

Mark Scheme (Results)

June 2011

GCSE Religious Studies (5RS10)

Roman Catholic Christianity

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Publications Code UG028630

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UNIT 10 ROMAN CATHOLIC CHRISTIANITY

1(a) A01	What is meant by atonement?				
Question Number	Correct Answer	Partially correct answers	Reject	Mark	
1(a) A01	<ul style="list-style-type: none"> <li>- reconciliation between God and humanity</li> <li>- restoring the relationship between God and humans</li> </ul> <p>Any alternative wording of the above points is acceptable.</p> <p style="text-align: right;">(2)</p>	<ul style="list-style-type: none"> <li>• Reconciliation</li> <li>• Forgiveness</li> <li>• The death of Jesus</li> </ul> <p>Any alternative wording of the above points is acceptable.</p> <p style="text-align: right;">(1)</p>	<p>Any answer that defines another key word</p> <p style="text-align: right;">(0)</p>	2	



1(c) A01	Explain how one religious community expresses its love of God.	
Question Number	Indicative Content The quality of written communication will be assessed in this answer (strands i, ii, iii)	
1(c) A01	<p>The main ways include:</p> <ul style="list-style-type: none"> <li>• they take a vow to be obedient to God</li> <li>• they spend time with God in private prayer.</li> <li>• they worship God at Mass every day</li> <li>• they serve/pray for God's children</li> </ul> <p>There is no need to identify a specific community.</p> <p>An answer that does not refer to 'religious community' cannot go beyond Level 2.</p> <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p>	
Level	Mark	Descriptor
	0	No rewardable material
Level 1	1-2	<p>Little understanding of the issue shown, typically by:</p> <ul style="list-style-type: none"> <li>• giving ways</li> <li>• not explaining but only describing the issue.</li> </ul> <p>The answer is likely to be in basic English. The skills needed to produce effective writing will not normally be present. The writing may have some coherence and will be generally comprehensible, but lack both clarity and organisation. High incidence of syntactical and/or spelling errors.</p>
Level 2	3-4	<p>Basic understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> <li>• using two brief ways</li> <li>• or a developed way.</li> </ul> <p>The candidate is likely to express understanding with a limited command of English and little use of specialist vocabulary. The range of skills needed to produce effective writing is likely to be limited. There are likely to be passages which lack clarity and proper organisation. Frequent syntactical and/or spelling errors are likely to be present.</p>
Level 3	5-6	<p>A more developed understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> <li>• using three ways</li> <li>• or a fully developed way</li> <li>• or two ways with one developed.</li> </ul> <p>The candidate is likely to express understanding in a clear style of English and some use of specialist vocabulary. The candidate will demonstrate most of the skills needed to produce effective extended writing but there will be lapses in organisation. Some syntactical and/or spelling errors are likely to be present.</p>
Level 4	7-8	<p>A clear understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> <li>• using four ways</li> <li>• or two developed ways</li> </ul>

		<ul style="list-style-type: none"><li>• or three ways with one developed</li><li>• or a comprehensive explanation using one way only.</li></ul> <p>The candidate is likely to express understanding in a clear and correct style of English with a correct use of specialist vocabulary where appropriate. The skills needed to produce convincing extended writing in place. Good organisation and clarity. Very few syntactical and/or spelling errors may be found. Excellent organisation and planning.</p>
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1 (d) A02	"Christians should not believe that God is three." In your answer you should refer to Roman Catholic Christianity.	
Question Number	Answer	Mark
1 (d) A02	<p><b>Indicative content</b></p> <p>Reasons for supporting this statement could be:</p> <ul style="list-style-type: none"> <li>• as long as they believe that God exists it doesn't matter if they believe in more than one</li> <li>• three gods are better than one</li> <li>• in the bible the three persons are referred to separately.</li> </ul> <p>Reasons for not supporting this statement could be:</p> <ul style="list-style-type: none"> <li>• the commandments say there is only one God</li> <li>• the Creed says there is only one God</li> <li>• the Church teaches that the Trinity is only one God</li> </ul> <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p> <p>Candidates who do not refer to Roman Catholic Christianity in either (i) or (ii) cannot go beyond 3 marks for the whole of (d).</p> <p>(i) Own opinion 1 mark for</p> <ul style="list-style-type: none"> <li>• a simple reason</li> </ul> <p>2 marks for</p> <ul style="list-style-type: none"> <li>• a developed reason</li> <li>• or two simple reasons</li> </ul> <p>3 marks for</p> <ul style="list-style-type: none"> <li>• three simple reasons</li> <li>• or two developed reasons</li> <li>• or a fully developed reason</li> <li>• a simple reason and a developed reason</li> </ul> <p>(ii) Why some people may disagree with their opinion 1 mark for</p> <ul style="list-style-type: none"> <li>• a simple reason</li> </ul> <p>2 marks for</p> <ul style="list-style-type: none"> <li>• a developed reason</li> <li>• or two simple reasons</li> </ul> <p>3 marks for</p> <ul style="list-style-type: none"> <li>• three simple reasons</li> <li>• or two developed reasons</li> <li>• or a fully developed reason</li> <li>• a simple reason and a developed reason</li> </ul>	6

2(a) AO1	What is meant by the <b>Virgin Birth</b> ?			
Question Number	Correct Answer	Partially correct answers	Reject	Mark
2(a) AO1	<ul style="list-style-type: none"> <li>• the belief that Jesus was not conceived through sex</li> <li>• Mary was a virgin when she gave birth to Jesus</li> </ul> <p>Any alternative wording of the above points is acceptable.</p> <p style="text-align: right;">(2)</p>	<ul style="list-style-type: none"> <li>• Not having sex</li> <li>• The birth of Jesus</li> </ul> <p>Any alternative wording of the above points is acceptable.</p> <p style="text-align: right;">(1)</p>	<p>Any answer that defines another key word</p> <p style="text-align: center;">(0)</p>	2

