

# Mark Scheme (Results)

June 2011

GCSE Religious Studies (5RS06)  
Religion and Life based on the  
study of Hinduism

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## General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.
- Mark schemes will indicate within the table where, and which strands of QWC, are being assessed. The strands are as follows:

*i) Ensure that text is legible and that spelling, punctuation and grammar are accurate so that meaning is clear*

*ii) Select and use a form and style of writing appropriate to purpose and to complex subject matter*

*iii) Organise information clearly and coherently, using specialist vocabulary when appropriate.*

## Unit 6: Religion and Life Based on a Study of Hinduism

1 (a)				
What does <b>bhakti</b> mean?				
Question Number	Correct Answer	Partially Correct Answer	Reject	Mark
1 (a) AO1	<ul style="list-style-type: none"> <li>• Loving devotion</li> <li>• Devotion to a personal deity</li> <li>• One of the three paths to moksha</li> </ul> <p>Any alternative wording of the above points is acceptable.</p> <p style="text-align: right;">(2)</p>	<ul style="list-style-type: none"> <li>• Devotion</li> <li>• Worshipping God</li> <li>• Love</li> </ul> <p>Any alternative wording of the above points is acceptable.</p> <p style="text-align: right;">(1)</p>	<p>Answers which define a different key word</p> <p style="text-align: right;">(0)</p>	2

1 (b)	Do you think reading the Bhagavad Gita helps people to believe in God? Give <b>two</b> reasons for your point of view.	
Question Number	Answer	Mark
1 (b) A02	<p><b>Indicative content</b></p> <p>Answers which think that reading the Bhagavad Gita helps people to believe in God are likely to use such reasons as:</p> <ul style="list-style-type: none"> <li>• The faith of many Hindus has been helped by reading the Gita</li> <li>• The Gita affirms faith in Krishna as true deity</li> <li>• The Gita helps people to see that there are different ways to the divine</li> </ul> <p>Answers which do not that reading the Bhagavad Gita helps people to believe in God are likely to use such reasons as:</p> <ul style="list-style-type: none"> <li>• It is faith, not reading a book, which helps people to believe in God</li> <li>• People will only believe in God if they have proof</li> <li>• Some people find the Gita hard to understand</li> </ul> <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p> <p><b>Award marks as follows:</b></p> <p>For a personal response with:</p> <ul style="list-style-type: none"> <li>• one brief reason (e.g. The faith of many Hindus has been helped by reading the Gita) <span style="float: right;"><b>1 mark</b></span></li> </ul> <p>For a personal response with:</p> <ul style="list-style-type: none"> <li>• two brief reasons</li> <li>• or one developed reason (eg The faith of many Hindus has been helped by reading the Gita. This is because the message of the book shows what is involved in believing in God) <span style="float: right;"><b>2 marks</b></span></li> </ul> <p>For a personal response with:</p> <ul style="list-style-type: none"> <li>• two reasons with one developed <span style="float: right;"><b>3 marks</b></span></li> </ul> <p>For a personal response with:</p> <ul style="list-style-type: none"> <li>• two developed reasons <span style="float: right;"><b>4 marks</b></span></li> </ul>	4

1 (c)	Explain why evil and suffering may lead some people not to believe in God.	
Question Number	Indicative content The quality of written communication will be assessed in this answer (strands i, ii and iii)	
1 (c) A01	<p>The main reasons include:</p> <ul style="list-style-type: none"> <li>• An all powerful God would be able to stop evil and suffering, God doesn't, so people may not believe</li> <li>• A loving God would look after believers, believers still suffer so people may not believe</li> <li>• An all knowing God would know evil and suffering is going to happen and could stop it so people may not believe</li> <li>• Innocent people suffer so God cannot exist</li> <li>• Hindus may pray for suffering to end and it does not, so some stop believing</li> </ul> <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p>	
Level	Mark	Descriptor
	0	No rewardable material.
Level 1	1-2	<p>Little understanding of the issue shown, typically by:</p> <ul style="list-style-type: none"> <li>• giving a brief reason</li> <li>• not explaining but only describing the issue.</li> </ul> <p>The answer is likely to be in basic English. The skills needed to produce effective writing will not normally be present. The writing may have some coherence and will be generally comprehensible, but lack both clarity and organisation. High incidence of syntactical and/or spelling errors.</p>
Level 2	3-4	<p>Basic understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> <li>• using two brief reasons</li> <li>• or a developed reason.</li> </ul> <p>The candidate is likely to express understanding with a limited command of English and little use of specialist vocabulary. The range of skills needed to produce effective writing is likely to be limited. There are likely to be passages which lack clarity and proper organisation. Frequent syntactical and/or spelling errors are likely to be present.</p>
Level 3	5-6	<p>A more developed understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> <li>• using three brief reasons</li> <li>• or a fully developed reason</li> <li>• or two reasons with one developed.</li> </ul> <p>The candidate is likely to express understanding in a clear style of English and some use of specialist vocabulary. The candidate will demonstrate most of the skills needed to produce effective extended writing but there will be lapses in organisation. Some syntactical and/or spelling errors are likely to be present.</p>
Level 4	7-8	<p>A clear understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> <li>• using four brief reasons</li> <li>• or two developed reasons</li> <li>• or three reasons with one developed</li> <li>• or a comprehensive explanation using one reason only.</li> </ul> <p>The candidate is likely to express understanding in a clear and correct style of English with a correct use of specialist vocabulary where appropriate. The skills needed to produce convincing extended writing in place. Good organisation and clarity. Very few syntactical and/or spelling errors may be found. Excellent organisation and planning.</p>

1 (d)	<p>“Miracles cannot happen today.” In your answer you should refer to Hinduism.</p>	
Question Number	Answer	Mark
1 (d) A02	<p><b>Indicative content</b> Reasons for supporting this statement could be:</p> <ul style="list-style-type: none"> <li>• Some people think God does not exist so miracles cannot happen today</li> <li>• Miracles cannot happen today as they can be explained by science</li> <li>• A miracle is something that breaks the laws of science and this cannot happen</li> </ul> <p>Reasons for not supporting this statement could be:</p> <ul style="list-style-type: none"> <li>• God can do anything including miracles</li> <li>• There are examples in Hinduism of miracles happening today</li> <li>• Miracles happened in the sacred texts so they can still happen today</li> </ul> <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p> <p><b>Award marks as follows:</b></p> <p>Candidates who do not refer to Hinduism in either (i) or (ii) cannot go beyond 3 marks for the whole of (d).</p> <p>(i) Own opinion 1 mark for</p> <ul style="list-style-type: none"> <li>• a simple reason</li> </ul> <p>2 marks for</p> <ul style="list-style-type: none"> <li>• a developed reason</li> <li>• or two simple reasons</li> </ul> <p>3 marks for</p> <ul style="list-style-type: none"> <li>• three simple reasons</li> <li>• a simple reason and a developed reason</li> <li>• or two developed reasons</li> <li>• or a fully developed reason</li> </ul> <p>(ii) Why some people may disagree with their opinion 1 mark for</p> <ul style="list-style-type: none"> <li>• a simple reason</li> </ul> <p>2 marks for</p> <ul style="list-style-type: none"> <li>• a developed reason</li> <li>• or two simple reasons</li> </ul> <p>3 marks for</p> <ul style="list-style-type: none"> <li>• three simple reasons</li> <li>• a simple reason and a developed reason</li> <li>• or two developed reasons</li> </ul>	6

