

Mark Scheme (Results)

June 2011

GCSE Religious Studies (5RS09)

Christianity

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Unit 9: Christianity

| 1 (a) AO1 | What is the catechism? | | | |
|-----------------|--|---|---|------|
| Question Number | Correct Answer | Partially Correct Answer | Reject | Mark |
| 1 (a) AO1 | <ul style="list-style-type: none"> • The (official) teachings of the (Roman Catholic) Church. • Summary of Catholic teachings. <p>Any alternative wording of the above points is acceptable.</p> <p style="text-align: right;">(2)</p> | <ul style="list-style-type: none"> • Religious teachings. • Guidance on how to live a good life. • A book of rules <p>Any alternative wording of the above points is acceptable.</p> <p style="text-align: right;">(1)</p> | <ul style="list-style-type: none"> • book <p>Answers which define a different key word</p> <p style="text-align: right;">(0)</p> | 2 |

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|-----------------|---|------|
| 1 (b) AO2 | Do you think all Christians should believe in the Virgin Birth? Give two reasons for your point of view | |
| Question Number | Answer | Mark |
| 1 (b) AO2 | <p>Indicative content</p> <p>Answers which think all Christians should believe in the Virgin Birth are likely to use such reasons as:</p> <ul style="list-style-type: none"> • It is the teaching of the Bible • It is the teaching of the creeds • It shows God was Jesus' father <p>Answers which do not think all Christians should believe in the Virgin Birth are likely to use such reasons as:</p> <ul style="list-style-type: none"> • Some Christians do not accept the literal truth of the Bible • A virgin birth is scientifically impossible • People can believe in Jesus as the Son of God without believing in the Virgin Birth <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p> <p>Award marks as follows:</p> <p>For a personal response with:</p> <ul style="list-style-type: none"> • one brief reason (e.g. It shows that God was Jesus' father) 1 mark <p>For a personal response with:</p> <ul style="list-style-type: none"> • two brief reasons • or one developed reason (eg. It shows that God was Jesus' Father and that Jesus is divine.) 2 marks <p>For a personal response with:</p> <ul style="list-style-type: none"> • two reasons with one developed 3 marks <p>For a personal response with:</p> <ul style="list-style-type: none"> • two developed reasons 4 marks | 4 |

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| 1 (c) AO1 | Explain why believing in the Holy Spirit is important for Christians. | |
| Question Number | Indicative content The quality of written communication will be assessed in this answer (strands i, ii and iii) | |
| 1 (c) AO1 | <p>The main reasons include:</p> <ul style="list-style-type: none"> • The Holy Spirit is part of the Trinity. • The Holy Spirit is God's presence in the world today. • The Holy Spirit guides/inspires the teachings of the Church. • The gifts of the Holy Spirit encourage Christians to follow their faith • The Holy Spirit can give special gifts e.g. healing and speaking in tongues <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p> | |
| Level | Mark | Descriptor |
| | 0 | No rewardable material. |
| Level 1 | 1-2 | <p>Little understanding of the issue shown, typically by:</p> <ul style="list-style-type: none"> • giving a brief reason • not explaining but only describing the issue. <p>The answer is likely to be in basic English. The skills needed to produce effective writing will not normally be present. The writing may have some coherence and will be generally comprehensible, but lack both clarity and organisation. High incidence of syntactical and/or spelling errors.</p> |
| Level 2 | 3-4 | <p>Basic understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> • using two brief reasons • or a developed reason. <p>The candidate is likely to express understanding with a limited command of English and little use of specialist vocabulary. The range of skills needed to produce effective writing is likely to be limited. There are likely to be passages which lack clarity and proper organisation. Frequent syntactical and/or spelling errors are likely to be present.</p> |
| Level 3 | 5-6 | <p>A more developed understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> • using three brief reasons • or a fully developed reason • or two reasons with one developed. <p>The candidate is likely to express understanding in a clear style of English and some use of specialist vocabulary. The candidate will demonstrate most of the skills needed to produce effective extended writing but there will be lapses in organisation. Some syntactical and/or spelling errors are likely to be present.</p> |
| Level 4 | 7-8 | <p>A clear understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> • using four brief reasons • or two developed reasons • or three reasons with one developed • or a comprehensive explanation using one reason only. <p>The candidate is likely to express understanding in a clear and correct style of English with a correct use of specialist vocabulary where appropriate. The skills needed to produce convincing extended writing in place. Good organisation and clarity. Very few syntactical and/or spelling errors may be found. Excellent organisation and planning.</p> |

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| 1 (d) AO2 | “Describing God as ‘Father’ is out of date.” In your answer you should refer to Christianity. | |
| Question Number | Answer | Mark |
| 1 (d) AO2 | <p>Indicative content</p> <p>Reasons for supporting this statement could be:</p> <ul style="list-style-type: none"> • The language of the Bible is out of date. • God has no gender. • The role of the father has changed. <p>Reasons for not supporting this statement could be:</p> <ul style="list-style-type: none"> • Jesus told his disciples to call God ‘Father’. • The idea of God as father teaches Christians that they can have a personal relationship with God • The Apostles Creed states that God is to be called ‘Father’. <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p> <p>Award marks as follows:</p> <p>Candidates who do not refer to Christianity in either (i) or (ii) cannot go beyond 3 marks for the whole of (d).</p> <p>(i) Own opinion 1 mark for</p> <ul style="list-style-type: none"> • a simple reason <p>2 marks for</p> <ul style="list-style-type: none"> • a developed reason • or two simple reasons <p>3 marks for</p> <ul style="list-style-type: none"> • three simple reasons • or two developed reasons • or a fully developed reason • a simple reason and a developed reason <p>(ii) Why some people may disagree with their opinion 1 mark for</p> <ul style="list-style-type: none"> • a simple reason <p>2 marks for</p> <ul style="list-style-type: none"> • a developed reason • or two simple reasons <p>3 marks for</p> <ul style="list-style-type: none"> • three simple reasons • or two developed reasons • or a fully developed reason • a simple reason and a developed reason | 6 |

