

Mark Scheme (Results)

Summer 2010

GCSE

GCSE Religious Studies (5RS12) Paper 01

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General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.
- Mark schemes will indicate within the table where, and which strands of QWC, are being assessed. The strands are as follows:

i) ensure that text is legible and that spelling, punctuation and grammar are accurate so that meaning is clear

ii) select and use a form and style of writing appropriate to purpose and to complex subject matter

iii) organise information clearly and coherently, using specialist vocabulary when appropriate.

Unit 12: Judaism

1 (a) What is the shekinah ?				
Question Number	Correct Answer	Partially Correct Answer	Reject	Mark
1 (a) AO1	<ul style="list-style-type: none"> The divine presence The presence of the Almighty <p>Any alternative wording of the above points is acceptable.</p> <p style="text-align: right;">(2)</p>	<ul style="list-style-type: none"> The Almighty <p>Any alternative wording of the above points is acceptable.</p> <p style="text-align: right;">(1)</p>	<p>Answers which define a different key word</p> <p style="text-align: right;">(0)</p>	2

1 (b) Do you think the Messiah will come? Give two reasons for your point of view.		
Question Number	Answer	Mark
1 (b) AO2	<p>Indicative content</p> <p>Answers which think the Messiah will come are likely to use such reasons as:</p> <ul style="list-style-type: none"> It is the teachings in the Tenakh He will come at the end of the world The Messiah will come when Israel is established <p>Answers which do not think the Messiah will come are likely to use such reasons as:</p> <ul style="list-style-type: none"> They don't believe there is a Messiah/God They don't believe the Messiah will ever come in a literal sense The Messiah did not come in the time of the Holocaust so he will never come <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p> <p>Award marks as follows:</p> <p>For a personal response with:</p> <ul style="list-style-type: none"> one brief reason (eg The Messiah will come when Israel is established) <p style="text-align: right;">1 mark</p> <p>For a personal response with:</p> <ul style="list-style-type: none"> two brief reasons or one developed reason (eg The Messiah will come when Israel is established and Jerusalem is at peace) <p style="text-align: right;">2 marks</p> <p>For a personal response with:</p> <ul style="list-style-type: none"> two reasons with one developed <p style="text-align: right;">3 marks</p> <p>For a personal response with:</p> <ul style="list-style-type: none"> two developed reasons <p style="text-align: right;">4 marks</p>	4

1 (c)	Explain why the Covenant with Abraham is important for Jewish people.	
Question Number	Indicative content The quality of written communication will be assessed in this answer (strands i, ii and iii)	
1 (c) AO1	<p>The main reasons include:</p> <ul style="list-style-type: none"> • It gave the Jewish people the promise of being a great nation • It gave the people the rite of circumcision • It gave them the promised land • It helped them to know what the Almighty expected of them in terms of being the 'chosen people of God'. <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p>	
Level	Mark	Descriptor
	0	No rewardable material.
Level 1	1-2	<p>Little understanding of the issue shown, typically by:</p> <ul style="list-style-type: none"> • giving a brief reason • not explaining but only describing the issue. <p>The answer is likely to be in basic English. The skills needed to produce effective writing will not normally be present. The writing may have some coherence and will be generally comprehensible, but lack both clarity and organisation. High incidence of syntactical and/or spelling errors.</p>
Level 2	3-4	<p>Basic understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> • using two brief reasons • or a developed reason. <p>The candidate is likely to express understanding with a limited command of English and little use of specialist vocabulary. The range of skills needed to produce effective writing is likely to be limited. There are likely to be passages which lack clarity and proper organisation. Frequent syntactical and/or spelling errors are likely to be present.</p>
Level 3	5-6	<p>A more developed understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> • using three brief reasons • or a fully developed reason • or two reasons with one developed. <p>The candidate is likely to express understanding in a clear style of English and some use of specialist vocabulary. The candidate will demonstrate most of the skills needed to produce effective extended writing but there will be lapses in organisation. Some syntactical and/or spelling errors are likely to be present.</p>
Level 4	7-8	<p>A clear understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> • using four brief reasons • or two developed reasons • or three reasons with one developed • or a comprehensive explanation using one reason only. <p>The candidate is likely to express understanding in a clear and correct style of English with a correct use of specialist vocabulary where appropriate. The skills needed to produce convincing extended writing in place. Good organisation and clarity. Very few syntactical and/or spelling errors may be found. Excellent organisation and planning.</p>

1 (d)	“The Genesis account of creation is not true.” In your answer you should refer to Judaism.	
Question Number	Answer	Mark
1 (d) AO2	<p>Indicative content</p> <p>Reasons for supporting this statement could be:</p> <ul style="list-style-type: none"> • Scientific theories such as the ‘big-bang’ are a more likely explanation • Evolution shows that Genesis is not correct • Genesis is not meant to be taken literally <p>Reasons for not supporting this statement could be:</p> <ul style="list-style-type: none"> • Traditionally Jewish people have believed the Genesis account to be true • Some Jewish people believe the Torah cannot be wrong • Some Jewish people believe that science is just theories <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p> <p>Award marks as follows:</p> <p>Candidates who do not refer to Judaism in either (i) or (ii) cannot go beyond 3 marks for the whole of (d).</p> <p>(i) Own opinion 1 mark for</p> <ul style="list-style-type: none"> • a brief reason <p>2 marks for</p> <ul style="list-style-type: none"> • a developed reason • or two brief reasons <p>3 marks for</p> <ul style="list-style-type: none"> • three brief reasons • or two developed reasons • or a fully developed reason • or one developed reason and one brief reason <p>(ii) Why some people may disagree with their opinion 1 mark for</p> <ul style="list-style-type: none"> • a brief reason <p>2 marks for</p> <ul style="list-style-type: none"> • a developed reason • or two brief reasons <p>3 marks for</p> <ul style="list-style-type: none"> • three brief reasons • or two developed reasons • or a fully developed reason • or one developed reason and one brief reason 	6

