style-type: none"> <li>• two brief reasons</li> <li>• or one developed reason (e.g. it is the point at which the Gospel concludes and the early Church begins its mission.)</li> </ul> <p style="text-align: right;"><b>2 marks</b></p> <p>For a personal response with:</p> <ul style="list-style-type: none"> <li>• two reasons with one developed</li> </ul> <p style="text-align: right;"><b>3 marks</b></p> <p>For a personal response with:</p> <ul style="list-style-type: none"> <li>• two developed reasons</li> </ul> <p style="text-align: right;"><b>4 marks</b></p>	4

5 (c) AO1	Explain how Christians might think the trial of Jesus before the High Priest was unfair.	
Question Number	Indicative content The quality of written communication will be assessed in this answer (strands i, ii and iii)	
5 (c) AO1	<p>The main ways include:</p> <ul style="list-style-type: none"> <li>• the trial was held at night which was against Jewish law</li> <li>• Jesus was condemned on false evidence</li> <li>• the beating of a prisoner during the trial was illegal</li> <li>• a prisoner could not be condemned purely on his own testimony</li> <li>• 24 hours had to elapse before sentence was carried out</li> </ul> <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p>	
Level	Mark	Descriptor
	0	No rewardable material.
Level 1	1-2	<p>Little understanding of the issue shown, typically by:</p> <ul style="list-style-type: none"> <li>• giving a brief way</li> <li>• not explaining but only describing the trial</li> </ul> <p>The answer is likely to be in basic English. The skills needed to produce effective writing will not normally be present. The writing may have some coherence and will be generally comprehensible, but lack both clarity and organisation. High incidence of syntactical and/or spelling errors.</p>
Level 2	3-4	<p>Basic understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> <li>• using two brief ways</li> <li>• or a developed way</li> </ul> <p>The candidate is likely to express understanding with a limited command of English and little use of specialist vocabulary. The range of skills needed to produce effective writing is likely to be limited. There are likely to be passages which lack clarity and proper organisation. Frequent syntactical and/or spelling errors are likely to be present.</p>
Level 3	5-6	<p>A more developed understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> <li>• using three brief ways</li> <li>• or a fully developed way</li> <li>• or two ways with one developed.</li> </ul> <p>The candidate is likely to express understanding in a clear style of English and some use of specialist vocabulary. The candidate will demonstrate most of the skills needed to produce effective extended writing but there will be lapses in organisation. Some syntactical and/or spelling errors are likely to be present.</p>
Level 4	7-8	<p>A clear understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> <li>• using four brief ways</li> <li>• or two developed ways</li> <li>• or three ways with one developed</li> <li>• or a comprehensive explanation using one way only.</li> </ul> <p>The candidate is likely to express understanding in a clear and correct style of English with a correct use of specialist vocabulary where appropriate. The skills needed to produce convincing extended writing in place. Good organisation and clarity. Very few syntactical and/or spelling errors may be found. Excellent organisation and planning.</p>

5 (d) A02	“The crucifixion of Jesus was bound to happen.” In your answer you should refer to Christianity.	
Question Number	Answer	Mark
5 (d) A02	<p><b>Indicative content</b></p> <p>Reasons for supporting this statement could be:</p> <ul style="list-style-type: none"> <li>• it was part of God’s plan for Jesus</li> <li>• Jesus foretold that it would happen</li> <li>• his conflicts with the authorities made it inevitable</li> </ul> <p>Reasons for not supporting this statement could be</p> <ul style="list-style-type: none"> <li>• he could have dealt with the authorities differently</li> <li>• he could have avoided going to Jerusalem</li> <li>• he could have denied the charges brought against him at his trial</li> </ul> <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p> <p><b>Award marks as follows:</b></p> <p>Candidates who do not refer to Christianity in either (i) or (ii) cannot go beyond 3 marks for the whole of (d).</p> <p>(i) Own opinion 1 mark for</p> <ul style="list-style-type: none"> <li>• a simple reason</li> </ul> <p>2 marks for</p> <ul style="list-style-type: none"> <li>• a developed reason</li> <li>• or two simple reasons</li> </ul> <p>3 marks for</p> <ul style="list-style-type: none"> <li>• three simple reasons</li> <li>• or two developed reasons</li> <li>• or a fully developed reason</li> <li>• a simple reason and a developed reason</li> </ul> <p>(ii) Why some people may disagree with their opinion 1 mark for</p> <ul style="list-style-type: none"> <li>• a simple reason</li> </ul> <p>2 marks for</p> <ul style="list-style-type: none"> <li>• a developed reason</li> <li>• or two simple reasons</li> </ul> <p>3 marks for</p> <ul style="list-style-type: none"> <li>• three simple reasons</li> <li>• or two developed reasons</li> <li>• or a fully developed reason</li> <li>• a simple reason and a developed reason</li> </ul>	6