| 2 (a) AO1 | What is meant by the incarnation ? | | | |
|-----------------|--|--|---|------|
| Question Number | Correct Answer | Partially Correct Answer | Reject | Mark |
| 2 (a) AO1 | <ul style="list-style-type: none"> • (The belief that) God took human form in Jesus. • God becoming Jesus. • God becoming flesh / human <p>Any alternative wording of the above points is acceptable.</p> <p style="text-align: right;">(2)</p> | <ul style="list-style-type: none"> • Christmas • Jesus as the Son of God <p>Any alternative wording of the above points is acceptable.</p> <p style="text-align: right;">(1)</p> | <ul style="list-style-type: none"> • Being reborn <p>Answers which define a different key word</p> <p style="text-align: right;">(0)</p> | 2 |

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| 2 (b) AO2 | Do you think God should only be described as 'One'? Give two reasons for your point of view. | |
| Question Number | Answer | Mark |
| 2 (b) AO2 | <p>Indicative content</p> <p>Answers which think God should only be described as 'One' are likely to use such reasons as:</p> <ul style="list-style-type: none"> • The Church teaches that there is only one God. • The Ten Commandments says there is only one God. • God is omnipotent, so God has to be One. <p>Answers which do not think God should only be described as 'One' are likely to use such reasons as:</p> <ul style="list-style-type: none"> • Christians believe in the Trinity • The three parts of the Trinity have appeared at the same time • It is impossible for three "persons" to be one. <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p> <p>Award marks as follows:</p> <p>For a personal response with:</p> <ul style="list-style-type: none"> • one brief reason (e.g. Christians believe in the Trinity) 1 mark <p>For a personal response with:</p> <ul style="list-style-type: none"> • two brief reasons • or one developed reason (e.g. As Christians believe in the Trinity and it has three parts God the Father, Son and Holy Spirit so they believe in three, not one God.) 2marks <p>For a personal response with:</p> <ul style="list-style-type: none"> • two reasons with one developed 3 marks <p>For a personal response with:</p> <ul style="list-style-type: none"> • two developed reasons 4 marks | 4 |

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|-----------------|---|---|
| 2 (c) AO1 | Explain why it is important for Christians to love God. | |
| Question Number | Indicative content The quality of written communication will be assessed in this answer (strands i, ii and iii) | |
| 2 (c) AO1 | <p>The main reasons include:</p> <ul style="list-style-type: none"> • Jesus taught that loving God is the most important commandment. • It is through loving God Christians can hope for eternal life. • The love of God gives Christians strength to spread the good news about God. • It is through the love of God that Christians find the inspiration to show their love of others. • Christians should love God because he loved the world so much he sacrificed his only Son. <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p> | |
| Level | Mark | Descriptor |
| | 0 | No rewardable material. |
| Level 1 | 1-2 | <p>Little understanding of the issue shown, typically by:</p> <ul style="list-style-type: none"> • giving a brief reason • not explaining but only describing the issue. <p>The answer is likely to be in basic English. The skills needed to produce effective writing will not normally be present. The writing may have some coherence and will be generally comprehensible, but lack both clarity and organisation. High incidence of syntactical and/or spelling errors.</p> |
| Level 2 | 3-4 | <p>Basic understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> • using two brief reasons • or a developed reason. <p>The candidate is likely to express understanding with a limited command of English and little use of specialist vocabulary. The range of skills needed to produce effective writing is likely to be limited. There are likely to be passages which lack clarity and proper organisation. Frequent syntactical and/or spelling errors are likely to be present.</p> |
| Level 3 | 5-6 | <p>A more developed understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> • using three brief reasons • or a fully developed reason • or two reasons with one developed. <p>The candidate is likely to express understanding in a clear style of English and some use of specialist vocabulary. The candidate will demonstrate most of the skills needed to produce effective extended writing but there will be lapses in organisation. Some syntactical and/or spelling errors are likely to be present.</p> |
| Level 4 | 7-8 | <p>A clear understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> • using four brief reasons • or two developed reasons • or three reasons with one developed • or a comprehensive explanation using one reason only. <p>The candidate is likely to express understanding in a clear and correct style of English with a correct use of specialist vocabulary where appropriate. The skills needed to produce convincing extended writing in place. Good organisation and clarity. Very few syntactical and/or spelling errors may be found. Excellent organisation and planning.</p> |

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| 2 (d) AO2 | "Christians cannot achieve salvation on their own." | |
| Question Number | Answer | Mark |
| 2 (d) AO2 | <p>Indicative content</p> <p>Reasons for supporting this statement could be:</p> <ul style="list-style-type: none"> • Receiving the Eucharist is a community action. • Salvation is made possible through baptism in church. • Christians hear and are taught the Christian message of salvation by others. <p>Reasons for not supporting this statement could be:</p> <ul style="list-style-type: none"> • Salvation is achieved by leading a good Christian life • Salvation comes through having faith • Some Christians worship privately. <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p> <p>Award marks as follows:</p> <p>Candidates who do not refer to Christianity in either (i) or (ii) cannot go beyond 3 marks for the whole of (d).</p> <p>(i) Own opinion 1 mark for</p> <ul style="list-style-type: none"> • a simple reason <p>2 marks for</p> <ul style="list-style-type: none"> • a developed reason • or two simple reasons <p>3 marks for</p> <ul style="list-style-type: none"> • three simple reasons • or two developed reasons • or a fully developed reason • a simple reason and a developed reason <p>(ii) Why some people may disagree with their opinion 1 mark for</p> <ul style="list-style-type: none"> • a simple reason <p>2 marks for</p> <ul style="list-style-type: none"> • a developed reason • or two simple reasons <p>3 marks for</p> <ul style="list-style-type: none"> • three simple reasons • or two developed reasons • or a fully developed reason • a simple reason and a developed reason | 6 |

| 3 (a) AO1 | What are Nonconformist Churches ? | | | |
|-----------------|---|--|--|------|
| Question Number | Correct Answer | Partially Correct Answer | Reject | Mark |
| 3 (a) AO1 | <ul style="list-style-type: none"> • Protestant Christians separated from the Church of England (e.g. Methodist) • Protestants who are not a member of the Church of England. • Churches who do not conform to the Church of England <p>Any alternative wording of the above points is acceptable.</p> <p style="text-align: right;">(2)</p> | <ul style="list-style-type: none"> • One correct example e.g. Methodist, Baptist, Salvation Army • A person who does not follow established beliefs. • Not a member of Church of England. <p>Any alternative wording of the above points is acceptable.</p> <p style="text-align: right;">(1)</p> | <p>Answers which define a different key word</p> <p style="text-align: right;">(0)</p> | 2 |

