

Mark Scheme (Results)

June 2011

GCSE Religious Studies (5RS08)

Religion and Society based on a study of Christianity and at least one other religion

Edexcel is one of the leading examining and awarding bodies in the UK and throughout the world. We provide a wide range of qualifications including academic, vocational, occupational and specific programmes for employers.

Through a network of UK and overseas offices, Edexcel's centres receive the support they need to help them deliver their education and training programmes to learners.

For further information, please call our GCE line on 0844 576 0025, our GCSE team on 0844 576 0027, or visit our website at www.edexcel.com.

If you have any subject specific questions about the content of this Mark Scheme that require the help of a subject specialist, you may find our **Ask The Expert** email service helpful.

Ask The Expert can be accessed online at the following link:
<http://www.edexcel.com/Aboutus/contact-us/>

June 2011

Publications Code UG028624

All the material in this publication is copyright

© Edexcel Ltd 2011

General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.
- Mark schemes will indicate within the table where, and which strands of QWC, are being assessed. The strands are as follows:

i) Ensure that text is legible and that spelling, punctuation and grammar are accurate so that meaning is clear

ii) Select and use a form and style of writing appropriate to purpose and to complex subject matter

iii) Organise information clearly and coherently, using specialist vocabulary when appropriate.

Unit 8: Religion and Society Based on a Study of Christianity and at Least One Other Religion

1 (a) what is meant by social change?

Question Number	Correct Answer	Partially Correct Answer	Reject	Mark
1 (a) AO1	<ul style="list-style-type: none"> • The way in which society has changed • The way in which society is changing • The way in which society may change in the future • The way things move on in a country <p>Any alternative wording of the above points is acceptable.</p> <p>(2)</p>	<ul style="list-style-type: none"> • An example of social change • Changing attitudes <p>Any alternative wording of the above points is acceptable.</p> <p>(1)</p>	<p>Answers which define a different keyword</p> <ul style="list-style-type: none"> • Examples of a personal change <p>(0)</p>	2

1 (b) Should everybody's human rights be protected?
Give two reasons for your point of view.

Question Number	Answer	Mark
<p>1 (b) AO2</p>	<p>Indicative content</p> <p>Answers which think everybody deserves human rights protection are likely to use such reasons as:</p> <ul style="list-style-type: none"> • God created everyone so all deserve equal rights • It could lead to discrimination • it could lead to unsafe confessions and convictions <p>Answers which think some people do not deserve human rights protection are likely to use such reasons as:</p> <ul style="list-style-type: none"> • by doing evil things they give up their rights • treating one person badly may save hundreds of lives • Thomas Aquinas said the protection of the society was more important than the rights of the individual <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p> <p>Award marks as follows:</p> <p>For a personal response with:</p> <ul style="list-style-type: none"> • one brief reason (e.g. I agree as God created everyone.) 1 mark <p>For a personal response with:</p> <ul style="list-style-type: none"> • two brief reasons • or one developed reason (e.g. I agree as God created everyone and only he can judge them.) 2 marks <p>For a personal response with:</p> <ul style="list-style-type: none"> • two reasons with one developed 3 marks <p>For a personal response with: two developed reasons 4 marks</p>	<p>4</p>

Question Number	<p>Explain why some Christians believe they should follow their conscience when making moral decisions.</p> <p>Indicative content</p> <p>The quality of written communication will be assessed in this answer (strands i, ii and iii)</p>	
1 (c) AO1	<p>The main reasons include:</p> <ul style="list-style-type: none"> • the conscience is God’s voice • the conscience speaks directly to the individual • the Church teaches that Christians should use their conscience • conscience tells you what is right and wrong • conscience is always with you • conscience deals with every situation <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p>	
Level	Mark	Descriptor
	0	No rewardable material.
Level 1	1-2	<p>Little understanding of the issue shown, typically by:</p> <ul style="list-style-type: none"> • giving a brief reason • not explaining but only describing the issue <p>The answer is likely to be in basic English. The skills needed to produce effective writing will not normally be present. The writing may have some coherence and will be generally comprehensible, but lack both clarity and organisation. High incidence of syntactical and/or spelling errors.</p>
Level 2	3-4	<p>Basic understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> • using two brief reasons • or a developed reason <p>The candidate is likely to express understanding with a limited command of English and little use of specialist vocabulary. The range of skills needed to produce effective writing is likely to be limited. There are likely to be passages which lack clarity and proper organisation. Frequent syntactical and/or spelling errors are likely to be present.</p>
Level 3	5-6	<p>A more developed understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> • using three brief reasons • or a fully developed reason • or two reasons with one developed

		The candidate is likely to express understanding in a clear style of English and some use of specialist vocabulary. The candidate will demonstrate most of the skills needed to produce effective extended writing but there will be lapses in organisation. Some syntactical and/or spelling errors are likely to be present.
Level 4	7-8	<p>A clear understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> • using four brief reasons • or two developed reasons • or three reasons with one developed • or a comprehensive explanation using one reason only <p>The candidate is likely to express understanding in a clear and correct style of English with a correct use of specialist vocabulary where appropriate. The skills needed to produce convincing extended writing in place. Good organisation and clarity. Very few syntactical and/or spelling errors may be found. Excellent organisation and planning.</p>

“No Christian should agree with cloning”.

In your answer you should refer to Christianity.

Question Number	Answer	Mark
1 (d) AO2	<p>Indicative content</p> <p>Reasons for supporting this statement could be:</p> <ul style="list-style-type: none">• it is playing God• it leads to the destruction of embryos• no one can anticipate the long term effects <p>Reasons for not supporting this statement could be:</p> <ul style="list-style-type: none">• it could cure genetic disorders• it could be the most loving thing to do• God gave us the intellectual ability <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p> <p>Award marks as follows:</p> <p>Candidates who do not refer to Christianity in either (i) or (ii) cannot go beyond 3 marks for the whole of (d).</p> <p>(i) Own opinion</p> <p>1 mark for</p> <ul style="list-style-type: none">• a simple reason <p>2 marks for</p> <ul style="list-style-type: none">• a developed reason• or two simple reasons <p>3 marks for</p> <ul style="list-style-type: none">• three simple reasons• a simple reason and a developed reason• or two developed reasons• or a fully developed reason <p>(ii) Why some people may disagree with their opinion</p> <p>1 mark for</p> <ul style="list-style-type: none">• a simple reason <p>2 marks for</p> <ul style="list-style-type: none">• a developed reason• or two simple reasons <p>3 marks for</p> <ul style="list-style-type: none">• three simple reasons• a simple reason and a developed reason• or two developed reasons• or a fully developed reason	6

What does political party mean?

