

GCSE Physical Education (2PE01/3PE01)

Supporting you with the delivery of Unit 2: Performance in Physical Education (5PE02/5PE04)

Following the summer 2013 exam series, based on feedback from centres and issues identified by Pearson, please see below for clarification on the following areas:

- Use of the initial contact questionnaire (ICQ)
- Support given by the allocated moderator
- Activity groups
- Activities designed for disabled candidates
- Equipment, clothing and venues
- Consortium centres
- Joint moderation
- Assessment of skiing outside the moderation window
- Resits opportunities
- Special consideration applications

For general information about the assessment requirements for this unit, please refer to the 'Instruction for the Conduct of Controlled Assessment (ICCA) 2014'.

This document is updated every year, and it is the centres responsibility to ensure they refer to the correct version. The current version of this document can be found on the GCSE Physical Education subject specific page: <http://www.edexcel.com/quals/gcse/gcse09/pe/Pages/default.aspx> under the heading 'controlled assessment'.

Use of Initial Contact Questionnaire (ICQ)

This form has been updated to show the key checks centres must make before assessing their candidates. There are 22 questions which your allocated moderator will discuss with their point of contact at each centre. This will act as a helpful reminder to ensure the assessment proceeds without incident during the moderation window.

Please ensure that you use the correct version of this form, it is available to download from:

<http://www.edexcel.com/quals/gcse/gcse09/pe/Pages/default.aspx> under the heading 'controlled assessment'.

Support given by the allocated moderator

The moderator will do their best to make centres aware of general administration that must be followed prior, during and after moderation. However, it is the responsibility of all teachers involved in assessment to ensure they know and understand the requirements of the specification, and ICCA document.

Where a centre visit takes place, on the day of controlled assessment the moderator's role is to observe the assessment of the practical activities. They will not intervene during the assessment of practical activities unless it is obvious there is immediate danger to the candidates participating in the activity.

Activity groups

Centres must ensure that all candidates have selected activities from at least two different activity groups. This is stated within the specification on page 26.

Where candidates have been allowed to select activities from only one activity group, only the highest three marks and Analysis of Performance mark will be used to determine the final mark for the unit.

Activities designed for disabled candidates

Only candidates who are disabled can be assessed in activities which have been specifically designed for disabled candidates e.g. Boccia. Able bodied candidates cannot be assessed as player/performers in activities specifically designed for disabled candidates. Where an able bodied candidate has been assessed as a player/participant in a disabled activity they will be awarded '0'.

The only exception to this is where able bodied candidates are assessed in the role of leader or official, in which case it is acceptable for them to select such activities.

Equipment, clothing and venues

Candidates are required to have access to and use of the correct equipment, clothing and venue for the activity they are being assessed in. The moderator will not make allowances for centres inability to access the correct equipment, clothing and/or venue.

For example, in Personal Survival there is a requirement for specific clothing to be worn; likewise the pool must be of a required depth to allow the full range of skills to be demonstrated. If this is not adhered to candidates will be awarded '0' regardless of the quality of their performance as per the assessment criteria.

Consortium centres

Candidates from different centres may be taught and assessed together, but entered through the centre at which they're enrolled. In such cases, you'll need to let us know that your centres wish to be treated as a consortium. Please click here: <http://www.edexcel.com/iwantto/Pages/centre-consortium-academic.aspx> for more information.

Centres as part of a consortium will receive a joint E9 report, and if a centre mark adjustment is required it will be applied to all centres within the consortium.

Unless centres submit their application by 31st January in the academic year candidates are due to be assessed, they may not be set up as a consortium.

Joint moderation

Normally, centres with less than 20 candidates are required to submit video evidence for assessment. However, centres that prefer to have a visiting moderator can arrange to have a joint moderation with a local Pearson centre.

Centres must ensure they meet the following requirements before finalising the arrangements:

- No more than two centres can join to form a joint moderation
- Centres joining together must have less than 20 candidates each or one of the centres has 10 or less candidates.
- Have at least two common activities assessed during the visit.
- One of the two centres must host the moderation day
- Centres must be in agreement before contacting Pearson and stay in contact about the moderation day arrangements.

It is up to each centre to find a willing partner and arrange this joint moderation. Pearson is unable to organise this process. Once the details have been finalised this must be communicated to your allocated moderator when the centre visit date is being organised.

Please note centres that participate in joint moderation are not considered a consortium. Each centre will receive a separate E9 report, and if a centre mark adjustment is required it will only be applied to the relevant centre.

More information can be found on page 14 of the ICCA document.

Assessment of skiing outside the moderation window

Centres must apply to the PE assessment team for permission to assess candidates outside the moderation window. If the candidate is assessed by a PE teacher during a school trip video evidence is not required. However, if the candidate is providing evidence outside the school environment e.g. a family holiday, video evidence must be provided and the following requirements must be met:

- Introduce the candidate by name and candidate number, we must see a face shot and a full body shoot with the clothing they will be wearing so the teacher assessor and visiting moderator can identify the candidate. This is most important if the ski run is busy we must be able to keep track of them at all times on the recording.
- Explain where and when the video is being shot
- Show the level of any downhill run they are going to do e.g. record the notice board that says "Black Run"
- Work through all the skills the candidate can offer in the same order as on page 166 of the Controlled Assessment Guide
- Show the run that the student will do as the final part of the video
- If possible get someone who is taking the video to video and ski down the run with the candidate, usually from just behind.
- Submit the recording to the centre for assessment.

If the parent doesn't feel able to do the above, and cannot find anyone to do this the centre will have to organise an opportunity for the candidate to be assessed e.g. school trip or arrange to assess the candidate on an indoor snow ski slope. Please note candidates who are assessed on an indoor ski slope cannot achieve top band marks as they will not be able to demonstrate all of the required skills.

Resit opportunities

Candidates who sit GCSEs from summer 2013 and wish to resit will need to retake the qualification in a linear way. This means that they will have to sit all the exams in the same sitting.

If a candidate only wants to resit unit 1: The Theory of physical Education, they are able to carry forward their result from unit 2: Performance in Physical Education without completing this unit again.

If a candidate wishes to resit unit 2: Performance in Physical Education they will also need to complete unit 1: The Theory of physical Education. The result for unit 1 cannot be carried forward even if it is better.

Special Consideration applications

Please see pages 44-48 within the ICCA document for Physical Education specific guidance. Additional general information can be found here:

<http://www.edexcel.com/iwantto/Pages/special-consideration.aspx>

Where possible candidates should be assessed in an alternative activity or role e.g. player participant assessed as a leader or official in the same activity. If this is not possible, special consideration will only be applied if a candidate has completed 50% of the qualification. This means:

Full course

Completed 5PE01 + Partial completion of 5PE02 (2.1 Practical performance)

Completed 5PE01 + Partial completion of 5PE02 (2.2 Analysis of Performance including PEP)

Short course

Completed 5PE03 + Partial completion of 5PE04 (2.1 Practical performance only)

Completed 5PE03 + Partial completion of 5PE04 (2.2 Analysis of Performance including PEP)

When applying for special consideration the following forms need to be submitted to Pearson:

- JCQ form 10
- Completed PE2MS
- Completed PE2AS
- Completed PE2AP

Applications must be submitted to **uk.special.requirements@pearson.com** or fax completed paperwork to 020 7190 5606. The deadline to submit your application is usually no later than 7 days after the last written exam.

Please note if faxing information, please do not use highlighter pens as this will render the information unreadable.