2(b) AO2	Do you think it is important for Christians to believe in the Holy Spirit? Give <b>two</b> reasons for your point of view.	
Question Number	Answer	Mark
2(b) AO2	<p>Indicative content</p> <p>Answers which think it is important for Christians to believe in the Holy Spirit are likely to use such reasons as:</p> <ul style="list-style-type: none"> <li>• There is evidence in the Bible</li> <li>• The Holy Spirit is at work in the world today</li> <li>• The catechism teaches about the Holy Spirit</li> </ul> <p>Answers which do not think it is important for Christians to believe in the Holy Spirit are likely to use such reasons as:</p> <ul style="list-style-type: none"> <li>• How can they believe in something that they can't see?</li> <li>• It's more important to believe in one God.</li> <li>• There is no scientific evidence</li> </ul> <p>Other approaches are possible and must be marked in accordance with the mark scheme. If you are unsure of the validity of an answer it must be sent to review.</p> <p>Award marks as follows:</p> <p>For a personal response with:</p> <ul style="list-style-type: none"> <li>• one brief reason (eg There is evidence in the Bible) 1 mark</li> </ul> <p>For a personal response with:</p> <ul style="list-style-type: none"> <li>• two brief reasons</li> <li>• OR one developed reason (eg There is evidence in the Bible, for example, the baptism of Jesus) 2 marks</li> </ul> <p>For a personal response with:</p> <ul style="list-style-type: none"> <li>• two reasons with one developed marks 3</li> </ul> <p>For a personal response with:</p> <ul style="list-style-type: none"> <li>• two developed reasons marks 4</li> </ul>	4

2(c) AO1	Explain how Christians can show their love of God in their local area.	
Question Number	Indicative Content The quality of written communication will be assessed in this answer (strands i, ii, iii)	
2(c) AO1	<p>The main ways include:</p> <ul style="list-style-type: none"> <li>• they go to Mass every Sunday</li> <li>• they go to Church to pray quietly to God</li> <li>• they get closer to God through the sacraments</li> <li>• they look after God's people in need in their community</li> </ul> <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p>	
Level	Mark	Descriptor
	0	No rewardable material
Level 1	1-2	<p>Little understanding of the issue shown, typically by:</p> <ul style="list-style-type: none"> <li>• giving a brief reason</li> <li>• not explaining but only describing the issue.</li> </ul> <p>The answer is likely to be in basic English. The skills needed to produce effective writing will not normally be present. The writing may have some coherence and will be generally comprehensible, but lack both clarity and organisation. High incidence of syntactical and/or spelling errors.</p>
Level 2	3-4	<p>Basic understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> <li>• using two brief reasons</li> <li>• or a developed reason.</li> </ul> <p>The candidate is likely to express understanding with a limited command of English and little use of specialist vocabulary. The range of skills needed to produce effective writing is likely to be limited. There are likely to be passages which lack clarity and proper organisation. Frequent syntactical and/or spelling errors are likely to be present.</p>
Level 3	5-6	<p>A more developed understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> <li>• using three brief reasons</li> <li>• or a fully developed reason</li> <li>• or two reasons with one developed.</li> </ul> <p>The candidate is likely to express understanding in a clear style of English and some use of specialist vocabulary. The candidate will demonstrate most of the skills needed to produce effective extended writing but there will be lapses in organisation. Some syntactical and/or spelling errors are likely to be present.</p>

Level 4	7-8	<p>A clear understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> <li>• using four brief reasons</li> <li>• or two developed reasons</li> <li>• or three reasons with one developed</li> <li>• or a comprehensive explanation using one reason only.</li> </ul> <p>The candidate is likely to express understanding in a clear and correct style of English with a correct use of specialist vocabulary where appropriate. The skills needed to produce convincing extended writing in place. Good organisation and clarity. Very few syntactical and/or spelling errors may be found. Excellent organisation and planning.</p>
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2(d) AO2	“A contemplative community cannot show love for others.” In your answer you should refer to Roman Catholic Christianity.	
Question Number	Answer	Mark
2(d) AO2	<p><b>Indicative content</b></p> <p>Reasons for supporting this statement could be:</p> <ul style="list-style-type: none"> <li>• they are isolated from other people</li> <li>• they spend all their time praying, not helping others</li> <li>• they cannot understand the needs of people outside the monastery</li> </ul> <p>Reasons for not supporting this statement could be:</p> <ul style="list-style-type: none"> <li>• they pray for the needs of others</li> <li>• people are allowed to stay in monasteries on retreat</li> <li>• they give people advice about spiritual matters</li> </ul> <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p> <p>Candidates who do not refer to Roman Catholic Christianity in either (i) or (ii) cannot go beyond 3 marks for the whole of (d).</p> <p>(i) Own opinion 1 mark for</p> <ul style="list-style-type: none"> <li>• a simple reason</li> </ul> <p>2 marks for</p> <ul style="list-style-type: none"> <li>• a developed reason</li> <li>• or two simple reasons</li> </ul> <p>3 marks for</p> <ul style="list-style-type: none"> <li>• three simple reasons</li> <li>• or two developed reasons</li> <li>• or a fully developed reason</li> <li>• a simple reason and a developed reason</li> </ul> <p>(ii) Why some people may disagree with their opinion 1 mark for</p> <ul style="list-style-type: none"> <li>• a simple reason</li> </ul> <p>2 marks for</p> <ul style="list-style-type: none"> <li>• a developed reason</li> <li>• or two simple reasons</li> </ul> <p>3 marks for</p> <ul style="list-style-type: none"> <li>• three simple reasons</li> <li>• or two developed reasons</li> <li>• or a fully developed reason</li> <li>• a simple reason and a developed reason</li> </ul>	6

3(a) A01	What are the <b>Orthodox Churches</b> ?			
Question Number	Correct Answer	Partially correct answers	Reject	Mark
3(a) A01	<ul style="list-style-type: none"> <li>• (national) Churches which are in union with the Patriarch of Constantinople (e.g. the <b>Russian Orthodox Church</b>)</li> <li>• national Churches in the East</li> </ul> <p>Any alternative wording of the above points is acceptable.</p> <p>(2)</p>	<ul style="list-style-type: none"> <li>• Christian Churches in the East</li> <li>• An example of an Orthodox Church</li> </ul> <p>Any alternative wording of the above points is acceptable.</p> <p>(1)</p>	<p>Any answer that defines another key word</p> <p>(0)</p>	2

