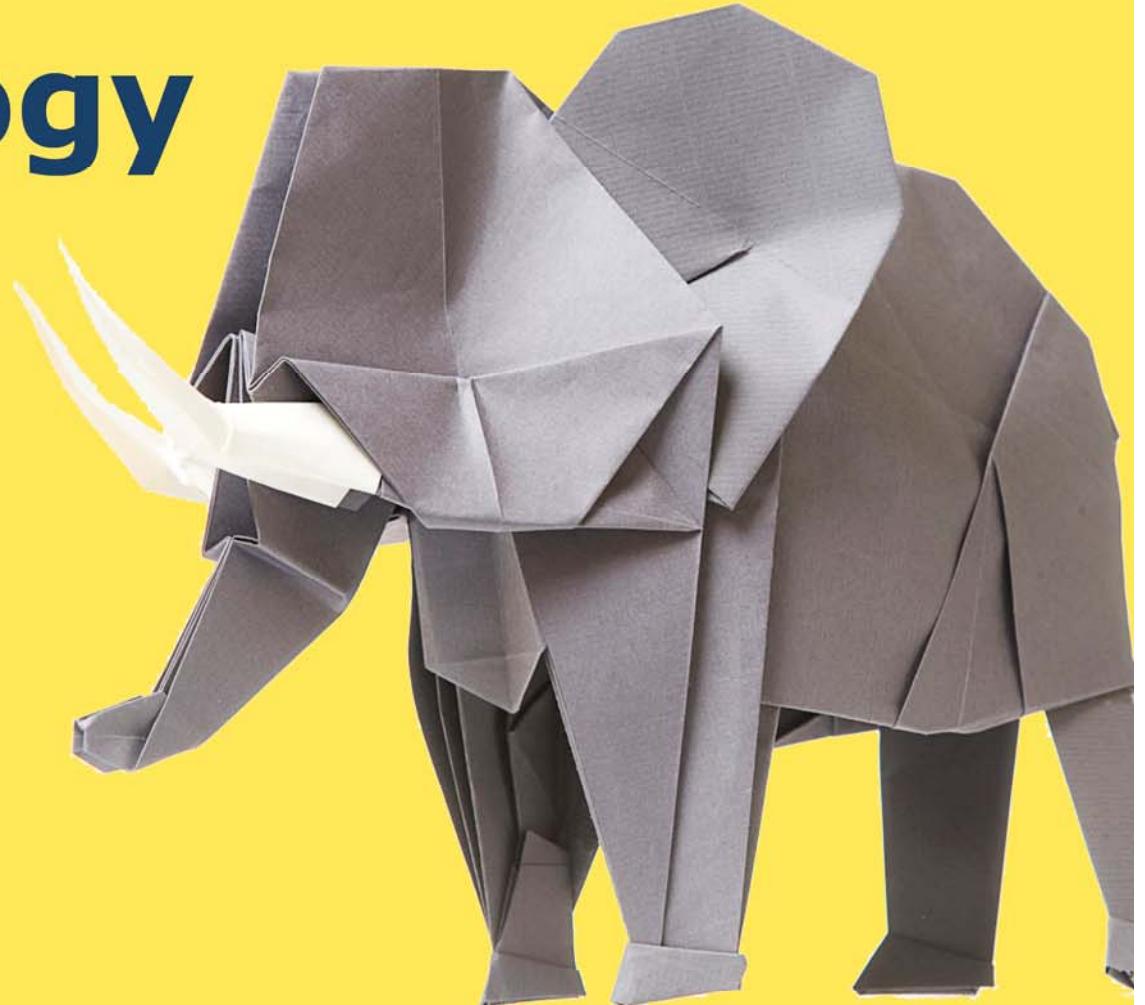


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Launch event

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Agenda

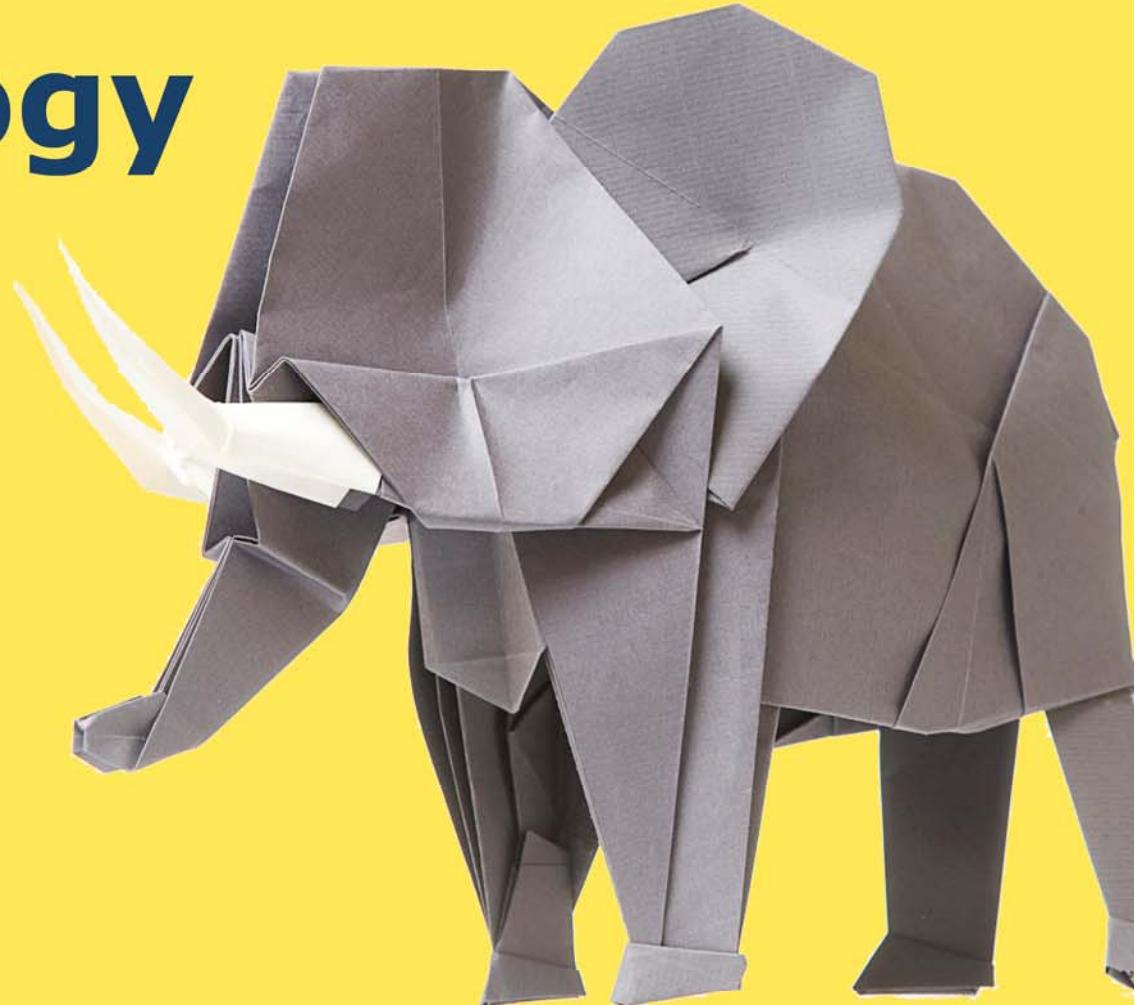
- Why choose our specification?
- The GCSE reforms
- Changes to all GCSEs in Psychology
- Our new GCSE (9-1) qualification
 - Overview
 - Content
 - Assessment
- Support
- Contact us and next steps



