

Mark Scheme (Results)

Summer 2010

GCSE

GCSE Religious Studies (5RS11) Paper 01

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General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.
- Mark schemes will indicate within the table where, and which strands of QWC, are being assessed. The strands are as follows:

i) ensure that text is legible and that spelling, punctuation and grammar are accurate so that meaning is clear

ii) select and use a form and style of writing appropriate to purpose and to complex subject matter

iii) organise information clearly and coherently, using specialist vocabulary when appropriate.

Unit 11: Islam

1 (a)	What is shirk ?			
Question Number	Correct Answer	Partially Correct Answer	Reject	Mark
1 (a) AO1	<ul style="list-style-type: none"> the sin of regarding anything as an equal or partner of Allah making anything equal to Allah the sin of association <p>Any alternative wording of the above points is acceptable.</p> <p>(2)</p>	<ul style="list-style-type: none"> a sin the worst sin for a Muslim <p>Any alternative wording of the above points is acceptable.</p> <p>(1)</p>	<p>Answers which define a different key word</p> <p>(0)</p>	2

1 (b)	Do you think al-Qadar is the most important belief for Muslims? Give two reasons for your point of view.	
Question Number	Answer	Mark
1 (b) AO2	<p>Indicative content</p> <p>Answers which think the belief that al-Qadar is the most important belief for Muslims are likely to use evidence such reasons as:</p> <ul style="list-style-type: none"> • it is taught in the Qur'an • shows a belief in the power of Allah • it gives meaning to life • it explains things we do not understand <p>Answers which think the belief that al-Qadar is not the most important belief for Muslims are likely to use such reasons as:</p> <ul style="list-style-type: none"> • the belief in Tawhid is more important • living properly today is better than thinking about the future • humans have freewill • it takes away choice <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p> <p>Award marks as follows:</p> <p>For a personal response with:</p> <ul style="list-style-type: none"> • one brief reason (eg it is taught in the Qur'an) 1 mark <p>For a personal response with:</p> <ul style="list-style-type: none"> • two brief reasons • or one developed reason (eg it is taught in the Qur'an and this is the true word of Allah) 2 marks <p>For a personal response with:</p> <ul style="list-style-type: none"> • two reasons with one developed 3 marks <p>For a personal response with:</p> <ul style="list-style-type: none"> • two developed reasons 4 marks 	4

1 (c)	Explain how belief in akhirah (life after death) affects the lives of Muslims.	
Question Number	Indicative content The quality of written communication will be assessed in this answer (strands i, ii and iii)	
1 (c) AO1	<p>The main reasons include:</p> <ul style="list-style-type: none"> • it reminds Muslims that there will be a judgement after death • it helps to make sense of unfairness in this life • it reminds Muslims that life is a test in preparation for the life to come • it means they try to follow the five pillars <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p>	
Level	Mark	Descriptor
	0	No rewardable material.
Level 1	1-2	<p>Little understanding of the issue shown, typically by:</p> <ul style="list-style-type: none"> • giving a brief reason • not explaining but only describing the issue. <p>The answer is likely to be in basic English. The skills needed to produce effective writing will not normally be present. The writing may have some coherence and will be generally comprehensible, but lack both clarity and organisation. High incidence of syntactical and/or spelling errors.</p>
Level 2	3-4	<p>Basic understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> • using two brief reasons • or a developed reason. <p>The candidate is likely to express understanding with a limited command of English and little use of specialist vocabulary. The range of skills needed to produce effective writing is likely to be limited. There are likely to be passages which lack clarity and proper organisation. Frequent syntactical and/or spelling errors are likely to be present.</p>
Level 3	5-6	<p>A more developed understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> • using three brief reasons • or a fully developed reason • or two reasons with one developed. <p>The candidate is likely to express understanding in a clear style of English and some use of specialist vocabulary. The candidate will demonstrate most of the skills needed to produce effective extended writing but there will be lapses in organisation. Some syntactical and/or spelling errors are likely to be present.</p>
Level 4	7-8	<p>A clear understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> • using four brief reasons • or two developed reasons • or three reasons with one developed • or a comprehensive explanation using one reason only. <p>The candidate is likely to express understanding in a clear and correct style of English with a correct use of specialist vocabulary where appropriate. The skills needed to produce convincing extended writing in place. Good organisation and clarity. Very few syntactical and/or spelling errors may be found. Excellent organisation and planning.</p>

1 (d)	<p>“Allah created the world.” In your answer you should refer to Islam.</p>	
Question Number	Answer	Mark
1 (d) AO2	<p>Indicative content</p> <p>Reasons for supporting this statement could be:</p> <ul style="list-style-type: none"> • the teaching of the Qur’an that Allah made the world • Allah is all-powerful and is the only One able to make the world • the beauty and design of the world show it could only have been made by Allah <p>Reasons for not supporting this statement could be:</p> <ul style="list-style-type: none"> • scientific explanations appear to contradict this statement • there is no certain evidence that Allah created the universe • there is no certain proof of the existence of God <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p> <p>Award marks as follows:</p> <p>Candidates who do not refer to Islam in either (i) or (ii) cannot go beyond 3 marks for the whole of (d).</p> <p>(i) Own opinion 1 mark for</p> <ul style="list-style-type: none"> • a brief reason <p>2 marks for</p> <ul style="list-style-type: none"> • a developed reason • or two brief reasons <p>3 marks for</p> <ul style="list-style-type: none"> • three brief reasons • or two developed reasons • or a fully developed reason • or one developed reason and one brief reason <p>(ii) Why some people may disagree with their opinion 1 mark for</p> <ul style="list-style-type: none"> • a brief reason <p>2 marks for</p> <ul style="list-style-type: none"> • a developed reason • or two brief reasons <p>3 marks for</p> <ul style="list-style-type: none"> • three brief reasons • or two developed reasons • or a fully developed reason • or one developed reason and one brief reason 	6