2 (a) What is the halakhah ?				
Question Number	Correct Answer	Partially Correct Answer	Reject	Mark
2 (a) AO1	<ul style="list-style-type: none"> The code of conduct for living the Jewish way of life Rules Jewish people live their life by The Jewish way of life <p>Any alternative wording of the above points is acceptable.</p> <p style="text-align: right;">(2)</p>	<ul style="list-style-type: none"> Rules A way of life Laws A code of conduct <p>Any alternative wording of the above points is acceptable.</p> <p style="text-align: right;">(1)</p>	<ul style="list-style-type: none"> Answers which define a different key word <p style="text-align: right;">(0)</p>	2

2 (b) Should all Jewish people follow the Ten Commandments today? Give two reasons for your point of view.		
Question Number	Answer	Mark
2 (b) AO2	<p>Indicative content</p> <p>Answers which think that all Jewish people should follow the Ten Commandments today are likely to use such reasons as:</p> <ul style="list-style-type: none"> They are the most basic Laws of the Almighty They are the key laws for the chosen people of God They are the basis for all the Mitzvot <p>Answers which do not think all Jewish people should follow the Ten Commandments today are likely to use such reasons as:</p> <ul style="list-style-type: none"> Modern Jewish people may need to adapt some of the Ten Commandments to suit their life style Some of the commandments are impossible to keep Jewish people should abide by civil law <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p> <p>Award marks as follows:</p> <p>For a personal response with:</p> <ul style="list-style-type: none"> one brief reason (eg Some of the commandments are impossible to keep) <p style="text-align: right;">1 mark</p> <p>For a personal response with:</p> <ul style="list-style-type: none"> two brief reasons or one developed reason (eg Some of the commandments are impossible to keep because the Sabbath laws are too strict) <p style="text-align: right;">2 marks</p> <p>For a personal response with:</p> <ul style="list-style-type: none"> two reasons with one developed <p style="text-align: right;">3 marks</p> <p>For a personal response with:</p> <ul style="list-style-type: none"> two developed reasons <p style="text-align: right;">4 marks</p>	4

2 (c)	Explain why there are different beliefs about the Messiah among Jewish people.	
Question Number	Indicative content The quality of written communication will be assessed in this answer (strands i, ii and iii)	
2 (c) AO1	<p>The main reasons include:</p> <ul style="list-style-type: none"> • Some Jewish people adapt their beliefs according to rabbinic teachings. • Orthodox Jewish people will take the traditional view that the Messiah will return in a time set aside by the Almighty • Reform Jewish people adapt their beliefs about the Messiah to fit into the modern world • Some Jewish people will see the Messiah as a symbol of an age to come <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p>	
Level	Mark	Descriptor
	0	No rewardable material.
Level 1	1-2	<p>Little understanding of the issue shown, typically by:</p> <ul style="list-style-type: none"> • giving a brief reason • not explaining but only describing the issue. <p>The answer is likely to be in basic English. The skills needed to produce effective writing will not normally be present. The writing may have some coherence and will be generally comprehensible, but lack both clarity and organisation. High incidence of syntactical and/or spelling errors.</p>
Level 2	3-4	<p>Basic understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> • using two brief reasons • or a developed reason. <p>The candidate is likely to express understanding with a limited command of English and little use of specialist vocabulary. The range of skills needed to produce effective writing is likely to be limited. There are likely to be passages which lack clarity and proper organisation. Frequent syntactical and/or spelling errors are likely to be present.</p>
Level 3	5-6	<p>A more developed understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> • using three brief reasons • or a fully developed reason • or two reasons with one developed. <p>The candidate is likely to express understanding in a clear style of English and some use of specialist vocabulary. The candidate will demonstrate most of the skills needed to produce effective extended writing but there will be lapses in organisation. Some syntactical and/or spelling errors are likely to be present.</p>
Level 4	7-8	<p>A clear understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> • using four brief reasons • or two developed reasons • or three reasons with one developed • or a comprehensive explanation using one reason only. <p>The candidate is likely to express understanding in a clear and correct style of English with a correct use of specialist vocabulary where appropriate. The skills needed to produce convincing extended writing in place. Good organisation and clarity. Very few syntactical and/or spelling errors may be found. Excellent organisation and planning.</p>

2 (d)	“There is no evidence of the Almighty in the world today.” In your answer you should refer to Judaism.	
Question Number	Answer	Mark
2 (d) AO2	<p>Indicative content</p> <p>Reasons for supporting this statement could be:</p> <ul style="list-style-type: none"> • There is so much evil and suffering • There is no scientific evidence of the Almighty • There is so much conflict it is hard to believe in the Almighty <p>Reasons for not supporting this statement could be:</p> <ul style="list-style-type: none"> • There is so much random beauty in the world it cannot be here by chance • People say they feel the presence of the Almighty in their lives • Miracles provide evidence of the Almighty <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p> <p>Award marks as follows:</p> <p>Candidates who do not refer to Judaism in either (i) or (ii) cannot go beyond 3 marks for the whole of (d).</p> <p>(i) Own opinion 1 mark for</p> <ul style="list-style-type: none"> • a brief reason <p>2 marks for</p> <ul style="list-style-type: none"> • a developed reason • or two brief reasons <p>3 marks for</p> <ul style="list-style-type: none"> • three brief reasons • or two developed reasons • or a fully developed reason • or one developed reason and one brief reason <p>(ii) Why some people may disagree with their opinion 1 mark for</p> <ul style="list-style-type: none"> • a brief reason <p>2 marks for</p> <ul style="list-style-type: none"> • a developed reason • or two brief reasons <p>3 marks for</p> <ul style="list-style-type: none"> • three brief reasons • or two developed reasons • or a fully developed reason • or one developed reason and one brief reason 	6

