

# Mark Scheme (Results)

June 2011

GCSE Religious Studies (5RS11)

Islam

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## General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.
- Mark schemes will indicate within the table where, and which strands of QWC, are being assessed. The strands are as follows:

*i) ensure that text is legible and that spelling, punctuation and grammar are accurate so that meaning is clear*

*ii) select and use a form and style of writing appropriate to purpose and to complex subject matter*

*iii) organise information clearly and coherently, using specialist vocabulary when appropriate.*

## Unit 11: Islam

| 1 (a)<br>AO1    | What is meant by <b>ibadah</b> ?   |   |   |      |
|-----------------|--|---|---|------|
| Question Number | Correct Answer   | Partially Correct Answer  | Reject  | Mark |
| 1 (a)<br>AO1    | <ul style="list-style-type: none"> <li>• All acts of worship/any permissible action performed to obey Allah</li> <li>• Everything you do for Allah</li> <li>• Service to Allah</li> </ul> <p><b>Any alternative wording of the above points is acceptable.</b><br/>(2)</p> | <ul style="list-style-type: none"> <li>• Going to the mosque</li> <li>• Obeying Allah</li> <li>• Worship</li> <li>• Service</li> </ul> <p><b>Any alternative wording of the above points is acceptable.</b><br/>(1)</p> | <p>Answers which define a different key word<br/><br/>(0)</p> | 2    |

|                            |  |      |
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| <b>1 (b)</b><br><b>AO2</b> | Do you think that angels exist?<br>Give <b>two</b> reasons for your point of view.   |      |
| Question Number            | Answer   | Mark |
| <b>1 (b)</b><br><b>AO2</b> | <p><b>Indicative content</b></p> <p>Answers which think that angels exist are likely to use reasons such as:</p> <ul style="list-style-type: none"> <li>• it is one of the six main beliefs</li> <li>• some people believe they have seen them</li> <li>• the Qu’ran was revealed through an angel</li> </ul> <p>Answers which do not think that angels exist are likely to use such reasons as:</p> <ul style="list-style-type: none"> <li>• most people have never seen one</li> <li>• there is no physical evidence of angels today</li> <li>• Allah communicates through the Qur’an not angels</li> </ul> <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p> <p><b>Award marks as follows:</b></p> <p>For a personal response with:</p> <ul style="list-style-type: none"> <li>• one brief reason (eg it is one of the six main beliefs) <b>1 mark</b></li> </ul> <p>For a personal response with:</p> <ul style="list-style-type: none"> <li>• two brief reasons</li> <li>• or one developed reason (eg it is one of the six main beliefs, Muslims must accept all of these beliefs, to be true Muslims.) <b>2 marks</b></li> </ul> <p>For a personal response with:</p> <ul style="list-style-type: none"> <li>• two reasons with one developed <b>3 marks</b></li> </ul> <p>For a personal response with:</p> <ul style="list-style-type: none"> <li>• two developed reasons <b>4 marks</b></li> </ul> | 4    |

|                      |   |   |
|----------------------|---|---|
| <b>1 (c)<br/>AO1</b> | Explain why belief in risalah (prophethood) is important for Muslims.   |   |
| Question Number      | Indicative content<br><b>The quality of written communication will be assessed in this answer (strands i, ii and iii)</b>   |   |
| <b>1 (c)<br/>AO1</b> | <p>The main reasons include:</p> <ul style="list-style-type: none"> <li>• Passing on the message of Allah</li> <li>• Setting an example of how to live</li> <li>• Being chosen by Allah to write down their message</li> <li>• Preparing the way for the final Prophet</li> <li>• One of the six beliefs</li> </ul> <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p> |   |
| Level                | Mark  | Descriptor  |
|                      | 0   | No rewardable material.   |
| <b>Level 1</b>       | 1-2   | <p>Little understanding of the issue shown, typically by:</p> <ul style="list-style-type: none"> <li>• giving a brief reason</li> <li>• not explaining but only describing the issue.</li> </ul> <p>The answer is likely to be in basic English. The skills needed to produce effective writing will not normally be present. The writing may have some coherence and will be generally comprehensible, but lack both clarity and organisation. High incidence of syntactical and/or spelling errors.</p>   |
| <b>Level 2</b>       | 3-4   | <p>Basic understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> <li>• using two brief reasons</li> <li>• or a developed reason.</li> </ul> <p>The candidate is likely to express understanding with a limited command of English and little use of specialist vocabulary. The range of skills needed to produce effective writing is likely to be limited. There are likely to be passages which lack clarity and proper organisation. Frequent syntactical and/or spelling errors are likely to be present.</p>  |
| <b>Level 3</b>       | 5-6   | <p>A more developed understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> <li>• using three brief reasons</li> <li>• or a fully developed reason</li> <li>• or two reasons with one developed.</li> </ul> <p>The candidate is likely to express understanding in a clear style of English and some use of specialist vocabulary. The candidate will demonstrate most of the skills needed to produce effective extended writing but there will be lapses in organisation. Some syntactical and/or spelling errors are likely to be present.</p>  |
| <b>Level 4</b>       | 7-8   | <p>A clear understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> <li>• using four brief reasons</li> <li>• or two developed reasons</li> <li>• or three reasons with one developed</li> <li>• or a comprehensive explanation using one reason only.</li> </ul> <p>The candidate is likely to express understanding in a clear and correct style of English with a correct use of specialist vocabulary where appropriate. The skills needed to produce convincing extended writing in place. Good organisation and clarity. Very few syntactical and/or spelling errors may be found. Excellent organisation and planning.</p> |

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| <b>1 (d)</b><br><b>AO2</b> | "Al-Qadar means people are not responsible for their actions."<br>In your answer you should refer to Islam.  |      |
| Question Number            | Answer   | Mark |
| <b>1 (d)</b><br><b>AO2</b> | <p><b>Indicative content</b></p> <p>Reasons for supporting this statement could be:</p> <ul style="list-style-type: none"> <li>• the teaching of al-Qadar that everything is pre-determined</li> <li>• Allah is in control of everything</li> <li>• People have no freedom of choice</li> </ul> <p>Reasons for not supporting this statement could be:</p> <ul style="list-style-type: none"> <li>• there is no certain proof that Allah exists</li> <li>• life has no purpose without choice</li> <li>• people clearly do make choices</li> </ul> <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p> <p><b>Award marks as follows:</b></p> <p>Candidates who do not refer to Islam in either (i) or (ii) cannot go beyond 3 marks for the whole of (d).</p> <p>(i) Own opinion<br/> <b>1 mark</b> for</p> <ul style="list-style-type: none"> <li>• a simple reason</li> </ul> <p><b>2 marks</b> for</p> <ul style="list-style-type: none"> <li>• a developed reason</li> <li>• or two simple reasons</li> </ul> <p><b>3 marks</b> for</p> <ul style="list-style-type: none"> <li>• three simple reasons</li> <li>• a simple reason and a developed reason</li> <li>• or two developed reasons</li> <li>• or a fully developed reason</li> </ul> <p>(ii) Why some people may disagree with their opinion<br/> <b>1 mark</b> for</p> <ul style="list-style-type: none"> <li>• a simple reason</li> </ul> <p><b>2 marks</b> for</p> <ul style="list-style-type: none"> <li>• a developed reason</li> <li>• or two simple reasons</li> </ul> <p><b>3 marks</b> for</p> <ul style="list-style-type: none"> <li>• three simple reasons</li> <li>• a simple reason and a developed reason</li> <li>• or two developed reasons</li> <li>• or a fully developed reason</li> </ul> | 6    |

