

Pearson Edexcel Level 1/Level 2 GCSE (9–1)

Time 19 to 21 minutes (total), which includes 12 minutes' preparation time

**Paper
reference**

1PG0/2F

Portuguese

PAPER 2: Speaking in Portuguese

Task 1: Role play

Instructions to the teacher

Foundation Tier

You do not need any other materials.

Instructions

- You should open the role play with the introduction provided.
- The role play is recommended to last between one to one-and-a-half minutes.
- The set questions and comments must be asked as they are presented.
- Candidates must **not** read out whole, prepared sentences in answer to questions.
- There must be no supplementary questions and no rephrasing.
- The statements/questions may be repeated but no more than twice.

Information

- This is **STIMULUS FR1**

Turn over ►

P66845A

©2022 Pearson Education Ltd.

Q:1/1/1/1/1




Pearson

STIMULUS FR1

Topic: Holidays

Instructions to teacher:

- Use appropriate language for a formal conversation.
- The target language phrases below must be asked verbatim. There must be no supplementary questions and no rephrasing of questions but questions may be repeated.

Begin the role play with the following introduction:

Está num hotel no Algarve a falar com o/a gerente sobre o que há para fazer na região no verão.

1	<i>Quanto tempo fica na região?</i> Allow the candidate to tell you how long s/he is in the Algarve.
2	<i>Com que frequência vai à praia?</i> Allow the candidate to tell you how often s/he goes to the beach.
3	! <i>O hotel tem uma piscina. O que acha da natação?</i> Allow the candidate to tell you his/her opinion about swimming.
4	<i>O que mais faz habitualmente no verão?</i> Allow the candidate to describe his/her usual summer activities. <i>Ótimo.</i>
5	<i>Tem uma pergunta?</i> Allow the candidate to ask you about what activities are there to do in the evening. <i>Give an appropriate brief response.</i>

Pearson Edexcel Level 1/Level 2 GCSE (9–1)

Time 19 to 21 minutes (total), which includes 12 minutes' preparation time

**Paper
reference**

1PG0/2F

Portuguese

PAPER 2: Speaking in Portuguese

Task 1: Role play

Instructions to the teacher

Foundation Tier

You do not need any other materials.

Instructions

- You should open the role play with the introduction provided.
- The role play is recommended to last between one to one-and-a-half minutes.
- The set questions and comments must be asked as they are presented.
- Candidates must **not** read out whole, prepared sentences in answer to questions.
- There must be no supplementary questions and no rephrasing.
- The statements/questions may be repeated but no more than twice.

Information

- This is **STIMULUS FR2**

Turn over ►

P66845A

©2022 Pearson Education Ltd.

Q:1/1/1/1/1



Pearson

STIMULUS FR2

Topic: Daily life

Instructions to teacher:

- Use appropriate language for a formal conversation.
- The target language phrases below must be asked verbatim. There must be no supplementary questions and no rephrasing of questions but questions may be repeated.

Begin the role play with the following introduction:

Está num restaurante da sua cidade e começa a falar com o/a empregado/a de mesa, que é do Brasil.

1	<i>Fala português! Porquê?</i> Allow the candidate to tell you how come s/he speaks Portuguese.
2	<i>Tem reserva?</i> Allow the candidate to tell you what time s/he has reserved for.
3	<i>!</i> <i>Onde prefere sentar-se no restaurante?</i> Allow the candidate to tell you where s/he prefers to sit in a restaurant.
4	<i>O que quer beber e comer?</i> Allow the candidate to order drink and food. <i>Uma boa escolha, senhor/senhora.</i>
5	<i>Tem uma pergunta?</i> Allow the candidate to ask about desserts. <i>Give an appropriate brief response.</i>

Pearson Edexcel Level 1/Level 2 GCSE (9–1)

Time 19 to 21 minutes (total), which includes 12 minutes' preparation time

Paper reference

1PG0/2F

Portuguese

PAPER 2: Speaking in Portuguese

Task 1: Role play

Instructions to the teacher

Foundation Tier

You do not need any other materials.

Instructions

- You should open the role play with the introduction provided.
- The role play is recommended to last between one to one-and-a-half minutes.
- The set questions and comments must be asked as they are presented.
- Candidates must **not** read out whole, prepared sentences in answer to questions.
- There must be no supplementary questions and no rephrasing.
- The statements/questions may be repeated but no more than twice.

Information

- This is **STIMULUS FR3**

Turn over ►

P66845A

©2022 Pearson Education Ltd.

Q:1/1/1/1/1



Pearson

STIMULUS FR3

Topic: What school is like

Instructions to teacher:

- Use appropriate language for a formal conversation.
- The target language phrases below must be asked verbatim. There must be no supplementary questions and no rephrasing of questions but questions may be repeated.

