



Examiners' Report Principal Examiner Feedback

Summer 2023

Pearson Edexcel GCSE

In Portuguese

1PG0/1- Listening and Understanding in
Portuguese

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1 Question/Item Analysis

Question 1

Students were asked to learn about Martin's brother's work at a restaurant and identify some of the key details presented by the speaker. They had to select five answers from a given list of 12. The students with higher marks answered all the questions correctly and with no spelling mistakes. Less successful students failed to match the correct answers and make sense of the sentences we also often found students using words that were not part of the initial given list. The most frequently incorrect answer was (c) and (d), with some students often getting these two mixed up. We also so students using "muito" instead of "pouco" and "perto" instead of "longe".

Question 2

Candidates were asked to identify the opinions of four friends, talking about holidays and what they last the most. The candidates had to complete five sentences with the correct word from a given list of four. Incorrect answers for different parts of the question were random with less successful candidates often getting (c) and (d) incorrect.

SECTION B

Question 3

Students were asked to listen to Clara telling her school class about her trip to Sintra, in Portugal. They had to identify key information related to the trip. They were asked to finish four sentences by choosing the correct answer from a choice of four given answers. Overall, this was a question with good results.

Question 4

Students were invited to listen to a radio phone-in programme and identify key information from the conversation between Roberto and the presenter about shopping. They were asked to select three correct statements from a given list of seven. Overall, students performed well in this question and were

able to recognise the speaker views and eliminate incorrect statements. Less successful students mostly got one of the choices wrong by picking any other random statement instead of the correct one.

Question 5

Students were asked to listen to Monica and Paulo giving a presentation about their favourite school subjects. They had three multiple choice questions to complete. A great number of students got most answers correct. The paper presented a print error (it should read 5 (i), (ii), and (iii); but the final version of the paper read 5 (i), (ii), and (ii). This printing error did not have a negative impact on the performance of the candidates.

Question 6

Students were asked to identify the key points and some details from a YouTube Video posted by two Brazilian students about Brazilian cinema. Students had to answer four open ended questions in English and each question was worth 1 mark. When compared to previous answers from part A and B this question was less successful with a great number of students failing to give the full correct answers or opting not to answer. Nevertheless, the overall results were good. A small number of students answered in Portuguese, but such answers were rejected because the paper is clear to ask for answers in English.

A note regarding 6 (b), as we found a few numbers of students who answered Terror, but such answers were rejected because the correct type is Horror.

Question 7

Students were asked to listen to a radio programme where Marta is interviewed about her recent trip to Timor Leste. Students were asked to answer five open-ended questions in English, worth five marks. Together with question 6, and when comparing with other questions in section A and B, this was a less popular question with some less successful students not answering (leaving the answers blank); others giving incorrect answers and a few writing their answers in Portuguese.

A note about (c), this was the answer with less correct answers with students often stating that she lost the phone in a particular place; and a reduce number saying it was stolen.

In (d) most of the students did well and were able to give the correct answer.

Question 8

Students listened to two Brazilian friends talking about volunteering. There were six multiple choice questions, broken into two parts, part (a) and part (b) each with three questions. Overall, the students performed better in question 8 than in the previous two (6 and 7), with many students successfully scoring correct answers.

Question 9

Students were asked to listen to a radio broadcast about Salvador Sobral, the Portuguese singer who won the 2017 Eurovision Song Contest. Students had to identify key points and details by answering open-ended questions in English. The question was divided into two parts, part (a), with four questions worth five marks and part (b), with four questions worth five marks.

The most frequent incorrect answers were 9 (a)(i) and 9(a) (ii). In 9(a) (i) less successful students gave answers which included 10 years old, which was rejected. In 9 (a) (iv) less successful students did not answer at all or gave incomplete answers, or only getting one of the two examples (requested) correct.

A note regarding question 9b(i) was the one with most incorrect answers; students seemed to have found difficult to find a correct English term for 'telenovela', and often using the Portuguese word "novela", but this was rejected because the meaning in English is very different.

Question 10

Students were asked to listen to two Angolan school students talk about their school exchange experience. There were two parts to the question, 10 (i) and 10 (ii), each worth two marks. Students had to tick two statements from a given list of five. Overall students perform well in this question. In part 10(ii), less successful students were confused by the various references to all the options and incorrect answers were random.

2 Paper Analysis

Summary and advice to centres

This year went well, and the papers worked as intended.

Overall, the students performed better in multiple choice questions or those questions where they had to complete sentences (such as in Section A 1 & 2) than in open questions, where students were asked to write their answers (such as 6 & 7). As per previous years I would suggest to students practising their listening skills beforehand, so that they feel more confident when facing the exam and leave less questions blank. Students will find videos and audio resources online, that they can use to practice listening to native speakers. It is essential that the students carefully read the requirements of each question and give the exact answer that it's required, particularly when they are requested to answer in English.

Throughout the paper knowledge of the vocabulary listed in the specification (Foundation and Higher) is essential.

Section A

Tips

Advise students to use the reading time to try and work out in Question 1 which part of speech is required to complete the questions, and to always read their final answer more than once. Often students' choice of words makes the sentence become grammatically incorrect.

In Question 2 they should take time to work out the meaning of the individual statements.

Section B

Questions 3, 4, 5, 8 and 10. These questions require students to pick out key points and some details, both information and opinions by choosing from a given range.

Tips

They should listen for the use of negation, time indicators and tenses, qualifiers, the use of the comparative, positive and negative opinions.

Questions 6, 7 and 9 require students to respond to questions in English but we often find answers in Portuguese.

Tips

Advise students to find resources online, that they can use to practice listening to native speakers. During the exam they need to use the reading time available to think carefully about the questions asked.

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