	<ul style="list-style-type: none"> <li>• or a fully developed reason</li> </ul>	
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2 (a) What does <b>agnosticism</b> mean?				
Question Number	Correct Answer	Partially Correct Answer	Reject	Mark
2 (a) AO1	<ul style="list-style-type: none"> <li>• Not being sure whether God exists</li> <li>• Being unsure about the existence of God</li> <li>• Not quite believing in God</li> <li>• Not sure whether to believe in God</li> <li>• (Someone who) is not sure whether God exists</li> <li>• D on't know if God exists</li> </ul> <p>Any alternative wording of the above points is acceptable.</p> <p>(2)</p>	<ul style="list-style-type: none"> <li>• Not being sure</li> <li>• Not being sure about believing in a religion</li> </ul> <p>Any alternative wording of the above points is acceptable.</p> <p>(1)</p>	<ul style="list-style-type: none"> <li>• Not believing in God</li> <li>• Not having a religion</li> </ul> <p>Answers which define a different key word</p> <p>(0)</p>	2

2 (b)	Do you think a religious upbringing makes children believe in God? Give <b>two</b> reasons for your point of view.	
Question Number	Answer	Mark
2 (b) AO2	<p><b>Indicative content</b></p> <p>Answers which think that a religious upbringing makes children believe in God, are likely to use such reasons as:</p> <ul style="list-style-type: none"> <li>• If a respected adult tells you something is true it will make them believe it</li> <li>• If all a child's family and friends hold a certain belief, a child will believe the same</li> <li>• Within a practising Hindu family, belief becomes the norm</li> </ul> <p>Answers which do not think that a religious upbringing makes children believe in God, are likely to use such reasons as:</p> <ul style="list-style-type: none"> <li>• A child will make up their own mind about belief in God</li> <li>• A child cannot be forced to believe anything</li> <li>• Teenagers usually rebel against what their parents believe</li> </ul> <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p> <p><b>Award marks as follows:</b></p> <p>For a personal response with:</p> <ul style="list-style-type: none"> <li>• one brief reason (e.g. within a practising Hindu family, belief becomes the norm)</li> </ul> <p style="text-align: right;"><b>1 mark</b></p> <p>For a personal response with:</p> <ul style="list-style-type: none"> <li>• two brief reasons</li> <li>• or one developed reason (e.g. Within a practising Hindu family, belief becomes the norm. So a Hindu child will take part in daily puja at home and their faith will be strengthened)</li> </ul> <p style="text-align: right;"><b>2 marks</b></p> <p>For a personal response with:</p> <ul style="list-style-type: none"> <li>• two reasons with one developed</li> </ul> <p style="text-align: right;"><b>3 marks</b></p> <p>For a personal response with:</p> <ul style="list-style-type: none"> <li>• two developed reasons</li> </ul> <p style="text-align: right;"><b>4 marks</b></p>	

2 (c)	Explain, with examples, how television programmes and/or radio programmes and/or films might affect a person's attitude to belief in God.	
Question Number	Indicative content The quality of written communication will be assessed in this answer (strands i, ii and iii)	
2 (c) AO1	<p>Possible responses include:</p> <ul style="list-style-type: none"> <li>• A television programme (such as The Big Question) might make a person think about religion in a positive way</li> <li>• A film like Bruce Almighty might help people realise why their prayers haven't been answered and affect their attitude to belief in God</li> <li>• A comedy like Father Ted might make a person think that all priests are either stupid or drink too much might make a person think about religion in a negative way</li> <li>• A programme that portrays religious characters in a positive way (e.g. White Girl) might increase a persons empathy with that person and engender belief in God</li> </ul> <p>An answer which does not refer to identifiable programmes/films can not go beyond level 2. Multiple explanations can come from the same source or several different sources.</p> <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p>	
Level	Mark	Descriptor
	0	No rewardable material.
Level 1	1-2	<p>Little understanding of the issue shown, typically by:</p> <ul style="list-style-type: none"> <li>• giving a brief explanation</li> <li>• not explaining but only describing an example</li> </ul> <p>The answer is likely to be in basic English. The skills needed to produce effective writing will not normally be present. The writing may have some coherence and will be generally comprehensible, but lack both clarity and organisation. High incidence of syntactical and/or spelling errors.</p>
Level 2	3-4	<p>Basic understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> <li>• using two brief explanations or a developed explanations.</li> </ul> <p>The candidate is likely to express understanding with a limited command of English and little use of specialist vocabulary. The range of skills needed to produce effective writing is likely to be limited. There are likely to be passages which lack clarity and proper organisation. Frequent syntactical and/or spelling errors are likely to be present.</p>
Level 3	5-6	<p>A more developed understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> <li>• using three brief explanations</li> <li>• or a fully developed explanation</li> <li>• or two explanations with one developed.</li> </ul> <p>The candidate is likely to express understanding in a clear style of English and some use of specialist vocabulary. The candidate will demonstrate most of the skills needed to produce effective extended writing but there will be lapses in organisation. Some syntactical and/or spelling errors are likely to be present.</p>
Level 4	7-8	<p>A clear understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> <li>• using four brief explanations</li> <li>• or two developed explanations</li> <li>• or three reasons with one developed</li> <li>• or a comprehensive explanation</li> </ul> <p>The candidate is likely to express understanding in a clear and correct style of English with a correct use of specialist vocabulary where appropriate. The skills needed to produce convincing extended writing in place. Good organisation and clarity. Very few syntactical and/or spelling errors may be found. Excellent organisation and planning.</p>

2 (d)	<p>“Hindus do not have a problem with unanswered prayers.” In your answer you should refer to Hinduism.</p>	
Question Number	Answer	Mark
2 (d) A02	<p><b>Indicative content</b> Reasons for supporting this statement could be:</p> <ul style="list-style-type: none"> <li>• Many Hindus recognise that their prayers may be misguided</li> <li>• Hindus tend to accept that the law of karma is inevitable</li> <li>• Many Hindus do not believe in deities who manipulate life for their followers</li> </ul> <p>Reasons for not supporting this statement could be:</p> <ul style="list-style-type: none"> <li>• It is as much of a problem for some Hindus as for any other believers</li> <li>• It does raise problems about why a person’s personal deity does not help them</li> <li>• Hindus are encouraged to expect answers to their prayers</li> </ul> <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p> <p><b>Award marks as follows:</b></p> <p>Candidates who do not refer to Hinduism in either (i) or (ii) cannot go beyond 3 marks for the whole of (d).</p> <p>(i) Own opinion 1 mark for</p> <ul style="list-style-type: none"> <li>• a simple reason</li> </ul> <p>2 marks for</p> <ul style="list-style-type: none"> <li>• a developed reason</li> <li>• or two simple reasons</li> </ul> <p>3 marks for</p> <ul style="list-style-type: none"> <li>• three simple reasons</li> <li>• a simple reason and a developed reason</li> <li>• or two developed reasons</li> <li>• or a fully developed reason</li> </ul> <p>(ii) Why some people may disagree with their opinion 1 mark for</p> <ul style="list-style-type: none"> <li>• a simple reason</li> </ul> <p>2 marks for</p> <ul style="list-style-type: none"> <li>• a developed reason</li> <li>• or two simple reasons</li> </ul> <p>3 marks for</p> <ul style="list-style-type: none"> <li>• three simple reasons</li> <li>• a simple reason and a developed reason</li> <li>• or two developed reasons</li> <li>• or a fully developed reason</li> </ul>	6