Exploring human behaviour

- A wide range of optional topics – allowing you to tailor the course to suit your students
- Engaging and contemporary selection of studies
- Content structured around key questions
- Support with new subject content
- Differentiation from A level – we have selected different studies from those covered at A level

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The GCSE Reforms

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Overview of the changes

- Updated subject content from the DfE and assessment requirements from Ofqual
- Fully linear structure
- New 9 to 1 grading scale, with 9 the top level
- Tiering only in certain subjects such as Maths – no tiering in Psychology
- External assessments only, unless coursework or controlled assessment is the only valid option – GCSE Psychology is 100% exam
- No change to guided learning hours



The new 9-1 grading scale

- Broadly the same proportion of students will achieve a grade 4 and above as currently achieve a grade C and above
- Broadly the same proportion of students will achieve a grade 7 and above as currently achieve a grade A and above
- The bottom of grade 1 will be aligned with the bottom of grade G

| New grading structure | Current grading structure |
|-----------------------|---|
| 9 | A* |
| 8 | A |
| 7 | A |
| 6 | GOOD PASS (DfE) 5 and above = top of C and above |
| 5 | AWARDING 4 and above = bottom of C and above |
| 4 | D |
| 3 | E |
| 2 | F |
| 1 | G |
| U | U |

Source:

https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/465873/your_qualification_our_regulation.pdf

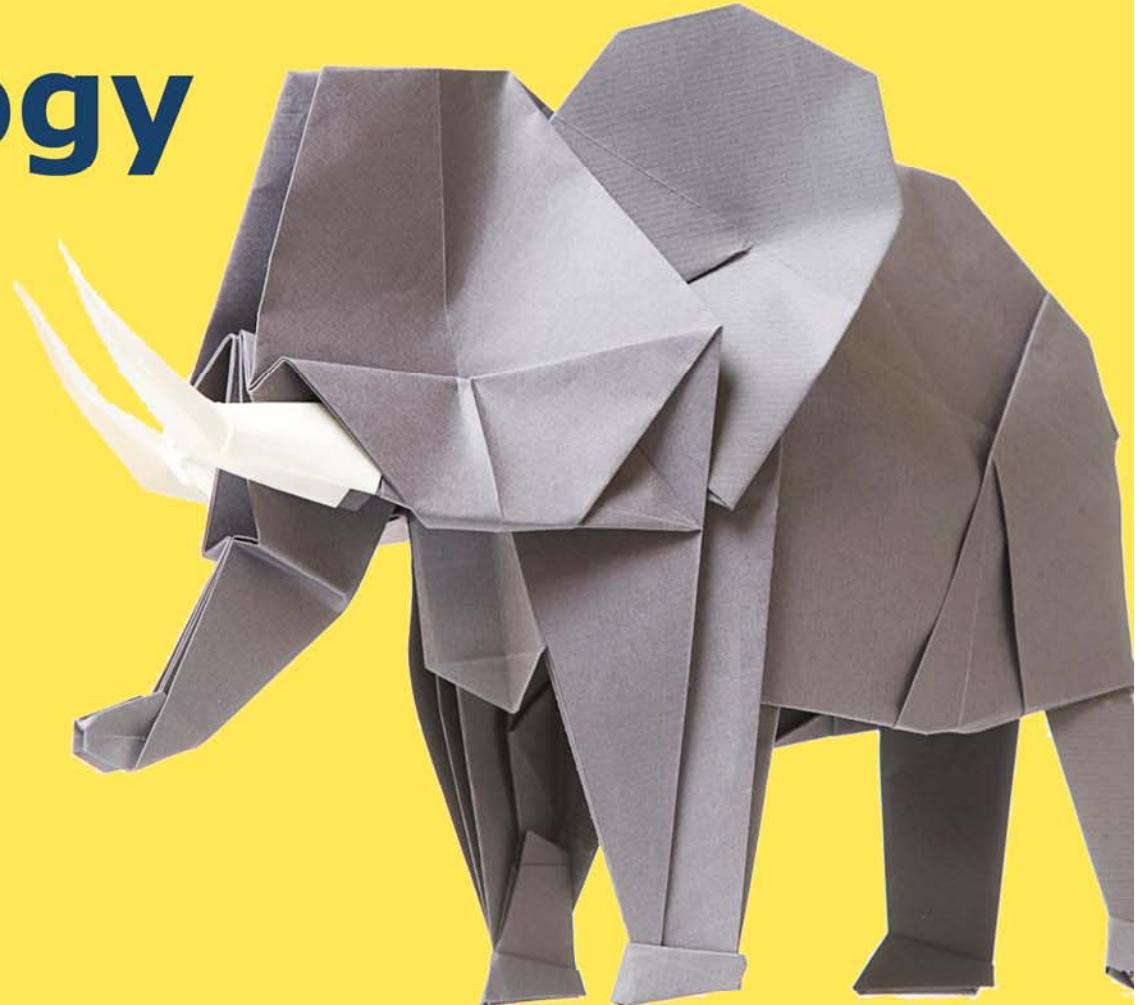


GCSE Timeline

| | 2016 | 2017 | 2018 | 2019 |
|-----------------------|-------------------------|---------------------------------|-----------------|------------------|
| Current specification | Summer series as normal | Summer series as normal | Last assessment | |
| New specification | | First teaching of two year GCSE | | First assessment |

- The last available assessment for the current GCSEs in Psychology will be June 2018
- The reformed GCSEs in Psychology will be reported in the 2019 performance tables

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Changes to all GCSEs in
Psychology

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Assessment

- Introduction of a fixed amount of mathematics and research methods skills (20% of the assessment marks allocated to research methods, of this 20%, half must be mathematics (so 10% of the total qualification))
- Fixed assessment objective weightings (rather than a range)
- Changes to the assessment objective: AO1 now focuses on knowledge and understanding, AO2 now focuses on application of knowledge and understanding and AO3 now focuses on analysis and evaluation