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| 3 (b) AO2 | Do you think bishops have the most important role in the Roman Catholic Church? Give two reasons for your point of view. | |
| Question Number | Answer | Mark |
| 3 (b) AO2 | <p>Indicative content</p> <p>Answers which think bishops have the most important role in the Roman Catholic Church are likely to use such reasons as:</p> <ul style="list-style-type: none"> • They act as a link between the diocese and Rome • They are responsible for ensuring that all Catholics in the diocese follow the teachings of the Church • They are responsible for ordaining and disciplining the priests in their area <p>Answers which do not think bishops have the most important role in the Roman Catholic Church are likely to use such reasons as:</p> <ul style="list-style-type: none"> • The Pope is the Head of the Catholic Church • All roles are equally important • The parish priest administers most of the sacraments to his church <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p> <p>Award marks as follows:</p> <p>For a personal response with:</p> <ul style="list-style-type: none"> • one brief reason (eg the Pope is the Head of the Catholic Church.) 1 mark <p>For a personal response with:</p> <ul style="list-style-type: none"> • two brief reasons • or one developed reason (eg the Pope is the Head of the Catholic Church and his authority can be traced back to St Peter.) 2 marks <p>For a personal response with:</p> <ul style="list-style-type: none"> • two reasons with one developed 3 marks <p>For a personal response with:</p> <ul style="list-style-type: none"> • two developed reasons 4 marks | 4 |

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|-----------------|---|---|
| 3 (c) AO1 | Explain why the Church is a means to faith for most Christians. | |
| Question Number | Indicative content The quality of written communication will be assessed in this answer (strands i, ii and iii) | |
| 3 (c) AO1 | <p>The main reasons include:</p> <ul style="list-style-type: none"> • The Church keeps alive the true faith through the apostolic succession • The way to faith is through the Bible and the Church interprets this for Christians today • Christians need support and guidance in their faith the Church provides this • The way to faith is through the traditions of the Church <p>Answers which do not refer to the Church (with capital C) cannot go beyond level 2.</p> <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p> | |
| Level | Mark | Descriptor |
| | 0 | No rewardable material. |
| Level 1 | 1-2 | <p>Little understanding of the issue shown, typically by:</p> <ul style="list-style-type: none"> • giving a brief reason • not explaining but only describing the issue. <p>The answer is likely to be in basic English. The skills needed to produce effective writing will not normally be present. The writing may have some coherence and will be generally comprehensible, but lack both clarity and organisation. High incidence of syntactical and/or spelling errors.</p> |
| Level 2 | 3-4 | <p>Basic understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> • using two brief reasons • or a developed reason. <p>The candidate is likely to express understanding with a limited command of English and little use of specialist vocabulary. The range of skills needed to produce effective writing is likely to be limited. There are likely to be passages which lack clarity and proper organisation. Frequent syntactical and/or spelling errors are likely to be present.</p> |
| Level 3 | 5-6 | <p>A more developed understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> • using three brief reasons • or a fully developed reason • or two reasons with one developed. <p>The candidate is likely to express understanding in a clear style of English and some use of specialist vocabulary. The candidate will demonstrate most of the skills needed to produce effective extended writing but there will be lapses in organisation. Some syntactical and/or spelling errors are likely to be present.</p> |
| Level 4 | 7-8 | <p>A clear understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> • using four brief reasons • or two developed reasons • or three reasons with one developed • or a comprehensive explanation using one reason only. <p>The candidate is likely to express understanding in a clear and correct style of English with a correct use of specialist vocabulary where appropriate. The skills needed to produce convincing extended writing in place. Good organisation and clarity. Very few syntactical and/or spelling errors may be found. Excellent organisation and planning.</p> |

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| 3 (d) AO2 | “Only a person who is not married should be a priest.” In your answer you should refer to Christianity. | |
| Question Number | Answer | Mark |
| 3 (d) AO2 | <p>Indicative content</p> <p>Reasons for supporting this statement could be:</p> <ul style="list-style-type: none"> • It allows the priest to be completely devoted to the service of God. • It means that the priest is not distracted by family life • Jesus was not married, priests should follow his example. <p>Reasons for not supporting this statement could be:</p> <ul style="list-style-type: none"> • Married priests are better at dealing with family issues in their parish. • The Bible does not say priests should not marry. • Marriage is part of the Christian life. <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p> <p>Award marks as follows:</p> <p>Candidates who do not refer to Christianity in either (i) or (ii) cannot go beyond 3 marks for the whole of (d).</p> <p>(i) Own opinion 1 mark for</p> <ul style="list-style-type: none"> • a simple reason <p>2 marks for</p> <ul style="list-style-type: none"> • a developed reason • or two simple reasons <p>3 marks for</p> <ul style="list-style-type: none"> • three simple reasons • or two developed reasons • or a fully developed reason • a simple reason and a developed reason <p>(ii) Why some people may disagree with their opinion 1 mark for</p> <ul style="list-style-type: none"> • a simple reason <p>2 marks for</p> <ul style="list-style-type: none"> • a developed reason • or two simple reasons <p>3 marks for</p> <ul style="list-style-type: none"> • three simple reasons • or two developed reasons • or a fully developed reason • a simple reason and a developed reason | 6 |