3(b) AO2	Do you think the Christian faith should only be taught by the Church? Give <b>two</b> reasons for your point of view.	
Question Number	Answer	Mark
3(b) AO2	<p><b>Indicative content</b></p> <p>Answers which think the Christian faith should only be taught by the Church are likely to use such reasons as:</p> <ul style="list-style-type: none"> <li>• that is what God established the Church for</li> <li>• the Church passes on the faith of the apostles</li> <li>• the Church has the authority of God</li> </ul> <p>Answers which do not think the Christian faith should only be taught by the Church are likely to use such reasons as:</p> <ul style="list-style-type: none"> <li>• One of the main roles of Catholic schools is to teach the Christian faith</li> <li>• Parents promise to teach their children the Christian faith</li> <li>• godparents promise at baptism to teach the child the Christian faith</li> </ul> <p>Answers that explain why it is either good or bad that the Christian faith is taught in a church can be credited.</p> <p>Other approaches are possible and must be marked in accordance with the mark scheme. If you are unsure of the validity of an answer it must be sent to review.</p> <p>Award marks as follows:</p> <p>For a personal response with:</p> <ul style="list-style-type: none"> <li>• one brief reason (eg The Church passes on the faith of the apostles.)</li> </ul> <p style="text-align: right;">1 mark</p> <p>For a personal response with:</p> <ul style="list-style-type: none"> <li>• two brief reasons</li> <li>• OR one developed reason (eg The Church passes on the faith of the apostles. This way Christians can be sure that what they believe comes from Jesus.)</li> </ul> <p style="text-align: right;">2 marks</p> <p>For a personal response with:</p> <ul style="list-style-type: none"> <li>• two reasons with one developed</li> </ul> <p style="text-align: right;">3 marks</p> <p>For a personal response with:</p> <ul style="list-style-type: none"> <li>• two developed reasons</li> </ul> <p style="text-align: right;">4 marks</p>	4

3(c) AO1	Explain why the Church is called the 'communion of saints'.	
Question Number	Indicative Content The quality of written communication will be assessed in this answer (strands i, ii, iii)	
3(c) AO1	<p>The main reasons include:</p> <ul style="list-style-type: none"> <li>• all Christians are called to live holy lives</li> <li>• the saints in heaven can pray for Christians on earth</li> <li>• Christians on earth can pray for those who have died</li> <li>• all Christians, in heaven and earth, are united</li> <li>• it is in the Creed</li> </ul> <p>Answers that only talk about people receiving communion at mass can score level 1 but no higher.</p> <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p>	
Level	Mark	Descriptor
	0	No rewardable material
Level 1	1-2	<p>Little understanding of the issue shown, typically by:</p> <ul style="list-style-type: none"> <li>• giving a brief reason</li> <li>• not explaining but only describing the issue.</li> </ul> <p>The answer is likely to be in basic English. The skills needed to produce effective writing will not normally be present. The writing may have some coherence and will be generally comprehensible, but lack both clarity and organisation. High incidence of syntactical and/or spelling errors.</p>
Level 2	3-4	<p>Basic understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> <li>• using two brief reasons</li> <li>• or a developed reason.</li> </ul> <p>The candidate is likely to express understanding with a limited command of English and little use of specialist vocabulary. The range of skills needed to produce effective writing is likely to be limited. There are likely to be passages which lack clarity and proper organisation. Frequent syntactical and/or spelling errors are likely to be present.</p>
Level 3	5-6	<p>A more developed understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> <li>• using three brief reasons</li> <li>• or a fully developed reason</li> <li>• or two reasons with one developed.</li> </ul> <p>The candidate is likely to express understanding in a clear style of English and some use of specialist vocabulary. The candidate will demonstrate most of the skills needed to produce effective extended writing but there will be lapses in organisation. Some syntactical and/or spelling errors are likely to be present.</p>

Level 4	7-8	<p>A clear understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> <li>• using four brief reasons</li> <li>• or two developed reasons</li> <li>• or three reasons with one developed</li> <li>• or a comprehensive explanation using one reason only.</li> </ul> <p>The candidate is likely to express understanding in a clear and correct style of English with a correct use of specialist vocabulary where appropriate. The skills needed to produce convincing extended writing in place. Good organisation and clarity. Very few syntactical and/or spelling errors may be found. Excellent organisation and planning.</p>
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3 (d) AO2	"The Church does not need a Pope." In your answer you should refer to Roman Catholic Christianity.	
Question Number	Answer	Mark
3 (d) AO2	<p><b>Indicative content</b></p> <p>Reasons for supporting this statement could be:</p> <ul style="list-style-type: none"> <li>• the Pope is just another bishop</li> <li>• some Christians Churches do not accept the authority of the Pope</li> <li>• the Pope is too distant from Christians to be important</li> </ul> <p>Reasons for not supporting this statement could be:</p> <ul style="list-style-type: none"> <li>• Catholics believe the Pope is Christ's vicar/representative on earth</li> <li>• he is the leader of the Church</li> <li>• the Pope is infallible when teaching the faith</li> </ul> <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p> <p>Candidates who do not refer to Roman Catholic Christianity in either (i) or (ii) cannot go beyond 3 marks for the whole of (d).</p> <p>(i) Own opinion 1 mark for</p> <ul style="list-style-type: none"> <li>• a simple reason</li> </ul> <p>2 marks for</p> <ul style="list-style-type: none"> <li>• a developed reason</li> <li>• or two simple reasons</li> </ul> <p>3 marks for</p> <ul style="list-style-type: none"> <li>• three simple reasons</li> <li>• or two developed reasons</li> <li>• or a fully developed reason</li> <li>• a simple reason and a developed reason</li> </ul> <p>(ii) Why some people may disagree with their opinion 1 mark for</p> <ul style="list-style-type: none"> <li>• a simple reason</li> </ul> <p>2 marks for</p> <ul style="list-style-type: none"> <li>• a developed reason</li> <li>• or two simple reasons</li> </ul> <p>3 marks for</p> <ul style="list-style-type: none"> <li>• three simple reasons</li> <li>• or two developed reasons</li> <li>• or a fully developed reason</li> <li>• a simple reason and a developed reason</li> </ul>	6