2 (a) What is meant by creativity ?				
Question Number	Correct Answer	Partially Correct Answer	Reject	Mark
2 (a) AO1	<ul style="list-style-type: none"> the action of creating the universe by Allah Allah making the universe/world/everything <p>Any alternative wording of the above points is acceptable.</p> <p style="text-align: right;">(2)</p>	<ul style="list-style-type: none"> making the world making things <p>Any alternative wording of the above point is acceptable.</p> <p style="text-align: right;">(1)</p>	<p>Answers which define a different key word</p> <p style="text-align: right;">(0)</p>	2

2 (b) Should only Muslims look after the world? Give two reasons for your point of view.		
Question Number	Answer	Mark
2 (b) AO2	<p>Indicative content</p> <p>Answers which think that only Muslims should look after the world may use such reasons as:</p> <ul style="list-style-type: none"> this responsibility was given to Muslims by Allah Muslims will be judged by Allah on the way they have treated the planet Muslims must care for the world for future generations <p>Answers which do not think that not only Muslims should look after the world may use such reasons as:</p> <ul style="list-style-type: none"> Everyone, not just Muslims, should look after the planet Allah gave humans freewill so they can choose how they treat the planet It is government responsibility to care for the world <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p> <p>Award marks as follows:</p> <p>For a personal response with:</p> <ul style="list-style-type: none"> one brief reason (eg this responsibility to Muslims was given by Allah) 1 mark <p>For a personal response with:</p> <ul style="list-style-type: none"> two brief reasons or one developed reason (eg this responsibility to Muslims was given by Allah so they must fulfil their duty as khalifah) 2 marks <ul style="list-style-type: none"> For a personal response with: <ul style="list-style-type: none"> two reasons with one developed 3 marks <p>For a personal response with:</p> <ul style="list-style-type: none"> two developed reasons 4 marks 	4

2 (c)	Explain why risalah is important for Muslims.	
Question Number	Indicative content The quality of written communication will be assessed in this answer (strands i, ii and iii)	
2 (c) AO1	<p>The main reasons include:</p> <ul style="list-style-type: none"> • it is taught in the Qur'an • it is one of the main beliefs of Islam • it is the way Allah communicates with humans • it gives Muslims guidance on how to live their lives <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p>	
Level	Mark	Descriptor
	0	No rewardable material.
Level 1	1-2	<p>Little understanding of the issue shown, typically by:</p> <ul style="list-style-type: none"> • giving a brief reason • not explaining but only describing the issue. <p>The answer is likely to be in basic English. The skills needed to produce effective writing will not normally be present. The writing may have some coherence and will be generally comprehensible, but lack both clarity and organisation. High incidence of syntactical and/or spelling errors.</p>
Level 2	3-4	<p>Basic understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> • using two brief reasons • or a developed reason. <p>The candidate is likely to express understanding with a limited command of English and little use of specialist vocabulary. The range of skills needed to produce effective writing is likely to be limited. There are likely to be passages which lack clarity and proper organisation. Frequent syntactical and/or spelling errors are likely to be present.</p>
Level 3	5-6	<p>A more developed understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> • using three brief reasons • or a fully developed reason • or two reasons with one developed. <p>The candidate is likely to express understanding in a clear style of English and some use of specialist vocabulary. The candidate will demonstrate most of the skills needed to produce effective extended writing but there will be lapses in organisation. Some syntactical and/or spelling errors are likely to be present.</p>
Level 4	7-8	<p>A clear understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> • using four brief reasons • or two developed reasons • or three reasons with one developed • or a comprehensive explanation using one reason only. <p>The candidate is likely to express understanding in a clear and correct style of English with a correct use of specialist vocabulary where appropriate. The skills needed to produce convincing extended writing in place. Good organisation and clarity. Very few syntactical and/or spelling errors may be found. Excellent organisation and planning.</p>

2 (d)	“Allah has planned everything that will happen in our lives.” In your answer you should refer to Islam.	
Question Number	Answer	Mark
2 (d) AO2	<p>Indicative content</p> <p>Reasons for supporting this statement could be:</p> <ul style="list-style-type: none"> • it supports the belief that Allah is all powerful • it gives peace of mind because Allah is in control • nothing is left to chance <p>Reasons for not supporting this statement could be:</p> <ul style="list-style-type: none"> • it is unfair to judge people on their actions if they have no free choice • it appears to rob people of the freewill Allah has given them • if people are simply robots there is no point to life <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p> <p>Award marks as follows:</p> <p>Candidates who do not refer to Islam in either (i) or (ii) cannot go beyond 3 marks for the whole of (d).</p> <p>(i) Own opinion 1 mark for</p> <ul style="list-style-type: none"> • a brief reason <p>2 marks for</p> <ul style="list-style-type: none"> • a developed reason • or two brief reasons <p>3 marks for</p> <ul style="list-style-type: none"> • three brief reasons • or two developed reasons • or a fully developed reason • or one developed reason and one brief reason <p>(ii) Why some people may disagree with their opinion 1 mark for</p> <ul style="list-style-type: none"> • a brief reason <p>2 marks for</p> <ul style="list-style-type: none"> • a developed reason • or two brief reasons <p>3 marks for</p> <ul style="list-style-type: none"> • three brief reasons • or two developed reasons • or a fully developed reason • or one developed reason and one brief reason 	6