| 4 (a) AO1 | What is the papacy ? | | | |
|-----------------|--|---|--|------|
| Question Number | Correct Answer | Partially Correct Answer | Reject | Mark |
| 4 (a) AO1 | <ul style="list-style-type: none"> • The office of the Pope. • The position of the Pope • The period of time a Pope rules <p>Any alternative wording of the above points is acceptable.</p> <p style="text-align: right;">(2)</p> | <ul style="list-style-type: none"> • The Pope • The authority of the Church • The Bishop of Rome • An example of a Pope. <p>Any alternative wording of the above point is acceptable.</p> <p style="text-align: right;">(1)</p> | <p>Answers which define a different key word</p> <p style="text-align: right;">(0)</p> | 2 |

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| 4 (b) AO2 | Do you think the Bible should be the only authority for Christians today? Give two reasons for your point of view. | |
| Question Number | Answer | Mark |
| 4 (b) AO2 | <p>Indicative content</p> <p>Answers which think the Bible should be the only authority for Christians today are likely to use such reasons as:</p> <ul style="list-style-type: none"> • The Bible is the word of God • If Christians followed its teachings the world would be a better place • It brings Christians closer to God <p>Answers which do not think the Bible should be the only authority for Christians today are likely to use such reasons as:</p> <ul style="list-style-type: none"> • It is outdated as it was written a long time ago • A person's conscience is more important • There are other sources of authority today. <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p> <p>Award marks as follows:</p> <p>For a personal response with:</p> <ul style="list-style-type: none"> • one brief reason(eg it is outdated as it was written a long time ago.) 1 mark <p>For a personal response with:</p> <ul style="list-style-type: none"> • two brief reasons • or one developed reason (eg it is outdated as it was written a long time ago for example St Paul said woman should not teach in church.) 2 marks <p>For a personal response with:</p> <ul style="list-style-type: none"> • two reasons with one developed 3 marks <p>For a personal response with:</p> <ul style="list-style-type: none"> • two developed reasons 4 marks | 4 |

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| 4 (c) AO1 | Explain why some Christians believe that the clergy should be celibate. | |
| Question Number | Indicative content The quality of written communication will be assessed in this answer (strands i, ii and iii) | |
| 4 (c) AO1 | <p>The main reasons include:</p> <ul style="list-style-type: none"> • As the priest represents Jesus at the Mass therefore he must be celibate like him. • It allows a priest to be completely devoted to God • It allows a priest to be completely devoted to their parish • St Paul recommended celibacy as the best way of living <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p> | |
| Level | Mark | Descriptor |
| | 0 | No rewardable material. |
| Level 1 | 1-2 | <p>Little understanding of the issue shown, typically by:</p> <ul style="list-style-type: none"> • giving a brief reason • not explaining but only describing the issue. <p>The answer is likely to be in basic English. The skills needed to produce effective writing will not normally be present. The writing may have some coherence and will be generally comprehensible, but lack both clarity and organisation. High incidence of syntactical and/or spelling errors.</p> |
| Level 2 | 3-4 | <p>Basic understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> • using two brief reasons • or a developed reason. <p>The candidate is likely to express understanding with a limited command of English and little use of specialist vocabulary. The range of skills needed to produce effective writing is likely to be limited. There are likely to be passages which lack clarity and proper organisation. Frequent syntactical and/or spelling errors are likely to be present.</p> |
| Level 3 | 5-6 | <p>A more developed understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> • using three brief reasons • or a fully developed reason • or two reasons with one developed. <p>The candidate is likely to express understanding in a clear style of English and some use of specialist vocabulary. The candidate will demonstrate most of the skills needed to produce effective extended writing but there will be lapses in organisation. Some syntactical and/or spelling errors are likely to be present.</p> |
| Level 4 | 7-8 | <p>A clear understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> • using four brief reasons • or two developed reasons • or three reasons with one developed • or a comprehensive explanation using one reason only. <p>The candidate is likely to express understanding in a clear and correct style of English with a correct use of specialist vocabulary where appropriate. The skills needed to produce convincing extended writing in place. Good organisation and clarity. Very few syntactical and/or spelling errors may be found. Excellent organisation and planning.</p> |

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| 4 (d) AO2 | “The Virgin Mary is the best role model for Christians.” In your answer you should refer to Christianity. | |
| Question Number | Answer | Mark |
| 4 (d) AO2 | <p>Indicative content</p> <p>Reasons for supporting this statement could be:</p> <ul style="list-style-type: none"> • The Virgin Mary followed God without questioning • The Virgin Mary through her life showed love for Jesus • The Virgin Mary throughout her life showed many qualities that Christians should copy <p>Reasons for not supporting this statement could be:</p> <ul style="list-style-type: none"> • Jesus is the only role model Christians need • She lived a long time ago so a more modern person is better • The Virgin Mary is not important for all Christians. <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p> <p>Award marks as follows:</p> <p>Candidates who do not refer to Christianity in either (i) or (ii) cannot go beyond 3 marks for the whole of (d).</p> <p>(i) Own opinion 1 mark for</p> <ul style="list-style-type: none"> • a simple reason <p>2 marks for</p> <ul style="list-style-type: none"> • a developed reason • or two simple reasons <p>3 marks for</p> <ul style="list-style-type: none"> • three simple reasons • or two developed reasons • or a fully developed reason • a simple reason and a developed reason <p>(ii) Why some people may disagree with their opinion 1 mark for</p> <ul style="list-style-type: none"> • a simple reason <p>2 marks for</p> <ul style="list-style-type: none"> • a developed reason • or two simple reasons <p>3 marks for</p> <ul style="list-style-type: none"> • three simple reasons • or two developed reasons • or a fully developed reason • a simple reason and a developed reason | 6 |

| 5 (a) AO1 | What is Advent ? | | | |
|-----------------|---|--|--|------|
| Question Number | Correct Answer | Partially Correct Answer | Reject | Mark |
| 5 (a) AO1 | <ul style="list-style-type: none"> • A time of (spiritual) preparation for Christmas. • The four weeks before Christmas <p>Any alternative wording of the above points is acceptable.</p> <p style="text-align: right;">(2)</p> | <ul style="list-style-type: none"> • A festival • Preparing for Christmas. • Preparing for the second coming of Jesus. <p>Any alternative wording of the above point is acceptable.</p> <p style="text-align: right;">(1)</p> | <p>Answers which define a different key word</p> <p style="text-align: right;">(0)</p> | 2 |