3 (a)	What is <b>euthanasia</b> ?			
Question Number	Correct Answer	Partially Correct Answer	Reject	Mark
3 (a) A01	<ul style="list-style-type: none"> <li>• The painless killing of someone dying from a painful disease</li> <li>• An ill person being helped to die in a painless way</li> </ul> <p>Any alternative wording of the above points is acceptable.</p> <p style="text-align: right;">(2)</p>	<ul style="list-style-type: none"> <li>• Helping someone to die</li> <li>• A gentle/easy death</li> <li>• Examples such as assisted suicide; turning off of a life support machine</li> </ul> <p>Any alternative wording of the above points is acceptable.</p> <p style="text-align: right;">(1)</p>	<ul style="list-style-type: none"> <li>• Killing people</li> </ul> <p style="text-align: right;">(0)</p>	2

3 (b)	Do you agree that the media should be allowed to criticise what religions say about matters of life and death? Give <b>two</b> reasons for your point of view.	
Question Number	Answer	Mark
3 (b) AO2	<p><b>Indicative content</b></p> <p>Answers which agree that the media should be allowed to criticise what religions say about matters of life and death are likely to use such reasons as:</p> <ul style="list-style-type: none"> <li>• The media have freedom of speech</li> <li>• Religious beliefs often contradict each other, the media are right to say this</li> <li>• The media should educate and by criticising they can do this</li> </ul> <p>Answers which disagree that the media should be allowed to criticise what religions say about matters of life and death are likely to use such reasons as:</p> <ul style="list-style-type: none"> <li>• Religious beliefs are too personal for the media to criticise</li> <li>• The media are frequently</li> <li>• The media might make comments which could cause conflict in society</li> </ul> <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p> <p><b>Award marks as follows:</b></p> <p>For a personal response with:</p> <ul style="list-style-type: none"> <li>• one brief reason (eg The media has freedom of speech) <span style="float: right;"><b>1 mark</b></span></li> </ul> <p>For a personal response with:</p> <ul style="list-style-type: none"> <li>• two brief reasons</li> <li>• or one developed reason (eg The media has freedom of speech, there should be an alternative to what religions say) <span style="float: right;"><b>2 marks</b></span></li> </ul> <p>For a personal response with:</p> <ul style="list-style-type: none"> <li>• two reasons with one developed <span style="float: right;"><b>3 marks</b></span></li> </ul> <p>For a personal response with:</p> <ul style="list-style-type: none"> <li>• two developed reasons <span style="float: right;"><b>4 marks</b></span></li> </ul>	

3 (c)	Explain why some non-religious people believe in life after death.	
Question Number	Indicative content The quality of written communication will be assessed in this answer (strands i, ii and iii)	
3 (c) A01	<p>The main reasons include:</p> <ul style="list-style-type: none"> <li>• Paranormal experiences lead to belief in life after death</li> <li>• Life after death is a comforting thought</li> <li>• Life after death is a reward for living a good life</li> <li>• There must be something after this life, it can't be the end</li> </ul> <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p>	
Level	Mark	Descriptor
	0	No rewardable material.
Level 1	1-2	<p>Little understanding of the issue shown, typically by:</p> <ul style="list-style-type: none"> <li>• giving a brief reason</li> <li>• not explaining but only describing the issue.</li> </ul> <p>The answer is likely to be in basic English. The skills needed to produce effective writing will not normally be present. The writing may have some coherence and will be generally comprehensible, but lack both clarity and organisation. High incidence of syntactical and/or spelling errors.</p>
Level 2	3-4	<p>Basic understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> <li>• using two brief reasons</li> <li>• or a developed reason.</li> </ul> <p>The candidate is likely to express understanding with a limited command of English and little use of specialist vocabulary. The range of skills needed to produce effective writing is likely to be limited. There are likely to be passages which lack clarity and proper organisation. Frequent syntactical and/or spelling errors are likely to be present.</p>
Level 3	5-6	<p>A more developed understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> <li>• using three brief reasons</li> <li>• or a fully developed reason</li> <li>• or two reasons with one developed.</li> </ul> <p>The candidate is likely to express understanding in a clear style of English and some use of specialist vocabulary. The candidate will demonstrate most of the skills needed to produce effective extended writing but there will be lapses in organisation. Some syntactical and/or spelling errors are likely to be present.</p>
Level 4	7-8	<p>A clear understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> <li>• using four brief reasons</li> <li>• or two developed reasons</li> <li>• or three reasons with one developed</li> <li>• or a comprehensive explanation using one reason only.</li> </ul> <p>The candidate is likely to express understanding in a clear and correct style of English with a correct use of specialist vocabulary where appropriate. The skills needed to produce convincing extended writing in place. Good organisation and clarity. Very few syntactical and/or spelling errors may be found. Excellent organisation and planning.</p>

3 (d)	<p>“The law on abortion should be changed.” In your answer you should refer to Hinduism.</p>	
Question Number	Answer	Mark
3 (d) A02	<p><b>Indicative content</b></p> <p>Reasons for supporting this statement could be:</p> <ul style="list-style-type: none"> <li>• Hindus view life as sacred, and so abortion should be illegal</li> <li>• Babies can survive at 24 weeks gestation so the time should be reduced</li> <li>• It should be the mother’s right to choose</li> </ul> <p>Reasons for not supporting this statement could be:</p> <ul style="list-style-type: none"> <li>• The law has been democratically agreed</li> <li>• The law, in practice, allows abortion for all reasons anyway</li> <li>• The law prevents suffering</li> </ul> <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p> <p><b>Award marks as follows:</b> Candidates who do not refer to Hinduism in either (i) or (ii) cannot go beyond 3 marks for the whole of (d).</p> <p>(i) Own opinion 1 mark for</p> <ul style="list-style-type: none"> <li>• a simple reason</li> </ul> <p>2 marks for</p> <ul style="list-style-type: none"> <li>• a developed reason</li> <li>• or two simple reasons</li> </ul> <p>3 marks for</p> <ul style="list-style-type: none"> <li>• three simple reasons</li> <li>• a simple reason and a developed reason</li> <li>• or two developed reasons</li> <li>• or a fully developed reason</li> </ul> <p>(ii) Why some people may disagree with their opinion 1 mark for</p> <ul style="list-style-type: none"> <li>• a simple reason</li> </ul> <p>2 marks for</p> <ul style="list-style-type: none"> <li>• a developed reason</li> <li>• or two simple reasons</li> </ul> <p>3 marks for</p> <ul style="list-style-type: none"> <li>• three simple reasons</li> <li>• a simple reason and a developed reason</li> <li>• or two developed reasons</li> <li>• or a fully developed reason</li> </ul>	6

