



Mark Scheme (Results)

Summer 2023

Pearson Edexcel GCSE

In Portuguese (1PG0)

Foundation Tier

Paper 03: Reading and Understanding in
Portuguese

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General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.

GCSE Portuguese Foundation tier

Paper 3 Mark scheme

SECTION A

Question number	Answer	Mark
1(a)	Francisco <i>(Accept recognisable slight misspellings)</i>	(1)

Question number	Answer	Mark
1(b)	Elsa <i>(Accept recognisable slight misspellings)</i>	(1)

Question number	Answer	Mark
1(c)	Mariana <i>(Accept recognisable slight misspellings)</i>	(1)

Question number	Answer	Mark
1(d)	Jaime <i>(Accept recognisable slight misspellings)</i>	(1)

Question number	Answer	Mark
1(e)	Francisco <i>(Accept recognisable slight misspellings)</i>	(1)

Question number	Answer	Mark
1(f)	Jaime <i>(Accept recognisable slight misspellings)</i>	(1)

Question number	Answer	Mark
2(a)	happy <i>(Accept recognisable slight misspellings)</i>	(1)

Question number	Answer	Mark
2(b)	planning <i>(Accept recognisable slight misspellings)</i>	(1)

Question number	Answer	Mark
2(c)	all <i>(Accept recognisable slight misspellings)</i>	(1)

Question number	Answer	Mark
2(d)	saving <i>(Accept recognisable slight misspellings)</i>	(1)

Question number	Answer	Mark
2(e)	team <i>(Accept recognisable slight misspellings)</i>	(1)

Question number	Answer	Reject	Mark
3(a)(i)	Any one of the following: <ul style="list-style-type: none"> - it is a fast / quick way of being known / famous. - it is an easy way to gain visibility in the web. 		(1)

Question number	Answer	Reject	Mark
3(a)(ii)	Any one of the following: <ul style="list-style-type: none"> - genuine(ness) / authentic(ity). - hard worker. 	- <i>YouTuber</i> on its own	(1)

Question number	Answer	Reject	Mark
3(a)(iii)	Any one of the following: <ul style="list-style-type: none"> - talk about what you love/like. - get to know your own audience. - make up/create your own (personal) style. 	- Talk about themselves	(1)

Question number	Answer	Reject	Mark
3(b)(i)	Any one of the following: <ul style="list-style-type: none"> - Audio. - Light. - Quality. 		(1)

Question number	Answer	Reject	Mark
3(b)(ii)	<ul style="list-style-type: none"> - When the next video is/will be out; - How often are the videos posted. 		(1)

Question number	Answer	Mark
4(i)	C	(1)

Question number	Answer	Mark
4(ii)	D	(1)

Question number	Answer	Mark
4(iii)	A	(1)

Question number	Answer	Mark
4(iv)	B	(1)

Question number	Answer	Mark
4(v)	B	(1)

Question number	Answer	Reject	Mark
5(a)	Any one of the following: <ul style="list-style-type: none"> - visit the palaces. - visit the mountain. - (toy) museum. 		(1)

Question number	Answer	Reject	Mark
5(b)	- (new) friends;	<i>(Reference to any kind of sports, extreme or others)</i>	(1)

Question number	Answer	Reject	Mark
5(c)	- (their/your) limits. - What they are capable of <i>Any correct answer that indicates comprehension of 'limites'</i>	limitation	(1)

Question number	Answer	Reject	Mark
6(a)	Any one of the following: <ul style="list-style-type: none"> - they were sitting for <u>too long</u>. - they were <u>fed up with</u> sitting down. 	<i>(Must make reference to sitting down for an excessive amount of time)</i>	(1)

Question number	Answer	Reject	Mark
6(b)	<ul style="list-style-type: none"> - to tell them a story. - to tell them about the pharaohs' curses. 	<i>Any mention of History</i>	(1)

Question number	Answer	Reject	Mark
6(c)	- (In the) <u>autumn</u> (of) 1922.	<i>Autumn or 1922 on its own</i>	(1)

Question number	Answer	Reject	Mark
6(d)	- A snake/cobra ate a bird.	- message from the sky	(1)

SECTION B

Question number	Answer	Mark
7(a)	horário	(1)

Question number	Answer	Mark
7(b)	sala	(1)

Question number	Answer	Mark
7(c)	andar	(1)

Question number	Answer	Mark
7(d)	desejam	(1)

Question number	Answer	Mark
7(e)	janeiro	(1)

Question number	Answer	Mark
8(i)	A	(1)

Question number	Answer	Mark
8(ii)	D	(1)

Question number	Answer	Mark
8(iii)	B	(1)

Question number	Answer	Mark
8(iv)	B	(1)

Question number	Answer	Mark
8(v)	C	(1)

Question number	Answer	Mark
9(a)	Paulo	(1)

Question number	Answer	Mark
9(b)	Helena	(1)

Question number	Answer	Mark
9(c)	Isabel	(1)

Question number	Answer	Mark
9(d)	Paulo	(1)

Question number	Answer	Mark
9(e)	Flávia	(1)

SECTION C

Question number	Indicative content	Mark
10	I want to help the environment. Green areas are very important. I hope to spend my holidays with an environmental organisation. We are planting hundreds of trees in Mozambique. Unfortunately, a hurricane destroyed part of the forest in the south.	(7)

Mark	Descriptor
0	No rewardable communication.
1–2	Only isolated sentences or phrases are communicated. There are frequent errors and omissions in the translation that prevent meaning being conveyed.
3–4	The meaning of the passage is partially communicated. Some errors in the translation prevent meaning being conveyed, e.g. frequent use of incorrect words, omitted phrases , incorrect tenses.
5–6	The meaning of the passage is mostly communicated. Occasional errors affect the flow or clarity of the translation, e.g. incorrect words, omitted words, inexact syntax.
7	The meaning of the passage is fully communicated. Any errors do not detract from the overall flow or clarity of the translation.

