

Mark Scheme (Results)

Summer 2012

GCSE Religious Studies (5RS10)  
Roman Catholic Christianity

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Publications Code UG032896

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## General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.
- Mark schemes will indicate within the table where, and which strands of QWC, are being assessed. The strands are as follows:
  - i) Ensure that text is legible and that spelling, punctuation and grammar are accurate so that meaning is clear*
  - ii) Select and use a form and style of writing appropriate to purpose and to complex subject matter*
  - iii) Organise information clearly and coherently, using specialist vocabulary when appropriate.*

## UNIT 10: ROMAN CATHOLIC CHRISTIANITY

Question Number	Correct Answer	Partially correct answers	Reject	Mark
1(a) AO1	<ul style="list-style-type: none"> <li>• The belief that God took human form in Jesus</li> <li>• God made man</li> <li>• Jesus became human</li> </ul> <p>Any alternative wording of the above points is acceptable.</p> <p>(2)</p>	<ul style="list-style-type: none"> <li>• Becoming man</li> <li>• Made flesh</li> </ul> <p>Any alternative wording of the above points is acceptable.</p> <p>(1)</p>	<p>Any answer that defines another key word</p> <p>(0)</p>	2

Question Number	Answer	Mark
1(b) AO2	<p>Indicative content</p> <p>Answers which think that all Christians must show love of others are likely to use such evidence as:</p> <ul style="list-style-type: none"> <li>• It is taught in the Sermon on the Mount</li> <li>• It is the meaning of the Golden Rule</li> <li>• They should follow the example of Jesus who showed love of others</li> </ul> <p>Answers which do not think that all Christians must show love of others are likely to use such evidence as:</p> <ul style="list-style-type: none"> <li>• Some Christians do not have the time to show love of others</li> <li>• Some people are very difficult to love</li> <li>• It is the job of governments to care for others</li> </ul> <p>Other approaches are possible and must be marked in accordance with the mark scheme. If you are unsure of the validity of an answer it must be sent to review.</p> <p>Award marks as follows:</p> <p>For a personal response with:</p> <ul style="list-style-type: none"> <li>• one brief reason ( eg They should follow the example of Jesus who showed love of others)</li> </ul> <p style="text-align: right;"><b>1 mark</b></p> <p>For a personal response with:</p> <ul style="list-style-type: none"> <li>• two brief reasons</li> <li>• OR one developed reason ( eg They should follow the example of Jesus who showed love of others. For example Jesus healed people who were sick)</li> </ul> <p style="text-align: right;"><b>2 marks</b></p> <p>For a personal response with:</p> <ul style="list-style-type: none"> <li>• two reasons with one developed</li> </ul> <p style="text-align: right;"><b>3 marks</b></p> <p>For a personal response with:</p> <ul style="list-style-type: none"> <li>• two developed reasons</li> </ul> <p style="text-align: right;"><b>4 marks</b></p>	4

Question Number	Indicative Content The quality of written communication will be assessed in this answer (strands i, ii, iii)	
1(c) AO1	<p>The main reasons include:</p> <ul style="list-style-type: none"> <li>• God told Moses to worship one God</li> <li>• It says God is one in the Ten Commandments</li> <li>• The unity of God is taught in the creeds</li> <li>• Because the unity of God is the underlying principle of the Christian faith</li> </ul> <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p>	
Level	Mark	Descriptor
	0	No rewardable material
Level 1	1-2	<p>Little understanding of the issue shown, typically by:</p> <ul style="list-style-type: none"> <li>• giving a brief reason</li> <li>• not explaining but only describing the issue.</li> </ul> <p>The answer is likely to be in basic English. The skills needed to produce effective writing will not normally be present. The writing may have some coherence and will be generally comprehensible, but lack both clarity and organisation. High incidence of syntactical and/or spelling errors.</p>
Level 2	3-4	<p>Basic understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> <li>• using two brief reasons</li> <li>• or a developed reason.</li> </ul> <p>The candidate is likely to express understanding with a limited command of English and little use of specialist vocabulary. The range of skills needed to produce effective writing is likely to be limited. There are likely to be passages which lack clarity and proper organisation. Frequent syntactical and/or spelling errors are likely to be present.</p>
Level 3	5-6	<p>A more developed understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> <li>• using three brief reasons</li> <li>• or a fully developed reason</li> <li>• or two reasons with one developed.</li> </ul> <p>The candidate is likely to express understanding in a clear style of English and some use of specialist vocabulary. The candidate will demonstrate most of the skills needed to produce effective extended writing but there will be lapses in organisation. Some syntactical and/or spelling errors are likely to be present.</p>
Level 4	7-8	<p>A clear understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> <li>• using four brief reasons</li> <li>• or two developed reasons</li> <li>• or two reasons one of which is fully developed</li> <li>• or three reasons with one developed</li> <li>• or a comprehensive explanation using one reason only.</li> </ul> <p>The candidate is likely to express understanding in a clear and correct style of English with a correct use of specialist vocabulary where appropriate. The skills needed to produce convincing extended writing in place. Good organisation and clarity. Very few syntactical and/or spelling errors may be found. Excellent organisation and planning.</p>

Question Number	Answer	Mark
1 (d) AO2	<p><b>Indicative content</b></p> <p>Reasons for supporting this statement could be:</p> <ul style="list-style-type: none"> <li>• Jesus would still have lived a holy life which Christians should copy</li> <li>• Jesus' teachings would still help to make the world a better place</li> <li>• Jesus would still have been a miracle worker</li> </ul> <p>Reasons for not supporting this statement could be:</p> <ul style="list-style-type: none"> <li>• At Jesus' baptism God says Jesus is his son</li> <li>• Jesus is worshipped because he is the Son of God</li> <li>• Jesus rose from the dead so he must be the Son of God</li> </ul> <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p> <p>Candidates who do not refer to Roman Catholic Christianity in either (i) or (ii) cannot go beyond 3 marks for the whole of (d).</p> <p>(i) Own opinion 1 mark for</p> <ul style="list-style-type: none"> <li>• a simple reason</li> </ul> <p>2 marks for</p> <ul style="list-style-type: none"> <li>• a developed reason</li> <li>• or two simple reasons</li> </ul> <p>3 marks for</p> <ul style="list-style-type: none"> <li>• three simple reasons</li> <li>• or two reasons with one developed</li> <li>• or a fully developed reason</li> </ul> <p>(ii) Why some people may disagree with their opinion 1 mark for</p> <ul style="list-style-type: none"> <li>• a simple reason</li> </ul> <p>2 marks for</p> <ul style="list-style-type: none"> <li>• a developed reason</li> <li>• or two simple reasons</li> </ul> <p>3 marks for</p> <ul style="list-style-type: none"> <li>• three simple reasons</li> <li>• or two reasons with one developed</li> <li>• or a fully developed reason</li> </ul>	6

