

Assessment Criteria for Boccia GCSE Physical Education (5PE02/5PE04)

Skills, knowledge and understanding	
Advanced Skills developed i structured plays to enable candidates to perform in the context of the assessment.	
Sending:	One or both or either hand(s) One or both or either foot/feet Assistance devices
Positioning, interception and covering:	Rolling shots Short and long shots Aerial Shots Bounce and continue rolling Bounce and stop (use of back spin) Control of length and speed Linking shots Ricocheting Clinging Playing to different areas of court Playing from different boxes
Application of advanced skills in a structured game situation providing the basis for the assessment of the individual candidate	
Full Game of 3 v 3 demonstrating their ability to anticipate the responses of others and use this information to select and apply skills and tactics ad to adapt their performance accordingly. This is assessed in relation to the selection, consistency and effective usage of skills at the appropriate time.	
Tactics	
Principles of Attack	To provide scoring opportunities Accuracy Positioning of the balls
Principles of Defence	To prevent scoring opportunities Securing a lead Blocking for width and depth
Rules of the game and their application including refereeing signals	

2.1.1: Player/participant	
0	Performance not worthy of credit
1-2	Sending skills lack accuracy and power. Lacks understanding of the correct techniques to position the boccia balls and

	<p>often the ball lacks correct length.</p> <p>Unable to use advanced skills in the competitive game to gain control.</p> <p>Has little or no ability to play to different areas of the court or change their strategies when playing from different boxes.</p> <p>Has a very limited influence on the game as their tactical awareness and use of strategies is underdeveloped.</p>
3-4	<p>Sending skills are of a moderate level (rolling – short and long), showing consistent application, but still lack accuracy and power.</p> <p>Can send with some confidence when using their strong side (either hand or foot), but shows considerable weakness on the other side.</p> <p>Candidate is able to use simple positioning of the boccia balls skills, providing limited variation of width and depth, but unable to use aerial shots or backspin with effect.</p> <p>Has a limited/minor influence on the game as their level of tactical awareness and use of simple strategies enables them rarely to outwit the opponents.</p>
5-6	<p>Sending skills are of an average level, they are accurate but lack appropriate power.</p> <p>Can send with both hands, feet or assistance device, but one side is weaker than the other and has an average control over length and speed.</p> <p>Demonstrates correct positioning of the boccia balls, using some of the more advanced sending skills, such as aerial and bounce, but is unable to use backspin, ricocheting and clinging to great effect.</p> <p>Able to play to different areas of the court, but still finds changing their strategies when playing from different boxes more difficult.</p> <p>Has a moderate influence on the game. Their tactical awareness and use of strategies enable them to occasionally outwit their opponents.</p>
7-8	<p>Sending skills are of a good level, they are accurate and exhibit appropriate accuracy and power, using hands, feet or assistance devices.</p> <p>Good positioning of the boccia balls showing a developing application of the advanced skills including aerial's bounce, clinging and rickocheting.</p> <p>Able to play to a good standard from different boxes and to different areas of the court.</p> <p>Good Standard of defending, being able to block the opposition using width and depth. Often able to outwit their opposition. Demonstrates a sound understanding of the rules and tactics in the game.</p>

9-10	<p>High standard of sending with their hand(s), feet or using assistance devices.</p> <p>Proficient positioning of the boccia balls using the full variety of sending skills, enabling variation of width and depth.</p> <p>Excellent control of length and speed and able to use clinging, and ricocheting effectively in the competitive game to gain control of the game.</p> <p>Able to play to a high standard from different boxes and to different areas of the court.</p> <p>High standard of defending, being able to effectively block the opposition using width and depth. Consistently able to outwit their opposition. Demonstrates an excellent understanding of the rules and tactics used in the game.</p>
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Please refer to the Controlled Assessment Guide for examples of assessment criteria and the detail of information that is required.