

## Edexcel GCSE in Psychology (2PS01)

### Key skills development suggestions

Here are the key skills development suggestions as mentioned on *page 39* of the specification.

Key skill (Level 2) Application of number		Unit	Opportunities for development or internal assessment
N2.1	Interpret information from a suitable source.	Unit 1	Interpreting descriptive statistics for laboratory experiments.
		Unit 2	Interpreting rank scale results

Key skill (Level 2) Communication		Unit	Opportunities for development or internal assessment
C2.2	Read and summarise information from at least <b>two</b> documents about the same subject. Each document must be a minimum of 500 words long.	Units 1 and 2	Reading and summarising studies.

Key skill (Level 2) Information and communication technology		Unit	Opportunities for development or internal assessment
ICT2.1	Search for and select information to meet your needs. Use different information sources for each task and multiple search criteria in at least <b>one</b> case.	Unit 1	Searching for and selecting studies on eyewitness memory.
		Unit 2	Searching for and selecting arguments for and against the 9 pm watershed.
ICT2.2	Enter and develop the information to suit the task and derive new information.	Unit 1	Searching for and selecting studies on eyewitness memory.
		Unit 2	Searching for and selecting arguments for and against the 9 pm watershed.
ICT2.3	Present combined information such as text with image, text with number, image with number.	Unit 1	Reporting on findings after searching for and selecting studies on eyewitness memory.
		Unit 2	Reporting on findings after searching for and selecting arguments for and against the 9 pm watershed.

Key skill (Level 2) Problem solving		Unit	Opportunities for development or internal assessment
PS2.1	Identify a problem, with help from an appropriate person, and identify different ways of tackling it.	Unit 1	Identifying how psychological sleep disorders are treated.
		Unit 2	Investigating the effects of race, accent and appearance/attractiveness.
PS2.2	Plan and try out at least one way of solving the problem.	Unit 1	Identifying the effectiveness of treatments for sleep disorders.
		Unit 2	Identifying reasons for the effects of race, accent and appearance/attractiveness.
PS2.3	Check if the problem has been solved and identify ways to improve problem-solving skills.	Unit 1	Identifying the outcomes of treatments for sleep disorders.
		Unit 2	Identifying the outcomes of the effects of race, accent and appearance/attractiveness.

Key skill (Level 2) Working with others		Unit	Opportunities for development or internal assessment
WO2.1	Plan work with others.	Unit 1	Practising designing an experiment from stimulus material.
		Unit 2	Practising using questionnaires as a research technique, including devising a questionnaire.

### Contact us

If you have any questions please call us on 0844 576 0027 or use our Ask the Expert service. This online support service will put you in direct email contact with our senior subject experts. Go to [www.edexcel.com/asktheexpert](http://www.edexcel.com/asktheexpert) to ask a question.

