



Pearson
Edexcel

Examiners' Report
Principal Examiner Feedback

Summer 2024

Pearson Edexcel GCSE
In Portuguese (1PG0)
1PG0_1H- Listening and Understanding in
Portuguese

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Publications Code 1PG0_1H_2024_ER

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Question/Item Analysis

SECTION A

Question 1

Candidates were asked to learn about Daniela's course and identify some of the key details presented by the speaker (Daniela's brother). They had to select five answers from a given list of 11. A large number of candidates answered all the questions correctly and with no spelling mistakes. Less successful candidates failed to match the correct answers and make sense of the sentences. Some candidates misspelled the words (even if they could copy the word from the given list).

Question 2

Candidates were asked to identify the opinions of four friends, talking about their favourite teachers. The candidates had to complete five sentences with the correct word from a given list of four. Incorrect answers for different parts of the question were random with less successful candidates often getting (d) incorrect.

SECTION B

Question 3

Candidates were asked to listen to Carolina talking about her trip to Manchester. They were asked to identify key information related to the trip, and complete four sentences by choosing the correct answer from a choice of four given answers. Overall, this was a question with good results.

Question 4

Candidates were invited to listen to a radio interview with Natália, a Portuguese footballer, and identify key information about her. They were asked to select three correct statements from a given list of seven. Overall, candidates performed well in this question and were able to demonstrate what they learned about Natália by choosing the correct options.

Question 5

Candidates were asked to listen to Joaquim and Fernanda, two young people talking about their city. They had three multiple choice questions to complete. Overall, candidates were successful at choosing the correct options.

Question 6

Candidates were asked to listen to Armando and Rosalina talk about fighting climate change in Angola and identify some details from the conversation. Candidates had to answer three open ended questions in English. The first question was worth 1 mark (6a). For the second question candidates had to give two examples and was worth 2 marks (6b); for the third question candidates also had to give two details and was worth two marks (6c). As per previous years, when compared to previous questions from part A and B there are more candidates leaving this question unanswered or giving wrong answers. A small number of candidates answered in Portuguese, but such answers were given 0 marks because the paper is clear to ask for answers in English.

Question 7

Candidates were asked to listen to a radio programme in which Carlos and Ana discuss the benefits of playing beach volleyball. Candidates were asked to answer five open-ended questions in English, worth five marks. When we compare with other questions in section A and B, this was a less popular question with some candidates not answering (leaving the answers blank); and others giving incorrect answers and a few writing their answers in Portuguese.

Question 8

Candidates listened to a class debate on Fair Trade, led by students Mateus e Patricia. There were six multiple choice questions, broken into two parts, part (a) and part (b) each with three questions. Overall, the candidates performed very well in this question.

Question 9

Candidates were asked to a TV report about a Sao Paulo school's visit to Brasilia. Candidates were asked to identify key points and details by answering open-ended questions. The question was divided into two parts, part (a), with four questions worth five marks and part (b), with four questions worth five marks.

Question 10

Candidates were asked to listen to two students, in Mozambique, discussing technology in their lives. There were two parts to the question, 10 (i) and 10 (ii), each worth two marks. Students had the two correct statements from a given list of five. Overall candidates performed very well in this question.

Paper Analysis

Summary and advice to centres

The overall work demonstrates that the candidates have an appropriate and effective understanding of how the language is used to communicate information. Technical skills have been developed and have been employed to express and communicate the candidate's knowledge to a mixed standard.

It is clear that the centres have supported the candidates and have prepared them well for the demands of the paper. In order to continue to improve the quality of the candidates

work, the centres could advise candidates to practice their listening and writing skills, and the recommended vocabulary across all the themes.

Section A

Tips

For question 1 and 2 the centres should advise candidates to take time to work out the meaning of the individual statements. When the students' choice of words it's not the correct one, the sentence becomes grammatically incorrect – students need to read the sentences to see if the sentence construction and meaning makes sense.

Section B

Questions 6, 7 and 9 require students to respond to questions in English but we often find answers in Portuguese.

Tips

Items 6, 7 and 9 are the questions which the weaker candidates find more difficulties. Centres should advise candidates to practice listening to native speakers in preparation for the paper. And during the paper to carefully listen to the recordings and use the reading time available to think carefully about the questions asked the chosen answers. Often the answers given are totally irrelevant to the question.