Question Number	Correct Answer	Partially correct answers	Reject	Mark
2(a) AO1	<ul style="list-style-type: none"> <li>• the act of delivering from sin</li> <li>• saving from evil</li> <li>• being saved from one's sins</li> <li>• Jesus' death on the cross</li> <li>• Being forgiven by God</li> </ul> <p>Any alternative wording of the above points is acceptable.</p> <p>(2)</p>	<ul style="list-style-type: none"> <li>• being saved</li> <li>• going to heaven</li> <li>• being set free</li> </ul> <p>Any alternative wording of the above points is acceptable.</p> <p>(1)</p>	<p>Any answer that defines another key word</p> <p>(0)</p>	2

Question Number	Answer	Mark
2(b) AO2	<p>Indicative content</p> <p>Answers which think that everyone can be forgiven are likely to use such evidence as:</p> <ul style="list-style-type: none"> <li>• God loves everyone so he wants to forgive everyone</li> <li>• Jesus was sent to bring forgiveness</li> <li>• Everyone who is sorry should be forgiven</li> </ul> <p>Answers which do not think that everyone can be forgiven are likely to use such evidence as:</p> <ul style="list-style-type: none"> <li>• People who die in a state of mortal sin cannot be forgiven</li> <li>• Some sins are so bad that they cannot be forgiven</li> <li>• If God always forgives why try to avoid committing sin</li> </ul> <p>Other approaches are possible and must be marked in accordance with the mark scheme. If you are unsure of the validity of an answer it must be sent to review.</p> <p>Award marks as follows:</p> <p>For a personal response with:</p> <ul style="list-style-type: none"> <li>• one brief reason (eg People who die in a state of mortal sin cannot be forgiven)</li> </ul> <p style="text-align: right;"><b>1 mark</b></p> <p>For a personal response with:</p> <ul style="list-style-type: none"> <li>• two brief reasons</li> <li>• OR one developed reason ( eg People who die in a state of mortal sin cannot be forgiven. It would be unfair if really sinful people went to heaven)</li> </ul> <p style="text-align: right;"><b>2 marks</b></p> <p>For a personal response with:</p> <ul style="list-style-type: none"> <li>• two reasons with one developed</li> </ul> <p style="text-align: right;"><b>3 marks</b></p> <p>For a personal response with:</p> <ul style="list-style-type: none"> <li>• two developed reasons</li> </ul> <p style="text-align: right;"><b>4 marks</b></p>	4

Question Number	Indicative Content The quality of written communication will be assessed in this answer (strands i, ii, iii)	
2(c) AO1	<p>The main ways include:</p> <ul style="list-style-type: none"> <li>• they visit the sick in the parish</li> <li>• they take communion to the housebound</li> <li>• they pray for members of the community at Mass</li> <li>• they welcome visitors and strangers to the church</li> <li>• They provide help for those who are in need</li> </ul> <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p>	
Level	Mark	Descriptor
	0	No rewardable material.
<b>Level 1</b>	1-2	<p>Little understanding of the issue shown, typically by:</p> <ul style="list-style-type: none"> <li>• giving a way</li> <li>• not explaining but only describing the reference</li> </ul> <p>The answer is likely to be in basic English. The skills needed to produce effective writing will not normally be present. The writing may have some coherence and will be generally comprehensible, but lack both clarity and organisation. High incidence of syntactical and/or spelling errors.</p>
<b>Level 2</b>	3-4	<p>Basic understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> <li>• using two brief ways</li> <li>• or a developed way</li> </ul> <p>The candidate is likely to express understanding with a limited command of English and little use of specialist vocabulary. The range of skills needed to produce effective writing is likely to be limited. There are likely to be passages which lack clarity and proper organisation. Frequent syntactical and/or spelling errors are likely to be present.</p>
<b>Level 3</b>	5-6	<p>A more developed understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> <li>• using three brief ways</li> <li>• or a fully developed way</li> <li>• or two ways with one developed.</li> </ul> <p>The candidate is likely to express understanding in a clear style of English and some use of specialist vocabulary. The candidate will demonstrate most of the skills needed to produce effective extended writing but there will be lapses in organisation. Some syntactical and/or spelling errors are likely to be present.</p>
<b>Level 4</b>	7-8	<p>A clear understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> <li>• using four brief way</li> <li>• or two developed ways</li> <li>• or two ways one of which is fully developed</li> <li>• or three ways with one developed</li> <li>• or a comprehensive explanation using one way only.</li> </ul> <p>The candidate is likely to express understanding in a clear and correct style of English with a correct use of specialist vocabulary where appropriate. The skills needed to produce convincing extended writing in place. Good organisation and clarity. Very few syntactical and/or spelling errors may be found. Excellent organisation and planning.</p>

Question Number	Answer	Mark
2(d) AO2	<p><b>Indicative content</b></p> <p>Reasons for supporting this statement could be:</p> <ul style="list-style-type: none"> <li>• God isn't a human being so he cannot be our father</li> <li>• Living a good life is more important than what you believe</li> <li>• A non-believer isn't going to believe in God as their father</li> </ul> <p>Reasons for not supporting this statement could be:</p> <ul style="list-style-type: none"> <li>• Believing in God as Father indicates how much he cares for people</li> <li>• Jesus called God his Father</li> <li>• Catholics call God Father in the Lord's Prayer</li> </ul> <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p> <p>Candidates who do not refer to Roman Catholic Christianity in either (i) or (ii) cannot go beyond 3 marks for the whole of (d).</p> <p>(i) Own opinion 1 mark for</p> <ul style="list-style-type: none"> <li>• a simple reason</li> </ul> <p>2 marks for</p> <ul style="list-style-type: none"> <li>• a developed reason</li> <li>• or two simple reasons</li> </ul> <p>3 marks for</p> <ul style="list-style-type: none"> <li>• three simple reasons</li> <li>• or two reasons with one developed</li> <li>• or a fully developed reason</li> </ul> <p>(ii) Why some people may disagree with their opinion 1 mark for</p> <ul style="list-style-type: none"> <li>• a simple reason</li> </ul> <p>2 marks for</p> <ul style="list-style-type: none"> <li>• a developed reason</li> <li>• or two simple reasons</li> </ul> <p>3 marks for</p> <ul style="list-style-type: none"> <li>• three simple reasons</li> <li>• or two reasons with one developed</li> <li>• or a fully developed reason</li> </ul>	6