Begin the role play with the following introduction:

Começa a falar com um professor/uma professora na escola do seu aluno de intercâmbio.

1	<i>Por que é que participa neste intercâmbio?</i> Allow the candidate to tell you why s/he is taking part in the exchange.
2	<i>Que atividades faz com o seu aluno de intercâmbio?</i> Allow the candidate to tell you one activity s/he is doing with the exchange partner.
3	<i>!</i> <i>O que acha desta escola?</i> Allow the candidate to give an opinion on the Portuguese school.
4	<i>Fale-me de uma diferença entre a sua escola e esta.</i> Allow the candidate to name one difference from his/her school. <i>Muito interessante.</i>
5	<i>Tem uma pergunta?</i> Allow the candidate to ask a question about school rules. <i>Give an appropriate brief response.</i>

Pearson Edexcel Level 1/Level 2 GCSE (9–1)

Time 19 to 21 minutes (total), which includes 12 minutes' preparation time

**Paper
reference**

1PG0/2F

Portuguese

PAPER 2: Speaking in Portuguese

Task 1: Role play

Instructions to the teacher

Foundation Tier

You do not need any other materials.

Instructions

- You should open the role play with the introduction provided.
- The role play is recommended to last between one to one-and-a-half minutes.
- The set questions and comments must be asked as they are presented.
- Candidates must **not** read out whole, prepared sentences in answer to questions.
- There must be no supplementary questions and no rephrasing.
- The statements/questions may be repeated but no more than twice.

Information

- This is **STIMULUS FR4**

Turn over ►

P66845A

©2022 Pearson Education Ltd.

Q:1/1/1/1/1



Pearson

STIMULUS FR4

Topic: Work

Instructions to teacher:

- Use appropriate language for a formal conversation.
- The target language phrases below must be asked verbatim. There must be no supplementary questions and no rephrasing of questions but questions may be repeated.

Begin the role play with the following introduction:

Fala ao telefone com o/a gerente de um hotel na Madeira para procurar um estágio de verão.

1	<i>Olá, posso ajudar?</i> Allow the candidate to tell you why s/he is calling.
2	<i>Que trabalho gostaria de fazer?</i> Allow the candidate to tell you what work s/he would like to do.
3	<i>!</i> <i>Quanto tempo pode trabalhar?</i> Allow the candidate to tell you how long s/he can work for.
4	<i>Descreva-me a sua personalidade.</i> Allow the candidate to tell you about his/her personality. <i>Que interessante.</i>
5	<i>Tem uma pergunta?</i> Allow the candidate to ask when s/he can start. <i>Give an appropriate brief response.</i>

Pearson Edexcel Level 1/Level 2 GCSE (9–1)

Time 19 to 21 minutes (total), which includes 12 minutes' preparation time

**Paper
reference**

1PG0/2F

Portuguese

PAPER 2: Speaking in Portuguese

Task 1: Role play

Instructions to the teacher

Foundation Tier

You do not need any other materials.

Instructions

- You should open the role play with the introduction provided.
- The role play is recommended to last between one to one-and-a-half minutes.
- The set questions and comments must be asked as they are presented.
- Candidates must **not** read out whole, prepared sentences in answer to questions.
- There must be no supplementary questions and no rephrasing.
- The statements/questions may be repeated but no more than twice.

Information

- This is **STIMULUS FR5**

Turn over ►

P66845A

©2022 Pearson Education Ltd.

Q:1/1/1/1/1



Pearson

STIMULUS FR5

Topic: Cultural life

Instructions to teacher:

- Use appropriate language for an informal conversation.
- The target language phrases below must be asked verbatim. There must be no supplementary questions and no rephrasing of questions but questions may be repeated.

Begin the role play with the following introduction:

Está em casa com um amigo brasileiro/uma amiga brasileira e fala sobre a televisão.

1	<i>Vê muita televisão?</i> Allow the candidate to tell you how long s/he spends watching TV.
2	<i>Quais são os seus tipos de programa preferidos?</i> Allow the candidate to tell you about his/her favourite types of TV programme.
3	<i>!</i> <i>Com quem vê televisão normalmente?</i> Allow the candidate to tell you with whom they watch tv.
4	<i>Fale-me de um aspeto negativo da televisão.</i> Allow the candidate to talk about one negative aspect of TV. <i>Tem razão.</i>
5	<i>Tem uma pergunta?</i> Allow the candidate to ask you a question about films in English. <i>Give an appropriate brief response.</i>

Pearson Edexcel Level 1/Level 2 GCSE (9–1)

Time 19 to 21 minutes (total), which includes 12 minutes' preparation time

**Paper
reference**

1PG0/2F

Portuguese

PAPER 2: Speaking in Portuguese

Task 1: Role play

Instructions to the teacher

Foundation Tier

You do not need any other materials.

