

Pearson Edexcel Level 1/Level 2 GCSE (9–1)

Time 19 to 21 minutes (total) which includes 12 minutes' preparation time

Paper reference

1PG0/2F

Portuguese

PAPER 2: Speaking in Portuguese

Task 1: Role play

Instructions to the candidate

Foundation Tier

You do not need any other materials.

Instructions

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- You have **12 minutes** in total to prepare for the role play **and** for the picture-based task.
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Information

- This is **STIMULUS FR1**

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STIMULUS FR1

Topic: Holidays

Instructions to candidates

You are in a hotel in the Algarve talking to the manager about what there is to do in the area in the Summer. The teacher will play the role of the manager and will speak first.

Use appropriate language for a formal conversation.

You will talk to the teacher using the five prompts below.

- Where you see – ? – you must ask a question.
- Where you see – ! – you must respond to something you have not prepared.

Task

Está num hotel no Algarve a falar com o/a gerente sobre o que há para fazer na região no verão.

1. Na região – quanto tempo
2. Praia – frequência
3. !
4. Outras atividades de verão – quais
5. ? Atividade noturna – recomendação

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1PG0/2F

Portuguese

PAPER 2: Speaking in Portuguese

Task 1: Role play

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- This is **STIMULUS FR2**

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STIMULUS FR2

Topic: Daily life

Instructions to candidates

You are in a restaurant in your city and you start talking to the waiter/waitress, who is from Brazil. The teacher will play the role of the waiter/waitress and will speak first.

Use appropriate language for a formal conversation.

You will talk to the teacher using the five prompts below.

- Where you see – ? – you must ask a question.
- Where you see – ! – you must respond to something you have not prepared.

Task

Está num restaurante da sua cidade e começa a falar com o/a empregado/a de mesa, que é do Brasil.

1. Língua portuguesa – porque sabe falar
2. Reserva – que hora
3. !
4. Beber e comer – o quê
5. ? Sobremesas

Pearson Edexcel Level 1/Level 2 GCSE (9–1)

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1PG0/2F

Portuguese

PAPER 2: Speaking in Portuguese

Task 1: Role play

Instructions to the candidate

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Information

- This is **STIMULUS FR3**

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STIMULUS FR3

Topic: What school is like

Instructions to candidates

You start talking to a teacher in your Portuguese exchange partner's school. The teacher will play the role of the teacher and will speak first.

Use appropriate language for a formal conversation.

You will talk to the teacher using the five prompts below.

- Where you see – ? – you must ask a question.
- Where you see – ! – you must respond to something you have not prepared.

Task

Começa a falar com um professor/uma professora na escola do seu aluno de intercâmbio.

1. Participar no intercâmbio – razão
2. Uma atividade com o seu aluno de intercâmbio
3. !
4. A sua escola – uma diferença
5. ? As regras

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Portuguese

PAPER 2: Speaking in Portuguese

Task 1: Role play

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STIMULUS FR4

Topic: Work

Instructions to candidates

You ring the manager of a hotel in Madeira to look for a summer job. The teacher will play the role of the manager and will speak first.

Use appropriate language for a formal conversation.

You will talk to the teacher using the five prompts below.

- Where you see – ? – you must ask a question.
- Where you see – ! – you must respond to something you have not prepared.

Task

Fala ao telefone com o/a gerente de um hotel na Madeira para procurar um estágio de verão.

1. A telefonar – razão
2. Trabalho preferido – descrição
3. !
4. A sua personalidade
5. ? Começar – quando

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Task 1: Role play

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- This is **STIMULUS FR5**

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STIMULUS FR5

Topic: Cultural life

Instructions to candidates

You are at home with your friend from Brazil and talk about television. The teacher will play the role of your friend and will speak first.

Use appropriate language for an informal conversation.

You will talk to the teacher using the five prompts below.

- Where you see – ? – you must ask a question.
- Where you see – ! – you must respond to something you have not prepared.

Task

Está em casa com um amigo brasileiro/uma amiga brasileira e fala sobre a televisão.