6 (a) AO1	What is meant by the <b>upper room</b> in Mark's Gospel?			
Question Number	Correct Answer	Partially Correct Answer	Reject	Mark
6 (a) AO1	<ul style="list-style-type: none"> <li>the place where the last supper took place</li> <li>the place Jesus predicted his betrayal</li> <li>the place where the first Mass/Eucharist was held</li> </ul> <p>Any alternative wording of the above points is acceptable.</p> <p>(2)</p>	<ul style="list-style-type: none"> <li>a room in Jerusalem</li> <li>a place where Jesus met with his disciples</li> </ul> <p>Any alternative wording of the above point is acceptable.</p> <p>(1)</p>	<ul style="list-style-type: none"> <li>Answers which define a different key word</li> </ul> <p>(0)</p>	2

6 (b) A02	Do you think that Pilate should have given in to the crowd? Give <b>two</b> reasons for your point of view.	
Question Number	Answer	Mark
6 (b) A02	<p><b>Indicative content</b></p> <p>Answers which think that Pilate should have given in to the crowd are likely to use such reasons as:</p> <ul style="list-style-type: none"> <li>• it stopped a riot</li> <li>• Mark says he wanted to satisfy the crowd</li> <li>• it allowed him to release Barabbas</li> </ul> <p>Answers which do not think Pilate should have given in to the crowd are likely to use such reasons as:</p> <ul style="list-style-type: none"> <li>• he had the power of Rome behind him and so could have done what he wished</li> <li>• he could have done other things to stop the uprising</li> <li>• he was simply observing the custom of releasing a prisoner at Passover</li> </ul> <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p> <p><b>Award marks as follows:</b></p> <p>For a personal response with:</p> <ul style="list-style-type: none"> <li>• one brief reason (e.g. it stopped a riot) <span style="float: right;"><b>1 mark</b></span></li> </ul> <p>For a personal response with:</p> <ul style="list-style-type: none"> <li>• two brief reasons</li> <li>• or one developed reason (e.g. it stopped a riot and gave him popularity with Jewish leaders.) <span style="float: right;"><b>2 marks</b></span></li> </ul> <p>For a personal response with:</p> <ul style="list-style-type: none"> <li>• two reasons with one developed <span style="float: right;"><b>3 marks</b></span></li> </ul> <p>For a personal response with:</p> <ul style="list-style-type: none"> <li>• two developed reasons <span style="float: right;"><b>4 marks</b></span></li> </ul>	4