Question Number	Correct Answer	Partially Correct Answer	Reject	Mark
2 (a) A01	<ul style="list-style-type: none"> • a group(party) which tries to be elected into power on the basis of its policies • a group(party) you can vote for <p>Any alternative wording of the above points is acceptable.</p> <p style="text-align: right;">(2)</p>	<ul style="list-style-type: none"> • an example of a political party • a group of people with the same ideas <p>Any alternative wording of the above points is acceptable.</p> <p style="text-align: right;">(1)</p>	<p>Answers which define a different keyword.</p> <p style="text-align: right;">(0)</p>	2

Do you think sixteen year olds should be allowed to vote?

Question Number	Answer	Mark
<p>2 (b)</p> <p>A02</p>	<p>Indicative content</p> <p>Answers which think 16 year olds should be allowed to vote are likely to use such reasons as:</p> <ul style="list-style-type: none"> • sixteen year olds have other legal rights • political decisions affect their lives • young peoples views should be taken into account <p>Answers which do not think 16 year olds should be allowed to vote are likely to use such reasons as:</p> <ul style="list-style-type: none"> • they are not mature enough to make adult decisions • they do not contribute to the economy • they could be easily influenced by their peers <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p> <p>Award marks as follows:</p> <p>For a personal response with:</p> <ul style="list-style-type: none"> • one brief reason (e.g. sixteen year olds have other legal rights) 1 mark <p>For a personal response with:</p> <ul style="list-style-type: none"> • two brief reasons • or one developed reason (e.g. sixteen year olds have other legal rights. Voting is less serious than becoming a parent.) 2 marks <p>For a personal response with:</p> <ul style="list-style-type: none"> • two reasons with one developed 3 marks <p>For a personal response with:</p> <ul style="list-style-type: none"> • two developed reasons 4 marks 	<p>4</p>

Question Number	<p>Explain why human rights are important for Christians.</p> <p>Indicative content</p> <p>The quality of written communication will be assessed in this answer (strands i, ii and iii)</p>	
2 (c) AO1	<p>The main reasons why human rights are important to Christians are:</p> <ul style="list-style-type: none"> • all humans were uniquely created by God • the sanctity of life means only god should end a life • the parable of the Sheep and Goats teaches Christians they should treat all people as though they are Jesus himself • the Golden Rule teaches that we should treat people as we would like to be treated • the link between Biblical rules and human rights <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p>	
Level	Mark	Descriptor
	0	No rewardable material.
Level 1	1-2	<p>Little understanding of the issue shown, typically by:</p> <ul style="list-style-type: none"> • giving a brief reason • not explaining but only describing the issue <p>The answer is likely to be in basic English. The skills needed to produce effective writing will not normally be present. The writing may have some coherence and will be generally comprehensible, but lack both clarity and organisation. High incidence of syntactical and/or spelling errors.</p>
Level 2	3-4	<p>Basic understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> • using two brief reasons • or a developed reason <p>The candidate is likely to express understanding with a limited command of English and little use of specialist vocabulary. The range of skills needed to produce effective writing is likely to be limited. There are likely to be passages which lack clarity and proper organisation. Frequent syntactical and/or spelling errors are likely to be present.</p>
Level 3	5-6	<p>A more developed understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> • using three brief reasons • or a fully developed reason

		<ul style="list-style-type: none"> • or two reasons with one developed <p>The candidate is likely to express understanding in a clear style of English and some use of specialist vocabulary. The candidate will demonstrate most of the skills needed to produce effective extended writing but there will be lapses in organisation. Some syntactical and/or spelling errors are likely to be present.</p>
Level 4	7-8	<p>A clear understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> • using four brief reasons • or two developed reasons • or three reasons with one developed • or a comprehensive explanation using one reason only <p>The candidate is likely to express understanding in a clear and correct style of English with a correct use of specialist vocabulary where appropriate. The skills needed to produce convincing extended writing in place. Good organisation and clarity. Very few syntactical and/or spelling errors may be found. Excellent organisation and planning.</p>

“All decisions should be based on situation ethics”.

In your answer you should refer to Christianity.

Question Number	Answer	Mark
<p>2 (d)</p> <p>AO2</p>	<p>Indicative content</p> <p>Reasons for supporting this statement could be:</p> <ul style="list-style-type: none"> • It follows the Golden Rule • It adapts to the situation • It shows love for your neighbour <p>Reasons for not supporting this statement could be:</p> <ul style="list-style-type: none"> • The moral authority of a religion comes from the scriptures which do not change • It may cause a person to sin • It may contradict Church teaching. <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p> <p>Award marks as follows:</p> <p>Candidates who do not refer to Christianity in either (i) or (ii) cannot go beyond 3 marks for the whole of (d).</p> <p>(i) Own opinion</p> <p>1 mark for</p> <ul style="list-style-type: none"> • a simple reason <p>2 marks for</p> <ul style="list-style-type: none"> • a developed reason • or two simple reasons <p>3 marks for</p> <ul style="list-style-type: none"> • three simple reasons • a simple reason and a developed reason • or two developed reasons • or a fully developed reason <p>(ii) Why some people may disagree with their opinion</p> <p>1 mark for</p> <ul style="list-style-type: none"> • a simple reason <p>2 marks for</p> <ul style="list-style-type: none"> • a developed reason • or two simple reasons <p>3 marks for</p> <ul style="list-style-type: none"> • three simple reasons • a simple reason and a developed reason • or two developed reasons • or a fully developed reason 	<p>6</p>

3 (a) Give two examples of organs that can be donated.

Question Number	Correct Answer	Partially Correct Answer	Reject	Mark
<p>3 (a) AO1</p>	<p>Any two from:</p> <ul style="list-style-type: none"> • cornea(eye) • liver • kidney • lungs • heart • skin • face • any other appropriate organ <p>Any alternative wording of the above points is acceptable. (2)</p>	<p>Any one appropriate organ</p> <p>Any alternative wording of the above points is acceptable. (1)</p>	<p>Answers which define a different keyword</p> <ul style="list-style-type: none"> • blood • bone marrow • eggs • sperm <p>(0)</p>	<p>2</p>

3 (b) Do you think more should be done to find the answers to pollution?

Give two reasons for your point of view.