| 2 (a)                      | What is meant by <b>khalifah</b> ?  |  |   |          |
|----------------------------|---|--|---|----------|
| Question Number            | Correct Answer  | Partially Correct Answer   | Reject  | Mark     |
| <b>2 (a)</b><br><b>AO1</b> | <ul style="list-style-type: none"> <li>• Custodian or steward of the world for Allah</li> <li>• Someone looking after the world for Allah</li> <li>• Vice-regent / vice-gerent for Allah</li> <li>• Successors of the prophet</li> </ul> <p><b>Any alternative wording of the above points is acceptable.</b><br/>(2)</p> | <ul style="list-style-type: none"> <li>• Looking after the world</li> <li>• Custodian / steward</li> </ul> <p><b>Any alternative wording of the above point is acceptable.</b><br/>(1)</p> | <p>Answers which define a different key word<br/><br/>(0)</p> | <p>2</p> |

|                            |   |      |
|----------------------------|---|------|
| <b>2 (b)</b><br><b>AO2</b> | Do you think that all holy books should be treated equally?<br>Give <b>two</b> reasons for your point of view.  |      |
| Question Number            | Answer  | Mark |
| <b>2 (b)</b><br><b>AO2</b> | <p><b>Indicative content</b></p> <p>Answers which think that all holy books should be treated equally may use reasons such as;</p> <ul style="list-style-type: none"> <li>• People from different religions should recognise that all holy books are important</li> <li>• If they are holy they should all be given respect</li> <li>• They are all only books</li> </ul> <p>Answers which do not think that all holy books should be treated equally may use reasons such as;</p> <ul style="list-style-type: none"> <li>• Only the Qur'an is the actual words of Allah</li> <li>• All other books have been corrupted by people</li> <li>• The Qur'an was revealed directly to Muhammad</li> </ul> <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p> <p><b>Award marks as follows:</b></p> <p>For a personal response with:</p> <ul style="list-style-type: none"> <li>• one brief reason (eg People from different religions should recognise that all holy books are important) <b>1 mark</b></li> </ul> <p>For a personal response with:</p> <ul style="list-style-type: none"> <li>• two brief reasons</li> <li>• or one developed reason (People from different religions should recognise that all holy books are important as each is the message from God) <b>2 marks</b></li> </ul> <p>For a personal response with:</p> <ul style="list-style-type: none"> <li>• two reasons with one developed <b>3 marks</b></li> </ul> <p>For a personal response with:</p> <ul style="list-style-type: none"> <li>• two developed reasons <b>4 marks</b></li> </ul> | 4    |

|                      |  |   |
|----------------------|--|---|
| <b>2 (c)<br/>AO1</b> | Explain why the revelation of the Qur'an to Muhammad is important for Muslims.   |   |
| Question Number      | Indicative content<br><b>The quality of written communication will be assessed in this answer (strands i, ii and iii)</b>  |   |
| <b>2 (c)<br/>AO1</b> | <p>The main reasons include:</p> <ul style="list-style-type: none"> <li>• It was the direct revelation from Allah to the Prophet</li> <li>• It proves that the Qur'an is the exact words of Allah</li> <li>• It was the last revelation from Allah to humans</li> <li>• It restored the original message of Islam to Adam</li> </ul> <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p> |   |
| Level                | Mark   | Descriptor  |
|                      | 0  | No rewardable material.   |
| <b>Level 1</b>       | 1-2  | <p>Little understanding of the issue shown, typically by:</p> <ul style="list-style-type: none"> <li>• giving a brief reason</li> <li>• not explaining but only describing the issue.</li> </ul> <p>The answer is likely to be in basic English. The skills needed to produce effective writing will not normally be present. The writing may have some coherence and will be generally comprehensible, but lack both clarity and organisation. High incidence of syntactical and/or spelling errors.</p>   |
| <b>Level 2</b>       | 3-4  | <p>Basic understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> <li>• using two brief reasons</li> <li>• or a developed reason.</li> </ul> <p>The candidate is likely to express understanding with a limited command of English and little use of specialist vocabulary. The range of skills needed to produce effective writing is likely to be limited. There are likely to be passages which lack clarity and proper organisation. Frequent syntactical and/or spelling errors are likely to be present.</p>  |
| <b>Level 3</b>       | 5-6  | <p>A more developed understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> <li>• using three brief reasons</li> <li>• or a fully developed reason</li> <li>• or two reasons with one developed.</li> </ul> <p>The candidate is likely to express understanding in a clear style of English and some use of specialist vocabulary. The candidate will demonstrate most of the skills needed to produce effective extended writing but there will be lapses in organisation. Some syntactical and/or spelling errors are likely to be present.</p>  |
| <b>Level 4</b>       | 7-8  | <p>A clear understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> <li>• using four brief reasons</li> <li>• or two developed reasons</li> <li>• or three reasons with one developed</li> <li>• or a comprehensive explanation using one reason only.</li> </ul> <p>The candidate is likely to express understanding in a clear and correct style of English with a correct use of specialist vocabulary where appropriate. The skills needed to produce convincing extended writing in place. Good organisation and clarity. Very few syntactical and/or spelling errors may be found. Excellent organisation and planning.</p> |

|                      |  |      |
|----------------------|--|------|
| <b>2 (d)<br/>AO2</b> | "Doing good just to get a reward is wrong."<br>In your answer you should refer to Islam.   |      |
| Question Number      | Answer   | Mark |
| <b>2 (d)<br/>AO2</b> | <p><b>Indicative content</b></p> <p>Reasons for supporting this statement could be:</p> <ul style="list-style-type: none"> <li>• all humans should help each other regardless of a reward</li> <li>• the teaching of the Qur'an is that the community should look after each other</li> <li>• Muhammad helped anyone in need</li> </ul> <p>Reasons for not supporting this statement could be:</p> <ul style="list-style-type: none"> <li>• if rewards encourage people to help each other that is good</li> <li>• it would be more wrong not to help anyone</li> <li>• it is good to reward good deeds</li> </ul> <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p> <p><b>Award marks as follows:</b></p> <p>Candidates who do not refer to Islam in either (i) or (ii) cannot go beyond 3 marks for the whole of (d).</p> <p>(i) Own opinion<br/> <b>1 mark</b> for</p> <ul style="list-style-type: none"> <li>• a simple reason</li> </ul> <p><b>2 marks</b> for</p> <ul style="list-style-type: none"> <li>• a developed reason</li> <li>• or two simple reasons</li> </ul> <p><b>3 marks</b> for</p> <ul style="list-style-type: none"> <li>• three simple reasons</li> <li>• a simple reason and a developed reason</li> <li>• or two developed reasons</li> <li>• or a fully developed reason</li> </ul> <p>(ii) Why some people may disagree with their opinion<br/> <b>1 mark</b> for</p> <ul style="list-style-type: none"> <li>• a simple reason</li> </ul> <p><b>2 marks</b> for</p> <ul style="list-style-type: none"> <li>• a developed reason</li> <li>• or two simple reasons</li> </ul> <p><b>3 marks</b> for</p> <ul style="list-style-type: none"> <li>• three simple reasons</li> <li>• a simple reason and a developed reason</li> <li>• or two developed reasons</li> <li>• or a fully developed reason</li> </ul> | 6    |