Question Number	Correct Answer	Partially correct answers	Reject	Mark
3(a) AO1	<ul style="list-style-type: none"> <li>• making someone a priest (bishop or deacon by the sacrament of holy orders)</li> <li>• someone becoming a priest</li> </ul> <p>Any alternative wording of the above points is acceptable.</p> <p>(2)</p>	<ul style="list-style-type: none"> <li>• a sacrament</li> <li>• being a priest</li> <li>• entering the priesthood</li> </ul> <p>Any alternative wording of the above points is acceptable.</p> <p>(1)</p>	<p>Any answer that defines another key word</p> <p>(0)</p>	2

Question Number	Answer	Mark
3(b) AO2	<p>Indicative content</p> <p>Answers which think that all Christians should obey the teachings in the Bible are likely to use such evidence as:</p> <ul style="list-style-type: none"> <li>• Christians believe it is the Word of God</li> <li>• Christians believe it was inspired by the Holy Spirit</li> <li>• It teaches how to live a good life</li> </ul> <p>Answers which do not think that all Christians should obey the teachings in the Bible are likely to use such evidence as:</p> <ul style="list-style-type: none"> <li>• Some teachings in the Bible are out of date</li> <li>• Some Christians believe that acting according to conscience is more important</li> <li>• Most people cannot live up to all its demands</li> </ul> <p>Other approaches are possible and must be marked in accordance with the mark scheme. If you are unsure of the validity of an answer it must be sent to review.</p> <p>Award marks as follows:</p> <p>For a personal response with:</p> <ul style="list-style-type: none"> <li>• one brief reason (eg Some teachings in the Bible are out of date.)</li> </ul> <p style="text-align: right;"><b>1 mark</b></p> <p>For a personal response with:</p> <ul style="list-style-type: none"> <li>• two brief reasons</li> <li>• OR one developed reason (eg Some teachings in the Bible are out of date such as the teaching that people should be punished by stoning)</li> </ul> <p style="text-align: right;"><b>2 marks</b></p> <p>For a personal response with:</p> <ul style="list-style-type: none"> <li>• two reasons with one developed</li> </ul> <p style="text-align: right;"><b>3 marks</b></p> <p>For a personal response with:</p> <ul style="list-style-type: none"> <li>• two developed reasons</li> </ul> <p style="text-align: right;"><b>4 marks</b></p>	4

Question Number	Indicative Content The quality of written communication will be assessed in this answer (strands i, ii, iii)	
3(c) AO1	<p>The main reasons include:</p> <ul style="list-style-type: none"> <li>• St Peter was married</li> <li>• Celibacy is not natural</li> <li>• some Christians believe that married clergy understand people's troubles better</li> <li>• Some Christians think that celibacy should be a matter of free choice</li> </ul> <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p>	
Level	Mark	Descriptor
	0	No rewardable material
Level 1	1-2	<p>Little understanding of the issue shown, typically by:</p> <ul style="list-style-type: none"> <li>• giving a brief reason</li> <li>• not explaining but only describing the issue.</li> </ul> <p>The answer is likely to be in basic English. The skills needed to produce effective writing will not normally be present. The writing may have some coherence and will be generally comprehensible, but lack both clarity and organisation. High incidence of syntactical and/or spelling errors.</p>
Level 2	3-4	<p>Basic understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> <li>• using two brief reasons</li> <li>• or a developed reason.</li> </ul> <p>The candidate is likely to express understanding with a limited command of English and little use of specialist vocabulary. The range of skills needed to produce effective writing is likely to be limited. There are likely to be passages which lack clarity and proper organisation. Frequent syntactical and/or spelling errors are likely to be present.</p>
Level 3	5-6	<p>A more developed understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> <li>• using three brief reasons</li> <li>• or a fully developed reason</li> <li>• or two reasons with one developed.</li> </ul> <p>The candidate is likely to express understanding in a clear style of English and some use of specialist vocabulary. The candidate will demonstrate most of the skills needed to produce effective extended writing but there will be lapses in organisation. Some syntactical and/or spelling errors are likely to be present.</p>
Level 4	7-8	<p>A clear understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> <li>• using four brief reasons</li> <li>• or two developed reasons</li> <li>• or two reasons one of which is fully developed</li> <li>• or three reasons with one developed</li> <li>• or a comprehensive explanation using one reason only.</li> </ul> <p>The candidate is likely to express understanding in a clear and correct style of English with a correct use of specialist vocabulary where appropriate. The skills needed to produce convincing extended writing in place. Good organisation and clarity. Very few syntactical and/or spelling errors may be found. Excellent organisation and planning.</p>

Question Number	Answer	Mark
3 (d) AO2	<p><b>Indicative content</b></p> <p>Reasons for supporting this statement could be:</p> <ul style="list-style-type: none"> <li>• The priest is the leader of the local Christian community</li> <li>• The local priest ministers the sacraments which help people</li> <li>• Many priests work in hospital/schools</li> </ul> <p>Reasons for not supporting this statement could be:</p> <ul style="list-style-type: none"> <li>• Very few people go to church these days and have no contact with a priest</li> <li>• In a secular society few people are interested in what priests have to say</li> <li>• Priests can't always help to solve people's problems</li> </ul> <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p> <p>Candidates who do not refer to Roman Catholic Christianity in either (i) or (ii) cannot go beyond 3 marks for the whole of (d).</p> <p>(i) Own opinion 1 mark for</p> <ul style="list-style-type: none"> <li>• a simple reason</li> </ul> <p>2 marks for</p> <ul style="list-style-type: none"> <li>• a developed reason</li> <li>• or two simple reasons</li> </ul> <p>3 marks for</p> <ul style="list-style-type: none"> <li>• three simple reasons</li> <li>• or two reasons with one developed</li> <li>• or a fully developed reason</li> </ul> <p>(ii) Why some people may disagree with their opinion 1 mark for</p> <ul style="list-style-type: none"> <li>• a simple reason</li> </ul> <p>2 marks for</p> <ul style="list-style-type: none"> <li>• a developed reason</li> <li>• or two simple reasons</li> </ul> <p>3 marks for</p> <ul style="list-style-type: none"> <li>• three simple reasons</li> <li>• or two reasons with one developed</li> <li>• or a fully developed reason</li> </ul>	6