4(a) AO1	What is the Magisterium?			
Question Number	Correct Answer	Partially correct answers	Reject	Mark
4(a) AO1	<ul style="list-style-type: none"> <li>• the pope and the bishops interpreting the Bible and Tradition for Roman Catholics today</li> <li>• the teaching office of the Church</li> </ul> <p>Any alternative wording of the above points is acceptable.</p> <p style="text-align: right;">(2)</p>	<ul style="list-style-type: none"> <li>• the Pope/Bishops</li> <li>• Catholic teachings</li> </ul> <p>Any alternative wording of the above points is acceptable.</p> <p style="text-align: right;">(1)</p>	<p>Any answer that defines another key word</p> <p style="text-align: right;">(0)</p>	2

4(b) AO2	Do you think it matters that Mary is the Immaculate Conception? Give <b>two</b> reasons for your point of view.	
Question Number	Answer	Mark
4(b) AO2	<p>Indicative content</p> <p>Answers which think it matters that Mary is the Immaculate Conception are likely to use such reasons as:</p> <ul style="list-style-type: none"> <li>• it means she was specially chosen by God</li> <li>• it means she was worthy to give birth to Jesus</li> <li>• it encourages Christians to try to avoid sin</li> </ul> <p>Answers which do not think it matters that Mary is the Immaculate Conception are likely to use such reasons as:</p> <ul style="list-style-type: none"> <li>• Mary's obedience to God is what matters</li> <li>• even without the Immaculate Conception she would still be the mother of Jesus</li> <li>• there are many Christians who do not accept it</li> </ul> <p>Other approaches are possible and must be marked in accordance with the mark scheme. If you are unsure of the validity of an answer it must be sent to review.</p> <p>Award marks as follows:</p> <p>For a personal response with:</p> <ul style="list-style-type: none"> <li>• one brief reason (eg Mary's obedience to God is what matters.)</li> </ul> <p style="text-align: right;">1 mark</p> <p>For a personal response with:</p> <ul style="list-style-type: none"> <li>• two brief reasons</li> <li>• OR one developed reason (eg Mary's obedience to God is what matters. She agreed to be Jesus' mother even though it would involve suffering)</li> </ul> <p style="text-align: right;">2 marks</p> <p>For a personal response with:</p> <ul style="list-style-type: none"> <li>• two reasons with one developed</li> </ul> <p style="text-align: right;">3 marks</p> <p>For a personal response with:</p> <ul style="list-style-type: none"> <li>• two developed reasons</li> </ul> <p style="text-align: right;">4 marks</p>	4

4(c) AO1	Explain why the parish priest is important for Roman Catholics.	
Question Number	Indicative Content The quality of written communication will be assessed in this answer (strands i, ii, iii)	
4(c) AO1	<p>The main reasons include:</p> <ul style="list-style-type: none"> <li>• he can celebrate Mass</li> <li>• he gives spiritual advice</li> <li>• he can perform most of the sacraments</li> <li>• he teaches the Christian faith to the local community</li> <li>• he is a representative of the Church in the local community</li> </ul> <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p>	
Level	Mark	Descriptor
	0	No rewardable material
Level 1	1-2	<p>Little understanding of the issue shown, typically by:</p> <ul style="list-style-type: none"> <li>• giving a brief reason</li> <li>• not explaining but only describing the issue.</li> </ul> <p>The answer is likely to be in basic English. The skills needed to produce effective writing will not normally be present. The writing may have some coherence and will be generally comprehensible, but lack both clarity and organisation. High incidence of syntactical and/or spelling errors.</p>
Level 2	3-4	<p>Basic understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> <li>• using two brief reasons</li> <li>• or a developed reason.</li> </ul> <p>The candidate is likely to express understanding with a limited command of English and little use of specialist vocabulary. The range of skills needed to produce effective writing is likely to be limited. There are likely to be passages which lack clarity and proper organisation. Frequent syntactical and/or spelling errors are likely to be present.</p>
Level 3	5-6	<p>A more developed understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> <li>• using three brief reasons</li> <li>• or a fully developed reason</li> <li>• or two reasons with one developed.</li> </ul> <p>The candidate is likely to express understanding in a clear style of English and some use of specialist vocabulary. The candidate will demonstrate most of the skills needed to produce effective extended writing but there will be lapses in organisation. Some syntactical and/or spelling errors are likely to be present.</p>

Level 4	7-8	<p>A clear understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> <li>• using four brief reasons</li> <li>• or two developed reasons</li> <li>• or three reasons with one developed</li> <li>• or a comprehensive explanation using one reason only.</li> </ul> <p>The candidate is likely to express understanding in a clear and correct style of English with a correct use of specialist vocabulary where appropriate. The skills needed to produce convincing extended writing in place. Good organisation and clarity. Very few syntactical and/or spelling errors may be found. Excellent organisation and planning.</p>
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4 (d) AO2	“Only a person who is not married should be a priest.” In your answer you should refer to Roman Catholic Christianity.	
Question Number	Answer	Mark
4 (d) AO2	<p><b>Indicative content</b></p> <p>Reasons for supporting this statement could be:</p> <ul style="list-style-type: none"> <li>• It allows the priest to be completely devoted to the service of God</li> <li>• It means that the priest is not distracted by family life</li> <li>• Jesus was not married, priests should follow his example</li> </ul> <p>Reasons for not supporting this statement could be:</p> <ul style="list-style-type: none"> <li>• Married priests are better at dealing with family issues in their parish</li> <li>• The bible does not say priests should not marry</li> <li>• St Peter was married</li> </ul> <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p> <p>Candidates who do not refer to Roman Catholic Christianity in either (i) or (ii) cannot go beyond 3 marks for the whole of (d).</p> <p>(i) Own opinion 1 mark for</p> <ul style="list-style-type: none"> <li>• a simple reason</li> </ul> <p>2 marks for</p> <ul style="list-style-type: none"> <li>• a developed reason</li> <li>• or two simple reasons</li> </ul> <p>3 marks for</p> <ul style="list-style-type: none"> <li>• three simple reasons</li> <li>• or two developed reasons</li> <li>• or a fully developed reason</li> <li>• a simple reason and a developed reason</li> </ul> <p>(ii) Why some people may disagree with their opinion 1 mark for</p> <ul style="list-style-type: none"> <li>• a simple reason</li> </ul> <p>2 marks for</p> <ul style="list-style-type: none"> <li>• a developed reason</li> <li>• or two simple reasons</li> </ul> <p>3 marks for</p> <ul style="list-style-type: none"> <li>• three simple reasons</li> <li>• or two developed reasons</li> <li>• or a fully developed reason</li> <li>• a simple reason and a developed reason</li> </ul>	6