3 (a)				
What is the Magen David ?				
Question Number	Correct Answer	Partially Correct Answer	Reject	Mark
3 (a) AO1	<ul style="list-style-type: none"> • The star of David • A Jewish star • Shield of David • A symbol of Judaism <p>Any alternative wording of the above points is acceptable.</p> <p style="text-align: right;">(2)</p>	<ul style="list-style-type: none"> • A star • The flag of Israel • A symbol <p>Any alternative wording of the above points is acceptable.</p> <p style="text-align: right;">(1)</p>	<p>Answers which define a different key word</p> <p style="text-align: right;">(0)</p>	2

3 (b)	Should all Jewish people worship in the same way? Give two reasons for your point of view.	
Question Number	Answer	Mark
3 (b) AO2	<p>Indicative content</p> <p>Answers which think that all Jewish people should worship in the same way are likely to use such reasons as:</p> <ul style="list-style-type: none"> • There is only one true Judaism and everyone should follow their practices • It would be much less confusing if they only had one style of worship • It would make the Jewish people stronger if they all worshipped in the same way <p>Answers which do not think that all Jewish people should worship in the same way are likely to use such reasons as:</p> <ul style="list-style-type: none"> • The Jewish people should have a style of worship which suits them • Religious practices change and so do the styles of worship • Different Jewish attitudes affect the style of worship <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p> <p>Award marks as follows:</p> <p>For a personal response with:</p> <ul style="list-style-type: none"> • one brief reason (eg Different Jewish attitudes affect the style of worship) <p style="text-align: right;">1 mark</p> <p>For a personal response with:</p> <ul style="list-style-type: none"> • two brief reasons • or one developed reason (eg Different Jewish attitudes affect the style of worship. In some Jewish communities men and women are allowed to worship together) <p style="text-align: right;">2 marks</p> <p>For a personal response with:</p> <ul style="list-style-type: none"> • two reasons with one developed <p style="text-align: right;">3 marks</p> <p>For a personal response with:</p> <ul style="list-style-type: none"> • two developed reasons <p style="text-align: right;">4 marks</p>	4

3 (c)	Explain why the Bet Din is important in Judaism.	
Question Number	Indicative content The quality of written communication will be assessed in this answer (strands i, ii and iii)	
3 (c) AO1	<p>The main reasons include:</p> <ul style="list-style-type: none"> • the Bet Din provides Jewish legal guidance • it helps to settle divorces and gives the couple a Jewish end to their marriage • it can give guidance/rulings on kashrut laws • it gives advice on problems Jewish people may be having on fulfilling the mitzvot <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p>	
Level	Mark	Descriptor
	0	No rewardable material.
Level 1	1-2	<p>Little understanding of the issue shown, typically by:</p> <ul style="list-style-type: none"> • giving a brief reason • not explaining but only describing the issue. <p>The answer is likely to be in basic English. The skills needed to produce effective writing will not normally be present. The writing may have some coherence and will be generally comprehensible, but lack both clarity and organisation. High incidence of syntactical and/or spelling errors.</p>
Level 2	3-4	<p>Basic understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> • using two brief reasons • or a developed reason. <p>The candidate is likely to express understanding with a limited command of English and little use of specialist vocabulary. The range of skills needed to produce effective writing is likely to be limited. There are likely to be passages which lack clarity and proper organisation. Frequent syntactical and/or spelling errors are likely to be present.</p>
Level 3	5-6	<p>A more developed understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> • using three brief reasons • or a fully developed reason • or two reasons with one developed. <p>The candidate is likely to express understanding in a clear style of English and some use of specialist vocabulary. The candidate will demonstrate most of the skills needed to produce effective extended writing but there will be lapses in organisation. Some syntactical and/or spelling errors are likely to be present.</p>
Level 4	7-8	<p>A clear understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> • using four brief reasons • or two developed reasons • or three reasons with one developed • or a comprehensive explanation using one reason only. <p>The candidate is likely to express understanding in a clear and correct style of English with a correct use of specialist vocabulary where appropriate. The skills needed to produce convincing extended writing in place. Good organisation and clarity. Very few syntactical and/or spelling errors may be found. Excellent organisation and planning.</p>

3 (d)	<p>“Jewish people should follow all the mitzvot.” In your answer you should refer to Judaism.</p>	
Question Number	Answer	Mark
3 (d) AO2	<p>Indicative content</p> <p>Reasons for supporting this statement could be:</p> <ul style="list-style-type: none"> • The mitzvot are the key to the Jewish way of life • Keeping the mitzvot is part of the covenant • You cannot be Jewish without following them <p>Reasons for not supporting this statement could be:</p> <ul style="list-style-type: none"> • Sometimes it is not possible to follow the mitzvot • Some of the mitzvot are out of date • Some Jewish people believe it is possible to be a good Jew without close adherence to all the mitzvot <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p> <p>Award marks as follows:</p> <p>Candidates who do not refer to Judaism in either (i) or (ii) cannot go beyond 3 marks for the whole of (d).</p> <p>(i) Own opinion 1 mark for</p> <ul style="list-style-type: none"> • a brief reason <p>2 marks for</p> <ul style="list-style-type: none"> • a developed reason • or two brief reasons <p>3 marks for</p> <ul style="list-style-type: none"> • three brief reasons • or two developed reasons • or a fully developed reason • or one developed reason and one brief reason <p>(ii) Why some people may disagree with their opinion 1 mark for</p> <ul style="list-style-type: none"> • a brief reason <p>2 marks for</p> <ul style="list-style-type: none"> • a developed reason • or two brief reasons <p>3 marks for</p> <ul style="list-style-type: none"> • three brief reasons • or two developed reasons • or a fully developed reason • or one developed reason and one brief reason 	6