Content

- There are now 5 compulsory topics that all students must learn:
 - Memory
 - Development
 - Psychological Problems
 - Social Influence
 - The Brain and Neuropsychology



Content

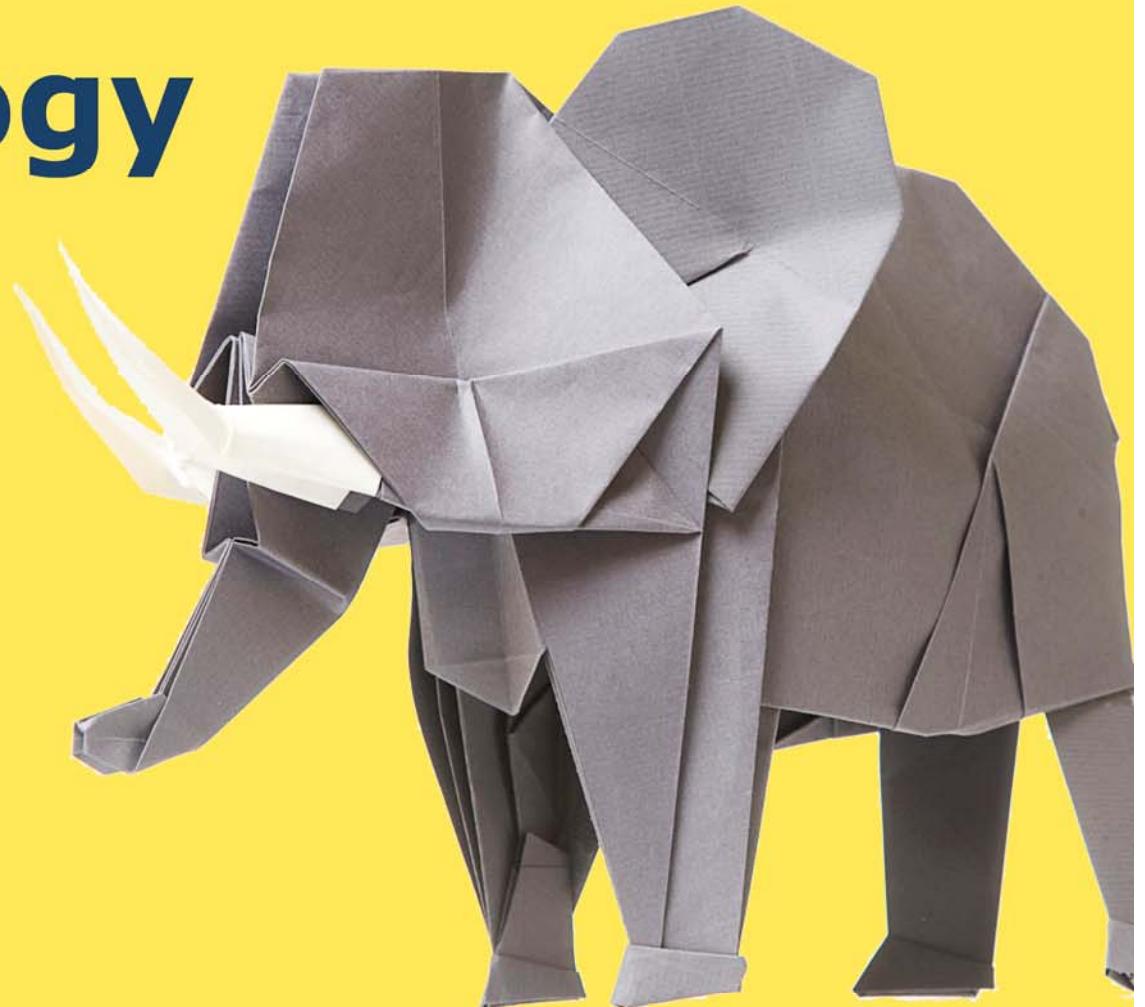
- Centres will have a choice of 2 optional topics from a list of 5:
 - Language, Communication and Thought
 - Criminal Psychology
 - Perception
 - The Self
 - Sleep and Dreaming
- Awarding organisations can decide which of these options they offer



Impact of these changes

- There is some new content for teachers and students to familiarise themselves with in the compulsory topics
- There is a increase in the amount of content to cover for this qualification as detailed in the subject content
- Each summer assessment window will contain the same amount of research method and mathematics assessment
- The increase in focus on analysis and evaluation required as part of the assessment objectives may result in more extended writing questions

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Our new qualification

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Our approach

- Our ambition is to develop a Psychology qualification that:
 - you will know and recognise
 - will allow you to teach topics you know your students will enjoy
 - keeps what you like about our current GCSE and changes the bits you don't
- We've worked with the teaching community, higher education and subject associations to design our new qualification



Our design principles

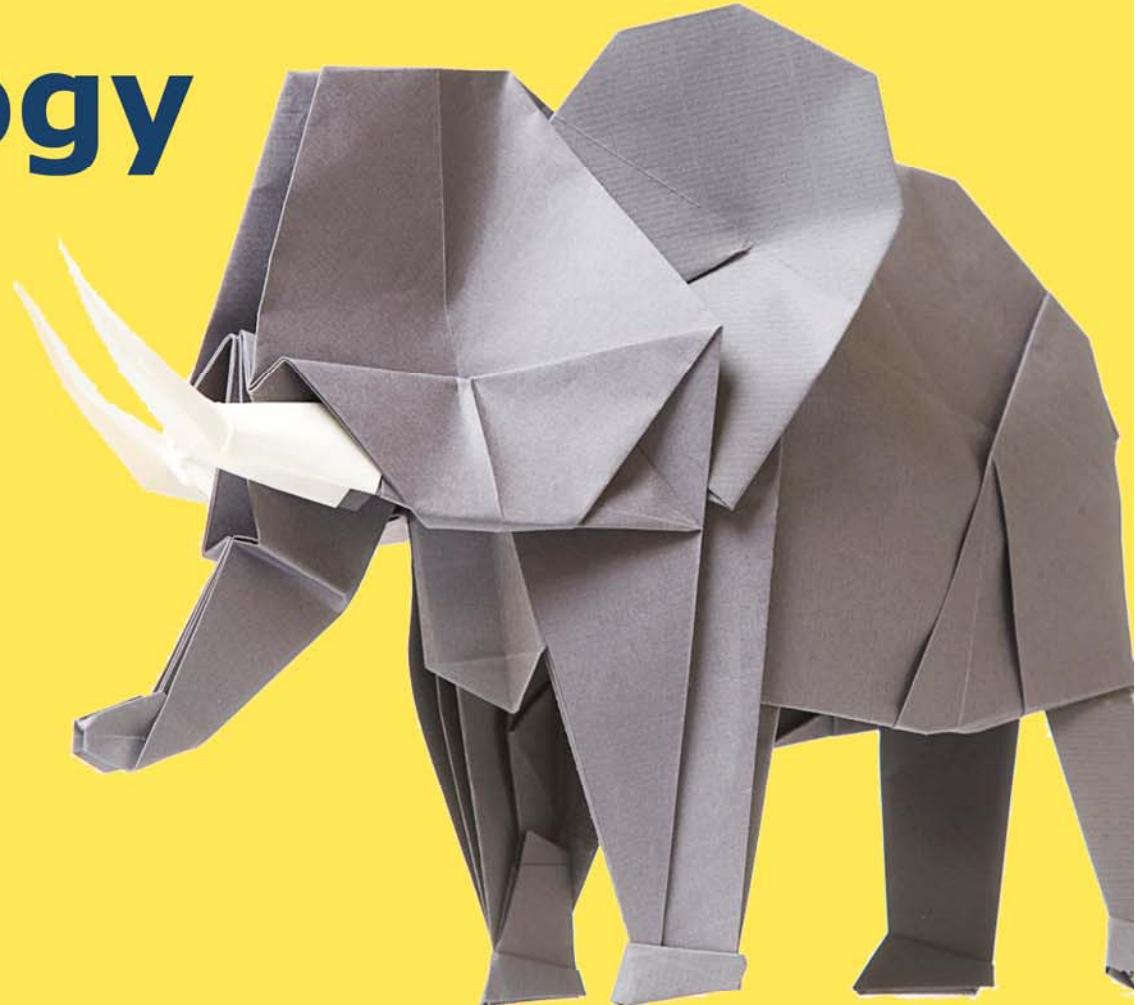
- **Optionality**
 - We've chosen to offer you the full range of optional topics, as you will know which ones will most engage your students
- **Key questions**
 - Based on your feedback we've kept the key questions for each of the topics
- **Engaging studies**
 - We have selected a range of contemporary and classical studies which will be engaging for students, and we have highlighted which ones are suitable for a classroom setting
- **Clear and accessible assessments for all**
 - Our new papers will build confidence through ramped questions which increasingly challenge students as they move through the paper