| 3 (a)<br>AO1    | What are <b>hadith</b> ?   |  |   |      |
|-----------------|--|--|---|------|
| Question Number | Correct Answer   | Partially Correct Answer   | Reject  | Mark |
| 3 (a)<br>AO1    | <ul style="list-style-type: none"> <li>• Sayings and actions of the Prophet Muhammad (as recorded by his family and friends)</li> <li>• Collections of sayings of the Prophet</li> <li>• Things the Prophet said</li> </ul> <p><b>Any alternative wording of the above points is acceptable.</b><br/>(2)</p> | <ul style="list-style-type: none"> <li>• Actions of Muhammad</li> <li>• Sayings</li> <li>• Stories from the life of the Prophet</li> </ul> <p><b>Any alternative wording of the above point is acceptable.</b><br/>(1)</p> | <p>Answers which define a different key word<br/><br/>(0)</p> | 2    |

|                            |   |      |
|----------------------------|---|------|
| <b>3 (b)</b><br><b>AO2</b> | Do you think a Muslim community needs a mosque?<br>Give <b>two</b> reasons for your point of view.  |      |
| Question Number            | Answer  | Mark |
| <b>3 (b)</b><br><b>AO2</b> | <p><b>Indicative content</b></p> <p>Answers which think that a Muslim community needs a mosque are likely to use such reasons as:</p> <ul style="list-style-type: none"> <li>• it is a place when they can concentrate on Allah</li> <li>• it is a good place to pray with other Muslims</li> <li>• it provides a focus for the Muslim community</li> </ul> <p>Answers which do not think that a Muslim community needs a mosque are likely to use such reasons as:</p> <ul style="list-style-type: none"> <li>• women are encouraged to pray at home</li> <li>• Muhammad said anywhere could be a mosque</li> <li>• It is more important to pray regularly than go to the mosque</li> </ul> <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p> <p><b>Award marks as follows:</b></p> <p>For a personal response with:</p> <ul style="list-style-type: none"> <li>• one brief reason (eg Muhammad said anywhere could be a mosque) <b>1 mark</b></li> </ul> <p>For a personal response with:</p> <ul style="list-style-type: none"> <li>• two brief reasons</li> <li>• or one developed reason (eg Muhammad said anywhere could be a mosque and he is the example Muslims follow) <b>2 marks</b></li> </ul> <p>For a personal response with:</p> <ul style="list-style-type: none"> <li>• two reasons with one developed <b>3 marks</b></li> </ul> <p>For a personal response with:</p> <ul style="list-style-type: none"> <li>• two developed reasons <b>4 marks</b></li> </ul> | 4    |

|                      |  |   |
|----------------------|--|---|
| <b>3 (c)<br/>AO1</b> | Explain why a mosque has certain features.   |   |
| Question Number      | Indicative content<br><b>The quality of written communication will be assessed in this answer (strands i, ii and iii)</b>  |   |
| <b>3 (c)<br/>AO1</b> | <p>The main features include:</p> <ul style="list-style-type: none"> <li>• the qiblah wall so that all know the direction of the Ka'aba</li> <li>• calligraphy from the Qur'an to remind Muslims of the teaching of Allah</li> <li>• the prayer mats in rows so that all are equal before Allah</li> <li>• the dome to represent the universe Allah created</li> </ul> <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p> |   |
| Level                | Mark   | Descriptor  |
|                      | 0  | No rewardable material.   |
| <b>Level 1</b>       | 1-2  | <p>Little understanding of the issue shown, typically by:</p> <ul style="list-style-type: none"> <li>• giving a brief reason</li> <li>• not explaining but only describing the issue.</li> </ul> <p>The answer is likely to be in basic English. The skills needed to produce effective writing will not normally be present. The writing may have some coherence and will be generally comprehensible, but lack both clarity and organisation. High incidence of syntactical and/or spelling errors.</p>   |
| <b>Level 2</b>       | 3-4  | <p>Basic understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> <li>• using two brief reasons</li> <li>• or a developed reason.</li> </ul> <p>The candidate is likely to express understanding with a limited command of English and little use of specialist vocabulary. The range of skills needed to produce effective writing is likely to be limited. There are likely to be passages which lack clarity and proper organisation. Frequent syntactical and/or spelling errors are likely to be present.</p>  |
| <b>Level 3</b>       | 5-6  | <p>A more developed understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> <li>• using three brief reasons</li> <li>• or a fully developed reason</li> <li>• or two reasons with one developed.</li> </ul> <p>The candidate is likely to express understanding in a clear style of English and some use of specialist vocabulary. The candidate will demonstrate most of the skills needed to produce effective extended writing but there will be lapses in organisation. Some syntactical and/or spelling errors are likely to be present.</p>  |
| <b>Level 4</b>       | 7-8  | <p>A clear understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> <li>• using four brief reasons</li> <li>• or two developed reasons</li> <li>• or three reasons with one developed</li> <li>• or a comprehensive explanation using one reason only.</li> </ul> <p>The candidate is likely to express understanding in a clear and correct style of English with a correct use of specialist vocabulary where appropriate. The skills needed to produce convincing extended writing in place. Good organisation and clarity. Very few syntactical and/or spelling errors may be found. Excellent organisation and planning.</p> |

|                      |  |      |
|----------------------|--|------|
| <b>3 (d)<br/>AO2</b> | "True respect for the Qur'an can only be shown by following its teaching."<br>In your answer you should refer to Islam.  |      |
| Question Number      | Answer   | Mark |
| <b>3 (d)<br/>AO2</b> | <p><b>Indicative content</b></p> <p>Reasons for supporting this statement could be:</p> <ul style="list-style-type: none"> <li>• following the teaching shows you are a Muslim</li> <li>• showing respect by keeping it in a high place is not enough</li> <li>• the Qur'an is Allah's final word to humans so must be followed</li> </ul> <p>Reasons for not supporting this statement could be:</p> <ul style="list-style-type: none"> <li>• treating the Qur'an like any other book shows disrespect</li> <li>• not caring for the Qur'an suggests you do not believe it is the word of Allah</li> <li>• anything as valuable as the Qur'an should be looked after carefully</li> </ul> <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p> <p><b>Award marks as follows:</b></p> <p>Candidates who do not refer to Islam in either (i) or (ii) cannot go beyond 3 marks for the whole of (d).</p> <p>(i) Own opinion<br/> <b>1 mark</b> for</p> <ul style="list-style-type: none"> <li>• a simple reason</li> </ul> <p><b>2 marks</b> for</p> <ul style="list-style-type: none"> <li>• a developed reason</li> <li>• or two simple reasons</li> </ul> <p><b>3 marks</b> for</p> <ul style="list-style-type: none"> <li>• three simple reasons</li> <li>• a simple reason and a developed reason</li> <li>• or two developed reasons</li> <li>• or a fully developed reason</li> </ul> <p>(ii) Why some people may disagree with their opinion<br/> <b>1 mark</b> for</p> <ul style="list-style-type: none"> <li>• a simple reason</li> </ul> <p><b>2 marks</b> for</p> <ul style="list-style-type: none"> <li>• a developed reason</li> <li>• or two simple reasons</li> </ul> <p><b>3 marks</b> for</p> <ul style="list-style-type: none"> <li>• three simple reasons</li> <li>• a simple reason and a developed reason</li> <li>• or two developed reasons</li> <li>• or a fully developed reason</li> </ul> | 6    |

