

Please check the examination details below before entering your candidate information

Candidate surname					Other names				
Centre Number					Candidate Number				

Pearson Edexcel Level 1/Level 2 GCSE (9–1)

Wednesday 14 June 2023

Afternoon (Time: 40 minutes and 5 minutes' reading time)

Paper reference **1PG0/1H**

Portuguese

PAPER 1: Listening and understanding in Portuguese

Higher Tier

You do not need any other materials.

Total Marks

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions in Sections A and B.
- Questions in Section A are set in Portuguese.
- Questions in Section B are set in English.
- Answer the questions in the spaces provided
– *there may be more space than you need.*
- You must **not** use a dictionary.

Information

- You have 5 minutes to read through the paper before the first extract starts.
- You may make notes during these 5 minutes.
- You will hear the extract twice. You may write at any time during the tests.
There will be a pause between each question.
- The total mark for this paper is 50.
- The marks for **each** question are shown in brackets
– *use this as a guide as to how much time to spend on each question.*

Advice

- Read each question carefully before you start to answer it.
- Try to answer every question.
- Check your answers if you have time at the end.

Turn over ►

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SECTION A

Answer ALL questions. Write your answers in the spaces provided.

Some questions must be answered with a cross in a box ☒. If you change your mind about an answer, put a line through the box ☒ and then mark your new answer with a cross ☒.

Um trabalho interessante

- 1 Você está na casa do seu amigo português. Martim, o irmão mais velho dele, fala do trabalho. O que é que ele diz?

Completa as frases com as palavras da caixa. Nem todas as palavras deverão ser utilizadas.

pouco	perto	cozinheiros	grande
pratos	pequeno	locais	bares
colegas	clientes	muito	longe

Exemplo: O restaurante do Martim não é muito grande

- (a) O restaurante não fica do rio. (1)
- (b) O Martim trabalha há tempo no restaurante. (1)
- (c) Os do Martim são simpáticos. (1)
- (d) Os do restaurante são tipicamente portugueses. (1)
- (e) O Martim tem experiência de trabalhar em diferentes. (1)

Glossary

acolhedor – welcoming
substancial – substantial

(Total for Question 1 = 5 marks)



Férias

2 Quatro amigos falam sobre as férias de que mais gostam.

Escolha entre as palavras seguintes : **ativas, culturais, tranquilas** e **variadas**.

Cada palavra poderá ser usada várias vezes.

Exemplo: (Márcia fala)

A Márcia gosta das férias **ativas**

(a) Para o Rodrigo, as férias são as melhores. (1)

(b) As atividades são importantes para a Márcia. (1)

(c) O Ademir prefere as férias (1)

(d) A Carolina gosta de férias mas às vezes precisa
de horas (2)

Glossary

sinceramente – honestly

alegria – a delight

chato – boring

(Total for Question 2 = 5 marks)

TOTAL FOR SECTION A = 10 MARKS



P 7 2 8 2 5 A 0 3 2 0

SECTION B

A visit to Sintra

- 3 Clara is telling her class about her visit to Sintra in Portugal. What does she say?

Listen to the recording and complete the sentences by putting a cross ☒ in the correct box for each question.

Example: According to Clara, from Lisbon to Sintra is ...

<input type="checkbox"/>	A a distance of 40 kilometres.
<input type="checkbox"/>	B only accessible by train.
<input checked="" type="checkbox"/>	C under an hour by train.
<input type="checkbox"/>	D a 40 minute bus ride.

- (i) Clara went to Sintra ...

<input type="checkbox"/>	A to buy jewellery.
<input type="checkbox"/>	B by herself.
<input type="checkbox"/>	C for a month.
<input type="checkbox"/>	D with a member of her family.

- (ii) The Palácio da Pena is ...

<input type="checkbox"/>	A better than the castle.
<input type="checkbox"/>	B especially pretty.
<input type="checkbox"/>	C not very well-known.
<input type="checkbox"/>	D the biggest in Europe.

- (iii) Clara walked up to the palace ...

<input type="checkbox"/>	A even though it was a hot day.
<input type="checkbox"/>	B to avoid the tourists.
<input type="checkbox"/>	C because there were no taxis.
<input type="checkbox"/>	D in spite of the rain.



(iv) Clara enjoyed the views over ...

<input type="checkbox"/>	A the palace and the gardens.
<input type="checkbox"/>	B the palace and the castle.
<input type="checkbox"/>	C the mountains and the sea.
<input type="checkbox"/>	D the mountains and the town.

