



Guidance for Centres Delivering GCSE and/or A Level Physical Education with Pearson

Review of centre marks by candidates

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Guidance for centres delivering GCSE Physical Education and/or Physical Education with Pearson

Responsibilities under JCQ Guidance

As part of our shared commitment to transparency, fairness, and student empowerment, Pearson would like to remind all centres delivering GCSE Physical Education and A Level Physical Education of their responsibilities under the JCQ guidance regarding centre-assessed marks.

These qualifications are marked by teachers before being moderated externally which means there is no option for individual reviews once results have been published. The only post-results service available is a review of moderation (Service 3), which looks at the whole cohort, not at individual candidates. As such, the only opportunity for an individual candidate to query their mark, is before marks are submitted to the awarding body

It is therefore essential that the processes surrounding assessment uphold the highest standards of integrity and professionalism, and centres must ensure that students are both informed of their marks, and given the opportunity to request a review of the centre's marking, before marks are submitted to the awarding body.

Centre Responsibilities

Centres must complete the following actions ahead of the published deadlines for submission of marks:

Informing Candidates of Marks

- Each candidate must be informed of the mark(s) awarded for their centre-assessed work.
- For GCSE Physical Education and A Level Physical Education, this includes the total marks for Component 3: Practical Performance and Component 4: Personal Exercise Programme (PEP)
- Students must be made aware that they may request copies of relevant materials to help them decide whether to request a review of the marking to be completed by the centre **before** the marks are submitted to Pearson.

To support centres, Pearson have produced easy to engage with materials which centres can share with students and their parents, to help them to decide whether to request a review of centre marks. These can be found in the 'Resources section' on page 5 of this document.

Providing access to materials

Once centre marking has been completed, upon request, centres must promptly provide candidates with copies of:

- Their marked work
- The relevant specification document
- Subject-specific guidance (e.g. assessment grids, taxonomies, performance descriptors)

For GCSE Physical Education and A Level Physical Education, candidate marked work may include:

- Candidate written material
- Performance recording (under supervision)
- Teacher commentary

The review process

Candidates must be given sufficient time to review the provided materials and decide whether to request a review.

Conducting the review

If a review is requested, it must be undertaken by an assessor who:

- Has appropriate subject expertise in Physical Education
- Has had no prior involvement in the assessment of that candidate
- Has no personal interest in the outcome

The reviewer is responsible for ensuring that the candidate's mark aligns with the centres established standard.

Communicating the outcome

Centres must inform candidates of the review outcome in writing. Any adjustments to marks must be finalised before the awarding body's deadline to submit marks.

Maintaining the integrity of assessment

Centre assessments depend significantly on professional judgement. To uphold fairness and clarity, centres should:

- Maintain robust internal standardisation processes
- Clearly communicate the marking process to students in a timely manner, including the opportunity to appeal marking before internal assessment begins
- Share assessment grids and exemplars to help students and parents understand marking decisions

This transparency helps reduce confusion and fosters trust in the assessment process.

Recommended Resources

We encourage centres to utilise Pearson's subject-specific resources, which include:

- [GCSE Physical Education Specification](#)
- [A Level Physical Education Specification](#)
- [JCQ guidance on non-examination assessments](#) and the [JCQ guidance on AI use in Assessments: Protecting the Integrity of Qualifications](#)
- [JCQ Notice to Centre: Informing candidates of centre assessed marks](#)
- The JCQ "[Reviews of marking \(centre assessed marks\) suggested template for centres](#)" document

These tools support both staff and students throughout the review process.