3 (a) What is a masjid ?				
Question Number	Correct Answer	Partially Correct Answer	Reject	Mark
3 (a) AO1	<ul style="list-style-type: none"> • a place of prostration • a place where Muslims pray • a mosque • a Muslim place of worship <p>Any alternative wording of the above points is acceptable.</p> <p>(2)</p>	<ul style="list-style-type: none"> • a place of worship <p>Any alternative wording of the above point is acceptable.</p> <p>(1)</p>	<p>Answers which define a different key word</p> <p>(0)</p>	2

3 (b) Do you think the sunnah is the most important guide for Muslims? Give two reasons for your point of view.		
Question Number	Answer	Mark
3 (b) AO2	<p>Indicative content</p> <p>Answers which think that the sunnah is the most important guide for Muslims are likely to use such reasons as:</p> <ul style="list-style-type: none"> • it is teaching given by Muhammad • it is the example set by Muhammad that every Muslim should follow • it is one of the bases of shar'iah <p>Answers which think that the sunnah is not the most important guide are likely to use such reasons as:</p> <ul style="list-style-type: none"> • the Qur'an is the most important guidance • the sunnah needs interpreting by scholars • the sunnah does not cover all aspects of modern life <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p> <p>Award marks as follows:</p> <p>For a personal response with:</p> <ul style="list-style-type: none"> • one brief reason (eg it is the teaching of Muhammad) 1 mark <p>For a personal response with:</p> <ul style="list-style-type: none"> • two brief reasons • or one developed reason (eg it is the teaching of Muhammad who is the final prophet of Allah) 2 marks <p>For a personal response with:</p> <ul style="list-style-type: none"> • two reasons with one developed 3 marks <p>For a personal response with:</p> <ul style="list-style-type: none"> • two developed reasons 4 marks 	4

3 (c)	Explain why the mosque is important for Muslim communities.	
Question Number	Indicative content The quality of written communication will be assessed in this answer (strands i, ii and iii)	
3 (c) AO1	<p>The main reasons include:</p> <ul style="list-style-type: none"> • it provides a focus of identity for the Muslim community • it provides a place for communal prayer • it provides a centre for the teaching of Islam • it is a place where Muslims can receive advice and practical help <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p>	
Level	Mark	Descriptor
	0	No rewardable material.
Level 1	1-2	<p>Little understanding of the issue shown, typically by:</p> <ul style="list-style-type: none"> • giving a brief reason • not explaining but only describing the issue. <p>The answer is likely to be in basic English. The skills needed to produce effective writing will not normally be present. The writing may have some coherence and will be generally comprehensible, but lack both clarity and organisation. High incidence of syntactical and/or spelling errors.</p>
Level 2	3-4	<p>Basic understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> • using two brief reasons • or a developed reason. <p>The candidate is likely to express understanding with a limited command of English and little use of specialist vocabulary. The range of skills needed to produce effective writing is likely to be limited. There are likely to be passages which lack clarity and proper organisation. Frequent syntactical and/or spelling errors are likely to be present.</p>
Level 3	5-6	<p>A more developed understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> • using three brief reasons • or a fully developed reason • or two reasons with one developed. <p>The candidate is likely to express understanding in a clear style of English and some use of specialist vocabulary. The candidate will demonstrate most of the skills needed to produce effective extended writing but there will be lapses in organisation. Some syntactical and/or spelling errors are likely to be present.</p>
Level 4	7-8	<p>A clear understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> • using four brief reasons • or two developed reasons • or three reasons with one developed • or a comprehensive explanation using one reason only. <p>The candidate is likely to express understanding in a clear and correct style of English with a correct use of specialist vocabulary where appropriate. The skills needed to produce convincing extended writing in place. Good organisation and clarity. Very few syntactical and/or spelling errors may be found. Excellent organisation and planning.</p>

3 (d)	“The ummah shows the unity of Islam.” In your answer you should refer to Islam.	
Question Number	Answer	Mark
3 (d) AO2	<p>Indicative content</p> <p>Reasons for supporting this statement could be:</p> <ul style="list-style-type: none"> • all Muslims share common beliefs • Islam is multi-racial • Examples of unity are seen on hajj, during salah etc <p>Reasons for not supporting this statement could be:</p> <ul style="list-style-type: none"> • There are different interpretations of Islam • The community is divided between Sunni and Shi’ah • Communities sometimes find themselves in conflict with each other <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p> <p>Award marks as follows:</p> <p>Candidates who do not refer to Islam in either (i) or (ii) cannot go beyond 3 marks for the whole of (d).</p> <p>(i) Own opinion 1 mark for</p> <ul style="list-style-type: none"> • a brief reason <p>2 marks for</p> <ul style="list-style-type: none"> • a developed reason • or two brief reasons <p>3 marks for</p> <ul style="list-style-type: none"> • three brief reasons • or two developed reasons • or a fully developed reason • or one developed reason and one brief reason <p>(ii) Why some people may disagree with their opinion 1 mark for</p> <ul style="list-style-type: none"> • a brief reason <p>2 marks for</p> <ul style="list-style-type: none"> • a developed reason • or two brief reasons <p>3 marks for</p> <ul style="list-style-type: none"> • three brief reasons • or two developed reasons • or a fully developed reason • or one developed reason and one brief reason 	6

