

Examiners' Report

June 2013

GCSE Religious Studies 5RS01 01

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Introduction

The specification continues to be a very popular course as teachers and schools recognise the benefits of an examinable course that both interests and educates young people. The variety of choice within the new specification allows teachers to teach the course that most suits their students and as such the examination is unique. Entry numbers decreased this year as the option of doing the GCSE via a modular route was removed, but numbers overall are increasing for the full course as schools become aware that the short course GCSE will not be included in schools performance tables in the near future.

Unit 1 covers both Christianity and one other religion, and is the most popular of the sixteen units. Many candidates sit this unit as it not only allows the study of Christianity, the majority religion in the UK, but also allows study of another religion which is increasingly important in today's society. The course engages the interest of young people, it addresses many moral and spiritual issues affecting young people today and, importantly, it fulfils all the requirements for the present Key Stage 4 statutory Religious Education.

The candidates have achieved a wide range of performance levels as would be expected from an examination with mainly whole cohort entry.

The mean on this paper showed that as a result of year 11 only entry, the knowledge and understanding of the subject amongst the candidates has increased. The addition of extra SPG marks also may have affected the mean.

Question 1 (a) (b) (c) (d)

This question is based on Section 1 of the specification. Each of the sub-questions covers a different bullet point within the specification.

Question 1 was much more popular with candidates than question 2.

All (a) questions ask for either a definition or examples. 1(a) asks for a definition of miracle. However the wording of this question (What is a miracle?) could have been understood to be asking for an example, so examples were credited.

(b) This question was about unanswered prayers, the bullet point 8 in the specification. Answers needed to include a personal opinion and better candidates used examples from religious texts as development of opinion.

(c) This question required candidates to outline the causation argument and how it led to belief in God, bullet point 4 in the specification. Most candidates were able to explain that everything has a cause, but many confused the response with the argument from design incorrectly, using the whole of Paley's Watch as development. There were some excellent responses showing good preparation in higher level religious arguments.

(d) This question needed candidates to evaluate a statement about whether natural evil is proof that God did not create the world. It was possible to use a wide range of material to respond to the question. Many candidates concentrated on the first half of the question and provided arguments about God and natural evil. Some candidates concentrated on the second part of the question, God as creator, ignoring the statement about natural evil and limiting the marks they could be given as they did not answer the question. Most candidates are now familiar with the layout of the (d) question and were able to state their own opinion and give reasons for it in (d)(i) and give an opposite view in (d)(ii).

Write your answer here:

(a) A miracle is something which breaks the laws of science and the only way it can be explained is through God.

(b) I think that unanswered prayers does not prove God does exist. The first reason I think this is that God may not of answered your prayers because he has something better to come for example, you might pray for something good to happen to you but God doesn't answer you because he has already got something planned for you in the future. The second reason I think unanswered prayers does not prove God doesn't exist is because the person praying may not of had a strong religious feeling when praying. If some one does

not really connect with God when praying, they may not feel their prayers have been answered.

(c) The causation argument argues that every thing that has been made has to have a first cause ~~that~~ at the beginning. Some people believe that the only thing powerful enough

to be the first cause is God. This would lead to a belief in ~~God~~ God because if God is the first cause, he must be real.

Also, some people believe that it is highly unlikely the world was created by science as it would of had to happen at exactly the right time. This causes them to believe that the world had to have a cause, which they believe to be God.

The third way the causation argument could result in a belief in ~~God~~ God is that the only thing that could of created the whole universe was God.

(d) (i) I Agree with this statement. The first reason I agree is, if God created the world, he wouldn't want to ruin it with natural evil. The second reason I agree is the fact that God is said to be omnibenevolent. If God is omnibenevolent, he ~~wouldn't cause~~ would not cause natural evil which causes pain and suffering, this means he could not of created the world. The final reason is that God is supposed to be omnipotent. If he is omnipotent he would have the power to stop natural evil occurring. As natural evil is not stopped, God cannot of created the world.

(ii) Some people may disagree with me, ~~man~~ because they are religious. for example, a Christian may argue that God causes natural evil as a test to humans. If they pass this test they will be sent to heaven when they die.



(a) A full and concise definition = 2 marks

(b) The candidate recognises the demands of this question and gives two reasons each of which is developed by an example.

Reason 1 – there might be something better to come

Development – the example of praying for something good that does not happen

Reason 2 – not had a religious feeling

Development – not connecting with God

Although these are not the reasons that might be expected, they are creditable

Two developed reasons = 4 marks

(c) First paragraph includes a developed way describing the causation argument

The first way – credit has to have a first cause at the beginning

Development – powerful enough to be the first cause is God

The rest of the answer is the design argument and repetitious

One developed way – Level 2

The answer is coherent so it gains the higher mark in the level, the understanding shown by one developed way.

Level 2 = 4 marks

(d)(i) This is a clear answer making good use of specialist terms

First reason is if God was the creator he would not ruin it with natural evil

The second reason is God is omnibenevolent as he would not want to cause the pain natural evil causes

The third reason is based on omnipotence that God is so powerful he could end natural evil

Three simple reasons = 3 marks

(d)(ii) Only reason - is it a test to get into heaven

One simple reason = 1 mark

SPG has consistent accuracy. Wide range of specialist terms.

Level 3 = 4 marks



(a) Candidates should learn glossary definitions.

(b) Questions should begin with a statement which identifies that the answer is the candidate's own opinion. In this case the candidate says 'I think...'

(c) Ideally candidates should start a new paragraph with each new reason they give on a (c) question.

(d) Candidates should ensure they clearly identify a religion in (d) questions, as this is clearly asked for in the question.

This candidate does not achieve high marks. Some of the information the candidate gives cannot be credited as it is vague, repetitive or inaccurate.

Write your answer here:

(a) A miracle is something that you wished for and thought you would never get

(b) I believe unanswered prayers prove God does not exist because if you prayed for something like a cure for an illness and it does not come true then it will prove God doesn't exist because if he did exist then the good prayer would've been answered.

I also believe unanswered prayers prove God ~~doesn't~~ doesn't exist because it is God's wish to make people's wishes come true so by God not doing this, it leads to disbelief in God.

(c) The causation argument may lead to belief in God because if someone believed that something was caused, such as the world, which could only be created by God then

this would lead to belief in God.

~~Also for humans to be created~~ Another reason is for the causation of volcanoes ect.. The only person able to create them so structured is God; which could also lead to belief in God as no-one else would be able to create them other than him.

agree
(d) (i) I ~~disagree~~ because natural evil is caused through oceans and volcanos, not miracles which God makes.

Also I agree because to believe God created the world you would have to believe in God, not just natural evil.

(ii) Christians may disagree with me because they believe God creates everything ~~and~~ even natural evil, so if God created natural evil, then God created the world.

Also Christians believe in God and have strong views of him, which means they believe ~~and~~ in God and believe in natural evil.



(a) The candidate has not given any information about a miracle that can be credited. Many things can be wished for and are not miracles! 0 marks

(b) In the first paragraph there is one reason, God should answer good prayers. Development was given before the reason – the example of praying for a cure for an illness. The second reason is God answers people's wishes cannot be credited as it is not correct

One developed reason = 2 marks

(c) First paragraph contains one way which can be credited - the world was caused - it had to be done by God. The second paragraph talks about God structuring the world which is the design argument and cannot be credited.