4 (a) What is a Rebbe ?				
Question Number	Correct Answer	Partially Correct Answer	Reject	Mark
4 (a) AO1	<ul style="list-style-type: none"> the religious leader of the Hasidim Jews the Hasidic teacher the leader of the Lubavich Jews <p>Any alternative wording of the above point is acceptable.</p> <p>(2)</p>	<ul style="list-style-type: none"> a leader a minister synagogue leader a rabbi religious leader <p>Any alternative wording of the above point is acceptable.</p> <p>(1)</p>	<ul style="list-style-type: none"> answers which define a different key word <p>(0)</p>	2

4 (b) Do you think all Jewish people should live in Israel? Give two reasons for your point of view.		
Question Number	Answer	Mark
4 (b) AO2	<p>Indicative content</p> <p>Answers which believe all Jewish people should live in Israel are likely to use such reasons as:</p> <ul style="list-style-type: none"> It is the promised land It is easier to practise their faith there It has all the important religious sites <p>Answers which believe not all Jewish people should live in Israel are likely to use such reasons as:</p> <ul style="list-style-type: none"> They can practise their religion anywhere in the world Israel is often in a state of conflict The old religious connections with Israel are not so important to some Jewish people <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p> <p>Award marks as follows:</p> <p>For a personal response with:</p> <ul style="list-style-type: none"> one brief reason (eg It is the promised land) 1 mark <p>For a personal response with:</p> <ul style="list-style-type: none"> two brief reasons or one developed reason (eg It is the promised land given to them by the Almighty in the Covenant) 2 marks <p>For a personal response with:</p> <ul style="list-style-type: none"> two reasons with one developed 3 marks <p>For a personal response with:</p> <ul style="list-style-type: none"> two developed reasons 4 marks 	4

4 (c)	Explain why the Rabbi is important for Jewish people.	
Question Number	Indicative content The quality of written communication will be assessed in this answer (strands i, ii and iii)	
4 (c) AO1	<p>The main reasons include:</p> <ul style="list-style-type: none"> • The Rabbi is the central figure in the Jewish community • The Rabbi can read and explain the Torah scrolls to the people • The Rabbi can teach the children about the faith • The Rabbi prepares them for their initiation ceremonies • The Rabbi can help the people in the Jewish community with both religious social activities. <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p>	
Level	Mark	Descriptor
	0	No rewardable material.
Level 1	1-2	<p>Little understanding of the issue shown, typically by:</p> <ul style="list-style-type: none"> • giving a brief reason • not explaining but only describing the issue. <p>The answer is likely to be in basic English. The skills needed to produce effective writing will not normally be present. The writing may have some coherence and will be generally comprehensible, but lack both clarity and organisation. High incidence of syntactical and/or spelling errors.</p>
Level 2	3-4	<p>Basic understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> • using two brief reasons • or a developed reason. <p>The candidate is likely to express understanding with a limited command of English and little use of specialist vocabulary. The range of skills needed to produce effective writing is likely to be limited. There are likely to be passages which lack clarity and proper organisation. Frequent syntactical and/or spelling errors are likely to be present.</p>
Level 3	5-6	<p>A more developed understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> • using three brief reasons • or a fully developed reason • or two reasons with one developed. <p>The candidate is likely to express understanding in a clear style of English and some use of specialist vocabulary. The candidate will demonstrate most of the skills needed to produce effective extended writing but there will be lapses in organisation. Some syntactical and/or spelling errors are likely to be present.</p>
Level 4	7-8	<p>A clear understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> • using four brief reasons • or two developed reasons • or three reasons with one developed • or a comprehensive explanation using one reason only. <p>The candidate is likely to express understanding in a clear and correct style of English with a correct use of specialist vocabulary where appropriate. The skills needed to produce convincing extended writing in place. Good organisation and clarity. Very few syntactical and/or spelling errors may be found. Excellent organisation and planning.</p>

4 (d)	“There is no real difference between Sephardi and Ashkenazi Jews.” In your answer you should refer to Judaism.	
Question Number	Answer	Mark
4 (d) AO2	<p>Indicative content</p> <p>Reasons for supporting this statement could be:</p> <ul style="list-style-type: none"> • All Jewish people follow the teachings in the Torah • All Jewish people celebrate the Passover and other festivals • All Jewish people have similar beliefs <p>Reasons for not supporting this statement could be:</p> <ul style="list-style-type: none"> • Sephardic Jewish people have different cultural background • They use a different language • Sephardic Jewish people worship in different ways <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p> <p>Award marks as follows:</p> <p>Candidates who do not refer to Judaism in either (i) or (ii) cannot go beyond 3 marks for the whole of (d).</p> <p>(i) Own opinion 1 mark for</p> <ul style="list-style-type: none"> • a brief reason <p>2 marks for</p> <ul style="list-style-type: none"> • a developed reason • or two brief reasons <p>3 marks for</p> <ul style="list-style-type: none"> • three brief reasons • or two developed reasons • or a fully developed reason • or one developed reason and one brief reason <p>(ii) Why some people may disagree with their opinion 1 mark for</p> <ul style="list-style-type: none"> • a brief reason <p>2 marks for</p> <ul style="list-style-type: none"> • a developed reason • or two brief reasons <p>3 marks for</p> <ul style="list-style-type: none"> • three brief reasons • or two developed reasons • or a fully developed reason • or one developed reason and one brief reason 	6

