

Please check the examination details below before entering your candidate information

Candidate surname					Other names				
Centre Number					Candidate Number				

Pearson Edexcel Level 1/Level 2 GCSE (9–1)

Wednesday 14 June 2023

Afternoon (Time: 30 minutes and 5 minutes' reading time)

Paper reference **1PG0/1F**

Portuguese

PAPER 1: Listening and understanding in Portuguese

Foundation Tier

You do not need any other materials.

Total Marks

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions in Sections A and B.
- All questions in section A are set in English.
- All questions in section B are in Portuguese.
- Answer the questions in the spaces provided
– *there may be more space than you need.*
- You must **not** use a dictionary.

Information

- You have 5 minutes to read through the paper before the first extract starts.
- You may make notes during these 5 minutes.
- You will hear the extract twice. You may write at any time during the tests.
There will be a pause between each question.
- The total mark for this paper is 50.
- The marks for **each** question are shown in brackets
– *use this as a guide as to how much time to spend on each question.*

Advice

- Read each question carefully before you start to answer it.
- Try to answer every question.
- Check your answers if you have time at the end.

Turn over ►

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Pearson

SECTION A

Answer ALL questions. Write your answers in the spaces provided.

Some questions must be answered with a cross in a box ☒. If you change your mind about an answer, put a line through the box ☒ and then mark your new answer with a cross ☒.

My school

- 1 What do they like best about school?

Listen to the recording and put a cross ☒ in each one of the **three** correct boxes.

<input checked="" type="checkbox"/>	Example: the uniform
<input type="checkbox"/>	A the school trips
<input type="checkbox"/>	B the choir
<input type="checkbox"/>	C the dining room
<input type="checkbox"/>	D the gym
<input type="checkbox"/>	E the laboratories
<input type="checkbox"/>	F the holidays
<input type="checkbox"/>	G the library

(Total for Question 1 = 3 marks)

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



Keeping the local area clean

2 Paula is talking about what she does to help keep her local area clean.

What does she say?

Listen to the recording and complete these statements by putting a cross ☒ in the correct box for each question.

Example: Paula helps to clean up the ...

<input type="checkbox"/>	A river.
<input type="checkbox"/>	B street.
<input type="checkbox"/>	C park.
<input checked="" type="checkbox"/>	D beach.

(i) For Paula, this activity is a good way of ...

<input type="checkbox"/>	A keeping fit.
<input type="checkbox"/>	B losing weight.
<input type="checkbox"/>	C making friends.
<input type="checkbox"/>	D coping with stress.

(ii) She does this activity ...

<input type="checkbox"/>	A four times a week.
<input type="checkbox"/>	B every day.
<input type="checkbox"/>	C twice a week.
<input type="checkbox"/>	D on Tuesdays.

(iii) She goes with ...

<input type="checkbox"/>	A her friend.
<input type="checkbox"/>	B her sister.
<input type="checkbox"/>	C her father.
<input type="checkbox"/>	D her brother.

(Total for Question 2 = 3 marks)



Reasons for learning French

3 Three school friends are talking about why they are learning French.

What do they say?

Listen to the recording and put a cross ☒ next to each one of the **three** correct statements.

	Statement	Bruno	Marta	Carlos
Example	It's fun.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
A	It's easy to learn.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
B	It's a global language.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
C	It's important to learn any language.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
D	It's good to be able to talk to French-speaking family members.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
E	It's useful on holiday.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
F	It's a doorway to different cultures.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
G	It's easier to get a job abroad.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(Total for Question 3 = 3 marks)



Plans for the future

- 4 Edson has surveyed his classmates about their ambitions. He reports his findings to the class.

Listen to the recording and put a cross ☒ in each one of the **three** correct boxes.

	Statements	Maria	Alice	Filipe
Example	... wants to go to university.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
A	... has no particular ambition.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
B	... hopes to be an electrician.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
C	... plans to work in a bank.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
D	... is really good at maths.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
E	... daydreams about the future.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
F	... has no intention of working.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
G	... wants to work in a hospital.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(Total for Question 4 = 3 marks)



At the airport

- 5** Ana's mother is going to collect Sarah from the airport. Ana calls Sarah to give her the details.

Listen to the recording and answer the following questions **in English**.

- (a) How is Ana's mother going to get to the airport?

(1)

- (b) What time will Ana's mother arrive at the airport?

(1)

- (c) Where at the airport will Ana's mother meet Sarah?

(1)

- (d) What colour coat will Ana's mother be wearing?

(1)

(Total for Question 5 = 4 marks)



Helping the environment

- 6 You are listening to a conversation between Beatriz and Camilo. They are talking about helping the environment.

What do they say?

Complete the sentences. Use the correct word or phrase from the box.

bottles	boring	paper	necessary
complicated	important	glasses	water

- (a) Beatriz recycles **bottles** and

..... .

(1)

- (b) Camilo thinks saving electricity is but

..... .

(2)

(Total for Question 6 = 3 marks)



P 7 2 7 7 4 A 0 7 1 6

A birthday celebration

- 7 You get a video call from Raquel, your Brazilian friend, telling you about a birthday celebration.

What does she tell you?

Listen to the recording and put a cross ☒ in each one of the **three** correct boxes.

<input checked="" type="checkbox"/>	Example: It's Raquel's father's birthday
<input type="checkbox"/>	A He is fifty today
<input type="checkbox"/>	B It's a special day
<input type="checkbox"/>	C Raquel's sister won't be there
<input type="checkbox"/>	D Raquel's sister is organising a party
<input type="checkbox"/>	E Raquel's father is going to a concert
<input type="checkbox"/>	F Raquel's father is taking them to a restaurant
<input type="checkbox"/>	G Raquel's father loves Italian food

(Total for Question 7 = 3 marks)

Watching television

- 8 A classmate has surveyed television viewing habits and is reporting back to your class.