| 4 (a)<br>AO1    | What is the <b>ummah</b> ?   |  |   |      |
|-----------------|--|--|---|------|
| Question Number | Correct Answer   | Partially Correct Answer   | Reject  | Mark |
| 4 (a)<br>AO1    | <ul style="list-style-type: none"> <li>• The (worldwide) Muslim community</li> <li>• Unity of Muslims wherever they are</li> <li>• The brotherhood of Muslims</li> </ul> <p><b>Any alternative wording of the above point is acceptable.</b><br/>(2)</p> | <ul style="list-style-type: none"> <li>• Muslims</li> <li>• A community</li> </ul> <p><b>Any alternative wording of the above point is acceptable.</b><br/>(1)</p> | <p>Answers which define a different key word<br/><br/>(0)</p> | 2    |

|                            |  |      |
|----------------------------|--|------|
| <b>4 (b)</b><br><b>AO2</b> | Do you think Shari'ah laws are the best laws?<br>Give <b>two</b> reasons for your point of view.   |      |
| Question Number            | Answer   | Mark |
| <b>4 (b)</b><br><b>AO2</b> | <p><b>Indicative content</b></p> <p>Answers which do agree that Shari'ah laws are the best laws are likely to use such evidence as:</p> <ul style="list-style-type: none"> <li>• They are based on the Qur'an</li> <li>• They are based on the sunnah of the Prophet</li> <li>• They give clear guidance to help Muslims obey Allah</li> </ul> <p>Answers which do not agree that Shari'ah laws are the best laws are likely to use such evidence as:</p> <ul style="list-style-type: none"> <li>• the laws of the country people live in should come first</li> <li>• Shari'ah laws do not cover every problem today</li> <li>• Different schools of Muslims interpret the laws differently</li> </ul> <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p> <p><b>Award marks as follows:</b></p> <p>For a personal response with:</p> <ul style="list-style-type: none"> <li>• one brief reason (eg They are based on the Qur'an) <b>1 mark</b></li> </ul> <p>For a personal response with:</p> <ul style="list-style-type: none"> <li>• two brief reasons</li> <li>• or one developed reason (eg They are based on the Qur'an. The Qur'an lays down the basic guidelines by which all Muslims must live.) <b>2 marks</b></li> </ul> <p>For a personal response with:</p> <ul style="list-style-type: none"> <li>• two reasons with one developed <b>3 marks</b></li> </ul> <p>For a personal response with:</p> <ul style="list-style-type: none"> <li>• two developed reasons <b>4 marks</b></li> </ul> | 4    |

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|----------------------|---|---|
| <b>4 (c)<br/>AO1</b> | Explain why Muslims show respect for the Qur'an.  |   |
| Question Number      | Indicative content<br><b>The quality of written communication will be assessed in this answer (strands i, ii and iii)</b>   |   |
| <b>4 (c)<br/>AO1</b> | <p>The main reasons include:</p> <ul style="list-style-type: none"> <li>• It is the actual words of Allah</li> <li>• It was revealed directly to Muhammad</li> <li>• It is the final message from Allah</li> <li>• It contains guidance to help Muslims follow the straight path</li> </ul> <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p> |   |
| Level                | Mark  | Descriptor  |
|                      | 0   | No rewardable material.   |
| <b>Level 1</b>       | 1-2   | <p>Little understanding of the issue shown, typically by:</p> <ul style="list-style-type: none"> <li>• giving a brief reason</li> <li>• not explaining but only describing the issue.</li> </ul> <p>The answer is likely to be in basic English. The skills needed to produce effective writing will not normally be present. The writing may have some coherence and will be generally comprehensible, but lack both clarity and organisation. High incidence of syntactical and/or spelling errors.</p>   |
| <b>Level 2</b>       | 3-4   | <p>Basic understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> <li>• using two brief reasons</li> <li>• or a developed reason.</li> </ul> <p>The candidate is likely to express understanding with a limited command of English and little use of specialist vocabulary. The range of skills needed to produce effective writing is likely to be limited. There are likely to be passages which lack clarity and proper organisation. Frequent syntactical and/or spelling errors are likely to be present.</p>  |
| <b>Level 3</b>       | 5-6   | <p>A more developed understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> <li>• using three brief reasons</li> <li>• or a fully developed reason</li> <li>• or two reasons with one developed.</li> </ul> <p>The candidate is likely to express understanding in a clear style of English and some use of specialist vocabulary. The candidate will demonstrate most of the skills needed to produce effective extended writing but there will be lapses in organisation. Some syntactical and/or spelling errors are likely to be present.</p>  |
| <b>Level 4</b>       | 7-8   | <p>A clear understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> <li>• using four brief reasons</li> <li>• or two developed reasons</li> <li>• or three reasons with one developed</li> <li>• or a comprehensive explanation using one reason only.</li> </ul> <p>The candidate is likely to express understanding in a clear and correct style of English with a correct use of specialist vocabulary where appropriate. The skills needed to produce convincing extended writing in place. Good organisation and clarity. Very few syntactical and/or spelling errors may be found. Excellent organisation and planning.</p> |

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| <b>4 (d)</b><br><b>AO2</b> | "Special buildings are not necessary for prayer."<br>In your answer you should refer to Islam.   |      |
| Question Number            | Answer   | Mark |
| <b>4 (d)</b><br><b>AO2</b> | <p><b>Indicative content</b></p> <p>Reasons for supporting this statement could be:</p> <ul style="list-style-type: none"> <li>• Muhammad said that anywhere people prayed was a mosque</li> <li>• sometimes it is easier to pray when surrounded by beautiful scenery</li> <li>• special buildings can be very busy and distracting</li> </ul> <p>Reasons for not supporting this statement could be:</p> <ul style="list-style-type: none"> <li>• Special buildings are designed to help you pray</li> <li>• Muslim men are required to go to Friday prayers in a mosque</li> <li>• Special buildings are designed to create a prayerful atmosphere</li> </ul> <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p> <p><b>Award marks as follows:</b></p> <p>Candidates who do not refer to Islam in either (i) or (ii) cannot go beyond 3 marks for the whole of (d).</p> <p>(i) Own opinion<br/> <b>1 mark</b> for</p> <ul style="list-style-type: none"> <li>• a simple reason</li> </ul> <p><b>2 marks</b> for</p> <ul style="list-style-type: none"> <li>• a developed reason</li> <li>• or two simple reasons</li> </ul> <p><b>3 marks</b> for</p> <ul style="list-style-type: none"> <li>• three simple reasons</li> <li>• a simple reason and a developed reason</li> <li>• or two developed reasons</li> <li>• or a fully developed reason</li> </ul> <p>(ii) Why some people may disagree with their opinion<br/> <b>1 mark</b> for</p> <ul style="list-style-type: none"> <li>• a simple reason</li> </ul> <p><b>2 marks</b> for</p> <ul style="list-style-type: none"> <li>• a developed reason</li> <li>• or two simple reasons</li> </ul> <p><b>3 marks</b> for</p> <ul style="list-style-type: none"> <li>• three simple reasons</li> <li>• a simple reason and a developed reason</li> <li>• or two developed reasons</li> <li>• or a fully developed reason</li> </ul> | 6    |

| 5 (a)<br>AO1    | What is <b>salah</b> ?  |  |  |      |
|-----------------|---|--|--|------|
| Question Number | Correct Answer  | Partially Correct Answer   | Reject   | Mark |
| 5 (a)<br>AO1    | <ul style="list-style-type: none"> <li>• five daily prayers</li> <li>• obligatory prayer</li> <li>• one of the five pillars</li> </ul> <p><b>Any alternative wording of the above points is acceptable.</b></p> <p style="text-align: right;">(2)</p> | <ul style="list-style-type: none"> <li>• prayer</li> </ul> <p><b>Any alternative wording of the above point is acceptable.</b></p> <p style="text-align: right;">(1)</p> | <p>Answers which define a different key word</p> <p style="text-align: right;">(0)</p> | 2    |