Specification overview

| | Content overview | Assessment overview |
|----------------|---|--|
| Paper 1 | All topics: <ul style="list-style-type: none">• How did you develop?• How does your memory work?• How would psychological problems affect you?• How does your brain affect you?• How do others affect you? | Written examination 1 hour 45 minutes 58% of the qualification 98 marks |
| Paper 2 | Two topics from: <ul style="list-style-type: none">• Why do people become criminals?• What makes you who you are?• How do you interpret the world around you?• Why do you need to sleep and dream?• How do you communicate with others? And: <ul style="list-style-type: none">• How do you carry out psychological research? | Written examination 1 hour 15 minutes 42% of the qualification 70 marks |

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Content

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Overview of changes

- The specification content has been updated to include all content areas with the DfE subject content, as a result you will see some new topics in our specification
- We've worked with the teaching community, higher education and subject associations to design our new qualification
- There is now more focus on the assessment of research methods and mathematics in Psychology



New content requirements

- The new specification contains a mixture of compulsory topics and optional topics.
- The compulsory topics are:
 - Topic 1: Development
 - Topic 2: Memory
 - Topic 3: Psychological problems
 - Topic 4: The brain and neuropsychology
 - Topic 5: Social influence
 - Topic 11: Research methods*
- The optional topics are:
 - Topic 6: Criminal psychology*
 - Topic 7: The Self
 - Topic 8: Perception*
 - Topic 9: Sleep and dreaming*
 - Topic 10: Language, Thought and Communication

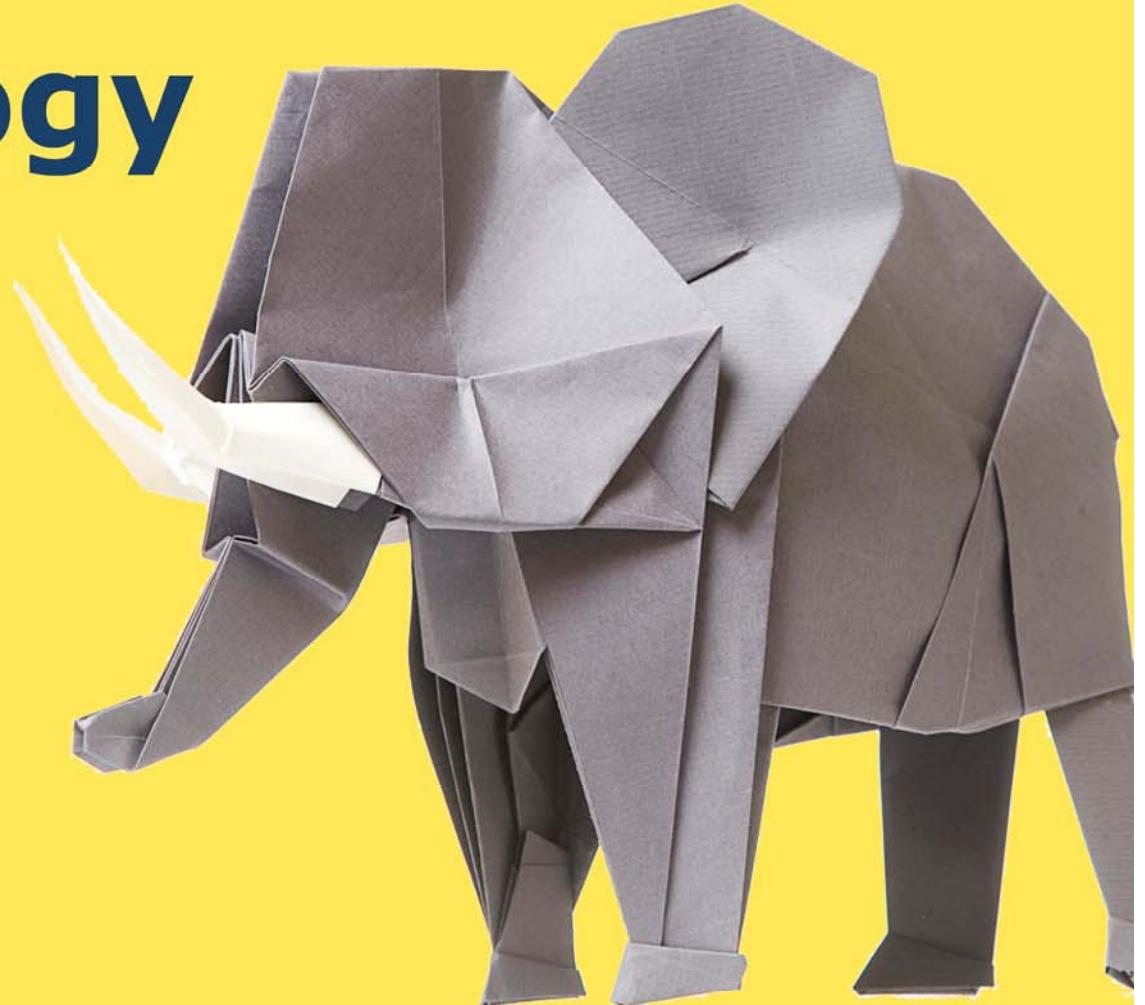
Those marked with an asterisk are on our current specification