QWC is coherent so the higher mark in Level 1 is awarded

Understanding shown by one way = Level 1 = 2 marks

(d)(i) The information given is confused and incorrect so cannot be credited. 0 marks

(d)(ii) Paragraph one gives one reason – Christians can believe God created the world and natural evil. Paragraph two gives the same reason but uses different words, so cannot be credited.

One simple reason = 1 mark

SPG has considerable accuracy. Good range of specialist terms

A high Level 2 = 3 marks

Question 2 (a) (b) (c) (d)

This question is based on Section 1 in the specification. Each of the sub-questions cover a different bullet point within the specification.

Question 2 was less popular with candidates than question 1.

(a) This was a glossary definition question for moral evil, which was very well answered by candidates. Most candidates who did not know the definition were able to give an example and gained 1 of the available 2 marks

(b) Most candidates were able to state their own opinion and then give a reason for why they believed or did not believe in miracles, but frequently the candidates simply described a miracle which did not answer the question set. Better candidates discussed why they believed in miracles and developed their answers with examples from the media or religious texts.

(c) This question was generally well answered by candidates, the majority were able to explain the scientific argument with some able to give explanations of evidence for the Big Bang and evolution. However it was less well answered by candidates who generally described why science is more believable than religion.

(d) This question did not require reference to any examples of the media and many candidates answered this question very well. They gave reasons and were able to develop them using several examples from the media, illustrating how belief can be engendered or otherwise. Low marks were received by candidates who did not link their reasons to the examples they gave or simply described a film ignoring the question set.

Write your answer here:

(a) Moral evil is an act of "evil" (war etc) caused by humans

(b) I do not believe in ^{miracles} miracles as I am not a religious person and miracles are said to be an act of God. I believe that one good thing a person does can help make a better outcome on future ~~things~~ events but I do not believe that a miracle, such as someone "rising from the dead" could ever happen. It's not practical and there is scientific evidence to prove things like this simply cannot occur.

(c) Scientific explanations may lead people to not believe in God because the relevant science that we already have

proof of makes sense without the need of God.

Another reason people may not believe in God due to science is that: the world is such a complex creation how can one person (God) have created this. The answers do not add up, therefore science answers questions "God" can't.

If science can conclude all the aspects of the way the world is created then "God" does not need to come into the equation. This makes people doubt/not believe in God as there is already proof of the world's existence without God being mentioned.

(d) (i) I do not agree that media helps people believe in God due to the Simpsons programme I watched. The programme consisted of "Homer" taking the mic out of church, saying it's "boring" and "a waste of a Sunday". He also goes on to mention that if he's done bad things there is no use in going back as God's not bothered anyway. This would discourage people (and me) to not believe in God as it is a negative perception on the Church, God and Christian life.

(ii) Christians may disagree with me because they want a positive outlook on God and Christianity. They can say there are other programmes that encourage in the beliefs in God or look at the points in the programme (which I made) and see a different perspective on them.

Some Christians make films/programmes to encourage religious beliefs purposely to out-weigh the negative in the media discouraging religion so they would disagree with me saying I do not think media

(a) This is a partial answer either moral evil committed by humans or the examples given.
Two partial answers do not make a full answer = 1 mark

(b) The candidate recognises the demands of this question and gives two reasons, the second of which is developed by an example.

Reason 1 – not religious and miracles are done by God

Reason 2 – they are not practical

Development – there is no evidence for them (referring to the resurrection which would be development if they had not already developed the reason)

Two reasons one of which is developed = 3 marks

(c) First way – science has proof

The second way described is in the next paragraph - science has the answers (not God couldn't do it!)

The third is repetition as it does not add any new information so is not credited.

Two ways – Level 2

QWC - The answer is coherent so it gains the higher mark in the level

Understanding shown by two ways = Level 2 = 4 marks

(d)(i) Rather than using lots of brief reasons, the candidate uses one reason and fully develops it.

Reason is the media have a negative perception of religion, which is given at the end of the answer

The development - the example of Homer saying religion is boring

More development is another example of Homer saying God is not bothered

One fully developed reason = 3 marks

(d)(ii) This section has two paragraphs, the first one contains the reason that it depends what your perspective is. The second one gives the reason that Christians use the media to encourage religious believers

Two simple reasons = 2 marks

SPG has considerable accuracy. Good range of specialist terms

Level 2 and a high Level 2 = 3 marks

Using paragraphs for each reason given is very good practice.

This answer shows that candidates should fully explain their answers in order to gain maximum marks.

Write your answer here:

(a) moral evil is evil committed by humans
some examples being, rape, murder, genocide
etc...

(b) I do think miracles have happened, there
have been several cases where science
cannot explain certain things that have
happened, an example of this being when
the ^{statue of the} Hindu God Ganesha was offered milk
~~it was placed~~ on a spoon and it appeared
to have drunk it, ~~there~~ that appears to
be a miracle because it still cannot
be explained by science.

Another example is say if someone
recovers from a fatal illness, that
~~that is a miracle~~

(c) There are many scientific theories today
on how the world began such as the
Big Bang theory. ~~Tradition~~ this is one
of the main causes of people not believing

in God, or ~~being~~ disbelieving because the Big Bang theory appears to be more realistic. Another reason is the theory of Evolution, which is the idea that humans evolved from apes, not ~~from~~ the tale of Adam and Eve. This again is a more realistic theory because there are ^{only} ~~big~~ significant differences between us and apes, thus making us to believe ~~in~~ science more.

Another ~~the~~ reason is that there ~~are~~ were many different species of humans eg. Neanderthals, but the most common one being homo-sapiens which is what we are. This goes ~~against~~ against the theory of Adam and Eve.

(d) (i) I agree with this statement because in the film Bruce Almighty it shows ~~that~~ the tasks that God has to face and the possible reasons why he cannot answer people's prayers, because there are too many.

Another reason is because in the film the Da Vinci Code, it explores religious ideas.

(ii) However some people will disagree with me because in the film Bruce Almighty God is portrayed as a human, which in Islam is ~~for~~ forbidden because God is not suppose to be drawn ~~or~~ or portrayed. Another reason is that

2(a) This is a partial answer either moral evil committed by humans or the examples given. Two partial answers do not make a full answer

Partially correct answer = 1 mark

2(b) This candidate gives a correct reason supporting miracles which is gained from a definition of miracles – some things break the laws of science. The reason is developed by giving the example of the statues of Ganesh that drank milk. A further development is given in the form of another example. As there is no new reason to go with this development it cannot be credited.

One developed reason = 2 marks

2(c) Paragraph one starts off with an explanation of the scientific theory. This is not a reason why and as the candidate has carried on writing, it cannot be credited. If the candidate only writes a description of the scientific theories, this is a description and can be credited with Level 1 only. However at the end of paragraph one the candidate mentions that people do not believe as the Big Bang is more realistic. This is a reason and can be credited. The next paragraph uses the same reason (realistic) but develops it with the example of Adam and Eve. At this point the candidate tries to explain ideas further but gives no new information, so this cannot be counted as added development.

One developed reason = Level 2 = 4 marks. The answer is coherent so gains the QWC mark.

2(d)(i) This is a general bullet point on the specification about the media. It does not require the use of examples although candidates will often use them, which often form the development of a reason. The first paragraph says that Bruce Almighty shows the tasks God has to face, which is not a reason, it is an example. However it then says that this shows why God cannot answer all of people's prayers, which in the context of the question, then leads to belief. This means the development at the beginning can be credited as it adds to the reason. The final paragraph does mention 'the Da Vinci Code explores religious ideas' but it is not detailed enough to know what the candidate meant so cannot be credited.