4 (a)		What is <b>moksha</b> ?		
Question Number	Correct Answer	Partially Correct Answer	Reject	Mark
4 (a) AO1	<ul style="list-style-type: none"> <li>• release from the process of rebirth (liberation or salvation)</li> <li>• Liberation / salvation from an earthly existence</li> <li>• freedom from samsara</li> <li>• the goal of life for Hindus</li> </ul> <p>Any alternative wording of the above points is acceptable.</p> <p>(2)</p>	<ul style="list-style-type: none"> <li>• liberation</li> <li>• salvation</li> </ul> <p>Any alternative wording of the above point is acceptable.</p> <p>(1)</p>	<p>Answers which define a different key word</p> <p>(0)</p>	2

4 (b)	Do you think that euthanasia should be legal in the UK? Give <b>two</b> reasons for your point of view.	
Question Number	Answer	Mark
4 (b) AO2	<p><b>Indicative content</b></p> <p>Answers think say euthanasia should be legal in the UK are likely to use such reasons as:</p> <ul style="list-style-type: none"> <li>• It is often the most loving thing to do</li> <li>• It can be the lesser of two evils</li> <li>• People should have control over whether they live or die</li> </ul> <p>Answers which so not think euthanasia should be legal in the UK are likely to use such reasons as:</p> <ul style="list-style-type: none"> <li>• Life is sacred</li> <li>• Only God has the right to end someone's life</li> <li>• If it were legal people would abuse it</li> </ul> <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p> <p><b>Award marks as follows:</b></p> <p>For a personal response with:</p> <ul style="list-style-type: none"> <li>• one brief reason (e.g. People should have control over whether they live or die) <span style="float: right;"><b>1 mark</b></span></li> </ul> <p>For a personal response with:</p> <ul style="list-style-type: none"> <li>• two brief reasons</li> <li>• or one developed reason (e.g. People should have control over whether they live or die. Legalised euthanasia allows people to make this decision without fear of legal proceedings.) <span style="float: right;"><b>2 marks</b></span></li> </ul> <p>For a personal response with:</p> <ul style="list-style-type: none"> <li>• two reasons with one developed <span style="float: right;"><b>3 marks</b></span></li> </ul> <p>For a personal response with:</p> <ul style="list-style-type: none"> <li>• two developed reasons <span style="float: right;"><b>4 marks</b></span></li> </ul>	4

4 (c)	Explain how one Hindu agency is trying to end world poverty.	
Question Number	Indicative content The quality of written communication will be assessed in this answer (strands i, ii and iii)	
4 (c) AO1	<p>The main explanations include:</p> <ul style="list-style-type: none"> <li>• They work with local people to teach them skills</li> <li>• They develop programmes to empower women by educating them</li> <li>• They join other agencies to provide emergency relief</li> <li>• They lobby world governments to change policies which exacerbate poverty</li> <li>• They collect money through special appeals to redistribute fairly</li> </ul> <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p>	
Level	Mark	Descriptor
	0	No rewardable material.
Level 1	1-2	<p>Little understanding of the issue shown, typically by:</p> <ul style="list-style-type: none"> <li>• giving a brief explanation</li> <li>• not explaining but only describing the issue.</li> </ul> <p>The answer is likely to be in basic English. The skills needed to produce effective writing will not normally be present. The writing may have some coherence and will be generally comprehensible, but lack both clarity and organisation. High incidence of syntactical and/or spelling errors.</p>
Level 2	3-4	<p>Basic understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> <li>• using two brief explanations</li> <li>• or a developed explanation</li> </ul> <p>The candidate is likely to express understanding with a limited command of English and little use of specialist vocabulary. The range of skills needed to produce effective writing is likely to be limited. There are likely to be passages which lack clarity and proper organisation. Frequent syntactical and/or spelling errors are likely to be present.</p>
Level 3	5-6	<p>A more developed understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> <li>• using three brief explanations</li> <li>• or a fully developed explanation</li> <li>• or two explanations with one developed.</li> </ul> <p>The candidate is likely to express understanding in a clear style of English and some use of specialist vocabulary. The candidate will demonstrate most of the skills needed to produce effective extended writing but there will be lapses in organisation. Some syntactical and/or spelling errors are likely to be present.</p>
Level 4	7-8	<p>A clear understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> <li>• using four brief explanations</li> <li>• or two developed explanations</li> <li>• or three explanations with one developed</li> <li>• or a comprehensive explanation using one reason only.</li> </ul> <p>The candidate is likely to express understanding in a clear and correct style of English with a correct use of specialist vocabulary where appropriate. The skills needed to produce convincing extended writing in place. Good organisation and clarity. Very few syntactical and/or spelling errors may be found. Excellent organisation and planning.</p>

4 (d)	<p>“Life after death is impossible.” In your answer you should refer to Hinduism.</p>	
Question Number	Answer	Mark
4 (d) A02	<p><b>Indicative content</b></p> <p>Reasons for supporting this statement could be:</p> <ul style="list-style-type: none"> <li>• There is no evidence to prove life after death</li> <li>• Some people would say that it is just an idea to comfort people</li> <li>• Some Hindus may agree that reincarnation is not the same as life after death</li> </ul> <p>Reasons for not supporting this statement could be:</p> <ul style="list-style-type: none"> <li>• The Hindu scriptures teach about samsara</li> <li>• Recall of past existence lends support to the belief that life after death is possible</li> <li>• Life after death is a belief, in one form or another, supported by all religions</li> </ul> <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p> <p><b>Award marks as follows:</b> Candidates who do not refer to Hinduism in either (i) or (ii) cannot go beyond 3 marks for the whole of (d).</p> <p><b>(i) Own opinion</b> 1 mark for</p> <ul style="list-style-type: none"> <li>• a simple reason</li> </ul> <p>2 marks for</p> <ul style="list-style-type: none"> <li>• a developed reason</li> <li>• or two simple reasons</li> </ul> <p>3 marks for</p> <ul style="list-style-type: none"> <li>• three simple reasons</li> <li>• a simple reason and a developed reason</li> <li>• or two developed reasons</li> <li>• or a fully developed reason</li> </ul> <p><b>(ii) Why some people may disagree with their opinion</b> 1 mark for</p> <ul style="list-style-type: none"> <li>• a simple reason</li> </ul> <p>2 marks for</p> <ul style="list-style-type: none"> <li>• a developed reason</li> <li>• or two simple reasons</li> </ul> <p>3 marks for</p> <ul style="list-style-type: none"> <li>• three simple reasons</li> <li>• a simple reason and a developed reason</li> <li>• or two developed reasons</li> <li>• or a fully developed reason</li> </ul>	6