Listen to his report and answer the following questions **in English**.

- (a) How much television do young people watch, compared to their parents?

(1)

- (b) What do young people get on their mobile phones?

(1)

- (c) What kind of special programme might the whole family watch?

(1)

(Total for Question 8 = 3 marks)



A visit to Sintra

- 9 Clara is telling her class about her visit to Sintra in Portugal. What does she say?

Listen to the recording and complete the sentences by putting a cross ☒ in the correct box for each question.

Example: According to Clara, from Lisbon to Sintra is ...

<input type="checkbox"/>	A a distance of 40 kilometres.
<input type="checkbox"/>	B only accessible by train.
<input checked="" type="checkbox"/>	C under an hour by train.
<input type="checkbox"/>	D a 40 minute bus ride.

- (i) Clara went to Sintra ...

<input type="checkbox"/>	A to buy jewellery.
<input type="checkbox"/>	B by herself.
<input type="checkbox"/>	C for a month.
<input type="checkbox"/>	D with a member of her family.

- (ii) The Palácio da Pena is ...

<input type="checkbox"/>	A better than the castle.
<input type="checkbox"/>	B especially pretty.
<input type="checkbox"/>	C not very well-known.
<input type="checkbox"/>	D the biggest in Europe.

- (iii) Clara walked up to the palace ...

<input type="checkbox"/>	A even though it was a hot day.
<input type="checkbox"/>	B to avoid the tourists.
<input type="checkbox"/>	C because there were no taxis.
<input type="checkbox"/>	D in spite of the rain.



(iv) Clara enjoyed the views over ...

<input type="checkbox"/>	A the palace and the gardens.
<input type="checkbox"/>	B the palace and the castle.
<input type="checkbox"/>	C the mountains and the sea.
<input type="checkbox"/>	D the mountains and the town.

Glossary

joia – a jewel

passeio – a walk

(Total for Question 9 = 4 marks)



The 'Museum of Tomorrow'

- 10** Miguel and Sandra are making a video about their school trip to the 'Museu do Amanhã' in Rio de Janeiro.

Listen to their conversation and answer the following questions in **English**.

(a) What is the building meant to look like?

(1)

(b) Why does Sandra and Miguel's class normally visit museums?

(1)

(c) For what purpose is technology used at this museum?

(1)

(d) When did they watch a film?

(1)

(Total for Question 10 = 4 marks)



A discussion about shopping

- 11** You are listening to a radio phone-in programme. You hear Roberto and the presenter talk about shopping.

What do we learn about Roberto?

Listen to the recording and put a cross ☒ in each one of the **three** correct boxes.

<input checked="" type="checkbox"/>	Example: Going shopping is no fun at all for him.
<input type="checkbox"/>	A The sales assistants annoy him.
<input type="checkbox"/>	B He likes to buy several shirts at a time.
<input type="checkbox"/>	C He doesn't really like crowded shops.
<input type="checkbox"/>	D When he gets home he feels happier.
<input type="checkbox"/>	E He usually makes wise decisions.
<input type="checkbox"/>	F He should try making a list before going out.
<input type="checkbox"/>	G Buying online would be equally stressful for him.

Glossary

pretendia – I was intending

evitar – to avoid

multidões – crowds

(Total for Question 11 = 3 marks)



The Olympic Games in Rio

12 While in Brazil, you watch a TV documentary about the staging of the 2016 Olympic Games in Rio de Janeiro.

Answer the following questions **in English**.

(a) How did the city immediately react when it learnt it was hosting the Games? (1)

(b) What plans did the city have? Give **one** example. (1)

(c) How many people were expected to attend the games? (1)

(d) What did the organisers want in the long term? (1)

(Total for Question 12 = 4 marks)

TOTAL FOR SECTION A = 40 MARKS



SECTION B

Um trabalho interessante

- 13** Você está na casa do seu amigo português. Martim, o irmão mais velho dele, fala do trabalho. O que é que ele diz ?

Complete as frases com as palavras da caixa. Nem todas as palavras deverão ser utilizadas.

pouco	perto	cozinheiros	grande
pratos	pequeno	locais	bares
colegas	clientes	muito	longe

Exemplo: O restaurante do Martim não é muito grande

- (a) O restaurante não fica do rio. (1)
- (b) O Martim trabalha há tempo no restaurante. (1)
- (c) Os do Martim são simpáticos. (1)
- (d) Os do restaurante são tipicamente portugueses. (1)
- (e) O Martim tem experiência de trabalhar em diferentes. (1)

Glossary

acolhedor – welcoming
substantial – substantial

(Total for Question 13 = 5 marks)



Férias

14 Quatro amigos falam sobre as férias de que mais gostam.

Escolha entre as palavras seguintes : **ativas, culturais, tranquilas** e **variadas**. Cada palavra poderá ser usada várias vezes.

Exemplo: (Márcia fala)

A Márcia gosta das férias **ativas**

(a) Para o Rodrigo, as férias são as melhores. (1)

(b) As atividades são importantes para a Márcia. (1)

(c) O Ademir prefere as férias (1)

(d) A Carolina gosta de férias mas às vezes precisa
de horas (2)

Glossary

sinceramente – honestly

alegria – a delight

chato – boring

(Total for Question 14 = 5 marks)

TOTAL FOR SECTION B = 10 MARKS
TOTAL FOR PAPER = 50 MARKS