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|----------------------|--|------|
| <b>5 (b)<br/>AO2</b> | Do you think going on hajj makes someone a better person?<br>Give <b>two</b> reasons for your point of view.   |      |
| Question Number      | Answer   | Mark |
| <b>5 (b)<br/>AO2</b> | <p><b>Indicative content</b></p> <p>Answers which think that going on hajj makes someone a better person are likely to use reasons such as;</p> <ul style="list-style-type: none"> <li>• Sacrificing time and money to go on hajj makes a person less selfish</li> <li>• Praying for forgiveness at Arafat helps to make a new start</li> <li>• Concentrating on worshipping Allah all day everyday makes a person's belief stronger</li> </ul> <p>Answers which do not think that going on hajj makes someone a better person are likely to use reasons such as;<br/>as:</p> <ul style="list-style-type: none"> <li>• one's intention 'niyyah' is more important than the act</li> <li>• faith in Allah makes someone a better person</li> <li>• there are other ways to become a better person</li> </ul> <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p> <p><b>Award marks as follows:</b></p> <p>For a personal response with:</p> <ul style="list-style-type: none"> <li>• one brief reason (eg Sacrificing time and money to go on hajj makes a person less selfish.)</li> </ul> <p style="text-align: right;"><b>1 mark</b></p> <p>For a personal response with:</p> <ul style="list-style-type: none"> <li>• two brief reasons</li> <li>• or one developed reason (eg Sacrificing time and money to go on hajj makes a person less selfish. It shows a sense of unity with all Muslims everywhere.)</li> </ul> <p style="text-align: right;"><b>2 marks</b></p> <p>For a personal response with:</p> <ul style="list-style-type: none"> <li>• two reasons with one developed</li> </ul> <p style="text-align: right;"><b>3 marks</b></p> <p>For a personal response with:</p> <ul style="list-style-type: none"> <li>• two developed reasons</li> </ul> <p style="text-align: right;"><b>4 marks</b></p> | 4    |

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|----------------------|--|---|
| <b>5 (c)</b>         | Explain why sawm (fasting) is important during Ramadan.  |   |
| Question Number      | Indicative content<br><b>The quality of written communication will be assessed in this answer (strands i, ii and iii)</b>  |   |
| <b>5 (c)<br/>AO1</b> | <p>The main reasons include:</p> <ul style="list-style-type: none"> <li>• it is commanded by Allah</li> <li>• it follows the example of the Prophet</li> <li>• it reminds Muslims of the Night of Power</li> <li>• it creates unity</li> <li>• it encourages self-discipline</li> <li>• it helps Muslims to concentrate on the revelation of the Qur'an</li> </ul> <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p> |   |
| <b>Level</b>         | <b>Mark</b>  | <b>Descriptor</b>   |
|                      | 0  | No rewardable material.   |
| <b>Level 1</b>       | 1-2  | <p>Little understanding of the issue shown, typically by:</p> <ul style="list-style-type: none"> <li>• giving a brief reason</li> <li>• not explaining but only describing the issue.</li> </ul> <p>The answer is likely to be in basic English. The skills needed to produce effective writing will not normally be present. The writing may have some coherence and will be generally comprehensible, but lack both clarity and organisation. High incidence of syntactical and/or spelling errors.</p>   |
| <b>Level 2</b>       | 3-4  | <p>Basic understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> <li>• using two brief reasons</li> <li>• or a developed reason.</li> </ul> <p>The candidate is likely to express understanding with a limited command of English and little use of specialist vocabulary. The range of skills needed to produce effective writing is likely to be limited. There are likely to be passages which lack clarity and proper organisation. Frequent syntactical and/or spelling errors are likely to be present.</p>  |
| <b>Level 3</b>       | 5-6  | <p>A more developed understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> <li>• using three brief reasons</li> <li>• or a fully developed reason</li> <li>• or two reasons with one developed.</li> </ul> <p>The candidate is likely to express understanding in a clear style of English and some use of specialist vocabulary. The candidate will demonstrate most of the skills needed to produce effective extended writing but there will be lapses in organisation. Some syntactical and/or spelling errors are likely to be present.</p>  |
| <b>Level 4</b>       | 7-8  | <p>A clear understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> <li>• using four brief reasons</li> <li>• or two developed reasons</li> <li>• or three reasons with one developed</li> <li>• or a comprehensive explanation using one reason only.</li> </ul> <p>The candidate is likely to express understanding in a clear and correct style of English with a correct use of specialist vocabulary where appropriate. The skills needed to produce convincing extended writing in place. Good organisation and clarity. Very few syntactical and/or spelling errors may be found. Excellent organisation and planning.</p> |

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| <b>5 (d)<br/>AO2</b> | "Zakah is not enough to really help the poor."<br>In your answer you should refer to Islam.   |      |
| Question Number      | Answer  | Mark |
| <b>5 (d)<br/>AO2</b> | <p><b>Indicative content</b></p> <p>Reasons for supporting this statement could be:</p> <ul style="list-style-type: none"> <li>• millions of pounds are needed to help those living in poverty</li> <li>• big charity events are more effective in raising money</li> <li>• wealthy people need to give more than 2.5%</li> </ul> <p>Reasons for not supporting this statement could be:</p> <ul style="list-style-type: none"> <li>• if everyone gave zakah it would make a difference</li> <li>• any amount given helps</li> <li>• it is only the minimum Muslims are required to give</li> </ul> <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p> <p><b>Award marks as follows:</b></p> <p>Candidates who do not refer to Islam in either (i) or (ii) cannot go beyond 3 marks for the whole of (d).</p> <p>(i) Own opinion<br/> <b>1 mark</b> for</p> <ul style="list-style-type: none"> <li>• a simple reason</li> </ul> <p><b>2 marks</b> for</p> <ul style="list-style-type: none"> <li>• a developed reason</li> <li>• or two simple reasons</li> </ul> <p><b>3 marks</b> for</p> <ul style="list-style-type: none"> <li>• three simple reasons</li> <li>• a simple reason and a developed reason</li> <li>• or two developed reasons</li> <li>• or a fully developed reason</li> </ul> <p>(ii) Why some people may disagree with their opinion<br/> <b>1 mark</b> for</p> <ul style="list-style-type: none"> <li>• a simple reason</li> </ul> <p><b>2 marks</b> for</p> <ul style="list-style-type: none"> <li>• a developed reason</li> <li>• or two simple reasons</li> </ul> <p><b>3 marks</b> for</p> <ul style="list-style-type: none"> <li>• three simple reasons</li> <li>• a simple reason and a developed reason</li> <li>• or two developed reasons</li> <li>• or a fully developed reason</li> </ul> | 6    |