5 (a)	What is <b>promiscuity</b> ?			
Question Number	Correct Answer	Partially Correct Answer	Reject	Mark
5 (a) A01	<ul style="list-style-type: none"> <li>• Having sex with a number of partners without commitment</li> <li>• Having (casual) sex with a number of people</li> <li>• Being indiscriminate in sexual relationships</li> <li>• Sleeping around</li> </ul> <p>Any alternative wording of the above points is acceptable.</p> <p style="text-align: right;">(2)</p>	<ul style="list-style-type: none"> <li>• Sex before marriage</li> <li>• Sex outside marriage</li> </ul> <p>Any alternative wording of the above point is acceptable.</p> <p style="text-align: right;">(1)</p>	<ul style="list-style-type: none"> <li>• Making promises to someone</li> </ul> <p style="text-align: right;">(0)</p>	2

5 (b)	Do you think that sex outside marriage is acceptable? Give <b>two</b> reasons for your point of view.	
Question Number	Answer	Mark
5 (b) AO2	<p><b>Indicative content</b></p> <p>Answers which think that sex outside marriage is acceptable are likely to use such reasons as:</p> <ul style="list-style-type: none"> <li>• Sex before marriage allows partners to become closer</li> <li>• Sex before marriage is acceptable in society</li> <li>• Sex before marriage is a way of finding out if you are sexually compatible</li> </ul> <p>Answers which do not think that sex outside marriage is acceptable are likely to use such reasons as:</p> <ul style="list-style-type: none"> <li>• It is against many religious teachings</li> <li>• Adultery breaks the marriage vows</li> <li>• It can lead to increased STIs</li> </ul> <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p> <p><b>Award marks as follows:</b></p> <p>For a personal response with:</p> <ul style="list-style-type: none"> <li>• one brief reason (eg Sex before marriage allows partners to become closer)</li> </ul> <p style="text-align: right;"><b>1 mark</b></p> <p>For a personal response with:</p> <ul style="list-style-type: none"> <li>• two brief reasons</li> <li>• or one developed reason (eg Sex before marriage allows partners to become closer. This means that people will know whether they should get married or not)</li> </ul> <p style="text-align: right;"><b>2 marks</b></p> <p>For a personal response with:</p> <ul style="list-style-type: none"> <li>• two reasons with one developed</li> </ul> <p style="text-align: right;"><b>3 marks</b></p> <p>For a personal response with:</p> <ul style="list-style-type: none"> <li>• two developed reasons</li> </ul> <p style="text-align: right;"><b>4 marks</b></p>	4

5 (c)	Explain why some Hindus accept homosexuality and some do not.	
Question Number	Indicative content The quality of written communication will be assessed in this answer (strands i, ii and iii)	
5 (c) AO1	<p>Some Hindus accept homosexuality because:</p> <ul style="list-style-type: none"> <li>• Homosexuality is accepted in society</li> <li>• They think it is a matter of personal choice</li> <li>• They think it is acceptable as long as it does not cause himsa</li> <li>• Homosexuality has been shown to occur naturally</li> </ul> <p>Some Hindus accept homosexuality, but do not accept that homosexuals should have sexual relationships because:</p> <ul style="list-style-type: none"> <li>• Homosexuals cannot be married</li> <li>• Homosexual sexual relations are not procreative</li> <li>• It is not part of traditional Hindu teaching</li> </ul> <p>Some Hindus do not accept homosexuality at all because:</p> <ul style="list-style-type: none"> <li>• Homosexuality is regarded as not natural</li> <li>• It prevents people from fulfilling their dharma</li> <li>• It is seen as a barrier to achieving moksha</li> </ul> <p>An answer which does not refer to two attitudes can not go beyond level three.</p> <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p>	
Level	Mark	Descriptor
	0	No rewardable material.
Level 1	1-2	<p>Little understanding of the issue shown, typically by:</p> <ul style="list-style-type: none"> <li>• giving a brief reason</li> <li>• not explaining but only describing the issue.</li> </ul> <p>The answer is likely to be in basic English. The skills needed to produce effective writing will not normally be present. The writing may have some coherence and will be generally comprehensible, but lack both clarity and organisation. High incidence of syntactical and/or spelling errors.</p>
Level 2	3-4	<p>Basic understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> <li>• using two brief reasons</li> <li>• or a developed reason.</li> </ul> <p>The candidate is likely to express understanding with a limited command of English and little use of specialist vocabulary. The range of skills needed to produce effective writing is likely to be limited. There are likely to be passages which lack clarity and proper organisation. Frequent syntactical and/or spelling errors are likely to be present.</p>

Level 3	5-6	<p>A more developed understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> <li>• using three brief reasons</li> <li>• or a fully developed reason</li> <li>• or two reasons with one developed.</li> </ul> <p>The candidate is likely to express understanding in a clear style of English and some use of specialist vocabulary. The candidate will demonstrate most of the skills needed to produce effective extended writing but there will be lapses in organisation. Some syntactical and/or spelling errors are likely to be present.</p>
Level 4	7-8	<p>A clear understanding of the issue is shown typically by referring to two attitudes:</p> <ul style="list-style-type: none"> <li>• using four brief reasons</li> <li>• or two developed reasons</li> <li>• or three reasons with one developed</li> </ul> <p>The candidate is likely to express understanding in a clear and correct style of English with a correct use of specialist vocabulary where appropriate. The skills needed to produce convincing extended writing in place. Good organisation and clarity. Very few syntactical and/or spelling errors may be found. Excellent organisation and planning.</p>

5 (d)	<p>“A religious family is a happy family.” In your answer you should refer to Hinduism.</p>	
Question Number	Answer	Mark
5 (d) A02	<p><b>Indicative content</b></p> <p>Reasons for supporting this statement could be:</p> <ul style="list-style-type: none"> <li>• Everyone believes the same thing</li> <li>• Family life fulfils Hindu dharma</li> <li>• Hinduism teaches parents and children to respect each other</li> </ul> <p>Reasons for not supporting this statement could be:</p> <ul style="list-style-type: none"> <li>• Families only need love to be happy</li> <li>• Religion can cause conflict in families</li> <li>• Hindu teaching imposes unnecessary rules on families</li> </ul> <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p> <p><b>Award marks as follows:</b> Candidates who do not refer to <b>Hinduism</b> in either (i) or (ii) cannot go beyond 3 marks for the whole of (d).</p> <p>(i) Own opinion 1 mark for</p> <ul style="list-style-type: none"> <li>• a simple reason</li> </ul> <p>2 marks for</p> <ul style="list-style-type: none"> <li>• a developed reason</li> <li>• or two simple reasons</li> </ul> <p>3 marks for</p> <ul style="list-style-type: none"> <li>• three simple reasons</li> <li>• a simple reason and a developed reason</li> <li>• or two developed reasons</li> <li>• or a fully developed reason</li> </ul> <p>(ii) Why some people may disagree with their opinion 1 mark for</p> <ul style="list-style-type: none"> <li>• a simple reason</li> </ul> <p>2 marks for</p> <ul style="list-style-type: none"> <li>• a developed reason</li> <li>• or two simple reasons</li> </ul> <p>3 marks for</p> <ul style="list-style-type: none"> <li>• three simple reasons</li> <li>• a simple reason and a developed reason</li> <li>• or two developed reasons</li> <li>• or a fully developed reason</li> </ul>	6