1. Televisão – quanto tempo
2. Tipos de programa preferidos
3. !
4. Televisão – um aspeto negativo
5. ? Filmes em inglês

Pearson Edexcel Level 1/Level 2 GCSE (9–1)

Time 19 to 21 minutes (total) which includes 12 minutes' preparation time

**Paper
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1PG0/2F

Portuguese

PAPER 2: Speaking in Portuguese

Task 1: Role play

Instructions to the candidate

Foundation Tier

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STIMULUS FR6

Topic: Daily life

Instructions to candidates

You are talking to your Portuguese exchange partner about a problem with your laptop. The teacher will play the role of your exchange partner and will speak first.

Use appropriate language for an informal conversation.

You will talk to the teacher using the five prompts below.

- Where you see – ? – you must ask a question.
- Where you see – ! – you must respond to something you have not prepared.

Task

Está a falar com o seu aluno de intercâmbio português/a sua aluna de intercâmbio portuguesa sobre um problema com o seu computador portátil.

1. Problema com o computador portátil – descrição
2. Reparar o computador – onde
3. !
4. Uma atividade no computador
5. ? Novo computador portátil – preço

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Portuguese

PAPER 2: Speaking in Portuguese

Task 1: Role play

Instructions to the candidate

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- This is **STIMULUS FR7**

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STIMULUS FR7

Topic: Ambitions

Instructions to candidates

You are speaking to your friend from São Tomé & Príncipe about your career plans. The teacher will play the role of your friend and will speak first.

Use appropriate language for an informal conversation.

You will talk to the teacher using the five prompts below.

- Where you see – ? – you must ask a question.
- Where you see – ! – you must respond to something you have not prepared.

Task

Está a falar com o seu amigo/a sua amiga de São Tomé e Príncipe sobre planos de carreira.

1. Carreira ideal – qual
2. Personalidade necessária – o quê
3. !
4. Ganhar dinheiro – importância
5. ? Universidade

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PAPER 2: Speaking in Portuguese

Task 1: Role play

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STIMULUS FR8

Topic: School activities

Instructions to candidates

You are talking with your Brazilian classmate about school clubs. The teacher will play the role of your classmate and will speak first.

Use appropriate language for an informal conversation.

You will talk to the teacher using the five prompts below.

- Where you see – ? – you must ask a question.
- Where you see – ! – you must respond to something you have not prepared.

Task

Está a falar com o seu colega/a sua colega de turma brasileiro/brasileira sobre os clubes na sua escola.

1. Clube escolar mais popular – descrição
2. Novo clube escolar – uma ideia
3. !
4. Clubes escolares – melhor hora
5. ? Clube hoje

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PAPER 2: Speaking in Portuguese

Task 1: Role play

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STIMULUS FR9

Topic: Town, region and country

Instructions to candidates

You are in Lisbon to promote your region as a tourist destination and talk with a Portuguese person. The teacher will play the role of the Portuguese person and will speak first.

Use appropriate language for a formal conversation.

You will talk to the teacher using the five prompts below.

- Where you see – ? – you must ask a question.
- Where you see – ! – you must respond to something you have not prepared.

Task

Está em Lisboa para promover a sua região como destino turístico e fala com um português/uma portuguesa.

1. Turismo na sua região – descrição
2. Portugal e a sua região – uma diferença
3. !
4. Alojamento na sua região – opinião
5. ? Falar inglês

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STIMULUS FR10

Topic: Travel and tourist interactions

Instructions to candidates

You are in a supermarket in Porto buying ingredients for an evening meal in your holiday home and talk to one of the employees. The teacher will play the role of the employee and will speak first.

Use appropriate language for a formal conversation.

You will talk to the teacher using the five prompts below.

- Where you see – ? – you must ask a question.
- Where you see – ! – you must respond to something you have not prepared.

Task

Está num supermercado no Porto a comprar os ingredientes para o jantar na sua casa de férias e fala com um empregado/uma empregada.

1. Comprar – o quê
2. Prato – o quê
3. !
4. Comida portuguesa – opinião
5. ? Caixa – onde