One developed reason = 2 marks

2(d)(ii) The first paragraph says that Bruce Almighty shows the God as a human, which is not a reason, it is an example. However it then explains that in Islam, God should not be shown as a human, which in the context of the question then leads to lack of belief. This means the development at the beginning can be credited as it adds to the reason.

One developed reason = 2 marks

SPG has considerable accuracy. Good range of specialist terms

Level 2 and a high Level 2 = 3 marks

Candidates should read through their answers to check they have written what they meant to write.

The definition of 'Development' is that (a) new information must be added and (b) the question asked must be answered.

Question 3 (a)

3(a) asked for a definition for abortion, which most candidates answered accurately.

An example of a fully correct answer.

(a) Abortion is when a foetus is removed from the womb.



ResultsPlus Examiner Comments

Fully correct as the candidate indicates the foetus is removed and when it is a foetus there is no chance of survival.

If the answer had said removal of the baby from the womb the baby could survive the answer might refer to a caesarean section rather than the termination of a pregnancy.

Fully correct answer = 2 marks



ResultsPlus Examiner Tip

Learn glossary definitions.

An example of alternative wording of a definition.

(a) Abortion is the legal termination of a pregnancy.



ResultsPlus Examiner Comments

This is an alternative wording of the definition and gains full marks - 2 marks



ResultsPlus Examiner Tip

Learning the glossary wording in Appendix 4 of the specification will help candidates to gain maximum marks.

Question 3 (b) (c) (d)

This question is based on Section 2 in the specification. Each of the sub-questions cover a different bullet point within the specification.

Question 3 was less popular with candidates than question 4.

(b) Most candidates were able to state their own opinion about whether life after death is impossible. Better candidates were able to refer to religious texts and examples as part of their answer.

(c) The vast majority of answers to this question about why euthanasia is controversial were very good and candidates were able to answer by giving a number of Christian reasons, including development using biblical quotes. Less well answered responses included fewer reasons and relied upon secular rather than religious argument.

(d) This question caused problems for those candidates who tried to give examples from the media. These are not required by bullet point 11 in the specification. Better answers were given by candidates who responded either by giving a number of reasons linked to a specific religion or by developing 2 or 3 reasons with examples from newspapers.

An almost full mark answer, achieved by clear reasons and development using examples.

pregnancy.

(b) I do not believe life after death is impossible. I believe that your soul carries on living even after you do. I think this because there are many cases of young children remembering stories from past lives, therefore this would indicate they have memories and experiences that they haven't lived but their soul probably has. I also think every life we live is a test for how we get treated in the next, our bodies may die but our souls are eternal and will keep on living.

(c) Euthanasia is a very controversial issue. ^{Christians} ~~some people~~ argue it should not be allowed as our ^{lives} ~~bodies~~ belong to god and only he has a choice of when it ends and it is not our place to interfere ~~it~~ with a Gods will. Euthanasia

is also argued to be bad for society as many people wish for it to be legalised in the UK but many think if it were legalised then elderly people may feel under-pressure to end their own lives as they may feel like a burden.

However many people, such as many atheists, believe Euthanasia is a good thing and should be legalised in the UK. They believe this because if someone is suffering from a terminal illness and their pain is increasing, then they have the right to end their own lives as the quality of their life isn't beneficial enough to continue living. This is where the 'quality of life' argument is used. It is also argued if people who are terminally ill are using ~~more~~ resources ~~then~~ then maybe Euthanasia is beneficial to the government as well as to them as the money spent relieving their pain could be used to cure ~~more~~ ~~that~~ patients who still have a chance of living.

(d) (i) I believe that the media should ^{be allowed to} ~~not~~ criticise what religion says about ~~the~~ ~~after~~ ~~the~~ matter of life and death. I believe this because everyone is entitled to free speech and the free will to say and ~~be~~ ~~left~~ what they believe. The media should also be allowed as they are only expressing an opinion just like Religious people do so they should be able to argue what they feel.

(ii) However some Muslims may disagree with me. They may do so because they strongly believe your soul lives on and your body is re-born on judgement day to be judged by Allah ~~the~~ whether you go to al Jannat or Jannam. Muslims may feel insulted by other views against their religion as it is what they choose to believe and it would be disrespectful to make a critical view of their religion.

(b) Two developed reasons

Reason one – soul carries on living

Developed by - remembered lives

Reason two – this life is a test for the next

Developed by - although bodies die, the soul keeps on living. Although this is similar to the first reason, it is slightly different so can be credited.

Two developed reasons = 4 marks

(c) This candidate gives several reasons.

Reason one – only God can choose when to end a life

Reason two – it is not our place to interfere with God's will

Reason three – if it were legal, people would feel pressurised to end their lives

Reason four – if they are suffering, they have the right to end their life

There is extra information, but the maximum level has been reached with four brief reasons

Four brief reasons – Level 4 = 8 marks

QWC mark is awarded as the answer is coherent

(d)(i) One developed reason

Reason – free speech

Developed by - they are only expressing an opinion, which they are entitled to

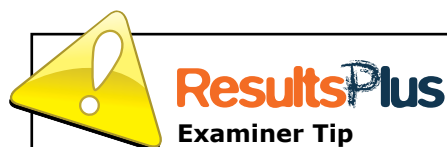
One developed reason = 2 marks

(d)(ii) One developed reason

Reason - Muslims would feel insulted

Developed by - they would think it is disrespectful

One developed reason = 2 marks



Reasons need to be developed in (b) questions to gain full marks this is easy to do by giving an example.

This candidate lacks knowledge and gives confused answers.

(b) ~~Euthanasia is a controversial topic because~~
~~that when a person has a serious~~
~~disease and they will need to support~~
~~ending someone's life~~ because that person can
~~no longer support the pain of the disease~~
I believe that life after death is not
possible because after death you go heaven or
hell and it would not come alive anymore. Also
the soul would not go back to his body again.

(c)

(d) (i) I do agree with media should not be allowed to ~~criticise~~ criticise what ~~religious~~ religions say about matters of life and death because the media will change the ~~factory~~ ~~of~~ about matters of life and death, the media will make the audience believe that God ~~will not exist~~ does not exist and will only die and ~~a~~ that it the end of life ~~of~~ of a person.

(ii) People may disagree with me because they believe that it will be a faster way to spread the word of God about matters of life and death. A second reason of ~~matth~~ matters of life and death in the media is that the people watching or hearing ~~the~~ any kind of media will believe in their word.



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(b) This candidate is not sure of what life after death is, as the first point says they believe in heaven and hell but can't be alive – this is too confused to credit. The second part gives the reason that the soul cannot go back into the body, which can be credited.

One brief reason = 1 mark

(c) The candidate has not given an answer. Candidates who gain 0 marks for content cannot receive QWC marks

(d)(i) One reason - the media will change the story about matters of life and death

Development – an explanation of how belief can be changed

One developed reason = 2 marks

(d)(ii) This part of the answer does not address the question set so cannot be credited 0 marks



ResultsPlus Examiner Tip

Candidates must learn all of the specification and be able to argue their own opinion about the issues raised.

Question 4 (a)

Most candidates had some idea of the definition of paranormal but many did not include the element of the definition which says 'thought to have spiritual causes'. This meant they were only given partial marks. Examples, such as ghosts and mediums, are only credited if there is no partial or fully correct definition. Marks for examples are not added as extra to marks for a partial answer.

