

Please check the examination details below before entering your candidate information

Candidate surname

Other names

Pearson Edexcel
Level 1/Level 2 GCSE (9–1)

Centre Number

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Candidate Number

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Time 40 minutes and 5 minutes
reading time

**Paper
reference**

1PG0/1H

Portuguese

PAPER 1: Listening and understanding in Portuguese

Higher Tier

You do not need any other materials.

Total Marks

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions in Sections A and B.
- Questions in Section A are set in Portuguese.
- Questions in Section B are set in English.
- Answer the questions in the spaces provided – *there may be more space than you need.*
- You must **not** use a dictionary, but in some questions translations are provided for a few words that were not included in the Specification vocabulary lists.

Information

- You have 5 minutes to read through the paper before the first extract starts.
- You may make notes during these 5 minutes.
- You will hear the extract twice. You may write at any time during the test. There will be a pause between each question.
- The total mark for this paper is 50.
- The marks for **each** question are shown in brackets – *use this as a guide as to how much time to spend on each question.*

Advice

- Read each question carefully before you start to answer it.
- Try to answer every question.
- Check your answers if you have time at the end.
- Good luck with your examination.

Turn over ►

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Pearson

SECTION A

Answer ALL questions. Write your answers in the spaces provided.

Some questions must be answered with a cross in a box ☒. If you change your mind about an answer, put a line through the box ☒ and then mark your new answer with a cross ☒.

As ambições dos jovens

1 Um professor na universidade local fala das ambições dos seus estudantes.

Complete cada uma das frases com as palavras da caixa. Nem todas as palavras deverão ser utilizadas.

claro	com	diferente	ainda
ser	já	continuar	não
trabalho	sem	ambiente	aspiração

Exemplo: Um bom emprego é a *aspiração* de muitos estudantes.

- (a) No passado o mundo do trabalho era (1)
- (b) Um bom salário é importante. (1)
- (c) Uma empresa com um bom seria ideal. (1)
- (d) Muitos estudantes esperam a aprender. (1)
- (e) Querem colegas ideias semelhantes. (1)

(Total for Question 1 = 5 marks)

fator = factor

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As boas causas

2 Quatro alunos falam sobre as boas causas.

Escolha entre as palavras seguintes: **positivo**, **inútil**, **prático** e **complicado**.
Cada palavra poderá ser usada várias vezes.

Exemplo: (Carlos fala)

Para o Carlos, apoiar as boas causas pode ser *positivo*

(a) Para a Mónica, apoiar as boas causas pode ser muito (1)

(b) O João pensa que apoiar as boas causas deve ser (1)

(c) A Maria pensa que apoiar as boas causas é (1)

(d) O Miguel acha que apoiar as boas causas pode ser
e (2)

(Total for Question 2 = 5 marks)

TOTAL FOR SECTION A = 10 MARKS

teorias = theories



SECTION B

How to improve your reading

- 3 Miguel is creating a podcast in which he gives advice on how to improve your reading.

Listen to the recording and complete the sentences by putting a cross ☒ in the correct box for each question.

Example: A feeling of tiredness when reading is experienced by...

<input type="checkbox"/>	A a few people.
<input type="checkbox"/>	B everyone.
<input checked="" type="checkbox"/>	C many people.
<input type="checkbox"/>	D most young people.

- (i) You can be motivated to read more if you ensure that...

<input type="checkbox"/>	A you are comfortable with what you are reading.
<input type="checkbox"/>	B you feel at ease in the room where you are reading.
<input type="checkbox"/>	C your reading material is illuminating.
<input type="checkbox"/>	D your room is dimly lit.

- (ii) Keeping your mobile phone with you while you read...

<input type="checkbox"/>	A is the most important rule.
<input type="checkbox"/>	B is to be avoided.
<input type="checkbox"/>	C is a matter of choice.
<input type="checkbox"/>	D is sometimes necessary.

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(iii) If you turn your phone off while you are reading you can...

<input type="checkbox"/>	A miss important messages.
<input type="checkbox"/>	B easily go back to it later.
<input type="checkbox"/>	C be tempted to turn it back on.
<input type="checkbox"/>	D get used to doing without it.

(iv) If you listen to music while you read...