6 (c) AO1	Explain why the Last Supper was significant.	
Question Number	Indicative content The quality of written communication will be assessed in this answer (strands i, ii and iii)	
6 (c) AO1	<p>The main reasons include:</p> <ul style="list-style-type: none"> <li>• the disciples celebrated the Passover which shows they were Jewish</li> <li>• it was the time Jesus revealed that he knew one of them would betray him</li> <li>• at the Last Supper Jesus gave new meaning to the bread and the wine</li> <li>• Jesus knew he would enter the kingdom of God</li> <li>• Jesus was instituting the Eucharist</li> </ul> <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p>	
Level	Mark	Descriptor
	0	No rewardable material.
Level 1	1-2	<p>Little understanding of the issue shown, typically by:</p> <ul style="list-style-type: none"> <li>• giving a brief reason</li> <li>• not explaining but only describing the issue.</li> </ul> <p>The answer is likely to be in basic English. The skills needed to produce effective writing will not normally be present. The writing may have some coherence and will be generally comprehensible, but lack both clarity and organisation. High incidence of syntactical and/or spelling errors.</p>
Level 2	3-4	<p>Basic understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> <li>• using two brief reasons</li> <li>• or a developed reason.</li> </ul> <p>The candidate is likely to express understanding with a limited command of English and little use of specialist vocabulary. The range of skills needed to produce effective writing is likely to be limited. There are likely to be passages which lack clarity and proper organisation. Frequent syntactical and/or spelling errors are likely to be present.</p>
Level 3	5-6	<p>A more developed understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> <li>• using three brief reasons</li> <li>• or a fully developed reason</li> <li>• or two reasons with one developed.</li> </ul> <p>The candidate is likely to express understanding in a clear style of English and some use of specialist vocabulary. The candidate will demonstrate most of the skills needed to produce effective extended writing but there will be lapses in organisation. Some syntactical and/or spelling errors are likely to be present.</p>
Level 4	7-8	<p>A clear understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> <li>• using four brief reasons</li> <li>• or two developed reasons</li> <li>• or three reasons with one developed</li> <li>• or a comprehensive explanation using one reason only.</li> </ul> <p>The candidate is likely to express understanding in a clear and correct style of English with a correct use of specialist vocabulary where appropriate. The skills needed to produce convincing extended writing in place. Good organisation and clarity. Very few syntactical and/or spelling errors may be found. Excellent organisation and planning.</p>

6 (d) AO2	"All Christians should believe in the bodily resurrection of Jesus." In your answer you should refer to Christianity.	
Question Number	Answer	Mark
6 (d) AO2	<p><b>Indicative content</b></p> <p>Reasons for supporting this statement could be:</p> <ul style="list-style-type: none"> <li>• It is the basis of the whole Christian Church</li> <li>• the evidence of the empty tomb</li> <li>• Jesus had foretold that he would rise from the dead</li> </ul> <p>Reasons for not supporting this statement could be</p> <ul style="list-style-type: none"> <li>• Christians can still follow the teachings of Jesus without believing that he literally rose from the dead</li> <li>• Christians can believe that the spirit of Jesus lives on without believing that he came back to life</li> <li>• the resurrection is scientifically impossible</li> </ul> <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p> <p><b>Award marks as follows:</b></p> <p>Candidates who do not refer to Christianity in either (i) or (ii) cannot go beyond 3 marks for the whole of (d).</p> <p>(i) Own opinion 1 mark for</p> <ul style="list-style-type: none"> <li>• a simple reason</li> </ul> <p>2 marks for</p> <ul style="list-style-type: none"> <li>• a developed reason</li> <li>• or two simple reasons</li> </ul> <p>3 marks for</p> <ul style="list-style-type: none"> <li>• three simple reasons</li> <li>• or two developed reasons</li> <li>• or a fully developed reason</li> <li>• a simple reason and a developed reason</li> </ul> <p>(ii) Why some people may disagree with their opinion 1 mark for</p> <ul style="list-style-type: none"> <li>• a simple reason</li> </ul> <p>2 marks for</p> <ul style="list-style-type: none"> <li>• a developed reason</li> <li>• or two simple reasons</li> </ul> <p>3 marks for</p> <ul style="list-style-type: none"> <li>• three simple reasons</li> <li>• or two developed reasons</li> <li>• or a fully developed reason</li> <li>• a simple reason and a developed reason</li> </ul>	6

7 (a) AO1	Who was Moses?			
Question Number	Correct Answer	Partially Correct Answer	Reject	Mark
7 (a) AO1	<ul style="list-style-type: none"> <li>• the Old Testament prophet to whom God gave his laws</li> <li>• the man who led the Israelites to freedom from Egypt</li> <li>• one of the prophets Jesus met at the transfiguration</li> <li>• the man who the Ten Commandments were given to.</li> </ul> <p>Any alternative wording of the above points is acceptable.</p> <p style="text-align: right;">(2)</p>	<ul style="list-style-type: none"> <li>• a Jewish prophet</li> <li>• a Jewish leader</li> </ul> <p>Any alternative wording of the above points is acceptable.</p> <p style="text-align: right;">(1)</p>	<p>Answers which define a different key word</p> <p style="text-align: right;">(0)</p>	2