A partially correct response.

(a) Paranormal is an event of something out of the ordinary. (not normal)



ResultsPlus Examiner Comments

The response indicates that paranormal is not normal but does not indicate that it has spiritual causes so is only partially correct. Partially correct answer – 1 mark



ResultsPlus Examiner Tip

Learn all of the glossary definition not just part of it.

A response which was too incorrect to be credited

(a) Paranormal is where something normal takes place but has a ~~a~~ unusual twist to it.



ResultsPlus Examiner Comments

This candidate has some idea but the answer does not indicate either the not normal element or the spiritual element. Incorrect – 0 marks



ResultsPlus Examiner Tip

Learn the glossary definition from the Edexcel specification.

Question 4 (b) (c) (d)

(b) Candidates were usually able to state their own opinion about whether they felt belief in life after death should affect the way Christians live, bullet 2 in the specification. Most candidates were able to give one reason for their opinion, but some found it difficult to think of two reasons. Candidates who did less well were those who provided arguments for and against life after death rather than answering the question. Candidates need to be prepared to answer questions on all of the specification.

(c) This question required candidates to explain why some Christians accept abortion. The vast majority of candidates were able to answer well but those who gave arguments for and against abortion limited the marks they could be given. It was disappointing to see many 'secular' type answers rather than those referring to religious teachings and concepts such as the lesser of two evils. Candidates should be encouraged to read questions carefully in order to answer what is being asked.

(d) Most candidates responded well to this question and were able to state their own opinion about whether the media should criticise what religions say. Some candidates gave examples which were not linked to matters of life and death, which were clearly mentioned in the question. Examples which referred to other topics such as the depiction of the prophet Muhammad in cartoons were not credited. The topic covered in this section are clearly listed in the specification.

A full mark answer, showing how development can be effectively used on (c) and (d) questions.

by ghost, mediums etc.

(b) I think belief in life after death should affect a Christians life because Jesus taught that they should love God, therefore they should worship him.

Also they believe ~~may~~ that they ~~will~~ will be judged after death so they should avoid sin and live a good life.

(c) Some Christians accept abortion because Jesus taught that they should ~~1~~ love their neighbour, abortion may be the most loving thing

to do.

Also ~~the mother's life~~ if the mother's life is at risk then they accept it; the mother's life is ~~superior~~ superior. They also accept it ~~be~~ if the baby is going to be seriously handicapped. Abortion is the lesser of two evils.

Christians also ~~allow~~ allow abortion if the existing family is at risk. Abortion is ~~the~~ lesser of the two evils.

(d) (i) ~~I disagree with this statement~~ I disagree with this statement because if someone feels their life isn't worth living then ~~it~~ it should be up to them. Also it should be up to us what we do with our body. If God was all loving then he wouldn't make people suffer therefore people should be allowed the choice.

(iii) Christians may disagree with me because ~~the~~ one of the ten commandments is 'thou shalt not kill' therefore ~~therefore~~ euthanasia is wrong. The Bible condemns murder, euthanasia is murder, and therefore wrong. Christians believe that life is holy and belongs to God, therefore only he has the right to take a life.



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(b) Reason one – Jesus said they should love God

Development – so they should worship him

Reason two – they will be judged after death.

Development – should avoid sin.

Two developed reasons = 4 marks

(c) Reason one – love thy neighbour.

Reason two – mother's life is in danger.

Reason three – baby will be seriously handicapped.

Developed by – this is the lesser of two evils. Three reasons with one developed = level 4

QWC mark is awarded as the answer is coherent.

Three reasons with one developed = level 4 = 8 marks

(d)(i) Reason one – life is not worth living.

Reason two – a person's choice

Reason three – loving God would not want suffering.

Three simple reasons = 3 marks

(d)(ii) Reason one – thou shalt not kill.

Development – it is murder.

Reason two – all life belongs to God so only he should take it.

Two reasons one with development = 3 marks



ResultsPlus Examiner Tip

Candidates should always try to develop their reasons.

Another good answer but the candidate found (b) difficult to understand what was required.

I think

(b) ~~Beley~~ Belief in life after death should affect the way christians live their lives because it is what they believe in.

christians change their way of life because of they believe in and what they want to achieve and become

it should affect the way we because they are following god and if that is what they believe then they should follow in God to get to heaven

(c) Some christians accept abortion if the mother is in danger because the mothers life is worth more than the unborn

child, more people would be lost without the mother.

Some Christians accept abortion if the mother of the child has been raped, because of the welfare of the mother and because a mother wouldn't want the child of a rapist.

Some Christians accept abortion if ~~the~~ the child is handicapped because it would affect the mother, child and relatives.

Some Christians accept abortion if the mother is under age. If a child is having a child and the mother cannot look after the baby or supply with food she can't look after a child.

child, more people would be lost without the mother.

Some Christians accept abortion if the mother of the child has been raped, because of the welfare of the mother and because a mother wouldn't want the child of a rapist.

Some Christians accept abortion if ~~the~~ the child is handicapped because it would affect the mother, child and relatives.

Some Christians accept abortion if the mother is under age. If a child is having a child and the mother cannot look after the baby or supply with food she can't look after a child.



ResultsPlus

Examiner Comments

(b) Reason one – because they should follow God to get to heaven

One brief reason – 1 mark

(c) Reason one – mother is in danger

Development – the mother's life is worth more than the child.

Reason two – in the case of a rape.

Developed by the welfare of the mother.

Two developed reasons = level 4

QWC mark is awarded as the answer is coherent.

Two developed reasons = level 4 = 8 marks

(d)(i) Reason one – in the case of a life threatening disease.

Reason two – if they are suffering

Reason three – if they are locked inside their own body. Three simple reasons = 3 marks



ResultsPlus

Examiner Tip

Candidates should be encouraged to read through their work after they have completed it to check that they have written what they intended to write and that they cannot add anything else to their answers.

Question 5 (a)

Most candidates knew the glossary definition for faithfulness although a few gave descriptions involving staying true to their faith and clearly were not familiar with the term as used in this section of the specification.

A correct answer where the candidate has clearly learnt the glossary definition

write your answer here.

(a) Faithfulness is when you stay with your marriage partner and only have sex with them.



ResultsPlus
Examiner Comments

This candidate has explained the idea that you do not cheat on your partner. Fully correct = 2 marks



ResultsPlus
Examiner Tip

Candidates should learn the Edexcel glossary of key words.

An incorrect description where the candidate has not understood the use of this word within the context of the paper.

write your answer here.

(a) faithfulness is people being able to put their faith into something



ResultsPlus
Examiner Comments

This candidate is picking on the word faith and indicating it is something about belief. There is no correct information in the context of this section of the paper. 0 marks



ResultsPlus
Examiner Tip

Candidates should learn the Edexcel glossary of key words.

Question 5 (b) (c) (d)

Question Introduction

This question is based on Section 3 in the specification. Each of the sub-questions covers a different bullet point within the specification.

Question 5 was a much more popular choice than question 6.

(b) Most candidates were able to state their own opinion about whether Christians should use contraception and gave two reasons. A few did not notice the word Christian in the question and gave reasons for other religions which were not credited. Some candidates gave two opposing opinions and as long as they showed that both opinions were their point of view, credit was given. However some candidates were not able to think of more than one reason.

(c) Most candidates were able to identify some reasons why family life is important for Christians. Some candidates wrote non-religious reasons and were not able to refer to Christian teachings. Others were able to explain reasons why Christians think family life is important and developed the reasons with examples of Christian life and quotations from the Bible.