Removed content

- The following things have been removed from the content:
 - Gestalt's Theory
 - Eyewitness testimony
 - Working as a psychologist
 - Aggression
 - Phobias

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Assessment

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Assessment objectives

| | |
|--------------------------|---|
| AO1 35% | Demonstrate knowledge and understanding of psychological ideas, processes and procedures |
| AO2 35% | Apply knowledge and understanding of psychological ideas, processes and procedures |
| AO3 30% | Analyse and evaluate psychological information, ideas, processes and procedures to make judgements and draw conclusions |



Assessment overview

| Paper 1 1PS0/01 | Paper 2 1PS0/02 |
|--|---|
| <p>Externally assessed 58% of the total GCSE</p> <p>Students will answer questions on the compulsory topics</p> <p>1 hour 45 minutes Multiple choice, short and extended answer (98 marks)</p> | <p>Externally assessed 42% of the total GCSE</p> <p>Students will answer questions on the optional topics they have studied and research methods</p> <p>1 hour 15 minutes Multiple choice, short and extended answer (70 marks)</p> |



Paper overview

- Each paper has a mixture of multiple choice, short answer and longer answer questions
- Ramped questions increasingly challenge students as they move through the paper and gain confidence
- A taxonomy of command words has been carefully defined and will be used in the assessments



Command words

- A consistent set of command words are used across the assessments
- These are listed in the specification along with their definitions



Paper 1

- There are six sections to this paper.
- Each of the five compulsory topics has its own section of questions worth 16 marks.
 - These sections are made up of 1, 2 and 4 marks questions.
 - These are a mixture of multiple choice and short open response questions.
- There is also a sixth section which contains two extended open response questions, each worth 9 marks which will be more synoptic in nature.



Paper 2

- This paper is made up of three sections
- The first section is on research methods and mathematics skills
 - This section contains, calculations, multiple choice and one extended open response question
- The second section is where students answer questions on the two optional topics they have studied.
 - These sections are made up of 1, 2 and 4 marks questions.
 - These are a mixture of multiple choice and short open response questions.
- The third section is a choice of extended open response questions from the optional topics, students have to answer one of these.



Research methods and mathematics skills

- Students will answer questions on research methods and mathematics skills in Section A of paper 2.
- These comprise calculations and interpretation of data
- Mathematics skills will:
 - be assessed at a minimum of Key Stage 3 level
 - comprise a minimum of 10% of the total subject marks



Mark schemes

- Most questions have a points-based mark scheme
- These clearly show:
 - The number of marks for the question
 - The assessment objectives within each question
 - Example responses that would typically be expected
 - Any additional guidance
- The correct response is shown for multiple choice questions and calculations



Mark schemes

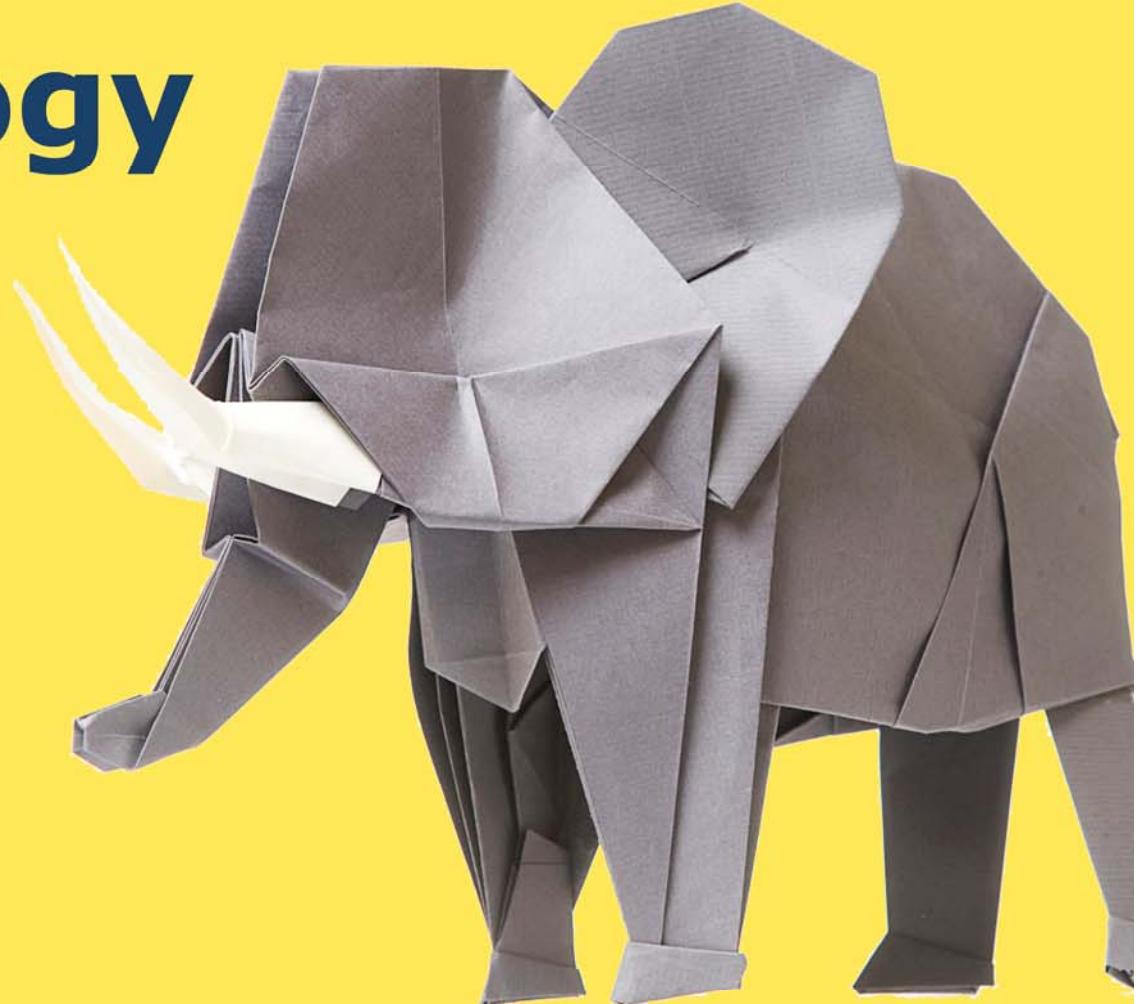
- Questions with 9 or more marks have a levels-based mark scheme
- These clearly show:
 - The number of marks for the question
 - The assessment objectives within each question
 - Indicative content
 - A levels grid which describes the qualities expected within responses
- The level descriptors are different for assess and evaluate and these will always be consistent within question type