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| 5 (b) AO2 | Do you think that, during the Eucharist, the bread and wine become the body and blood of Jesus? Give two reasons for your point of view | |
| Question Number | Answer | Mark |
| 5 (b) AO2 | <p>Indicative</p> <p>Answers which think that, during the Eucharist, the bread and wine become the body and blood of Jesus are likely to use such reasons as:</p> <ul style="list-style-type: none"> • It the teaching of the Catholic Church • It is a way that Jesus is really present • Through a personal experience of the Eucharist <p>Answers which do not think that, during the Eucharist, the bread and wine become the body and blood of Jesus are likely to use such reasons as:</p> <ul style="list-style-type: none"> • The Eucharist just remembers the Last Supper • How can you believe in something that is not scientifically possible • The bread and wine are just symbols <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p> <p>Award marks as follows:</p> <p>For a personal response with:</p> <ul style="list-style-type: none"> • one brief reason (e.g. the Eucharist just remembers the Last Supper.) 1 mark <p>For a personal response with:</p> <ul style="list-style-type: none"> • two brief reasons • or one developed reason (eg the Eucharist just remembers the Last Supper and Jesus said take the bread and wine as an act of remembrance.) 2 marks <p>For a personal response with:</p> <ul style="list-style-type: none"> • two reasons with one developed 3 marks <p>For a personal response with:</p> <ul style="list-style-type: none"> • two developed reasons 4 marks | 4 |

| | | |
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| 5 (c) A01 | Explain why Nonconformist Churches have certain features. | |
| Question Number | Indicative content The quality of written communication will be assessed in this answer (strands i, ii and iii) | |
| 5 (c) A01 | <p>The main features and reasons include:</p> <ul style="list-style-type: none"> • The lectern and pulpit because worship is Bible centred. • Baptistry because in the Baptist Church believers' baptism is important. • Seating is simple and moveable because charismatic worship often involves movement and dancing. • There are no pictures and statues because of the commandment to not make idols. • There is no altar because they do not believe the sacraments are needed to get closer to God. <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p> | |
| Level | Mark | Descriptor |
| | 0 | No rewardable material. |
| Level 1 | 1-2 | <p>Little understanding of the features shown, typically by:</p> <ul style="list-style-type: none"> • giving a brief reason • not explaining but only describing the feature. <p>The answer is likely to be in basic English. The skills needed to produce effective writing will not normally be present. The writing may have some coherence and will be generally comprehensible, but lack both clarity and organisation. High incidence of syntactical and/or spelling errors.</p> |
| Level 2 | 3-4 | <p>Basic understanding of the features is shown typically by:</p> <ul style="list-style-type: none"> • using two brief reasons • or a developed reason. <p>The candidate is likely to express understanding with a limited command of English and little use of specialist vocabulary. The range of skills needed to produce effective writing is likely to be limited. There are likely to be passages which lack clarity and proper organisation. Frequent syntactical and/or spelling errors are likely to be present.</p> |
| Level 3 | 5-6 | <p>A more developed understanding of the features is shown typically by:</p> <ul style="list-style-type: none"> • using three brief reasons • or a fully developed reason • or two reasons with one developed. <p>The candidate is likely to express understanding in a clear style of English and some use of specialist vocabulary. The candidate will demonstrate most of the skills needed to produce effective extended writing but there will be lapses in organisation. Some syntactical and/or spelling errors are likely to be present.</p> |
| Level 4 | 7-8 | <p>A clear understanding of the features is shown typically by:</p> <ul style="list-style-type: none"> • using four brief reasons • or two developed reasons • or three reasons with one developed • or a comprehensive explanation using one reason only. <p>The candidate is likely to express understanding in a clear and correct</p> |

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| | | style of English with a correct use of specialist vocabulary where appropriate. The skills needed to produce convincing extended writing in place. Good organisation and clarity. Very few syntactical and/or spelling errors may be found. Excellent organisation and planning. |
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| 5 (d) AO2 | “Good Friday is the most important day in the Christian year.” In your answer you should refer to Christianity. | |
| Question Number | Answer | Mark |
| 5 (d) AO2 | <p>Indicative content</p> <p>Reasons for supporting this statement could be:</p> <ul style="list-style-type: none"> • The day is a reminder of the sacrifice Jesus made for the world • A reminder of the death of Jesus which made it possible for all to achieve salvation • Keeping Good Friday gives Christians strength to face suffering in their own lives <p>Reasons for not supporting this statement could be:</p> <ul style="list-style-type: none"> • All the festivals are equally important. • Christmas is more important. • Easter is more important. <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p> <p>Award marks as follows:</p> <p>Candidates who do not refer to Christianity in either (i) or (ii) cannot go beyond 3 marks for the whole of (d).</p> <p>(i) Own opinion 1 mark for</p> <ul style="list-style-type: none"> • a simple reason <p>2 marks for</p> <ul style="list-style-type: none"> • a developed reason • or two simple reasons <p>3 marks for</p> <ul style="list-style-type: none"> • three simple reasons • or two developed reasons • or a fully developed reason • a simple reason and a developed reason <p>(ii) Why some people may disagree with their opinion 1 mark for</p> <ul style="list-style-type: none"> • a simple reason <p>2 marks for</p> <ul style="list-style-type: none"> • a developed reason • or two simple reasons <p>3 marks for</p> <ul style="list-style-type: none"> • three simple reasons • or two developed reasons • or a fully developed reason • a simple reason and a developed reason | 6 |