7 (b) A02	Do you think Jesus could perform miracles? Give <b>two</b> reasons for your point of view.	
Question Number	Answer	Mark
7 (b) A02	<p><b>Indicative content</b></p> <p>Answers which think Jesus could perform miracles are likely to use such reasons as:</p> <ul style="list-style-type: none"> <li>• Jesus is divine and therefore can do anything</li> <li>• it is shown in the Bible</li> <li>• there is no other explanation for such incidents</li> </ul> <p>Answers which do not think Jesus could perform miracles are likely to use such reasons as:</p> <ul style="list-style-type: none"> <li>• miracles are scientifically impossible</li> <li>• only God can perform miracles</li> <li>• there are other explanations for miracles</li> </ul> <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p> <p><b>Award marks as follows:</b></p> <p>For a personal response with:</p> <ul style="list-style-type: none"> <li>• one brief reason (e.g. Jesus is divine and therefore can do anything) <b>1 mark</b></li> </ul> <p>For a personal response with:</p> <ul style="list-style-type: none"> <li>• two brief reasons</li> <li>• or one developed reason (e.g. Jesus is divine and therefore can do anything such as feeding the five thousand) <b>2 marks</b></li> </ul> <p>For a personal response with:</p> <ul style="list-style-type: none"> <li>• two reasons with one developed <b>3 marks</b></li> </ul> <p>For a personal response with:</p> <ul style="list-style-type: none"> <li>• two developed reasons <b>4 marks</b></li> </ul>	4

7 (c) AO1	Explain why Matthew's record of the events at Caesarea Philippi is important for Roman Catholic Christians today.	
Question Number	Indicative content The quality of written communication will be assessed in this answer (strands i, ii and iii)	
7 (c) AO1	<p>The main reasons include:</p> <ul style="list-style-type: none"> <li>• Jesus tells Peter that he is the rock on which Jesus will build his Church</li> <li>• Jesus tells Peter that he will be given the keys to the Kingdom of Heaven</li> <li>• Jesus tells Peter he will be given the powers of loosing and binding on earth</li> <li>• Catholics point to this passage to support their view that Peter was the first Pope</li> </ul> <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p>	
Level	Mark	Descriptor
	0	No rewardable material.
Level 1	1-2	<p>Little understanding of the issue shown, typically by:</p> <ul style="list-style-type: none"> <li>• giving a brief reason</li> <li>• not explaining but only describing the issue.</li> </ul> <p>The answer is likely to be in basic English. The skills needed to produce effective writing will not normally be present. The writing may have some coherence and will be generally comprehensible, but lack both clarity and organisation. High incidence of syntactical and/or spelling errors.</p>
Level 2	3-4	<p>Basic understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> <li>• using two brief reasons</li> <li>• or a developed reason.</li> </ul> <p>The candidate is likely to express understanding with a limited command of English and little use of specialist vocabulary. The range of skills needed to produce effective writing is likely to be limited. There are likely to be passages which lack clarity and proper organisation. Frequent syntactical and/or spelling errors are likely to be present.</p>
Level 3	5-6	<p>A more developed understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> <li>• using three brief reasons</li> <li>• or a fully developed reason</li> <li>• or two reasons with one developed.</li> </ul> <p>The candidate is likely to express understanding in a clear style of English and some use of specialist vocabulary. The candidate will demonstrate most of the skills needed to produce effective extended writing but there will be lapses in organisation. Some syntactical and/or spelling errors are likely to be present.</p>
Level 4	7-8	<p>A clear understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> <li>• using four brief reasons</li> <li>• or two developed reasons</li> <li>• or three reasons with one developed</li> <li>• or a comprehensive explanation using one reason only.</li> </ul> <p>The candidate is likely to express understanding in a clear and correct style of English with a correct use of specialist vocabulary where appropriate. The skills needed to produce convincing extended writing in place. Good organisation and clarity. Very few syntactical and/or spelling errors may be found. Excellent organisation and planning.</p>