Using levels-based mark schemes

- Examiners will use a 'best-fit' approach to decide which level most closely describes the quality of the answer
- If the response meets the descriptors fully it will be placed at the top of the level
- If it just meets the descriptors it will be placed near the bottom of the level

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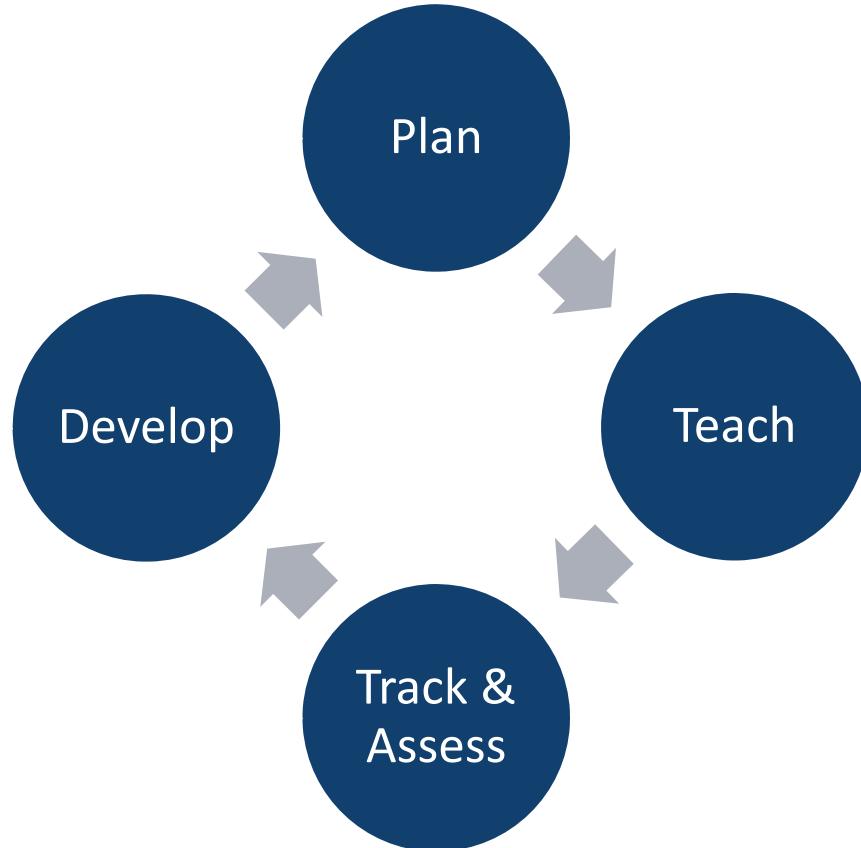


Support

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Supporting great Psychology teaching



- We will provide a comprehensive range of support to help you plan, teach, track and assess, and develop the new course.
- This includes free qualification support to download from our website as well as published resources*

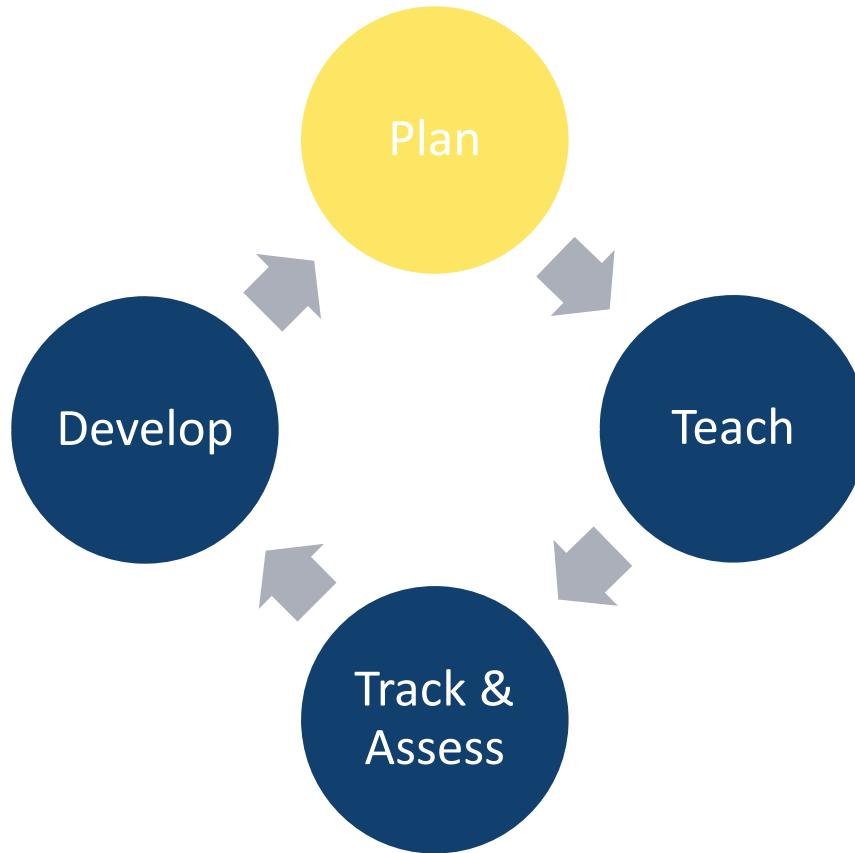
Free qualifications support:

<https://qualifications.pearson.com/en/qualifications/edexcel-gcses/psychology-2017.html>

