

GCSE

Physical Education

(Short Course)

2017



Information on the changes



Agenda

- Introducing the reforms to GCSE (9-1) qualifications
- The proposed structure of our new specifications
- The proposed approach to our assessment of the qualifications
- The wide range of support to help you make the transition
- Next steps



Supporting learning through practice

- Develops knowledge and understanding through practical application
- Encourages a holistic understanding of PE
- Clear and accessible assessment for all students
- Nurtures skills and knowledge for progression to further study
- Free expert support when you need it



The GCSE reforms

- Updated content and assessment requirements from DfE and Ofqual
- Fully linear structure
- New 9-1 grading scale, with 9 the top level
- Tiering only in certain subjects such as Maths (no tiering in PE)
- External examinations only, unless coursework or controlled assessment is the only valid option
- No change to guided learning hours



Timeline for GCSE PE

Specification	2015	2016	2017	2018
Current Specification	Summer series as normal	Summer series as normal	Last assessment of s/c	
New 2016 Specification			First teaching of one year GCSE s/c	First assessment

- The last available assessment for the current GCSE PE s/c will be summer 2017
- The first available assessment for the NEW GCSE PE s/c will be summer 2018



GCSE reforms

The new 9-1 grading scale

New grading structure	Current grading structure
9	
8	A*
7	A
6	B
5	
4	C
3	D
2	E
1	F
	G
U	U

GOOD PASS (DfE)
5 and above = top of C and above

AWARDING
4 and above = bottom of C and above

- Broadly the same proportion of students will achieve a grade 4 and above as currently achieve a grade C and above
- Broadly the same proportion of students will achieve a grade 7 and above as currently achieve a grade A and above
- The bottom of grade 1 will be aligned with the bottom of grade G
- The new 'good pass' is grade 5



GCSE reforms: Changes in PE

- New weighting of 60% exam and 40% non-examined assessment (NEA)

60%: Theory	40%: NEA
<ul style="list-style-type: none">• Prescribed content with greater emphasis on application <p>s/c content includes:</p> <ul style="list-style-type: none">- Anatomy and physiology- Movement Analysis- Health, fitness & well-being- Use of data	<ul style="list-style-type: none">• Practical performance in two activities only• One team game and one individual activity from the list prescribed by DfE• Removal of roles – player/participant only• No performance analysis requirement at short course



Ofqual requirements Assessment Objectives

	Objective	Weighting
AO1	Demonstrate knowledge and understanding of the factors that underpin performance and involvement in physical activity and sport	25%
AO2	Apply knowledge and understanding of the factors that underpin performance and involvement in physical activity and sport	20%
AO3	Analyse and evaluate the factors that underpin performance and involvement in physical activity and sport	15%
AO4	Demonstrate and apply relevant skills and techniques in physical activity and sport	40%

GCSE

Physical Education

(Short Course)

2017



Our Specification



Our design principles

- Clear and coherent specification structure
 - Two components
 - One paper – 60% of the qualification
 - Practical performance – 40% of the qualification
- Learning theory through practice
- Clear and easily applied mark schemes
- Holistic approach to understanding PE



Overview of specification



There are **two** components for GCSE PE:

Components	Content
Component 1: Theory Paper	<ul style="list-style-type: none">• Applied anatomy and physiology• Movement analysis• Health, fitness and well-being
Component 2: Practical Performance	<ul style="list-style-type: none">• Skills and techniques in isolation/unopposed situations (10 marks)• Skills and techniques in conditioned/formal/competitive situations (25 marks)



Component 1: Content overview

<p>Applied Anatomy and Physiology</p> <ul style="list-style-type: none">• Structure and functions of the musculo-skeletal system• Structure and functions of the cardio-respiratory system• Anaerobic and aerobic exercise• Short and long term effects of exercise	<p>Health, fitness and wellbeing</p> <ul style="list-style-type: none">• Physical, emotional and social health, fitness and well-being• the consequences of a sedentary lifestyle• energy use, diet, nutrition and hydration
<p>Movement Analysis</p> <ul style="list-style-type: none">• Lever systems, examples of their use in activity and the mechanical advantage they provide in movement• Planes and axes of movement	<p>Use of Data</p> <ul style="list-style-type: none">• How data is collected – both qualitative and quantitative• Present data (including tables and graphs)• Analyse and evaluate data



Component 2: Overview

- Students will be required to:
 - perform in **two** different physical activities in the role of player/performer
 - **one** team activity and **one** individual activity from the prescribed list
- Activities will be marked by the teacher and moderated by Pearson.



Co-teaching full course and short course

- Content between the full course and short course will be the same in the following topics:
 - Anatomy and physiology
 - Movement analysis
 - Health, fitness and well-being
 - Use of data
- Activity list the same for both qualifications
- Consistent taxonomy and command words
- Similar paper structure – familiar to teachers and students

GCSE

Physical Education

(Short Course)