| 6 (a)<br>AO1    | What is <b>Id-ul-Adha</b> ?   |  |   |      |
|-----------------|---|--|---|------|
| Question Number | Correct Answer  | Partially Correct Answer   | Reject  | Mark |
| 6 (a)<br>AO1    | <ul style="list-style-type: none"> <li>• First festival of the sacrifice</li> <li>• The festival at the end of hajj</li> </ul> <p><b>Any alternative wording of the above points is acceptable.</b><br/>(2)</p> | <ul style="list-style-type: none"> <li>• festival</li> </ul> <p><b>Any alternative wording of the above point is acceptable.</b><br/>(1)</p> | <p>Answers which define a different key word<br/><br/>(0)</p> | 2    |

|                            |  |      |
|----------------------------|--|------|
| <b>6 (b)</b><br><b>AO2</b> | Should everyone fast?<br>Give <b>two</b> reasons for your point of view.   |      |
| Question Number            | Answer   | Mark |
| <b>6 (b)</b><br><b>AO2</b> | <p><b>Indicative content</b></p> <p>Answers which think that everyone should fast are likely to use such reasons as:</p> <ul style="list-style-type: none"> <li>• It helps people understand what it is like to be hungry</li> <li>• Money saved from not eating could be given to help others</li> <li>• Islam requires its followers to fast</li> </ul> <p>Answers which do not think that everyone should fast are likely to use such reasons as:</p> <ul style="list-style-type: none"> <li>• It can make people ill</li> <li>• Non-religious people would not see any purpose in fasting</li> <li>• Some people are exempt from fasting</li> </ul> <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p> <p><b>Award marks as follows:</b></p> <p>For a personal response with:</p> <ul style="list-style-type: none"> <li>• one brief reason (eg It helps people understand what it is like to be hungry)</li> </ul> <p style="text-align: right;"><b>1 mark</b></p> <p>For a personal response with:</p> <ul style="list-style-type: none"> <li>• two brief reasons</li> <li>• or one developed reason (eg It helps people understand what it is like to be hungry. This helps them to be grateful to Allah for what they have.)</li> </ul> <p style="text-align: right;"><b>2 marks</b></p> <p>For a personal response with:</p> <ul style="list-style-type: none"> <li>• two reasons with one developed</li> </ul> <p style="text-align: right;"><b>3 marks</b></p> <p>For a personal response with:</p> <ul style="list-style-type: none"> <li>• two developed reasons</li> </ul> <p style="text-align: right;"><b>4 marks</b></p> | 4    |

|                      |   |   |
|----------------------|---|---|
| <b>6 (c)<br/>AO1</b> | Explain why the events of hajj in Makkah are important for Muslims.   |   |
| Question Number      | Indicative content<br><b>The quality of written communication will be assessed in this answer (strands i, ii and iii)</b>   |   |
| <b>6 (c)<br/>AO1</b> | <p>The main reasons include:</p> <ul style="list-style-type: none"> <li>• Muslims put on ihram here to show equality / unity</li> <li>• circling the Ka'aba which is the focal point of Islam</li> <li>• because they re-enact the final pilgrimage of the Prophet</li> <li>• running between Safa and Marwa recalls the faith of Hajar (Hagar)</li> </ul> <p>NB references to events outside Makkah eg Arafat/Mina, cannot be credited</p> <p>Other approaches are possible and must be marked according to the levels.<br/>If you are unsure of the validity of an answer, it must be sent to review.</p> |   |
| Level                | Mark  | Descriptor  |
|                      | 0   | No rewardable material.   |
| <b>Level 1</b>       | 1-2   | <p>Little understanding of the issue shown, typically by:</p> <ul style="list-style-type: none"> <li>• giving a brief reason</li> <li>• not explaining but only describing the issue.</li> </ul> <p>The answer is likely to be in basic English. The skills needed to produce effective writing will not normally be present. The writing may have some coherence and will be generally comprehensible, but lack both clarity and organisation. High incidence of syntactical and/or spelling errors.</p>   |
| <b>Level 2</b>       | 3-4   | <p>Basic understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> <li>• using two brief reasons</li> <li>• or a developed reason.</li> </ul> <p>The candidate is likely to express understanding with a limited command of English and little use of specialist vocabulary. The range of skills needed to produce effective writing is likely to be limited. There are likely to be passages which lack clarity and proper organisation. Frequent syntactical and/or spelling errors are likely to be present.</p>  |
| <b>Level 3</b>       | 5-6   | <p>A more developed understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> <li>• using three brief reasons</li> <li>• or a fully developed reason</li> <li>• or two reasons with one developed.</li> </ul> <p>The candidate is likely to express understanding in a clear style of English and some use of specialist vocabulary. The candidate will demonstrate most of the skills needed to produce effective extended writing but there will be lapses in organisation. Some syntactical and/or spelling errors are likely to be present.</p>  |
| <b>Level 4</b>       | 7-8   | <p>A clear understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> <li>• using four brief reasons</li> <li>• or two developed reasons</li> <li>• or three reasons with one developed</li> <li>• or a comprehensive explanation using one reason only.</li> </ul> <p>The candidate is likely to express understanding in a clear and correct style of English with a correct use of specialist vocabulary where appropriate. The skills needed to produce convincing extended writing in place. Good organisation and clarity. Very few syntactical and/or spelling errors may be found. Excellent organisation and planning.</p> |

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| <b>6 (d)</b><br><b>AO2</b> | "Saying the Shahadah does not make a person a Muslim."<br>In your answer you should refer to Islam.  |      |
| Question Number            | Answer   | Mark |
| <b>6 (d)</b><br><b>AO2</b> | <p><b>Indicative content</b></p> <p>Reasons for supporting this statement could be:</p> <ul style="list-style-type: none"> <li>• it is a person's faith that matters</li> <li>• the Shahadah is only words</li> <li>• following all the Five Pillars is what makes someone a Muslim</li> </ul> <p>Reasons for not supporting this statement could be:</p> <ul style="list-style-type: none"> <li>• it is the foundation of the Five Pillars</li> <li>• declaring one's faith is what makes someone a Muslim</li> <li>• the Shahadah is more than just words</li> </ul> <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p> <p><b>Award marks as follows:</b></p> <p>Candidates who do not refer to Islam in either (i) or (ii) cannot go beyond 3 marks for the whole of (d).</p> <p>(i) Own opinion<br/> <b>1 mark</b> for</p> <ul style="list-style-type: none"> <li>• a simple reason</li> </ul> <p><b>2 marks</b> for</p> <ul style="list-style-type: none"> <li>• a developed reason</li> <li>• or two simple reasons</li> </ul> <p><b>3 marks</b> for</p> <ul style="list-style-type: none"> <li>• three simple reasons</li> <li>• a simple reason and a developed reason</li> <li>• or two developed reasons</li> <li>• or a fully developed reason</li> </ul> <p>(ii) Why some people may disagree with their opinion<br/> <b>1 mark</b> for</p> <ul style="list-style-type: none"> <li>• a simple reason</li> </ul> <p><b>2 marks</b> for</p> <ul style="list-style-type: none"> <li>• a developed reason</li> <li>• or two simple reasons</li> </ul> <p><b>3 marks</b> for</p> <ul style="list-style-type: none"> <li>• three simple reasons</li> <li>• a simple reason and a developed reason</li> <li>• or two developed reasons</li> <li>• or a fully developed reason</li> </ul> | 6    |