4 (a) What is a qadi ?				
Question Number	Correct Answer	Partially Correct Answer	Reject	Mark
4 (a) AO1	<ul style="list-style-type: none"> a judge in Islamic law an Islamic lawyer <p>Any alternative wording of the above point is acceptable.</p> <p style="text-align: right;">(2)</p>	<ul style="list-style-type: none"> a judge a lawyer <p>Any alternative wording of the above point is acceptable.</p> <p style="text-align: right;">(1)</p>	<p>Answers which define a different key word</p> <p style="text-align: right;">(0)</p>	2

4 (b) Do you agree the Qur'an is the only book to follow? Give two reasons for your point of view.		
Question Number	Answer	Mark
4 (b) AO2	<p>Indicative content</p> <p>Answers which do agree the Qur'an is the only book to follow are likely to use such evidence as:</p> <ul style="list-style-type: none"> it is the word of Allah it was revealed to the Prophet it is the final and unchangeable revelation <p>Answers which do not agree the Qur'an is the only book to follow are likely to use such evidence as:</p> <ul style="list-style-type: none"> there are non religious books that provide guidance the teaching of the hadith is also important followers of other religions have their own holy books <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p> <p>Award marks as follows:</p> <p>For a personal response with:</p> <ul style="list-style-type: none"> one brief reason (eg it is the word of Allah) 1 mark <p>For a personal response with:</p> <ul style="list-style-type: none"> two brief reasons 2 marks or one developed reason (eg it is the word of Allah and therefore the final authority) 2 marks <p>For a personal response with:</p> <ul style="list-style-type: none"> two reasons with one developed 3 marks <p>For a personal response with:</p> <ul style="list-style-type: none"> two developed reasons 4 marks 	4

4 (c)	Explain why Muhammad is the 'Seal of the Prophets'.	
Question Number	Indicative content The quality of written communication will be assessed in this answer (strands i, ii and iii)	
4 (c) AO1	<p>The main reasons include:</p> <ul style="list-style-type: none"> • He is the final prophet of Islam • He received the final revelation from Allah • His example supercedes all other examples • His teaching is relevant for all times and all people <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p>	
Level	Mark	Descriptor
	0	No rewardable material.
Level 1	1-2	<p>Little understanding of the issue shown, typically by:</p> <ul style="list-style-type: none"> • giving a brief reason • not explaining but only describing the issue. <p>The answer is likely to be in basic English. The skills needed to produce effective writing will not normally be present. The writing may have some coherence and will be generally comprehensible, but lack both clarity and organisation. High incidence of syntactical and/or spelling errors.</p>
Level 2	3-4	<p>Basic understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> • using two brief reasons • or a developed reason. <p>The candidate is likely to express understanding with a limited command of English and little use of specialist vocabulary. The range of skills needed to produce effective writing is likely to be limited. There are likely to be passages which lack clarity and proper organisation. Frequent syntactical and/or spelling errors are likely to be present.</p>
Level 3	5-6	<p>A more developed understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> • using three brief reasons • or a fully developed reason • or two reasons with one developed. <p>The candidate is likely to express understanding in a clear style of English and some use of specialist vocabulary. The candidate will demonstrate most of the skills needed to produce effective extended writing but there will be lapses in organisation. Some syntactical and/or spelling errors are likely to be present.</p>
Level 4	7-8	<p>A clear understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> • using four brief reasons • or two developed reasons • or three reasons with one developed • or a comprehensive explanation using one reason only. <p>The candidate is likely to express understanding in a clear and correct style of English with a correct use of specialist vocabulary where appropriate. The skills needed to produce convincing extended writing in place. Good organisation and clarity. Very few syntactical and/or spelling errors may be found. Excellent organisation and planning.</p>

4 (d)	“The imam is the most important person in the mosque.” In your answer you should refer to Islam.	
Question Number	Answer	Mark
4 (d) AO2	<p>Indicative content</p> <p>Reasons for supporting this statement could be:</p> <ul style="list-style-type: none"> • they lead the prayers in the mosque • they give the khutbah and guide the community • they teach children the principles of Islam in the madrasah <p>Reasons for not supporting this statement could be:</p> <ul style="list-style-type: none"> • Everyone is equal in the presence of Allah • in some mosques any hafiz may lead the prayers • Children can learn about Islam from their parents <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p> <p>Award marks as follows:</p> <p>Candidates who do not refer to Islam in either (i) or (ii) cannot go beyond 3 marks for the whole of (d).</p> <p>(i) Own opinion 1 mark for</p> <ul style="list-style-type: none"> • a brief reason <p>2 marks for</p> <ul style="list-style-type: none"> • a developed reason • or two brief reasons <p>3 marks for</p> <ul style="list-style-type: none"> • three brief reasons • or two developed reasons • or a fully developed reason • or one developed reason and one brief reason <p>(ii) Why some people may disagree with their opinion 1 mark for</p> <ul style="list-style-type: none"> • a brief reason <p>2 marks for</p> <ul style="list-style-type: none"> • a developed reason • or two brief reasons <p>3 marks for</p> <ul style="list-style-type: none"> • three brief reasons • or two developed reasons • or a fully developed reason • or one developed reason and one brief reason 	6