Question Number	Answer	Mark
<p>3 (b)</p> <p>AO2</p>	<p>Indicative content</p> <p>Answers which think more should be done to find the answers to pollution are likely to use such reasons as:</p> <ul style="list-style-type: none"> • it is part of Christian responsibility as stewards • it is the most serious problem we face • we have a duty to our children <p>Answers which do not think more should be done to find the answers to pollution are likely to use such reasons as:</p> <ul style="list-style-type: none"> • there are other more important priorities • it's already too late to do anything about it • enough is already being done <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p> <p>Award marks as follows:</p> <p>For a personal response with:</p> <ul style="list-style-type: none"> • one brief reason (e.g. it is part of Christian responsibility as stewards) 1 mark <p>For a personal response with:</p> <ul style="list-style-type: none"> • two brief reasons • or one developed reason (e.g. it is part of Christian responsibility as stewards because pollution destroys God's creation). 2 marks <p>For a personal response with:</p> <ul style="list-style-type: none"> • two reasons with one developed 3 marks <p>For a personal response with:</p> <ul style="list-style-type: none"> • two developed reasons 4 marks 	<p>4</p>

Question Number	<p>Choose one religion other than Christianity and explain why some of its followers agree with infertility treatment and some do not.</p> <p>Indicative content</p> <p>The quality of written communication will be assessed in this answer (strands i, ii and iii)</p>
<p>3 (c)</p> <p>AO1</p>	<p>ISLAM</p> <p>The main reasons it is opposed are:</p> <ul style="list-style-type: none"> • many methods e.g. sperm and egg donation are banned by the Qur'an and the sunnah • methods which deny the child the right to know its parents are also forbidden • suffering is part of the test of life and choosing to end that suffering is cheating <p>The main reasons it is supported are:</p> <ul style="list-style-type: none"> • the Qur'an instructs Muslims to cure disease and infertility is a disease • all Muslims are expected to have a family following the example of Muhammad • IVF and AIH mean the baby is the biological child of its mother and father <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p> <p>An answer which does not refer to two attitudes cannot go beyond level 3.</p> <p>BUDDHISM</p> <p>The main reasons it is opposed are:</p> <ul style="list-style-type: none"> • An infertile couple should accept their situation and work on overcoming their craving for a child • Having children is not a religious duty for Buddhists • A new consciousness arises at conception so excess embryos should not be destroyed <p>The main reasons it is supported are:</p> <ul style="list-style-type: none"> • Buddhism places great value on relieving suffering and infertility causes suffering • The consequences of helping an infertile couple to have a child would be positive • Donating sperm or an embryo would be seen as an act of compassion and loving kindness <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p> <p>An answer which does not refer to two attitudes cannot go beyond level 3.</p> <hr/> <p>HINDUISM</p>

The main reasons it is opposed are:

- caste is passed down through the parents
- once an embryo has been created it is alive and so cannot then be deliberately killed
- AID and egg donation area form of adultery

The main reasons it is supported are:

- It is using technology to have a family to fulfill the householder stage
- the discarded embryos are not foetuses as no soul has been transferred to them
- if the egg and sperm are from the husband and wife the baby will be the biological offspring of its mother and father

Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.

An answer which does not refer to two attitudes cannot go beyond level 3.

JUDAISM

The main reasons it is opposed are:

- AID is seen as a form of adultery
- Surrogacy causes problems with the inheritance of Jewishness

The main reasons it is supported are:

- having children is important for the continuation of the faith
- God intends humans to use the benefits of technology
- the discarded embryos are not regarded as foetuses

Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.

An answer which does not refer to two attitudes cannot go beyond level 3.

SIKHISM

The main reasons it is opposed are:

- AID is seen as a form of adultery
- once an embryo has been created it is alive and so cannot then be deliberately killed

The main reasons it is supported are:

- It is using technology to have a family
- the discarded embryos are not foetuses as no soul has been transferred to them
- if the egg and sperm are from the husband and wife the baby will be the biological offspring of its mother and father

	<p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p> <p>An answer which does not refer to two attitudes cannot go beyond level 3.</p>	
Level	Mark	Descriptor
	0	No rewardable material.
Level 1	1-2	<p>Little understanding of the issue shown, typically by:</p> <ul style="list-style-type: none"> • giving a brief reason • not explaining but only describing the issue. <p>The answer is likely to be in basic English. The skills needed to produce effective writing will not normally be present. The writing may have some coherence and will be generally comprehensible, but lack both clarity and organisation. High incidence of syntactical and/or spelling errors.</p>
Level 2	3-4	<p>Basic understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> • using two brief reasons • or a developed reason <p>The candidate is likely to express understanding with a limited command of English and little use of specialist vocabulary. The range of skills needed to produce effective writing is likely to be limited. There are likely to be passages which lack clarity and proper organisation. Frequent syntactical and/or spelling errors are likely to be present.</p>
Level 3	5-6	<p>A more developed understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> • using three brief reasons • or a fully developed reason • or two reasons with one developed <p>The candidate is likely to express understanding in a clear style of English and some use of specialist vocabulary. The candidate will demonstrate most of the skills needed to produce effective extended writing but there will be lapses in organisation. Some syntactical and/or spelling errors are likely to be present.</p>
Level 4	7-8	<p>A clear understanding of the issue is shown typically by referring to two attitudes:</p> <ul style="list-style-type: none"> • using four brief reasons each • or two developed reasons • or three reasons with one developed <p>The candidate is likely to express understanding in a clear and correct style of English with a correct use of specialist vocabulary where appropriate. The skills needed to produce convincing extended writing in place. Good organisation and clarity. Very few syntactical and/or spelling errors may be found. Excellent organisation and planning.</p>

“Religious people should do more than anyone else to protect the environment”.

In your answer you should refer to at least one religion.

Question Number	Answer	Mark
<p>3 (d)</p> <p>AO2</p>	<p>Indicative content</p> <p>Reasons for supporting this statement could be:</p> <ul style="list-style-type: none"> • religious teaching on stewardship gives them more responsibility • they will be judged on their actions • they are instructed to by religious leaders <p>Reasons for not supporting this statement could be:</p> <ul style="list-style-type: none"> • everybody has a responsibility to the environment • the government should because they are the people in power • only scientists have the knowledge to help <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p> <p>Award marks as follows:</p> <p>Candidates who do not refer to at least one religion in either (i) or (ii) cannot go beyond 3 marks for the whole of (d).</p> <p>(i) Own opinion</p> <p>1 mark for</p> <ul style="list-style-type: none"> • a simple reason <p>2 marks for</p> <ul style="list-style-type: none"> • a developed reason • or two simple reasons <p>3 marks for</p> <ul style="list-style-type: none"> • three simple reasons • a simple reason and a developed reason • or two developed reasons • or a fully developed reason <p>(ii) Why some people may disagree with their opinion</p> <p>1 mark for</p> <ul style="list-style-type: none"> • a simple reason <p>2 marks for</p> <ul style="list-style-type: none"> • a developed reason • or two simple reasons <p>3 marks for</p> <ul style="list-style-type: none"> • three simple reasons • a simple reason and a developed reason • or two developed reasons • or a fully developed reason 	<p>6</p>

4 (a) What is meant by natural resources?