* You do not have to purchase any resources to deliver our qualification



Supporting great Psychology teaching



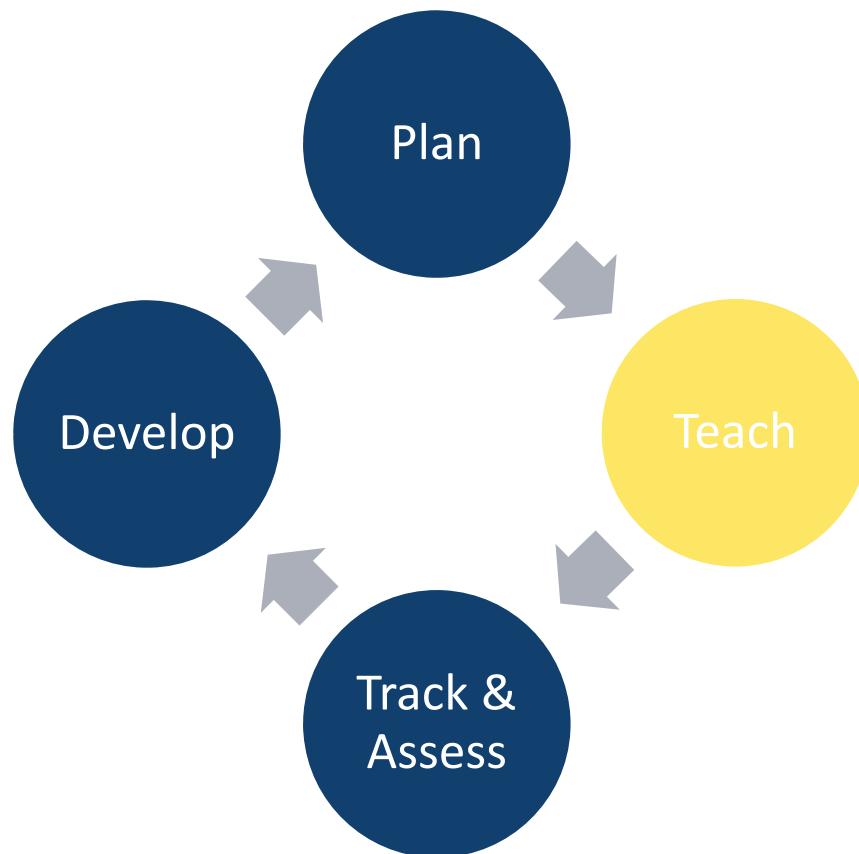
To help you plan the new course we are providing:

Free support for the qualification:

- Getting Started Guide
- Course planners
- Scheme of work
- Mapping guides



Supporting great Psychology teaching



There will be lots of teaching and learning support to help you deliver the new qualification:

Free support for the qualification:

- Topic Guides for each of the compulsory and optional topics
- A guide to support using maths skills as part of research methods
- Student and teacher guide to GCSE Psychology

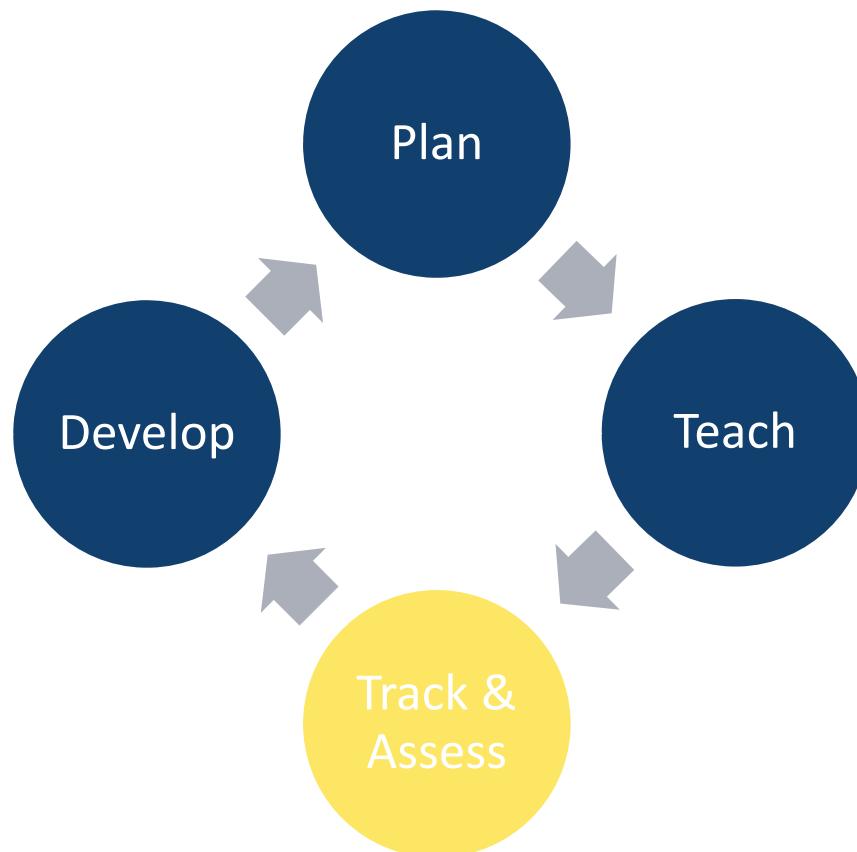
Published resources from Pearson*:

- Student book and ActiveBook

* You do not have to purchase any resources to deliver our qualification



Supporting great Psychology teaching



To help you prepare your students for the assessments:

Free support for the qualification:

- Specimen papers to support formative assessment and mock exams
- Marked exemplars of student work with examiner commentaries
- ResultsPlus

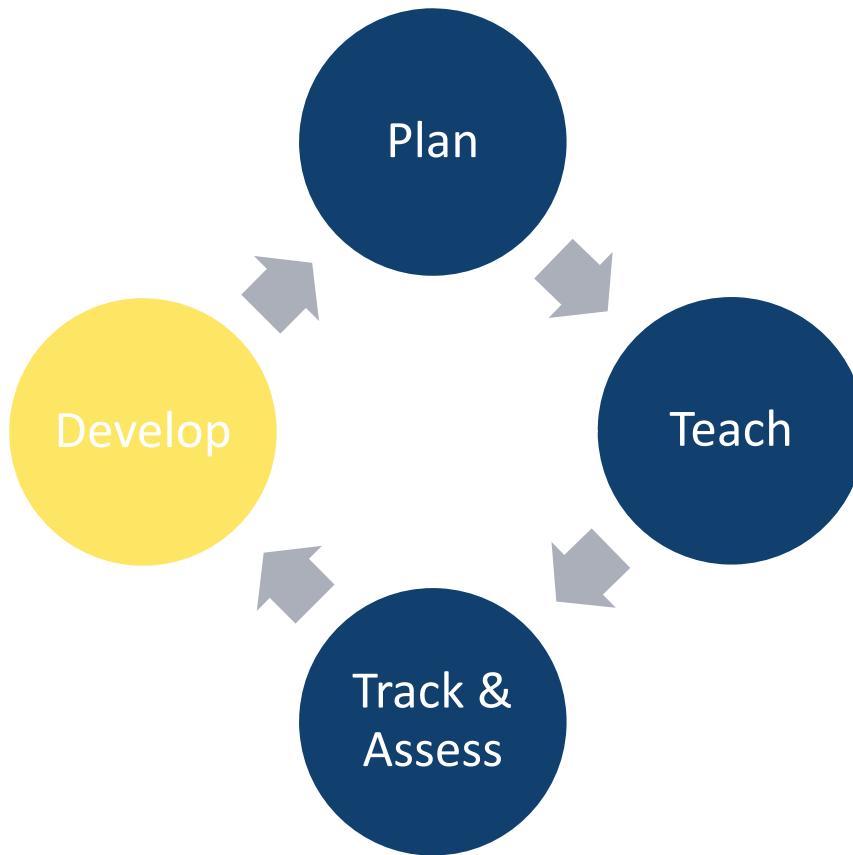


ResultsPlus

- ResultsPlus provides the most detailed analysis available of your students' exam performance. This free online service helps you identify topics and skills where students could benefit from further learning, helping them gain a deeper understanding of Psychology.