Question Number	Correct Answer	Partially correct answers	Reject	Mark
4(a) AO1	<ul style="list-style-type: none"> <li>• the belief that the Church can only be understood in the light of the apostles</li> <li>• the Church was founded on the apostles</li> <li>• Teaching passed down from the apostles</li> </ul> <p>Any alternative wording of the above points is acceptable.</p> <p>(2)</p>	<ul style="list-style-type: none"> <li>• The apostles</li> <li>• The Church</li> <li>• The tradition of the Church</li> </ul> <p>Any alternative wording of the above points is acceptable.</p> <p>(1)</p>	<p>Any answer that defines another key word</p> <p>(0)</p>	2

Question Number	Answer	Mark
4(b) AO2	<p>Indicative content</p> <p>Answers which think the Church can help people have faith in God are likely to use such evidence as:</p> <ul style="list-style-type: none"> <li>• The Church gives the sacraments which help people have faith</li> <li>• Bishops and priests teach about the faith</li> <li>• Jesus established the Church to help people have faith</li> </ul> <p>Answers which do not think the Church can help people have faith in God are likely to use such evidence as:</p> <ul style="list-style-type: none"> <li>• Faith is a private matter</li> <li>• Only the Bible is needed to have faith in God</li> <li>• Faith is declining and the Church can't help</li> </ul> <p>Other approaches are possible and must be marked in accordance with the mark scheme. If you are unsure of the validity of an answer it must be sent to review.</p> <p>Award marks as follows:</p> <p>For a personal response with:</p> <ul style="list-style-type: none"> <li>• one brief reason (eg The Church gives the sacraments which help people have faith.)</li> </ul> <p style="text-align: right;"><b>1 mark</b></p> <p>For a personal response with:</p> <ul style="list-style-type: none"> <li>• two brief reasons</li> <li>• OR one developed reason (eg The Church gives the sacraments which help people have faith. The sacrament of anointing helps people have faith at the moment of death. )</li> </ul> <p style="text-align: right;"><b>2 marks</b></p> <p>For a personal response with:</p> <p>two reasons with one developed <span style="float: right;"><b>3 marks</b></span></p> <p>For a personal response with:</p> <ul style="list-style-type: none"> <li>• two developed reasons <span style="float: right;"><b>4 marks</b></span></li> </ul>	4

Question Number	Indicative Content The quality of written communication will be assessed in this answer (strands i, ii, iii)	
4(c) AO1	<p>The main reasons include:</p> <ul style="list-style-type: none"> <li>• the Pope is Christ's vicar on earth</li> <li>• the Pope is head of the Church</li> <li>• the Pope teaches people the Christian faith</li> <li>• the Pope appoints bishops</li> </ul> <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p>	
Level	Mark	Descriptor
	0	No rewardable material
Level 1	1-2	<p>Little understanding of the issue shown, typically by:</p> <ul style="list-style-type: none"> <li>• giving a brief reason</li> <li>• not explaining but only describing the issue.</li> </ul> <p>The answer is likely to be in basic English. The skills needed to produce effective writing will not normally be present. The writing may have some coherence and will be generally comprehensible, but lack both clarity and organisation. High incidence of syntactical and/or spelling errors.</p>
Level 2	3-4	<p>Basic understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> <li>• using two brief reasons</li> <li>• or a developed reason.</li> </ul> <p>The candidate is likely to express understanding with a limited command of English and little use of specialist vocabulary. The range of skills needed to produce effective writing is likely to be limited. There are likely to be passages which lack clarity and proper organisation. Frequent syntactical and/or spelling errors are likely to be present.</p>
Level 3	5-6	<p>A more developed understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> <li>• using three brief reasons</li> <li>• or a fully developed reason</li> <li>• or two reasons with one developed.</li> </ul> <p>The candidate is likely to express understanding in a clear style of English and some use of specialist vocabulary. The candidate will demonstrate most of the skills needed to produce effective extended writing but there will be lapses in organisation. Some syntactical and/or spelling errors are likely to be present.</p>
Level 4	7-8	<p>A clear understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> <li>• using four brief reasons</li> <li>• or two developed reasons</li> <li>• or two reasons one of which is fully developed</li> <li>• or three reasons with one developed</li> <li>• or a comprehensive explanation using one reason only.</li> </ul> <p>The candidate is likely to express understanding in a clear and correct style of English with a correct use of specialist vocabulary where appropriate. The skills needed to produce convincing extended writing in place. Good organisation and clarity. Very few syntactical and/or spelling errors may be found. Excellent organisation and planning.</p>

Question Number	Answer	Mark
4 (d) AO2	<p><b>Indicative content</b></p> <p>Reasons for supporting this statement could be:</p> <ul style="list-style-type: none"> <li>• the apostles lived 2000 years ago and are no longer important</li> <li>• the most important thing is that Bishops look after people</li> <li>• for most people apostolic succession is irrelevant</li> </ul> <p>Reasons for not supporting this statement could be:</p> <ul style="list-style-type: none"> <li>• apostolic succession means the bishops speak with God's authority</li> <li>• apostolic succession means that bishops teach the faith of the apostles</li> <li>• The Catechism teaches that bishops are the successors of the apostles</li> </ul> <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p> <p>Candidates who do not refer to Roman Catholic Christianity in either (i) or (ii) cannot go beyond 3 marks for the whole of (d).</p> <p>(i) Own opinion 1 mark for</p> <ul style="list-style-type: none"> <li>• a simple reason</li> </ul> <p>2 marks for</p> <ul style="list-style-type: none"> <li>• a developed reason</li> <li>• or two simple reasons</li> </ul> <p>3 marks for</p> <ul style="list-style-type: none"> <li>• three simple reasons</li> <li>• or two reasons with one developed</li> <li>• or a fully developed reason</li> </ul> <p>(ii) Why some people may disagree with their opinion 1 mark for</p> <ul style="list-style-type: none"> <li>• a simple reason</li> </ul> <p>2 marks for</p> <ul style="list-style-type: none"> <li>• a developed reason</li> <li>• or two simple reasons</li> </ul> <p>3 marks for</p> <ul style="list-style-type: none"> <li>• three simple reasons</li> <li>• or two reasons with one developed</li> <li>• or a fully developed reason</li> </ul>	6