Question Number	Correct Answer	Partially Correct Answer	Reject	Mark
4 (a) AO1	<ul style="list-style-type: none"> • naturally occurring materials (such as oil and fertile land) which can be used by humans • raw materials obtained from the environment that humans use <p>Any alternative wording of the above points is acceptable.</p> <p style="text-align: right;">(2)</p>	<ul style="list-style-type: none"> • things we get from the environment • natural materials • An example of a natural resources <p>Any alternative wording of the above points is acceptable.</p> <p style="text-align: right;">(1)</p>	<p>Answers which define a different keyword</p> <p style="text-align: right;">(0)</p>	2

4 (b) Do you think pollution will spoil the planet?

Question Number	Answer	Mark
<p>4 (b)</p> <p>AO2</p>	<p>Indicative content</p> <p>Answers which think that pollution will destroy the planet are likely to use such reasons as:</p> <ul style="list-style-type: none"> • pollution will speed up climate change • pollution may cause sea levels to rise • pollution may cause habitats to be destroyed <p>Answers which think that pollution will not destroy the planet are likely to use such reasons as:</p> <ul style="list-style-type: none"> • pollution will take a long time to be a problem • scientists are developing new technology to reduce pollution • people are taking action to reduce pollution <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p> <p>Award marks as follows:</p> <p>For a personal response with:</p> <ul style="list-style-type: none"> • one brief reason (e.g. I do not agree as scientists are developing new technology to reduce pollution). <p style="text-align: right;">1 mark</p> <p>For a personal response with:</p> <ul style="list-style-type: none"> • two brief reasons • or one developed reason (e.g. I do not agree as scientists are developing new technology to reduce pollution, for example producing cars that can run on compressed air). <p style="text-align: right;">2 marks</p> <p>For a personal response with:</p> <ul style="list-style-type: none"> • two reasons with one developed <p style="text-align: right;">3 marks</p> <p>For a personal response with:</p> <ul style="list-style-type: none"> • two developed reasons <p style="text-align: right;">4 marks</p>	<p>4</p>

Question Number	<p>Explain why Christians should look after the environment.</p> <p>Indicative content</p> <p>The quality of written communication will be assessed in this answer (strands i, ii and iii)</p>	
4 (c) AO1	<p>The main Christian reasons are:</p> <ul style="list-style-type: none"> • God created the world • Christians are taught that they should return more than they are given • Christians are taught that they should work for a fair sharing of the worlds resources • Christians are taught that they will be judged on how they looked after the earth. <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p>	
Level	Mark	Descriptor
	0	No rewardable material.
Level 1	1-2	<p>Little understanding of the issue shown, typically by:</p> <ul style="list-style-type: none"> • giving a brief reason • not explaining but only describing the issue <p>The answer is likely to be in basic English. The skills needed to produce effective writing will not normally be present. The writing may have some coherence and will be generally comprehensible, but lack both clarity and organisation. High incidence of syntactical and/or spelling errors.</p>
Level 2	3-4	<p>Basic understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> • using two brief reasons • or a developed reason <p>The candidate is likely to express understanding with a limited command of English and little use of specialist vocabulary. The range of skills needed to produce effective writing is likely to be limited. There are likely to be passages which lack clarity and proper organisation. Frequent syntactical and/or spelling errors are likely to be present.</p>
Level 3	5-6	<p>A more developed understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> • using three brief reasons • or a fully developed reason

		<ul style="list-style-type: none"> • or two reasons with one developed <p>The candidate is likely to express understanding in a clear style of English and some use of specialist vocabulary. The candidate will demonstrate most of the skills needed to produce effective extended writing but there will be lapses in organisation. Some syntactical and/or spelling errors are likely to be present.</p>
Level 4	7-8	<p>A clear understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> • using four brief reasons • or two developed reasons • or three reasons with one developed • or a comprehensive explanation using one reason only <p>The candidate is likely to express understanding in a clear and correct style of English with a correct use of specialist vocabulary where appropriate. The skills needed to produce convincing extended writing in place. Good organisation and clarity. Very few syntactical and/or spelling errors may be found. Excellent organisation and planning.</p>

4 (d) "Religious people should donate their organs when they die"

In your answer you should refer to at least one religion.

Question Number	Answer	Mark
<p>4 (d)</p> <p>AO2</p>	<p>Indicative content</p> <p>Reasons for supporting this statement could be:</p> <ul style="list-style-type: none"> • It is the most loving thing to do • It brings life out of death • Jesus was a healer <p>Reasons for not supporting this statement could be:</p> <ul style="list-style-type: none"> • Some religions believe you need your body after death • It is a personal choice • It is against God's plan <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p> <p>Award marks as follows:</p> <p>Candidates who do not refer to at least one religion in either (i) or (ii) cannot go beyond 3 marks for the whole of (d).</p> <p>(i) Own opinion</p> <p>1 mark for</p> <ul style="list-style-type: none"> • a simple reason <p>2 marks for</p> <ul style="list-style-type: none"> • a developed reason • or two simple reasons <p>3 marks for</p> <ul style="list-style-type: none"> • three simple reasons • a simple reason and a developed reason • or two developed reasons • or a fully developed reason <p>(ii) Why some people may disagree with their opinion</p> <p>1 mark for</p> <ul style="list-style-type: none"> • a simple reason <p>2 marks for</p> <ul style="list-style-type: none"> • a developed reason • or two simple reasons <p>3 marks for</p> <ul style="list-style-type: none"> • three simple reasons • a simple reason and a developed reason • or two developed reasons • or a fully developed reason 	<p>6</p>

5 (a) What does the word respect mean?