(d) There were some excellent answers to this question which clearly held great interest to the candidates. Answers were mostly based on religious and sociological ideas surrounding sex before marriage. The best answers to this question discussed issues such as security and sanctity of marriage. Other answers launched into opinions about why anyone should tell anyone else what they should and should not do and as these did not provide specific information about sex before marriage, they were not credited.

This is an example of a question where the candidate has gained almost maximum marks

them.

(b) Yes because it is the lesser of two evils if a couple wants to have sex but not have a child, possibly if they are not prepared to be parents. Secondly, it would be the most loving thing to do to prevent a life being created if a couple was not in a stable relationship because they wouldn't be able to provide love and care for the child if they ~~were~~ ended up ~~separating~~ ^{and stress} as this would put ~~add~~ great pressure on the family.

(c) Family life is important for Christians because on Judgement Day, God will judge them on how they raised their family; this ~~means~~

means that they must provide the best for their children to secure their place in heaven. Secondly, the family is where children learn from right and wrong, therefore family life is important. Thirdly, children learn about their faith through their parents therefore family life is essential.

Finally, depending on how you were brought up determines how you will treat your children, so family life is very important and determines how good of a parent you will be.

(d) (i) I agree with this statement because sex is for procreation which should only happen ~~in marriage~~ within a marriage. Secondly, ~~the~~ God forbids sex before marriage therefore is wrong. Lastly, sex was a gift from God only for married couples. Pre-marital sex is going against God's will.

(ii) Some may disagree with me because they would argue that sex is for couples ~~in~~ ~~those~~ who love each other, this doesn't always mean they have to be married. Secondly, ~~the~~ Jesus said that sex is acceptable ~~for~~ for couples who have been in long term relationships. ~~Therefore~~ Therefore pre-marital sex is ~~also~~ acceptable in certain circumstances. Lastly, the use of contraception prevents ~~the~~ a life being created so sex before marriage can be ok if you use a condom etc.



(b) Reason one – lesser of two evils. Developed by – not prepared to become parents.

Reason two – most loving thing. Developed by – couple not in a stable relationship.

Two developed reasons = 4 marks

(c) Reason one – will be judged on how you raise your family.

Reason two – where a child learns right from wrong.

Reason three – where a child learns their faith.

Reason four – it determines how you will treat your children.

Four brief reasons – Level 4 = 8 marks

QWC mark is awarded as the answer is coherent.

(d)(i) Reason one – sex is for procreation which should only happen in marriage. The next paragraph is not accurate enough to be credited.

Reason two – sex is a gift from God for married couples.

Development – it would be going against God's will.

Two reasons one with development = 3 marks

(d)(ii) Reason one – sex is for couples who love each other; they don't have to be married.

The next part of the answer does not provide an accurate reason or development.

One simple reason – 1 mark



If candidates have time they should give as many reasons as they can in case one of their reasons is inaccurate.

This example is from a candidate who achieves very few marks.

stay true to your marriage
(b) No I don't because that can lead
to a person not being faithful
to their marriage and should stay
old fashioned sex after marriage.

(c) ~~Jews~~ because their religion is
not as strict but you still
need to stay faithful to your
marriage but they think that you can

~~use~~ ~~contraception~~ ~~in~~ ~~cases~~ ~~like~~ ~~if~~
~~you~~ ~~don't~~ ~~want~~ ~~a~~ ~~baby~~.
Family life for Christians is important
because as the way their children are
going to be brought to believe
in God. They way that they would
do it is by taking their kids to
a Christians school and making them
go to church every Sunday. This would
make their kids turn to Christianity
when they are older.

(d) (i) I do not agree in some cases like if the couple is really in love and want their relationship to go forward and have a baby before marriage. This denies some religious beliefs and is considered a sin.

(iii) Some people may disagree because it is in some religions that they like the idea of staying old fashioned.



ResultsPlus

Examiner Comments

(b) Reason one – it could lead to unfaithfulness

One reason = 1 mark

(c) The crossed out information was ignored as the candidate has included an alternative answer.

One reason – it brings children up to believe. The rest describes upbringing but is not development and is not creditable.

QWC is awarded as the answer is coherent. One brief reason = Level 1 = 2 marks

(d)(i) Reason one – 'In love'

Development – 'baby before marriage'

One developed reason = 2 marks.



ResultsPlus

Examiner Tip

Candidates need to thoroughly learn the entire specification to achieve high marks.

Question 6 (a)

Most candidates knew the glossary definition for nuclear family. Those who did not were usually able to define it using alternative wording. Some were awarded partially correct marks if they did not indicate that they all lived together as a unit.

A correct, alternative, definition

write your answer here:

(a) A nuclear family is a family where two people are married and have children of whom live in the same home and are happy together.



ResultsPlus

Examiner Comments

This lengthy answer includes the required information, parents and children living together, so is fully correct

Fully correct answer = 2 marks



ResultsPlus

Examiner Tip

It is easy to get full marks on the (a) sub-questions by learning the keyword glossary definitions provided by Edexcel within the specification.

An example of an incorrect answer.

write your answer here:

(a) a full family living happily together of different religions.



ResultsPlus

Examiner Comments

The definition given describes a nuclear family as a full one with different religions - this is incorrect and gains 0 marks.



ResultsPlus

Examiner Tip

It is easy to get full marks on the (a) sub-questions by learning the keyword glossary definitions provided by Edexcel within the specification.

Question 6 (b) (c) (d)

This question is based on Section 3 in the specification. Each of the sub-questions covers a different bullet point within the specification.

Question 6 was a less popular choice than question 5.

(b) This was answered well and most candidates were able to state their own opinion about whether religious people should accept homosexuality and most linked their reasons to modern understanding of homosexuality or scriptural teachings about homosexuality.

(c) This question was well answered by the majority of candidates. It required candidates to discuss why followers of one religion other than Christianity might accept contraception. Most candidates answered from the Muslim perspective and knew why they might accept contraception. Answers that did not achieve full marks were those that included reasons why some followers of one religion other than Christianity might be against the use of contraception. Candidates should not give both opinions as this is not required by many (c) questions. Sadly a few candidates also referred to Catholicism as one religion other than Christianity and these gained no marks at all.

(d) Most candidates were able to give reasons backing their view about whether attitudes to divorce have changed in (d)(i) and reasons for an alternative view in (d)(ii). Better answers used examples from changes in the law and quotations from Church teachings to support their opinion. Other candidates simply gave arguments for and against divorce or included religious scripture as proof that attitudes had changed when these have not changed.

This is an answer which shows how to develop reasons in order to gain marks.

(b) I do think all religions should accept homosexuality because I believe that is not a choice to be homosexual but something you are born as. By not accepting homosexuality you are not accepting people and they therefore bring ~~prods~~ prejudice towards them as you do not know them. Many religions believe that prejudice is wrong so why are they doing it?

I also believe that ~~even~~ everyone has a right to have a belief and be a part of a religion. Like in Islam, where everyone is part of the Ummah, the Muslim community. This means that everyone is a part and no-one is left out.

(c) ~~the Islam~~ Some followers of Islam accept contraception because the pregnancy could hurt the mother. By putting the mother's life in danger you are not doing the most loving thing for her. Also the

baby could be in danger if the mother is ill and therefore has no chance of survival anyway. Some Muslims also believe that is wrong to bring the baby up in an environment that is not stable and safe for them. The man must be able to provide for the baby and teach it about Islam and the mother must be able to care for the baby and the environment in which they live. This gives the baby a good future. Not having the baby, if the life of it would not be stable, would be the most loving thing to do.