6 (a)				
What is a <b>civil partnership</b> ?				
Question Number	Correct Answer	Partially Correct Answer	Reject	Mark
6 (a) AO1	<ul style="list-style-type: none"> <li>• A legal ceremony giving a homosexual couple the same rights as a husband and wife</li> <li>• A legal relationship between two people of the same sex</li> <li>• A lawfully recognised union of two people of the same sex</li> </ul> <p>Any alternative wording of the above points is acceptable. (2)</p>	<ul style="list-style-type: none"> <li>• A couple in a legal partnership</li> <li>• A same sex couple</li> <li>• A 'Gay marriage'</li> </ul> <p>Any alternative wording of the above point is acceptable. (1)</p>	<p>Answers which define a different key word (0)</p>	2

6 (b)	Do you think Hindus should accept divorce? Give <b>two</b> reasons for your point of view.	
Question Number	Answer	Mark
6 (b) AO2	<p><b>Indicative content</b></p> <p>Answers which think that all Hindus should accept divorce are likely to use such reasons as:</p> <ul style="list-style-type: none"> <li>• Some Hindus allow their followers to divorce, why not all?</li> <li>• Divorce is legal</li> <li>• Divorce might be the lesser of two evils</li> </ul> <p>Answers which do not think that all Hindus should accept divorce are likely to use such reasons as:</p> <ul style="list-style-type: none"> <li>• Divorce breaks vows (promises) made to God</li> <li>• Divorce breaks up the Hindu family unit which is wrong</li> <li>• Some holy scriptures teach against divorce</li> </ul> <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p> <p><b>Award marks as follows:</b></p> <p>For a personal response with:</p> <ul style="list-style-type: none"> <li>• one brief reason (eg Divorce might be the lesser of two evils) <b>1 mark</b></li> </ul> <p>For a personal response with:</p> <ul style="list-style-type: none"> <li>• two brief reasons</li> <li>• or one developed reason (e.g. Divorce might be the lesser of two evils, Hindus believe people should avoid doing harm.) <b>2 marks</b></li> </ul> <p>For a personal response with:</p> <ul style="list-style-type: none"> <li>• two reasons with one developed <b>3 marks</b></li> </ul> <p>For a personal response with:</p> <ul style="list-style-type: none"> <li>• two developed reasons <b>4 marks</b></li> </ul>	4

6 (c)	Explain how mandirs help to keep Hindu families together.	
Question Number	Indicative content The quality of written communication will be assessed in this answer (strands i, ii and iii)	
6 (c) AO1	<p>The main explanations include:</p> <ul style="list-style-type: none"> <li>• mandirs provide a community focus for Hindu families and so strengthen family ties</li> <li>• the pujari of the mandir offers counselling and advice to Hindu families</li> <li>• When festivals are celebrated, families join together to mark important occasions</li> <li>• Hindu teachings on family life are given by swamis to encourage fulfilment of Hindu dharma</li> <li>• Mother tongue teaching in mandirs helps to encourage traditional family cultural bonds</li> </ul> <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p>	
Level	Mark	Descriptor
	0	No rewardable material.
Level 1	1-2	<p>Little understanding of the issue shown, typically by:</p> <ul style="list-style-type: none"> <li>• giving a brief explanation</li> <li>• not explaining but only describing the issue.</li> </ul> <p>The answer is likely to be in basic English. The skills needed to produce effective writing will not normally be present. The writing may have some coherence and will be generally comprehensible, but lack both clarity and organisation. High incidence of syntactical and/or spelling errors.</p>
Level 2	3-4	<p>Basic understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> <li>• using two brief explanations</li> <li>• or a developed explanations</li> </ul> <p>The candidate is likely to express understanding with a limited command of English and little use of specialist vocabulary. The range of skills needed to produce effective writing is likely to be limited. There are likely to be passages which lack clarity and proper organisation. Frequent syntactical and/or spelling errors are likely to be present.</p>
Level 3	5-6	<p>A more developed understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> <li>• using three brief explanations</li> <li>• or a fully developed explanation</li> <li>• or two explanations with one developed.</li> </ul> <p>The candidate is likely to express understanding in a clear style of English and some use of specialist vocabulary. The candidate will demonstrate most of the skills needed to produce effective extended writing but there will be lapses in organisation. Some syntactical and/or spelling errors are likely to be present.</p>
Level 4	7-8	<p>A clear understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> <li>• using four brief explanations</li> <li>• or two developed explanations</li> <li>• or three explanations with one developed</li> <li>• or a comprehensive explanation using one reason only.</li> </ul> <p>The candidate is likely to express understanding in a clear and correct style of English with a correct use of specialist vocabulary where appropriate. The skills needed to produce convincing extended writing in place. Good organisation and clarity. Very few syntactical and/or spelling errors may be found. Excellent organisation and planning.</p>

6 (d)	<p>“Contraception should be accepted by all Hindus.” In your answer you should refer to Hinduism.</p>	
Question Number	Answer	Mark
6 (d) A02	<p><b>Indicative content</b> Reasons for supporting this statement could be:</p> <ul style="list-style-type: none"> <li>• Contraception is nothing to do with religion</li> <li>• Contraception allows a better standard of living</li> <li>• Some Hindus allow contraception, so why can't all?</li> </ul> <p>Reasons for not supporting this statement could be:</p> <ul style="list-style-type: none"> <li>• Some Hindus believe that artificial contraception is unnatural</li> <li>• Some Hindus think some contraceptive methods are the same as abortion</li> <li>• Some Hindus think that contraception interferes with their dharma</li> </ul> <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p> <p><b>Award marks as follows:</b></p> <p>Candidates who do not refer to Hinduism in either (i) or (ii) cannot go beyond 3 marks for the whole of (d).</p> <p>(i) Own opinion 1 mark for</p> <ul style="list-style-type: none"> <li>• a simple reason</li> </ul> <p>2 marks for</p> <ul style="list-style-type: none"> <li>• a developed reason</li> <li>• or two simple reasons</li> </ul> <p>3 marks for</p> <ul style="list-style-type: none"> <li>• three simple reasons</li> <li>• a simple reason and a developed reason</li> <li>• or two developed reasons</li> <li>• or a fully developed reason</li> </ul> <p>(ii) Why some people may disagree with their opinion 1 mark for</p> <ul style="list-style-type: none"> <li>• a simple reason</li> </ul> <p>2 marks for</p> <ul style="list-style-type: none"> <li>• a developed reason</li> <li>• or two simple reasons</li> </ul> <p>3 marks for</p> <ul style="list-style-type: none"> <li>• three simple reasons</li> <li>• a simple reason and a developed reason</li> <li>• or two developed reasons</li> <li>• or a fully developed reason</li> </ul>	6