Question Number	Correct Answer	Partially Correct Answer	Reject	Mark
5 (a) AO1	<ul style="list-style-type: none"> • treating a person or their feelings with consideration • to show esteem/honour for someone • treating someone the way you would like to be treated <p>Any alternative wording of the above points is acceptable.</p> <p style="text-align: right;">(2)</p>	<ul style="list-style-type: none"> • being considerate • example of being respectful <p>E.g. opening a door</p> <p>Any alternative wording of the above points is acceptable.</p> <p style="text-align: right;">(1)</p>	<p>Answers which define a different keyword</p> <p style="text-align: right;">(0)</p>	2

5 (b) Do you think bullies should always be excluded from school?

Question Number	Answer	Mark
<p>5 (b)</p> <p>AO2</p>	<p>Indicative content</p> <p>Answers which think school bullies should always be excluded are likely to use such reasons as:</p> <ul style="list-style-type: none"> • bullies deserve to be punished harshly • it will protect the victims • it acts as a deterrent to other potential bullies <p>Answers which do not think school bullies should always be excluded are likely to use such reasons as:</p> <ul style="list-style-type: none"> • some pupils may like to have someone excluded • they would be better having counselling • exclusion is more of a reward than a punishment for some pupils <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p> <p>Award marks as follows:</p> <p>For a personal response with:</p> <ul style="list-style-type: none"> • one brief reason (e.g. bullies deserve to be punished harshly). <p style="text-align: right;">1 mark</p> <p>For a personal response with:</p> <ul style="list-style-type: none"> • two brief reasons • or one developed reason (e.g. because bullies deserve to be punished harshly. If the punishment is too light it might mean the school doesn't take it seriously). <p style="text-align: right;">2 marks</p> <p>For a personal response with:</p> <ul style="list-style-type: none"> • two reasons with one developed <p style="text-align: right;">3 marks</p> <p>For a personal response with:</p> <ul style="list-style-type: none"> • two developed reasons <p style="text-align: right;">4 marks</p>	<p>4</p>

Question Number	<p>Explain why wars happen, using examples from at least one current conflict.</p> <p>Indicative content</p> <p>The quality of written communication will be assessed in this answer (strands i, ii and iii)</p>	
5 (c) AO1	<p>The main causes of war include:</p> <ul style="list-style-type: none"> • religious differences • economics (competition for natural resources) • racial or ethnic hatred • ideological/political differences • to defend against injustice or aggression • territory <p>An answer that does not include an accurate examples from at least one current conflict cannot go above level 2.</p> <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p>	
Level	Mark	Level
	0	No rewardable material.
Level 1	1-2	<p>Little understanding of the issue shown, typically by:</p> <ul style="list-style-type: none"> • giving a brief reason • not explaining but only describing the issue <p>The answer is likely to be in basic English. The skills needed to produce effective writing will not normally be present. The writing may have some coherence and will be generally comprehensible, but lack both clarity and organisation. High incidence of syntactical and/or spelling errors.</p>
Level 2	3-4	<p>Basic understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> • using two brief reasons • or a developed reason <p>The candidate is likely to express understanding with a limited command of English and little use of specialist vocabulary. The range of skills needed to produce effective writing is likely to be limited. There are likely to be passages which lack clarity and proper organisation. Frequent syntactical and/or spelling errors are likely to be present.</p>
Level 3	5-6	A more developed understanding of the issue is

		<p>shown typically by:</p> <ul style="list-style-type: none"> • using three brief reasons • or a fully developed reason • or two reasons with one developed <p>The candidate is likely to express understanding in a clear style of English and some use of specialist vocabulary. The candidate will demonstrate most of the skills needed to produce effective extended writing but there will be lapses in organisation. Some syntactical and/or spelling errors are likely to be present.</p>
Level 4	7-8	<p>A clear understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> • using four brief reasons • or two developed reasons • or three reasons with one developed • or a comprehensive explanation using one reason only <p>The candidate is likely to express understanding in a clear and correct style of English with a correct use of specialist vocabulary where appropriate. The skills needed to produce convincing extended writing in place. Good organisation and clarity. Very few syntactical and/or spelling errors may be found. Excellent organisation and planning.</p>

“The United Nations has done more to encourage world peace than religion has”.

In your answer you should refer to at least one religion.

Question Number	Answer	Mark
<p>5 (d) AO2</p>	<p>Indicative content</p> <p>Reasons for supporting this statement could be:</p> <p>Reasons for supporting this statement could be:</p> <ul style="list-style-type: none"> • U.N. peace keeping forces prevent conflict taking place • U.N. sanctions encourage nations to behave properly • religion has contributed to conflict rather than encouraging peace <p>Reasons for not supporting this statement could be:</p> <ul style="list-style-type: none"> • many conflicts have taken place in spite of UN involvement • religious groups such as Pax Christi or Islamic Relief do more • religious teaching on peace and reconciliation <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p> <p>Award marks as follows:Candidates who do not refer to at least one religion in either (i) or (ii) cannot go beyond 3 marks for the whole of (d).</p> <p>(i) Own opinion</p> <p>1 mark for</p> <ul style="list-style-type: none"> • a simple reason <p>2 marks for</p> <ul style="list-style-type: none"> • a developed reason • or two simple reasons <p>3 marks for</p> <ul style="list-style-type: none"> • three simple reasons • a simple reason and a developed reason • or two developed reasons • or a fully developed reason <p>(ii) Why some people may disagree with their opinion</p> <p>1 mark for</p> <ul style="list-style-type: none"> • a simple reason <p>2 marks for</p> <ul style="list-style-type: none"> • a developed reason • or two simple reasons <p>3 marks for</p> <ul style="list-style-type: none"> • three simple reasons • a simple reason and a developed reason • or two developed reasons • or a fully developed reason 	<p>6</p>

6 (a) What is meant by weapons of mass destruction?

Question Number	Correct Answer	Partially Correct Answer	Reject	Mark
6 (a) AO1	<ul style="list-style-type: none"> • weapons that can destroy large areas (and numbers of people) • weapons that can kill large numbers of people <p>Any alternative wording of the above points is acceptable.</p> <p style="text-align: right;">(2)</p>	<ul style="list-style-type: none"> • an example of weapons of mass destruction <p>Any alternative wording of the above points is acceptable.</p> <p style="text-align: right;">(1)</p>	<p>Answers which define a different keyword</p> <p style="text-align: right;">(0)</p>	2

6 (b) Do you think there can ever be a just war?

Give two reasons for your point of view.