Glossary

joia – a jewel

passeio – a walk

(Total for Question 3 = 4 marks)



A discussion about shopping

- 4 You are listening to a radio phone-in programme. You hear Roberto and the presenter talk about shopping.

What do we learn about Roberto?

Listen to the recording and put a cross ☒ in each one of the **three** correct boxes.

<input checked="" type="checkbox"/>	Example: Going shopping is no fun at all for him.
<input type="checkbox"/>	A The sales assistants annoy him.
<input type="checkbox"/>	B He likes to buy several shirts at a time.
<input type="checkbox"/>	C He doesn't really like crowded shops.
<input type="checkbox"/>	D When he gets home he feels happier.
<input type="checkbox"/>	E He usually makes wise decisions.
<input type="checkbox"/>	F He should try making a list before going out.
<input type="checkbox"/>	G Buying online would be equally stressful for him.

Glossary

pretendia – I was intending

evitar – to avoid

multidões – crowds

(Total for Question 4 = 3 marks)



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Favourite school subjects

- 5 You are in Portugal on an exchange. In class, two pupils, Mónica and Paulo, are giving a presentation about their favourite subjects.

What do they say?

Listen to the recording and put a cross ☒ in the correct box for each question.

Example: According to Mónica, history is ...

<input type="checkbox"/>	A an easy subject.
<input type="checkbox"/>	B difficult to understand.
<input checked="" type="checkbox"/>	C her favourite subject.
<input type="checkbox"/>	D compulsory.

- (i) For Mónica, studying the past ...

<input type="checkbox"/>	A stands out as an obvious choice.
<input type="checkbox"/>	B is not always easy.
<input type="checkbox"/>	C helps us to understand the present.
<input type="checkbox"/>	D seems better than thinking about the future.

- (ii) Paulo says that many pupils ...

<input type="checkbox"/>	A do not really like their maths teachers.
<input type="checkbox"/>	B think maths is not their strongest subject.
<input type="checkbox"/>	C fail to take maths seriously.
<input type="checkbox"/>	D perform well in mathematics.



(ii) Paulo's new maths teacher ...

<input type="checkbox"/>	A is a young woman.
<input type="checkbox"/>	B has a lot of patience.
<input type="checkbox"/>	C does not explain things.
<input type="checkbox"/>	D loves her pupils.

Glossary

transformar – to transform

moldar – to shape

espetacular – amazing

espírito – spirit

contagia – she captivates

(Total for Question 5 = 3 marks)



Brazilian Cinema

- 6 Two Brazilian students, Lucas and Francisca, have posted a YouTube video in which they talk about Brazilian cinema.

Listen to the recording and answer the following questions **in English**.

- (a) When it comes to films, what is wrong with people's attitude, according to Lucas?

(1)

- (b) According to Francisca, what kinds of films are now appearing in greater numbers? Give **two** examples.

(2)

- (c) Why is Lucas unhappy about so many films being set in Rio and São Paulo?

(1)

- (d) What does Francisca think Brazilian films need to do?

(1)

Glossary

fãs – fans

cinematográfica – cinematographic

competir – to compete

população – population

diversa – diverse

(Total for Question 6 = 5 marks)



Staying in Timor-Leste

- 7 You are about to travel to Timor-Leste and you want to find out more about the country. On the radio you hear Marta being interviewed about her recent trip there.

Listen to the interview and answer the following questions **in English**.

- (a) What happened in Timor-Leste on 20 May 2002?

(1)

- (b) What does Marta say was convenient about her particular hotel? Give **one** detail.

(1)

- (c) What did Marta think had happened to her passport?

(1)

- (d) How did the receptionist try to sort out Marta's problem? Give **one** detail.

(1)

- (e) How did Marta feel when her passport problem was resolved?

(1)

(Total for Question 7 = 5 marks)

Volunteer work

- 8 You watch a video in which two young Brazilians, Fabinho and Teresa, discuss volunteering.

Listen to the recording and put a cross ☒ in the correct box for each question.

Example: Fabinho says that many young people ...

<input type="checkbox"/>	A think volunteering is hard work.
<input type="checkbox"/>	B opt out of volunteering if they can.
<input checked="" type="checkbox"/>	C do volunteering when they leave school.
<input type="checkbox"/>	D prefer volunteering to studying.

Part (a)

- (i) Teresa says that volunteering is ...

<input type="checkbox"/>	A unpaid work.
<input type="checkbox"/>	B really interesting.
<input type="checkbox"/>	C the same as working.
<input type="checkbox"/>	D time well spent.