7 (a) What is meant by <b>discrimination</b> ?				
Question Number	Correct Answer	Partially Correct Answer	Reject	Mark
7 (a) AO1	<ul style="list-style-type: none"> <li>• Treating people less favourably because of their ethnicity/ gender/colour/ sexuality / age / class</li> <li>• Unfair treatment of a group or person based on prejudice</li> <li>• Treating one group of people less favourably than others</li> <li>• Putting prejudice into practice</li> </ul> <p>Any alternative wording of the above points is acceptable.</p> <p>(2)</p>	<ul style="list-style-type: none"> <li>• Any example of a discriminatory act</li> <li>• Not being fair to everyone</li> <li>• Discriminating against others</li> </ul> <p>Any alternative wording of the above point is acceptable.</p> <p>(1)</p>	<ul style="list-style-type: none"> <li>• Definitions of prejudice</li> <li>• Answers which define a different key word</li> </ul> <p>(0)</p>	2

7 (b)	Do you think that women should have the same religious rights as men? Give <b>two</b> reasons for your point of view.	
Question Number	Answer	Mark
7 (b) A02	<p><b>Indicative content</b></p> <p>Answers which think that women should have the same religious rights as men are likely to use such reasons as:</p> <ul style="list-style-type: none"> <li>• Women have equal rights in society</li> <li>• Hindu teaching about shakti supports the equal but different status of male and female</li> <li>• All souls are part of the divine and so are equal</li> </ul> <p>Answers which do not think that women should have the same religious rights as men are likely to use such reasons as:</p> <ul style="list-style-type: none"> <li>• Women are different and therefore should have different rights</li> <li>• Traditionally men and women have had different religious rights</li> <li>• The laws of Manu give women different roles in religion</li> </ul> <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p> <p><b>Award marks as follows:</b></p> <p>For a personal response with:</p> <ul style="list-style-type: none"> <li>• one brief reason (e.g. Traditionally men and women have had different religious rights )</li> </ul> <p style="text-align: right;"><b>1 mark</b></p> <p>For a personal response with:</p> <ul style="list-style-type: none"> <li>• two brief reasons</li> <li>• or one developed reason (e.g. Traditionally men and women have had different religious rights. Only Brahmin men are allowed to become priests in many sects)</li> </ul> <p style="text-align: right;"><b>2 marks</b></p> <p>For a personal response with:</p> <ul style="list-style-type: none"> <li>• two reasons with one developed</li> </ul> <p style="text-align: right;"><b>3 marks</b></p> <p>For a personal response with:</p> <ul style="list-style-type: none"> <li>• two developed reasons</li> </ul> <p style="text-align: right;"><b>4 marks</b></p>	

7 (c)	Explain why the government encourages community cohesion.	
Question Number	Indicative content The quality of written communication will be assessed in this answer (strands i, ii and iii)	
7 (c) AO1	<p>The main reasons include:</p> <ul style="list-style-type: none"> <li>• The government has the duty to ensure that all people are treated equally</li> <li>• Without community cohesion there will be division and conflict</li> <li>• If the government does not act it could cause social discrimination</li> <li>• The government alone has the power to work with different pressure and religious groups</li> <li>• The government is able to introduce laws and policies to promote community cohesion</li> </ul> <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p>	
Level	Mark	Descriptor
	0	No rewardable material.
Level 1	1-2	<p>Little understanding of the issue shown, typically by:</p> <ul style="list-style-type: none"> <li>• giving a brief reason</li> <li>• not explaining but only describing the issue.</li> </ul> <p>The answer is likely to be in basic English. The skills needed to produce effective writing will not normally be present. The writing may have some coherence and will be generally comprehensible, but lack both clarity and organisation. High incidence of syntactical and/or spelling errors.</p>
Level 2	3-4	<p>Basic understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> <li>• using two brief reasons</li> <li>• or a developed reason.</li> </ul> <p>The candidate is likely to express understanding with a limited command of English and little use of specialist vocabulary. The range of skills needed to produce effective writing is likely to be limited. There are likely to be passages which lack clarity and proper organisation. Frequent syntactical and/or spelling errors are likely to be present.</p>
Level 3	5-6	<p>A more developed understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> <li>• using three brief reasons</li> <li>• or two reasons with one developed.</li> <li>• or a fully developed reason</li> </ul> <p>The candidate is likely to express understanding in a clear style of English and some use of specialist vocabulary. The candidate will demonstrate most of the skills needed to produce effective extended writing but there will be lapses in organisation. Some syntactical and/or spelling errors are likely to be present.</p>
Level 4	7-8	<p>A clear understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> <li>• using four brief reasons</li> <li>• or two developed reasons</li> <li>• or three reasons with one developed</li> <li>• or a comprehensive explanation using one reason only.</li> </ul> <p>The candidate is likely to express understanding in a clear and correct style of English with a correct use of specialist vocabulary where appropriate. The skills needed to produce convincing extended writing in place. Good organisation and clarity. Very few syntactical and/or spelling errors may be found. Excellent organisation and planning.</p>

7 (d)	<p>“Hindus should try to convert others to their religion.” In your answer you should refer to Hinduism.</p>	
Question Number	Answer	Mark
7 (d) A02	<p><b>Indicative content</b></p> <p>Reasons for supporting this statement could be:</p> <ul style="list-style-type: none"> <li>• Some Hindus believe their own particular experience is the best, and want to share that with others</li> <li>• Some Hindus feel it is their duty to convert others</li> <li>• Some Hindus believe theirs is the only true religion</li> </ul> <p>Reasons for not supporting this statement could be:</p> <ul style="list-style-type: none"> <li>• It could cause conflict</li> <li>• No one should try and force another person to believe in a certain faith</li> <li>• Most Hindus accept that there is more than one way to God</li> </ul> <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p> <p><b>Award marks as follows:</b> Candidates who do not refer to Hinduism in either (i) or (ii) cannot go beyond 3 marks for the whole of (d).</p> <p>(i) Own opinion 1 mark for</p> <ul style="list-style-type: none"> <li>• a simple reason</li> </ul> <p>2 marks for</p> <ul style="list-style-type: none"> <li>• a developed reason</li> <li>• or two simple reasons</li> </ul> <p>3 marks for</p> <ul style="list-style-type: none"> <li>• three simple reasons</li> <li>• a simple reason and a developed reason</li> <li>• or two developed reasons</li> <li>• or a fully developed reason</li> </ul> <p>(ii) Why some people may disagree with their opinion 1 mark for</p> <ul style="list-style-type: none"> <li>• a simple reason</li> </ul> <p>2 marks for</p> <ul style="list-style-type: none"> <li>• a developed reason</li> <li>• or two simple reasons</li> </ul> <p>3 marks for</p> <ul style="list-style-type: none"> <li>• three simple reasons</li> <li>• a simple reason and a developed reason</li> <li>• or two developed reasons</li> <li>• or a fully developed reason</li> </ul>	6