Instructions

- You should open the role play with the introduction provided.
- The role play is recommended to last between one to one-and-a-half minutes.
- The set questions and comments must be asked as they are presented.
- Candidates must **not** read out whole, prepared sentences in answer to questions.
- There must be no supplementary questions and no rephrasing.
- The statements/questions may be repeated but no more than twice.

Information

- This is **STIMULUS FR6**

Turn over ►

P66845A

©2022 Pearson Education Ltd.

Q:1/1/1/1/1



Pearson

STIMULUS FR6

Topic: Daily life

Instructions to teacher:

- Use appropriate language for an informal conversation.
- The target language phrases below must be asked verbatim. There must be no supplementary questions and no rephrasing of questions but questions may be repeated.

Begin the role play with the following introduction:

Está a falar com o seu aluno de intercâmbio português/a sua aluna de intercâmbio portuguesa sobre um problema com o seu computador portátil.

1	<i>Qual é o problema?</i> Allow the candidate to describe the problem with his/her laptop.
2	<i>Onde é que podemos reparar o computador?</i> Allow the candidate to say where the laptop can be repaired.
3	<i>!</i> <i>Há quanto tempo tem o seu computador portátil?</i> Allow the candidate to tell you how long s/he has had the laptop for.
4	<i>Que atividade gosta de fazer no seu computador portátil?</i> Allow the candidate to tell you one activity s/he likes doing on the computer. <i>Que interessante.</i>
5	<i>Tem uma pergunta?</i> Allow the candidate to tell you how much a new laptop costs. <i>Give an appropriate brief response.</i>

Pearson Edexcel Level 1/Level 2 GCSE (9–1)

Time 19 to 21 minutes (total), which includes 12 minutes' preparation time

Paper reference

1PG0/2F

Portuguese

PAPER 2: Speaking in Portuguese

Task 1: Role play

Instructions to the teacher

Foundation Tier

You do not need any other materials.

Instructions

- You should open the role play with the introduction provided.
- The role play is recommended to last between one to one-and-a-half minutes.
- The set questions and comments must be asked as they are presented.
- Candidates must **not** read out whole, prepared sentences in answer to questions.
- There must be no supplementary questions and no rephrasing.
- The statements/questions may be repeated but no more than twice.

Information

- This is **STIMULUS FR7**

Turn over ►

P66845A

©2022 Pearson Education Ltd.

Q:1/1/1/1/1




Pearson

STIMULUS FR7

Topic: Ambitions

Instructions to teacher:

- Use appropriate language for an informal conversation.
- The target language phrases below must be asked verbatim. There must be no supplementary questions and no rephrasing of questions but questions may be repeated.

Begin the role play with the following introduction:

Está a falar com o seu amigo/a sua amiga de São Tomé e Príncipe sobre planos de carreira.

1	<i>Fale-me da sua carreira ideal.</i> Allow the candidate to tell you what s/he thinks is the ideal career.
2	<i>Que tipo de personalidade é necessária para a sua carreira ideal?</i> Allow the candidate to tell you what s/he wants to study after.
3	<i>!</i> <i>O que precisa de estudar para essa carreira?</i> Allow the candidate to tell you what s/he needs to study for their ideal career.
4	<i>Porque é que é importante ganhar dinheiro?</i> Allow the candidate to state why it is important to earn money. <i>Muito bom.</i>
5	<i>Tem uma pergunta?</i> Allow the candidate to ask you a question about university. <i>Give an appropriate brief response.</i>

Pearson Edexcel Level 1/Level 2 GCSE (9–1)

Time 19 to 21 minutes (total), which includes 12 minutes' preparation time

**Paper
reference**

1PG0/2F

Portuguese

PAPER 2: Speaking in Portuguese

Task 1: Role play

Instructions to the teacher

Foundation Tier

You do not need any other materials.

Instructions

- You should open the role play with the introduction provided.
- The role play is recommended to last between one to one-and-a-half minutes.
- The set questions and comments must be asked as they are presented.
- Candidates must **not** read out whole, prepared sentences in answer to questions.
- There must be no supplementary questions and no rephrasing.
- The statements/questions may be repeated but no more than twice.

Information

- This is **STIMULUS FR8**

Turn over ►

P66845A

©2022 Pearson Education Ltd.