Question Number	Correct Answer	Partially correct answers	Reject	Mark
5(a) AO1	<ul style="list-style-type: none"> <li>• sorrow for the sin committed (and deciding not to sin again)</li> <li>• beings sorry for sins</li> </ul> <p>Any alternative wording of the above points is acceptable.</p> <p>(2)</p>	<ul style="list-style-type: none"> <li>• being sorry</li> <li>• prayer said in confession</li> </ul> <p>Any alternative wording of the above points is acceptable.</p> <p>(1)</p>	<p>Any answer that defines another key word</p> <p>(0)</p>	2

Question Number	Answer	Mark
5(b) AO2	<p>Indicative content</p> <p>Answers which think that it is important for Christians to be baptised are likely to use such evidence as:</p> <ul style="list-style-type: none"> <li>• The Church teaches the need for Baptism</li> <li>• Baptism makes people members of the Church</li> <li>• Jesus said his followers should be baptised</li> </ul> <p>Answers which do not think that it is important for Christians to be baptised are likely to use such evidence as:</p> <ul style="list-style-type: none"> <li>• Provided one lives a Christian life that's all that matters</li> <li>• Baptism is only a ceremony</li> <li>• Children should be allowed to decide for themselves when older</li> </ul> <p>Other approaches are possible and must be marked in accordance with the mark scheme. If you are unsure of the validity of an answer it must be sent to review.</p> <p>Award marks as follows:</p> <p>For a personal response with:</p> <ul style="list-style-type: none"> <li>• one brief reason (eg Jesus said his followers should be baptised ) <b>1 mark</b></li> </ul> <p>For a personal response with:</p> <ul style="list-style-type: none"> <li>• two brief reasons</li> <li>• OR one developed reason (eg Jesus said his followers should be baptised. He gave them an example by being baptised himself) <b>2 marks</b></li> </ul> <p>For a personal response with:</p> <ul style="list-style-type: none"> <li>• two reasons with one developed <b>3 marks</b></li> </ul> <p>For a personal response with:</p> <ul style="list-style-type: none"> <li>• two developed reasons <b>4 marks</b></li> </ul>	4

Question Number	Indicative Content The quality of written communication will be assessed in this answer (strands i, ii, iii)	
5(c) AO1	<p>The main reasons include:</p> <ul style="list-style-type: none"> <li>• it is a time when people can change their lives for the better</li> <li>• It commemorates Jesus' forty days in the desert</li> <li>• It is a special time of prayer/self denial</li> <li>• it is a spiritual preparation for Easter</li> <li>• Good Friday is when Jesus died to save people.</li> </ul> <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p>	
Level	Mark	Descriptor
	0	No rewardable material
Level 1	1-2	<p>Little understanding of the issue shown, typically by:</p> <ul style="list-style-type: none"> <li>• giving a brief reason</li> <li>• not explaining but only describing the issue.</li> </ul> <p>The answer is likely to be in basic English. The skills needed to produce effective writing will not normally be present. The writing may have some coherence and will be generally comprehensible, but lack both clarity and organisation. High incidence of syntactical and/or spelling errors.</p>
Level 2	3-4	<p>Basic understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> <li>• using two brief reasons</li> <li>• or a developed reason.</li> </ul> <p>The candidate is likely to express understanding with a limited command of English and little use of specialist vocabulary. The range of skills needed to produce effective writing is likely to be limited. There are likely to be passages which lack clarity and proper organisation. Frequent syntactical and/or spelling errors are likely to be present.</p>
Level 3	5-6	<p>A more developed understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> <li>• using three brief reasons</li> <li>• or a fully developed reason</li> <li>• or two reasons with one developed.</li> </ul> <p>The candidate is likely to express understanding in a clear style of English and some use of specialist vocabulary. The candidate will demonstrate most of the skills needed to produce effective extended writing but there will be lapses in organisation. Some syntactical and/or spelling errors are likely to be present.</p>
Level 4	7-8	<p>A clear understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> <li>• using four brief reasons</li> <li>• or two developed reasons</li> <li>• or two reasons one of which is fully developed</li> <li>• or three reasons with one developed</li> <li>• or a comprehensive explanation using one reason only.</li> </ul> <p>The candidate is likely to express understanding in a clear and correct style of English with a correct use of specialist vocabulary where appropriate. The skills needed to produce convincing extended writing in place. Good organisation and clarity. Very few syntactical and/or spelling errors may be found. Excellent organisation and planning.</p>

Question Number	Answer	Mark
5(d) AO2	<p><b>Indicative content</b></p> <p>Reasons for supporting this statement could be:</p> <ul style="list-style-type: none"> <li>• At the Last Supper Jesus commanded Christians should celebrate Mass</li> <li>• The Church teaches that Mass is a source of grace from God</li> <li>• Going to Mass witnesses to belief in God</li> </ul> <p>Reasons for not supporting this statement could be:</p> <ul style="list-style-type: none"> <li>• Some people think Mass is just a ceremony and helps no one</li> <li>• Some people go to Mass and still live bad lives</li> <li>• Some people think Mass is irrelevant</li> </ul> <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p> <p>Candidates who do not refer to Roman Catholic Christianity in either (i) or (ii) cannot go beyond 3 marks for the whole of (d).</p> <p>(i) Own opinion 1 mark for</p> <ul style="list-style-type: none"> <li>• a simple reason</li> </ul> <p>2 marks for</p> <ul style="list-style-type: none"> <li>• a developed reason</li> <li>• or two simple reasons</li> </ul> <p>3 marks for</p> <ul style="list-style-type: none"> <li>• three simple reasons</li> <li>• or two reasons with one developed</li> <li>• or a fully developed reason</li> </ul> <p>(ii) Why some people may disagree with their opinion 1 mark for</p> <ul style="list-style-type: none"> <li>• a simple reason</li> </ul> <p>2 marks for</p> <ul style="list-style-type: none"> <li>• a developed reason</li> <li>• or two simple reasons</li> </ul> <p>3 marks for</p> <ul style="list-style-type: none"> <li>• three simple reasons</li> <li>• or two reasons with one developed</li> <li>• or a fully developed reason</li> </ul>	6