5 (a)				
What is tawaf ?				
Question Number	Correct Answer	Partially Correct Answer	Reject	Mark
5 (a) AO1	<ul style="list-style-type: none"> going round the Ka'bah (seven times in worship of Allah) circumambulating the Ka'bah (seven times on hajj) <p>Any alternative wording of the above points is acceptable. (2)</p>	<p>Visiting the Ka'bah Part of the hajj</p> <p>Any alternative wording of the above point is acceptable. (1)</p>	<p>Answers which define a different key word (0)</p>	2

5 (b)		
Do you think praying five times a day makes someone a good Muslim? Give two reasons for your point of view.		
Question Number	Answer	Mark
5 (b) AO2	<p>Indicative content</p> <p>Answers which think praying five times a day makes someone a good Muslims are likely to use such reasons as:</p> <ul style="list-style-type: none"> it focuses Muslims on Allah it brings Muslims closer to Allah it follows the example of the Prophet <p>Answers which do not think praying five times a day makes someone a good Muslims are likely to use such reasons as:</p> <ul style="list-style-type: none"> one's intention 'niyyah' is more important than the act those who are ill can be exempted in the Qur'an prayer is only one of the things that lead to true piety <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p> <p>Award marks as follows:</p> <p>For a personal response with:</p> <ul style="list-style-type: none"> one brief reason (eg it focuses Muslims on Allah) 1 mark <p>For a personal response with:</p> <ul style="list-style-type: none"> two brief reasons or one developed reason (eg it focuses Muslims on Allah because they must remember Allah five times a day) 2 marks <p>For a personal response with:</p> <ul style="list-style-type: none"> two reasons with one developed 3 marks <p>For a personal response with:</p> <ul style="list-style-type: none"> two developed reasons 4 marks 	4

5 (c)	Explain why the events of hajj at Arafat are important for Muslims.	
Question Number	Indicative content The quality of written communication will be assessed in this answer (strands i, ii and iii)	
5 (c) AO1	<p>The main reasons include:</p> <ul style="list-style-type: none"> • it is the defining moment of hajj • standing for the day under a hot sun shows a willingness to give up everything for Allah • it reminds Muslims of how they will stand before Allah on the Day of Judgement • it is a time when Allah forgives <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p>	
Level	Mark	Descriptor
	0	No rewardable material.
Level 1	1-2	<p>Little understanding of the issue shown, typically by:</p> <ul style="list-style-type: none"> • giving a brief reason • not explaining but only describing the issue. <p>The answer is likely to be in basic English. The skills needed to produce effective writing will not normally be present. The writing may have some coherence and will be generally comprehensible, but lack both clarity and organisation. High incidence of syntactical and/or spelling errors.</p>
Level 2	3-4	<p>Basic understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> • using two brief reasons • or a developed reason. <p>The candidate is likely to express understanding with a limited command of English and little use of specialist vocabulary. The range of skills needed to produce effective writing is likely to be limited. There are likely to be passages which lack clarity and proper organisation. Frequent syntactical and/or spelling errors are likely to be present.</p>
Level 3	5-6	<p>A more developed understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> • using three brief reasons • or a fully developed reason • or two reasons with one developed. <p>The candidate is likely to express understanding in a clear style of English and some use of specialist vocabulary. The candidate will demonstrate most of the skills needed to produce effective extended writing but there will be lapses in organisation. Some syntactical and/or spelling errors are likely to be present.</p>
Level 4	7-8	<p>A clear understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> • using four brief reasons • or two developed reasons • or three reasons with one developed • or a comprehensive explanation using one reason only. <p>The candidate is likely to express understanding in a clear and correct style of English with a correct use of specialist vocabulary where appropriate. The skills needed to produce convincing extended writing in place. Good organisation and clarity. Very few syntactical and/or spelling errors may be found. Excellent organisation and planning.</p>

5 (d)	“Fasting is the best way to become closer to Allah.” In your answer you should refer to Islam.	
Question Number	Answer	Mark
5 (d) AO2	<p>Indicative content</p> <p>Reasons for supporting this statement could be:</p> <ul style="list-style-type: none"> • Allah is more important than their daily needs • it reminds Muslims to be thankful for the Qur’an • it reminds Muslims of people less fortunate than themselves <p>Reasons for not supporting this statement could be:</p> <ul style="list-style-type: none"> • it is not valid unless done with the right intention • not everyone is able to fast • being a good Muslim depends on more than obedience to one pillar <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p> <p>Award marks as follows:</p> <p>Candidates who do not refer to Islam in either (i) or (ii) cannot go beyond 3 marks for the whole of (d).</p> <p>(i) Own opinion 1 mark for</p> <ul style="list-style-type: none"> • a brief reason <p>2 marks for</p> <ul style="list-style-type: none"> • a developed reason • or two brief reasons <p>3 marks for</p> <ul style="list-style-type: none"> • three brief reasons • or two developed reasons • or a fully developed reason • or one developed reason and one brief reason <p>(ii) Why some people may disagree with their opinion 1 mark for</p> <ul style="list-style-type: none"> • a brief reason <p>2 marks for</p> <ul style="list-style-type: none"> • a developed reason • or two brief reasons <p>3 marks for</p> <ul style="list-style-type: none"> • three brief reasons • or two developed reasons • or a fully developed reason • or one developed reason and one brief reason 	6