5(a) AO1	What is meant by the Liturgy of the Word?			
Question Number	Correct Answer	Partially correct answers	Reject	Mark
5(a) AO1	<ul style="list-style-type: none"> <li>• the Bible readings in (the second part of) the Mass</li> <li>• the readings at Mass</li> </ul> <p>Any alternative wording of the above points is acceptable.</p> <p style="text-align: right;">(2)</p>	<ul style="list-style-type: none"> <li>• Bible readings</li> <li>• Part of the Mass</li> </ul> <p>Any alternative wording of the above points is acceptable.</p> <p style="text-align: right;">(1)</p>	<p>Any answer that defines another key word</p> <p style="text-align: right;">(0)</p>	2



5(c) AO1	Explain why the Eucharist is important in other Christian traditions.	
Question Number	Indicative Content The quality of written communication will be assessed in this answer (strands i, ii, iii)	
5(c) AO1	<p>The main reasons include:</p> <ul style="list-style-type: none"> <li>• Protestants believe the Eucharist was instituted by Jesus at the Last Supper</li> <li>• Some Protestants believe that Jesus is symbolically present in the bread and wine</li> <li>• Some Protestants believe the Eucharist should be celebrated to commemorate Jesus</li> <li>• Orthodox Christians believe that Jesus is really present in the Eucharist.</li> </ul> <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p>	
Level	Mark	Descriptor
	0	No rewardable material
Level 1	1-2	<p>Little understanding of the issue shown, typically by:</p> <ul style="list-style-type: none"> <li>• giving a brief reason</li> <li>• not explaining but only describing the issue.</li> </ul> <p>The answer is likely to be in basic English. The skills needed to produce effective writing will not normally be present. The writing may have some coherence and will be generally comprehensible, but lack both clarity and organisation. High incidence of syntactical and/or spelling errors.</p>
Level 2	3-4	<p>Basic understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> <li>• using two brief reasons</li> <li>• or a developed reason.</li> </ul> <p>The candidate is likely to express understanding with a limited command of English and little use of specialist vocabulary. The range of skills needed to produce effective writing is likely to be limited. There are likely to be passages which lack clarity and proper organisation. Frequent syntactical and/or spelling errors are likely to be present.</p>
Level 3	5-6	<p>A more developed understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> <li>• using three brief reasons</li> <li>• or a fully developed reason</li> <li>• or two reasons with one developed.</li> </ul> <p>The candidate is likely to express understanding in a clear style of English and some use of specialist vocabulary. The candidate will demonstrate most of the skills needed to produce effective extended writing but there will be lapses in organisation. Some syntactical and/or spelling errors are likely to be present.</p>

Level 4	7-8	<p>A clear understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> <li>• using four brief reasons</li> <li>• or two developed reasons</li> <li>• or three reasons with one developed</li> <li>• or a comprehensive explanation using one reason only.</li> </ul> <p>The candidate is likely to express understanding in a clear and correct style of English with a correct use of specialist vocabulary where appropriate. The skills needed to produce convincing extended writing in place. Good organisation and clarity. Very few syntactical and/or spelling errors may be found. Excellent organisation and planning.</p>
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5(d) AO2	“Lent is not an important time for Christians today.” In your answer you should refer to Roman Catholic Christianity.	
Question Number	Answer	Mark
5(d) AO2	<p><b>Indicative content</b></p> <p>Reasons for supporting this statement could be:</p> <ul style="list-style-type: none"> <li>• few people fast during Lent these days</li> <li>• many Christians only celebrate Christmas</li> <li>• it used to be a time of public penance but people are less religious these days</li> </ul> <p>Reasons for not supporting this statement could be:</p> <ul style="list-style-type: none"> <li>• the Church still encourages people to give something up for Lent</li> <li>• Lent is still an important preparation for Easter</li> <li>• some people may observe Lent privately</li> </ul> <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p> <p>Candidates who do not refer to Roman Catholic Christianity in either (i) or (ii) cannot go beyond 3 marks for the whole of (d).</p> <p>(i) Own opinion 1 mark for</p> <ul style="list-style-type: none"> <li>• a simple reason</li> </ul> <p>2 marks for</p> <ul style="list-style-type: none"> <li>• a developed reason</li> <li>• or two simple reasons</li> </ul> <p>3 marks for</p> <ul style="list-style-type: none"> <li>• three simple reasons</li> <li>• or two developed reasons</li> <li>• or a fully developed reason</li> <li>• a simple reason and a developed reason</li> </ul> <p>(ii) Why some people may disagree with their opinion 1 mark for</p> <ul style="list-style-type: none"> <li>• a simple reason</li> </ul> <p>2 marks for</p> <ul style="list-style-type: none"> <li>• a developed reason</li> <li>• or two simple reasons</li> </ul> <p>3 marks for</p> <ul style="list-style-type: none"> <li>• three simple reasons</li> <li>• or two developed reasons</li> <li>• or a fully developed reason</li> <li>• a simple reason and a developed reason</li> </ul>	6

6(a) AO1	What is meant by a sacrament?			
Question Number	Correct Answer	Partially correct answers	Reject	Mark
6(a) AO1	<ul style="list-style-type: none"> <li>• an outward sign through which invisible grace is given to a person (by Jesus)</li> <li>• an outward sign of inward grace</li> <li>• a source of grace from God</li> <li>• celebrations that mark the faith journey</li> </ul> <p>Any alternative wording of the above points is acceptable.</p> <p style="text-align: right;">(2)</p>	<ul style="list-style-type: none"> <li>• an example of a sacrament</li> <li>• a Christian ceremony</li> </ul> <p>Any alternative wording of the above points is acceptable.</p> <p style="text-align: right;">(1)</p>	<p>Any answer that defines another key word</p> <p style="text-align: center;">(0)</p>	2