(d) (i) I agree that attitudes towards divorce have not really changed as in Christianity it is seen as breaking the promises that you made before God. They believe that if you have a second marriage you can not have it in a church because you broke the promise to God the first time.

(ii) I disagree because ~~Christians~~ some Christians say that if the husband or wife is unhappy the best thing to do is divorce. It is wrong to keep the unhappy relationship especially with children as it can affect them if the partners are fighting.



ResultsPlus

Examiner Comments

(b) Reason one – you are born homosexual

Reason two – it is prejudice. Development – religious people should not be prejudiced. The last paragraph does not answer the question and cannot be credited

Two reasons, one with development = 3 marks

(c) Reason one – when pregnancy could harm the mother. Development - as this is the most loving thing. Further development – if the mother were ill, the baby would be in danger anyway.

Reason two – babies must be born into stable environments

QWC is awarded as the answer is coherent.

Two reasons with one fully developed = Level 4 = 8 marks

(d)(i) Reason one – still seen as breaking promises. Development – you cannot marry in church if you broke the promises the first time. One developed reason – 2 marks

(d)(ii) Reason one – allowable if the couple are unhappy. Development – it could be detrimental to children. One developed reason – 2 marks



ResultsPlus

Examiner Tip

In (c) sub-questions candidates should read questions carefully as to where the response needs to include reasons for, reasons against or both for and against, as these will change from question to question.

This response shows how important it is to learn accurate information.

(b) I think that all religions people should not accept homosexuality. I think this because when God made Adam, he made a woman to go with him and reproduce. The world started with no homosexuals they should not be accepted now. Also, I think that they shouldn't accept homosexuality because if everyone was gay, then nobody would be able to reproduce, so why should they get to be different and not have children. In a muslim society, having children is very important and gays can't have children so they can't be accepted.

(c) Some muslims accept contraception, but others do not. The reasons why they accept it ^{are} because

they think that having children outside of marriage is forbidden. So if someone * does have sex before marriage then they should use contraception. Also, they accept contraception because a man can have up to four wives. If the man doesn't want to have children with all four because he can't afford it then contraception is allowed.

(d) (i)

I think attitudes to divorce have changed. Now anyone can get divorced quite easily if they are married. I think that is wrong because you have made a commitment what you should stick to. ^{Some} Christians believe that divorce is wrong because it's breaking your promise to God. I think that is also wrong because it can affect the child's life because of the stress. Marriage used to be very important but now it's less serious.

(ii)

Someone might disagree with me because they think that divorce is still frowned upon and marriage is still taken more seriously. If they were a Christian, then they would know not to break the commitment to God which has always been the same. If they were a Muslim then they would know that a woman can divorce if a man wasn't having sex which has also never changed so they might disagree with me ~~because~~ ^{because} reasons for divorce have ~~not~~ ^{changed}.

**ResultsPlus****Examiner Comments**

(b) Reason one – God made Adam to be with a woman. Development – the world did not start with homosexuals.

Reason two – if everyone was gay, there would be no children. Development – which is important in Islam. Two developed reasons = 4 marks

(c) The reason the candidate gives for Muslims accepting contraception are not accurate and therefore cannot be credited. 0 marks

(d)(i) This is a confused answer including several attitudes. Attitudes have changed is the opinion. Reason one – anyone can get divorced quite easily. The rest of the answer is all the opposing view or why divorce is wrong which does not answer the question. One simple reason = 1 mark

(d)(ii) Reason one - Divorce is still frowned upon. Development – commitment to God has always been the same. Development – Muslim reason. One fully developed reason = 3 marks

**ResultsPlus****Examiner Tip**

If candidates start each reason with a new paragraph they can often recognise that the reason they are about to write is the same as one they have already given and so can avoid repetition.

Question 7 (a)

Most candidates knew the glossary definition for sexism and were awarded full marks. However, some candidates used examples and gained only partial marks.

A correct response.

(a) Sexism is where you treat a group of people badly because of their gender.

**ResultsPlus****Examiner Comments**

This definition contains the element of discrimination and gender so is fully correct. 2 marks

**ResultsPlus****Examiner Tip**

Learn glossary definitions.

An incorrect response.

(a) when someone discriminates against someone else because of their sexuality.



ResultsPlus Examiner Comments

This answer does not refer to gender, it refers to sexuality. Even if we feel the candidate probably did know what they meant, they have written an incorrect statement and it cannot be credited. 0 marks



ResultsPlus Examiner Tip

Learn the glossary definitions.

Question 7 (b) (c) (d)

This question is based on Section 4 in the specification. Each of the sub-questions covers a different bullet point within the specification.

Question 7 was a more popular choice than question 8.

It was noticeable that many of questions 7 and 8 were not complete. Candidates should spend about 20 minutes on each question.

(b) Better candidates were able to answer this question about families living in a multi-faith society using both the information they had been taught and their personal experience. Lower scoring responses confused multi-faith with multi-ethnic and gained no marks.

(c) Most candidates recognised that this was a question asking how religions work to achieve community cohesion, explaining why religions do this work, often using scriptural evidence why religious people should do this work. However the question asked for what religious people do and so candidates explaining why were limited to Level 1.

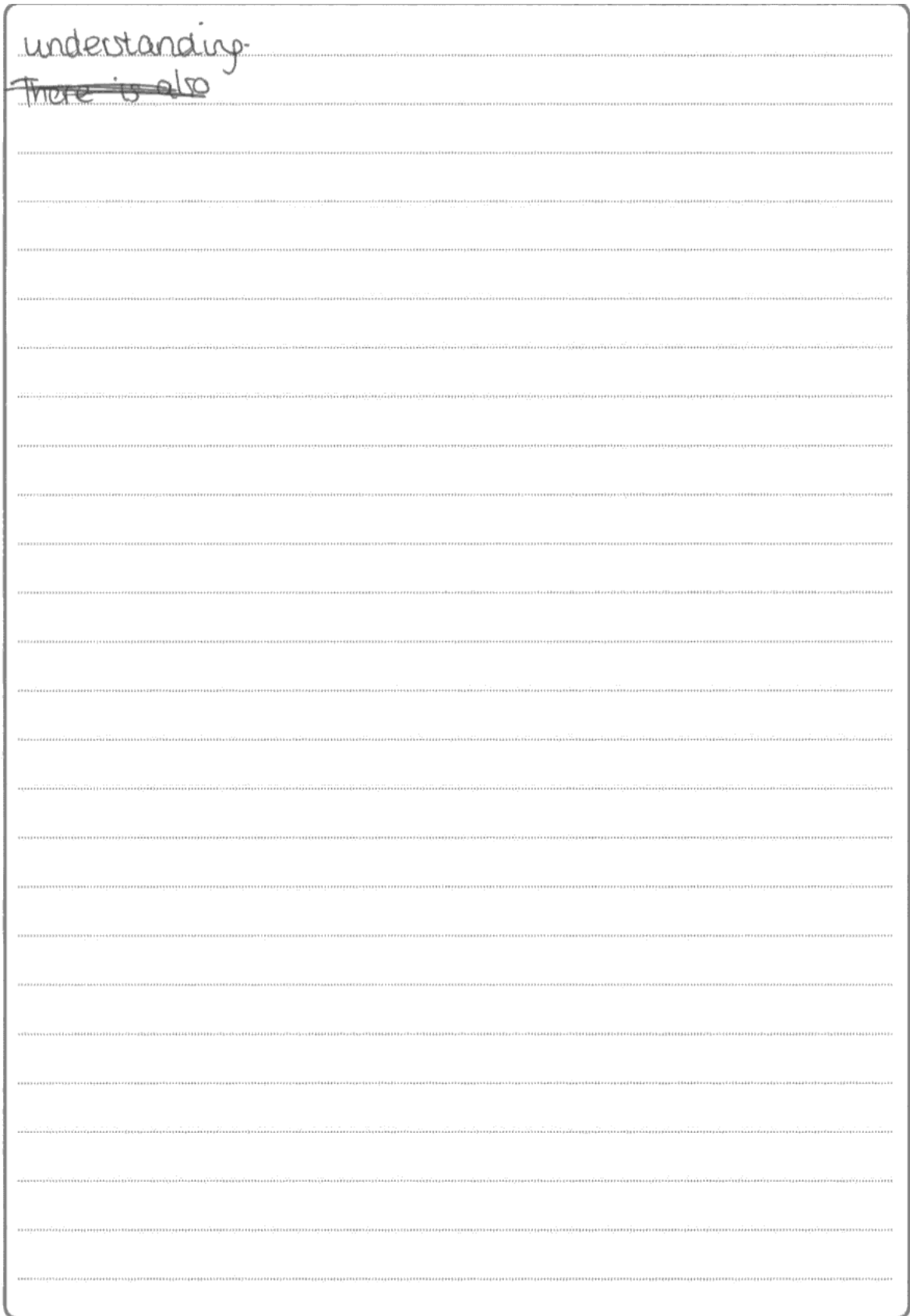
(d) Most candidates were able to respond to the quotation about the possibility of religious harmony, but did not give religious reasons. This limited their overall score to a possible 3 out of 6.