| 7 (a)<br>AO1    | What is <b>greater jihad</b> ?  |  |   |      |
|-----------------|---|--|---|------|
| Question Number | Correct Answer  | Partially Correct Answer   | Reject  | Mark |
| 7 (a)<br>AO1    | <ul style="list-style-type: none"> <li>• struggle to overcome evil in ones life</li> <li>• personal fight against evil</li> </ul> <p><b>Any alternative wording of the above point is acceptable.</b><br/>(2)</p> | <ul style="list-style-type: none"> <li>• struggling</li> </ul> <p><b>Any alternative wording of the above point is acceptable.</b><br/>(1)</p> | <p>Answers which define a different key word<br/><br/>(0)</p> | 2    |

|                            |   |      |
|----------------------------|---|------|
| <b>7 (b)</b><br><b>AO2</b> | Do you think Muslim teaching on dress is relevant today?<br>Give <b>two</b> reasons for your point of view.   |      |
| Question Number            | Answer  | Mark |
| <b>7 (b)</b><br><b>AO2</b> | <p><b>Indicative content</b></p> <p>Answers which think that Muslim teaching on dress is relevant today are likely to use such reasons as:</p> <ul style="list-style-type: none"> <li>• it is in the Shari'ah</li> <li>• it protects women</li> <li>• it gives Muslims a sense of identity</li> </ul> <p>Answers which do not think that Muslim teaching on dress is relevant today are likely to use such reasons as:</p> <ul style="list-style-type: none"> <li>• it can cause ridicule</li> <li>• it could be impractical in certain circumstances</li> <li>• it can be seen as unfair on women</li> </ul> <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p> <p><b>Award marks as follows:</b></p> <p>For a personal response with:</p> <ul style="list-style-type: none"> <li>• one brief reason (eg it is in the Shari'ah) <b>1 mark</b></li> </ul> <p>For a personal response with:</p> <ul style="list-style-type: none"> <li>• two brief reasons</li> <li>• or one developed reason (eg it is in the Shari'ah and it helps people to retain their modesty)</li> </ul> <p style="text-align: right;"><b>2 marks</b></p> <p>For a personal response with:</p> <ul style="list-style-type: none"> <li>• two reasons with one developed</li> </ul> <p style="text-align: right;"><b>3 marks</b></p> <p>For a personal response with:</p> <ul style="list-style-type: none"> <li>• two developed reasons</li> </ul> <p style="text-align: right;"><b>4 marks</b></p> | 4    |

|                      |  |   |
|----------------------|--|---|
| <b>7 (c)<br/>AO1</b> | Explain how the laws on halal and haram affect a Muslim living in western society.   |   |
| Question Number      | Indicative content<br><b>The quality of written communication will be assessed in this answer (strands i, ii and iii)</b>  |   |
| <b>7 (c)<br/>AO1</b> | <p>The main ways include:</p> <ul style="list-style-type: none"> <li>• it helps Muslims maintain a distinct identity</li> <li>• it is sometimes difficult to get halal food</li> <li>• single sex socialising can be difficult for teenagers in Britain</li> <li>• School meals, PE lessons etc can be difficult</li> <li>• It helps Muslims focus on the straight path</li> </ul> <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p> |   |
| <b>Level</b>         | <b>Mark</b>  | <b>Descriptor</b>   |
|                      | 0  | No rewardable material.   |
| <b>Level 1</b>       | 1-2  | <p>Little understanding of the issue shown, typically by:</p> <ul style="list-style-type: none"> <li>• giving a brief way</li> <li>• not explaining but only describing the issue.</li> </ul> <p>The answer is likely to be in basic English. The skills needed to produce effective writing will not normally be present. The writing may have some coherence and will be generally comprehensible, but lack both clarity and organisation. High incidence of syntactical and/or spelling errors.</p>  |
| <b>Level 2</b>       | 3-4  | <p>Basic understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> <li>• using two brief ways</li> <li>• or a developed way.</li> </ul> <p>The candidate is likely to express understanding with a limited command of English and little use of specialist vocabulary. The range of skills needed to produce effective writing is likely to be limited. There are likely to be passages which lack clarity and proper organisation. Frequent syntactical and/or spelling errors are likely to be present.</p>  |
| <b>Level 3</b>       | 5-6  | <p>A more developed understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> <li>• using three brief ways</li> <li>• or a fully developed way</li> <li>• or two ways with one developed.</li> </ul> <p>The candidate is likely to express understanding in a clear style of English and some use of specialist vocabulary. The candidate will demonstrate most of the skills needed to produce effective extended writing but there will be lapses in organisation. Some syntactical and/or spelling errors are likely to be present.</p>   |
| <b>Level 4</b>       | 7-8  | <p>A clear understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> <li>• using four brief ways</li> <li>• or two developed ways</li> <li>• or three ways with one developed</li> <li>• or a comprehensive explanation using one way only.</li> </ul> <p>The candidate is likely to express understanding in a clear and correct style of English with a correct use of specialist vocabulary where appropriate. The skills needed to produce convincing extended writing in place. Good organisation and clarity. Very few syntactical and/or spelling errors may be found. Excellent organisation and planning.</p> |

|                            |   |      |
|----------------------------|---|------|
| <b>7 (d)</b><br><b>AO2</b> | "It is too difficult to follow the laws of riba in the UK."<br>In your answer you should refer to Islam.  |      |
| Question Number            | Answer  | Mark |
| <b>7 (d)</b><br><b>AO2</b> | <p><b>Indicative content</b></p> <p>Reasons for supporting this statement could be:</p> <ul style="list-style-type: none"> <li>• very few people can buy big items for their home by paying cash</li> <li>• British business is based on charging interest</li> <li>• Riba laws do not work in a capitalist society</li> </ul> <p>Reasons for not supporting this statement could be:</p> <ul style="list-style-type: none"> <li>• Some banks are set up to follow Shari'ah law</li> <li>• Muslims help each other with interest free loans</li> <li>• You don't need to buy everything that is advertised</li> </ul> <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p> <p><b>Award marks as follows:</b></p> <p>Candidates who do not refer to Islam in either (i) or (ii) cannot go beyond 3 marks for the whole of (d).</p> <p>(i) Own opinion<br/> <b>1 mark</b> for</p> <ul style="list-style-type: none"> <li>• a simple reason</li> </ul> <p><b>2 marks</b> for</p> <ul style="list-style-type: none"> <li>• a developed reason</li> <li>• or two simple reasons</li> </ul> <p><b>3 marks</b> for</p> <ul style="list-style-type: none"> <li>• three simple reasons</li> <li>• a simple reason and a developed reason</li> <li>• or two developed reasons</li> <li>• or a fully developed reason</li> </ul> <p>(ii) Why some people may disagree with their opinion<br/> <b>1 mark</b> for</p> <ul style="list-style-type: none"> <li>• a simple reason</li> </ul> <p><b>2 marks</b> for</p> <ul style="list-style-type: none"> <li>• a developed reason</li> <li>• or two simple reasons</li> </ul> <p><b>3 marks</b> for</p> <ul style="list-style-type: none"> <li>• three simple reasons</li> <li>• a simple reason and a developed reason</li> <li>• or two developed reasons</li> <li>• or a fully developed reason</li> </ul> | 6    |