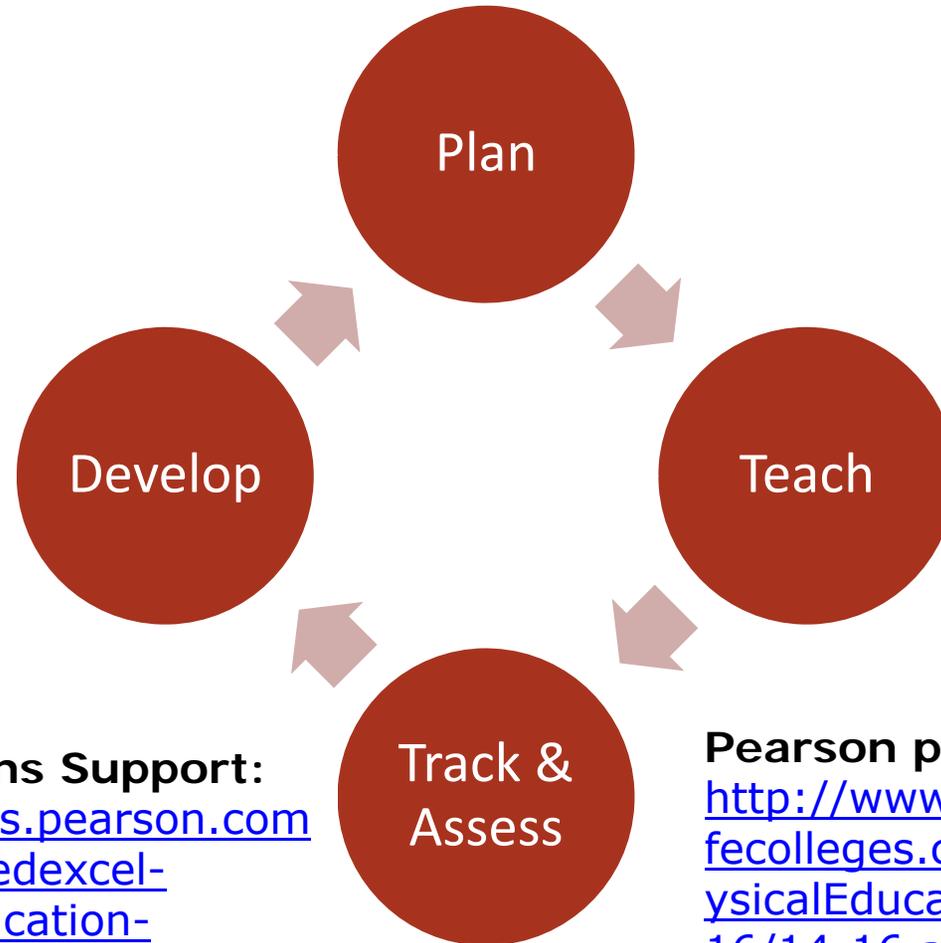
2017



Support



Supporting great Physical Education teaching



Free Qualifications Support:
<http://qualifications.pearson.com/en/qualifications/edexcel-gcses/physical-education-2016.html>

Pearson paid-for resources:
<http://www.pearsonschoolsandfecolleges.co.uk/Secondary/PhysicalEducationAndSport/14-16/14-16.aspx>



Free support for planning and teaching

Guidance on constructing a course:

- Course planner
- Scheme of work
- Getting Started guide
- Topic guides for all topics with guidance on teaching and activity ideas
- Guidance on extended answer questions
- Co-teaching full course and short course



Published resources

- We are committed to helping teachers deliver our Edexcel qualifications and students to achieve their full potential. To do this, we aim for our qualifications to be supported by a wide range of high-quality resources, produced by a range of publishers.
- However, it is not necessary to purchase published resources to deliver our qualifications.

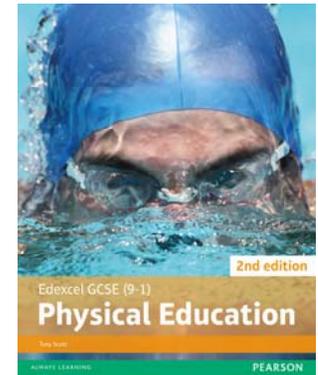


Published resources

There is not a dedicated short course textbook as the content of the short course is the same as the full course in the relevant topic areas.

NEW! Edexcel GCSE (9-1) Physical Education resources include:

- Student Book and ActiveBook, covering all components in the specification (by Tony Scott)
- ActiveLearn Digital Service teacher resources, providing:
 - an online version of the Student Book
 - ready-made presentations to support teaching with editable worksheets to support classwork and homework
 - video footage, interactive quizzes and playlists
- Revision Guide and Revision Workbook





ResultsPlus and examWizard

- **ResultsPlus** provides the most detailed analysis available of your students' exam performance. This free online service helps you identify topics and skills where students could benefit from further learning, helping them gain a deeper understanding of Physical Education.
- **examWizard** is a free exam preparation tool containing a bank of past Edexcel Physical Education exam questions, mark schemes and examiners' reports, so you can create mock papers, homework or practice tests in minutes.



Pearson is recruiting for Physical Education

- We have exciting opportunities to become an examiner for Physical Education and:
 - get closer to the qualification you are teaching
 - gain insight on National Standards
 - grow your career.
- To find out more please visit:
www.edexcel.com/aa-recruitment
- Information email:
aaresourcing@pearson.com



Contact details

If you have any questions, get in touch
With our Subject Advisor, Penny Lewis:



- Call us on: 0207 010 2188
- Email us: TeachingPEandSport@pearson.com
- Follow us on Twitter: @PearsonPESport
- Visit us online: www.edexcel.com/gcsepe2017

Look out for information about our Getting
Ready to Teach events



Next steps

- Please complete your evaluation form for today's event.
- Sign up to subject advisor updates: email TeachingPEandSport@pearson.com
- Visit the website for support materials and sign up for updates:
- <http://qualifications.pearson.com/en/qualifications/edexcel-gcses/physical-education-2016.html>



edexcel 

Questions?

 Pearson