| 6 (a) AO1 | What is meant by the Mass? | | | |
|-----------------|--|--|--|------|
| Question Number | Correct Answer | Partially Correct Answer | Reject | Mark |
| 6 (a) AO1 | <ul style="list-style-type: none"> • The name given to the Eucharist (liturgy) of the (Roman) Catholic Church. • A Catholic name for Eucharist • a service when the bread and wine are transubstantiated • The Sunday service for Catholics. <p>Any alternative wording of the above points is acceptable.</p> <p style="text-align: right;">(2)</p> | <ul style="list-style-type: none"> • holy communion • a service • a sacrament • Receiving the body and blood of Jesus <p>Any alternative wording of the above point is acceptable.</p> <p style="text-align: right;">(1)</p> | <ul style="list-style-type: none"> • bread • wine <p>Answers which define a different key word</p> <p style="text-align: right;">(0)</p> | 2 |

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|-----------------|---|------|
| 6 (b) AO2 | Should all Christians be confirmed? Give two reasons for your point of view. | |
| Question Number | Answer | Mark |
| 6 (b) AO2 | <p>Indicative content</p> <p>Answers which think all Christians should be confirmed are likely to offer such reasons as:</p> <ul style="list-style-type: none"> • it is a public way of showing faith • it is how someone becomes a full member of the Church • The person is now taking on the baptismal promises made on their behalf for themselves <p>Answers which do not think all Christians should be confirmed are likely to use such reasons as:</p> <ul style="list-style-type: none"> • Some Christians practise believers' baptism instead • It is living a Christian life not the ceremony that is important • Some Christians do not believe sacraments are necessary to get closer to God. <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p> <p>Award marks as follows:</p> <p>For a personal response with:</p> <ul style="list-style-type: none"> • one brief reason (e.g. Some Christians practise believers' baptism instead) 1 mark <p>For a personal response with:</p> <ul style="list-style-type: none"> • two brief reasons • or one developed reason (Some Christians practise believers' baptism instead as Jesus was baptised as an adult and not confirmed.) 2 marks <p>For a personal response with:</p> <ul style="list-style-type: none"> • two reasons with one developed 3 marks <p>For a personal response with:</p> <ul style="list-style-type: none"> • two developed reasons 4 marks | 4 |

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| 6 (c) AO1 | Explain why Lent is important for most Christians. | |
| Question Number | Indicative content The quality of written communication will be assessed in this answer (strands i, ii and iii) | |
| 6 (c) AO1 | <p>The main reasons include:</p> <ul style="list-style-type: none"> • It is a time when Christians think about how they can improve their lives. • It is a time to think about others. • It time when Christians think about their baptismal vows. • It is a time when they can show their devotion to God • It is when they can remember Jesus' time in the desert before starting his ministry • It is a preparation for Easter. <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p> | |
| Level | Mark | Descriptor |
| | 0 | No rewardable material. |
| Level 1 | 1-2 | <p>Little understanding of the issue shown, typically by:</p> <ul style="list-style-type: none"> • giving a brief reason • not explaining but only describing the issue. <p>The answer is likely to be in basic English. The skills needed to produce effective writing will not normally be present. The writing may have some coherence and will be generally comprehensible, but lack both clarity and organisation. High incidence of syntactical and/or spelling errors.</p> |
| Level 2 | 3-4 | <p>Basic understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> • using two brief reasons • or a developed reason. <p>The candidate is likely to express understanding with a limited command of English and little use of specialist vocabulary. The range of skills needed to produce effective writing is likely to be limited. There are likely to be passages which lack clarity and proper organisation. Frequent syntactical and/or spelling errors are likely to be present.</p> |
| Level 3 | 5-6 | <p>A more developed understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> • using three brief reasons • or a fully developed reason • or two reasons with one developed. <p>The candidate is likely to express understanding in a clear style of English and some use of specialist vocabulary. The candidate will demonstrate most of the skills needed to produce effective extended writing but there will be lapses in organisation. Some syntactical and/or spelling errors are likely to be present.</p> |
| Level 4 | 7-8 | <p>A clear understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> • using four brief reasons • or two developed reasons • or three reasons with one developed • or a comprehensive explanation using one reason only. <p>The candidate is likely to express understanding in a clear and correct style of English with a correct use of specialist vocabulary where appropriate. The skills needed to produce convincing extended writing in place. Good organisation and clarity. Very few syntactical and/or spelling errors may be found. Excellent organisation and planning.</p> |

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| 6 (d) A02 | “Churches should not have statues and pictures.” In your answer you should refer to Christianity. | |
| Question Number | Answer | Mark |
| 6 (d) A02 | <p>Indicative content</p> <p>Reasons for supporting this statement could be:</p> <ul style="list-style-type: none"> • One of the Ten Commandments is to not make idols • The statues and pictures can distract people from true worship • They cost money which could spent on helping people <p>Reasons for not supporting this statement could be:</p> <ul style="list-style-type: none"> • Statues and pictures give people a focal point when praying • Statues and pictures remind Christians about the important Christian beliefs • Statues and pictures help to make the church a special place. <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p> <p>Award marks as follows:</p> <p>Candidates who do not refer to Christianity in either (i) or (ii) cannot go beyond 3 marks for the whole of (d).</p> <p>(i) Own opinion 1 mark for</p> <ul style="list-style-type: none"> • a simple reason <p>2 marks for</p> <ul style="list-style-type: none"> • a developed reason • or two simple reasons <p>3 marks for</p> <ul style="list-style-type: none"> • three simple reasons • or two developed reasons • or a fully developed reason • a simple reason and a developed reason <p>(ii) Why some people may disagree with their opinion 1 mark for</p> <ul style="list-style-type: none"> • a simple reason <p>2 marks for</p> <ul style="list-style-type: none"> • a developed reason • or two simple reasons <p>3 marks for</p> <ul style="list-style-type: none"> • three simple reasons • or two developed reasons • or a fully developed reason • a simple reason and a developed reason | 6 |