Question Number	Correct Answer	Partially correct answers	Reject	Mark
6(a) AO1	<ul style="list-style-type: none"> <li>• the oil used in baptism/ confirmation/ ordination</li> <li>• Holy oil</li> <li>• The oil used in sacraments of initiation</li> </ul> <p>Any alternative wording of the above points is acceptable.</p> <p>(2)</p>	<ul style="list-style-type: none"> <li>• oil</li> </ul> <p>Any alternative wording of the above points is acceptable.</p> <p>(1)</p>	<p>Any answer that defines another key word</p> <p>(0)</p>	2

Question Number	Answer	Mark
6(b) AO2	<p>Indicative content</p> <p>Answers which think all Christians should attend church at Easter are likely to use such evidence as:</p> <ul style="list-style-type: none"> <li>• It is an opportunity to celebrate the Resurrection</li> <li>• It is an opportunity to renew baptismal vows</li> <li>• It is the time the Easter candle is blessed</li> </ul> <p>Answers which do not think that all Christians should attend Church at Easter are likely to use such evidence as:</p> <ul style="list-style-type: none"> <li>• Some people have to work on Easter Sunday</li> <li>• Some people might want to worship at home</li> <li>• There is no obligation for all Christians to attend</li> </ul> <p>Other approaches are possible and must be marked in accordance with the mark scheme. If you are unsure of the validity of an answer it must be sent to review.</p> <p>Award marks as follows:</p> <p>For a personal response with:</p> <ul style="list-style-type: none"> <li>• one brief reason (eg It is an opportunity to celebrate the Resurrection)</li> </ul> <p style="text-align: right;"><b>1 mark</b></p> <p>For a personal response with:</p> <ul style="list-style-type: none"> <li>• two brief reasons</li> <li>• OR one developed reason (eg It is an opportunity to celebrate the Resurrection which most Christians consider the most important Christian belief.)</li> </ul> <p style="text-align: right;"><b>2 marks</b></p> <p>For a personal response with:</p> <ul style="list-style-type: none"> <li>• two reasons with one developed</li> </ul> <p style="text-align: right;"><b>3 marks</b></p> <p>For a personal response with:</p> <ul style="list-style-type: none"> <li>• two developed reasons</li> </ul> <p style="text-align: right;"><b>4 marks</b></p>	4

Question Number	Indicative Content The quality of written communication will be assessed in this answer (strands i, ii, iii)	
6(c) AO1	<p>The main reasons include:</p> <ul style="list-style-type: none"> <li>• It commemorates the Last Supper</li> <li>• Jesus commanded his followers to celebrate Mass in memory of him</li> <li>• At Mass it is possible to receive the Body of Christ</li> <li>• It is an opportunity to hear the Word of God</li> </ul> <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p>	
Level	Mark	Descriptor
	0	No rewardable material
Level 1	1-2	<p>Little understanding of the issue shown, typically by:</p> <ul style="list-style-type: none"> <li>• giving a brief reason</li> <li>• not explaining but only describing the issue.</li> </ul> <p>The answer is likely to be in basic English. The skills needed to produce effective writing will not normally be present. The writing may have some coherence and will be generally comprehensible, but lack both clarity and organisation. High incidence of syntactical and/or spelling errors.</p>
Level 2	3-4	<p>Basic understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> <li>• using two brief reasons</li> <li>• or a developed reason.</li> </ul> <p>The candidate is likely to express understanding with a limited command of English and little use of specialist vocabulary. The range of skills needed to produce effective writing is likely to be limited. There are likely to be passages which lack clarity and proper organisation. Frequent syntactical and/or spelling errors are likely to be present.</p>
Level 3	5-6	<p>A more developed understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> <li>• using three brief reasons</li> <li>• or a fully developed reason</li> <li>• or two reasons with one developed.</li> </ul> <p>The candidate is likely to express understanding in a clear style of English and some use of specialist vocabulary. The candidate will demonstrate most of the skills needed to produce effective extended writing but there will be lapses in organisation. Some syntactical and/or spelling errors are likely to be present.</p>
Level 4	7-8	<p>A clear understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> <li>• using four brief reasons</li> <li>• or two developed reasons</li> <li>• or two reasons one of which is fully developed</li> <li>• or three reasons with one developed</li> <li>• or a comprehensive explanation using one reason only.</li> </ul> <p>The candidate is likely to express understanding in a clear and correct style of English with a correct use of specialist vocabulary where appropriate. The skills needed to produce convincing extended writing in place. Good organisation and clarity. Very few syntactical and/or spelling errors may be found. Excellent organisation and planning.</p>

Question Number	Answer	Mark
6 (d) AO2	<p><b>Indicative content</b></p> <p>Reasons for supporting this statement could be:</p> <ul style="list-style-type: none"> <li>• Anointing with oil gives strength to face death</li> <li>• The priest forgives the dying person's sins</li> <li>• The sick can receive food for the journey to heaven</li> </ul> <p>Reasons for not supporting this statement could be:</p> <ul style="list-style-type: none"> <li>• Some people die suddenly/accidentally and cannot receive the sacrament</li> <li>• God forgives someone who is sorry for their sins without need for the sacrament</li> <li>• Some people might find it frightening to receive this sacrament</li> </ul> <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p> <p>Candidates who do not refer to Roman Catholic Christianity in either (i) or (ii) cannot go beyond 3 marks for the whole of (d).</p> <p>(i) Own opinion 1 mark for</p> <ul style="list-style-type: none"> <li>• a simple reason</li> </ul> <p>2 marks for</p> <ul style="list-style-type: none"> <li>• a developed reason</li> <li>• or two simple reasons</li> </ul> <p>3 marks for</p> <ul style="list-style-type: none"> <li>• three simple reasons</li> <li>• or two reasons with one developed</li> <li>• or a fully developed reason</li> </ul> <p>(ii) Why some people may disagree with their opinion 1 mark for</p> <ul style="list-style-type: none"> <li>• a simple reason</li> </ul> <p>2 marks for</p> <ul style="list-style-type: none"> <li>• a developed reason</li> <li>• or two simple reasons</li> </ul> <p>3 marks for</p> <ul style="list-style-type: none"> <li>• three simple reasons</li> <li>• or two reasons with one developed</li> <li>• or a fully developed reason</li> </ul>	6