5 (a) What is Rosh Hashanah ?				
Question Number	Correct Answer	Partially Correct Answer	Reject	Mark
5 (a) AO1	<ul style="list-style-type: none"> The Jewish New Year “head of the year” New Year <p>Any alternative wording of the above points is acceptable. (2)</p>	<ul style="list-style-type: none"> a Jewish ceremony a Jewish festival <p>Any alternative wording of the above points is acceptable. (1)</p>	<p>Answers which define a different key word (0)</p>	2

5 (b) Do you think there are too many festivals in Judaism? Give two reasons for your point of view.		
Question Number	Answer	Mark
5 (b) AO2	<p>Indicative content</p> <p>Answers which think there are too many religious festivals in Judaism are likely to use such reasons as:</p> <ul style="list-style-type: none"> it is hard to attend and celebrate every festival many festivals have no importance for some Jewish families there are so many festivals that they are no longer special <p>Answers which do not think there are too many religious festivals in Judaism are likely to use such reasons as:</p> <ul style="list-style-type: none"> All the festivals help to strengthen family life Festivals are a major part of the Jewish yearly cycle Festivals help to educate Jewish children <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p> <p>Award marks as follows:</p> <p>For a personal response with:</p> <ul style="list-style-type: none"> one brief reason (eg Festivals help to educate Jewish children) 1 mark <p>For a personal response with:</p> <ul style="list-style-type: none"> two brief reasons or one developed reason (eg Festivals help to educate Jewish children for example they learn about Jewish history through the festival of Passover) 2 marks <p>For a personal response with:</p> <ul style="list-style-type: none"> two reasons with one developed 3 marks <p>For a personal response with:</p> <ul style="list-style-type: none"> two developed reasons 4 marks 	4

5 (c)	Explain why Bat Mitzvah is important for Jewish girls.	
Question Number	Indicative content The quality of written communication will be assessed in this answer (strands i, ii and iii)	
5 (c) AO1	<p>The main reasons include:</p> <ul style="list-style-type: none"> • it marks the time when a girl is grown up enough to take responsibility for her own faith • it celebrates her coming of age as a 'daughter of the commandment' • it celebrates the fact she can read from the scrolls • it shows that she has equal status with the boys <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p>	
Level	Mark	Descriptor
	0	No rewardable material.
Level 1	1-2	<p>Little understanding of the issue shown, typically by:</p> <ul style="list-style-type: none"> • giving a brief reason • not explaining but only describing the issue. <p>The answer is likely to be in basic English. The skills needed to produce effective writing will not normally be present. The writing may have some coherence and will be generally comprehensible, but lack both clarity and organisation. High incidence of syntactical and/or spelling errors.</p>
Level 2	3-4	<p>Basic understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> • using two brief reasons • or a developed reason. <p>The candidate is likely to express understanding with a limited command of English and little use of specialist vocabulary. The range of skills needed to produce effective writing is likely to be limited. There are likely to be passages which lack clarity and proper organisation. Frequent syntactical and/or spelling errors are likely to be present.</p>
Level 3	5-6	<p>A more developed understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> • using three brief reasons • or a fully developed reason • or two reasons with one developed. <p>The candidate is likely to express understanding in a clear style of English and some use of specialist vocabulary. The candidate will demonstrate most of the skills needed to produce effective extended writing but there will be lapses in organisation. Some syntactical and/or spelling errors are likely to be present.</p>
Level 4	7-8	<p>A clear understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> • using four brief reasons • or two developed reasons • or three reasons with one developed • or a comprehensive explanation using one reason only. <p>The candidate is likely to express understanding in a clear and correct style of English with a correct use of specialist vocabulary where appropriate. The skills needed to produce convincing extended writing in place. Good organisation and clarity. Very few syntactical and/or spelling errors may be found. Excellent organisation and planning.</p>

5 (d)	“All Jewish people must attend Synagogue.” In your answer you should refer to Judaism.	
Question Number	Answer	Mark
5 (d) AO2	<p>Indicative content</p> <p>Reasons for supporting this statement could be:</p> <ul style="list-style-type: none"> • Synagogue worship is the successor of Temple worship • The synagogue is where teaching on Judaism takes place • The synagogue is the place which holds the Jewish community together <p>Reasons for not supporting this statement could be:</p> <ul style="list-style-type: none"> • Prayer can take place anywhere • Festivals can be celebrated at home • Some Jewish people cannot get to a synagogue <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p> <p>Award marks as follows:</p> <p>Candidates who do not refer to Judaism in either (i) or (ii) cannot go beyond 3 marks for the whole of (d).</p> <p>(i) Own opinion 1 mark for</p> <ul style="list-style-type: none"> • a brief reason <p>2 marks for</p> <ul style="list-style-type: none"> • a developed reason • or two brief reasons <p>3 marks for</p> <ul style="list-style-type: none"> • three brief reasons • or two developed reasons • or a fully developed reason • or one developed reason and one brief reason <p>(ii) Why some people may disagree with their opinion 1 mark for</p> <ul style="list-style-type: none"> • a brief reason <p>2 marks for</p> <ul style="list-style-type: none"> • a developed reason • or two brief reasons <p>3 marks for</p> <ul style="list-style-type: none"> • three brief reasons • or two developed reasons • or a fully developed reason • or one developed reason and one brief reason 	6

