

Assessment Criteria for Wheelchair Basketball GCSE Physical Education (5PE02/5PE04)

Skills, knowledge and understanding

Skill area

Advanced skills developed in structured plays to enable students to perform in the context of the assessment

- Passing: chest pass; bounce pass; javelin pass (long) and overhead pass.
- Receiving and rebounding.
- Dribbling: either hand; using changes of hand; direction and pace; high, low; roll.
- Shooting: lay-up shots; set shot; hook shot and free shots.
- Chairwork: pivoting; changes of pace and direction; stopping.
- Fakes: for example fake shot and drive.
- Positions: guard; forward; post play (pivot).

Knowledge and understanding

Application of advanced skills in a structured game situation providing the basis for the assessment of the individual student

- Defence: defence close to basket (against forwards and guard); defence away from basket (against forwards and guard); 1 versus 1; 2 versus 2; sliding defence; switching defence; guarding; rebounding and blocking; blocking out players using chair.
- Offence: give and go (wall pass); cut to the basket; offensive roll; 1 versus 1; post play; screen play; blocking out and rebounding.

Tactics

- Defence: man to man; pressing defence (full and half court); zone defence 1-2-2; 2-1-2; 1-3-1; double teaming.
- Offence: one to one; fast-break offence; zone offence: 2 on 1 situations; horse shoe; overload offence; post plays; screen plays; offence against half court and full court, zone presses and plays.
- Special situations: jump ball; out of bounds ball.

Laws of the game and their application, including refereeing signals.

2.1.1: Player/participant	
0	Performance not worthy of credit
1-2	Displays some control. Uses only one hand. Looks at ball. May lack weight and/or direction. Catching lacks consistency. Student will not signal or signals in the wrong place. Unable to show correct legal technique. Places ball at wrong spot on backboard. Cannot dribble and look at the backboard. Shoots from wrong position, for example ball shot from the chest. No co-ordinated jump action. Has limited effectiveness in game. Has difficulty with basic skills in the game situation. Poor defence techniques both in his/her positioning and stance. Lacks positional sense in offence.
3-4	Maintains control. Correct contact (fingers on ball). Uses one hand but may adopt very upright body position. Shows better technique (especially chest pass) and passes over long distance. Catching is more consistent but does not show for the ball. May show correct legal technique. Lacks drive. May look at the ball for too long. Shot may lack height. No 'point' at the end of shot. No effective shot phase. More effective in the game. Demonstrates basic skills in the game but unlikely to threaten opponents' basket regularly. Gets into better defensive positions and shows some idea of attacking positions
5-6	Shows higher level of control. Uses either hand, but one is weaker. Shows correct body position. Head up for maximum vision. Good technique including bounce (skid) pass. Uses javelin and overhead. Catching is consistent including overhead. Uses fake/deception. Signals for ball effectively. Correct leg technique. Head up during dribble. Some drive and ball laid up correctly from strong side. Shot has clear arm and follow through action but may lack height and accuracy. Effective standing shot. Timing may be poor. May land away from take-off spot. May be used effectively in the game. May threaten opponents' basket and will have an understanding of their defensive role and personal defence, for example stance. May have some understanding of his/her role in offence.
7-8	Able to change speed and direction and is effective with either hand. Appropriate use of bounce and ball protection. Passes effectively with good technique while on the move. Can use a variety of passes with deception. Signals effectively and shows good timing. Good standard of technique and control. Strong drive in drills. Can drive from weaker side but may not lay up with weaker hand. Good standard of technique with a good level of success. Very effective set shot. Good technique. Shows a good level of skill even under pressure. Can have an influence on the game in defence and offence. Understands and plays to the team's tactics. Can exploit openings and threaten opponents by scoring and/or assisting.

<p>9-10</p>	<p>Can drive at speed and with control. May be able to reverse on to the other hand. Can drive off either hand. Excellent technique. Can pass at speed whilst on the move. Very good accuracy and timing and very good use of signals. Excellent technique. High level of success. Can drive under the ring and reverse lay-up. Flowing action with clear follow through. Can shoot correctly off the drive. Very good technique. High level of skill in his/her chosen position. Shows significant control over the game. Makes few unforced errors. Excellent timing to exploit openings and is able to drive to basket. Demonstrates an understanding of tactics in defence and offence. Can demonstrate blocking of opposition player.</p>
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Please refer to the Controlled Assessment Guide for examples of assessment criteria and the detail of information that is required.