7 (d) A02	"The baptism of Jesus shows that he must have been divine." In your answer you should refer to Christianity.	
Question Number	Answer	Mark
7 (d) A02	<p><b>Indicative content</b></p> <p>Reasons for supporting this statement could be:</p> <ul style="list-style-type: none"> <li>• God said that Jesus was his son</li> <li>• John recognised Jesus was divine</li> <li>• the Holy Spirit descended on Jesus</li> </ul> <p>Reasons for not supporting this statement could be:</p> <ul style="list-style-type: none"> <li>• he must have been sinful</li> <li>• Jesus was simply using his baptism to mark the start of his ministry</li> <li>• Baptism does not make a person divine</li> </ul> <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p> <p><b>Award marks as follows:</b></p> <p>Candidates who do not refer to Christianity in either (i) or (ii) cannot go beyond 3 marks for the whole of (d).</p> <p>(i) Own opinion 1 mark for</p> <ul style="list-style-type: none"> <li>• a simple reason</li> </ul> <p>2 marks for</p> <ul style="list-style-type: none"> <li>• a developed reason</li> <li>• or two simple reasons</li> </ul> <p>3 marks for</p> <ul style="list-style-type: none"> <li>• three simple reasons</li> <li>• or two developed reasons</li> <li>• or a fully developed reason</li> <li>• a simple reason and a developed reason</li> </ul> <p>(ii) Why some people may disagree with their opinion 1 mark for</p> <ul style="list-style-type: none"> <li>• a simple reason</li> </ul> <p>2 marks for</p> <ul style="list-style-type: none"> <li>• a developed reason</li> <li>• or two simple reasons</li> </ul> <p>3 marks for</p> <ul style="list-style-type: none"> <li>• three simple reasons</li> <li>• or two developed reasons</li> <li>• or a fully developed reason</li> <li>• a simple reason and a developed reason</li> </ul>	6

8 (a) AO1	What is meant by a nature miracle?			
Question Number	Correct Answer	Partially Correct Answer	Reject	Mark
8 (a) AO1	<ul style="list-style-type: none"> <li>• a miracle in which Jesus shows his power over nature</li> <li>• a miracle which shows control over nature</li> </ul> <p>Any alternative wording of the above points is acceptable.</p> <p style="text-align: right;">(2)</p>	<ul style="list-style-type: none"> <li>• something which breaks the laws of science</li> <li>• any example of a nature miracle</li> </ul> <p>Any alternative wording of the above points is acceptable.</p> <p style="text-align: right;">(1)</p>	<p>Answers which define a different key word</p> <p style="text-align: right;">(0)</p>	2

8 (b) A02	Do you think Mark proves that Jesus was the Son of God? Give <b>two</b> reasons for your point of view.	
Question Number	Answer	Mark
8 (b) A02	<p><b>Indicative content</b></p> <p>Answers which think that Mark proves that Jesus was the Son of God are likely to use such reasons as:</p> <ul style="list-style-type: none"> <li>• the voice from heaven at his baptism said he was</li> <li>• the miracles recorded are proof that he was</li> <li>• the Roman Centurion at the crucifixion said he was</li> </ul> <p>Answers which do not think that Mark proves that Jesus was the Son of God are likely to use such reasons as:</p> <ul style="list-style-type: none"> <li>• Mark's account may not be true</li> <li>• Mark shows Jesus to be human</li> <li>• there is no God, so there cannot be a Son of God</li> </ul> <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p> <p><b>Award marks as follows:</b></p> <p>For a personal response with:</p> <ul style="list-style-type: none"> <li>• one brief reason (e.g. the voice from heaven at his baptism said he was)</li> </ul> <p style="text-align: right;"><b>1 mark</b></p> <p>For a personal response with:</p> <ul style="list-style-type: none"> <li>• two brief reasons</li> <li>• or one developed reason (e.g. the voice from heaven at his baptism said he was by declaring "You are my son whom I love")</li> </ul> <p style="text-align: right;"><b>2 marks</b></p> <p>For a personal response with:</p> <ul style="list-style-type: none"> <li>• two reasons with one developed</li> </ul> <p style="text-align: right;"><b>3 marks</b></p> <p>For a personal response with:</p> <ul style="list-style-type: none"> <li>• two developed reasons</li> </ul> <p style="text-align: right;"><b>4 marks</b></p>	4