6 (a) What is the siddur ?				
Question Number	Correct Answer	Partially Correct Answer	Reject	Mark
6 (a) AO1	<ul style="list-style-type: none"> The daily prayer book The Jewish prayer book Prayer book <p>Any alternative wording of the above points is acceptable.</p> <p style="text-align: right;">(2)</p>	<ul style="list-style-type: none"> prayers Jewish book <p>Any alternative wording of the above points is acceptable.</p> <p style="text-align: right;">(1)</p>	<p>Answers which define a different key word</p> <p style="text-align: right;">(0)</p>	2

6 (b) Do you think Shabbat is the most important Jewish celebration? Give two reasons for your point of view.		
Question Number	Answer	Mark
6 (b) AO2	<p>Indicative content</p> <p>Answers which think that Shabbat is the most important Jewish celebration are likely to use such reasons as:</p> <ul style="list-style-type: none"> It brings families together at home it is the only weekly festival It reminds Jewish people about the Almighty as creator <p>Answers which do not think that Shabbat is the most important Jewish celebration are likely to use such reasons as:</p> <ul style="list-style-type: none"> All the celebrations are equally important It's not as important as Passover As Shabbat is every week its importance can be diluted <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p> <p>Award marks as follows:</p> <p>For a personal response with:</p> <ul style="list-style-type: none"> one brief reason (eg It brings families together at home) 1 mark <p>For a personal response with:</p> <ul style="list-style-type: none"> two brief reasons or one developed reason (eg It brings families together at home where they learn about their faith) 2 marks <p>For a personal response with:</p> <ul style="list-style-type: none"> two reasons with one developed 3 marks <p>For a personal response with:</p> <ul style="list-style-type: none"> two developed reasons 4 marks 	4

6 (c)	Explain why Sukkot is important for Jewish people.	
Question Number	Indicative content The quality of written communication will be assessed in this answer (strands i, ii and iii)	
6 (c) AO1	<p>The main reasons include:</p> <ul style="list-style-type: none"> • It celebrates the end of harvest • It reminds the Jewish people that the Almighty protected them in their 40 years in the wilderness • It shows that they should thank the Almighty for their provisions • It shows all of human life is in the Almighty's control <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p>	
Level	Mark	Descriptor
	0	No rewardable material.
Level 1	1-2	<p>Little understanding of the issue shown, typically by:</p> <ul style="list-style-type: none"> • giving a brief reason • not explaining but only describing the issue. <p>The answer is likely to be in basic English. The skills needed to produce effective writing will not normally be present. The writing may have some coherence and will be generally comprehensible, but lack both clarity and organisation. High incidence of syntactical and/or spelling errors.</p>
Level 2	3-4	<p>Basic understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> • using two brief reasons • or a developed reason. <p>The candidate is likely to express understanding with a limited command of English and little use of specialist vocabulary. The range of skills needed to produce effective writing is likely to be limited. There are likely to be passages which lack clarity and proper organisation. Frequent syntactical and/or spelling errors are likely to be present.</p>
Level 3	5-6	<p>A more developed understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> • using three brief reasons • or a fully developed reason • or two reasons with one developed. <p>The candidate is likely to express understanding in a clear style of English and some use of specialist vocabulary. The candidate will demonstrate most of the skills needed to produce effective extended writing but there will be lapses in organisation. Some syntactical and/or spelling errors are likely to be present.</p>
Level 4	7-8	<p>A clear understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> • using four brief reasons • or two developed reasons • or three reasons with one developed • or a comprehensive explanation using one reason only. <p>The candidate is likely to express understanding in a clear and correct style of English with a correct use of specialist vocabulary where appropriate. The skills needed to produce convincing extended writing in place. Good organisation and clarity. Very few syntactical and/or spelling errors may be found. Excellent organisation and planning.</p>

6 (d)	“Asking for forgiveness is the most important part of Judaism.” In your answer you should refer to Judaism.	
Question Number	Answer	Mark
6 (d) AO2	<p>Indicative content</p> <p>Reasons for supporting this statement could be:</p> <ul style="list-style-type: none"> • Jewish people believe unless they ask for forgiveness they are not acceptable to the Almighty • Being forgiven encourages Jewish people to forgive others • Asking for forgiveness reunites a person with the Almighty <p>Reasons for not supporting this statement could be:</p> <ul style="list-style-type: none"> • Believing in the Almighty is more important than asking for forgiveness • Following the mitzvot is more important than asking for forgiveness • Attending the synagogue is more important than asking for forgiveness <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p> <p>Award marks as follows:</p> <p>Candidates who do not refer to Judaism in either (i) or (ii) cannot go beyond 3 marks for the whole of (d).</p> <p>(i) Own opinion 1 mark for</p> <ul style="list-style-type: none"> • a brief reason <p>2 marks for</p> <ul style="list-style-type: none"> • a developed reason • or two brief reasons <p>3 marks for</p> <ul style="list-style-type: none"> • three brief reasons • or two developed reasons • or a fully developed reason • or one developed reason and one brief reason <p>(ii) Why some people may disagree with their opinion 1 mark for</p> <ul style="list-style-type: none"> • a brief reason <p>2 marks for</p> <ul style="list-style-type: none"> • a developed reason • or two brief reasons <p>3 marks for</p> <ul style="list-style-type: none"> • three brief reasons • or two developed reasons • or a fully developed reason • or one developed reason and one brief reason 	6