- (ii) Fabinho points out that volunteering ...

<input type="checkbox"/>	A can be really good idea.
<input type="checkbox"/>	B is about making a contribution.
<input type="checkbox"/>	C involves getting a salary.
<input type="checkbox"/>	D isn't always a positive thing.

- (iii) Teresa says that volunteering ...

<input type="checkbox"/>	A is something she imagines herself doing.
<input type="checkbox"/>	B does not have any advantages.
<input type="checkbox"/>	C could lead to making new friends.
<input type="checkbox"/>	D tends not to attract young people.

Glossary

de graça – free

optam – they opt

central – central

se envolver – to get involved



Part (b)

(i) Fabinho says that ...

<input type="checkbox"/>	A he hopes his volunteer work is fun.
<input type="checkbox"/>	B volunteering must be better than doing exams.
<input type="checkbox"/>	C he is looking forward to his volunteer work.
<input type="checkbox"/>	D he has a lot of exam work to do right now.

(ii) Fabinho's volunteer work ...

<input type="checkbox"/>	A involves cutting down trees.
<input type="checkbox"/>	B is limited because he is only sixteen.
<input type="checkbox"/>	C will be a challenging experience.
<input type="checkbox"/>	D gives him the chance to lead a team.

(iii) Fabinho is happy ...

<input type="checkbox"/>	A to do whatever he can for the team.
<input type="checkbox"/>	B to hear that the work is interesting.
<input type="checkbox"/>	C to have something to do this winter.
<input type="checkbox"/>	D to be helping the environment.

Glossary

plantando – planting

oportunidade – opportunity

incrível – incredible

adquirirei – I shall acquire

habilidades – skills

encaixa – fits in

(Total for Question 8 = 6 marks)

A talented singer

- 9 You want to know more about Salvador Sobral, the Portuguese singer who won the 2017 Eurovision Song Contest. You find a radio broadcast about him.

Listen to the recording and answer the following questions **in English**.

Part (a)

- (i) When did Salvador realise he wanted to sing? (1)

- (ii) What work did Salvador do to get better as a singer? (1)

- (iii) What sacrifice did Salvador make for his singing career? (1)

- (iv) What were the consequences of him winning the music festival? Give **two** details. (2)

1

2

Glossary

destacava – he featured

dedicar-se – to devote himself

paixão – passion

Psicologia – psychology

acertou – he got it right

garantindo – guaranteeing



Part (b)

(i) How did Brazilian television take advantage of Salvador's song?

(1)

(ii) How did sudden fame affect Salvador?

(1)

(iii) In an interview, what hope did Salvador express?

(1)

(iv) How do we know that Salvador is a modest man? Give **two** details.

(2)

1

2

Glossary

vitória – victory

entretanto – meanwhile

declarou – he declared

referindo-se – referring

efémeras – short-lived

modesta – modest

(Total for Question 9 = 10 marks)



P 7 2 8 2 5 A 0 1 5 2 0

School exchanges

10 Two Angolan school students, Marina and Tiago, tell you about their school exchange experience.

Put a cross ☒ in each one of the **two** correct boxes for each question.

(i) What does Marina tell you about the exchange that she went on?

<input checked="" type="checkbox"/>	Example: She is really pleased that she took part.
<input type="checkbox"/>	A Her exchange partner was wonderful.
<input type="checkbox"/>	B She wasn't used to being in a boarding school.
<input type="checkbox"/>	C She made friends with other students at the school
<input type="checkbox"/>	D The school day was similar to the one she was used to.
<input type="checkbox"/>	E She felt that there was far too much sport.

Glossary

decisão – decision

formidável – wonderful

incrível – incredible

choque – shock

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(ii) What guidance does Tiago give you?

<input type="checkbox"/>	A You need to do what the exchange organiser tells you.
<input type="checkbox"/>	B Take advice on what to wear while you're away.
<input type="checkbox"/>	C You have to be on your guard at all times.
<input type="checkbox"/>	D Try not to keep thinking about home.
<input type="checkbox"/>	E If you go to the US, you'll find it's just like in the movies.

Glossary

pretendemos – we want

sugerimos – we suggest

aconselhamentos – advice

relevantes – relevant

agarra – grab

oportunidades – opportunities

aparecendo – appearing

aproveita – make the most of

expectativas – expectations

(Total for Question 10 = 4 marks)

TOTAL FOR SECTION B = 40 MARKS

TOTAL FOR PAPER = 50 MARKS



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