8 (a)	What is <b>religious freedom</b> ?			
Question Number	Correct Answer	Partially Correct Answer	Reject	Mark
8 (a) AO1	<ul style="list-style-type: none"> <li>• The right to practise your religion and change your religion</li> <li>• Being able to practise your religion</li> <li>• Being able to change/choose your religion</li> <li>• Worshipping freely</li> </ul> <p>Any alternative wording of the above points is acceptable. (2)</p>	<ul style="list-style-type: none"> <li>• Doing/thinking what you want within your religion</li> </ul> <p>Any alternative wording of the above points is acceptable. (1)</p>	<ul style="list-style-type: none"> <li>• Religious equality</li> </ul> <p>Answers which define a different key word (0)</p>	2

8 (b)	Do you think living in a multi-faith society causes problems for religious people? Give <b>two</b> reasons for your point of view.	
Question Number	Answer	Mark
8 (b) AO2	<p><b>Indicative content</b></p> <p>Answers which think that living in a multi-faith society causes problems for religious people are likely to use such reasons as:</p> <ul style="list-style-type: none"> <li>• Interfaith marriages can cause problems within religious families</li> <li>• People might feel confused by all the different faiths</li> <li>• People might try and convert you to their religion</li> </ul> <p>Answers which do not think that living in multi-faith society causes problems for religious people are likely to use such reasons as:</p> <ul style="list-style-type: none"> <li>• People can learn about other faiths</li> <li>• A multi-faith society provides opportunities for conversion</li> <li>• A multi-faith society allows religious freedom</li> </ul> <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p> <p><b>Award marks as follows:</b></p> <p>For a personal response with:</p> <ul style="list-style-type: none"> <li>• one brief reason (eg People might try and convert you to their religion)</li> </ul> <p style="text-align: right;"><b>1 mark</b></p> <p>For a personal response with:</p> <ul style="list-style-type: none"> <li>• two brief reasons</li> <li>• or one developed reason (eg People might try and convert you to their religion which could cause conflict)</li> </ul> <p style="text-align: right;"><b>2 marks</b></p> <p>For a personal response with:</p> <ul style="list-style-type: none"> <li>• two reasons with one developed</li> </ul> <p style="text-align: right;"><b>3 marks</b></p> <p>For a personal response with:</p> <ul style="list-style-type: none"> <li>• two developed reasons</li> </ul> <p style="text-align: right;"><b>4 marks</b></p>	

8 (c)	Explain why there are differences among Hindus in their attitudes to other religions.	
Question Number	Indicative content The quality of written communication will be assessed in this answer (strands i, ii and iii)	
8 (c) AO1	<p>The main reasons include:</p> <ul style="list-style-type: none"> <li>• Most Hindus accept the principle that all religions are different paths towards the same goal</li> <li>• Many Hindus, in referring to their religion as the sanatana dharma, believe that it embodies the fundamental principles of all true religion</li> <li>• Some Hindus accept this principle, but regard their own way as the most advanced and enlightened</li> <li>• Some Hindus believe that their ritual purity, and thus their moksha, is compromised by contact with other religions</li> </ul> <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p>	
Level	Mark	Descriptor
	0	No rewardable material.
Level 1	1-2	<p>Little understanding of the issue shown, typically by:</p> <ul style="list-style-type: none"> <li>• giving a brief reason</li> <li>• not explaining but only describing the issue.</li> </ul> <p>The answer is likely to be in basic English. The skills needed to produce effective writing will not normally be present. The writing may have some coherence and will be generally comprehensible, but lack both clarity and organisation. High incidence of syntactical and/or spelling errors.</p>
Level 2	3-4	<p>Basic understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> <li>• using two brief reasons</li> <li>• or a developed reason.</li> </ul> <p>The candidate is likely to express understanding with a limited command of English and little use of specialist vocabulary. The range of skills needed to produce effective writing is likely to be limited. There are likely to be passages which lack clarity and proper organisation. Frequent syntactical and/or spelling errors are likely to be present.</p>
Level 3	5-6	<p>A more developed understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> <li>• using three brief reasons</li> <li>• or a fully developed reason</li> <li>• or two reasons with one developed.</li> </ul> <p>The candidate is likely to express understanding in a clear style of English and some use of specialist vocabulary. The candidate will demonstrate most of the skills needed to produce effective extended writing but there will be lapses in organisation. Some syntactical and/or spelling errors are likely to be present.</p>
Level 4	7-8	<p>A clear understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> <li>• using four brief reasons</li> <li>• or two developed reasons</li> <li>• or three reasons with one developed</li> <li>• or a comprehensive explanation using one reason only.</li> </ul> <p>The candidate is likely to express understanding in a clear and correct style of English with a correct use of specialist vocabulary where appropriate. The skills needed to produce convincing extended writing in place. Good organisation and clarity. Very few syntactical and/or spelling errors may be found. Excellent organisation and planning.</p>

8 (d)	“Men and women are still not treated equally in the UK.” In your answer you should refer to Hinduism.	
Question Number	Answer	Mark
8 (d) A02	<p><b>Indicative content</b></p> <p>Reasons for supporting this statement could be:</p> <ul style="list-style-type: none"> <li>• Many religions do not allow men and women the same roles within religion</li> <li>• Many more men than women hold positions of power in Hinduism</li> <li>• Women are more likely to stay at home to look after children than men are</li> </ul> <p>Reasons for not supporting this statement could be:</p> <ul style="list-style-type: none"> <li>• Legally men and women must be paid equally for the same work</li> <li>• Politically men and women are equal</li> <li>• Both men and women can technically be pujaris, swamis and sannyasis</li> </ul> <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p> <p><b>Award marks as follows:</b></p> <p>Candidates who do not refer to Hinduism in either (i) or (ii) cannot go beyond 3 marks for the whole of (d).</p> <p><b>(i) Own opinion</b> 1 mark for</p> <ul style="list-style-type: none"> <li>• a simple reason</li> </ul> <p>2 marks for</p> <ul style="list-style-type: none"> <li>• a developed reason</li> <li>• or two simple reasons</li> </ul> <p>3 marks for</p> <ul style="list-style-type: none"> <li>• three simple reasons</li> <li>• a simple reason and a developed reason</li> <li>• or two developed reasons</li> <li>• or a fully developed reason</li> </ul> <p><b>(ii) Why some people may disagree with their opinion</b> 1 mark for</p> <ul style="list-style-type: none"> <li>• a simple reason</li> </ul> <p>2 marks for</p> <ul style="list-style-type: none"> <li>• a developed reason</li> <li>• or two simple reasons</li> </ul> <p>3 marks for</p> <ul style="list-style-type: none"> <li>• three simple reasons</li> <li>• a simple reason and a developed reason</li> <li>• or two developed reasons</li> <li>• or a fully developed reason</li> </ul>	6

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