7 (a) What is a kippah ?				
Question Number	Correct Answer	Partially Correct Answer	Reject	Mark
7 (a) AO1	<ul style="list-style-type: none"> • a head covering worn during daily prayers • a skull cap worn during daily prayer • a skull cap • a yarmulka <p>Any alternative wording of the above points is acceptable.</p> <p>(2)</p>	<ul style="list-style-type: none"> • a hat • a cap <p>Any alternative wording of the above point is acceptable.</p> <p>(1)</p>	<p>Answers which define a different key word</p> <p>(0)</p>	2

7 (b) Should everyone follow the Noachide laws? Give two reasons for your point of view.		
Question Number	Answer	Mark
7 (b) AO2	<p>Indicative content</p> <p>Answers which think that everyone should follow the Noachide laws are likely to use such reasons as:</p> <ul style="list-style-type: none"> • they are general morality laws which apply to everyone • there is only seven which apply to the gentiles <p>Answers which do not think that everyone should follow the Noachide laws are likely to use such reasons as:</p> <ul style="list-style-type: none"> • Jewish laws do not have to apply to non Jewish people • Governments have laws for everyone anyway <p>Award marks as follows:</p> <p>For a personal response with:</p> <ul style="list-style-type: none"> • one brief reason (eg the Noachide laws should not apply to non Jewish people) 1 mark <p>For a personal response with:</p> <ul style="list-style-type: none"> • two brief reasons • or one developed reason (eg the Noachide laws should not apply to non Jewish people because each country has its own set of laws for everyone) 2 marks <p>For a personal response with:</p> <ul style="list-style-type: none"> • two reasons with one developed 3 marks <p>For a personal response with:</p> <ul style="list-style-type: none"> • two developed reasons 4 marks 	4

7 (c)	Explain why there are different attitudes to dress laws among Jewish people.	
Question Number	Indicative content The quality of written communication will be assessed in this answer (strands i, ii and iii)	
7 (c) AO1	<p>The main reasons include:</p> <ul style="list-style-type: none"> • some traditional Jewish people wear clothing that they have been taught is appropriate • some believe what they wear is outlined in the Torah so they stick to those traditions • some Jewish people believe they should not wear clothing that singles them out • some Jewish people believe that clothes are nothing to do with religion <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p>	
Level	Mark	Descriptor
	0	No rewardable material.
Level 1	1-2	<p>Little understanding of the issue shown, typically by:</p> <ul style="list-style-type: none"> • giving a brief reason • not explaining but only describing the issue. <p>The answer is likely to be in basic English. The skills needed to produce effective writing will not normally be present. The writing may have some coherence and will be generally comprehensible, but lack both clarity and organisation. High incidence of syntactical and/or spelling errors.</p>
Level 2	3-4	<p>Basic understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> • using two brief reasons • or a developed reason. <p>The candidate is likely to express understanding with a limited command of English and little use of specialist vocabulary. The range of skills needed to produce effective writing is likely to be limited. There are likely to be passages which lack clarity and proper organisation. Frequent syntactical and/or spelling errors are likely to be present.</p>
Level 3	5-6	<p>A more developed understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> • using three brief reasons • or a fully developed reason • or two reasons with one developed. <p>The candidate is likely to express understanding in a clear style of English and some use of specialist vocabulary. The candidate will demonstrate most of the skills needed to produce effective extended writing but there will be lapses in organisation. Some syntactical and/or spelling errors are likely to be present.</p>
Level 4	7-8	<p>A clear understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> • using four brief reasons • or two developed reasons • or three reasons with one developed • or a comprehensive explanation using one reason only. <p>The candidate is likely to express understanding in a clear and correct style of English with a correct use of specialist vocabulary where appropriate. The skills needed to produce convincing extended writing in place. Good organisation and clarity. Very few syntactical and/or spelling errors may be found. Excellent organisation and planning.</p>

7 (d)	“The mikveh makes a person spiritually clean.” In your answer you should refer to Judaism.	
Question Number	Answer	Mark
7 (d) AO2	<p>Indicative content</p> <p>Reasons for supporting this statement could be:</p> <ul style="list-style-type: none"> • It is written in the mitzvot • Traditionally Jewish people believe the mikveh is the place of spiritual cleansing • Using the mikveh is an act of faith <p>Reasons for not supporting this statement could be:</p> <ul style="list-style-type: none"> • Many Jewish people no longer accept this as necessary • Other religious actions can lead a person to be spiritually cleansed • The mikveh is only a ritual <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p> <p>Award marks as follows:</p> <p>Candidates who do not refer to Judaism in either (i) or (ii) cannot go beyond 3 marks for the whole of (d).</p> <p>(i) Own opinion 1 mark for</p> <ul style="list-style-type: none"> • a brief reason <p>2 marks for</p> <ul style="list-style-type: none"> • a developed reason • or two brief reasons <p>3 marks for</p> <ul style="list-style-type: none"> • three brief reasons • or two developed reasons • or a fully developed reason • or one developed reason and one brief reason <p>(ii) Why some people may disagree with their opinion 1 mark for</p> <ul style="list-style-type: none"> • a brief reason <p>2 marks for</p> <ul style="list-style-type: none"> • a developed reason • or two brief reasons <p>3 marks for</p> <ul style="list-style-type: none"> • three brief reasons • or two developed reasons • or a fully developed reason • or one developed reason and one brief reason 	6