6 (a) What is sawm ?				
Question Number	Correct Answer	Partially Correct Answer	Reject	Mark
6 (a) AO1	<ul style="list-style-type: none"> fasting by going without food and drink during daylight hours fasting during daylight hours fasting in the month of Ramadan <p>Any alternative wording of the above points is acceptable.</p> <p>(2)</p>	<ul style="list-style-type: none"> not eating fasting one of the Five Pillars <p>Any alternative wording of the above point is acceptable.</p> <p>(1)</p>	<p>Answers which define a different key word</p> <p>(0)</p>	2

6 (b) Do you think the Shahadah is the most important pillar for Muslims? Give two reasons for your point of view.		
Question Number	Answer	Mark
6 (b) AO2	<p>Indicative content</p> <p>Answers which think the Shahadah is the most important pillar for Muslims are likely to use such reasons as:</p> <ul style="list-style-type: none"> it is the first pillar of Islam it identifies one as a Muslim it is the declaration of faith in Allah <p>Answers which think the Shahadah is not the most important pillar for Muslims are likely to use such reasons as:</p> <ul style="list-style-type: none"> all the pillars are set down in the Qur'an nobody knows the intention of the person saying the words praying five times a day could be a more important pillar <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p> <p>Award marks as follows:</p> <p>For a personal response with:</p> <ul style="list-style-type: none"> one brief reason (eg it is the first pillar of Islam) 1 mark <p>For a personal response with:</p> <ul style="list-style-type: none"> two brief reasons or one developed reason (eg it is the first pillar of Islam and all the others depend upon it) 2 marks <p>For a personal response with:</p> <ul style="list-style-type: none"> two reasons with one developed 3 marks <p>For a personal response with:</p> <ul style="list-style-type: none"> two developed reasons 4 marks 	4

6 (c)	Explain why Id-ul-Adha is important for Muslims.	
Question Number	Indicative content The quality of written communication will be assessed in this answer (strands i, ii and iii)	
6 (c) AO1	<p>The main reasons include:</p> <ul style="list-style-type: none"> • it reminds Muslims of the willingness of Ibrahim to sacrifice his son Ismail • it is the culmination of hajj • it symbolises the Muslims' readiness to sacrifice everything in the service of Allah • every Muslim takes part, showing the importance of the ummah <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p>	
Level	Mark	Descriptor
	0	No rewardable material.
Level 1	1-2	<p>Little understanding of the issue shown, typically by:</p> <ul style="list-style-type: none"> • giving a brief reason • not explaining but only describing the issue. <p>The answer is likely to be in basic English. The skills needed to produce effective writing will not normally be present. The writing may have some coherence and will be generally comprehensible, but lack both clarity and organisation. High incidence of syntactical and/or spelling errors.</p>
Level 2	3-4	<p>Basic understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> • using two brief reasons • or a developed reason. <p>The candidate is likely to express understanding with a limited command of English and little use of specialist vocabulary. The range of skills needed to produce effective writing is likely to be limited. There are likely to be passages which lack clarity and proper organisation. Frequent syntactical and/or spelling errors are likely to be present.</p>
Level 3	5-6	<p>A more developed understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> • using three brief reasons • or a fully developed reason • or two reasons with one developed. <p>The candidate is likely to express understanding in a clear style of English and some use of specialist vocabulary. The candidate will demonstrate most of the skills needed to produce effective extended writing but there will be lapses in organisation. Some syntactical and/or spelling errors are likely to be present.</p>
Level 4	7-8	<p>A clear understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> • using four brief reasons • or two developed reasons • or three reasons with one developed • or a comprehensive explanation using one reason only. <p>The candidate is likely to express understanding in a clear and correct style of English with a correct use of specialist vocabulary where appropriate. The skills needed to produce convincing extended writing in place. Good organisation and clarity. Very few syntactical and/or spelling errors may be found. Excellent organisation and planning.</p>

6 (d)	“Giving zakah shows that someone is a good Muslim.” In your answer you should refer to Islam.	
Question Number	Answer	Mark
6 (d) AO2	<p>Indicative content</p> <p>Reasons for supporting this statement could be:</p> <ul style="list-style-type: none"> • giving zakah is an obligation (fard) • by giving zakah, a person’s wealth is purified • giving zakah supports the ummah <p>Reasons for not supporting this statement could be:</p> <ul style="list-style-type: none"> • following the Five Pillars makes someone a good Muslim • merely giving zakah without the right intention does not count • a good Muslim should give more than just zakah <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p> <p>Award marks as follows:</p> <p>Candidates who do not refer to Islam in either (i) or (ii) cannot go beyond 3 marks for the whole of (d).</p> <p>(i) Own opinion 1 mark for</p> <ul style="list-style-type: none"> • a brief reason <p>2 marks for</p> <ul style="list-style-type: none"> • a developed reason • or two brief reasons <p>3 marks for</p> <ul style="list-style-type: none"> • three brief reasons • or two developed reasons • or a fully developed reason • or one developed reason and one brief reason <p>(ii) Why some people may disagree with their opinion 1 mark for</p> <ul style="list-style-type: none"> • a brief reason <p>2 marks for</p> <ul style="list-style-type: none"> • a developed reason • or two brief reasons <p>3 marks for</p> <ul style="list-style-type: none"> • three brief reasons • or two developed reasons • or a fully developed reason • or one developed reason and one brief reason 	6

