



Pearson
Edexcel

Mark Scheme (Results)

November 2020

Pearson Edexcel GCSE

In Portuguese (1PG0)

Paper 3H: Reading and understanding in
Portuguese

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General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.

GCSE Portuguese Higher tier

Paper 3 Mark scheme

SECTION A

Question number	Answer	Mark
1(a)	2,6%.	(1)

Question number	Answer	Reject	Mark
1(b)	Any one of the following: - Exportations have grown/risen - An increase in exports	Consumption, investment	(1)

Question number	Answer	Reject	Mark
1(c)	More negative or not as good/positive (as the second half) (Must include, in the comparison, explicit reference to, at least, one of the semesters mentioned)	When there is no comparison, even implicit.	(1)

Question number	Answer	Mark
2(a)	Convent's old house (Must convey convent)	(1)

Question number	Answer	Mark
2(b)	Were doing school work / were working / studying (the times table / lessons)	(1)

Question number	Answer	Mark
2(c)	Any one of the following: - He wanted to leave/go out with her - He cried quietly.	(1)

Question number	Answer	Mark
2(d)	Because it is where you learn / one learns (to read).	(1)

Question number	Answer	Mark
3(a)	the environment / the planet / the ecosystem	(1)

Question number	Answer	Mark
3(b)	we improve our environmental awareness / conscience / consciousness	(1)

Question number	Answer	Mark
3(c)	Any one of the following: - to produce (useful) resources; - to absorb the human residues.	(1)

Question number	Answer	Mark
3(d)	Allow the planet to work properly / well.	(1)

Question number	Answer	Mark
3(e)	Any one of the following: - Go to the website suggested in the text. - Go to http://www.suapegadaecologica.com.br	(1)

Question number	Answer	Mark
4(i)	D	(1)

Question number	Answer	Mark
4(ii)	D	(1)

Question number	Answer	Mark
4(iii)	B	(1)

Question number	Answer	Mark
4(iv)	C	(1)

Question number	Answer	Mark
4(v)	A	(1)

Question number	Answers	Mark
5(a)	Helena	(1)

Question number	Answers	Mark
5(b)	Roberto	(1)

Question number	Answers	Mark
5(c)	Tomás	(1)

Question number	Answers	Mark
5(d)	Luísa	(1)

Question	Answers	Mark
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number		
5(e)	Any one of the following: - It is impossible to do them all <u>well</u> . - You can't do them all well. - You can't become good at all of them. (well or good must be conveyed)	(1)

Question number	Answers	Mark
5(f)	Any one of the following: - He is getting to know the new school. - He is getting acquainted with the new school. - He is getting familiar with the new school.	(1)

Question number	Answer	Mark
6(i)	A, E, G	(3)

Question number	Answers	Mark
6(ii)	Any one of the following: - Symbol of the black resistance; - Entry point of black Africans; - Entry point of African slaves; - Gathering site for the African community to keep their culture alive:	(1)

Question number	Answer	Mark
6(iii)	(Roda de) Samba	(1)

SECTION B

Question number	Answer	Mark
7(i)	D	(1)

Question number	Answer	Mark
7(ii)	A	(1)

Question number	Answer	Mark
7(iii)	A	(1)

Question number	Answer	Mark
7(iv)	C	(1)

Question number	Answer	Mark
7(v)	B	(1)

Question number	Answer	Mark
8(a)	Exposição	(1)

Question number	Answer	Mark
8(b)	Música	(1)

Question number	Answer	Mark
8(c)	Cinema	(1)

Question number	Answer	Mark
8(d)	Dança	(1)

Question number	Answer	Mark
8(e)	Exposição	(1)

Question number	Answer	Mark
9(a)	Any one of the following: - longo, - ameno, - seco, - céu (parcialmente) encoberto.	(1)

Question number	Answer	Reject	Mark
9(b)	Verão	De julho a setembro	(1)

Question number	Answer	Mark
9(c)	A pé / fazendo os percursos pedonais / caminhar	(1)

Question number	Answer	Mark
9(d)	Any one of the following: - céu coberto de nuvens; - nevoeiro nas terras altas.	(1)

Question number	Answer	Mark
9(e)	Any one of the following: - Se não se der bem com a (h)umidade / ambientes (h)úmidos - Pessoas que têm problemas com a (h)umidade / ambientes (h)úmidos - Pessoas que não gostam de (h)umidade / ambientes (h)úmidos	(1)

SECTION C

Question Number	Indicative content	Mark
10	Jessica is 17 years old and has always lived in Santarém. She dreams about taking care of animals that are victims of Men, (just) like the bulls after the arena / bull fights / bullfighting which / is something that happens a lot in her area. So, she is considering becoming a veterinarian. If she finishes her degree / course she will be able to work in the area, which would be great!	(7)

Mark	Descriptor
0	No rewardable communication.
1-3	The meaning of the passage is partially communicated. Some errors in the translation prevent meaning being conveyed, e.g. frequent use of incorrect words, omitted phrases , incorrect tenses.
4-6	The meaning of the passage is mostly communicated. Occasional errors affect the flow or clarity of the translation, e.g. incorrect words, omitted words, inexact syntax.
7	The meaning of the passage is fully communicated. Any errors do not detract from the overall effectiveness of the translation.