Some candidates were able to give their own opinion and reasons for it, but were unable to explain why others might disagree. It is important that candidates discuss fully both their own reasons and those that other people might hold.

This answer shows how a candidate might lose marks through inaccuracies in (d).

(b) Multi-faith societies do cause problems for religious families because they are exposed to other faiths and their ideas, meaning that it is possible for them to convert and believe in something else, especially young, open minded children. It is also difficult for finding a suitable partner if there are people of various religions. Their religions may not work well and won't be able to harmonize. This also makes for a conflicted family and ultimately a bad place and situation in which to raise a child.

(c) Religions work to promote community cohesion by informing people about their beliefs. This is so people understand what they believe and there is less room for judging before



(d) (i) Racial harmony is possible in the UK but very, highly unlikely. In theory it would work but the way in which people ~~choose~~ choose to behave doesn't allow the reality of it. People could just treat others how they wish to be treated themselves but far too many people judge before knowing the truth and can't accept anyone else's beliefs. Christians may not accept the way Muslims have to follow their religion because of the amount they have to pray, and how it affects everybody else's life. Like if they were colleagues it would affect other people. There is too much discrimination for the possibility.

(ii) People may disagree because they think if people are educated about other religions, then it would be easier to accept. Programmes where a group of mixed faith people had to live together proved that it was difficult but possible.

TOTAL FOR PAPER = 84 MARKS



(b) Reason one – they could be exposed to other faiths. Developed by – this could cause conversion. Reason two – might be difficult finding a suitable partner. Developed by – this could cause conflict in the family.

Two developed reasons = 4 marks

(c) Way one – informing people about their beliefs. Development – this leads to understanding.

The answer is coherent so it gets the QWC mark.

One developed way = Level 2 = 4 marks

(d)(i) Information here credits their opinion about race, not the information about religion.

Reason one – allow the reality of it. Developed by – too many people judge before knowing the truth. Developed by (at the end) discrimination. One fully developed reason = 3 marks

(d)(ii) This is all about religion not race so cannot be credited. 0 marks



(b) Candidates can develop a reason very easily by giving a relevant example or scriptural quote.

(c) Candidates will be able to check they have written sufficient to gain full marks by using a paragraph for each reason.

(d) Candidates must ensure that at least one reason on a (d) sub-question must be religious.

(b) I think that multi-faith societies cause problems for religious families because this can lead to things like racism. Racism can then cause violence, crime, disruptive behaviour, etc. Multi-faith societies could also cause arguments within families, for example in the piece of media we watched 'Bend it like Beckham', when an indian girl and a white girl become friends and play football, this causes lots of problems for both families.

(c) One way religions work to create community cohesion is by sending religious children to interracial and multi-faith schools. Another way

is by accepting other religions without arguing. Also a lot of different religions live closely packed in cities like London, which means they don't really have a choice but to work to make community cohesion.

A lot of religions support the same things too like; sport, charities and events, which works at community cohesion.

Also, religions are accepting that times are moving on, and this promotes community cohesion too.

(d) (i) I agree because as I said before places like London are home to many different religions, and this encourages racial harmony. Also, in a lot of religions, such as Christianity, their God expects everyone to be nice, and this encourages racial harmony too.

(ii) People such as strong Muslim believers may disagree with me because they believe their religion is the only correct one and they are superior. Also, this is all they have ever been taught so feel they need to teach other people.

TOTAL FOR PAPER = 84 MARKS



ResultsPlus

Examiner Comments

(b) The question is about multi-faith - the reasons given are about race so cannot be credited. Only answers clearly about faith were credited 0 marks

(c) Way one - sending children to multi faith schools. Way two - supporting events. There is vagueness in this answer that cannot be credited as either a reason or a development. Two brief ways - Level 2 = 4 marks. The answer is coherent so it gets the QWC mark.

(d)(i) The first part of the answer is too vague to be credited - just because there are lots of religions does not mean they are going to get on. Reason one - religious expectations to be 'nice'.

One simple reason = 1 mark

(d)(ii) No creditable information. 0 marks



ResultsPlus

Examiner Tip

Candidates need to read questions carefully so that they do not confuse key words.

Question 8 (a)

Most candidates knew the glossary definition for interfaith marriage.

An example of a correct response.

(a) Interfaith marriages, are two people with different religion e.g. a muslim marrying a Christian.



ResultsPlus

Examiner Comments

An answer with people of different religions marrying and an example (which is not required). Fully correct answer = 2 marks



ResultsPlus

Examiner Tip

Learn glossary definitions.

An answer which gains no marks as it does not answer the question and it has been crossed out.

(a) ~~Yes / i think they should because they believe in the same religion and they might need~~



ResultsPlus Examiner Comments

Nothing of value here.

However as the candidate had crossed through the answer it would be sent to review and checked.

Candidates who cross through answers should be advised to indicate if they have answered the question elsewhere in the booklet. 0 marks



ResultsPlus Examiner Tip

If candidates cross out answers and answer elsewhere they should use extra paper and clearly indicate what they have done.

Question 8 (b) (c) (d)

Question 8 was a less popular choice than question 7.

It was noticeable that many of questions 7 and 8 were incomplete. Candidates should spend about 20 minutes on each question.

(b) Most candidates were able to state their own opinion as to whether religious people should try to convert others then give reasons for it. Many were able to use examples from scriptures or examples of conflicts to develop their reasons.

(c) This question was well answered by candidates who understood one religion other than Christianity and its support for equal rights in religion. It was not well answered by candidates who referred to equal rights in general or who answered the question from the viewpoint of Christianity.