Question Number	Answer	Mark
<p>6 (b)</p> <p>A02</p>	<p>Indicative content</p> <p>Answers which think there can be a just war are likely to use such reasons as:</p> <ul style="list-style-type: none"> • some wars are fought to defend a country against aggression • some wars are fought in support of oppressed people • Muslims are required to go to war if Islam is attacked <p>Answers which do not think there can be a just war are likely to use such reasons as:</p> <ul style="list-style-type: none"> • innocent civilians will always die in war • some people have more powerful weapons • wars are fought for economic reasons which cannot be just <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p> <p>Award marks as follows:</p> <p>For a personal response with:</p> <ul style="list-style-type: none"> • one brief reason (e.g. some wars are fought to defend a country against aggression) 1 mark <p>For a personal response with:</p> <ul style="list-style-type: none"> • two brief reasons • or one developed reason (e.g. some wars are fought to defend a country against aggression. The Qur'an says Muslims must fight if they are attacked.) 2 marks <p>For a personal response with:</p> <ul style="list-style-type: none"> • two reasons with one developed 3 marks <p>For a personal response with:</p> <ul style="list-style-type: none"> • two developed reasons 4 marks 	<p>4</p>

Question Number	<p>Explain why Christians think forgiveness is important.</p> <p>Indicative content</p> <p>The quality of written communication will be assessed in this answer (strands i, ii and iii)</p>	
6 (c) AO1	<p>The main reasons include:</p> <ul style="list-style-type: none"> • Jesus died on the cross to bring forgiveness • Jesus told Peter to forgive his brother seventy times seven/seventy-seven times • Jesus said to be forgiven we have to forgive • The Church teaches the importance of forgiveness • The example of Jesus <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p>	
Level	Mark	Descriptor
	0	No rewardable material.
Level 1	1-2	<p>Little understanding of the issue shown, typically by:</p> <ul style="list-style-type: none"> • giving a brief reason • not explaining but only describing the reason. <p>The answer is likely to be in basic English. The skills needed to produce effective writing will not normally be present. The writing may have some coherence and will be generally comprehensible, but lack both clarity and organisation. High incidence of syntactical and/or spelling errors.</p>
Level 2	3-4	<p>Basic understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> • using two brief reasons • or a developed reason <p>The candidate is likely to express understanding with a limited command of English and little use of specialist vocabulary. The range of skills needed to produce effective writing is likely to be limited. There are likely to be passages which lack clarity and proper organisation. Frequent syntactical and/or spelling errors are likely to be present.</p>
Level 3	5-6	<p>A more developed understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> • using three brief reasons • or a fully developed reason • or two reasons with one developed <p>The candidate is likely to express understanding in a clear style of English and some use of specialist vocabulary. The candidate will demonstrate most of the skills needed to produce effective extended writing but there will be lapses in organisation. Some syntactical and/or spelling errors are likely to be present.</p>

Level 4	7-8	<p>A clear understanding of the issue is shown typically by:</p> <ul style="list-style-type: none">• using four brief reasons each• or two developed reasons• or three reasons with one developed• or a comprehensive explanation using one reason only <p>The candidate is likely to express understanding in a clear and correct style of English with a correct use of specialist vocabulary where appropriate. The skills needed to produce convincing extended writing in place. Good organisation and clarity. Very few syntactical and/or spelling errors may be found. Excellent organisation and planning.</p>
---------	-----	--

6 (d) "Religion causes more harm than good in families".

In your answer you should refer to at least one religion.

Question Number	Answer	Mark
<p>6 (d) AO2</p>	<p>Indicative content</p> <p>Reasons for supporting this statement could be:</p> <ul style="list-style-type: none"> • parents may pressurise their children to practice the family faith • inter-faith relationships may cause conflict • children deciding to join a faith or change religion may cause conflict <p>Reasons for not supporting this statement could be:</p> <ul style="list-style-type: none"> • religions teaches respect within the family • the role of the place of worship in supporting family life • shared faith allows families to spend time together <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p> <p>Award marks as follows:</p> <p>Candidates who do not refer to at least one religion in either (i) or (ii) cannot go beyond 3 marks for the whole of (d).</p> <p>(i) Own opinion</p> <p>1 mark for</p> <ul style="list-style-type: none"> • a simple reason <p>2 marks for</p> <ul style="list-style-type: none"> • a developed reason • or two simple reasons <p>3 marks for</p> <ul style="list-style-type: none"> • three simple reasons • a simple reason and a developed reason • or two developed reasons • or a fully developed reason <p>(ii) Why some people may disagree with their opinion</p> <p>1 mark for</p> <ul style="list-style-type: none"> • a simple reason <p>2 marks for</p> <ul style="list-style-type: none"> • a developed reason • or two simple reasons <p>3 marks for</p> <ul style="list-style-type: none"> • three simple reasons • a simple reason and a developed reason • or two developed reasons • or a fully developed reason 	<p>6</p>

7 (a) What is meant by addiction?

Question Number	Correct Answer	Partially Correct Answer	Reject	Mark
7 (a) AO1	<ul style="list-style-type: none"> • a recurring compulsion to engage in an activity (regardless of its bad effects) • needing to keep doing something (even though its bad for you) • a desire for something you cannot overcome <p>Any alternative wording of the above points is acceptable.</p> <p style="text-align: right;">(2)</p>	<ul style="list-style-type: none"> • an example of addiction • a dependency <p>Any alternative wording of the above points is acceptable.</p> <p style="text-align: right;">(1)</p>	<p>Answers which define a different keyword</p> <p style="text-align: right;">(0)</p>	2

7 (b) Do you think punishment changes people's behaviour?

Give two reasons for your point of view.

Question Number	Answer	Mark
<p>7 (b) AO2</p>	<p>Indicative content</p> <ul style="list-style-type: none"> • punishment can be a deterrent • Christians believe punishments can rehabilitate people • punishments can educate people <p>Answers which do not think punishment changes people's behaviour are severe enough are likely to use such reasons as:</p> <ul style="list-style-type: none"> • many criminals re-offend • some punishments are not severe enough to change behaviours • there would be no crime if punishment worked <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p> <p>Award marks as follows:</p> <p>For a personal response with:</p> <ul style="list-style-type: none"> • one brief reason (e.g. punishment can be a deterrent). 1 mark <p>For a personal response with:</p> <ul style="list-style-type: none"> • two brief reasons • or one developed reason (e.g. punishment can be a deterrent. If you see a speed camera, you slow down). 2 marks <p>For a personal response with:</p> <ul style="list-style-type: none"> • two reasons with one developed 3 marks <p>For a personal response with:</p> <ul style="list-style-type: none"> • two developed reasons 4 marks 	<p>4</p>

