

Examiners' Report/  
Principal Examiner Feedback

June 2011

GCSE Religious Studies (5RS06)  
Paper 01 Religion and life based  
on a study of Hinduism

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Publications Code UG028616

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## **GCSE Religious Studies 5RS06/01 Religion and life based on a study of Hinduism**

Candidates tended to address the questions asked directly and expressed their answers clearly. Exceptions to this and other notable approaches to specific questions are commented upon below. One general comment which is worth making is that many candidates responded to (b) questions by giving two opposing views on the issue at hand rather than giving two reasons in support of one point of view.

### **Section 1**

Those candidates who answered question 1 tended to get high marks. There were candidates who answered 1(d) in a very general way and did not take account of its reference to miracles happening 'today'. Increased accuracy in reading questions and responding to their specific demands would lead to higher marks.

Question 2 was popular. Responses to question 2(c) were of high quality but few candidates dealt with the issue of religion in the media. 2(d) was approached from a wide variety of angles which were of equal value and as such it was a very successful question.

### **Section 2**

Question 3 was less popular than question 4. Question 3(b) and 3(d) were not answered well by some candidates.

The section as a whole was very successful, in particular because of the high standard of responses for question 4.

### **Section 3**

Questions 5 and 6 were both well answered and were equally popular. 5(d) was particularly well answered and produced some very balanced arguments. The responses to question 6 elicited answers which were appropriate to the questions and showed a good grasp of the course material.

### **Section 4**

Both questions in this section were popular. Question 7(c) concerning community cohesion was frequently answered in a vague manner which did not show a strong grasp of this aspect of the course. Also, in question 7(b) the issue of the relative rights of men and women was frequently approached without reference to 'religious rights'.

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Order Code UG028616 June 2011

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