6(b) AO2	Do you think all Catholic churches should have statues? Give <b>two</b> reasons for your point of view.	
Question Number	Answer	Mark
6(b) AO2	<p>Indicative content</p> <p>Answers which think all Catholics churches should have statues are likely to use such reasons as:</p> <ul style="list-style-type: none"> <li>• it is a long Catholic tradition</li> <li>• statues help people to pray</li> <li>• Catholics like to honour the saints</li> </ul> <p>Answers which do not think that all Catholic churches should have statues are likely to use such reasons as:</p> <ul style="list-style-type: none"> <li>• Catholics should pray to Jesus and God directly</li> <li>• some people may worship the statues</li> <li>• it is against the Ten Commandments</li> </ul> <p>Other approaches are possible and must be marked in accordance with the mark scheme. If you are unsure of the validity of an answer it must be sent to review.</p> <p>Award marks as follows:</p> <p>For a personal response with:</p> <ul style="list-style-type: none"> <li>• one brief reason (eg Catholics like to honour the saints) <span style="float: right;">1 mark</span></li> </ul> <p>For a personal response with:</p> <ul style="list-style-type: none"> <li>• two brief reasons</li> <li>• OR one developed reason (eg Catholics like to honour the saints. Statues are a reminder of the good lives of the saints) <span style="float: right;">2 marks</span></li> </ul> <p>For a personal response with:</p> <ul style="list-style-type: none"> <li>• two reasons with one developed marks <span style="float: right;">3</span></li> </ul> <p>For a personal response with:</p> <ul style="list-style-type: none"> <li>• two developed reasons marks <span style="float: right;">4</span></li> </ul>	4

6(c) AO1	Explain why Christmas is important for Roman Catholics.	
Question Number	Indicative Content The quality of written communication will be assessed in this answer (strands i, ii, iii)	
6(c) AO1	<p>The main reasons include:</p> <ul style="list-style-type: none"> <li>• it celebrates the birth of Jesus</li> <li>• it celebrates the incarnation/God becoming man</li> <li>• it is the beginning of the Christian journey to salvation</li> <li>• it is a time for families to remember the Holy Family</li> </ul> <p>References to Christmas practices can only be rewarded if they are linked to Christian teachings.</p> <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p>	
Level	Mark	Descriptor
	0	No rewardable material
Level 1	1-2	<p>Little understanding of the issue shown, typically by:</p> <ul style="list-style-type: none"> <li>• giving a brief reason</li> <li>• not explaining but only describing the issue.</li> </ul> <p>The answer is likely to be in basic English. The skills needed to produce effective writing will not normally be present. The writing may have some coherence and will be generally comprehensible, but lack both clarity and organisation. High incidence of syntactical and/or spelling errors.</p>
Level 2	3-4	<p>Basic understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> <li>• using two brief reasons</li> <li>• or a developed reason.</li> </ul> <p>The candidate is likely to express understanding with a limited command of English and little use of specialist vocabulary. The range of skills needed to produce effective writing is likely to be limited. There are likely to be passages which lack clarity and proper organisation. Frequent syntactical and/or spelling errors are likely to be present.</p>
Level 3	5-6	<p>A more developed understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> <li>• using three brief reasons</li> <li>• or a fully developed reason</li> <li>• or two reasons with one developed.</li> </ul> <p>The candidate is likely to express understanding in a clear style of English and some use of specialist vocabulary. The candidate will demonstrate most of the skills needed to produce effective extended writing but there will be lapses in organisation. Some syntactical and/or spelling errors are likely to be present.</p>

Level 4	7-8	<p>A clear understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> <li>• using four brief reasons</li> <li>• or two developed reasons</li> <li>• or three reasons with one developed</li> <li>• or a comprehensive explanation using one reason only.</li> </ul> <p>The candidate is likely to express understanding in a clear and correct style of English with a correct use of specialist vocabulary where appropriate. The skills needed to produce convincing extended writing in place. Good organisation and clarity. Very few syntactical and/or spelling errors may be found. Excellent organisation and planning.</p>
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6 (d) AO2	“Catholics do not need to go to confession.” In your answer you should refer to Roman Catholic Christianity.	
Question Number	Answer	Mark
6 (d) AO2	<p><b>Indicative content</b></p> <p>Reasons for supporting this statement could be:</p> <ul style="list-style-type: none"> <li>• Catholics only need to go to confession if they have committed a sin</li> <li>• It is possible to ask God for forgiveness in private prayer</li> <li>• God knows if people are sorry or not and forgives automatically</li> </ul> <p>Reasons for not supporting this statement could be:</p> <ul style="list-style-type: none"> <li>• The Church teaches that Catholics should go to confession regularly</li> <li>• Confession is one of the sacraments initiated by Jesus</li> <li>• By going to confession people are expressing their sorrow publicly</li> </ul> <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p> <p>Candidates who do not refer to Roman Catholic Christianity in either (i) or (ii) cannot go beyond 3 marks for the whole of (d).</p> <p>(i) Own opinion 1 mark for</p> <ul style="list-style-type: none"> <li>• a simple reason</li> </ul> <p>2 marks for</p> <ul style="list-style-type: none"> <li>• a developed reason</li> <li>• or two simple reasons</li> </ul> <p>3 marks for</p> <ul style="list-style-type: none"> <li>• three simple reasons</li> <li>• or two developed reasons</li> <li>• or a fully developed reason</li> <li>• a simple reason and a developed reason</li> </ul> <p>(ii) Why some people may disagree with their opinion 1 mark for</p> <ul style="list-style-type: none"> <li>• a simple reason</li> </ul> <p>2 marks for</p> <ul style="list-style-type: none"> <li>• a developed reason</li> <li>• or two simple reasons</li> </ul> <p>3 marks for</p> <ul style="list-style-type: none"> <li>• three simple reasons</li> <li>• or two developed reasons</li> <li>• or a fully developed reason</li> <li>• a simple reason and a developed reason</li> </ul>	6

7(a) AO1	What is meant by the evangelical counsels?			
Question Number	Correct Answer	Partially correct answers	Reject	Mark
7(a) AO1	<ul style="list-style-type: none"> <li>• (the vows of) poverty chastity and obedience</li> <li>• the vows taken by monks/nuns</li> </ul> <p>Any alternative wording of the above points is acceptable.</p> <p style="text-align: right;">(2)</p>	<ul style="list-style-type: none"> <li>• vows</li> <li>• an example of one or two of the vows</li> </ul> <p>Any alternative wording of the above points is acceptable.</p> <p style="text-align: right;">(1)</p>	<p>Any answer that defines another key word</p> <p style="text-align: center;">(0)</p>	2