Question Number	Correct Answer	Partially correct answers	Reject	Mark
7(a) AO1	<ul style="list-style-type: none"> <li>• voluntary giving to those in need</li> <li>• giving money to the poor</li> </ul> <p>Any alternative wording of the above points is acceptable.</p> <p>(2)</p>	<ul style="list-style-type: none"> <li>• giving</li> <li>• being kind</li> <li>• An organisation that helps people</li> </ul> <p>Any alternative wording of the above points is acceptable.</p> <p>(1)</p>	<p>Any answer that defines another key word</p> <p>(0)</p>	2

Question Number	Answer	Mark
7(b) AO2	<p>Indicative content</p> <p>Answers which think that all Christians should work for social and community cohesion are likely to use such evidence as:</p> <ul style="list-style-type: none"> <li>• It follows the example of Jesus who mixed with outcasts</li> <li>• It follows Jesus' teaching in the Good Samaritan</li> <li>• The Church teaches that all should live in unity</li> </ul> <p>Answers which do not think that all Christians should work for social and community cohesion are likely to use such evidence as:</p> <ul style="list-style-type: none"> <li>• It is the government's responsibility</li> <li>• Christians have more important responsibilities</li> <li>• Not all Christians are in a position to</li> </ul> <p>Other approaches are possible and must be marked in accordance with the mark scheme. If you are unsure of the validity of an answer it must be sent to review.</p> <p>Award marks as follows:</p> <p>For a personal response with:</p> <ul style="list-style-type: none"> <li>• one brief reason (It follows the example of Jesus who mixed with outcasts)</li> </ul> <p style="text-align: right;"><b>1 mark</b></p> <p>For a personal response with:</p> <ul style="list-style-type: none"> <li>• two brief reasons</li> <li>• OR one developed reason (eg It follows the example of Jesus who mixed with outcasts for example he ate with tax collectors)</li> </ul> <p style="text-align: right;"><b>2 marks</b></p> <p>For a personal response with:</p> <ul style="list-style-type: none"> <li>• two reasons with one developed</li> </ul> <p style="text-align: right;"><b>3 marks</b></p> <p>For a personal response with:</p> <p>two developed reasons</p> <p style="text-align: right;"><b>4 marks</b></p>	4

Question Number	Indicative Content The quality of written communication will be assessed in this answer (strands i, ii, iii)	
7(c) AO1	<p>The main ways include:</p> <ul style="list-style-type: none"> <li>• They try not to love money more than they love God</li> <li>• They try not to store up treasures on earth</li> <li>• Some give money privately to others</li> <li>• Some give away all they have and take a vow of poverty</li> <li>• They recognise money can lead them into sin</li> </ul> <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p>	
Level	Mark	Descriptor
	0	No rewardable material.
<b>Level 1</b>	1-2	<p>Little understanding of the issue shown, typically by:</p> <ul style="list-style-type: none"> <li>• giving a way</li> <li>• not explaining but only describing the reference</li> </ul> <p>The answer is likely to be in basic English. The skills needed to produce effective writing will not normally be present. The writing may have some coherence and will be generally comprehensible, but lack both clarity and organisation. High incidence of syntactical and/or spelling errors.</p>
<b>Level 2</b>	3-4	<p>Basic understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> <li>• using two brief ways</li> <li>• or a developed way</li> </ul> <p>The candidate is likely to express understanding with a limited command of English and little use of specialist vocabulary. The range of skills needed to produce effective writing is likely to be limited. There are likely to be passages which lack clarity and proper organisation. Frequent syntactical and/or spelling errors are likely to be present.</p>
<b>Level 3</b>	5-6	<p>A more developed understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> <li>• using three brief ways</li> <li>• or a fully developed way</li> <li>• or two ways with one developed.</li> </ul> <p>The candidate is likely to express understanding in a clear style of English and some use of specialist vocabulary. The candidate will demonstrate most of the skills needed to produce effective extended writing but there will be lapses in organisation. Some syntactical and/or spelling errors are likely to be present.</p>
<b>Level 4</b>	7-8	<p>A clear understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> <li>• using four brief way</li> <li>• or two developed ways</li> <li>• or two ways one of which is fully developed</li> <li>• or three ways with one developed</li> <li>• or a comprehensive explanation using one way only.</li> </ul> <p>The candidate is likely to express understanding in a clear and correct style of English with a correct use of specialist vocabulary where appropriate. The skills needed to produce convincing extended writing in place. Good organisation and clarity. Very few syntactical and/or spelling errors may be found. Excellent organisation and planning.</p>

Question Number	Answer	Mark
7(d) AO2	<p><b>Indicative content</b></p> <p>Reasons for supporting this statement could be:</p> <ul style="list-style-type: none"> <li>• Priests dedicate their whole lives to God</li> <li>• Priests spend their whole lives serving others</li> <li>• Most priests take vows to help serve God better</li> </ul> <p>Reasons for not supporting this statement could be:</p> <ul style="list-style-type: none"> <li>• The Church teaches that all vocations are equal</li> <li>• Having a family is the most important Christian vocation</li> <li>• Lay people can witness to their faith at work</li> </ul> <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p> <p>Candidates who do not refer to Roman Catholic Christianity in either (i) or (ii) cannot go beyond 3 marks for the whole of (d).</p> <p>(i) Own opinion 1 mark for</p> <ul style="list-style-type: none"> <li>• a simple reason</li> </ul> <p>2 marks for</p> <ul style="list-style-type: none"> <li>• a developed reason</li> <li>• or two simple reasons</li> </ul> <p>3 marks for</p> <ul style="list-style-type: none"> <li>• three simple reasons</li> <li>• or two reasons with one developed</li> <li>• or a fully developed reason</li> </ul> <p>(ii) Why some people may disagree with their opinion 1 mark for</p> <ul style="list-style-type: none"> <li>• a simple reason</li> </ul> <p>2 marks for</p> <ul style="list-style-type: none"> <li>• a developed reason</li> <li>• or two simple reasons</li> </ul> <p>3 marks for</p> <ul style="list-style-type: none"> <li>• three simple reasons</li> <li>• or two reasons with one developed</li> <li>• or a fully developed reason</li> </ul>	6