| 7 (a) AO1 | What do Christians mean by the active life? | | | |
|-----------------|---|--|--|------|
| Question Number | Correct Answer | Partially Correct Answer | Reject | Mark |
| 7 (a) AO1 | <ul style="list-style-type: none"> • the life lived by religious orders who work in society (as well as praying) • a religious community that helps others . • monks or nuns that work in society. • Any alternative wording of the above points is acceptable. <p style="text-align: right;">(2)</p> | <ul style="list-style-type: none"> • An example of an active religious order • Showing love for others • Helping people who need it <p>Any alternative wording of the above points is acceptable.</p> <p style="text-align: right;">(1)</p> | <ul style="list-style-type: none"> • Answers which do not refer to a Christian context • Answers which define a different key word <p style="text-align: right;">(0)</p> | 2 |

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|-----------------|---|------|
| 7 (b) AO2 | Do you think giving to charity should be done in secret? Give two reasons for your point of view. | |
| Question Number | Answer | Mark |
| 7 (b) AO2 | <p>Indicative content</p> <p>Answers which think that giving to charity should be done in secret are likely to use such reasons as:</p> <ul style="list-style-type: none"> • Jesus said to give to charity in secret • God will know what they have done • Otherwise you could be a hypocrite <p>Answers which do not think that giving to charity should be done in secret are likely to use such reasons as:</p> <ul style="list-style-type: none"> • Loving your neighbour is the most important thing not how you do it • Giving it publically might encourage others to give to charity • It does not matter how you give as long as you give <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p> <p>Award marks as follows:</p> <p>For a personal response with:</p> <ul style="list-style-type: none"> • one brief reason e.g. Jesus said that you should to give to charity in secret. 1 mark <p>For a personal response with:</p> <ul style="list-style-type: none"> • two brief reasons • or one developed reason (eg Jesus said that you should give to charity in secret. He said making a show of your religion was wrong.) <p>For a personal response with:</p> <ul style="list-style-type: none"> • two reasons with one developed 3 marks <p>For a personal response with:</p> <ul style="list-style-type: none"> • two developed reasons 4 marks | 4 |

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| 7 (c) A01 | Explain how Christians today use the teachings in the Sermon on the Mount about judgement. | |
| Question Number | Indicative content The quality of written communication will be assessed in this answer (strands i, ii and iii) | |
| 7 (c) A01 | <p>The ways are likely to include:</p> <ul style="list-style-type: none"> • they do not criticise others • they do not get involved in gossip • they do not judge a person • they only judge actions <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p> | |
| Level | Mark | Descriptor |
| | 0 | No rewardable material. |
| Level 1 | 1-2 | <p>Little understanding of the issue shown, typically by:</p> <ul style="list-style-type: none"> • giving a way • not explaining but only describing the reference <p>The answer is likely to be in basic English. The skills needed to produce effective writing will not normally be present. The writing may have some coherence and will be generally comprehensible, but lack both clarity and organisation. High incidence of syntactical and/or spelling errors.</p> |
| Level 2 | 3-4 | <p>Basic understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> • using two brief ways • or a developed way <p>The candidate is likely to express understanding with a limited command of English and little use of specialist vocabulary. The range of skills needed to produce effective writing is likely to be limited. There are likely to be passages which lack clarity and proper organisation. Frequent syntactical and/or spelling errors are likely to be present.</p> |
| Level 3 | 5-6 | <p>A more developed understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> • using three brief ways • or a fully developed way • or two ways with one developed. <p>The candidate is likely to express understanding in a clear style of English and some use of specialist vocabulary. The candidate will demonstrate most of the skills needed to produce effective extended writing but there will be lapses in organisation. Some syntactical and/or spelling errors are likely to be present.</p> |
| Level 4 | 7-8 | <p>A clear understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> • using four brief way • or two developed ways • or three ways with one developed • or a comprehensive explanation using one way only. <p>The candidate is likely to express understanding in a clear and correct style of English with a correct use of specialist vocabulary where appropriate. The skills needed to produce convincing extended writing in place. Good organisation and clarity. Very few syntactical and/or spelling errors may be found. Excellent organisation and planning.</p> |

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|-----------------|---|------|
| 7 (d) AO2 | “There are some jobs a Christian should not do.” In your answer you should refer to Christianity. | |
| Question Number | Answer | Mark |
| 7 (d) AO2 | <p>Indicative content</p> <p>Reasons for supporting this statement could be:</p> <ul style="list-style-type: none"> • Very well paid jobs might distract people from God • Some jobs involve exploiting other people • Some jobs might require Christians to go against the commandment not to kill <p>Reasons for not supporting this statement could be:</p> <ul style="list-style-type: none"> • It is not the job you do it is the way you treat people in the job that is important • Christians can show their vocation in other ways not just through their job • People need jobs to earn money to support their family <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p> <p>Award marks as follows:</p> <p>Candidates who do not refer to Christianity in either (i) or (ii) cannot go beyond 3 marks for the whole of (d).</p> <p>(i) Own opinion 1 mark for</p> <ul style="list-style-type: none"> • a simple reason <p>2 marks for</p> <ul style="list-style-type: none"> • a developed reason • or two simple reasons <p>3 marks for</p> <ul style="list-style-type: none"> • three simple reasons • or two developed reasons • or a fully developed reason • a simple reason and a developed reason <p>(ii) Why some people may disagree with their opinion 1 mark for</p> <ul style="list-style-type: none"> • a simple reason <p>2 marks for</p> <ul style="list-style-type: none"> • a developed reason • or two simple reasons <p>3 marks for</p> <ul style="list-style-type: none"> • three simple reasons • or two developed reasons • or a fully developed reason • a simple reason and a developed reason | 6 |

| 8 (a) AO1 | What is the Law of Moses? | | | |
|-----------------|---|--|--|------|
| Question Number | Correct Answer | Partially Correct Answer | Reject | Mark |
| 8 (a) AO1 | <ul style="list-style-type: none"> • The laws God gave to Moses (in the Old Testament). • The commandments God gave to Moses • Torah <p>Any alternative wording of the above points is acceptable.</p> <p style="text-align: right;">(2)</p> | <ul style="list-style-type: none"> • The Ten Commandments. • The Old Testament. <p>Any alternative wording of the above point is acceptable.</p> <p style="text-align: right;">(1)</p> | <p>Answers which define a different key word</p> <p style="text-align: right;">(0)</p> | 2 |