7(b) AO2	Do you think Christians should obey all the Ten Commandments? Give <b>two</b> reasons for your point of view.	
Question Number	Answer	Mark
7(b) AO2	<p>Indicative content</p> <p>Answers which think that Christians should obey all the Ten Commandments are likely to use such reasons as :</p> <ul style="list-style-type: none"> <li>• they are rules that come from God</li> <li>• they teach people how to behave towards God and others</li> <li>• Jesus said people should keep the Commandments</li> </ul> <p>Answers which do not think that Christians should obey all the Ten Commandments are likely to use such reasons as:</p> <ul style="list-style-type: none"> <li>• it isn't always possible to go to Church on Sundays</li> <li>• sometimes lying can be a good thing to do</li> <li>• some of them are out of date</li> </ul> <p>Other approaches are possible and must be marked in accordance with the mark scheme. If you are unsure of the validity of an answer it must be sent to review.</p> <p>Award marks as follows:</p> <p>For a personal response with:</p> <ul style="list-style-type: none"> <li>• one brief reason (eg some of them are out of date) 1 mark</li> </ul> <p>For a personal response with:</p> <ul style="list-style-type: none"> <li>• two brief reasons</li> <li>• OR one developed reason (eg some of them are out of date. They were given for a different sort of society.) 2 marks</li> </ul> <p>For a personal response with:</p> <ul style="list-style-type: none"> <li>• two reasons with one developed marks 3</li> </ul> <p>For a personal response with:</p> <ul style="list-style-type: none"> <li>• two developed reasons marks 4</li> </ul>	4

7(c) AO1	Explain why some Christians show their vocation by taking holy orders.	
Question Number	Indicative Content The quality of written communication will be assessed in this answer (strands i, ii, iii)	
7(c) AO1	<p>The main reasons include:</p> <ul style="list-style-type: none"> <li>• God calls some people to be become priests and they believe they should answer the call</li> <li>• they are attracted to the idea of a life of service to others</li> <li>• they think they have the right skills to be good priests</li> <li>• they think it is a holier way of living their lives</li> </ul> <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p>	
Level	Mark	Descriptor
	0	No rewardable material
Level 1	1-2	<p>Little understanding of the issue shown, typically by:</p> <ul style="list-style-type: none"> <li>• giving a brief reason</li> <li>• not explaining but only describing the issue.</li> </ul> <p>The answer is likely to be in basic English. The skills needed to produce effective writing will not normally be present. The writing may have some coherence and will be generally comprehensible, but lack both clarity and organisation. High incidence of syntactical and/or spelling errors.</p>
Level 2	3-4	<p>Basic understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> <li>• using two brief reasons</li> <li>• or a developed reason.</li> </ul> <p>The candidate is likely to express understanding with a limited command of English and little use of specialist vocabulary. The range of skills needed to produce effective writing is likely to be limited. There are likely to be passages which lack clarity and proper organisation. Frequent syntactical and/or spelling errors are likely to be present.</p>
Level 3	5-6	<p>A more developed understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> <li>• using three brief reasons</li> <li>• or a fully developed reason</li> <li>• or two reasons with one developed.</li> </ul> <p>The candidate is likely to express understanding in a clear style of English and some use of specialist vocabulary. The candidate will demonstrate most of the skills needed to produce effective extended writing but there will be lapses in organisation. Some syntactical and/or spelling errors are likely to be present.</p>

Level 4	7-8	<p>A clear understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> <li>• using four brief reasons</li> <li>• or two developed reasons</li> <li>• or three reasons with one developed</li> <li>• or a comprehensive explanation using one reason only.</li> </ul> <p>The candidate is likely to express understanding in a clear and correct style of English with a correct use of specialist vocabulary where appropriate. The skills needed to produce convincing extended writing in place. Good organisation and clarity. Very few syntactical and/or spelling errors may be found. Excellent organisation and planning.</p>
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7(d) AO2	“Christians should never pray in public.” In your answer you should refer Roman Catholic Christianity.	
Question Number	Answer	Mark
7(d) AO2	<p><b>Indicative content</b></p> <p>Reasons for supporting this statement could be:</p> <ul style="list-style-type: none"> <li>• Jesus said that people shouldn't pray in public</li> <li>• it can cause offence to others</li> <li>• it can seem like showing off</li> </ul> <p>Reasons for not supporting this statement could be:</p> <ul style="list-style-type: none"> <li>• Jesus meant that people shouldn't show off, not that they shouldn't pray in public</li> <li>• the Mass and the other sacraments are public acts</li> <li>• praying in public is an act of witness</li> </ul> <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p> <p>Candidates who do not refer to Roman Catholic Christianity in either (i) or (ii) cannot go beyond 3 marks for the whole of (d).</p> <p>(i) Own opinion 1 mark for</p> <ul style="list-style-type: none"> <li>• a simple reason</li> </ul> <p>2 marks for</p> <ul style="list-style-type: none"> <li>• a developed reason</li> <li>• or two simple reasons</li> </ul> <p>3 marks for</p> <ul style="list-style-type: none"> <li>• three simple reasons</li> <li>• or two developed reasons</li> <li>• or a fully developed reason</li> <li>• a simple reason and a developed reason</li> </ul> <p>(ii) Why some people may disagree with their opinion 1 mark for</p> <ul style="list-style-type: none"> <li>• a simple reason</li> </ul> <p>2 marks for</p> <ul style="list-style-type: none"> <li>• a developed reason</li> <li>• or two simple reasons</li> </ul> <p>3 marks for</p> <ul style="list-style-type: none"> <li>• three simple reasons</li> <li>• or two developed reasons</li> <li>• or a fully developed reason</li> <li>• a simple reason and a developed reason</li> </ul>	6

8(a) AO1	What is the monastic life?			
Question Number	Correct Answer	Partially correct answers	Reject	Mark
8(a) AO1	<ul style="list-style-type: none"> <li>• living as a monk or a nun in a religious community</li> <li>• the way of life of monks / nuns</li> </ul> <p>Any alternative wording of the above points is acceptable.</p> <p style="text-align: right;">(2)</p>	<ul style="list-style-type: none"> <li>• Monks/nuns</li> <li>• life in a monastery</li> <li>• a Christian vocation</li> </ul> <p>Any alternative wording of the above points is acceptable.</p> <p style="text-align: right;">(1)</p>	<p>Any answer that defines another key word</p> <p style="text-align: center;">(0)</p>	2