Question Number	Correct Answer	Partially correct answers	Reject	Mark
8(a) AO1	<ul style="list-style-type: none"> <li>• the laws God gave to Moses (in the Old Testament)</li> <li>• the laws God gave to the Israelites</li> <li>• The Torah</li> <li>• laws in the Old Testament</li> </ul> <p>Any alternative wording of the above points is acceptable.</p> <p>(2)</p>	<ul style="list-style-type: none"> <li>• religious rules</li> <li>• the Ten Commandments</li> </ul> <p>Any alternative wording of the above points is acceptable.</p> <p>(1)</p>	<p>Any answer that defines another key word</p> <p>(0)</p>	2

Question Number	Answer	Mark
8(b) AO2	<p>Indicative content</p> <p>Answers which think that judging others is always wrong are likely to use such evidence as :</p> <ul style="list-style-type: none"> <li>• only God can judge others</li> <li>• Jesus said people should not judge others</li> <li>• It is easy to judge people unfairly</li> </ul> <p>Answers which do not think that judging others is always wrong are likely to use such evidence as:</p> <ul style="list-style-type: none"> <li>• It is natural to judge others</li> <li>• Courts have to judge offenders</li> <li>• Judging others helps them improve</li> </ul> <p>Other approaches are possible and must be marked in accordance with the mark scheme. If you are unsure of the validity of an answer it must be sent to review.</p> <p>Award marks as follows:</p> <p>For a personal response with: one brief reason (e.g Jesus said people should not judge others) <b>1 mark</b></p> <p>For a personal response with:</p> <ul style="list-style-type: none"> <li>• two brief reasons OR one developed reason (e.g Jesus said people should not judge others for example he forgave the woman caught in adultery)</li> </ul> <p><b>2 marks</b></p> <p>For a personal response with: two reasons with one developed <b>3 marks</b></p> <p>For a personal response with:</p> <ul style="list-style-type: none"> <li>• two developed reasons <b>4 marks</b></li> </ul>	4

Question Number	Indicative Content The quality of written communication will be assessed in this answer (strands i, ii, iii)	
8(c) AO1	<p>The main ways include:</p> <ul style="list-style-type: none"> <li>• Vocation is a calling directly from God</li> <li>• It is a way of serving God</li> <li>• It is a response to the parable of the Sheep and Goats</li> <li>• Following one's vocation is a way of following the example of Jesus</li> <li>• Those whose vocation is to be a doctor can help save lives.</li> </ul> <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p>	
Level	Mark	Descriptor
	0	No rewardable material
Level 1	1-2	<p>Little understanding of the issue shown, typically by:</p> <ul style="list-style-type: none"> <li>• giving a brief reason</li> <li>• not explaining but only describing the issue.</li> </ul> <p>The answer is likely to be in basic English. The skills needed to produce effective writing will not normally be present. The writing may have some coherence and will be generally comprehensible, but lack both clarity and organisation. High incidence of syntactical and/or spelling errors.</p>
Level 2	3-4	<p>Basic understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> <li>• using two brief reasons</li> <li>• or a developed reason.</li> </ul> <p>The candidate is likely to express understanding with a limited command of English and little use of specialist vocabulary. The range of skills needed to produce effective writing is likely to be limited. There are likely to be passages which lack clarity and proper organisation. Frequent syntactical and/or spelling errors are likely to be present.</p>
Level 3	5-6	<p>A more developed understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> <li>• using three brief reasons</li> <li>• or a fully developed reason</li> <li>• or two reasons with one developed.</li> </ul> <p>The candidate is likely to express understanding in a clear style of English and some use of specialist vocabulary. The candidate will demonstrate most of the skills needed to produce effective extended writing but there will be lapses in organisation. Some syntactical and/or spelling errors are likely to be present.</p>
Level 4	7-8	<p>A clear understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> <li>• using four brief reasons</li> <li>• or two developed reasons</li> <li>• or two reasons one of which is fully developed</li> <li>• or three reasons with one developed</li> <li>• or a comprehensive explanation using one reason only.</li> </ul> <p>The candidate is likely to express understanding in a clear and correct style of English with a correct use of specialist vocabulary where appropriate. The skills needed to produce convincing extended writing in place. Good organisation and clarity. Very few syntactical and/or spelling errors may be found. Excellent organisation and planning.</p>

Question Number	Answer	Mark
8 (d) AO2	<p><b>Indicative content</b></p> <p>Reasons for supporting this statement could be:</p> <ul style="list-style-type: none"> <li>• It sums up the whole Jewish Law</li> <li>• Jesus taught it in the Sermon on the Mount</li> <li>• The Catechism teaches that it covers all moral problems</li> </ul> <p>Reasons for not supporting this statement could be:</p> <ul style="list-style-type: none"> <li>• The Ten Commandments are more important</li> <li>• It doesn't help resolve all moral problems</li> <li>• All Jesus' teachings are equally important</li> </ul> <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p> <p>Candidates who do not refer to Roman Catholic Christianity in either (i) or (ii) cannot go beyond 3 marks for the whole of (d).</p> <p>(i) Own opinion 1 mark for</p> <ul style="list-style-type: none"> <li>• a simple reason</li> </ul> <p>2 marks for</p> <ul style="list-style-type: none"> <li>• a developed reason</li> <li>• or two simple reasons</li> </ul> <p>3 marks for</p> <ul style="list-style-type: none"> <li>• three simple reasons</li> <li>• or two reasons with one developed</li> <li>• or a fully developed reason</li> </ul> <p>(ii) Why some people may disagree with their opinion 1 mark for</p> <ul style="list-style-type: none"> <li>• a simple reason</li> </ul> <p>2 marks for</p> <ul style="list-style-type: none"> <li>• a developed reason</li> <li>• or two simple reasons</li> </ul> <p>3 marks for</p> <ul style="list-style-type: none"> <li>• three simple reasons</li> <li>• or two reasons with one developed</li> <li>• or a fully developed reason</li> </ul>	6

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