8 (a) What does parev mean?				
Question Number	Correct Answer	Partially Correct Answer	Reject	Mark
8 (a) AO1	<ul style="list-style-type: none"> neutral foods e.g. vegetables foods you can eat which are acceptable <p>Any alternative wording of the above points is acceptable.</p> <p style="text-align: right;">(2)</p>	<ul style="list-style-type: none"> an example of a vegetable <p>Any alternative wording of the above points is acceptable.</p> <p style="text-align: right;">(1)</p>	<p>Answers which define a different key word</p> <p style="text-align: right;">(0)</p>	2

8 (b) Do you think it is easy to live as a Jewish person today? Give two reasons for your point of view.		
Question Number	Answer	Mark
8 (b) AO2	<p>Indicative content</p> <p>Answers which think it is easy to live as a Jewish person today are likely to use such reasons as:</p> <ul style="list-style-type: none"> the Jewish traditions are well established Jewish people can worship freely In a multi-faith society religious practices are respected <p>Answers which do not think it is easy to live as a Jewish person today are likely to use such reasons:</p> <ul style="list-style-type: none"> Some Jewish groups have complex sets of rules which make it hard Some Jewish groups find it hard because they are trying to avoid assimilation Some Jewish groups do not want to adapt to the modern way of life <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p> <p>Award marks as follows:</p> <p>For a personal response with:</p> <ul style="list-style-type: none"> one brief reason (eg Some Jewish groups find it hard because they are trying to avoid assimilation) <p style="text-align: right;">1 mark</p> <p>For a personal response with:</p> <ul style="list-style-type: none"> two brief reasons or one developed reason (eg Some Jewish groups find it hard because they are trying to avoid assimilation because they do not want their faith to be diluted) <p style="text-align: right;">2 marks</p> <p>For a personal response with:</p> <ul style="list-style-type: none"> two reasons with one developed <p style="text-align: right;">3 marks</p> <p>For a personal response with:</p> <ul style="list-style-type: none"> two developed reasons <p style="text-align: right;">4 marks</p>	4

8 (c)	Explain why the chevra kaddisha are important in helping Jewish people deal with death.	
Question Number	Indicative content The quality of written communication will be assessed in this answer (strands i, ii and iii)	
8 (c) AO1	<p>The main reasons include:</p> <ul style="list-style-type: none"> • the group helps with practical arrangements before and after death • they prepare the body for the funeral which allows the family space to grieve • they give comfort to the family and the mourners • their prayers remind the mourners that they are all in the hands of the Almighty <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p>	
Level	Mark	Descriptor
	0	No rewardable material.
Level 1	1-2	<p>Little understanding of the issue shown, typically by:</p> <ul style="list-style-type: none"> • giving a brief reason • not explaining but only describing the issue. <p>The answer is likely to be in basic English. The skills needed to produce effective writing will not normally be present. The writing may have some coherence and will be generally comprehensible, but lack both clarity and organisation. High incidence of syntactical and/or spelling errors.</p>
Level 2	3-4	<p>Basic understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> • using two brief reasons • or a developed reason. <p>The candidate is likely to express understanding with a limited command of English and little use of specialist vocabulary. The range of skills needed to produce effective writing is likely to be limited. There are likely to be passages which lack clarity and proper organisation. Frequent syntactical and/or spelling errors are likely to be present.</p>
Level 3	5-6	<p>A more developed understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> • using three brief reasons • or a fully developed reason • or two reasons with one developed. <p>The candidate is likely to express understanding in a clear style of English and some use of specialist vocabulary. The candidate will demonstrate most of the skills needed to produce effective extended writing but there will be lapses in organisation. Some syntactical and/or spelling errors are likely to be present.</p>
Level 4	7-8	<p>A clear understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> • using four brief reasons • or two developed reasons • or three reasons with one developed • or a comprehensive explanation using one reason only. <p>The candidate is likely to express understanding in a clear and correct style of English with a correct use of specialist vocabulary where appropriate. The skills needed to produce convincing extended writing in place. Good organisation and clarity. Very few syntactical and/or spelling errors may be found. Excellent organisation and planning.</p>

8 (d)	"Not enough is being done to help relieve poverty in the UK." In your answer you should refer to Judaism.	
Question Number	Answer	Mark
8 (d) AO2	<p>Indicative content</p> <p>Reasons for supporting this statement could be:</p> <ul style="list-style-type: none"> • there is not enough money available to help relieve poverty in the UK • there is not enough time and attention given to those in poverty in the UK • religious groups including Jewish groups can only give a small amount and it can never be enough <p>Reasons for not supporting this statement could be:</p> <ul style="list-style-type: none"> • Jewish groups are working on their own, and as part of interfaith groups, to relieve poverty in the UK • Jewish groups are working among refugees in this country to relieve poverty • Jewish groups are working with councils and charities to help relieve poverty <p>Students might make reference to several specific Jewish poverty relief groups or refer to the work of their synagogue or community in direct action in this area</p> <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p> <p>Award marks as follows:</p> <p>Candidates who do not refer to Judaism in either (i) or (ii) cannot go beyond 3 marks for the whole of (d).</p> <p>(i) Own opinion 1 mark for</p> <ul style="list-style-type: none"> • a brief reason <p>2 marks for</p> <ul style="list-style-type: none"> • a developed reason • or two brief reasons <p>3 marks for</p> <ul style="list-style-type: none"> • three brief reasons • or two developed reasons • or a fully developed reason • or one developed reason and one brief reason <p>(ii) Why some people may disagree with their opinion 1 mark for</p> <ul style="list-style-type: none"> • a brief reason <p>2 marks for</p> <ul style="list-style-type: none"> • a developed reason • or two brief reasons <p>3 marks for</p> <ul style="list-style-type: none"> • three brief reasons • or two developed reasons • or a fully developed reason • or one developed reason and one brief reason 	6

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