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|-----------------|---|------|
| 8 (b) AO2 | Do you think Christians should still keep the Sabbath day holy? Give two reasons for your point of view. | |
| Question Number | Answer | Mark |
| 8 (b) AO2 | <p>Indicative content</p> <p>Answers which think that Christians should still keep the Sabbath day holy are likely to use such reasons as:</p> <ul style="list-style-type: none"> • It is one of the Ten Commandments • It is still important to show respect for God • it allows people to spend time with their family <p>Answers which do not think that Christians should still keep the Sabbath day holy are likely to use such reasons as:</p> <ul style="list-style-type: none"> • Many companies expect people to work on Sundays • Times have changed since the commandments were given • Many Christians doing caring jobs need to work on the Sabbath <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p> <p>Award marks as follows:</p> <p>For a personal response with:</p> <ul style="list-style-type: none"> • one brief reason (e.g. It is still important to show respect for God today .) 1 mark <p>For a personal response with:</p> <ul style="list-style-type: none"> • two brief reasons • or one developed reason (e.g. It is still important to show respect for God today and keeping the Sabbath day holy allows people time to go church to show this.) <p>2 marks</p> <p>For a personal response with:</p> <ul style="list-style-type: none"> • two reasons with one developed 3 marks <p>For a personal response with:</p> <ul style="list-style-type: none"> • two developed reasons 4 marks | 4 |

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|-----------------|---|---|
| 8 (c) AO1 | Explain why some Christians think it is important to work for social and community cohesion. | |
| Question Number | Indicative content The quality of written communication will be assessed in this answer (strands i, ii and iii) | |
| 8 (c) AO1 | <p>The main reasons include:</p> <ul style="list-style-type: none"> • Christians believe they should work to make their community a better place • Jesus taught they should treat all people as their neighbour • Christians should follow Jesus example of treating all people equally • Christians believe that all people are equal in Christ so there should be no divisions in a community <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p> | |
| Level | Mark | Descriptor |
| | 0 | No rewardable material. |
| Level 1 | 1-2 | <p>Little understanding of the issue shown, typically by:</p> <ul style="list-style-type: none"> • giving a brief reason • not explaining but only describing the issue. <p>The answer is likely to be in basic English. The skills needed to produce effective writing will not normally be present. The writing may have some coherence and will be generally comprehensible, but lack both clarity and organisation. High incidence of syntactical and/or spelling errors.</p> |
| Level 2 | 3-4 | <p>Basic understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> • using two brief reasons • or a developed reason. <p>The candidate is likely to express understanding with a limited command of English and little use of specialist vocabulary. The range of skills needed to produce effective writing is likely to be limited. There are likely to be passages which lack clarity and proper organisation. Frequent syntactical and/or spelling errors are likely to be present.</p> |
| Level 3 | 5-6 | <p>A more developed understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> • using three brief reasons • or a fully developed reason • or two reasons with one developed. <p>The candidate is likely to express understanding in a clear style of English and some use of specialist vocabulary. The candidate will demonstrate most of the skills needed to produce effective extended writing but there will be lapses in organisation. Some syntactical and/or spelling errors are likely to be present.</p> |
| Level 4 | 7-8 | <p>A clear understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> • using four brief reasons • or two developed reasons • or three reasons with one developed • or a comprehensive explanation using one reason only. <p>The candidate is likely to express understanding in a clear and correct style of English with a correct use of specialist vocabulary where appropriate. The skills needed to produce convincing extended writing in place. Good organisation and clarity. Very few syntactical and/or spelling errors may be found. Excellent organisation and planning.</p> |

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|--------------------|---|------|
| 8 (d) A02 | “Sinful thoughts and feelings are as bad as sinful actions.” In your answer you should refer to Christianity. | |
| Question Number | Answer | Mark |
| 8 (d) A02 | <p>Indicative content</p> <p>Reasons for supporting this statement could be:</p> <ul style="list-style-type: none"> • Adultery starts with lustful thoughts • Anger/violent thoughts can lead to murder • This is what Jesus taught in the Sermon on the Mount <p>Reasons for not supporting this statement could be:</p> <ul style="list-style-type: none"> • It is the actions that can hurt others not a thought • It is impossible to control our thoughts • The law of the country does not punish thoughts only actions <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p> <p>Award marks as follows:</p> <p>Candidates who do not refer to Christianity in either (i) or (ii) cannot go beyond 3 marks for the whole of (d).</p> <p>(i) Own opinion 1 mark for</p> <ul style="list-style-type: none"> • a simple reason <p>2 marks for</p> <ul style="list-style-type: none"> • a developed reason • or two simple reasons <p>3 marks for</p> <ul style="list-style-type: none"> • three simple reasons • or two developed reasons • or a fully developed reason • a simple reason and a developed reason <p>(ii) Why some people may disagree with their opinion 1 mark for</p> <ul style="list-style-type: none"> • a simple reason <p>2 marks for</p> <ul style="list-style-type: none"> • a developed reason • or two simple reasons <p>3 marks for</p> <ul style="list-style-type: none"> • three simple reasons • or two developed reasons • or a fully developed reason • a simple reason and a developed reason | 6 |

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