<input type="checkbox"/>	A you will be distracted.
<input type="checkbox"/>	B you might give it equal attention.
<input type="checkbox"/>	C you can block out other noise.
<input type="checkbox"/>	D you should choose music you are familiar with.

(Total for Question 3 = 4 marks)

espaços = spaces



A visit to a recycling plant

- 4 Paulo and Olívia have visited a recycling plant as part of a school project. They post their experiences in a video on YouTube.

Listen to the recording and put a cross ☒ in each one of the **three** correct boxes.

<input checked="" type="checkbox"/>	Example: The visit took place the day before yesterday.
<input type="checkbox"/>	A Paulo's eyes were opened to different ways to recycle.
<input type="checkbox"/>	B Paulo spoke to various employees at the recycling plant.
<input type="checkbox"/>	C The plant recycles discarded paper.
<input type="checkbox"/>	D Recycled paper is cheaper than 'new' paper.
<input type="checkbox"/>	E More than a million people worldwide are involved in this industry.
<input type="checkbox"/>	F Olívia believes we can all still play a part in saving the planet.
<input type="checkbox"/>	G According to Olívia, it is too late to help the environment.

(Total for Question 4 = 3 marks)

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QUESTION 5 BEGINS ON THE NEXT PAGE



A visit to the colonial 'roças' of São Tomé

- 5 In their video blog, Dinis and Teresa talk about their visit to the island of São Tomé and its old country houses, known as 'roças'.

What do they say?

Listen to the recording and put a cross ☒ in the correct box for each question.

Example: Teresa recommends a visit of...

<input checked="" type="checkbox"/>	A at least a week.
<input type="checkbox"/>	B no more than a week.
<input type="checkbox"/>	C less than a week.
<input type="checkbox"/>	D at least a fortnight.

- (i) Most of the 'roças' of São Tomé are...

<input type="checkbox"/>	A in the countryside.
<input type="checkbox"/>	B still functioning.
<input type="checkbox"/>	C quite modern.
<input type="checkbox"/>	D abandoned.

- (ii) Dinis and Teresa went to a 'roça' where coffee...

<input type="checkbox"/>	A was unavailable.
<input type="checkbox"/>	B was being grown.
<input type="checkbox"/>	C was being sold.
<input type="checkbox"/>	D was free.

- (iii) Dinis and Teresa...

<input type="checkbox"/>	A differed in their opinion of the local food.
<input type="checkbox"/>	B found the local food difficult to eat.
<input type="checkbox"/>	C had difficulty in finding any local food to try.
<input type="checkbox"/>	D disliked the local food.

(Total for Question 5 = 3 marks)

gama surpreendente = surprising range



A Brazilian teacher speaks about her job

- 6 You hear on the radio a young Brazilian teacher, Clarice, being interviewed about her profession.

Listen to the interview and answer the following questions **in English**.

- (a) What do most teachers have in common? (1)

- (b) Why did Clarice have to think hard before deciding to become a teacher?
Give **one** reason. (1)

- (c) (i) What do many Brazilian teachers need to do to make ends meet? (1)

- (ii) How does their work suffer as a consequence? Give **one** example. (1)

- (d) Why do teachers not leave the profession? (1)

(Total for Question 6 = 5 marks)

árduo = difficult
arrependo = regret
desvalorizados = undervalued



Languages and the world of work

7 On a language learning website you come across an interview with a Brazilian employment expert.

Listen to the interview and answer the following questions **in English**.

(a) According to the data, what impact can speaking English have on a person's salary? (1)

(b) What businesses want employees to know a foreign language? (1)

(c) What level of competence in another language do employers demand? (1)

(d) Mention **two** advantages an employee might gain from knowing a second language. (2)

(Total for Question 7 = 5 marks)

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QUESTION 8 BEGINS ON THE NEXT PAGE



Changing eating habits in Portugal

- 8 On television you hear an expert talking about the eating habits of Portuguese people. Listen to the recording and put a cross ☒ in the correct box for each question.

Example: What they eat is a worry for...

<input checked="" type="checkbox"/>	A increasing numbers of people.
<input type="checkbox"/>	B around half of the people.
<input type="checkbox"/>	C the majority of people.
<input type="checkbox"/>	D a handful of people.

Part (a)

- (i) In overall terms Portuguese people...