(d) Some candidates left this question blank as they had clearly run out of time. Most candidates were able to respond to the quote and give one or two reasons. Better responses referred to religious teachings and others gave very one sided answers

A good response which is almost full marks.

(b) I do not think religious people should try to convert people to their religion because it's their choice to believe what they want and other people shouldn't interfere with that.

Also there are so many different religions and beliefs that people won't ever agree on one because there's no proof for any of it. No one is guaranteed to be correct so shouldn't say otherwise.

(c) ~~Problems~~ Some Muslims support equal rights for women because Muhammed was helped by women, so women should have rights too.

Also, the Qur'an doesn't say women aren't equal, so they will allow equal rights for women if the Qur'an doesn't disapprove.

Another reason is God created men and women, ~~the~~ without saying one is more superior than the other so people won't decide that men have more rights.

Finally, free will means people can think what they want and do what they want, which Muslims agree with, so women should be allowed to do what they want without discrimination.

(d) (i) I don't agree that religious people can achieve community cohesion because different religions think different things so people won't always agree.

Another reason is if people have different beliefs this could cause arguments and people won't live peacefully.

Finally, prejudice and discrimination will always exist, therefore some people will think others are ^{superior} ~~inferior~~ to others because of their faith and beliefs.

(ii) Some people may disagree because some religions agree on certain beliefs - for example Christians and Muslims agree God created the world, therefore they can agree.

Another reason is religions believe free will to believe and think what they want without judgement of others.

Finally, some people think it is ok to live together without disagreement on religion because God promotes racial harmony which should be followed.

TOTAL FOR PAPER = 84 MARKS



ResultsPlus

Examiner Comments

(b) Reason one - it is your choice if you want to convert. Development - people should not interfere.
Reason two - there are too many religions for people to agree. Development - there is no proof for any of them. Two developed reasons = 4 marks

(c) Reason one - Muhammad was helped by women. The next point related to the Qur'an is not quite accurate or detailed enough to be credited.

Reason two - God created men and women equally

Reason three - free will.

Three brief reasons = Level 3 = 6 marks

QWC is awarded as the answer is coherent.

(d)(i) Reason one - Different religions have different beliefs. Development - this can cause conflict.

Reason two - Discrimination will always exist.

Two reasons one with development = 3 marks

(d)(ii) Reason one - religions share the same beliefs. Development - example: God created the world.

Reason two - free will.

Two reasons one with development = 3 marks



ResultsPlus

Examiner Tip

Candidates should ensure all the reasons and examples they give are clearly linked to the question set.

A good answer which, with additional reasons and development, could have gained more marks.

other people.

(b) I do not think people should try to convert people because it's your opinion. If you want to convert to a religion or another religion, people shouldn't go up to people and persuade to go to their religion. People need to respect other people's judgement and to see if they want to go to that religion or not. ~~People shouldn't let people choose~~

(c) Muslims followers support equal rights for women in religion because the Muhammed let women go into mosque to

worship and pray. Also the
Muhammed let women have the
same right as men. The Quran
says God has created us as
his own image so we are all
equal. ~~Christians Muslims~~ some muslims
think that women should have
the same rights as men because
women are able to do what
men do because God

(d) (i) 'Religious People can achieve Community Conesion'

I agree with that pebecause religious people are all the same but are dedicated to God or Buddah etc.

Also people will want to find out more about their religions and all be friendly to one and another.
~~People can~~

(ii) Non-religious people will disagree with me because people can prejudice religions and not treat them as a equal they will treat them differently and not respect their religions and themselves. ~~Non~~ religious people will. Non-religious people will say that God does not exist and they wont listen to religious people about God.

TOTAL FOR PAPER = 84 MARKS



ResultsPlus

Examiner Comments

(b) Reason one – it is your opinion if you want to convert. Development – you should respect their opinion. One developed reason = 2 marks

(c) Reason one – Muhammad let women go in the mosque. The next point is not quite accurate or detailed enough to be credited.

Reason two – the Qur'an shows men and women are created equally.

Two brief reasons = Level 2 = 4 marks.

QWC is awarded as the answer is coherent.

(d)(i) Reason one – people are all the same just have different beliefs. Development – examples of religious figures. The rest is too vague to be a reason.

One developed reason = 2 marks



ResultsPlus

Examiner Tip

If candidates have spare time at the end they should add more reason to their answers.

Paper Summary

General

Candidates produced some very interesting answers to the questions posed. The increase mean on this paper indicates that year 11 candidates have increased the maturity of their responses when answering the questions. Candidates have not only studied the topic but also have linked them to their everyday life and the society around them, which is so important.

Based on their performance on this paper, candidates are offered the following advice:

There is a choice of two questions per section, each with four sub questions. Candidates can either attempt the sub-questions in the top questions (odd numbers) or the sub-questions in the bottom question (even numbers). Candidates who choose questions from a mixture of the top and bottom questions will not receive marks for all their answers and, as such, are at a clear disadvantage.

Candidates are asked to indicate which question they have answered by crossing the relevant square at the top of the paper. Some candidates did not do this but should do so as part of examination preparation.

The amount of lines given for each question is more than adequate for candidates to achieve maximum marks. There is no need for candidates to write more than this. If candidates write more than can be inserted into the allocated linage, they are taking too much time on that particular question and inevitably will place themselves at a disadvantage later in the paper. Almost all the candidates who used extra paper had already achieved maximum marks for that question. Any candidate who needs extra space can use that space allocated to other questions, as long as they clearly indicate on their paper that this is what they have done.

There were a number of candidates who did not complete the final section this year due to timing difficulties. Candidates should spend about twenty minutes per question leaving ten minutes to check through work at the end of the paper.

The paper is marked by examiners on a computer screen. Candidates are asked to write using a black pen so that clear images are reproduced.

Some general points can be made on how best to answer the various question types:

Maximum marks on the (a) questions are easily gained by learning the Edexcel glossary definitions in Appendix 4 of the specification. Candidates who had learnt the glossary wording performed to a high standard.

Only the candidate's point of view is credited in (b) questions. There is no point explaining other people's views in this question. The easiest way to gain full marks is for candidates to concentrate on stating their opinion and writing two separate reasons for it, each in a distinct paragraph, and to develop each of the reasons with an example or a quote.

Candidates can gain the higher mark within the level by writing coherently. This mark is the QWC (Quality of Written Communication) mark and is only lost if the candidates writing is such that it is not easily understandable by the examiner.

(c) questions test AO1 and so are likely to ask for candidates to 'Explain why' or to 'Explain how'.

Many of the (d) questions this year produced interesting answers. However candidates should ensure that they start by stating their own view and reasons for it in the (d)(i) part and state reasons why someone might hold a different view in the (d)(ii) rather than confusing the two halves. At least one of the reasons given in either (d)(i) or (d)(ii) must be explicitly religious to go beyond 3 marks.

(d) questions on this unit can ask the candidate to refer to either one religion (ie any religion), one religion other than Christianity or can specify that Christianity is referred to.

This year there were 4 extra marks added for spelling punctuation and grammar. There were 4 marks added to section one 'Believing in God'.

Specific queries can be answered through Ask the Expert which is also found on the Edexcel website.

Candidates need to ensure the information they give is precise, accurate and not repetitive.

Grade Boundaries

Grade boundaries for this, and all other papers, can be found on the website on this link:

<http://www.edexcel.com/iwantto/Pages/grade-boundaries.aspx>

Ofqual



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