| 8 (a)<br>AO1    | What is <b>hijab</b> ?  |   |  |      |
|-----------------|---|---|--|------|
| Question Number | Correct Answer  | Partially Correct Answer  | Reject   | Mark |
| 8 (a)<br>AO1    | <ul style="list-style-type: none"> <li>• the headscarf worn by Muslim women</li> <li>• modest dress worn by Muslim women</li> </ul> <p><b>Any alternative wording of the above point is acceptable.</b></p> <p style="text-align: right;">(2)</p> | <ul style="list-style-type: none"> <li>• Muslim dress</li> <li>• A headscarf</li> </ul> <p><b>Any alternative wording of the above point is acceptable.</b></p> <p style="text-align: right;">(1)</p> | <p>Answers which define a different key word</p> <p style="text-align: right;">(0)</p> | 2    |

|                            |  |      |
|----------------------------|--|------|
| <b>8 (b)</b><br><b>AO2</b> | Do you think that Muslims should be allowed to eat all types of food?<br>Give <b>two</b> reasons for your point of view.   |      |
| Question Number            | Answer   | Mark |
| <b>8 (b)</b><br><b>AO2</b> | <p><b>Indicative content</b></p> <p>Answers which think that that Muslims should be allowed to eat all types of food likely to use such reasons as:</p> <ul style="list-style-type: none"> <li>• All food is now prepared hygienically</li> <li>• Muslims should be able to make decisions for themselves</li> <li>• Things that are haram are out of date today</li> </ul> <p>Answers which do not think that Muslims should be allowed to eat all types of food are likely to use such reasons as:</p> <ul style="list-style-type: none"> <li>• Allah has laid down the rules of halal and haram</li> <li>• Not everything is good for us</li> <li>• Rules help people follow the straight path</li> </ul> <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p> <p><b>Award marks as follows:</b></p> <p>For a personal response with:</p> <ul style="list-style-type: none"> <li>• one brief reason (eg Allah has laid down the rules of halal and haram) <b>1 mark</b></li> </ul> <p>For a personal response with:</p> <ul style="list-style-type: none"> <li>• two brief reasons</li> <li>• or one developed reason (eg Allah has laid down the rules of halal and haram and this is the best guidance for Muslims) <b>2 marks</b></li> </ul> <p>For a personal response with:</p> <ul style="list-style-type: none"> <li>• two reasons with one developed <b>3 marks</b></li> </ul> <p>For a personal response with:</p> <ul style="list-style-type: none"> <li>• two developed reasons <b>4 marks</b></li> </ul> | 4    |

|                      |  |   |
|----------------------|--|---|
| <b>8 (c)<br/>AO1</b> | Explain why some Muslims are involved in working for social and community cohesion.  |   |
| Question Number      | Indicative content<br><b>The quality of written communication will be assessed in this answer (strands i, ii and iii)</b>  |   |
| <b>8 (c)<br/>AO1</b> | <p>The main reasons include:</p> <ul style="list-style-type: none"> <li>• the teaching of the Qur'an</li> <li>• the example of Muhammad in Madina</li> <li>• Allah made everyone equal</li> <li>• Social cohesion encourages peace in the community</li> </ul> <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p> |   |
| Level                | Mark   | Descriptor  |
|                      | 0  | No rewardable material.   |
| <b>Level 1</b>       | 1-2  | <p>Little understanding of the issue shown, typically by:</p> <ul style="list-style-type: none"> <li>• giving a brief reason</li> <li>• not explaining but only describing the issue.</li> </ul> <p>The answer is likely to be in basic English. The skills needed to produce effective writing will not normally be present. The writing may have some coherence and will be generally comprehensible, but lack both clarity and organisation. High incidence of syntactical and/or spelling errors.</p>   |
| <b>Level 2</b>       | 3-4  | <p>Basic understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> <li>• using two brief reasons</li> <li>• or a developed reason.</li> </ul> <p>The candidate is likely to express understanding with a limited command of English and little use of specialist vocabulary. The range of skills needed to produce effective writing is likely to be limited. There are likely to be passages which lack clarity and proper organisation. Frequent syntactical and/or spelling errors are likely to be present.</p>  |
| <b>Level 3</b>       | 5-6  | <p>A more developed understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> <li>• using three brief reasons</li> <li>• or a fully developed reason</li> <li>• or two reasons with one developed.</li> </ul> <p>The candidate is likely to express understanding in a clear style of English and some use of specialist vocabulary. The candidate will demonstrate most of the skills needed to produce effective extended writing but there will be lapses in organisation. Some syntactical and/or spelling errors are likely to be present.</p>  |
| <b>Level 4</b>       | 7-8  | <p>A clear understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> <li>• using four brief reasons</li> <li>• or two developed reasons</li> <li>• or three reasons with one developed</li> <li>• or a comprehensive explanation using one reason only.</li> </ul> <p>The candidate is likely to express understanding in a clear and correct style of English with a correct use of specialist vocabulary where appropriate. The skills needed to produce convincing extended writing in place. Good organisation and clarity. Very few syntactical and/or spelling errors may be found. Excellent organisation and planning.</p> |

|                            |  |      |
|----------------------------|--|------|
| <b>8 (d)</b><br><b>AO2</b> | "Expensive funerals show proper respect for the dead."<br>In your answer you should refer to Islam.  |      |
| Question Number            | Answer   | Mark |
| <b>8 (d)</b><br><b>AO2</b> | <p><b>Indicative content</b></p> <p>Reasons for supporting this statement could be:</p> <ul style="list-style-type: none"> <li>• it is a way of honouring a person's achievements</li> <li>• it is a way of showing how much the person was loved</li> <li>• it is the least a family can do for their dead</li> </ul> <p>Reasons for not supporting this statement could be:</p> <ul style="list-style-type: none"> <li>• it is against Muslim teaching</li> <li>• a funeral should give praise to Allah not to the dead</li> <li>• everyone should be seen to be equal in death</li> </ul> <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p> <p><b>Award marks as follows:</b></p> <p>Candidates who do not refer to Islam in either (i) or (ii) cannot go beyond 3 marks for the whole of (d).</p> <p>(i) Own opinion<br/> <b>1 mark</b> for</p> <ul style="list-style-type: none"> <li>• a simple reason</li> </ul> <p><b>2 marks</b> for</p> <ul style="list-style-type: none"> <li>• a developed reason</li> <li>• or two simple reasons</li> </ul> <p><b>3 marks</b> for</p> <ul style="list-style-type: none"> <li>• three simple reasons</li> <li>• a simple reason and a developed reason</li> <li>• or two developed reasons</li> <li>• or a fully developed reason</li> </ul> <p>(ii) Why some people may disagree with their opinion<br/> <b>1 mark</b> for</p> <ul style="list-style-type: none"> <li>• a simple reason</li> </ul> <p><b>2 marks</b> for</p> <ul style="list-style-type: none"> <li>• a developed reason</li> <li>• or two simple reasons</li> </ul> <p><b>3 marks</b> for</p> <ul style="list-style-type: none"> <li>• three simple reasons</li> <li>• a simple reason and a developed reason</li> <li>• or two developed reasons</li> <li>• or a fully developed reason</li> </ul> | 6    |

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