Supporting great Psychology teaching



Our training programme includes:

- Launch events
- Getting Ready to Teach events
- Mocks marking training

Our subject advisor team will guide you through all the changes and are on hand to answer any questions you might have



Published resources

- We are committed to helping teachers deliver our Edexcel qualifications and students to achieve their full potential.
- To do this, we aim for our qualifications to be supported by a wide range of high-quality resources, produced by a range of publishers.
- However, it is not necessary to purchase published resources to deliver our qualifications.



Published resources

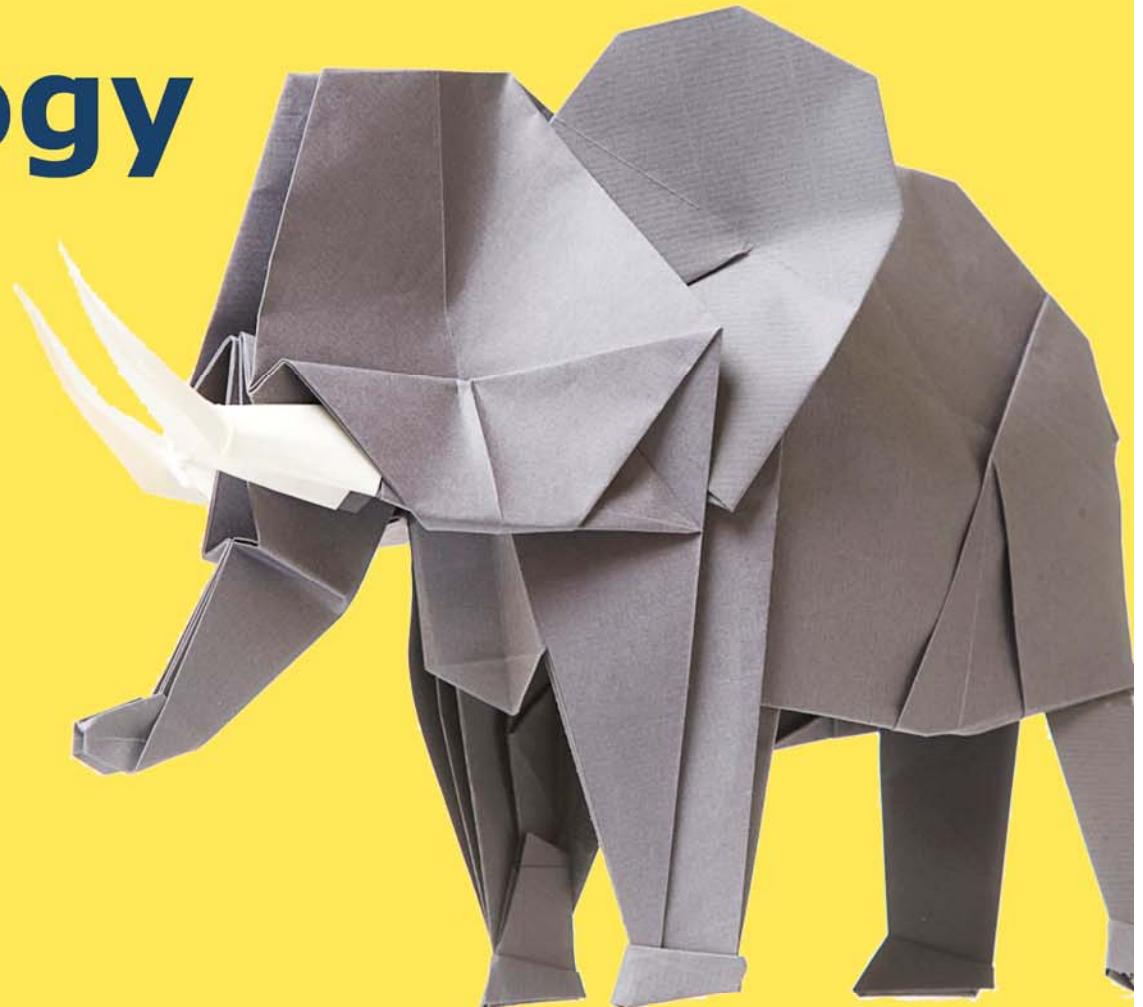
Pearson's new resources* for Edexcel GCSE (9-1) in Psychology:

- For students:
 - Student Book
 - ActiveBook (an ebook version of the student book)
 - Revision Guide and Work Book
- Publishing in Spring 2017

* These resources have not yet been endorsed.

* You do not have to purchase any resources to deliver our qualification

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Contact us and next steps

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GCSE and A level Psychology

- Our GCSE (9-1) in Psychology has been designed to support progression to our new A level
- Where possible we have ensured that the topics and studies covered are different from the AS and A level to avoid repetition
- Find out more about our AS and A level here:
<https://qualifications.pearson.com/en/qualifications/edexcel-a-levels/psychology-2015.html>



Pearson is recruiting for Psychology

We have exciting opportunities to become an examiner for Psychology and:

- get closer to the qualification you are teaching
- gain insight on National Standards
- grow your career.

To find out more please visit: www.edexcel.com/aa-recruitment

Information email: aaresourcing@pearson.com



Contact details

Your subject advisor is Julius Edwards

- Phone: 020 7010 2190
- Twitter: [@PearsonSciences](https://twitter.com/PearsonSciences)
- Email:
TeachingSciences@pearson.com



GCSE Psychology subject page:

<https://qualifications.pearson.com/en/qualifications/edexcel-gcses/psychology-2017.html>



What next

| Date | Activity |
|---------------------|---|
| June 2016 | Submission of draft specifications and sample assessments to Ofqual Draft specifications and sample assessments available on the Pearson website |
| June onwards | Awarding organisations work with Ofqual on any feedback The latest draft specifications and sample assessments will be made available on the Pearson website |
| June to October | Free face-to-face and online launch events to walk you through all the proposed changes |
| After accreditation | Accredited materials and support materials available on the Pearson website |
| Spring 2017 | Free face-to-face and online Getting Ready to Teach events to help you prepare for first teaching |



Next steps

- Complete your Evaluation form
- Sign up to subject advisor updates: email TeachingPsychology@pearson.com
- Visit the website for support materials:
<https://qualifications.pearson.com/en/qualifications/edexcel-gcses/psychology-2017.html>
- Sign up for updates:
<https://qualifications.pearson.com/en/forms/gcse-and-alevel-2017.html>



Finally

- Any questions?