7 (a) What is riba ?				
Question Number	Correct Answer	Partially Correct Answer	Reject	Mark
7 (a) AO1	<ul style="list-style-type: none"> any form of borrowing or lending money at interest <p>Any alternative wording of the above point is acceptable.</p> <p style="text-align: right;">(2)</p>	<ul style="list-style-type: none"> interest lending money borrowing money <p>Any alternative wording of the above point is acceptable.</p> <p style="text-align: right;">(1)</p>	<p>Answers which define a different key word</p> <p style="text-align: right;">(0)</p>	2

7 (b) Do you think Muslim teaching on gambling is relevant today? Give two reasons for your point of view.		
Question Number	Answer	Mark
7 (b) AO2	<p>Indicative content</p> <p>Answers which think Muslim teaching on gambling is relevant today are likely to use such reasons as:</p> <ul style="list-style-type: none"> it is in the Shari'ah it prevents financial problems it is against the principles of Islam to get something for nothing <p>Answers which do not think Muslim teaching on gambling is relevant today are likely to use such reasons as:</p> <ul style="list-style-type: none"> money won could be used to help the poor Muslim teaching is not relevant to everyone forbidding something often makes it more desirable <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p> <p>Award marks as follows:</p> <p>For a personal response with:</p> <ul style="list-style-type: none"> one brief reason (eg it is in the Shari'ah) 1 mark <p>For a personal response with:</p> <ul style="list-style-type: none"> two brief reasons or one developed reason (eg it is in the Shari'ah to help Muslims follow the straight path) <p style="text-align: right;">2 marks</p> <p>For a personal response with:</p> <ul style="list-style-type: none"> two reasons with one developed <p style="text-align: right;">3 marks</p> <p>For a personal response with:</p> <ul style="list-style-type: none"> two developed reasons <p style="text-align: right;">4 marks</p>	4

7 (c)	Explain why celebrating the birth of a baby is important for Muslims.	
Question Number	Indicative content The quality of written communication will be assessed in this answer (strands i, ii and iii)	
7 (c) AO1	<p>The main reasons include:</p> <ul style="list-style-type: none"> • it celebrates a gift from Allah • It celebrates the fulfilment of one purpose of marriage • babies increase the family • the celebrations welcome the baby into the ummah <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p>	
Level	Mark	Descriptor
	0	No rewardable material.
Level 1	1-2	<p>Little understanding of the issue shown, typically by:</p> <ul style="list-style-type: none"> • giving a brief reason • not explaining but only describing the issue. <p>The answer is likely to be in basic English. The skills needed to produce effective writing will not normally be present. The writing may have some coherence and will be generally comprehensible, but lack both clarity and organisation. High incidence of syntactical and/or spelling errors.</p>
Level 2	3-4	<p>Basic understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> • using two brief reasons • or a developed reason. <p>The candidate is likely to express understanding with a limited command of English and little use of specialist vocabulary. The range of skills needed to produce effective writing is likely to be limited. There are likely to be passages which lack clarity and proper organisation. Frequent syntactical and/or spelling errors are likely to be present.</p>
Level 3	5-6	<p>A more developed understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> • using three brief reasons • or a fully developed reason • or two reasons with one developed. <p>The candidate is likely to express understanding in a clear style of English and some use of specialist vocabulary. The candidate will demonstrate most of the skills needed to produce effective extended writing but there will be lapses in organisation. Some syntactical and/or spelling errors are likely to be present.</p>
Level 4	7-8	<p>A clear understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> • using four brief reasons • or two developed reasons • or three reasons with one developed • or a comprehensive explanation using one reason only. <p>The candidate is likely to express understanding in a clear and correct style of English with a correct use of specialist vocabulary where appropriate. The skills needed to produce convincing extended writing in place. Good organisation and clarity. Very few syntactical and/or spelling errors may be found. Excellent organisation and planning.</p>

7 (d)	<p>“Muslims should keep Islamic food laws even when living in western society.”</p> <p>In your answer you should refer to Islam.</p>	
Question Number	Answer	Mark
7 (d) AO2	<p>Indicative content</p> <p>Reasons for supporting this statement could be:</p> <ul style="list-style-type: none"> • the laws are laid down in the Qur’an • the laws keep Muslims on the straight path • it is part of Muslim identity <p>Reasons for not supporting this statement could be:</p> <ul style="list-style-type: none"> • it is not always easy to buy halal food • it separates Muslims from their friends and neighbours • modern hygiene has made halal unnecessary <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p> <p>Award marks as follows:</p> <p>Candidates who do not refer to Islam in either (i) or (ii) cannot go beyond 3 marks for the whole of (d).</p> <p>(i) Own opinion 1 mark for</p> <ul style="list-style-type: none"> • a brief reason <p>2 marks for</p> <ul style="list-style-type: none"> • a developed reason • or two brief reasons <p>3 marks for</p> <ul style="list-style-type: none"> • three brief reasons • or two developed reasons • or a fully developed reason • or one developed reason and one brief reason <p>(ii) Why some people may disagree with their opinion 1 mark for</p> <ul style="list-style-type: none"> • a brief reason <p>2 marks for</p> <ul style="list-style-type: none"> • a developed reason • or two brief reasons <p>3 marks for</p> <ul style="list-style-type: none"> • three brief reasons • or two developed reasons • or a fully developed reason • or one developed reason and one brief reason 	6