Question Number	<p>Explain why some non-religious people agree with capital punishment and some do not.</p> <p>Indicative content</p> <p>The quality of written communication will be assessed in this answer (strands i, ii and iii)</p>	
7 (c) AO1	<p>The main reasons some non religious people support capital punishment are:</p> <ul style="list-style-type: none"> • it acts as a deterrent • it protects society • some crimes are unforgivable <p>The main reasons some non religious people do not support capital punishment are:</p> <ul style="list-style-type: none"> • it is morally unacceptable to kill anyone • innocent people may be put to death • evidence suggests it does not work as a deterrent <p>An answer which does not refer to two attitudes cannot go beyond level three.</p> <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p>	
Level	Mark	Descriptor
	0	No rewardable material.
Level 1	1-2	<p>Little understanding of the issue shown, typically by:</p> <ul style="list-style-type: none"> • giving a brief reason • not explaining but only describing the issue. <p>The answer is likely to be in basic English. The skills needed to produce effective writing will not normally be present. The writing may have some coherence and will be generally comprehensible, but lack both clarity and organisation. High incidence of syntactical and/or spelling errors.</p>
Level 2	3-4	<p>Basic understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> • using two brief reasons • or a developed reason <p>The candidate is likely to express understanding with a limited command of English and little use of specialist vocabulary. The range of skills needed to produce effective writing is likely to be limited. There are likely to be passages which lack clarity and proper organisation. Frequent syntactical and/or spelling errors are likely to be present.</p>
Level 3	5-6	<p>A more developed understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> • using three brief reasons • or a fully developed reason • or two reasons with one developed <p>The candidate is likely to express understanding in a clear</p>

		style of English and some use of specialist vocabulary. The candidate will demonstrate most of the skills needed to produce effective extended writing but there will be lapses in organisation. Some syntactical and/or spelling errors are likely to be present.
Level 4	7-8	<p>A clear understanding of the issue is shown typically by referring to two attitudes:</p> <ul style="list-style-type: none"> • using four brief reasons each • or two developed reasons • or three reasons with one developed <p>The candidate is likely to express understanding in a clear and correct style of English with a correct use of specialist vocabulary where appropriate. The skills needed to produce convincing extended writing in place. Good organisation and clarity. Very few syntactical and/or spelling errors may be found. Excellent organisation and planning.</p>

7 (d) "Christians should never drink alcohol".

In your answer you should refer to Christianity.

Question Number	Answer	Mark
<p>7 (d)</p> <p>AO2</p>	<p>Indicative content</p> <p>Reasons for supporting this statement could be:</p> <ul style="list-style-type: none"> • if Christians drink it acts as a bad example for others • it can lead to other sins • it is forbidden by some Christian groups <p>Reasons for not supporting this statement could be:</p> <ul style="list-style-type: none"> • many Christians do drink alcohol in moderation • wine is used in Holy Communion • Jesus turned water into wine <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p> <p>Award marks as follows:</p> <p>Candidates who do not refer to at least one religion in either (i) or (ii) cannot go beyond 3 marks for the whole of (d).</p> <p>(i) Own opinion</p> <p>1 mark for</p> <ul style="list-style-type: none"> • a simple reason <p>2 marks for</p> <ul style="list-style-type: none"> • a developed reason • or two simple reasons <p>3 marks for</p> <ul style="list-style-type: none"> • three simple reasons • a simple reason and a developed reason • or two developed reasons • or a fully developed reason <p>(ii) Why some people may disagree with their opinion</p> <p>1 mark for</p> <ul style="list-style-type: none"> • a simple reason <p>2 marks for</p> <ul style="list-style-type: none"> • a developed reason • or two simple reasons <p>3 marks for</p> <ul style="list-style-type: none"> • three simple reasons • a simple reason and a developed reason • or two developed reasons • or a fully developed reason 	<p>6</p>

8 (a) What is rehabilitation?

Question Number	Correct Answer	Partially Correct Answer	Reject	Mark
<p>8 (a) AO1</p>	<ul style="list-style-type: none"> • restore to normal life • changing criminals so they can go back into society • helping addicts to get back to normal <p>Any alternative wording of the above points is acceptable.</p> <p style="text-align: right;">(2)</p>	<ul style="list-style-type: none"> • making people well again • helping addicts • overcoming addiction • an example of rehabilitation e.g. receiving counselling <p>Any alternative wording of the above points is acceptable.</p> <p style="text-align: right;">(1)</p>	<p>Answers which define a different keyword</p> <p style="text-align: center;">(0)</p>	<p style="text-align: center;">2</p>

8 (b) Do you think Christians should support capital punishment?

Give two reasons for your point of view.

Question Number	Answer	Mark
<p>8 (b)</p> <p>A02</p>	<p>Indicative content</p> <p>Answers which think Christians should support capital punishment are likely to use such reasons as:</p> <ul style="list-style-type: none"> • the Bible says an eye for an eye • it can protect society • there are examples of capital punishment in the Old Testament <p>Answers which do not think Christians should support capital punishment are likely to use such reasons as:</p> <ul style="list-style-type: none"> • killing is banned in the Ten Commandments • it is against the sanctity of life • Christians are taught to forgive <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p> <p>Award marks as follows:</p> <p>For a personal response with:</p> <ul style="list-style-type: none"> • one brief reason (e.g. the Bible says an eye for an eye). 1 mark <p>For a personal response with:</p> <ul style="list-style-type: none"> • two brief reasons • or one developed reason (e.g. the Bible says an eye for an eye, so if you kill somebody you deserve to be killed). (Not sure about this as development) <p>2 marks For a personal response with:</p> <ul style="list-style-type: none"> • two reasons with one developed 3 marks <p>For a personal response with:</p> <ul style="list-style-type: none"> • two developed reasons 4 marks 	<p>4</p>