8(b) AO2	Do you think all Christians should help to relieve suffering and poverty in the UK? Give <b>two</b> reasons for your point of view.	
Question Number	Answer	Mark
8(b) AO2	<p>Indicative content</p> <p>Answers which think that all Christians should help to relieve suffering and poverty in the UK are likely to use such reasons as:</p> <ul style="list-style-type: none"> <li>• Jesus helped those who were suffering</li> <li>• it says to help others in the parable of the Sheep and Goats</li> <li>• the Church teaches that Christians have an obligation to help those in need</li> </ul> <p>Answers which do not think that all Christians should help to relieve suffering and poverty in the UK are likely to use such reasons as:</p> <ul style="list-style-type: none"> <li>• some people don't have the time or money to be able to help others</li> <li>• it is more important to help poor people in developing countries</li> <li>• it is impossible to serve everyone, so Christians have to choose who they want to help.</li> </ul> <p>Other approaches are possible and must be marked in accordance with the mark scheme. If you are unsure of the validity of an answer it must be sent to review.</p> <p>Award marks as follows:</p> <p>For a personal response with:</p> <ul style="list-style-type: none"> <li>• one brief reason ( Jesus helped those who were suffering) <span style="float: right;">1 mark</span></li> </ul> <p>For a personal response with:</p> <ul style="list-style-type: none"> <li>• two brief reasons</li> <li>• OR one developed reason (eg Jesus helped those who were suffering. For example he spent a lot of time healing people who were sick)</li> </ul> <p style="text-align: right;">2 marks</p> <p>For a personal response with:</p> <ul style="list-style-type: none"> <li>• two reasons with one developed <span style="float: right;">3 marks</span></li> </ul> <p>For a personal response with:</p> <ul style="list-style-type: none"> <li>• two developed reasons <span style="float: right;">4 marks</span></li> </ul>	4

8(c) AO1	Explain why some Christians think it is important to work for social and community cohesion.	
Question Number	Indicative Content The quality of written communication will be assessed in this answer (strands i, ii, iii)	
8(c) AO1	<p>The main ways include:</p> <ul style="list-style-type: none"> <li>• the parable of the Good Samaritan teaches that everyone is a neighbour</li> <li>• Jesus came to serve people of all races and religions</li> <li>• Christians believe in justice</li> <li>• the Church teaches that Christians should work to end division</li> <li>• some Christians think it will help in the work of evangelisation</li> </ul> <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p>	
Level	Mark	Descriptor
	0	No rewardable material
Level 1	1-2	<p>Little understanding of the issue shown, typically by:</p> <ul style="list-style-type: none"> <li>• giving a brief reason</li> <li>• not explaining but only describing the issue.</li> </ul> <p>The answer is likely to be in basic English. The skills needed to produce effective writing will not normally be present. The writing may have some coherence and will be generally comprehensible, but lack both clarity and organisation. High incidence of syntactical and/or spelling errors.</p>
Level 2	3-4	<p>Basic understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> <li>• using two brief reasons</li> <li>• or a developed reason.</li> </ul> <p>The candidate is likely to express understanding with a limited command of English and little use of specialist vocabulary. The range of skills needed to produce effective writing is likely to be limited. There are likely to be passages which lack clarity and proper organisation. Frequent syntactical and/or spelling errors are likely to be present.</p>
Level 3	5-6	<p>A more developed understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> <li>• using three brief reasons</li> <li>• or a fully developed reason</li> <li>• or two reasons with one developed.</li> </ul> <p>The candidate is likely to express understanding in a clear style of English and some use of specialist vocabulary. The candidate will demonstrate most of the skills needed to produce effective extended writing but there will be lapses in organisation. Some syntactical and/or spelling errors are likely to be present.</p>

Level 4	7-8	<p>A clear understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> <li>• using four brief reasons</li> <li>• or two developed reasons</li> <li>• or three reasons with one developed</li> <li>• or a comprehensive explanation using one reason only.</li> </ul> <p>The candidate is likely to express understanding in a clear and correct style of English with a correct use of specialist vocabulary where appropriate. The skills needed to produce convincing extended writing in place. Good organisation and clarity. Very few syntactical and/or spelling errors may be found. Excellent organisation and planning.</p>
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8 (d) AO2	"More people should become priests." In your answer you should refer to Roman Catholic Christianity.	
Question Number	Answer	Mark
8 (d) AO2	<p><b>Indicative content</b></p> <p>Reasons for supporting this statement could be:</p> <ul style="list-style-type: none"> <li>• the Church needs more priests</li> <li>• if God calls someone to be a priest they should respond</li> <li>• more people should follow in the footsteps of the apostles</li> </ul> <p>Reasons for not supporting this statement could be:</p> <ul style="list-style-type: none"> <li>• the celibate life is not for everyone</li> <li>• it is only for those whom God has called to become priests</li> <li>• people should be allowed to choose how they want to follow Christ</li> </ul> <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p> <p>Candidates who do not refer to Roman Catholic Christianity in either (i) or (ii) cannot go beyond 3 marks for the whole of (d).</p> <p>(i) Own opinion 1 mark for</p> <ul style="list-style-type: none"> <li>• a simple reason</li> </ul> <p>2 marks for</p> <ul style="list-style-type: none"> <li>• a developed reason</li> <li>• or two simple reasons</li> </ul> <p>3 marks for</p> <ul style="list-style-type: none"> <li>• three simple reasons</li> <li>• or two developed reasons</li> <li>• or a fully developed reason</li> <li>• a simple reason and a developed reason</li> </ul> <p>(ii) Why some people may disagree with their opinion 1 mark for</p> <ul style="list-style-type: none"> <li>• a simple reason</li> </ul> <p>2 marks for</p> <ul style="list-style-type: none"> <li>• a developed reason</li> <li>• or two simple reasons</li> </ul> <p>3 marks for</p> <ul style="list-style-type: none"> <li>• three simple reasons</li> <li>• or two developed reasons</li> <li>• or a fully developed reason</li> <li>• a simple reason and a developed reason</li> </ul>	6

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