8 (a) What is sadaqah ?				
Question Number	Correct Answer	Partially Correct Answer	Reject	Mark
8 (a) AO1	<ul style="list-style-type: none"> voluntary payment of charity good acts of charity giving voluntarily <p>Any alternative wording of the above point is acceptable. (2)</p>	<ul style="list-style-type: none"> charity an example of sadaqah <p>Any alternative wording of the above point is acceptable. (1)</p>	<p>Answers which define a different key word (0)</p>	2

8 (b) Do you agree that certain things should be haram? Give two reasons for your point of view.		
Question Number	Answer	Mark
8 (b) AO2	<p>Indicative content</p> <p>Answers which agree that certain things should be haram are likely to use such reasons as:</p> <ul style="list-style-type: none"> rules are laid down in the Shari'ah it is part of being a good Muslim some things are dangerous to health <p>Answers which do not agree that certain things should be haram are likely to use such reasons as:</p> <ul style="list-style-type: none"> everyone should be able to make their own decisions it can cause problems between Muslim and non-Muslim friends it's an out of date idea <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p> <p>Award marks as follows:</p> <p>For a personal response with:</p> <ul style="list-style-type: none"> one brief reason (eg rules are laid down in the Shari'ah) 1 mark <p>For a personal response with:</p> <ul style="list-style-type: none"> two brief reasons or one developed reason (eg rules are laid down in the Shari'ah and this is the guidance for Muslims who wish to follow the straight path) 2 marks <p>For a personal response with:</p> <ul style="list-style-type: none"> two reasons with one developed 3 marks <p>For a personal response with:</p> <ul style="list-style-type: none"> two developed reasons 4 marks 	4

8 (c)	Explain why a Muslim organisation works to relieve poverty and/or suffering in the UK.	
Question Number	Indicative content The quality of written communication will be assessed in this answer (strands i, ii and iii)	
8 (c) AO1	<p>The main reasons include:</p> <ul style="list-style-type: none"> • the teaching of the Qur'an • the hadith ' he is not a true believer who eats his fill while his neighbour remains hungry by his side' • the example of Muhammad • giving zakah purifies your wealth <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p>	
Level	Mark	Descriptor
	0	No rewardable material.
Level 1	1-2	<p>Little understanding of the issue shown, typically by:</p> <ul style="list-style-type: none"> • giving a brief reason • not explaining but only describing the issue. <p>The answer is likely to be in basic English. The skills needed to produce effective writing will not normally be present. The writing may have some coherence and will be generally comprehensible, but lack both clarity and organisation. High incidence of syntactical and/or spelling errors.</p>
Level 2	3-4	<p>Basic understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> • using two brief reasons • or a developed reason. <p>The candidate is likely to express understanding with a limited command of English and little use of specialist vocabulary. The range of skills needed to produce effective writing is likely to be limited. There are likely to be passages which lack clarity and proper organisation. Frequent syntactical and/or spelling errors are likely to be present.</p>
Level 3	5-6	<p>A more developed understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> • using three brief reasons • or a fully developed reason • or two reasons with one developed. <p>The candidate is likely to express understanding in a clear style of English and some use of specialist vocabulary. The candidate will demonstrate most of the skills needed to produce effective extended writing but there will be lapses in organisation. Some syntactical and/or spelling errors are likely to be present.</p>
Level 4	7-8	<p>A clear understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> • using four brief reasons • or two developed reasons • or three reasons with one developed • or a comprehensive explanation using one reason only. <p>The candidate is likely to express understanding in a clear and correct style of English with a correct use of specialist vocabulary where appropriate. The skills needed to produce convincing extended writing in place. Good organisation and clarity. Very few syntactical and/or spelling errors may be found. Excellent organisation and planning.</p>

8 (d)	“The hardest jihad is the struggle for goodness in your life.” In your answer you should refer to Islam.	
Question Number	Answer	Mark
8 (d) AO2	<p>Indicative content</p> <p>Reasons for supporting this statement could be:</p> <ul style="list-style-type: none"> • it is a life long struggle • it is hard to give up things to help others • it is not always easy to forgive people who hurt you <p>Reasons for not supporting this statement could be:</p> <ul style="list-style-type: none"> • lesser jihad could involve pain and death • there are other things which are more of a struggle • Muslims believe a good life will be rewarded so it is worth doing <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p> <p>Award marks as follows:</p> <p>Candidates who do not refer to Islam in either (i) or (ii) cannot go beyond 3 marks for the whole of (d).</p> <p>(i) Own opinion 1 mark for</p> <ul style="list-style-type: none"> • a brief reason <p>2 marks for</p> <ul style="list-style-type: none"> • a developed reason • or two brief reasons <p>3 marks for</p> <ul style="list-style-type: none"> • three brief reasons • or two developed reasons • or a fully developed reason • or one developed reason and one brief reason <p>(ii) Why some people may disagree with their opinion 1 mark for</p> <ul style="list-style-type: none"> • a brief reason <p>2 marks for</p> <ul style="list-style-type: none"> • a developed reason • or two brief reasons <p>3 marks for</p> <ul style="list-style-type: none"> • three brief reasons • or two developed reasons • or a fully developed reason • or one developed reason and one brief reason 	6

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