<input type="checkbox"/>	A are eating less meat.
<input type="checkbox"/>	B prefer lamb to pork.
<input type="checkbox"/>	C are replacing fish with chicken.
<input type="checkbox"/>	D are buying more meat.

- (ii) Most young people in Portugal...

<input type="checkbox"/>	A dislike vegetables.
<input type="checkbox"/>	B still eat vegetables.
<input type="checkbox"/>	C would like to eat more vegetables.
<input type="checkbox"/>	D rarely eat vegetables.

- (iii) Young Portuguese people...

<input type="checkbox"/>	A lack motivation.
<input type="checkbox"/>	B enjoy eating.
<input type="checkbox"/>	C take part in campaigns.
<input type="checkbox"/>	D should be encouraged to eat better.



Part (b)

(i) Too much salt...

<input type="checkbox"/>	A is harmful to both adults and children.
<input type="checkbox"/>	B is more harmful to children than adults.
<input type="checkbox"/>	C is more harmful to adults than children.
<input type="checkbox"/>	D is no longer a problem in Portugal.

(ii) More than half of those surveyed say they...

<input type="checkbox"/>	A enjoy eating vegetables.
<input type="checkbox"/>	B will give a vegetable-based diet a try.
<input type="checkbox"/>	C prefer meat to vegetables.
<input type="checkbox"/>	D follow a vegetable-based diet.

(iii) Young people surveyed...

<input type="checkbox"/>	A believe a vegetable-based diet is healthier.
<input type="checkbox"/>	B choose a vegetable-based diet for cultural reasons.
<input type="checkbox"/>	C are making the wrong choices.
<input type="checkbox"/>	D are worried about their health.

(Total for Question 8 = 6 marks)

medida = measure
em detrimento de = instead of
consumo = consumption
conter = to contain
dispostos = ready



A footballer's life

9 On the internet you come across an interview with the Brazilian footballer Richarlison, who has played for the English teams Watford and Everton.

Listen to the recording and answer the following questions **in English**.

Part (a)

(i) What was Richarlison's daily routine as a boy? Give **two** details:

(1)

1

(1)

2

(ii) How did Richarlison respond to his early success as a footballer? Give **one** detail.

(1)

.....

(iii) What **two** difficulties did Richarlison face when he came to England?

(1)

1

(1)

2

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Part (b)

The interview continues.

(i) How did Richarlison's first season start at Watford? (1)

(ii) Why was Richarlison tired towards the end of his first season at Watford? (1)

(iii) When Richarlison moved to Everton:

(1) What did the fans do before his first game? (1)

(2) How did that make him feel? (1)

(iv) What would Richarlison like to do for the fans at Everton? (1)

(Total for Question 9 = 10 marks)

árduos = difficult
ascensão = rise
prometem = promise
temporada = season
bacana = marvellous/great
dá moral = lifts my spirits



'Airbnb' – a new way of booking holiday accommodation

10 Two young people have posted video blogs in which they talk about Airbnb.

Put a cross ☒ in each of the **two** correct boxes for each question.

(i) What does Natália say about her experience of using Airbnb?

<input checked="" type="checkbox"/>	Example: She says 'Airbnb' is an innovative way of renting a property.
<input type="checkbox"/>	A She wasn't always sure about Airbnb's reliability.
<input type="checkbox"/>	B She lost the bill for her accommodation in Oporto.
<input type="checkbox"/>	C Airbnb has one attractive feature.
<input type="checkbox"/>	D Airbnb has the same comforts as hotels.
<input type="checkbox"/>	E Young people are attracted by the flexibility of Airbnb.

(ii) What comments does João make about Airbnb?

<input type="checkbox"/>	A It is negligent to book with Airbnb.
<input type="checkbox"/>	B The problem he had in Lisbon could have been avoided.
<input type="checkbox"/>	C It is best to find accommodation in the tourist areas.
<input type="checkbox"/>	D You can have a better experience by avoiding the tourist areas.
<input type="checkbox"/>	E Reading what other guests have written is a waste of time.

(Total for Question 10 = 4 marks)

TOTAL FOR SECTION B = 40 MARKS
TOTAL FOR PAPER = 50 MARKS

notável = notable/remarkable
atraente = attractive
renunciar = to go without
comodidades = comforts
negligente = neglectful
localização = district
escrupulosamente = only
comentários = comments
anfitrião = host