8 (c) AO1	Explain what the transfiguration shows about Jesus.	
Question Number	Indicative content The quality of written communication will be assessed in this answer (strands i, ii and iii)	
8 (c) AO1	<p>The main ways include:</p> <ul style="list-style-type: none"> <li>• it shows his special nature</li> <li>• it showed that Jesus was the fulfilment of the Law and the Prophets</li> <li>• it shows Jesus is God's Son</li> <li>• it shows Jesus was able to foretell his resurrection</li> <li>• it shows he was pure</li> </ul> <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p>	
Level	Mark	Descriptor
	0	No rewardable material.
Level 1	1-2	<p>Little understanding of the issue shown, typically by:</p> <ul style="list-style-type: none"> <li>• giving a brief reason</li> <li>• not explaining but only describing the issue.</li> </ul> <p>The answer is likely to be in basic English. The skills needed to produce effective writing will not normally be present. The writing may have some coherence and will be generally comprehensible, but lack both clarity and organisation. High incidence of syntactical and/or spelling errors.</p>
Level 2	3-4	<p>Basic understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> <li>• using two brief reasons</li> <li>• or a developed reason.</li> </ul> <p>The candidate is likely to express understanding with a limited command of English and little use of specialist vocabulary. The range of skills needed to produce effective writing is likely to be limited. There are likely to be passages which lack clarity and proper organisation. Frequent syntactical and/or spelling errors are likely to be present.</p>
Level 3	5-6	<p>A more developed understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> <li>• using three brief reasons</li> <li>• or a fully developed reason</li> <li>• or two reasons with one developed.</li> </ul> <p>The candidate is likely to express understanding in a clear style of English and some use of specialist vocabulary. The candidate will demonstrate most of the skills needed to produce effective extended writing but there will be lapses in organisation. Some syntactical and/or spelling errors are likely to be present.</p>
Level 4	7-8	<p>A clear understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> <li>• using four brief reasons</li> <li>• or two developed reasons</li> <li>• or three reasons with one developed</li> <li>• or a comprehensive explanation using one reason only.</li> </ul> <p>The candidate is likely to express understanding in a clear and correct style of English with a correct use of specialist vocabulary where appropriate. The skills needed to produce convincing extended writing in place. Good organisation and clarity. Very few syntactical and/or spelling errors may be found. Excellent organisation and planning.</p>

8 (d) AO2	"There are no problems believing that Jesus could perform miracles." In your answer you should refer to Christianity.	
Question Number	Answer	Mark
8 (d) AO2	<p><b>Indicative content</b></p> <p>Reasons for supporting this statement could be:</p> <ul style="list-style-type: none"> <li>• as he was divine he had the power to do this</li> <li>• there are examples in the Bible</li> <li>• there are lots of people who do believe this</li> </ul> <p>Reasons for not supporting this statement could be</p> <ul style="list-style-type: none"> <li>• they are scientifically impossible</li> <li>• there are other ways these 'miracles' can be explained</li> <li>• some people think they are just made up by the gospel writers</li> </ul> <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p> <p><b>Award marks as follows:</b></p> <p>Candidates who do not refer to Christianity in either (i) or (ii) cannot go beyond 3 marks for the whole of (d).</p> <p>(i) Own opinion 1 mark for</p> <ul style="list-style-type: none"> <li>• a simple reason</li> </ul> <p>2 marks for</p> <ul style="list-style-type: none"> <li>• a developed reason</li> <li>• or two simple reasons</li> </ul> <p>3 marks for</p> <ul style="list-style-type: none"> <li>• three simple reasons</li> <li>• or two developed reasons</li> <li>• or a fully developed reason</li> <li>• a simple reason and a developed reason</li> </ul> <p>(ii) Why some people may disagree with their opinion 1 mark for</p> <ul style="list-style-type: none"> <li>• a simple reason</li> </ul> <p>2 marks for</p> <ul style="list-style-type: none"> <li>• a developed reason</li> <li>• or two simple reasons</li> </ul> <p>3 marks for</p> <ul style="list-style-type: none"> <li>• three simple reasons</li> <li>• or two developed reasons</li> <li>• or a fully developed reason</li> <li>• a simple reason and a developed reason</li> </ul>	6

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