Q:1/1/1/1/1



Pearson

STIMULUS FR8

Topic: School activities

Instructions to teacher:

- Use appropriate language for an informal conversation.
- The target language phrases below must be asked verbatim. There must be no supplementary questions and no rephrasing of questions but questions may be repeated.

Begin the role play with the following introduction:

Está a falar com o seu colega/a sua colega de turma brasileiro/brasileira sobre os clubes na sua escola.

1	<i>Como é o clube escolar mais popular?</i> Allow the candidate to describe the most popular school club.
2	<i>Que novo clube gostaria de ver na escola?</i> Allow the candidate to tell you his/her idea for a new club.
3	<i>!</i> <i>O que faz normalmente durante a hora do almoço?</i> Allow the candidate to tell you what s/he normally does at lunchtime.
4	<i>Qual é a melhor hora para um clube escolar?</i> Allow the candidate to tell you the best time for a school club. <i>Estou de acordo.</i>
5	<i>Tem uma pergunta?</i> Allow the candidate to ask you about a club today. <i>Give an appropriate brief response.</i>

Pearson Edexcel Level 1/Level 2 GCSE (9–1)

Time 19 to 21 minutes (total), which includes 12 minutes' preparation time

**Paper
reference**

1PG0/2F

Portuguese

PAPER 2: Speaking in Portuguese

Task 1: Role play

Instructions to the teacher

Foundation Tier

You do not need any other materials.

Instructions

- You should open the role play with the introduction provided.
- The role play is recommended to last between one to one-and-a-half minutes.
- The set questions and comments must be asked as they are presented.
- Candidates must **not** read out whole, prepared sentences in answer to questions.
- There must be no supplementary questions and no rephrasing.
- The statements/questions may be repeated but no more than twice.

Information

- This is **STIMULUS FR9**

Turn over ►

P66845A

©2022 Pearson Education Ltd.

Q:1/1/1/1/1



Pearson

STIMULUS FR9

Topic: Town, region and country

Instructions to teacher:

- Use appropriate language for a formal conversation.
- The target language phrases below must be asked verbatim. There must be no supplementary questions and no rephrasing of questions but questions may be repeated.

Begin the role play with the following introduction:

Está em Lisboa para promover a sua região como destino turístico e fala com um português/uma portuguesa.

1	<i>Fale-me do turismo na sua região.</i> Allow the candidate to describe tourism in his/her area.
2	<i>Qual é a diferença entre Portugal e a sua região?</i> Allow the candidate to compare Portugal with his/her region.
3	<i>!</i> <i>O que é que os jovens podem fazer na sua região?</i> Allow the candidate to tell you what young people can do in his/her region.
4	<i>O que acha do alojamento na sua região?</i> Allow the candidate to give an opinion on accommodation in his/her region. <i>Que interessante.</i>
5	<i>Tem uma pergunta?</i> Allow the candidate to ask you a question about speaking English. <i>Give an appropriate brief response.</i>

Pearson Edexcel Level 1/Level 2 GCSE (9–1)

Time 19 to 21 minutes (total), which includes 12 minutes' preparation time

**Paper
reference**

1PG0/2F

Portuguese

PAPER 2: Speaking in Portuguese

Task 1: Role play

Instructions to the teacher

Foundation Tier

You do not need any other materials.

Instructions

- You should open the role play with the introduction provided.
- The role play is recommended to last between one to one-and-a-half minutes.
- The set questions and comments must be asked as they are presented.
- Candidates must **not** read out whole, prepared sentences in answer to questions.
- There must be no supplementary questions and no rephrasing.
- The statements/questions may be repeated but no more than twice.

Information

- This is **STIMULUS FR10**

Turn over ►

P66845A

©2022 Pearson Education Ltd.

Q:1/1/1/1/1



Pearson

STIMULUS FR10

Topic: Travel and tourist interactions

Instructions to teacher:

- Use appropriate language for a formal conversation.
- The target language phrases below must be asked verbatim. There must be no supplementary questions and no rephrasing of questions but questions may be repeated.

Begin the role play with the following introduction:

Está num supermercado no Porto a comprar ingredientes para um jantar na sua casa de férias e fala com um empregado/uma empregada.

1	Bom dia. Posso ajudar? Allow the candidate to tell you what s/he wants to buy.
2	Que prato quer cozinhar? / O que é que quer cozinhar? Allow the candidate to tell you what s/he is cooking. Que bom!
3	! Que produtos precisa para a sobremesa? Allow the candidate to tell you which products s/he needs for the dessert.
4	O que acha da comida portuguesa? Allow the candidate to tell you what s/he thinks about Portuguese food. Ótimo.
5	Tem uma pergunta? Allow the candidate to ask you where the till is. Give an appropriate brief response.