<p>Question Number</p>	<p>Choose one religion other than Christianity and explain why its followers may be for and/or against drinking alcohol.</p> <p>Answers may address either side of the question or use a mixture of reasons from both.</p> <p>Indicative content</p> <p>The quality of written communication will be assessed in this answer (strands i, ii and iii)</p>
<p>8 (c) AO1</p>	<p>ISLAM</p> <p>The main reasons most Muslims are against the use of alcohol are:</p> <ul style="list-style-type: none"> • Muhammad banned the use of intoxicants including alcohol • the Qur'an tells Muslims that intoxicants are the way Satan keeps the faithful from God • Muslim lawyers have said using alcohol is like committing suicide and suicide is banned • Muslim lawyers use Muhammad's statement that Muslims should not harm themselves to ban alcohol as it harms the body • It interferes with the practice of religion <p>The main reasons some Muslims use alcohol are:</p> <ul style="list-style-type: none"> • They have adopted the values of the culture they live in <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p> <hr/> <p>BUDDHISM</p> <p>The main reasons most Buddhists are against the use of alcohol are:</p> <ul style="list-style-type: none"> • The Buddha encouraged his followers to refrain from consuming any kind of intoxicant • One of the precepts clearly states that Buddhists should 'refrain from taking intoxicants' • The Buddha taught that each individual must be responsible for one's own Karma • People use alcohol as a means of avoiding problems that arise in life. Buddhism encourages people to deal with life's difficulties and challenges • It interferes with the practice of religion <p>The main reasons some Buddhists use alcohol are:</p> <ul style="list-style-type: none"> • They have adopted the values of the culture they live in <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p>

HINDUISM

The main reasons most Hindus are against the use of alcohol are:

- Scripture classifies the drinking of wine as one of the Five Great Sins.
- Alcohol leads people away from God
- it is said that both Brahma and Krishna cursed wine because of its harmful effects
- many Hindu monastic orders take a vow to refrain from alcohol as they believe it clouds the soul.
- It interferes with the practice of religion

The main reasons some Hindus use alcohol are:

- They have adopted the values of the culture they live in
- there are rituals to remove the curses on wine before drinking.
- Alcohol can help the remembrance of the joy of communing with God
- Some rituals offer wine to a goddess

Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.

JUDAISM

The main reasons most Jews are against the use of alcohol are:

- using alcohol leads to a lack of the concentration needed to pray
- excess alcohol stops children honouring their parents
- the Torah teaches says that a youth who steals wine from his father and gobbles it down should be put to death because he is addicted to physical pleasures
- The Torah says, 'You shall be holy' rabbis take this to mean that Jewish people should not use excessive amounts of alcohol
- It interferes with the practice of religion

The main reasons many Jews use alcohol are:

- It is permitted by scripture
- It is required in some rituals
- They have adopted the values of the culture they live in

Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.

SIKHISM

The main reasons most Sikhs are against the use of alcohol are:

- when a Sikh becomes a member of the Khalsa, one of the rules they

	<p>have to agree to is never to use alcohol</p> <ul style="list-style-type: none"> • the Guru Granth Sahib says that Sikhs should avoid wine • Guru Nanak said that his followers should avoid all intoxicants • Sikhs are taught to shun all that harms the body or the mind • It interferes with the practice of religion <p>The main reasons some Sikhs use alcohol are:</p> <ul style="list-style-type: none"> • They have adopted the values of the culture they live in <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p>	
Level	Mark	Descriptor
	0	No rewardable material.
Level 1	1-2	<p>Little understanding of the issue shown, typically by:</p> <ul style="list-style-type: none"> • giving a brief reason • not explaining but only describing the reason. <p>The answer is likely to be in basic English. The skills needed to produce effective writing will not normally be present. The writing may have some coherence and will be generally comprehensible, but lack both clarity and organisation. High incidence of syntactical and/or spelling errors.</p>
Level 2	3-4	<p>Basic understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> • using two brief reasons • or a developed reason <p>The candidate is likely to express understanding with a limited command of English and little use of specialist vocabulary. The range of skills needed to produce effective writing is likely to be limited. There are likely to be passages which lack clarity and proper organisation. Frequent syntactical and/or spelling errors are likely to be present.</p>
Level 3	5-6	<p>A more developed understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> • using three brief reasons • or a fully developed reason • or two reasons with one developed <p>The candidate is likely to express understanding in a clear style of English and some use of specialist vocabulary. The candidate will demonstrate most of the skills needed to produce effective extended writing but there will be lapses in organisation. Some syntactical and/or spelling errors are likely to be present.</p>
Level 4	7-8	<p>A clear understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> • using four brief reasons each • or two developed reasons • or three reasons with one developed • or a comprehensive explanation using one reason

		<p>only</p> <p>The candidate is likely to express understanding in a clear and correct style of English with a correct use of specialist vocabulary where appropriate. The skills needed to produce convincing extended writing in place. Good organisation and clarity. Very few syntactical and/or spelling errors may be found. Excellent organisation and planning.</p>
--	--	---

8 (d) "Prisons do not reform criminals".

In your answer you should refer to at least one religion.

Question Number	Answer	Mark
<p>8 (d) AO2</p>	<p>Indicative content</p> <p>Reasons for supporting this statement could be:</p> <ul style="list-style-type: none"> • the levels of re-offending are very high • not all prisoners have access to education and therapy • prison can make criminals worse <p>Reasons for not supporting this statement could be:</p> <ul style="list-style-type: none"> • a proportion of criminals never re-offend • Islam believes criminals are more likely to reform if they remain in society with their families • It acts as a shock and makes criminals think about their lifestyle <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p> <p>Award marks as follows:</p> <p>Candidates who do not refer to at least one religion in either (i) or (ii) cannot go beyond 3 marks for the whole of (d).</p> <p>(i) Own opinion</p> <p>1 mark for</p> <ul style="list-style-type: none"> • a simple reason <p>2 marks for</p> <ul style="list-style-type: none"> • a developed reason • or two simple reasons <p>3 marks for</p> <ul style="list-style-type: none"> • three simple reasons • a simple reason and a developed reason • or two developed reasons • or a fully developed reason <p>(ii) Why some people may disagree with their opinion</p> <p>1 mark for</p> <ul style="list-style-type: none"> • a simple reason <p>2 marks for</p> <ul style="list-style-type: none"> • a developed reason • or two simple reasons <p>3 marks for</p> <ul style="list-style-type: none"> • three simple reasons • a simple reason and a developed reason • or two developed reasons • or a fully developed reason 	<p>6</p>

Further copies of this publication are available from
Edexcel Publications, Adamsway, Mansfield, Notts, NG18 4FN

Telephone 01623 467467

Fax 01623 450481

Email publication.orders@edexcel.com

Order Code UG028624 June 2011

For more information on Edexcel qualifications, please visit
www.edexcel.com/quals

Pearson Education Limited. Registered company number 872828
with its registered office at Edinburgh Gate, Harlow, Essex CM20 2JE

Ofqual




Llywodraeth Cynulliad Cymru
Welsh Assembly Government

