

ResultsPlus

Examiners' Report June 2010

GCSE Religious Studies 5RS14

Edexcel is one of the leading examining and awarding bodies in the UK and throughout the world. We provide a wide range of qualifications including academic, vocational, occupational and specific programmes for employers.

Through a network of UK and overseas offices, Edexcel's centres receive the support they need to help them deliver their education and training programmes to learners.

For further information, please call our GCE line on 0844 576 0025, our GCSE team on 0844 576 0027, or visit our website at www.edexcel.com. If you have any subject specific questions about the content of this Examiners' Report that require the help of a subject specialist, you may find our **Ask The Expert** email service helpful.

Ask The Expert can be accessed online at the following link:

<http://www.edexcel.com/Aboutus/contact-us/>

ResultsPlus

ResultsPlus is Edexcel's free online tool that offers teachers unrivalled insight into exam performance.

You can use this valuable service to see how your students performed according to a range of criteria - at cohort, class or individual student level.

- Question-by-question exam analysis
- Skills maps linking exam performance back to areas of the specification
- Downloadable exam papers, mark schemes and examiner reports
- Comparisons to national performance

For more information on ResultsPlus, or to log in, visit www.edexcel.com/resultsplus.

To set up your ResultsPlus account, call 0844 576 0024

June 2010

Publications Code UG024615

All the material in this publication is copyright

© Edexcel Ltd 2010

Sikhism

There were higher than expected entries for this new unit. One area for improvement is in response to the part (b) questions which require the development of two reasons. Candidates providing three reasons could only be credited for two of them, unless one was clearly a development of another reason. Candidates should aim to explain two reasons for their point of view as clearly as possible, perhaps by putting each reason in separate paragraphs.

Section 1

This section was attempted successfully in general. However, question 1(d) required some reflection over the implications of Sikh teachings about rebirth and Question 2(d) required some discussion of the theory vs practice of caste among the Sikh people today. Centres could incorporate plenaries that provide opportunities to think around a topic given that AO2 has increased from 20% to 50% in the new specification.

Section 2

There were some thoughtful responses to 3(d) and 4(d). However, some candidates were unable to put forward three reasons why someone might disagree with them. One solution is to ask candidates to think of the mirror image and note this opposite viewpoint. Only one of the six responses to a part (d) style question needs to be a reference to Sikhism.

Section 3

There were some very good answers to questions 5(c) and 6(c) seen. However, answers to 5(b) and 6(b) were less successful.

Section 4

The section was answered satisfactorily but community cohesion did not appear to have been looked at in depth.

Summary

The answers were pleasing overall. Students demonstrated good knowledge and understanding of Sikhism in parts (a) and (c). The quality of some responses provided ample evidence of good teaching.

Grade boundaries

Grade	Max. Mark	A*	A	B	C	D	E	F	G
Raw boundary mark	80	64	55	46	38	31	25	19	13
Uniform boundary mark	100	90	80	70	60	50	40	30	20

Further copies of this publication are available from
Edexcel Publications, Adamsway, Mansfield, Notts, NG18 4FN

Telephone 01623 467467
Fax 01623 450481

Email publications@linneydirect.com

Order Code UG024615 Summer 2010

For more information on Edexcel qualifications, please visit www.edexcel.com/quals

Edexcel Limited. Registered in England and Wales no.4496750
Registered Office: One90 High Holborn, London, WC1V 7BH